Modification history

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| Release | Comments |
| Release 1 | This version released with Australian Meat Processing Training Package Version 8.0. |

| AMPLSK3X1 | Assess sheep and lambs according to industry standards |
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| Application | This unit of competency describes the skills and knowledge required to assess and describe sheep and lambs utilising industry standards.  The unit applies to workers in the livestock industry who conduct assessments of sheep and lambs as part of their duties for market reporters, as livestock vendors, livestock buyers or lairage managers at a meat processing premises. It includes using AUS-MEAT standards and Meat & Livestock Australia (MLA) guidelines and applying them consistently when assessing and describing sheep and lambs.  All work must be carried out to comply with workplace procedures, in accordance with state/territory health and safety, animal welfare regulations, legislation and standards that apply to the work.  No licensing, legislative or certification requirements apply to this unit at the time of publication. |
| Prerequisite Unit | Nil |
| Unit Sector | Livestock (LSK) |

| Elements | Performance Criteria |
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| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1. Handle sheep and lambs safely | 1.1 Identify workplace health and safety risks that exist when working in and around sheep and lambs  1.2 Select, fit and wear appropriate personal protective clothing and equipment  1.3 Move safely around sheep and lambs, using designated walkways and viewing platforms if available  1.4 Handle livestock using safe handling practices and in line with animal welfare requirements |
| 2. Assess stock | 2.1 Identify different breeds of sheep  2.2 Identify common diseases and conditions seen in sheep and lambs at ante mortem  2.3 Visually assess and describe livestock utilising AUS-MEAT standard descriptions for sex, dentition and age  2.4 Visually assess sheep or lambs in terms of live weight and dressed weight using estimated dressing percentages  2.5 Visually assess sheep for live weight, fat score and frame size utilising AUS-MEAT standards  2.6 Prepare estimates of skin values for a specific lot of sheep or lambs |
| 3. Complete reports | 3.1 Prepare a record of livestock assessment  3.2 Describe sheep and lambs according to the MLA stock classifications  3.3 Utilise AUS-MEAT and MLA standards, prefixes and terminology to workplace accuracy requirements |

| Foundation Skills  This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria. | |
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| Skill | Description |
| Reading | * Interpret operating manuals for livestock and carcase assessment |
| Writing | * Complete digital and/or paper based livestock assessment reports * Use electronic media as appropriate to the task |
| Oral communication | * Interact effectively with saleyard or abattoir personnel * Clarify information when required |
| Numeracy | * Estimate weights of sheep (kg) * Estimate percentages of dressing (%) * Use standard formulae to determine carcase weight * Identify skin value (inches and kg) |

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| Unit Mapping Information | | | |
| Code and title current version | Code and title previous version | Comments | Equivalence status |
| AMPLSK3X1 Assess sheep and lambs according to industry standards | AMPA3140 Prepare market reports - sheep | Unit code updated  Minor changes to Performance Criteria, Foundation Skills, Knowledge Evidence, Performance Evidence and Assessment Conditions | Not equivalent |

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| Links | Companion Volumes, including Implementation Guides, are available at VETNet:  <https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e2e56b7-698f-4822-84bb-25adbb8443a7> |

| TITLE | Assessment requirements for AMPLSK3X1 Assess sheep and lambs according to industry standards |
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| Performance Evidence | |
| An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.  There must be evidence that the individual has assessed at least five sheep and/or lambs at an abattoir or saleyard, using AUS-MEAT industry standards and regulations and Meat & Livestock Australia (MLA) guidelines, including:   * worked safely around sheep and lambs * handled sheep and/or lambs in accordance with animal welfare regulations and requirements. | |

| Knowledge Evidence |
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| An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:   * the Australian sheep/lamb industry, including, the distribution of sheep throughout Australia, key markets and stakeholders * purpose of livestock assessment * purpose of having a standardised livestock assessment language * the sheep and lambs assessment process * role of AUS-MEAT and MLA * MLA guidelines * AUS-MEAT industry standards and regulations * AUS-MEAT sales prefixes​ and breed classifications * methods of determining age * sheep/lamb classification or scoring system including sales prefixes * sheep/lamb fat and muscle scores * abnormalities that may affect price and potentially affect carcase value * workplace health and safety hazards involved in working in and around sheep and lambs and handling facilities * safe work practices for working in and around sheep and lambs * definition and importance of animal welfare for sheep and lambs in the supply chain. |

| Assessment Conditions |
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| Assessment of the skills in this unit of competency must take place under the following conditions:   * physical conditions: * skills must be demonstrated in an operating saleyard or abattoir * resources, equipment and materials: * sheep and/or lambs to be assessed * specifications: * AUS-MEAT industry standards and regulations * MLA guidelines * formats/templates for reporting * timeframes: * within typical operating conditions for the workplace.   Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. |

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