

Modification history

Release	Comments
Release 1	This version released with Agriculture, Horticulture and Conservation and Land Management Training Package Version 8.0.

AHCILM402X	Report on place of potential cultural significance
Application	<p>This unit of competency describes the skills and knowledge required to report on place of potential cultural significance.</p> <p>This unit applies to those whose job role includes investigating and reporting on places of potential cultural significance in consultation with stakeholders and local Traditional Owners. A high level of cultural awareness and the need to observe cultural protocols are important parts of the process.</p> <p>This unit applies to individuals who demonstrate autonomy, judgement and limited responsibility for others in known or changing contexts.</p> <p>No occupational licensing, legislative or certification requirements are known to apply to this unit at the time of publication</p>
Prerequisite Unit	Nil
Unit Sector	Indigenous Land Management (ILM)

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Investigate evidence of past activities	<p>1.1 Manage movement through park or reserve to minimise disturbance and degradation to the park or reserve and surrounding environments, especially in relation to known and potential places of significance, and to comply with Community protocols, legislative requirements, Codes of Practice and the park or reserve management strategy and plan</p> <p>1.2 Survey an area for land forms including caves and potential sites for rock art, flora, fauna and settings to identify potential places of previous human activity which could have cultural or natural significance</p> <p>1.3 Assess and document signs of previous human activity</p> <p>1.4 Review park or reserve activities in light of potential significance and maintain, modify or halt activities to maintain significance</p> <p>1.5 Where activities have affected or may affect the potential significance, record the original state of the non-Indigenous activities at the place, or for Indigenous activities, seek directions from Indigenous stakeholders or cultural reference group</p> <p>1.6 Where potential places of significance are identified, take field notes of location in terms of other park or reserve features, survey markers or global positioning</p> <p>1.7 Record reasons for identifying potential significance</p> <p>1.8 Refer location to Indigenous stakeholders or cultural reference group for further directions</p> <p>1.9 Follow work health and safety policies and procedures when working on site</p>
2. Implement interim protection measures	<p>2.1 Identify immediate and longer-term threats or risks associated with the conservation of the place according to enterprise guidelines, relevant charters and Codes of Practice</p> <p>2.2 Take interim protective measures to avoid degradation, disturbance, and deterioration and any action which may break cultural protocols</p> <p>2.3 Modify existing activities of personnel and visitors to reduce or eliminate risks to the significance of the place</p>

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
3. Report observation	3.1 Collate and record field notes on location 3.2 Review enterprise records to reveal any existing information about the non-Indigenous significance of the place 3.3 Report finding and interim protective measures to colleagues 3.4 Seek advice on the potential cultural and natural significance of the place and any additional required protective measures from Indigenous stakeholders or cultural reference group, from specialists in or external to the enterprise 3.5 Document and report interim assessment of place according to legislative requirements, best practice guidelines and Codes of Practice

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Foundation Skills

This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.

Skill	Description
Reading	<ul style="list-style-type: none"> Interpret, analyse and extract information from a range of sources including legal documents, policies and procedures
Writing	<ul style="list-style-type: none"> Recording information received from local Aboriginal and/or Torres Strait Islander Communities
Oral Communication	<ul style="list-style-type: none"> Use culturally appropriate verbal and non-verbal communication

Unit Mapping Information

Code and title current version	Code and title previous version	Comments	Equivalence status
AHCILM402X Report on place of potential cultural significance	AHCILM402 Report on place of potential cultural significance	Revised Application Updated Performance Criteria Added Foundation Skills Revised Performance Evidence and Knowledge Evidence Updated Assessment Conditions	Equivalent

Links	
	Companion Volumes, including Implementation Guides, are available at VETNet: https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72 .

TITLE	Assessment requirements for AHCILM402X Report on place of potential cultural significance
Performance Evidence	
<p>An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.</p> <p>There must be evidence that the individual has on at least one occasion:</p> <ul style="list-style-type: none"> • surveyed an area for landforms and sites that may hold cultural significance • assessed any physical signs, and sourced local information on human activity in the area, to indicate culturally significant sites • ensured cultural protocols are followed • maintained field notes on the location and details of sites in accordance with enterprise procedures or guidelines • implemented protection measures pending further investigation • developed and documented an assessment report for places of cultural significance according to enterprise and legislative standards • applied work health and safety practices in the context of own work. 	
Knowledge Evidence	
<p>An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:</p> <ul style="list-style-type: none"> • types of cultural places in land based, coastal zones and marine parks or reserves • threats to cultural places from both natural causes and human activity • application of State or Territory and Commonwealth legislation relevant to Aboriginal and/or Torres Strait Islander land management • enterprise procedures for reporting places of potential significance • relevant protection measures for significant sites • methods of locating position of site. 	
Assessment Conditions	
<p>Assessment of the skills in this unit of competency must take place under the following conditions:</p> <ul style="list-style-type: none"> • physical conditions: <ul style="list-style-type: none"> • skills must be demonstrated on Country and/or within an Aboriginal and/or Torres Strait Islander Community or an environment that accurately represents workplace conditions • specifications: <ul style="list-style-type: none"> • access to relevant legislation/codes of practice • access to relevant organisation's policies and procedures • relationships: <ul style="list-style-type: none"> • local Community Elders and/or Custodians. <p>Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. In addition, the following specific assessor requirements apply to this unit:</p> <ul style="list-style-type: none"> • Assessment must be undertaken by a workplace assessor who has expertise in this unit of competency and who is: <ul style="list-style-type: none"> • an Aboriginal and/or Torres Strait Islander Elder and/or Custodian <p>or:</p> <ul style="list-style-type: none"> • accompanied by, or in communication with, an Aboriginal and/or Torres Strait Islander person who is a recognised member of the community with experience and knowledge of local cultural protocols. 	
Links	Companion Volumes, including Implementation Guides, are available at VETNet: https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72 .