Modification history

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| Release | Comments |
| Release 1 | This version released with FWP Forest and Wood Products Training Package Version 8.0. |

| FWPFIR3002 | Apply communication protocols during post-bushfire vegetation clearing and clean-up operations |
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| Application | This unit of competency describes the skills and knowledge required to recognise the command and communication structure and the communications plan that applies to a bushfire impacted area and to communicate effectively with others involved in vegetation clearing and clean-up operations on private and public land, including main roads.  The unit applies to contractors, including harvesting operators and arborists, and agency approved staff and volunteers who are engaged in vegetation clearing and clean-up operations in bushfire impacted areas.  All work must be carried out to comply with workplace procedures, according to state/territory health and safety regulations, legislation, standards and industry codes of practice that apply to the workplace.  No occupational licensing, legislative or certification requirements apply to this unit at the time of publication. |
| Prerequisite Unit | Nil |
| Unit Sector | Fire Control (FIR) |

| Elements | Performance Criteria |
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| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1. Communicate with relevant personnel during post-bushfire vegetation clean-up operations | 1.1 Recognise roles and authority of personnel in relevant command and communication structure and communications plan  1.2 Participate in briefing and debriefing activities as requested by appropriate personnel  1.3 Identify and communicate situational needs using appropriate communication skills and communication technologies via the command and communication structure  1.4 Use correct terminology to facilitate effective communication with others involved in vegetation clearing and clean-up operations in bushfire impacted area  1.5 Communicate requirements to team members clearly and in a manner that reflects an appropriate level of authority  1.6 Seek and follow direction, advice and assistance as required and appropriate to the situation according to chain of command  1.7 Recognise and resolve communication difficulties and problems using appropriate communication techniques and technologies |
| 2. Communicate complex information during post-bushfire vegetation clean-up operations | 2.1 Convey complex information clearly, concisely and accurately to appropriate personnel  2.2 Confirm recipient understanding of information by requesting recipient to repeat message or confirm that message is received and understood, and adjust mode of communication where required |
| 3. Overcome communication barriers during post-bushfire vegetation clean-up operations | 3.1 Identify barriers to effective communication, and implement solutions within own level of authority, or report to appropriate personnel according to communication plan  3.2 Respond to conflict and potential for conflict with team members, bushfire agency personnel, people affected by bushfires, community representatives and others in a manner that prevents escalation |

| Foundation Skills  This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria. | |
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| Skill | Description |
| Reading | * Interpret organisational charts and other documentation detailing command and communication structures |
| Writing | * Write basic reports using familiar language and technical terms |
| Oral communication | * Use appropriate vocabulary, including technical language directly relevant to role |

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| Unit Mapping Information | | | |
| Code and title current version | Code and title previous version | Comments | Equivalence status |
| FWPFIR3002 Apply communication protocols during post-bushfire vegetation clearing and clean-up operations | Not applicable | The unit has been created to address a skill or task required by industry that is not covered by an existing unit. | Newly created |

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| Links | Companion Volumes, including Implementation Guides, are available at VETNet: https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=0d96fe23-5747-4c01-9d6f-3509ff8d3d47 |

| TITLE | Assessment requirements for FWPFIR3002 Apply communication protocols during post-bushfire vegetation clearing and clean-up operations |
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| Performance Evidence | |
| An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.  There must be evidence that the individual participated in a bushfire vegetation clearing or clean-up operation in two different actual or simulated bushfire impacted areas.  In performing each of these tasks, the individual has:   * communicated effectively with people involved in the bushfire vegetation operation in line with the command and communications structure and communications plan * used correct terminology when communicating with people involved in the bushfire vegetation clearing or clean-up operation * participated in briefing and debriefing activities * communicated complex information related to the bushfire vegetation clearing or clean-up operation according to the command and communications structure and communications plan * recognised communication barriers or possible conflict situations with team members or others in the bushfire impacted area, and devised solutions within own area of responsibility. | |

| Knowledge Evidence |
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| An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:   * bushfire and post-bushfire command and communications structure and communication plan, including: * management structure * communications plan * radio channels * strategic telephone numbers * digital platforms * communication protocols as specified in Australasian Inter-service Incident Management System (AIIMS) command and communication structure relevant to individuals working in bushfire impacted areas, including local variations approved by individual states and territories and relevant agencies * purpose, scheduling and format of briefings and debriefings related to bushfire vegetation operations * bushfire warnings and advice applicable in bushfire impacted areas * bushfire recovery plans and workplace procedures in relation to bushfire vegetation operations * operational hazards and safe systems of work for personnel working in bushfire impacted areas * layout of area under control and potential obstacles for contractors and others involved in bushfire vegetation operations * procedures for contacting emergency personnel and other relevant stakeholders during bushfire vegetation operations * stakeholders in bushfire and post-bushfire vegetation operations, including: * contractors * bushfire agency * bushfire recovery personnel * people affected by bushfires * community representatives * terminology used in bushfire and post-bushfire operations and in relation to bushfire vegetation clearing and clean-up operations * procedures for communicating and confirming understanding of complex information related to bushfire vegetation operations * typical communication difficulties and problems that may occur in bushfire vegetation operations, and the appropriate action to be taken in each case. |

| Assessment Conditions |
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| Assessment of the skills in this unit of competency must take place under the following conditions:   * physical conditions: * skills must be demonstrated in a work environment or an environment that accurately represents workplace conditions * resources, equipment and materials: * communication plan used in bushfire and post-bushfire operations * communications systems used in bushfire and post-bushfire operations * specifications: * organisational description of chain of command in bushfire and post-bushfire operations.     Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. |

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