Modification history

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| Release | Comments |
| Release 1 | This version released with AHC Agriculture, Horticulture and Conservation and Land Management Training Package Version 8.0. |

| AHCWRK2X9 | Participate in environmentally sustainable work practices |
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| Application | This unit of competency describes the skills and knowledge required to participate in environmentally sustainable work practices.  The unit applies to individuals who participate in environmentally sustainable work practices under general supervision with limited autonomy or accountability.  No licensing, legislative or certification requirements apply to this unit at the time of publication. |
| Prerequisite Unit | Nil |
| Unit Sector | Work (WRK) |

| Elements | Performance Criteria |
| --- | --- |
| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1. Identify current resource use | 1.1 Identify workplace environmental and resource efficiency issues  1.2 Identify resources used in own work role  1.3 Document and measure current usage of resources using appropriate techniques  1.4 Record and file documentation measuring current usage  1.5 Identify and report workplace environmental hazards to supervisor |
| 2. Comply with environmental work practices | 2.1 Follow workplace environmental procedures  2.2 Recognise signs or symptoms of potential environmental threats  2.3 Report breaches or potential breaches to supervisor  2.4 Respond to changes in work practices and procedures |
| 3. Seek opportunities to improve resource efficiency | 3.1 Follow organisational plans to improve environmental practices and resource efficiency  3.2 Work with co-workers to identify possible areas for improvements to work practices in own work area  3.3 Make suggestions for improvements to workplace practices in own work area |

| Foundation Skills  This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria. | |
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| Skill | Description |
| Reading | * Reads and interprets workplace instructions to formulate an understanding of expected requirements and activity |
| Writing | * Prepares workplace records accurately using clear language and industry relevant terminology |
| Oral Communication | * Uses clear language and standard industry terminology to clarify instructions and communicate with supervisor * Participate in verbal exchanges to share knowledge and information with co-workers |
| Numeracy | * Measure and record resource usage * Use basic mathematical processes of addition, subtraction, division, multiplication, percentages, decimal points and ratios |

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| Unit Mapping Information | | | |
| Code and title current version | Code and title previous version | Comments | Equivalence status |
| AHCWRK2X9 Participate in environmentally sustainable work practices | AHCWRK202 Observe environmental work practices | Redesigned unit that includes content from AHCWRK202 Observe environmental work practices and AHCWRK209 Participate in environmental work practices | Not equivalent |
| AHCWRK2X9 Participate in environmentally sustainable work practices | AHCWRK209 Participate in environmentally sustainable work practices | Redesigned unit that includes content from AHCWRK202 Observe environmental work practices and AHCWRK209 Participate in environmental work practices | Not equivalent |

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| Links | Companion Volumes, including Implementation Guides, are available at VETNet: <https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72> |

| TITLE | Assessment requirements for AHCWRK2X9 Participate in environmentally sustainable work practices |
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| Performance Evidence | |
| An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.  There must be evidence that the individual has participated in environmentally sustainable work practices on at least one occasion, and has on at least one occasion:   * identified workplace environmental and resource efficiency issues * identified and measured resources used in own work role * recorded measurements of current usage * followed workplace procedures to ensure compliance * followed organisational plans to improve environmental practices and resource efficiency * used industry standard terminology   on at least two occasions has:   * identified and reported workplace environmental hazards to supervisor * reported breaches or potential breaches to supervisor * worked with co-workers to identify possible areas for improvements. | |

| Knowledge Evidence |
| --- |
| An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:   * potential environmental threats and problems relevant to a given region, occupation and workplace practices * environmental issues, especially in regard to water catchments, air, noise, ecosystems, habitat, efficient use of resources, sustainability and waste minimisation * workplace environmental practices, instructions and procedures relevant to participating in environmentally sustainable work practices * organisational plans, structure, and reporting channels and procedures * relevant environmental and resource efficiency systems and procedures. |

| Assessment Conditions |
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| Assessment of skills must take place under the following conditions:   * physical conditions: * a workplace setting or an environment that accurately represents workplace conditions * resources, equipment and materials: * workplace environmental practices, instructions and procedures relevant to participating in environmentally sustainable work practices * relationships: * co-workers and supervisor.   Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. |

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