

# Pig and Poultry Farming

## Stakeholder Feedback Report - Drafts Available



May 2022

Draft qualifications, units of competency and skill sets for the Pig and Poultry Farming Project were made available on the Skills Impact website for stakeholder review from 28 February to 22 March 2022. Please visit the website to view a full list of the documents that were submitted for consultation during this phase.

Feedback was received from a variety of stakeholders around the country via the Skills Impact Feedback Hub, webinars, phone and email, as follows:

(Please note: the Japanese Encephalitis outbreak badly restricted industry's ability to provide feedback through this period, and an extended Validation period has been undertaken to receive further feedback.)

	ACT	NSW	NT	QLD	SA	TAS	VIC	WA	National
<b>Government Federal</b>									
<b>Government State</b>									
<b>Government Local</b>									
<b>Employer</b>									
<b>Peak Industry Body</b>									
<b>IRC Representative</b>									
<b>Regulator</b>									
<b>Training Board</b>									
<b>Registered Training Organisation (RTO)</b>									
<b>Union</b>									
<b>State Training Authority (STA)</b>									
<b>Other</b>									

Below is a summary of the feedback raised for the draft qualifications, skill sets and units reviewed for the project at the Drafts Available stage, and how these have been dealt with. This involves a consideration of the information provided, views of industry stakeholders and from people who are part of the Subject Matter Expert Working Group (SMEWG) process. Resolutions are constructed to consider the needs and views of stakeholders to the extent possible, and to comply with the Standards for Training Packages 2012. The resolutions may represent a compromise on one or more stakeholder views with the aim of a workable outcome for industry, State and Territory Training Authorities (STAs) and training providers.

**Acronyms:** PC – Performance Criteria, PE – Performance Evidence, KE – Knowledge Evidence, AC – Assessment Conditions, SMEs – Subject Matter Experts, SMEWG – Subject Matter Expert Working Group, AHC – Agriculture, Horticulture and Conservation and Land Management Training Package, ASQA – Australian Skills Quality Authority, AQF – Australian Qualification Framework.

## Report Index

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Qualification Feedback

Skill Set Feedback

Units of Competency Feedback

General Feedback

## Component Index

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Cert III	AHC304XX	Certificate III in Pork Production
Cert III	AHC305XX	Certificate III in Poultry Production

**Organisation Type:** Registered Training Organisation

**Coverage:** WA

**Stakeholder Comments:**

I have been through the qualification I think all units are relevant to industry and are practically achievable at a Certificate III Level. The qualification also offers units that can be achievable through outdoor and indoor industries.

**Consideration and Proposed Resolution:** Noted

Thank you for the feedback and support for the qualification.

## Core

**Organisation Type:** Employer

**Coverage:** QLD

**Stakeholder Comments:**

I would recommend that AHCLSK301 Administer medication to livestock, AHCLSK309 Implement animal health control programs & AHCWRK206 Observe enterprise quality assurance procedures be added to Core units. i.e. Stockperson Skill Set units

**Consideration and Proposed Resolution:** Noted

Thank you for the feedback.

The SMEWG advised that AHCLSK301 and AHCLSK309 should remain in Elective Group B, because the Core has the revised AHCPRK2X1 Care for health and welfare of pigs. This unit provides basic health knowledge and skills that has are customised for Pork Production, including Element 4 - Administer treatments to pigs.

AHCLSK301 and AHCLSK309 can be selected as electives for users that want to add these generic livestock health units

**Organisation Type:** Registered Training Organisation

**Coverage:** VIC

**Stakeholder Comments:**

The question about the inclusion of both AHCPRK2x1 and AHCPRK2X2, i.e. whether one or both would be needed for all the skilled job roles in pork production is one for industry. Obviously including both of these would ensure that holders of this qualification have handled and cared for pigs as required in the performance evidence for each unit. Looking at the Certificate III in Pork Production electives in Groups A and B, it seems clear that holders of this qualification are expected to carry out hands on duties in a piggery. Both PRK units in question would support many of the elective units, especially AHCPRK2X2 in terms of the application of welfare requirements.

**Consideration and Proposed Resolution:** Noted

Thank you for the feedback.

The SMEWG advised that both AHCPRK2X1 Care for health and welfare of pigs and AHCPRK2X2 Move and handle pigs should remain in the Core, as these units provide pork production specific knowledge and skills required by skilled workers in the industry.

**Organisation Type:** Employer

**Coverage:** WA

**Stakeholder Comments:**

RE: AHCWHS301 Contribute to work health and safety processes in core  
So glad to see this as a core unit in your training package.

**Consideration and Proposed Resolution:** Noted

Thank you for the feedback and support for AHCWHS301 Contribute to work health and safety processes (being revised in 2022) as a Core unit the qualification.

**Elective Group A**

**Organisation Type:** Employer

**Coverage:** QLD

**Stakeholder Comments:**

AHCLSK304, AHCILSK307, AHCLSK310, AHCLSK313, AHCLSK318, AHCLSK325 Should be A units as these require specialized skills to ensure animal welfare standards are maintained

**Consideration and Proposed Resolution:** Noted

Thank you for the feedback.

Elective Group A has 9 Pork Production units (coded AHCPRK) and was introduced into the redesigned qualification to encourage take up of more AHCPRK units. The SMEWG agreed to the inclusion of AHCLSK310 Implement feeding plans for intensive production in to Group A, because this unit has outcomes that add value to Pork Production workers. The Packaging rules require at least 2 units from Group A.

The SMEWG advised that whilst the other livestock (AHCLSK) units are useful for Pork Production, they are a better fit in Elective Group B, and so the Packaging rules have been changed to increase the number of units from Group from 3 to at least 5.

**Organisation Type:** Registered Training Organisation

**Coverage:** VIC

**Stakeholder Comments:**

AHCLSK301, AHCLSK309 are part of skill set and should be Group A.

AHCLSK307, AHCLSK310, AHCLSK318 should also be Group A - they reflect extremely common roles and tasks on farm.

**Consideration and Proposed Resolution:** Noted

Thank you for the feedback.

Elective Group A has 9 Pork Production units (coded AHCPRK) and was introduced into the redesigned qualification to encourage take up of more AHCPRK units. The SMEWG agreed to the inclusion of AHCLSK310 Implement feeding plans for intensive production in to Group A, because this unit has outcomes that add value to Pork Production workers. The Packaging rules require at least 2 units from Group A.

The SMEWG advised that whilst the other AHCLSK units are useful for Pork Production, they are a better fit in Elective Group B, and so the Packaging rules have been changed to increase the number of units from Group from 3 to at least 5.

**Organisation Type:** Registered Training Organisation

**Coverage:** VIC

**Stakeholder Comments:**

AHCWRK3X6 QA unit should also be A unit

**Consideration and Proposed Resolution:** Noted

Thank you for the feedback.

The SMEWG advised that AHCWRK3X6 Comply with industry quality assurance requirements should remain in Elective Group C. Many of the revised AHCPRK units now include the performance of skills according to industry and enterprise quality requirements. The unit can still be chosen as an Elective for those that want it.

## Packaging Rules

**Organisation Type:** Registered Training Organisation

**Coverage:** VIC

**Stakeholder Comments:**

RE: • the remaining 4 units may be selected from Groups A, B or C

4? Should this say at least 2? Suggest review.

**Consideration and Proposed Resolution:** Noted

Thank you for the feedback.

The quantities specified in the Packing Rules in the draft was correct at the time. Based on SMEWG advice, the numbers and wording of the Packaging Rules has been amended to encourage take up of more units from Elective Groups A and B. The rules for the selection of the 11 electives now state -

- at least 2 units must be from elective group A
- at least 5 units must be from elective group B
- the remaining units may be selected from Groups A, B or C
- 1 unit may be selected from any currently endorsed Training Package or accredited course

## Core

**Organisation Type:** Registered Training Organisation

**Coverage:** VIC

**Stakeholder Comments:**

RE: title of a core unit

remove 'chickens' and replace with poultry

**Consideration and Proposed Resolution:** Noted

Thank you for the feedback and noticing this error.

Based on SMEWG advice, the unit has been revised to cover a broader range of poultry and reflect AQF level 3 outcomes. In the Validation draft, it is AHCPY3X6 Set up sheds for placement of poultry.

## Elective Group A

**Organisation Type:** State Government

**Coverage:** WA

**Stakeholder Comments:**

AHCLSK307X Euthanase livestock

Is this unit under review?

**Consideration and Proposed Resolution:** Adopted

Thank you for the feedback.

This was a typo and the code has been corrected, because AHCLSK307 is not under review as part of the current AHC projects.

## Elective Group C

**Organisation Type:** State Government

**Coverage:** WA

**Stakeholder Comments:**

FBPEGG2005 Operate egg grading and packing floor equipment

TGA lists:

FBPEGG2004 Operate egg grading and packing floor equipment

**Consideration and Proposed Resolution:** Adopted

Thank you for the feedback.

This was a typo and the code has been corrected to FBPEGG2004 in the validation draft of the qualification.

**Organisation Type:** State Government

**Coverage:** WA

**Stakeholder Comments:**

For the award of the Certificate III in Poultry Production choose:

- at least 9 units from the electives in Groups A to E
- up to 2 units from any currently endorsed Training Package or accredited course.

At least 9 units from Groups A to E.

Will importing 2 units from any currently endorsed Training Package or accredited course be possible?

**Consideration and Proposed Resolution:** Noted

Thank you for the feedback.

The packaging rules have been changed. It now requires 4 Core and 8 Electives, and at least one specialisation to be achieved as part of the qualification. As part of the packaging rules, up to 2 units may be selected from any currently endorsed Training Package or accredited course.

**Organisation Type:** State Government

**Coverage:** WA

**Stakeholder Comments:**

Certificate III in Poultry Production (Poultry contractor) choose:

- at least 4 units from the electives in Group C, including:
- AHCPMG412 Develop a pest management plan
- AHCPMG409 Implement a pest management plan

Is this a typo? Should it be electives in Group D?

Both units are listed in Group D

**Consideration and Proposed Resolution:** Adopted

Thank you for the feedback.

This was a typo and it has been corrected in the Validation draft of the qualification to refer to the correct Group. In addition the Poultry Contractor has been renamed as a Poultry Services Provider.

**Organisation Type:** Registered Training Organisation

**Coverage:** VIC

**Stakeholder Comments:**

For the award of the Certificate III in Poultry Production

Suggest this figure should be 7 to allow for the 2 imported units or should it say up to 9.

**Consideration and Proposed Resolution:** Adopted

Thank you for the feedback.

The packaging rules have been changed. It now requires 4 Core and 8 Electives, and at least one specialisation to be achieved as part of the qualification. As part of the packaging rules, up to 2 units may be selected from any currently endorsed Training Package or accredited course.



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## Component Index

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AHCSS000X2	Pork Industry Euthanasia Skill Set
AHCSS000X3	Pork Industry Stockperson Skill Set
AHCSS000X5	Poultry Husbandry Skill Set
AHCSS000X6	Poultry Industry Egg Collection and Packing on Farm Skill Set
AHCSS000X7	Poultry Industry Egg Grading and Packing at Grading Floor Skill Set
AHCSS000X8	Poultry Meat Industry Stockpersons Skill Set
AHCSSPORK000X1	Pig Health And Welfare Supervisor Skill Set

**Organisation Type:** Registered Training Organisation

**Coverage:** VIC

**Stakeholder Comments:**

Could rename the skill set for a wider use in animal production systems - beef, sheep etc.

**Consideration and Proposed Resolution:** Noted

Thank you for the feedback.

The SMEWG has advised this Skill Set is no longer required and should be deleted.

**Organisation Type:** Registered Training Organisation

**Coverage:** VIC

**Stakeholder Comments:**

Eight units make for a very large skill set. This is more than half the AHC30416 Certificate III in Pork Production qualification.

**Consideration and Proposed Resolution:** Noted

Thank you for the feedback.

The SMEWG advised that the 8 units in Pork Industry Stockperson Skill Set reflect the minimum requirements to work unsupervised in the Pork Industry, as well the compliance requirements of the Code of Practice for Welfare of Animals (Pigs). The units have been left unchanged from the current version on Training.gov.au. because it was developed with national agreement by Pork Industry stakeholders. The Skill Set has strong enrolments (226 during 2018 - 2019).

**Organisation Type:** State Government

**Coverage:** WA

**Stakeholder Comments:**

- AHCPLY203X Set up shed for placement of point of lays or day-old chickens
- AHCPLY307X Implement, monitor, and review biosecurity measures in poultry production

Unit titles may need reviewing

**Consideration and Proposed Resolution:** Adopted

Thank you for the feedback and pointing out the incorrect codes/titles.

The Poultry sector Skill Sets proposed as part of the Drafts Available stage have been replaced with five new Skill Sets based on the specialisations created in the redesigned Certificate III in Poultry. The unit codes and titles in the new proposed Sets Sets reflect the correct codes and titles in the validation drafts of the units.

**Organisation Type:** State Government

**Coverage:** WA

**Stakeholder Comments:**

- AHC BIO202 Follow site quarantine procedures

Superseded unit

**Consideration and Proposed Resolution:** Adopted

Thank you for the feedback and pointing out the incorrect codes/titles

The Poultry sector Skill Sets proposed as part of the Drafts Available stage have been replaced with five new Skill Sets based on the specialisations created in the redesigned Certificate III in Poultry. The unit codes and titles in the new proposed Sets Sets reflect the correct codes and titles in the validation drafts of the units.

**Organisation Type:** State Government

**Coverage:** WA

**Stakeholder Comments:**

- AHCPLY204 Collect and pack eggs for human consumption

Revised unit in this project

**Consideration and Proposed Resolution:** Adopted

Thank you for the feedback and pointing out the incorrect codes/titles

The Poultry sector Skill Sets proposed as part of the Drafts Available stage have been replaced with five new Skill Sets based on the specialisations created in the redesigned Certificate III in Poultry. The unit codes and titles in the new proposed Sets Sets reflect the correct codes and titles in the validation drafts of the units.

**Organisation Type:** State Government

**Coverage:** WA

**Stakeholder Comments:**

and FDF Food Processing Training Package

Training Package title and code need reviewing

**Consideration and Proposed Resolution:** Adopted

Thank you for the feedback and pointing out the incorrect training package code.

The Poultry sector Skill Sets proposed as part of the Drafts Available stage have been replaced with five new Skill Sets based on the specialisations created in the redesigned Certificate III in Poultry. The unit from FBP Food, Beverage and Pharmaceutical Training Package is used in the new Hatchery Technician Skill Set proposed in the validation draft.

**Organisation Type:** State Government

**Coverage:** WA

**Stakeholder Comments:**

- AHCPLY205 Grade and pack eggs for human consumption

Revised unit in this project

**Consideration and Proposed Resolution:** Adopted

Thank you for the feedback and pointing out the incorrect codes/titles

The Poultry sector Skill Sets proposed as part of the Drafts Available stage have been replaced with five new Skill Sets based on the specialisations created in the redesigned Certificate III in Poultry. The unit codes and titles in the new proposed Sets Sets reflect the correct codes and titles in the validation drafts of the units.

**Organisation Type:** State Government

**Coverage:** WA

**Stakeholder Comments:**

- AHCPLY203X Set up shed for placement of point of lays or day-old chicks
- AHCPLY307X Implement, monitor, and review biosecurity measures in poultry production

Unit titles may need reviewing

**Consideration and Proposed Resolution:** Adopted

Thank you for the feedback and pointing out the incorrect codes/titles

The Poultry sector Skill Sets proposed as part of the Drafts Available stage have been replaced with five new Skill Sets based on the specialisations created in the redesigned Certificate III in Poultry. The unit codes and titles in the new proposed Sets Sets reflect the correct codes and titles in the validation drafts of the units.

**Organisation Type:** State Government

**Coverage:** WA

**Stakeholder Comments:**

- AHCWHS301 Contribute to work health and safety processes
- AHCWRK306 Comply with industry quality assurance requirements

Revised unit included in Ag & Horticulture Core Skills project

**Consideration and Proposed Resolution:** Adopted

Thank you for the feedback and pointing out these units are being updated as part of a simultaneously run project. All codes and titles will be checked again and updated prior to submission for endorsement.

The Poultry sector Skill Sets proposed as part of the Drafts Available stage have been replaced with five new Skill Sets based on the specialisations created in the redesigned Certificate III in Poultry. The unit codes and titles in the new proposed Sets Sets reflect the correct codes and titles in the validation drafts of the units.

**Organisation Type:** Registered Training Organisation

**Coverage:** VIC

**Stakeholder Comments:**

Eleven units seems excessive for a skill set. Only five units less than the full certificate III in Poultry Production.

**Consideration and Proposed Resolution:** Noted

Thank you for the feedback.

Following SMEWG advice, all of the seven existing Skill Sets in the Poultry sector are now proposed for deletion and will be replaced with five new Skill Sets that reflect the specialisations added to the redesigned Certificate III in Poultry Production. The new Skill Sets were designed to meet industry needs, keep the units required to a minimum and provide pathways/credit toward the redesigned Certificate III. The result is Skill Sets that require between 5 and 10 units.

**Organisation Type:** Employer

**Coverage:** QLD

**Stakeholder Comments:**

AHCPRK302 is not always performed on farms so will make it very difficult for some students to attain competency if it is included in the skill set.

I agree with the above comment to add more units on managing people and resources.

**Additional Stakeholder Support:** RTO - TAS x 1, RTO - VIC x 1

**Consideration and Proposed Resolution:** Noted

Thank you for the feedback.

AHCPRK302 was suggested for inclusion in this Skill Set as part of the Drafts Available stage draft, but has now been removed from the Skill Set, which has been retitled to Livestock Health and Welfare Supervisor Skill Set.

The SMEWG considered the potential to add some units on managing people to the Set Set, and advised not to, as the supervision is more about the health care of animals, rather than supervising workers.

**Organisation Type:** Employer

**Coverage:** QLD

**Stakeholder Comments:**

I would think the Pig Health and Welfare Supervisor Skill Set would be a pathway after completing the Certificate III in Pork Production with credits from it going to Skill Set. This would be more targeted at supervisory roles within the business and for someone with more experience.

**Additional Stakeholder Support:** RTO - TAS x 1, RTO - VIC x 1

**Consideration and Proposed Resolution:** Adopted

Thank you for the feedback.

The SMEWG agreed with your comments. The Skill Set has been retitled to Livestock Health and Welfare Supervisor Skill Set and has removed the Certificate III in Pork Production from the Pathways information, but left the Certificate IV in Agriculture.

**Organisation Type:** State Government

**Coverage:** WA

**Stakeholder Comments:**

- AHCPLY306X Clean, disinfect, or fumigate intensive production sheds
- AHCPLY307X Implement, monitor, and review biosecurity measures in poultry production

Unit titles may need reviewing

**Consideration and Proposed Resolution:** Adopted

Thank you for the feedback and pointing out the incorrect codes/titles

The Poultry sector Skill Sets proposed as part of the Drafts Available stage have been replaced with five new Skill Sets based on the specialisations created in the redesigned Certificate III in Poultry. The unit codes and titles in the new proposed Sets Sets reflect the correct codes and titles in the validation drafts of the units.



**Organisation Type:** Registered Training Organisation

**Coverage:** VIC

**Stakeholder Comments:**

Adding a BSB makes nine units - a very large skill set. AHC30416 Cert III in Pork Production has 15 units. There are six units in the current SS version. No pig specialisations but perhaps the skill set with just LSK units could be used for a range of farmed animals, not just pigs. That is rename the skill set.

**Consideration and Proposed Resolution:** Adopted

Thank you for the feedback.

The SMEWG advised this Skill Set should retain the same six units as the current version on Training.gov.au. They agreed with the comments to retittle the skill set to Livestock Health And Welfare Supervisor Skill Set so it can be used across several livestock sectors.

## Component Index

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AHCPLY2X1	Collect, store and handle eggs from breeder flocks
AHCPLY2X2	Maintain health and welfare of poultry
AHCPLY2X3	Set up shed for placement of point of lays or day-old poultry
AHCPLY2X6	Catch and load poultry
AHCPLY3X1	Brood poultry
AHCPLY3X2	Incubate Eggs
AHCPLY3X4	Implement and monitor biosecurity measures in poultry production
AHCPRK2X1	Care for health and welfare of pigs
AHCPRK2X2	Move and handle pigs
AHCPRK3X1	Care for sows prior, during and after farrowing
AHCPRK3X2	Care for grower and finisher pigs
AHCPRK3X3	Care for weaner pigs
AHCPRK3X4	Treat rectal prolapse in pigs
AHCPRK4X1	Implement a feeding strategy for pig production
AHCPRK4X2	Supervise pig production farms

## Performance Criteria

**Organisation Type:** Registered Training Organisation

**Coverage:** VIC

**Stakeholder Comments:**

PC2.1: Would this involve animal handling/require low stress handling techniques?

**Consideration and Proposed Resolution:** Adopted

Thank you for the feedback.

PC 2.1 has been revised and includes safe and low stress animal handling techniques

## Application

**Organisation Type:** Registered Training Organisation

**Coverage:** VIC

**Stakeholder Comments:**

commercial poultry production

Does that include commercial organic/free range/low density production systems?

**Consideration and Proposed Resolution:** Adopted

Thank you for the feedback.

The SMEWG advised commercial production may include commercial organic/free range/low density production systems. The unit has been designed for use across a range of poultry production work sites, systems, species and breeds. Note - the unit has been revised and recoded to reflect AQF level 3 outcomes.

## Performance Criteria

**Organisation Type:** Registered Training Organisation

**Coverage:** VIC

**Stakeholder Comments:**

PC3.5: The use of live animals in teaching may present implementation issues if a Vic RTO cannot obtain animal ethics approval for a range of delivery and assessment activities involving live animals/.

**Consideration and Proposed Resolution:** Noted

Thank you for the feedback.

The SMEWG expects that the PE in this and other poultry (AHCPLY) units will be assessed in a poultry production work site which will make it easier for RTO to collect evidence. It is noted that most of the RTOs with the Poultry qualification on scope currently assess these units on farms.

The SMEWG (including representatives from both Industry and RTOs) has advised that whenever live animals are used as part of training and assessment of the AHCPLY units, it will be as part of routine animal husbandry practices, which do not require approval by an Animal Ethics Committee.

The use of replica animals and simulated scenarios was discussed by the SMEWG as potential alternatives to using real animals (both live and dead) in the training and assessment of the AHCPLY units. The SMEWG made it clear that in addition to the skill development required by workers in these industries, it is in the best interests of biosecurity, animal welfare, worker safety and public health that live animals are used in the training and assessment of these units.

**Organisation Type:** Registered Training Organisation

**Coverage:** VIC

**Stakeholder Comments:**

Perhaps remove the time requirement of seven days

**Consideration and Proposed Resolution:** Noted

Thank you for the feedback.

In keeping with the unit's outcomes (e.g. - monitoring poultry environments), the SMEWG advised that performance must be demonstrated over a minimum period of time in this unit, but agreed to reduce the time frame from 7 to 5 days. The AC has been updated to state "the five days specified in the performance evidence can be consecutive or non-consecutive".

This 'performance over time' approach is also consistent with ASQA's definition of competency as 'the consistent application of knowledge and skill to the standard of performance required in the workplace. It embodies the ability to transfer and apply skills and knowledge to new situations and environments'. Note- that unit has also been revised and recoded to reflect AQF level 3 outcomes.

**Organisation Type:** State Government

**Coverage:** WA

**Stakeholder Comments:**

Requirement of three different groups of poultry over a period of at least seven days. Each group must include at least 20 birds.

This is a minimum of 60 birds. From the 60 birds:

The individual must also have treated at least five different birds as directed, including:

- used appropriate techniques and location to administer treatments
- used enterprise criteria to identify at least three cull birds
- isolated at least one bird showing signs of illness
- removed at least one dead or non-viable bird.

Will these be difficult to achieve from a minimum of 60 birds?

**Consideration and Proposed Resolution:** Noted

Thank you for the feedback.

The SMEWG considered the feedback and has increased the number of birds to be given treatments from a minimum of 5 to at least 20 (or 1 of the groups) required for the PE, which the SMEWG did not consider difficult as the treatment can be administered to the birds by adding it to their drinking water. The SMEWG also advised that the 3 birds for potential culling, 1 bird showing sign of illness and 1 dead bird can be sourced from the 60 birds used for the other parts of the PE, or sourced from other poultry.

The SMEWG (that includes industry and RTO representatives) envisaged that this unit and the other Poultry units would be trained and assessed in a commercial poultry production site, where the birds required in the PE would be readily accessible. Note - the unit has been revised and recorded to reflect AQF level 3 outcomes.

**Organisation Type:** Registered Training Organisation

**Coverage:** VIC

**Stakeholder Comments:**

May be problematic if 7 consecutive days are required. This is required three times. Is the requirement of 3 groups of 20 birds excessive in terms of demonstrating competence? What would be sufficient in terms of the rules of evidence?

**Consideration and Proposed Resolution:** Noted

Thank you for the feedback.

In keeping with the unit's outcomes (e.g. - monitoring poultry environments), the SMEWG advised that performance must be demonstrated over a minimum period of time in this unit, but agreed to reduce the time frame from 7 to 5 days. The AC has been updated to state "the five days specified in the performance evidence can be consecutive or non-consecutive".

This 'performance over time' approach is also consistent with ASQA's definition of competency as 'the consistent application of knowledge and skill to the standard of performance required in the workplace. It embodies the ability to transfer and apply skills and knowledge to new situations and environments'. Note- that unit has also been revised and recoded to reflect AQF level 3 outcomes.

The Rules of Evidence in the Standards for RTOs (2015), include the following advice related to 'Rules of Evidence and Sufficiency' - "The assessment must be assured that the quality, quantity, and relevance of the assessment evidence enable a judgement to be made of a student's competency". (Source: <https://www.asqa.gov.au/course-accreditation/users-guide-standards-vet-accredited-courses/accredited-courses-guide-appendices/appendix-7-rules-evidence>).

The PE has been designed to help RTOs to collect a suitable volume of relevant evidence to make an informed judgement on a person's competency.

## Elements

**Organisation Type:** Registered Training Organisation

**Coverage:** VIC

**Stakeholder Comments:**

E4: Suggest add the use of low stress handling techniques to 4.2

**Consideration and Proposed Resolution:** Adopted

Thank you for the feedback.

The unit has been revised to cover a broader range of poultry and to reflect AQF level 3 outcomes. The validation draft (AHCPLY3X6 Set up sheds for placement of poultry) now includes revised PC 4.3 " Transfer poultry safely from existing containers/crates into appropriate housing, using low stress handling techniques".

## Performance Evidence

**Organisation Type:** Registered Training Organisation

**Coverage:** VIC

**Stakeholder Comments:**

Bullet 10: Need to be explicit in PCs

**Consideration and Proposed Resolution:** Adopted

Thank you for the feedback.

As suggested, "safe and low stress handling techniques" mentioned in bullet 10 of the PE has been added to the revised PC4.3 in the validation draft of this unit.

## Performance Criteria

**Organisation Type:** Registered Training Organisation

**Coverage:** VIC

**Stakeholder Comments:**

PC2.3: Using low stress handling techniques

**Consideration and Proposed Resolution:** Noted

Thank you for the feedback.

The SMEWG advised that it is not necessary to specify the 'safe and low stress handling techniques', which have already been specified in PC 2.1. The welfare of the birds being moved is also covered in PCs 2.4 and 2.5.

## Performance Evidence

**Organisation Type:** Registered Training Organisation

**Coverage:** VIC

**Stakeholder Comments:**

re: number of birds

would 20 be sufficient?

**Consideration and Proposed Resolution:** Adopted

Thank you for the feedback.

The number of birds in each group in the PE has been reduced from 40 to 20 as suggested.



## Knowledge Evidence

**Organisation Type:** Registered Training Organisation

**Coverage:** VIC

**Stakeholder Comments:**

There appears to be some overlap/duplication of some KE points. Also does 'placing poultry' (Element 2) involve animal handling? If so should include low stress handling in KE.

**Consideration and Proposed Resolution:** Adopted

Thank you for the feedback.

The KE has been revised to increase clarity, remove duplication and to add "safe and low stress techniques and methods for handling and moving live poultry".

## Performance Evidence

**Organisation Type:** State Government

**Coverage:** WA

**Stakeholder Comments:**

- calibrated temperature probs

Is this an abbreviation?

**Consideration and Proposed Resolution:** Adopted

Thank you for the feedback.

The spelling error in the PE has been corrected so the word now reads probes.

**Organisation Type:** Registered Training Organisation

**Coverage:** VIC

**Stakeholder Comments:**

Does this unit duplicate outcomes of existing AHC BIO units?

**Consideration and Proposed Resolution:** Noted

Thank you for the feedback.

The SMEWG compared AHCPLY3X4 Implement and monitor biosecurity measures in poultry production to two existing generic AHC biosecurity units and advised the generic units were not appropriate for the commercial poultry production sector. While it may appear that AHC BIO303 Apply biosecurity measures may be suitable, it lacks several important commercial poultry specific outcomes required to protect this industry, which is why AHCPLY3X4 is Core of the Certificate III in Poultry Production.

Below are some of the unique and critical outcomes that are covered only in the revised AHCPLY3X4:

1. Interpretation of the National Farm Biosecurity Manual for Poultry Production, and other Codes of Practice, industry and enterprise requirements related to biosecurity for poultry production.
2. Implementation of biosecurity procedures on detection of disease or pest, including wild birds and other pests that can spread pathogens in poultry and the wider community.
3. Review of biosecurity controls and suggesting of changes to improve enterprise biosecurity procedures in poultry production sites.
4. FS with practical numeracy skills used in the poultry industry.
5. PE to demonstrate the application of poultry production biosecurity practices.
6. KE includes essential poultry specific biosecurity information.

The SMEWG also raised concerns about replacing AHCPLY3X4 with a generic biosecurity unit. The generic unit can be achieved in a non-poultry production context (say in a general agriculture or horticulture qualification). If the generic unit was the unit used in the Certificate III in Poultry Production, a person could receive a credit transfer for this unit, and not develop the critical poultry specific biosecurity skills and knowledge required to safeguard the industry.

## Knowledge Evidence

**Organisation Type:** Registered Training Organisation

**Coverage:** VIC

**Stakeholder Comments:**

Bullet 5: Would any animal handling be required? Low stress handling required?

**Consideration and Proposed Resolution:** Noted

Thank you for the feedback.

The SMEWG advised that animal handling is not required in this unit.

## Assessment Conditions

**Organisation Type:** Registered Training Organisation

**Coverage:** VIC

**Stakeholder Comments:**

Bullet 1a: Not allowing for simulation and using live pigs in certain situations may cause RTO delivery issues.

**Consideration and Proposed Resolution:** Noted

Thank you for the feedback.

The PE and the AC in the revised unit has been designed with SMEWG advice (including Pork Production and RTO representatives) to ensure graduates of the unit are competent to work safely and productively in Pork Production. It is envisaged that RTOs can establish co-operative arrangements with Pork Farmers to train and assess their workers on farms with live pigs, to the standards required by industry.

## Knowledge Evidence

**Organisation Type:** Registered Training Organisation

**Coverage:** VIC

**Stakeholder Comments:**

Bullet 6b: Just breathing, not breathing rate; this would cover panting or coughing.

**Consideration and Proposed Resolution:** Adopted

Thank you for the feedback.

The bullet has been changed as suggested.

**Organisation Type:** Registered Training Organisation

**Coverage:** VIC

**Stakeholder Comments:**

Some of the KE points required require wording to ensure the level expected is basic factual, technical and procedural knowledge for the supervised routine health care provided. AQF II. Some items are very open ended and could be delivered beyond Cert II level.

**Consideration and Proposed Resolution:** Adopted

Thank you for the feedback.

The KE was checked and revised with advice from the SMEWG and some minor changes made to reduce the requirements.

**Organisation Type:** Employer

**Coverage:** WA

**Stakeholder Comments:**

PC2.5: Relevance of biosecurity for vaccine, medication and treatment storage? There are hygiene requirements.

**Consideration and Proposed Resolution:** Noted

Thank you for the feedback.

The SMEWG advised that biosecurity is relevant for handling and storage of vaccines, medications and treatments to minimise biosecurity risks, especially risks associated with the spread of pathogens when treatments are undertaken progressively with different groups of pigs and sites on a farm. The SMEWG also advised that hygiene is part of biosecurity requirements, and does not need specific reference here.

**Organisation Type:** State Government

**Coverage:** WA

**Stakeholder Comments:**

Bullet points/numbering may require reviewing

**Consideration and Proposed Resolution:** Adopted

Thank you for the feedback. The numbering of the Elements and PCs has been fixed.

**Organisation Type:** Registered Training Organisation

**Coverage:** VIC

**Stakeholder Comments:**

PC2.1: As per the Horse Care project, there are likely to be animal ethics approval related delivery issues with live animal treatments.

**Consideration and Proposed Resolution:** Noted

Thank you for the feedback.

Consultation with the Pork SMEWG indicates that Animal Ethics Committee approvals are not required if the units are trained and assessed in farming workplaces.

The SMEWG (including representatives from both Industry and RTOs) has advised that whenever live animals are used as part of training and assessment of the pork (AHCPRK) units, it will be as part of routine animal husbandry practices, which do not require approval by an Animal Ethics Committee.

In this unit, the administration of treatments to pigs, is under supervision, and as per the Assessment Conditions, will be as part of the regular work program on a farm, when pigs are scheduled to receive treatments.

The use of replica animals and simulated scenarios was discussed by SMEWGs as potential alternatives to using real animals (both live and dead) in the training and assessment of the AHCPRK units. The SMEWG made it clear that in addition to the skill development required by workers in these industries, it is in the best interests of biosecurity, animal welfare, worker safety and public health that live animals are used in the training and assessment if these units.

**Organisation Type:** Registered Training Organisation

**Coverage:** VIC

**Stakeholder Comments:**

PC's 3.1 & 3.2: Given no simulation option in assessment conditions this assumes the operation has dead/unviable pigs.

**Consideration and Proposed Resolution:** Noted

Thank you for the feedback.

The SMEWG advised that this performance requirement is essential, as all workers will need to remove a dead or non viable pig as part

of their work, and there a various causes of death and methods of removal. It is important this task is completed correctly as it has implications for worker health and safety, pig herd health and welfare, biosecurity and environmental protection.

Access to dead or non viable pigs will not be an issue based on the Assessment Conditions, which has been explained in advice from the SMEWG in previous comments.

## Performance Evidence

**Organisation Type:** Employer

**Coverage:** WA

**Stakeholder Comments:**

Bullet 6: A very specific clinical sign to mention. Why? Doesn't list specifically looking for lameness, or swellings etc. Is it not covered by next bullet point?

**Consideration and Proposed Resolution:** Adopted

Thank you for the feedback.

The SMEWG agreed to remove bullet 6 as suggested, because it is covered in the subsequent bullet point.

**Organisation Type:** Employer

**Coverage:** WA

**Stakeholder Comments:**

re: word 'identified'  
Repetition

**Consideration and Proposed Resolution:** Adopted

Thank you for the feedback.

The repetition has been deleted as suggested.

**Organisation Type:** Employer

**Coverage:** WA

**Stakeholder Comments:**

Bullet 8: What does biosecurity have to do with medication storage? Hygiene is relevant.

**Consideration and Proposed Resolution:** Noted

Thank you for the feedback.

The SMEWG advised that biosecurity is relevant for handling and storage of vaccines, medications and treatments to minimise biosecurity risks, especially risks associated with the spread of pathogens when treatments are undertaken progressively with different groups of pigs and sites on a farm. The SMEWG also advised that hygiene is part of biosecurity requirements, and does not need specific reference here.

**Organisation Type:** Registered Training Organisation

**Coverage:** VIC

**Stakeholder Comments:**

when writing this unit we discussed removing the time requirement - please delete 'over a period of seven days'

**Consideration and Proposed Resolution:** Other

Thank you for the feedback.

Various suggestions on the time requirement in the Performance Evidence were considered by the SMEWG during the revision of this unit, with the consensus being that a minimum time frame be added for the consultation draft, in keeping with unit's outcomes (e.g. - monitoring pig environments).

After reviewing Drafts Available stage feedback, the SMEWG advised to reduce the time frame from 7 to 5 days, and also made it clear

in the Assessment Conditions that " the five days specified in the performance evidence can be consecutive or non-consecutive". This approach is also consistent with ASQA's definition of competency as 'the consistent application of knowledge and skill to the standard of performance required in the workplace. It embodies the ability to transfer and apply skills and knowledge to new situations and environments".

**Organisation Type:** State Government

**Coverage:** WA

**Stakeholder Comments:**

Requirement of four different groups pigs over a period of seven days. Each group must include at least three pigs. This is a minimum of 12 pigs. From the 12 pigs at least five will need to require treatment and at least one dead or non-viable pig.

Will this be difficult to achieve from 12 pigs?

**Consideration and Proposed Resolution:** Noted

Thank you for the feedback.

The five pigs to be treated and the one dead or non viable pig may come from the 12 pigs that are to be cared for. Alternatively these pigs may be different to the 12 pigs under care. The PE and the AC in the revised unit has been designed with SMEWG advice (including Pork Production and RTO representatives) to ensure graduates of the unit are competent to work safely and productively in Pork Production. It is envisaged that RTOs can establish co-operative arrangements with Pork Farmers to train and assess their workers on farms with live pigs, to the standards required by industry.

**Organisation Type:** State Government

**Coverage:** WA

**Stakeholder Comments:**

Individuals must have identified two hazards for each group.

Can the hazards be the same or do the hazards need to be different for each group? If the hazards are to be different, this will total eight hazards.

**Consideration and Proposed Resolution:** Noted

Thank you for the feedback.

The hazards can be the same two across the four groups of pigs. The SMEWG advised that there will be a range of hazards that can be identified and these may vary from site to site and among pig groups. This is why the wording chosen is "identified at least two hazards", to allow individuals to identify more if appropriate.

**Organisation Type:** Registered Training Organisation

**Coverage:** VIC

**Stakeholder Comments:**

four different groups pigs over a period of seven days

This assumes these groups of pigs will be available and that the Cert II student will be working across a seven-day period. Not practical.

**Consideration and Proposed Resolution:** Noted

Thank you for the feedback.

In keeping with the unit's outcomes (e.g. - monitoring pig environments), the SMEWG advised that performance must be demonstrated over a minimum period of time in this unit, but agreed to reduce the time frame from 7 to 5 days. The AC has been updated to state "the five days specified in the performance evidence can be consecutive or non-consecutive".

The SMEWG also confirmed that 4 groups of pigs with only 3 pigs in each group (12 pigs in total) is a reasonable quantity and ensures the variety required to demonstrate competency in this unit. This approach is also consistent with ASQA's definition of competency as 'the consistent application of knowledge and skill to the standard of performance required in the workplace. It embodies the ability to transfer and apply skills and knowledge to new situations and environments".

The PE and the AC in the revised unit have been designed with SMEWG advice (including Pork Production and RTO representatives) to ensure graduates of the unit are competent to work safely and productively in Pork Production. It is envisaged that RTOs can establish co-operative arrangements with Pork Farmers to train and assess their workers on farms with live pigs, to the standards required by industry.

**Organisation Type:** Registered Training Organisation

**Coverage:** VIC

**Stakeholder Comments:**

Bullet 10: Isolating pigs is not specified in PCs. It also assumes that there will be at least one pig requiring isolation.

**Consideration and Proposed Resolution:** Adopted

Thank you for the feedback.

The SMEWG agreed that this bullet be removed.

**Organisation Type:** Registered Training Organisation

**Coverage:** VIC

**Stakeholder Comments:**

Bullet 11: May be an implementation issue if the operation has no dead or non-viable pigs.

**Consideration and Proposed Resolution:** Noted

Thank you for the feedback.

The SMEWG advised that this performance requirement is essential, as all workers will need to remove a dead or non viable pig as part of their work, and there a various causes of death and methods of removal. It is important this task is completed correctly as it has implications for worker health and safety, pig herd health and welfare, biosecurity and environmental protection.

Access to dead or non viable pigs will not be an issue based on the Assessment Conditions, which has been explained in advice from the SMEWG in previous comments.



## Performance Criteria

**Organisation Type:** Employer

**Coverage:** WA

**Stakeholder Comments:**

PC2.1: Already covered in 1.1

**Consideration and Proposed Resolution:** Noted

Thank you for the feedback.

The SMEWG advised that PC 2.1 and 1.1 are different. PC 1.1 requires the worker to confirm the scope of the work (which pigs to move, from where, to where and when), whereas PC 2.1 requires the worker to determine which pigs can be moved individually and/or in groups.

**Organisation Type:** Employer

**Coverage:** WA

**Stakeholder Comments:**

PC3.1: Already covered in 2.2, 2.4

**Consideration and Proposed Resolution:** Adopted

Thank you for the feedback.

PC 3.1 has been reworded as "Check pigs are safely and securely housed or enclosed at destination, and restrained if required" to differentiate if from PCs 2.2 and 2.4.

## Knowledge Evidence

**Organisation Type:** Registered Training Organisation

**Coverage:** VIC

**Stakeholder Comments:**

Suggest adding the use of safe and low stress animal handling techniques to PCs, PE and KE.

**Consideration and Proposed Resolution:** Adopted

Thank you for the feedback.

"Safe and low stress techniques for handling farrowing sows and piglets" has been added to the KE as suggested.

## Performance Criteria

**Organisation Type:** Registered Training Organisation

**Coverage:** VIC

**Stakeholder Comments:**

PC3.5: Does this include seeking veterinary advice?

**Consideration and Proposed Resolution:** Noted

Thank you for the feedback.

Based on SMEWG advice, PC 3.5 has been changed from "Identify sows experiencing farrowing difficulties and determine interventions required" to "Identify sows experiencing farrowing difficulties and determine interventions required to assist sows according to enterprise safety and animal welfare procedures". The criteria and process to seek veterinary advice is typically covered in enterprise animal welfare procedures.

## Performance Evidence

**Organisation Type:** Employer

**Coverage:** WA

**Stakeholder Comments:**

requiring "evidence that the individual has safely and effectively cared for two different sows prior to farrowing, during farrowing and during lactation" would be a task requiring at least two days on farm with a Cert IV assessor. Scheduling the course around these tasks would be difficult, as in having enough sows farrowing exactly when required so that each student has 2 sows to work with. Not to mention assisting during farrowing is not commonplace as sows often farrow at night or require no assistance during farrowing. As it stands I'm not sure we could run our course with the current number of students without increasing their course duration significantly.

**Consideration and Proposed Resolution:** Noted

Thank you for the feedback.

The SMEWG advised that the requirements of the PE to "safely and effectively cared for two different sows prior to farrowing, during farrowing and lactation" are necessary for a holistic assessment of this unit. This approach is also consistent with ASQA's definition of competency as "the consistent application of knowledge and skill to the standard of performance required in the workplace. It embodies the ability to transfer and apply skills and knowledge to new situations and environments".

Assuming the evidence is collected by the assessor using direct physical observation, the process will require several visits to a farm. It may be possible to reduce the number of visits to a farm by the assessor, using one or more of the following approaches:

1. Collecting evidence using a number of sows at different stages of farrowing (i.e. - before, during and after).
2. Using video telephone call technology to observe the performance evidence in real time.
3. Using a third party such as the learner's/worker's supervisor to physically observe and record the evidence.

**Organisation Type:** Registered Training Organisation

**Coverage:** VIC

**Stakeholder Comments:**

Bullet 15: Not explicit in the PCs.

**Consideration and Proposed Resolution:** Adopted

Thank you for the feedback.

The SMEWG advised to remove this bullet from the PE.

## Knowledge Evidence

**Organisation Type:** Registered Training Organisation

**Coverage:** VIC

**Stakeholder Comments:**

should be grower/finisher

**Consideration and Proposed Resolution:** Adopted

Thank you for the feedback.

The references to weaner pigs in the KE have been changed to grower/finisher.

**Organisation Type:** Registered Training Organisation

**Coverage:** VIC

**Stakeholder Comments:**

re: terminology

Grower/finisher

**Consideration and Proposed Resolution:** Adopted

Thank you for the feedback.

The references to weaner pigs in the KE have been changed to grower/finisher.

**Organisation Type:** Registered Training Organisation

**Coverage:** VIC

**Stakeholder Comments:**

Bullet 23: Is this a repeat of 5 points above?

**Consideration and Proposed Resolution:** Adopted

Thank you for the feedback.

The duplicated KE point has been deleted.

**Organisation Type:** Registered Training Organisation

**Coverage:** VIC

**Stakeholder Comments:**

Bullet 25: Is this a duplication of previous point? (Signs of common weaner pig ill health...?)

**Consideration and Proposed Resolution:** Noted

Thank you for the feedback.

The SMEWG advised that both bullet points are required - one covers ongoing signs of illness and disease (that may require treatment), and the other temporary behavioural signs of stress, which is typically requires the removal of the stressor. It is also worth noting that in some situations an illness or disease may result in behaviour that reflects increased stress in pigs, so the second bullet point has been move up to sit under the earlier one.

## Performance Criteria

**Organisation Type:** Registered Training Organisation

**Coverage:** VIC

**Stakeholder Comments:**

PC2.7: Assumes there will be dead pigs. The lack of a simulation option (Assessment Conditions) may be a barrier to delivery.

**Consideration and Proposed Resolution:** Noted

Thank you for the feedback.

The SMEWG advised that this performance requirement is essential, as all workers will need to remove a dead or non viable pig as part of their work, and there a various causes of death and methods of removal. It is important this task is completed correctly as it has implications for worker health and safety, pig herd health and welfare, biosecurity and environmental protection.

Access to dead or non viable pigs will not be an issue based on the Assessment Conditions, which has been explained in advice from the SMEWG in previous comments.

## Performance Evidence

**Organisation Type:** State Government

**Coverage:** WA

**Stakeholder Comments:**

at least two different groups of grower and/or finisher pigs

Is there a minimum number of pigs in each group?

**Consideration and Proposed Resolution:** Adopted

Thank you for the feedback.

The PE has been updated with the following statement - " Each group must include at least 4 pigs".

**Organisation Type:** Registered Training Organisation

**Coverage:** VIC

**Stakeholder Comments:**

Bullet 8: Same comment as for PC 2.7

Assumes there will be dead pigs. The lack of a simulation option (Assessment Conditions) may be a barrier to delivery.

**Consideration and Proposed Resolution:** Noted

Thank you for the feedback.

The SMEWG advised that this performance requirement is essential, as all workers will need to remove a dead or non viable pig as part of their work, and there a various causes of death and methods of removal. It is important this task is completed correctly as it has implications for worker health and safety, pig herd health and welfare, biosecurity and environmental protection.

Access to dead or non viable pigs will not be an issue based on the Assessment Conditions, which has been explained in advice from the SMEWG in previous comments.

## Performance Criteria

**Organisation Type:** Registered Training Organisation

**Coverage:** VIC

**Stakeholder Comments:**

PC2.4: Is the comma an error or are words missing?

**Consideration and Proposed Resolution:** Adopted

Thank you for the feedback.

The comma at the end of PC 2.4 was a typo and it has been removed.

**Organisation Type:** Registered Training Organisation

**Coverage:** VIC

**Stakeholder Comments:**

PC2.5: Treatment of live animals may cause issues with the Animal Ethics Committee where simulations are not an option.

**Consideration and Proposed Resolution:** Noted

Thank you for the feedback.

Consultation with the Pork SMEWG indicates that Animal Ethics Committee approvals are not required if the units are trained and assessed in farming workplaces.

The SMEWG (including representatives from both Industry and RTOs) has advised that whenever live animals are used as part of training and assessment of the pork (AHCPRK) units, it will be as part of routine animal husbandry practices, which do not require approval by an Animal Ethics Committee.

In this unit, the administration of treatments to pigs is controlled by a predetermined Farm Treatment Plan or an Approved Medication List, and as per the Assessment Conditions, will be as part of the regular work program on a farm, when pigs are scheduled to receive treatments.

The use of replica animals and simulated scenarios was discussed by SMEWGs as potential alternatives to using real animals (both live and dead) in the training and assessment of the AHCPRK units. The SMEWG made it clear that in addition to the skill development required by workers in these industries, it is in the best interests of biosecurity, animal welfare, worker safety and public health that live animals are used in the training and assessment if these units.

**Organisation Type:** Registered Training Organisation

**Coverage:** VIC

**Stakeholder Comments:**

PC2.5: Is this plan a regulated requirement for pig farming? Use of a named plan may shorten the use of the unit.

**Consideration and Proposed Resolution:** Noted

Thank you for the feedback.

The SMEWG confirmed that a Farm Treatment Plan (FTP) is the appropriate terminology, and while not regulated, it is widely used across the industry and unlikely to change in the foreseeable future.

**Organisation Type:** Registered Training Organisation

**Coverage:** VIC

**Stakeholder Comments:**

PC2.5: Will the use of a name shorten the lifespan of the unit?

**Consideration and Proposed Resolution:** Noted

Thank you for the feedback.

The SMEWG confirmed that an Approved Medication List (AML) is the appropriate terminology, and while not regulated, it is widely used

across the industry and unlikely to change in the foreseeable future.

**Organisation Type:** Registered Training Organisation

**Coverage:** VIC

**Stakeholder Comments:**

PC2.8: May be an implementation issue if there are no dead pigs to remove when a simulation is not allowed for the AC

**Consideration and Proposed Resolution:**

Thank you for the feedback.

The SMEWG advised that this performance requirement is essential, as all workers will need to remove a dead or non viable pig as part of their work, and there a various causes of death and methods of removal. It is important this task is completed correctly as it has implications for worker health and safety, pig herd health and welfare, biosecurity and environmental protection.

Access to dead or non viable pigs will not be an issue based on the Assessment Conditions, which has been explained in advice from the SMEWG in previous comments.

## Knowledge Evidence

**Organisation Type:** Registered Training Organisation

**Coverage:** VIC

**Stakeholder Comments:**

There seems to be some overlap/duplication with several KE points

**Consideration and Proposed Resolution:** Noted

Thank you for the feedback.

The KE was reviewed with the SMEWG. One bullet point that duplicates another has been removed, however the SMEWG advised the other bullet points should remain as is.

## Performance Criteria

**Organisation Type:** Registered Training Organisation

**Coverage:** VIC

**Stakeholder Comments:**

PC1.3: Knowing when to seek advice doesn't appear to be explicit in the KE.

**Consideration and Proposed Resolution:** Adopted

Thank you for the feedback.

The following bullet point has been added to the KE - " when, where and how to seek expert advice related to treatment of rectal prolapses in pigs".

**Organisation Type:** Registered Training Organisation

**Coverage:** VIC

**Stakeholder Comments:**

PC2.3: Named plan may limit the life of the unit.

**Consideration and Proposed Resolution:** Noted

Thank you for the feedback.

The SMEWG confirmed that a Farm Treatment Plan (FTP) is the appropriate terminology, and while not regulated, it is widely used across the industry and unlikely to change in the foreseeable future.



**Organisation Type:** Registered Training Organisation

**Coverage:** VIC

**Stakeholder Comments:**

Bullet 1 & 2: The requirement for treatment of live pigs in a pig production facility (no simulation option) may present an implementation issue with respect to meeting the Vic DET Teaching With Animal Guidelines/ obtaining animal ethics approval for delivery and assessment activities.

**Consideration and Proposed Resolution:** Noted

Thank you for the feedback.

Consultation with the Pork SMEWG indicates that Animal Ethics Committee approvals are not required if the units are trained and assessed in farming workplaces.

The SMEWG (including representatives from both Industry and RTOs) has advised that whenever live animals are used as part of training and assessment of the AHCPRK units, it will be as part of routine animal husbandry practices, which do not require approval by an Animal Ethics Committee.

In this unit, the administration of treatments to pigs is controlled by a predetermined Farm Treatment Plan or an Approved Medication List, and carried out according to highly controlled enterprise procedures, including safe and low stress animal handling techniques. As per the Assessment Conditions, it will be as part of the regular work program on a farm, when pigs are scheduled to receive treatments.

The use of replica animals and simulated scenarios was discussed by SMEWGs as potential alternatives to using real animals (both live and dead) in the training and assessment of the AHCPRK units. The SMEWG advised that in addition to the skill development required by workers in these industries, it is in the best interests of biosecurity, animal welfare, worker safety and public health that live animals are used in the training and assessment of these units.

**Organisation Type:** Registered Training Organisation

**Coverage:** VIC

**Stakeholder Comments:**

Bullet 5: Not explicit in PCs. Suggest add.

**Consideration and Proposed Resolution:** Adopted

Thank you for the feedback.

The SMEWG agreed with the suggestion and "safe and low stress animal handling techniques" is now part of revised PC 2.3.

## Performance Evidence

**Organisation Type:** Registered Training Organisation

**Coverage:** VIC

**Stakeholder Comments:**

remove the time requirement

**Consideration and Proposed Resolution:** Noted

Thank you for the feedback.

The SMEWG advised that the time requirement in the PE needs to stay. This is consistent with the unit's outcomes (e.g. - planning, implementing and monitoring a feeding plan to meet pig production targets) which can only be assessed as pigs grow and develop over a set time frame. This approach is also consistent with ASQA's definition of competency as 'the consistent application of knowledge and skill to the standard of performance required in the workplace. It embodies the ability to transfer and apply skills and knowledge to new situations and environments'.

**Organisation Type:** Employer

**Coverage:** WA

**Stakeholder Comments:**

My understanding is that an assessor with a Cert IV in workplace training and assessment must observe the learner complete the Performance Evidence. Is that correct?

If so, the numbers of animals listed and timeframes are going to be difficult to implement. For example, implementing and monitoring a feeding plan for at least three different group of pigs over a period of at least six weeks. This would be difficult to assess with actual pigs, a theoretical exercise could be run instead but it doesn't sound like this would satisfy the Performance Evidence.

**Consideration and Proposed Resolution:** Noted

Thank you for the feedback.

The SMEWG advised that the time requirement in the PE needs to stay. This is consistent with the unit's outcomes (e.g. - planning, implementing and monitoring a feeding plan to meet pig production targets) which can only be assessed as pigs grow and develop over a set time frame. This approach is also consistent with ASQA's definition of competency as 'the consistent application of knowledge and skill to the standard of performance required in the workplace. It embodies the ability to transfer and apply skills and knowledge to new situations and environments'.

Assuming the evidence is collected by the assessor using direct physical observation, the process will require several visits to a farm. It may be possible to reduce the number of visits to a farm by the assessor, using one or more of the following approaches:

1. Using video telephone call technology to observe the performance evidence in real time.
2. Using a third party such as the learner's/worker's supervisor to physically observe and record the evidence.

**Organisation Type:** State Government

**Coverage:** WA

**Stakeholder Comments:**

at least three different groups of pigs

Is there a minimum number of pigs in each group?

**Consideration and Proposed Resolution:** Adopted

Thank you for the feedback.

The following statement has been added to the PE - "Each group must include at least 4 pigs".

**Organisation Type:** Employer

**Coverage:** WA

**Stakeholder Comments:**

typo?

**Consideration and Proposed Resolution:** Other

Thank you for the feedback.

AHCPRK306 Monitor and maintain outdoor pig production was proposed for deletion as feedback indicated it does not reflect industry skills needs. The unit previously appeared on the project webpage as a redeveloped unit, AHCPRK4X2 Supervise pig production farms. However, the SMEWG provided additional feedback confirming that the unit is no longer required by industry and the unit will be proposed for deletion.

Skills Impact apologises for the confusion and any inconvenience caused.

**Organisation Type:** Employer

**Coverage:** WA

**Stakeholder Comments:**

There is no liquid effluent in outdoor production. Only indoor or straw based eco shelters.

**Consideration and Proposed Resolution:** Other

Thank you for the feedback.

AHCPRK306 Monitor and maintain outdoor pig production was proposed for deletion as feedback indicated it does not reflect industry skills needs. The unit previously appeared on the project webpage as a redeveloped unit, AHCPRK4X2 Supervise pig production farms. However, the SMEWG provided additional feedback confirming that the unit is no longer required by industry and the unit will be proposed for deletion.

Skills Impact apologises for the confusion and any inconvenience caused.

**Organisation Type:** Employer

**Coverage:** WA

**Stakeholder Comments:**

Supervise outdoor farms

(aren't all pig farms pig production farms?)

**Consideration and Proposed Resolution:** Other

Thank you for the feedback.

AHCPRK306 Monitor and maintain outdoor pig production was proposed for deletion as feedback indicated it does not reflect industry skills needs. The unit previously appeared on the project webpage as a redeveloped unit, AHCPRK4X2 Supervise pig production farms. However, the SMEWG provided additional feedback confirming that the unit is no longer required by industry and the unit will be proposed for deletion.

Skills Impact apologises for the confusion and any inconvenience caused.

## Application

**Organisation Type:** Registered Training Organisation

**Coverage:** VIC

**Stakeholder Comments:**

Outdoor only? Is this unit being rewritten to included indoor and outdoor?

**Consideration and Proposed Resolution:**

AHCPRK306 Monitor and maintain outdoor pig production was proposed for deletion as feedback indicated it does not reflect industry skills needs. The unit previously appeared on the project webpage as a redeveloped unit, AHCPRK4X2 Supervise pig production farms. However, the SMEWG provided additional feedback confirming that the unit is no longer required by industry and the unit will be proposed for deletion.

Skills Impact apologises for the confusion and any inconvenience caused.

## General

**Organisation Type:** Registered Training Organisation

**Coverage:** VIC

**Stakeholder Comments:**

Supervise pig production enterprise operations? Elements 3, 4 and 5 don't fit with a supervisor role, more like an owner/operator - hands on as per the unit to be superseded AHCPRK306. Requires rewriting to work as a supervisor unit. Coordinate pig farming operations?

**Consideration and Proposed Resolution:**

AHCPRK306 Monitor and maintain outdoor pig production was proposed for deletion as feedback indicated it does not reflect industry skills needs. The unit previously appeared on the project webpage as a redeveloped unit, AHCPRK4X2 Supervise pig production farms. However, the SMEWG provided additional feedback confirming that the unit is no longer required by industry and the unit will be proposed for deletion.

Skills Impact apologises for the confusion and any inconvenience caused.

## Performance Evidence

**Organisation Type:** Registered Training Organisation

**Coverage:** VIC

**Stakeholder Comments:**

second paragraph and bullets: Is this necessary?

**Consideration and Proposed Resolution:**

Thank you for the feedback.

AHCPRK306 Monitor and maintain outdoor pig production was proposed for deletion as feedback indicated it does not reflect industry skills needs. The unit previously appeared on the project webpage as a redeveloped unit, AHCPRK4X2 Supervise pig production farms. However, the SMEWG provided additional feedback confirming that the unit is no longer required by industry and the unit will be proposed for deletion.

Skills Impact apologises for the confusion and any inconvenience caused.

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[Skill Sets](#)

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**Organisation Type:** Employer

**Coverage:** WA

**Stakeholder Comments:**

(This feedback relates to the the PE for AHCPRK3X1 Care for sows prior, during and after farrowing - The PE in this unit requires the care of two different sows prior to farrowing, during farrowing and lactation)

I have concerns about how we, as Cert IV assessors, would manage to assess the students under the Performance Evidence without spending significant stretches of time on farm, and the students spending large amounts of time on someone else's farm (as some do not breed or farrow on their farm).

**Consideration and Proposed Resolution:** Noted

Thank you for the feedback.

The SMEWG confirmed that given the nature of the unit, this assessment of the PE will need to be done over several days. Assuming the evidence is collected by the assessor using direct physical observation, the process will require several visits to a farm.

It may be possible to reduce the number of visits to a farm by the assessor, using one or more of the following approaches:

1. Collecting evidence using a number of sows at different stages of farrowing (i.e. - before, during and after)
2. Using video telephone call technology to observe the performance evidence in real time
3. Using a third party such as the learner's/worker's supervisor to physically observe and record the evidence

**Organisation Type:** Registered Training Organisation

**Coverage:** VIC

**Stakeholder Comments:**

Some of the Skill Sets are more than half a qualification in terms of the number of units included

**Consideration and Proposed Resolution:** Noted

Thank you for the feedback. Following SMEWG advice, some adjustments have been made to the skill sets in this project.

All of the seven existing Skill Sets in the Poultry sector are proposed for deletion and will be replaced with five new Skill Sets that reflect the Specialisations added to the redesigned Certificate III in Poultry Production. The new Skill Sets were designed to meet industry needs, keep the units required to a minimum and provide pathways/credit toward the redesigned Certificate III. The result is Skill Sets that require between 5 and 10 units.

One of the existing Pork Sector Skill Sets is proposed for deletion. The number of units required in the other two Skill Sets has not changed, based on industry advice. For example, the Pork Industry Stockperson Skill Set that requires 8 units reflects the minimum requirements to work unsupervised in the Pork Industry, as well the compliance requirements of the Code of Practice for Welfare of Animals (Pigs)

**Organisation Type:** Registered Training Organisation

**Coverage:** VIC

**Stakeholder Comments:**

Some activities involving the use of animals in teaching in Victoria require Animal Ethics Approval. Invasive procedures are prohibited. This requires further investigation, especially where the use of live animals is mandated

**Consideration and Proposed Resolution:** Noted

Thank you for the feedback.

Consultation with the Pork and Poultry SMEWGs indicates that Animal Ethics Committee approvals are not required if the units are trained and assessed in farming workplaces.

The SMEWGs (including representatives from both Industry and RTOs) have advised that whenever live animals are used as part of training and assessment of the AHCPRK and AHCPLY units, it will be as part of routine animal husbandry practices, which do not require approval by an Animal Ethics Committee.

Taking AHCPRK2X1 Care for the health and welfare of Pigs as an example, the administration of treatments to pigs under supervision required in Element 4, is undertaken as part of the regular work program on a farm, when pigs are scheduled to receive treatments.

The use of replica animals and simulated scenarios was discussed by SMEWGs as potential alternatives to using real animals (both live and dead) in the training and assessment of the PRK and PLY units. Both SMEWGs made it clear that in addition to the skill development required by workers in these industries, it is in the best interests of biosecurity, animal welfare, worker safety and public health that live animals are used in the training and assessment if these units.

**Organisation Type:** Registered Training Organisation

**Coverage:** VIC

**Stakeholder Comments:**

Assessment for a number of pork units must take place on a commercial production facility. There may be issues with access to facilities in terms of security and biosecurity.

**Consideration and Proposed Resolution:** Noted

Thank you for the feedback.

The Pork Production SMEWG has prescribed the Assessment of the Performance Evidence takes place in "pork production site" to ensure the skills are being assessed holistically and genuinely reflect industry requirements.

The Pork Industry recognises the value of on site assessment and will collaborate with RTOs to ensure successful training and assessment on works sites.

The SMEWG also provided examples of RTOs that successfully train and assess the existing Pork units in Pork production sites, and that these sites have the procedures and resources in place to minimise security and biosecurity risks.

**Organisation Type:** Registered Training Organisation

**Coverage:** VIC

**Stakeholder Comments:**

Many of the pig and poultry units have very specific and extensive performance evidence which can throw up delivery and assessment barriers.

**Consideration and Proposed Resolution:** Noted

Thank you for the feedback.

The PE in every Pork and Poultry unit has been reviewed in detail by the respective SMEWG, and minor changes made in response to stakeholder feedback in several units to reduce the volume and frequency of evidence, as well as to add more flexibility where appropriate.

The SMEWGs expect that the PE in these units will be assessed in pork and poultry production work sites which will make it easier for



RTOs to collect evidence. It is noted that most of the RTOs with these qualifications on scope currently assess these units on farms.