

Modification history

Release	Comments
Release [1]	This version released with Agriculture, Horticulture and Conservation and Land Management Training Package Version [1.0] .

AHCILM506	Operate within Community cultures and goals
Application	This unit of competency describes the skills and knowledge required to explore and understand the culture and goals of a Community or group and operate appropriately within those parameters. This unit applies to individuals who work autonomously and apply judgement and defined responsibility in known or changing contexts and within broad but established parameters. No occupational licensing, legislative or certification requirements are known to apply to this unit at the time of publication
Prerequisite Unit	Nil
Unit Sector	Indigenous Land Management (ILM)

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Identify Community values	1.1 Identify Community values relevant to program activities for planning of promotional and group activities 1.2 Seek permissions and advice from Cultural Authority in accordance with Community protocols 1.3 Work with Cultural Authority to identify Community Elders or Custodians and their roles within the Community relevant to Community consultation
2. Research Community history and plans	2.1 Research history of Community relevant to program and seek permission from Community Elders and Custodians to use research in promotional, educational and group activities 2.2 Identify relevant documents, symbols, places of value and oral traditions to place program and group in local context 2.3 Identify Community plans and seek permission from Community Elders and Custodians to use plans in promotional, educational and group activities
3. Establish role of program in Community	3.1 Identify current Community social and environmental issues and plans through consultation with Community Elders and Custodians 3.2 Identify potential roles of program to Community 3.3 Manage interaction with Community to build rapport with individuals and groups 3.4 Establish and maintain consultation processes with Community members and groups in accordance with permissions and Community protocols 3.5 Maintain image of program in Community by following Community protocols, acknowledging Community concerns and promoting positive image of program

Foundation Skills	
<i>This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.</i>	
Skill	Description
[Skill]	<ul style="list-style-type: none"> • [Style to be applied is SI Bullet List 1 • Use sentence case (i.e. commence with upper case) for each bullet point but do not put a full stop at the end • See <i>Guidelines</i> for the skills to be described, the order in which to list them and hints on writing descriptions
[Skill]	<ul style="list-style-type: none"> • SI Bullet List 1 • SI Bullet List 1
[Style to be applied in left column is SI Text]	<ul style="list-style-type: none"> • SI Bullet List 1 • SI Bullet List 1]

Unit Mapping Information			
Code and title current version	Code and title previous version	Comments	Equivalence status
[SI Text]	[SI Text]	<p>[SI Text For equivalent or no equivalent units include detail of the work undertaken.</p> <p>For newly created add the following statement: The unit has been created to address a skill or task required by industry that is not covered by an existing unit</p> <p>For a deleted unit add the following statement: The unit is deleted as the skill or task is no longer required by industry]</p>	<p>[Equivalent OR Not equivalent OR Newly created OR Deleted]</p>

Links	<p>Companion Volumes, including Implementation Guides, are available at VETNet: [Insert hyperlink for the training package]. See Guidelines for developing training package products for directions on how to find the right hyperlink</p>
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TITLE	Assessment requirements for AHCILM506 Operate within Community cultures and goals
Performance Evidence	
<p>An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.</p> <p>There must be evidence that the individual has xxx:</p> <ul style="list-style-type: none"> investigate a Community's culture identify the roles of Cultural Authorities, Elders, Custodians and other members of the Community follow Community protocols for consultation, promotion and use of information research the background and goals of Community, and their perspectives on natural resource management issues promote Community programs, plans and history according to permissions given by Cultural Authority, Elders or Custodians plan for consultation within the Community by working with their culture and goals and applying Community protocols. 	
Knowledge Evidence	
<p>An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:</p> <ul style="list-style-type: none"> Community structure or hierarchy research methods for investigating Community history current social and environment affairs for Community and wider region. 	
Assessment Conditions	
<p>Assessment of the skills in this unit of competency must take place under the following conditions:</p> <p>If any of the first level dot points do not apply to this unit, then please delete the point completely, e.g. if no interactions are needed with people at all, then you would delete the relationships point and second level points.</p> <ul style="list-style-type: none"> [physical conditions:] <ul style="list-style-type: none"> [e.g. skills must be demonstrated in [a commercial kitchen/a racing stable/veterinary practice/vineyard] or an environment that accurately represents workplace conditions] [resources, equipment and materials:] <ul style="list-style-type: none"> [e.g. live horses] [e.g. use of specific tools] [e.g. use of specific items of personal protective equipment] [specifications:] <ul style="list-style-type: none"> [e.g. use of specific workplace documents such as policies, procedures, processes, forms] [e.g. use of manufacturer's operating instructions for specific equipment, machinery, etc.] [e.g. access to specific safety data sheets] [e.g. use of workplace instructions/job specifications/client briefs] [access to specific legislation/codes of practice] [relationships: Assessment must comply with Community protocols and be supported by Elders and Custodians of Country.] <ul style="list-style-type: none"> [e.g. client(s), customer(s)] [e.g. team member(s), supervisor(s)] [timeframes: (include only if time is an essential assessment condition)] <ul style="list-style-type: none"> [e.g. according to time specified in job sheet] [e.g. within a specific time period] [final point only ends with a full stop.] <p>Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.</p>	

Assessment Conditions	
<p>Delete the following if there are no additional assessor requirements.</p> <p>[In addition, the following specific assessor requirements apply to this unit:</p> <ul style="list-style-type: none"> • SI Bullet List 1 • SI Bullet List 1: <ul style="list-style-type: none"> • SI Bullet List 2.]	
Links	<p>Companion Volumes, including Implementation Guides, are available at VETNet:</p> <p>[Insert hyperlink for the training package]. See Guidelines for developing training package products for directions on how to find the right hyperlink</p>