

**Modification history**

Release	Comments
Release [1]	This version released with Agriculture, Horticulture and Conservation and Land Management Training Package Version [1.0].

AHCILM505	Map relationship of business enterprise to culture and Country
<b>Application</b>	This unit of competency describes the skills and knowledge required to map the relationship of business enterprises to culture and Country. This unit applies to individuals who work autonomously and apply judgement and defined responsibility in known or changing contexts and within broad but established parameters. No occupational licensing, legislative or certification requirements are known to apply to this unit at the time of publication
<b>Prerequisite Unit</b>	Nil
<b>Unit Sector</b>	Indigenous Land Management (ILM)

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Establish reasons for entering or establishing business	1.1 Describe the reasons and goals for entering or establishing business 1.2 Map the relationship between culture and the reasons for entering or establishing business 1.3 Explain the business activity as it relates to the structure of Community or family grouping 1.4 Explain the business activity as it relates to Country
2. Interpret the legal parameters of the business enterprise	2.1 Define the organisational structure 2.2 Identify the legal basis and appropriate documentation for the structure 2.3 Review the documentation 2.4 Analyse the powers and authorities of the business 2.5 Describe the legal limitations and requirements
3. Investigate the roles of key positions in the enterprise and Community	3.1 Identify and list titles of key positions in the enterprise and Community 3.2 Summarise the duties of these positions 3.3 Outline the source of power or responsibility for these positions 3.4 Describe the limitations of the duties and decisions that may be made by these positions 3.5 Analyse the role of these positions in terms of the structure of the Community or family grouping 3.6 Analyse the role of these positions in the relationship to Country
4. Evaluate the decision making process as it relates to the enterprise and Community	4.1 Describe the decision making process required to be followed in the enterprise and Community 4.2 Identify the responsibilities of each position in this decision-making process 4.3 Describe decisions that have been made using this process 4.4 Evaluate the effectiveness of the decision making process 4.5 Explain the dynamics of the processes in making these decisions 4.6 Make recommendations as to how this process can be improved

<b>Foundation Skills</b>	
<i>This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.</i>	
<b>Skill</b>	<b>Description</b>
[Skill]	<ul style="list-style-type: none"> <li>[Style to be applied is SI Bullet List 1</li> <li>Use sentence case (i.e. commence with upper case) for each bullet point but do not put a full stop at the end</li> <li>See <i>Guidelines</i> for the skills to be described, the order in which to list them and hints on writing descriptions</li> </ul>
[Skill]	<ul style="list-style-type: none"> <li>SI Bullet List 1</li> <li>SI Bullet List 1</li> </ul>
[Style to be applied in left column is SI Text]	<ul style="list-style-type: none"> <li>SI Bullet List 1</li> <li>SI Bullet List 1]</li> </ul>

<b>Unit Mapping Information</b>			
<b>Code and title current version</b>	<b>Code and title previous version</b>	<b>Comments</b>	<b>Equivalence status</b>
[SI Text]	[SI Text]	<p>[SI Text For equivalent or no equivalent units include detail of the work undertaken.</p> <p>For newly created add the following statement: The unit has been created to address a skill or task required by industry that is not covered by an existing unit</p> <p>For a deleted unit add the following statement: The unit is deleted as the skill or task is no longer required by industry]</p>	<p>[Equivalent OR Not equivalent OR Newly created OR Deleted]</p>

<b>Links</b>	Companion Volumes, including Implementation Guides, are available at VETNet: [Insert hyperlink for the training package]. See <a href="#">Guidelines for developing training package products for directions on how to find the right hyperlink</a>
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<b>TITLE</b>	<b>Assessment requirements for AHCILM505 Map relationship of business enterprise to culture and Country</b>
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**Performance Evidence**

An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.

There must be evidence that the individual has xxx:

- describe the goals and activities of the enterprise
- define the legal parameters of the business organisation
- analyse the positions and power relationships for decision making within an Indigenous Community
- relate Indigenous Community and business roles to the concept of Country
- make recommendations to support the concept and implementation of Indigenous management principles.

**Knowledge Evidence**

An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:

- national, state and local legislation that relates to business operations
- legal aspects of business structures
- constitutions and other corporate documentation
- organisational structures theories
- decision-making processes
- Community structure and protocols that impact on business operations and decision making.

**Assessment Conditions**

Assessment of the skills in this unit of competency must take place under the following conditions:  
**If any of the first level dot points do not apply to this unit, then please delete the point completely, e.g. if no interactions are needed with people at all, then you would delete the relationships point and second level points.**

- [physical conditions:]
  - [e.g. skills must be demonstrated in [a commercial kitchen/a racing stable/veterinary practice/vineyard] or an environment that accurately represents workplace conditions]
- [resources, equipment and materials:]
  - [e.g. live horses]
  - [e.g. use of specific tools]
  - [e.g. use of specific items of personal protective equipment]
- [specifications:]
  - [e.g. use of specific workplace documents such as policies, procedures, processes, forms]
  - [e.g. use of manufacturer’s operating instructions for specific equipment, machinery, etc.]
  - [e.g. access to specific safety data sheets]
  - [e.g. use of workplace instructions/job specifications/client briefs]
  - [access to specific legislation/codes of practice]
- [relationships: **Assessment must comply with Community protocols and be supported by Elders and Custodians of Country.**]
  - [e.g. client(s), customer(s)]
  - [e.g. team member(s), supervisor(s)]
- [timeframes: **(include only if time is an essential assessment condition)**]
  - [e.g. according to time specified in job sheet]
  - [e.g. within a specific time period]
  - [final point only ends with a full stop.]

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.

<b>Assessment Conditions</b>	
<p>Delete the following if there are no additional assessor requirements. [In addition, the following specific assessor requirements apply to this unit:</p> <ul style="list-style-type: none"><li>• SI Bullet List 1</li><li>• SI Bullet List 1:<ul style="list-style-type: none"><li>• SI Bullet List 2.]</li></ul></li></ul>	
<b>Links</b>	Companion Volumes, including Implementation Guides, are available at VETNet: [Insert hyperlink for the training package]. See <a href="#">Guidelines for developing training package products for directions on how to find the right hyperlink</a>