

Modification history

Release	Comments
Release [1]	This version released with Agriculture, Horticulture and Conservation and Land Management Training Package Version [1.0] .

AHCILM307	Implement Aboriginal cultural burning practices
Application	<p>This unit of competency describes the skills and knowledge required to use traditional Aboriginal controlled burning practices on Country to manage natural and cultural resources.</p> <p>This unit applies to Aboriginal sites workers and Land Managers who carry out burns on Country as part of their job role. They work under broad direction and use discretion and judgement in the selection and use of available resources.</p> <p>The unit involves and requires a high level of awareness and experience with Aboriginal culture and communities and the need to observe Aboriginal cultural protocols. It is expected that this work will be undertaken as part of a team working under supervision in most cases.</p> <p>Cultural beliefs and practices vary across locations and communities and in some situations non-Aboriginal learners may not be able to access the cultural knowledge and/or materials required to achieve competency in this unit due to restrictions that are applied to non-Aboriginal people gaining access to cultural knowledge, material or sites. In these situations the Registered Training Organisation will be required to make alternative arrangements for learners that are still consistent with the delivery and assessment requirements for this unit.</p> <p>No occupational licensing, legislative or certification requirements are known to apply to this unit at the time of publication. However, all units of competency dealing with animals in the AHC Training Package have the requirements for animals to be handled humanely to minimise stress and discomfort</p>
Prerequisite Unit	AHCILM306 Follow Aboriginal cultural protocols
Unit Sector	Indigenous Land Management (ILM)

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Plan burn activities	1.1 Develop working relationships that will assist in the planning and implementation of traditional Aboriginal cultural burning on Country with stakeholders 1.2 Identify and consult appropriate cultural authorities and obtain approval to be on Country 1.3 Obtain cultural knowledge through the appropriate knowledge holder or Cultural Manager 1.4 Identify ceremonial requirements for fire practices necessary for inclusion in burn plan 1.5 Develop a burning plan and schedule for the target area based on traditional cultural knowledge of seasonal conditions, historical information on burns, Aboriginal ceremonial requirements, legislative requirements, environmental sustainability, biosecurity and work health and safety considerations and safety concerns 1.6 Advise local fire services and agencies of proposed burn plan

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
2. Protect life, property and conserve fauna and flora species in burn area	2.1 Implement burn according to Aboriginal cultural burning techniques and consistent with the burn plan and schedule 2.2 Exclude visitors from target areas, entertainment areas and areas possibly affected by smoke or risk from escaping fire 2.3 Advise neighbours and agencies of the intention to burn to ensure safety and maintain client relations 2.4 Protect Aboriginal sites, assets and entertainment areas according to Aboriginal cultural protocols and fire industry practices 2.5 Apply fire breaks to the area to maintain control of the fire and burn intensity 2.6 Remove animals in danger in the burn area before starting the controlled cultural burn, where possible 2.7 Assess flora for impact on fire-sensitive communities and species
3. Burn defined areas	3.1 Maintain radio communication with other workers in the area throughout the burn 3.2 Use appropriate personal protective equipment and follow work health and safety policies and procedures during the burn 3.3 Assess weather forecasts and current weather conditions to determine appropriate conditions and timing for burn 3.4 Use appropriate ignition techniques, patterns, fire control and safety procedures to conduct the burn 3.5 Apply fire to targeted areas according to Aboriginal cultural burning techniques, traditional frequency and organisation requirements 3.6 Identify targeted areas defined by burn specification or limiting factors 3.7 Check area to ensure all sections have received required burn in accordance with the burning plan 3.8 Complete and record assessment of burn 3.9 Monitor burning area to avoid wildfire outbreaks 3.10 Assess seasonal conditions and life cycles of flora and fauna for the end of fire practices

Foundation Skills	
<i>This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.</i>	
Skill	Description
[Skill]	<ul style="list-style-type: none"> [Style to be applied is SI Bullet List 1 Use sentence case (i.e. commence with upper case) for each bullet point but do not put a full stop at the end See <i>Guidelines</i> for the skills to be described, the order in which to list them and hints on writing descriptions
[Skill]	<ul style="list-style-type: none"> SI Bullet List 1 SI Bullet List 1
[Style to be applied in left column is SI Text]	<ul style="list-style-type: none"> SI Bullet List 1 SI Bullet List 1]

Unit Mapping Information			
Code and title current version	Code and title previous version	Comments	Equivalence status
[SI Text]	[SI Text]	<p>[SI Text For equivalent or no equivalent units include detail of the work undertaken.</p> <p>For newly created add the following statement: The unit has been created to address a skill or task required by industry that is not covered by an existing unit</p> <p>For a deleted unit add the following statement: The unit is deleted as the skill or task is no longer required by industry]</p>	<p>[Equivalent OR Not equivalent OR Newly created OR Deleted]</p>

Links	Companion Volumes, including Implementation Guides, are available at VETNet: [Insert hyperlink for the training package]. See Guidelines for developing training package products for directions on how to find the right hyperlink
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TITLE	Assessment requirements for AHCILM307 Implement Aboriginal cultural burning practices
Performance Evidence	
<p>An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.</p> <p>There must be evidence that the individual has xxx:</p> <ul style="list-style-type: none"> • identify appropriate cultural authorities for a Community, place or for a site • develop working relationships with Aboriginal and non-Aboriginal stakeholders • apply traditional Aboriginal cultural burning techniques • follow burn plans and control burning operations according to enterprise procedures to: • protect Aboriginal sites, assets and entertainment areas to Community protocols and requirements • protect life, property and conserve fauna and flora species during burning • achieve the correct intensity of burn • maintain biosecurity • meet environmental sustainability requirements • adhere to organisational safety and environmental protection policies and procedures • select existing, and construct additional fire breaks according to enterprise requirements to maintain control of fire • ignite fires according to burn plan and enterprise procedures • use radio communication according to enterprise procedures • apply appropriate animal welfare practices when handling and moving animals in preparation for the burn • follow work health and safety policies and procedures throughout the burn process to protect self and others. 	
Knowledge Evidence	
<p>An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:</p> <ul style="list-style-type: none"> • cultural Authorities within the Community • traditional Aboriginal rationale and techniques for cultural burning • the life cycles of flora and fauna of forests/plantations and effect of burning operations • required intensity and appropriate frequency of fire • sequence, location and pattern of recent and historical fire burns • Aboriginal ceremonial requirements for fire practices • seasonal cycle of weather patterns • work health and safety policies and procedures • emergency procedures • ignition techniques and patterns • fire control techniques • emergency fire services • organisational and enterprise policies and procedures for conservation of places of cultural significance • key concepts of Cultural and Heritage Legislation or National Parks and Wildlife Service (NPWS) legislation relevant to own prescribed burns • sustainable environmental practices • safety procedures for conducting fire operations • enterprise work health and safety policies and procedures for carrying out controlled burning • basic requirements for ensuring the welfare of animals described in the relevant Codes of Practice. 	
Assessment Conditions	
Assessment of the skills in this unit of competency must take place under the following conditions:	

Assessment Conditions	
<p>If any of the first level dot points do not apply to this unit, then please delete the point completely, e.g. if no interactions are needed with people at all, then you would delete the relationships point and second level points.</p> <ul style="list-style-type: none"> • [physical conditions:] <ul style="list-style-type: none"> • [e.g. skills must be demonstrated in [a commercial kitchen/a racing stable/veterinary practice/vineyard] or an environment that accurately represents workplace conditions] • [resources, equipment and materials:] <ul style="list-style-type: none"> • [e.g. live horses] • [e.g. use of specific tools] • [e.g. use of specific items of personal protective equipment] • [specifications:] <ul style="list-style-type: none"> • [e.g. use of specific workplace documents such as policies, procedures, processes, forms] • [e.g. use of manufacturer's operating instructions for specific equipment, machinery, etc.] • [e.g. access to specific safety data sheets] • [e.g. use of workplace instructions/job specifications/client briefs] • [access to specific legislation/codes of practice] • [relationships: Assessment must comply with Community protocols and be supported by Elders and Custodians of Country.] <ul style="list-style-type: none"> • [e.g. client(s), customer(s)] • [e.g. team member(s), supervisor(s)] • [timeframes: (include only if time is an essential assessment condition)] <ul style="list-style-type: none"> • [e.g. according to time specified in job sheet] • [e.g. within a specific time period] • [final point only ends with a full stop.] <p>Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.</p> <p>Delete the following if there are no additional assessor requirements. [In addition, the following specific assessor requirements apply to this unit:</p> <ul style="list-style-type: none"> • SI Bullet List 1 • SI Bullet List 1: <ul style="list-style-type: none"> • SI Bullet List 2.] 	
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