

Modification history

Release	Comments
Release [1]	This version released with Agriculture, Horticulture and Conservation and Land Management Training Package Version [1.0] .

AHCILM203	Record information about Country
Application	This unit of competency describes the skills and knowledge required to record information and knowledge on Country from both an Indigenous and non-Indigenous perspective according to Community guidelines and cultural protocols. This unit applies to working individually and also within a hierarchy of management and with others in a culturally appropriate way. Individuals undertake defined activities and work in a structured context exercising limited autonomy with some accountability for own work. No occupational licensing, legislative or certification requirements are known to apply to this unit at the time of publication
Prerequisite Unit	Nil
Unit Sector	Indigenous Land Management (ILM)

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Collect information	1.1 Determine boundaries and extent of Country 1.2 Identify and record plant and animal species by Indigenous or common name 1.3 Identify and record special features and sites of Country 1.4 Determine relationships of plants and animals from Indigenous land and sea management and cultural perspectives 1.5 Collect information on relevant management practices for Country 1.6 Determine history of dispossession from Community sources and available literature 1.7 Determine simple food chains relevant to Country 1.8 Follow work health and safety policies and procedures when collecting information on Country
2. Review changes	2.1 Identify environmental changes since dispossession and the impacts of these changes on plant and animal communities 2.2 Document environmental trends and the impacts to Country 2.3 Record land and sea management practices that address environmental change
3. Document information	3.1 Record historical and cultural information about Country 3.2 Provide access to information to those who are authorised according to Community guidelines and protocols 3.3 Recognise and record ownership of information 3.4 Document conditions and parameters for using information

Foundation Skills	
<i>This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.</i>	
Skill	Description
[Skill]	<ul style="list-style-type: none"> • [Style to be applied is SI Bullet List 1 • Use sentence case (i.e. commence with upper case) for each bullet point but do not put a full stop at the end • See <i>Guidelines</i> for the skills to be described, the order in which to list them and hints on writing descriptions
[Skill]	<ul style="list-style-type: none"> • SI Bullet List 1 • SI Bullet List 1
[Style to be applied in left column is SI Text]	<ul style="list-style-type: none"> • SI Bullet List 1 • SI Bullet List 1]

Unit Mapping Information			
Code and title current version	Code and title previous version	Comments	Equivalence status
[SI Text]	[SI Text]	<p>[SI Text For equivalent or no equivalent units include detail of the work undertaken.</p> <p>For newly created add the following statement: The unit has been created to address a skill or task required by industry that is not covered by an existing unit</p> <p>For a deleted unit add the following statement: The unit is deleted as the skill or task is no longer required by industry]</p>	<p>[Equivalent OR Not equivalent OR Newly created OR Deleted]</p>

Links	Companion Volumes, including Implementation Guides, are available at VETNet: [Insert hyperlink for the training package]. See Guidelines for developing training package products for directions on how to find the right hyperlink
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TITLE	Assessment requirements for AHCILM203 Record information about Country
Performance Evidence	
<p>An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.</p> <p>There must be evidence that the individual has xxx:</p> <ul style="list-style-type: none"> record details of plant and animal species according to enterprise procedures record information on Indigenous culture and history for Country document environmental changes and trends according to enterprise procedures collect and use information according to Community guidelines and protocols complete all documentation to enterprise standards, using Indigenous names or standard industry terminology, where appropriate apply work health and safety practices in the context of own work. 	
Knowledge Evidence	
<p>An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:</p> <ul style="list-style-type: none"> designated areas and features of Country local Indigenous or common names for plants and animals relationships between plants and animals and Indigenous culture protocols and customs relating to disclosure of knowledge about Country. 	
Assessment Conditions	
<p>Assessment of the skills in this unit of competency must take place under the following conditions: If any of the first level dot points do not apply to this unit, then please delete the point completely, e.g. if no interactions are needed with people at all, then you would delete the relationships point and second level points.</p> <ul style="list-style-type: none"> [physical conditions:] <ul style="list-style-type: none"> [e.g. skills must be demonstrated in [a commercial kitchen/a racing stable/veterinary practice/vineyard] or an environment that accurately represents workplace conditions] [resources, equipment and materials:] <ul style="list-style-type: none"> [e.g. live horses] [e.g. use of specific tools] [e.g. use of specific items of personal protective equipment] [specifications:] <ul style="list-style-type: none"> [e.g. use of specific workplace documents such as policies, procedures, processes, forms] [e.g. use of manufacturer's operating instructions for specific equipment, machinery, etc.] [e.g. access to specific safety data sheets] [e.g. use of workplace instructions/job specifications/client briefs] [access to specific legislation/codes of practice] [relationships: Assessment must comply with Community protocols and be supported by Elders and Custodians of Country.] <ul style="list-style-type: none"> [e.g. client(s), customer(s)] [e.g. team member(s), supervisor(s)] [timeframes: (include only if time is an essential assessment condition)] <ul style="list-style-type: none"> [e.g. according to time specified in job sheet] [e.g. within a specific time period] [final point only ends with a full stop.] <p>Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.</p> <p>Delete the following if there are no additional assessor requirements.</p>	

Assessment Conditions	
[In addition, the following specific assessor requirements apply to this unit: <ul style="list-style-type: none">• SI Bullet List 1• SI Bullet List 1:<ul style="list-style-type: none">• SI Bullet List 2.]	
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