

Modification history

Release	Comments
Release [1]	This version released with Agriculture, Horticulture and Conservation and Land Management Training Package Version [1.0].

AHCASW310	Move and store Aboriginal cultural material
Application	<p>This unit of competency describes the skills and knowledge required to handle, pack and unpack Aboriginal cultural material for movement and storage.</p> <p>This unit applies particularly to working around and with Aboriginal cultural materials and objects and focuses on the specific cultural and consultative requirements for sourcing, handling, and possibly interpreting Aboriginal cultural material. This unit is also applicable to the work of repatriation workers and anthropologists.</p> <p>This unit applies to all Aboriginal sites workers. However, cultural beliefs and practices vary across locations and communities and in some situations non-Aboriginal learners may not be able to access the cultural knowledge or materials required to achieve competency in this unit due to restrictions that are applied to non-Aboriginal people gaining access to cultural knowledge, material or sites. In these situations the Registered Training Organisation will be required to make alternative arrangements for learners that are still consistent with the delivery and assessment requirements for this unit.</p> <p>No occupational licensing, legislative or certification requirements are known to apply to this unit at the time of publication</p>
Prerequisite Unit	AHCILM306 Follow Aboriginal cultural protocols
Unit Sector	Aboriginal Sites Work (ASW)

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Source Aboriginal cultural material	1.1 Confirm traditional ownership of cultural material 1.2 Consult with the appropriate traditional custodians and Community to determine suitable keeping places for cultural materials 1.3 Work with cultural authorities to identify appropriate persons within Community who hold cultural knowledge relevant to establishing any restrictions on access to materials 1.4 Seek permission and advice for being on site and using cultural material according to Aboriginal cultural protocols 1.5 Locate and identify cultural material and objects and assess material's suitability for moving 1.6 Complete records according to cultural protocols 1.7 Identify issues and follow protocols in relation to the return of cultural material to local Aboriginal Community
2. Determine movement and storage requirements	2.1 Implement legislative and work health and safety requirements 2.2 Assess and document the scope of work required for movement and storage of cultural material 2.3 Identify and confirm organisational procedures and guidelines and specific requirements for moving and storing cultural material with relevant personnel 2.4 Determine future storage requirements with relevant personnel 2.5 Assess and arrange the need for specialist expertise

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
3. Handle and transfer Aboriginal cultural material	3.1 Identify, move, store, maintain and return cultural material according to Aboriginal cultural requirements 3.2 Record details of material requiring repair or attention and take action within scope of own job role or refer to relevant personnel as required 3.3 Communicate specific Aboriginal cultural requirements to colleagues 3.4 Select and use appropriate handling and moving equipment 3.5 Handle cultural material in a manner that protects individual items and assists efficient loading and unloading processes 3.6 Prepare transportation documentation 3.7 Transfer Aboriginal cultural material to approved location 3.8 Use techniques for moving material that minimise environmental disturbance and degradation, where appropriate
4. Store cultural material according to Aboriginal cultural requirements	4.1 Install, position or store cultural material as required 4.2 Ensure specific storage needs of cultural material are based on knowledge of requirements for different types of materials 4.3 Clear and clean work areas according to organisational procedures 4.4 Maintain storage records according to organisational policies and procedures

Foundation Skills	
<i>This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.</i>	
Skill	Description
[Skill]	<ul style="list-style-type: none"> • [Style to be applied is SI Bullet List 1 • Use sentence case (i.e. commence with upper case) for each bullet point but do not put a full stop at the end • See <i>Guidelines</i> for the skills to be described, the order in which to list them and hints on writing descriptions
[Skill]	<ul style="list-style-type: none"> • SI Bullet List 1 • SI Bullet List 1
[Style to be applied in left column is SI Text]	<ul style="list-style-type: none"> • SI Bullet List 1 • SI Bullet List 1]

Unit Mapping Information			
Code and title current version	Code and title previous version	Comments	Equivalence status
[SI Text]	[SI Text]	<p>[SI Text For equivalent or no equivalent units include detail of the work undertaken.</p> <p>For newly created add the following statement: The unit has been created to address a skill or task required by industry that is not covered by an existing unit</p> <p>For a deleted unit add the following statement: The unit is deleted as the skill or task is no longer required by industry]</p>	<p>[Equivalent OR Not equivalent OR Newly created OR Deleted]</p>

Links	Companion Volumes, including Implementation Guides, are available at VETNet: [Insert hyperlink for the training package]. See Guidelines for developing training package products for directions on how to find the right hyperlink
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TITLE	Assessment requirements for AHCASW310 Move and store Aboriginal cultural material
Performance Evidence	
<p>An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.</p> <p>There must be evidence that the individual has xxx:</p> <ul style="list-style-type: none"> • identify appropriate cultural authorities for a Community, place or site • consult effectively with Traditional Owners, Cultural Managers and relevant Community representatives about the handling, access to and display of cultural material • handle, move and store cultural materials according to cultural protocols • seek permissions from cultural authorities for being on site and handling, moving, storing and recording cultural material, according to Community protocols • observe Aboriginal cultural protocols, follow collection management practices and industry requirements when moving, storing, displaying and maintaining cultural material • record details of transporting and storing of cultural material • report damage or faults with cultural material to appropriate persons • select and use handling, storage and transport equipment • apply work health and safety practices in the context of own work • apply appropriate sustainability practices to minimise environmental disturbance and degradation when moving cultural objects from Aboriginal sites. 	
Knowledge Evidence	
<p>An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:</p> <ul style="list-style-type: none"> • authentic and authoritative sources for Aboriginal cultural information, material and expression able to be accessed and shared • cultural authority for ceremony on the site • ownership relationships for secret, sacred material • record-keeping techniques • organisational procedures and guidelines. 	
Assessment Conditions	
<p>Assessment of the skills in this unit of competency must take place under the following conditions:</p> <p>If any of the first level dot points do not apply to this unit, then please delete the point completely, e.g. if no interactions are needed with people at all, then you would delete the relationships point and second level points.</p> <ul style="list-style-type: none"> • [physical conditions:] <ul style="list-style-type: none"> • [e.g. skills must be demonstrated in [a commercial kitchen/a racing stable/veterinary practice/vineyard] or an environment that accurately represents workplace conditions] • [resources, equipment and materials:] <ul style="list-style-type: none"> • [e.g. live horses] • [e.g. use of specific tools] • [e.g. use of specific items of personal protective equipment] • [specifications:] <ul style="list-style-type: none"> • [e.g. use of specific workplace documents such as policies, procedures, processes, forms] • [e.g. use of manufacturer's operating instructions for specific equipment, machinery, etc.] • [e.g. access to specific safety data sheets] • [e.g. use of workplace instructions/job specifications/client briefs] • [access to specific legislation/codes of practice] • [relationships: Assessment must comply with Community protocols and be supported by Elders and Custodians of Country.] <ul style="list-style-type: none"> • [e.g. client(s), customer(s)] • [e.g. team member(s), supervisor(s)] 	

Assessment Conditions	
<ul style="list-style-type: none">• [timeframes: (include only if time is an essential assessment condition)<ul style="list-style-type: none">• [e.g. according to time specified in job sheet]• [e.g. within a specific time period]• [final point only ends with a full stop.] <p>Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.</p> <p>Delete the following if there are no additional assessor requirements.</p> <p>[In addition, the following specific assessor requirements apply to this unit:</p> <ul style="list-style-type: none">• SI Bullet List 1• SI Bullet List 1:<ul style="list-style-type: none">• SI Bullet List 2.]	
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