Modification history

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| Release | Comments |
| Release 1 | This version released with Agriculture, Horticulture and Conservation and Land Management Training Package Version 9.0. |

| AHCOCM401 | Protect places of cultural significance |
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| Application | This unit of competency describes the skills and knowledge required to protect places of cultural significance.  This unit applies to those whose work includes protecting Aboriginal and/or Torres Strait Islander Peoples’ places of culture in co-operation with stakeholders and protecting places of cultural significance with reference to local Aboriginal and/or Torres Strait Islander Communities or line management. A high level of cultural awareness and the need to observe cultural protocols are important in the process.  Commonwealth and/or state/territory and Local Community legislation, regulations and codes of practice apply to conservation work on Aboriginal and/or Torres Strait Islander sites. Requirements vary between jurisdictions. |
| Prerequisite Unit | Nil |
| Unit Sector | On Country Management (OCM) |

| Elements | Performance Criteria |
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| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1. Communicate with stakeholders | 1.1 Develop working relationships with stakeholders that support the management of culturally significant places  1.2 Develop communication approaches that accommodate cultural views and observe cultural protocols  1.3 Obtain and record views on the way in which the cultural significance and resources can be conserved and used  1.4 Convey views obtained into an organisational and park planning process |
| 2. Conserve significance | 2.1 Consult with stakeholders to plan ongoing conservation and sustainability actions  2.2 Develop operational activities to implement the conservation and sustainability strategies and plans in a culturally sensitive manner  2.3 Ensure strategies and plans comply with legislation and codes of practice  2.4 Make submissions to the organisational budget process to implement conservation and restoration activities  2.5 Obtain resources for conservation and restoration activities  2.6 Organise staff to implement conservation actions that minimise deterioration and damage  2.7 Supervise staff during restoration projects |
| 3. Manage incidents | 3.1 Develop operational plans to manage incidents consistent with an emergency plan of management and risk management analysis  3.2 Assign staff responsibilities to manage types of incidents  3.3 Obtain and maintain equipment and supplies to enable effective response to incidents  3.4 Train staff in the appropriate response to incidents, that incorporate related work health and safety and environmental sustainability procedures  3.5 Make submissions to the organisational budget process to support incident management activities |

| Foundation Skills  This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria. | |
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| Skill | Description |
| Reading | * Interpret, analyse and extract information from a range of sources, including legal documents, policies and procedures |
| Oral communication | * Use culturally appropriate verbal and non-verbal communication |
| Numeracy | * Calculate costs |

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| Unit Mapping Information | | | |
| Code and title current version | Code and title previous version | Comments | Equivalence status |
| AHCOCM401 Protect places of cultural significance | AHCILM401 Protect places of cultural significance | Application updated  Elements and Performance Criteria revised for clarity  Foundation Skills added  Performance Evidence, Knowledge Evidence and Assessment Conditions updated | Not equivalent |

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| Links | Companion Volumes, including Implementation Guides, are available at VETNet: https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72. |

| TITLE | Assessment requirements for AHCOCM401 Protect places of cultural significance |
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| Performance Evidence | |
| An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.  There must be evidence that the individual has protected at least one Aboriginal and/or Torres Strait Islander culturally significant site, including:   * developed working relationships with stakeholders in cultural sites * canvassed views in a culturally sensitive way to determine the heritage value and preservation issues of a cultural site * observed local cultural protocols in dealing with stakeholders and land managers * applied legislation and codes of practice requirements in relation to protecting places of cultural significance * developed emergency plans to mitigate and manage the risk of damaging incidents or loss of heritage value * documented submissions to implement conservation and restoration activities and support the incident management activities * assisted with the development and implementation of a budget for the protection of places of cultural significance * supervised and trained staff in performing restoration and conservation activities * included work health and safety procedures in operational plans and training to manage incidents * planned and documented environmentally sustainable practices. | |

| Knowledge Evidence |
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| An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:   * Aboriginal and/or Torres Strait Islander protocols, consultation processes and networks * organisation policies and procedures for conservation of places of cultural significance * key principles of legislation and codes of practice, including: * environmental sustainability * Burra Charter * work health and safety * National Parks and Wildlife Service legislation * operational planning activities engaged for conservation, restoration and risk management * supervision and training of staff * organisational policies and procedures, including: * budgets and financial approvals * preservation and heritage value of cultural sites * risk management * report submission requirements * communication methods used to accommodate cultural views and observe cultural protocols, including: * verbal and non-verbal cues * appropriate questioning * eye contact * silences. |

| Assessment Conditions |
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| Assessment of the skills in this unit of competency must take place under the following conditions:   * physical conditions: * skills must be demonstrated on Country or a place of cultural significance and/or within an Aboriginal and/or Torres Strait Islander Community or an environment that accurately represents workplace conditions * specifications: * legislation and codes of practice relevant to protecting places of cultural significance * workplace documents such as organisation's policies and procedures relevant to protecting places of cultural significance * relationships: * local Community Elders and/or Custodians.   Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. In addition, the following specific assessor requirements apply to this unit:   * Assessment must be undertaken by a workplace assessor who has expertise in this unit of competency and who is: * an Aboriginal and/or Torres Strait Islander Elder and/or Custodian   or:   * accompanied by, and/or in communication with, an Aboriginal and/or Torres Strait Islander person who is a recognised member of the community with experience and knowledge of local cultural protocols. |

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