Modification history

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| Release | Comments |
| Release 1 | This version released with Agriculture, Horticulture and Conservation and Land Management Training Package Version 9.0. |

| AHCOCM201 | Maintain cultural sites |
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| Application | This unit of competency describes the skills and knowledge required to maintain Aboriginal and/or Torres Strait Islander cultural sites according to local Community guidelines and cultural protocols.  This unit applies to individuals who work under general supervision and exercise limited autonomy with some accountability for their own work. This includes undertaking defined activities and work in a structured context.  No licensing, legislative or certification requirements apply to this unit at the time of publication. |
| Prerequisite Unit | Nil |
| Unit Sector | On Country Management (OCM) |

| Elements | Performance Criteria |
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| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1. Assess maintenance work required | 1.1 Identify works required under the management plan and organisational procedures and confirm with supervisor  1.2 Identify required machinery and tools to carry out maintenance works and confirm with supervisor  1.3 Estimate materials required for maintenance work and confirm with supervisor |
| 2. Prepare for maintenance | 2.1 Organise machinery, tools and materials to carry out maintenance works  2.2 Inspect area for hazards associated with maintenance work, and report to supervisor  2.3 Prepare and assemble safety equipment and materials |
| 3. Maintain condition of cultural site | 3.1 Undertake maintenance work according to work programs and work health and safety policies and procedures  3.2 Recognise flora and/or fauna that may pose a threat to the cultural site and report to supervisor  3.3 Report evidence of deterioration and wear  3.4 Clean up cultural site on completion of maintenance works |
| 4. Protect cultural site | 4.1 Report any evidence of damage to cultural site to supervisor  4.2 Report any breach of organisation's procedures to supervisor  4.3 Maintain protective barriers and signs according to organisational processes |

| Foundation Skills  This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria. | |
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| Skill | Description |
| Reading | * Interpret operating/instruction manuals for machinery and tools |
| Oral communication | * Use culturally appropriate verbal and non-verbal communication |
| Numeracy | * Measure, estimate and calculate distance, area, volume and quantity |

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| Unit Mapping Information | | | |
| Code and title current version | Code and title previous version | Comments | Equivalence status |
| AHCOCM201 Maintain cultural sites | AHCILM201 Maintain cultural places | Application updated  Elements and Performance Criteria revised for clarity  Foundation Skills added  Performance Evidence, Knowledge Evidence and Assessment Conditions updated | Not equivalent |

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| Links | Companion Volumes, including Implementation Guides, are available at VETNet: https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72. |

| TITLE | Assessment requirements for AHCOCM201 Maintain cultural sites |
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| Performance Evidence | |
| An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.  There must be evidence that the individual has maintained a cultural site on at least one occasion and has:   * identified the level of work required to maintain the cultural site and confirmed with supervisor * prepared for and carried out maintenance activities according to organisational, cultural and environmental requirements * erected signage and/or barriers to protect cultural site * reported evidence of deterioration, vandalism and/or other damage to cultural site to supervisor * recognised and reported potential threats to cultural site, including: * feral animals and/or other pests * flora that is not endemic to the cultural site * applied work health and safety practices in the context of own work. | |

| Knowledge Evidence |
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| An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:   * potential threats to cultural site, including: * vandalism and/or other damage * deterioration of the cultural site * infestations of feral animals and/or other pests * invasive species of flora * techniques for maintenance and protection of cultural site * typical maintenance works undertaken on cultural sites, including: * operation of machinery and tools * signs and barriers required to protect a cultural site * safe removal of damaged materials * organisational procedures relating to the reporting of deterioration or damage to cultural site or reporting of incidents * workplace health and safety processes relevant to maintaining a cultural site. |

| Assessment Conditions |
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| Assessment of the skills in this unit of competency must take place under the following conditions:   * physical conditions: * skills must be demonstrated on Country and/or within an Aboriginal and/or Torres Strait Islander Community or an environment that accurately represents workplace conditions * resources, equipment or materials * personal protective equipment * maintenance equipment * safety signs and barriers * machinery and tools required for site maintenance * specifications: * organisation's policies and procedures relating to maintaining a cultural site * relationships: * local Community Elders and/or Custodians.   Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. In addition, the following specific assessor requirements apply to this unit:   * Assessment must be undertaken by a workplace assessor who has expertise in this unit of competency and who is: * an Aboriginal and/or Torres Strait Islander Elder and/or Custodian   or:   * accompanied by, and/or in communication with, an Aboriginal and/or Torres Strait Islander person who is a recognised member of the community with experience and knowledge of local cultural protocols. |

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