

Agriculture & Horticulture Core Skills Project



Stakeholder Feedback Report - Validation

November 2022

This project includes the review of 13 qualifications and 63 units of competency, and the development of two new units of competency and one new skill set within the Agriculture, Horticulture and Conservation and Land Management Training Package. One qualification and nine units of competency are proposed for deletion; four units to be deleted immediately and a further five units when other qualifications in which they sit are reviewed in future projects. The final draft materials were made available for validation between 13 May and 5 June 2022.

Please visit the website to view a full list of the documents that were submitted for consultation during this phase.

Feedback was received from a variety of stakeholders around the country via online workshops, email, phone and the Skills Impact Feedback Hub. The table below shows the coverage of feedback received during this phase of the project, including follow up consultation with the SMEWG, as follows:

	ACT	NSW	NT	QLD	SA	TAS	VIC	WA	National
Government Federal									
Government State									
Government Local									
Employer									
Peak Industry Body									
IRC Representative									
Regulator									
Training Board									
Registered Training Organisation (RTO)									
Union									
State Training Authority (STA)									
Other									

Note: Stakeholders of all types were contacted in each jurisdiction to both inform them of the project and to encourage them to be involved.

Below is a summary of the issues raised and how these have been dealt with. This involves a consideration of the information provided, views of industry stakeholders and from people who are part of the Subject Matter Expert Working Group (SMEWG) process. Resolutions are constructed to consider the needs and views of stakeholders to the extent possible, and to comply with the Standards for Training Packages 2012. The resolutions may represent a compromise on one or more stakeholder views with the aim of a workable outcome for industry, State and Territory Training Authorities (STAs) and training providers.

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Qualification Feedback

Skill Set Feedback

Units of Competency Feedback

Removal Feedback

General Feedback

The Certificates I, II, III, IV and Diploma of Agriculture, Certificate I, II, III, IV in Horticulture and Diploma of Horticulture Management, Certificate III in Rural Operations, Certificate III in Protected Horticulture and the Diploma of Community Group Coordination and Facilitation qualifications have been updated to reflect current job roles.

Certificate I

Provide individuals with exposure to a wide range of experiences and opportunities, enabling them to choose suitable career pathways.

Certificate II

Provide individuals with exposure to a wide range of experiences and opportunities, enabling them to choose suitable career pathways.

The validation draft of AHC20X22 Certificate II in Agriculture and Rural Operations proposed the merging of the Certificate II in Agriculture and the Certificate II in Rural Operations. Since this draft was released for validation consultation, it has come to light that the proposed merging of the two Certificate II qualifications may have potential impacts and unintended consequences in the northern region of Australia, which could have a detrimental effect to access to training for industry. Following a recent visit to the NT to discuss these potential impacts with industry and training providers, it was clear that further consultation would be required to find a suitable resolution.

With the support of the Northern Territory Training Authority, the Agriculture and Production Horticulture Industry Reference Committee and the AISC Secretariat, the following actions have been agreed:

- AHC20X22 Certificate II in Agriculture and Rural Operations will not be submitted as a merged qualification at this time - all references to Rural Operations will be removed and the qualification will revert to AHC20122 Certificate II in Agriculture with the validated qualification structure to remain.
- Further investigation and consultation with industry regarding the Certificate II in Rural Operations to be reviewed as part of a future project in 2023/24.

Certificate III

Provide sufficient exposure to specific industry skills to enable learners to develop their expertise in chosen occupations, and do not replicate the outcomes of other qualifications.

Certificate IV

Provide sufficient exposure to specific industry skills to enable learners to develop their expertise in chosen occupations, and do not replicate the outcomes of other qualifications.

Diploma

Focussed to provide individuals with specific skills that address the contemporary management and technical skill needs of industry.

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Cert I	AHC102XX	Certificate I in Agriculture
Cert I	AHC103XX	Certificate I in Horticulture
Cert II	AHC201XX	Certificate II in Agriculture
Cert II	AHC204XX	Certificate II in Horticulture
Cert III	AHC301XX	Certificate III in Agriculture
Cert III	AHC307XX	Certificate III in Horticulture
Cert III	AHC328XX	Certificate III in Rural Operations
Cert III	AHC337XX	Certificate III in Protected Horticulture
Cert IV	AHC401XX	Certificate IV in Agriculture
Cert IV	AHC404XX	Certificate IV in Horticulture
Diploma	AHC501XX	Diploma of Agriculture
Diploma	AHC504XX	Diploma of Horticulture Management

Certificate I Components

AHC102XX

Certificate I in Agriculture

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Additional elective

Organisation Type: Training Board

Coverage: NT

Stakeholder Comments:

Suggest ACMEQU205 Apply knowledge of horse behavior should be added to this qualification

Additional Stakeholder Support: Govt State - NT x 1, Peak Industry Body - NT x 2, RTO - NT x 1, Other - NT x 1, Employer - QLD x 1

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

ACMEQU205 has been superseded by ACMEQU212 and ACMEQU214, both of these units can be imported into the qualification using the packaging rules.

Qualification Description

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

Suggest check terminology for currency. DESE uses VET Delivered to Secondary School Students.

Additional Stakeholder Support: RTO - VIC x 1

Consideration and Proposed Resolution: Adopted

Thank you for your feedback.

Qualification description, third paragraph changed to "The qualification is suited to VET delivered to Secondary School Students programs or learners with no previous connection to the agriculture or conservation and land management industries or relevant employment history."

Validated

Organisation Type: State Government

Coverage: NT

Stakeholder Comments:

Document approved in validation

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Organisation Type: Registered Training Organisation

Coverage: SA

Stakeholder Comments:

Document approved in validation

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Organisation Type: State Government

Coverage: NSW

Stakeholder Comments:

Document approved in validation

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Organisation Type: Employer

Coverage: QLD

Stakeholder Comments:

Document approved in validation

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Organisation Type: State Government

Coverage: NT

Stakeholder Comments:

Document approved in validation

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Organisation Type: Employer

Coverage: SA

Stakeholder Comments:

Document approved in validation

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Organisation Type: Registered Training Organisation, Other

Coverage: NT

Stakeholder Comments:

No issues with these qual changes

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Organisation Type: Registered Training Organisation

Coverage: NSW

Stakeholder Comments:

I agree with the suggested changes made during the workshop on Tuesday and am happy for this component to be signed off as validated.

Consideration and Proposed Resolution: Noted

Thank you for your consideration and validation.

Organisation Type: Employer

Coverage: SA

Stakeholder Comments:

As a stakeholder present at the Agriculture focus validation workshop I validate this qualification as fit for purpose.

Additional Stakeholder Support: Govt State - NSW x 2, RTO - NSW x 3, RTO - NT x 6, Other - NT x 6, RTO - QLD x 3, RTO - SA x 4, Employer - VIC x 1, RTO - VIC x 4, Other - VIC x 1, RTO - WA x 1, RTO - National x 1

Consideration and Proposed Resolution: Noted

Thank you for your support in validation of this qualification.

Organisation Type: IRC Representative, Registered Training Organisation

Coverage: WA

Stakeholder Comments:

The SME Ag Focus WG validate this qualification as fit for purpose and suits the needs of industry.

Additional Stakeholder Support: RTO - NSW x 1, Employer - QLD x 1

Consideration and Proposed Resolution:

Thank you for your validation.

Qualification Description

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

Suggested update terminology VET in Schools to - VET delivered to Secondary School Students as per DESE. The Certificate II in Horticulture is a VCE VET program in Victoria rather than Cert I.

Additional Stakeholder Support: RTO - VIC x 1

Consideration and Proposed Resolution: Adopted

Thank you for your feedback.

Qualification description, third paragraph changed to "The qualification is suited to VET delivered to Secondary School Students programs or learners with no previous connection to the horticulture industry or relevant employment history."

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

As a stakeholder present in the Horticulture focus validation workshop I validate this qualification as fit for purpose. It suits the needs of industry.

Additional Stakeholder Support: Training Board - NT x 1, Other - NT x 2, Employer - QLD x 1, RTO - VIC x 2, RTO - National x 1

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Validated

Organisation Type: Registered Training Organisation

Coverage: NT

Stakeholder Comments:

Document approved in validation

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Organisation Type: State Government

Coverage: NSW

Stakeholder Comments:

Document approved in validation

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Certificate II Components

AHC201XX

Certificate II in Agriculture

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Organisation Type: Registered Training Organisation

Coverage: NT

Stakeholder Comments:

Overall in its current format/package rules I do not support.

Reason for this is that as there has been a huge increase in flexibility (through the merge of RO and AG qual), we have lost sight of what we are trying to achieve.

Currently the qual description is saying that job roles vary across different industry sectors and may include:

- Assistant animal attendant/tockperson, station hand station worker station labourer etc,

Yet when I look at units I could select to study I could come out with poultry skills, pig, sheep, cattle, machinery, cropping skills etc. It is very vast. I feel like this is exactly the same as the Cert II RO (old) package, now just with an Ag title.

Biggest concern.

- As the draft qual is so loose, I can have five students all having done a Cert II in Ag and they may never have dealt with a cow or a horse. These students are not going to be able to study a Cert III Ag as they do not have skills at a level 3. We are now back to the same argument in terms of now the only option is to enrol these students in the Cert III RO qual and as it currently stands, they still won't be able to study any horse units as they are not in the proposed draft and only some of the cattle units are and obviously I would be picking the Cert II level cattle units in elective group B for these said students. As a result we would be creating a lessor valued AQF level qual.

- In the qual description it discusses that "depending on the units selected individual can be employed not only in ag but also other rural and regional sectors" This comment highlights that this qual is more like the RO outcome than an actual AG qual.

- The current draft packaging rules are to lenient. With six electives able to be imported, this is to flexible for a straight forward Ag package.

Solutions:

- Alter packaging rules to streamline the Cert II Ag package a bit more and keep another qual (Cert II RO or similar product) to allow flexibility across different industry sectors.

- Package rules: suggestion,

o 8 units must be from groups A or B

o 4 units must be from remaining A or B or any currently endorsed package etc

- The Cert II Ag needs to have more specific job outcomes that are relevant to all sectors that will be using this qual.

- Create a Cert II in rural operations with specialist areas. Ag is currently far to broad.

With regards to units included in electives A and B, I support.

However can we please remove the FWPCOT3325 and AHCWRK3X12 units out of elective A and put them in the Cert III Ag/RO. These units are much better aligned to a level 3 qual and are rarely used in a straight Cert II AG course.

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

Following stakeholder feedback received during the validation period, these two qualifications will not be merged. The structure and packaging rules (including lists of units) will remain as shown in the validation draft; however, all references to Rural Operations will be removed and the title will revert to AHC20122 Certificate II in Agriculture.

Please see information at the beginning of the Certificate II information section of this report for further details about this and the commencement of planned consultations regarding Rural Operations in 2023.

The SMEWG discussed your proposed solutions and determined that:

· Occupations listed in qualification description be changed to:

· Assistant animal attendant/stockperson

· Assistant farm or station hand/worker/labourer

· Assistant farm fencing contractor

· Farm machinery worker

· Jillaroo/Jackaroo

· Saleyard livestock worker.

· Packaging rules to remain as written.

· Add FBPFYSY2002 Apply food safety procedures to elective Group A.

· Remove FWPCOT3325 and AHCWRK3X12 from qualification.

Additional Elective Unit

Organisation Type: Registered Training Organisation

Coverage: QLD

Stakeholder Comments:

AHCBIO203 Inspect and clean machinery..... This unit should be included. It is essential.

Consideration and Proposed Resolution: Adopted

Thank you for your feedback.

The SMEWG discussed this feedback and determined that AHCBIO203 Inspect and clean machinery, tools and equipment to preserve biosecurity be added to elective Group A.

Core Units

Organisation Type: State Government

Coverage: NSW

Stakeholder Comments:

I know I may sound like a cracked record but the AHCBIO203 Follow site quarantine procedures I would preferably have as a core Unit of Competency. I have spoken with people from Queensland, NT, NSW and WA and th NSW Farmers Federation and they have all indicated that Biosecurity should be second nature and is a fundamental skill that all persons regardless of skill level overall should have. It is also a national focus from government. Having 5 Core UoC is not a problem as RTO's still have 11 electives and able to have a plant or animal focus and still have enough electives to cover Chemicals and machinery.

Additional Stakeholder Support: Other - NT x 2, Employer - QLD x 1, Peak Industry Body - QLD x 1, RTO - VIC x 1

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SMEWG discussed this feedback and determined that AHCBIO204 Follow site quarantine procedures remain in elective Group A and that AHCBIO203 Inspect and clean machinery, tools and equipment to preserve biosecurity be added to elective Group A.

Having both of these units available in elective Group A enables the choice of a biosecurity unit to suit the workplace/student cohort.

Organisation Type: Registered Training Organisation

Coverage: NT

Stakeholder Comments:

Agree with 613, something related to biosecurity would be more useful with a more tangible outcome for students

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SMEWG discussed this feedback and determined that AHCBIO204 Follow site quarantine procedures remain in elective Group A and that AHCBIO203 Inspect and clean machinery, tools and equipment to preserve biosecurity be added to elective Group A.

Having both of these units available in elective Group A enables the choice of a biosecurity unit to suit the workplace/student cohort.

Correction

Organisation Type: Registered Training Organisation, Other

Coverage: NT

Stakeholder Comments:

Concerned that superseded units are being listed as Group C pre-requisites. ACMEQU202 should be ACMEQU212 and ACMEQU205 has been incorporated into ACMEQU212. This needs to be looked at/addressed.

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The Group C Prerequisite unit list has the three superseded ACM training package units that are prerequisites for AHCLSK218 Ride educated horses to carry out basic stock work. It is anticipated that once this unit is reviewed and updated in this qualification, there will be no need for the Group C Prerequisite units table and it will be removed from the qualification.

General

Organisation Type: Employer

Coverage: SA

Stakeholder Comments:

Is it possible to change the title of this merged qualification? Maybe Certificate II in Agricultural Industries? OR Certificate II in Primary Production?

Also the qualification descriptor could be more descriptive, perhaps list a whole lot more possible job roles?

- assistant animal attendant/stockperson
- assistant orchard or vegetable producer
- assistant farm or station worker
- assistant general labourer

Perhaps packaging rules could be;

4 units from groups A & B

The Group A & Group B list MUST include every unit currently listed at AQF 2 in the existing Cert 2 Ag.

-8 units must be from the remaining units listed in groups A or B or any currently endorsed training package or accredited course.

I really have a problem with 4 core units when the units themselves embed effective working & communication. Having 2 additional cores will preclude selection of 2 electives that could be very important for the students/ employer. At the very least don't include the effective work unit.

Then there should be enough flexibility in the remaining units to meet most RTO needs.

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

Following stakeholder feedback received during the validation period, these two qualifications will not be merged. The structure and packaging rules (including lists of units) will remain as shown in the validation draft; however, all references to Rural Operations will be removed and the title will revert to AHC20122 Certificate II in Agriculture.

Please see information at the beginning of the Certificate II information section of this report for further details about this and the commencement of planned consultations regarding Rural Operations in 2023.

With regard to the qualification descriptor, occupations listed have been updated to:

- Assistant animal attendant/stockperson
- Assistant farm or station hand/worker/labourer
- Assistant farm fencing contractor
- Farm machinery worker
- Jillaroo/Jackaroo
- Saleyard livestock worker.

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

VCE VET program in Victoria

Funded for traineeships in Victoria. The reduction in unit numbers is likely to assist in delivery as a traineeship.

Additional Stakeholder Support: RTO - VIC x 1

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

Organisation Type: Registered Training Organisation

Coverage: NT

Stakeholder Comments:

We do not support the merger of the Cert II in Ag with the Cert II in Rural Operations.

We need the Cert II in Rural Operations, it is important for our cohort. The flexibility suits our cohort. Individuals come to the NT and they already have a Cert II in Ag from elsewhere, the problem is they do not have the skills needed to work remotely in the NT on huge stations. Often they have not completed any horse handling units, and much of the station work in the NT requires these skills. We enrol these students in the Cert II in Rural Operations and teach them the units of competency to cater for their skills gaps. We need the flexibility as our students may be rangers or council workers or station hands. Great variation.

-Staff roles vary, meaning rural ops provides more flexibility for students for example not working with horses or cattle, maybe they are the bore runner, grader driver, technical assistant etc

-Rural Ops at a Cert II level, is the level we expect from a student in their first year of work in the industry up here. They work under supervision. We have a LOT of students come up to the NT as a first year on a station and we are finding more and more of these students have completed qualifications in Ag at school. As the Ag units are soooo broad, we find that the majority of students are not actually further ahead practically then other students, as a lot of the time the certificates down south have a high level of theory as opposed to practical skills and the majority of the units are not the same as the units the students will do on stations up here. This presents an ENORMOUS problem, as these students are not at a practical level high enough to be enrolled in a Cert III level qual and need to do the base level units to get themselves set up for a Cert III in future.

If we were to enrol these students as a first year in a Cert III qual then we would be setting them up for FAILURE. These students get the chance to pick up these base level skills and units by entering and completing the Cert II RO

-The loss in Cert II RO in turn creates a social issue with our clients, who start to ask questions as to why a first year student is able to do the same qualification as a second or third year student??? It is going to get our clients and students offside, as it will appear there is no progression of learning. The certificates and process will lose credibility. THIS WILL HAPPEN as it has already done so in QLD. I have had companies ring me and complain that an RTO was delivering the same qual to students of all differing abilities. (This was due to a funding restriction on the Cert II level course, however if you remove the Cert II RO up here the outcome will be the same) This company didn't see the benefit to students and the company withdrew from allowing students to study a Cert on their property.

-Next concern is with the Cert II in Ag becoming a lot more broad, the introduction of an extra core unit and the reduction of overall unit numbers, we are going to see for example two students come out with very different outcomes. A student could come out having done mostly horse units or mostly cattle units or mostly machinery units or cropping. There is no room without the Cert II RO for a student to pickup the units they are missing (as base level skills) to be able to develop successfully to be set up for their Certificate III level qualification in subsequent years in the northern pastoral industry.

[RTO name] also offers Cert II RO to our vet in school students. This face to face delivery program encompasses a lot of broad units, to give the students basic skills to get them ready to go to work in the Ag industry. Again these students would be disadvantaged heavily if the Cert II RO qual is removed.

We also offer shortcourses which some units come under the Cert II RO qual and are more related to students who work for councils, ranger groups etc. Again, they are not the clientele to be going and doing a Cert Ag. Rural ops is far more appropriate and as discussed these are entry level students, so a Cert III is not appropriate yet.

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

Following stakeholder feedback received during the validation period, these two qualifications will not be merged. The structure and packaging rules (including lists of units) will remain as shown in the validation draft; however, all references to Rural Operations will be removed and the title will revert to AHC20122 Certificate II in Agriculture.

Please see information at the beginning of the Certificate II information section of this report for further details about this and the commencement of planned consultations regarding Rural Operations in 2023.

Organisation Type: State Government

Coverage: WA

Stakeholder Comments:

I support the merger of the Cert II in Agriculture and the Cert II in Rural Operations. I like the idea of there being a 'taster' qualification for this level.

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

Following stakeholder feedback received during the validation period, these two qualifications will not be merged. The structure and packaging rules (including lists of units) will remain as shown in the validation draft; however, all references to Rural Operations will be removed and the title will revert to AHC20122 Certificate II in Agriculture.

Please see information at the beginning of the Certificate II information section of this report for further details about this and the commencement of planned consultations regarding Rural Operations in 2023.

Organisation Type: Registered Training Organisation

Coverage: NT

Stakeholder Comments:

Do NOT support merge of CII Ag and CII RO.

The crux of the issue is this: this change will be very detrimental to flexibility, capacity to deliver and pathways to education and employment for students. i.e. a student with an Ag qualification who was crop focussed cannot for example move to northern Australia (or anywhere else) and undertake a livestock qual (and vice versa), meaning we are reducing access to education and training and if it comes down to it, if there is a traineeship opportunity, they will miss out on employment. The community people we deliver to don't want to undertake Agriculture, they want to study the Rural Operations (or Applied Industry Skills) and if they cannot do this, it just makes it that much harder for them to access suitable education and training and impacts on their employment outcomes, thus further disadvantaging the already most disadvantaged.

We are supposed to be increasing access to education, training and employment, especially in regional and remote areas, not shutting pathways down.

We have gathered industry and stakeholder input and our stakeholders DO NOT SUPPORT the merger. I have also spoken with RTO's and trainers in WA and QLD who use CII RO and they do not support the merger, They maintain the need for a distinct and separate qualification. Comment example - Not having an opportunity to do an appropriate specialist level 2 qualification will put unnecessary pressure and performance expectations on our first year staff members and this is a safety and staff retention issue for our business.

I note that in the feedback report there is support from NSW and SA for retaining separate qualifications.

Finally - student safety, experiences, opportunities and outcomes are the main concern and merging these 2 qualification will have a dramatic negative impact on rural, regional, remote and very remote people wanting to access education, training and employment opportunities in this space, right across the north of Australia and even into the rural, regional, remote and very remote areas of the south.

In short, merging the 2 qualifications disadvantages a wide range of students and student outcomes across Australia, including first nations and rural, regional, remote and very remote cohorts.

Does having 2 separate and distinct qualifications ACTUALLY hurt or disadvantage any students or cohorts?

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

Following stakeholder feedback received during the validation period, these two qualifications will not be merged. The structure and packaging rules (including lists of units) will remain as shown in the validation draft; however, all references to Rural Operations will be removed and the title will revert to AHC20122 Certificate II in Agriculture.

Please see information at the beginning of the Certificate II information section of this report for further details about this and the commencement of planned consultations regarding Rural Operations in 2023.

Organisation Type: Registered Training Organisation

Coverage: NT

Stakeholder Comments:

Cert II Agricultural provides an outcome in Agriculture - Cert II in Rural Operations provides an occupational outcome for industries and agencies in Rural and regional Australia - the two qualifications are completely different and established for different employment and training outcomes. Furthermore The flexibility of this qualifications allows RTOs to collate many practical skills specifically needed for working in very remote locations and enterprises specific to that location.

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

Following stakeholder feedback received during the validation period, these two qualifications will not be merged. The structure and packaging rules (including lists of units) will remain as shown in the validation draft; however, all references to Rural Operations will be removed and the title will revert to AHC20122 Certificate II in Agriculture.

Please see information at the beginning of the Certificate II information section of this report for further details about this and the commencement of planned consultations regarding Rural Operations in 2023.

Organisation Type: Registered Training Organisation

Coverage: NT

Stakeholder Comments:

I do not support the merge of 2ag and 2ro.

This significantly disadvantages students wishing to learn at a base level, moving between different Ag fields. There are too many different Ag areas to restrict it to just one qualification at a 2 level. There is just too many skill sets at this base level across the whole of Australia.

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

Following stakeholder feedback received during the validation period, these two qualifications will not be merged. The structure and packaging rules (including lists of units) will remain as shown in the validation draft; however, all references to Rural Operations will be removed and the title will revert to AHC20122 Certificate II in Agriculture.

Please see information at the beginning of the Certificate II information section of this report for further details about this and the commencement of planned consultations regarding Rural Operations in 2023.

Organisation Type: Registered Training Organisation

Coverage: NT

Stakeholder Comments:

I would like to comment on the changes to the Cert II Rural Operations qualification, these changes will definitely have a major impact on our participants, students and individuals within our area whom have interests in entering the Agricultural sector in the Northern Territory.

The overall outcomes are way too broad for one qualification to cover, and will definitely set our disadvantaged and Indigenous students back even further as this qualification can be flexible and tailored to accommodate these participants to enter into meaningful employment here in the NT. We use this qualification to engage our students in the high schools as it prepares them for our industries. The electives are way too broad and allows to much choice and no specific job outcome, workplace communications is not suitable for our school students.

Could we have a more specific qualification with support that will lead to job outcomes? the current Cert II RO is a excellent taster for our students whom then may want to go onto Conservation Land Management, Agriculture and Horticulture as this is the main employment sectors here in the Northern Territory and is most suitable for our disadvantage and Indigenous population.

Can we look at new varied qualification with different cores to accommodate?

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

Following stakeholder feedback received during the validation period, these two qualifications will not be merged . The structure and packaging rules (including lists of units) will remain as shown in the validation draft; however, all references to Rural Operations will be removed and the title will revert to AHC20122 Certificate II in Agriculture.

Please see information at the beginning of the Certificate II information section of this report for further details about this and the commencement of planned consultations regarding Rural Operations in 2023.

Organisation Type: Registered Training Organisation

Coverage: NT

Stakeholder Comments:

I think these changes will have a large impact in our area. The overall job outcomes are way too broad for just one qualification to cover. What about how this will affect students with in all the different agricultural industries, weather that may be cattle, goats, pigs, and horses. Schools up here use this for the high school students, this is to prepare them for what they want to do when they finish school. The elective are also way too broad and allow to much choice so there is no specific job outcome. We need to support specific qualifications with streamlined job outcomes. The current Cert II RO is a really great taste tester for students that will want to go on and specialise in their area, which could be machinery operator for example. Are we able to look at supporting a new varied qualification with different cores.

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

Following stakeholder feedback received during the validation period, these two qualifications will not be merged. The structure and packaging rules (including lists of units) will remain as shown in the validation draft; however, all references to Rural Operations will be removed and the title will revert to AHC20122 Certificate II in Agriculture.

Please see information at the beginning of the Certificate II information section of this report for further details about this and the commencement of planned consultations regarding Rural Operations in 2023.

Not supported

Organisation Type: Training Board

Coverage: NT

Stakeholder Comments:

Participants from the NT as listed as additional stakeholders do not support the merger of Cert II in Ag and Cert II in Rural Ops. The NT requests both qualifications remain.

Additional Stakeholder Support: Govt State - NT x 1, RTO - NT x 1, Other - NT x 1, Employer - QLD x 1

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

Following stakeholder feedback received during the validation period, these two qualifications will not be merged. The structure and packaging rules (including lists of units) will remain as shown in the validation draft; however, all references to Rural Operations will be removed and the title will revert to AHC20122 Certificate II in Agriculture.

Please see information at the beginning of the Certificate II information section of this report for further details about this and the commencement of planned consultations regarding Rural Operations in 2023.

Packaging Rules

Organisation Type: Registered Training Organisation

Coverage: QLD

Stakeholder Comments:

Loosing flexibility to build courses for schools

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SMEWG discussed this feedback and determined that the core units in the qualification have been increased by only one unit (AHCWRK2X5 Participate in workplace communications), which should be a straightforward unit to deliver in a school setting.

The overall number of units available in the elective units list has been decreased from 98 to 90 units; however, a number of the removed units have been replaced or superseded by units with smaller or no prerequisite unit requirements.

In addition the importation rule for this qualification has been changed from 3 to 6 units. Overall the flexibility of this qualification has been increased.

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

Not clear that group C is included in the dot point above.

Additional Stakeholder Support: RTO - VIC x 1

Consideration and Proposed Resolution: Adopted

Thank you for your feedback.

The packaging rules RE Group C electives has been changed to "6 units must be from the remaining units listed in groups A, B or C, or any currently endorsed Training Package or accredited course • electives from group C can only be selected where required as a prerequisite."

Support for unit

Organisation Type: Registered Training Organisation

Coverage: NSW

Stakeholder Comments:

Inclusion of RIISAM203E - Use hand and power tools in the Certificate III Rural Operations will give us very viable alternative units to support the delivery of your Farm Welding and Workshops Skills course. We would also suggest it would be viable be included in the Cert II and Cert III Agriculture as well in the future.

Consideration and Proposed Resolution: Adopted

Thank you for your feedback.

RIISAM203E Use hand and power tools is included in the Certificate II and Certificate III in Agriculture.

Title change

Organisation Type: Employer

Coverage: SA

Stakeholder Comments:

I support the merger of Certificate II in Agriculture and Certificate II in Rural Operations, however I feel the title should include both. I like the proposal to call this merged qualification, the Certificate II in Agriculture and Rural Operations. This suggestion fully encompassed the merger.

Additional Stakeholder Support: Employer - QLD x 1, RTO - QLD x 2, IRC Rep - WA x 1, RTO - WA x 1

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

Following stakeholder feedback received during the validation period, these two qualifications will not be merged. The structure and packaging rules (including lists of units) will remain as shown in the validation draft; however, all references to Rural Operations will be removed and the title will revert to AHC20122 Certificate II in Agriculture.

Please see information at the beginning of the Certificate II information section of this report for further details about this and the commencement of planned consultations regarding Rural Operations in 2023.

Organisation Type: Registered Training Organisation

Coverage: NSW

Stakeholder Comments:

I do not agree with changing the qualification title from Certificate II in Agriculture, I think it should remain the same.

Additional Stakeholder Support: RTO - TAS x 1

Consideration and Proposed Resolution: Adopted

Thank you for your feedback.

Following stakeholder feedback received during the validation period, these two qualifications will not be merged. The structure and packaging rules (including lists of units) will remain as shown in the validation draft; however, all references to Rural Operations will be removed and the title will revert to AHC20122 Certificate II in Agriculture.

Please see information at the beginning of the Certificate II information section of this report for further details about this and the commencement of planned consultations regarding Rural Operations in 2023.

Organisation Type: Registered Training Organisation, Other

Coverage: NT

Stakeholder Comments:

We would not like to CII called Agriculture and Rural Operations.

I was pleased that the I, II and III were all Agriculture as it makes it easier for us and our students when working on the transitions from one qual to another.

Current we have CI AgriFoods, CII Rural Operations and CIII Agriculture and sometimes people get confuses with the I and II name.

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

Following stakeholder feedback received during the validation period, these two qualifications will not be merged. The structure and packaging rules (including lists of units) will remain as shown in the validation draft; however, all references to Rural Operations will be removed and the title will revert to AHC20122 Certificate II in Agriculture.

Please see information at the beginning of the Certificate II information section of this report for further details about this and the commencement of planned consultations regarding Rural Operations in 2023.

Unit Codes

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

AHCLSK218 Unit not updated since 21/11/2017. Selecting this unit will necessitate the inclusion of three superseded ACM pre-requisite units. Is there a better option?

Additional Stakeholder Support: RTO - VIC x 1

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

AHCLSK218 is a required unit for this qualification, particularly in those jurisdictions that where horses are used for stock work. It is anticipated that this unit will be reviewed in the near future, and that this review will see the updating and/or removal of prerequisite units.

This will also negate the requirement for the Group C Prerequisite units table and it will be removed from the qualification at the earliest opportunity.

Organisation Type: State Government

Coverage: NSW

Stakeholder Comments:

DoE NSW I support the merging of the Certificate II in Agriculture and Certificate II in Rural Operations and there being 16 UoC. The RTO's are able to continue to deliver the UoC just with a change of name as far as I can see.

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

Following stakeholder feedback received during the validation period, these two qualifications will not be merged. The structure and packaging rules (including lists of units) will remain as shown in the validation draft; however, all references to Rural Operations will be removed and the title will revert to AHC20122 Certificate II in Agriculture.

Please see information at the beginning of the Certificate II information section of this report for further details about this and the commencement of planned consultations regarding Rural Operations in 2023.

Organisation Type: Employer

Coverage: QLD

Stakeholder Comments:

I support this merged qualification. Possible name change to Agriculture and Rural Operations

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

Following stakeholder feedback received during the validation period, these two qualifications will not be merged. The structure and packaging rules (including lists of units) will remain as shown in the validation draft; however, all references to Rural Operations will be removed and the title will revert to AHC20122 Certificate II in Agriculture.

Please see information at the beginning of the Certificate II information section of this report for further details about this and the commencement of planned consultations regarding Rural Operations in 2023.

Organisation Type: State Government

Coverage: NT

Stakeholder Comments:

Document approved in validation

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Organisation Type: Employer

Coverage: SA

Stakeholder Comments:

Document approved in validation

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Organisation Type: Registered Training Organisation

Coverage: NSW

Stakeholder Comments:

I agree with the suggested changes made during the workshop on Tuesday and am happy for this component to be signed off as validated. Thanks again for the opportunity to work with your team, it has been a great experience and I have learnt a lot about the review process.

Consideration and Proposed Resolution: Noted

Thank you for being a valuable part of the review team, and thank you for your consideration and validation of this component.

Organisation Type: IRC Representative, Registered Training Organisation

Coverage: WA

Stakeholder Comments:

The SME Ag Focus WG validate this qualification as fit for purpose and suits the needs of industry.

Additional Stakeholder Support: RTO - NSW x 1, Employer - QLD x 1

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Core Units

Organisation Type: Registered Training Organisation

Coverage: NT

Stakeholder Comments:

Plant trees and Shrubs and operate basic machinery and equipment should NOT be a core unit- not all horticulture industry areas require machinery and equipment. core units should be broad horticultural skills.

Enviro sustainability unit is embedded into EVERY unit- it is not appropriate at this entry level role to do a stand alone unit.

IF you need an extra core unit- do a plant nutrition unit at cert II level. all horticulturist need to understand plant health/nutritional requirements

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SMEWG discussed feedback received during validation and determined that:

AHCMOM203, AHCPGD207 and AHCWRK2X9 remain in the core of this qualification as these units are relevant to all horticulture workplaces serviced by this qualification.

There is not currently an AQF2 level plant nutrition/health unit of competency; however, there is knowledge evidence in AHCPGD207 that is linked to basic plant health/nutrition.

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

I also agree that the 5 core units from AHC20416 were sufficient in fact I have a disability group that will struggle to get through the weeds and P&D units.

I have had trainees that although intended to do planting projects couldn't due to drought.

I do agree in maintaining key horticultural skills however regret that flexibility is being eroded

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SMEWG discussed feedback received during validation and determined that:

AHCMOM203, AHCPGD207 and AHCWRK2X9 remain in the core of this qualification as these units are relevant to all horticulture workplaces serviced by this qualification.

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

this [AHCWRK2X9] should be part of the delivery of each unit as it is referred in many if not all of them. Having a separate unit means that students will see it as a separate issue rather than one that should be part of all that they do. it also leads to teaching that is almost ticking the box rather than exploring real day to day issues and solutions

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SMEWG has advised that AHCWRK2X9 Participate in environmentally sustainable work practices has been included in the core of this qualification as it reflects the emerging state and federal policy space regarding greater emphasis on environmental and sustainable work practices.

Elective Units

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

" The use of chemicals in schools is something that I'd like to avoid".

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SMEWG has advised that safe use of chemicals can be taught in all environments, as a coloured food dye can be used to represent the chemical. All skills and processes can still be covered.

Organisation Type: Registered Training Organisation

Coverage: ACT

Stakeholder Comments:

Safe use of chemicals can be taught in all environments, a coloured food dye can be used to represent the chemical. All skill and process can still be covered.

Consideration and Proposed Resolution: Noted

Thank you for your feedback and constructive suggestion.

Organisation Type: Registered Training Organisation

Coverage: ACT

Stakeholder Comments:

The core is good as is. Definitely the machinery unit should stay in the core. This is a basic machinery unit, it covers things such as leaf blowers and clippers. There cannot be a horticultural workplace that does not use some basic machinery. It should be the responsibility of the employer to know what their worker is capable of. This is a cert II, the individual should always be supervised.

Additional Stakeholder Support: Govt Local - NSW x 1, Peak Industry Body - QLD x 1, Govt Local - VIC x 1, RTO - VIC x 1

Consideration and Proposed Resolution: Noted

Thank you for your feedback and support for the current core units.

General

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

VCE VET Program in Victoria

Funded for traineeships in Victoria. Flexible rules are able to cater for a range of work places. The increase in core units means a reduction in flexibility.

Additional Stakeholder Support: RTO - VIC x 1

Consideration and Proposed Resolution: Noted

Thank you for your feedback. Flexibility may be affected slightly due to the addition of AHCMOM203 Operate basic machinery and equipment, AHCWRK211 Participate in environmentally sustainable work practises and AHCPMG Plant trees and shrubs. It is hoped the addition of these units to the core will ensure all individuals who complete this qualification gain a sound understanding of the basic skills required.

Organisation Type: Peak Industry Body

Coverage: National

Stakeholder Comments:

The Horticulture Focus SME WG validate this qualification as suitable for the needs of industry. We support the updated reference to VET delivered in Secondary Schools, the removal of the word 'amenity' from the qualification descriptor and the addition of AHC BIO204 to the electives list.

Additional Stakeholder Support: Govt Local - NSW x 1, RTO - NSW x 1, Peak Industry Body - QLD x 1, Govt Local - VIC x 1, Peak Industry Body - National x 1

Consideration and Proposed Resolution: Noted

Thank you for your support and validation.

Qualification Title

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

Maybe the qual should be Cert II Horticulture - Career Start...
like the engineering, electro tech, to imply its a stepping stone/taster qual

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SMEWG has advised that the qualification title to remain as Certificate II in Horticulture.

The qualification description states that the qualification is "for a range of entry level horticulture job roles" and that the qualification is suited to "VET delivered to Secondary School Students programs".

Support for unit inclusion

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

it is good to have this as an elective for applications where much of the work is manual handling related. There is comment about this in the core WHS unit but this gives the option for a greater specificity in particular jobs

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

Unit Titles

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

Perhaps this unit should be renamed "Operate basic machinery and equipment under supervision" similar to the apply chemicals unit below. This would show employers that students have operated basic machinery, but not solo and aren't qualified to go and operate *any* machinery

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SMEWG advised that the title of the unit is outside of the scope of this project to review and make any changes.

However, the title is "Operate basic machinery and equipment", the application states what equipment the unit does not apply to (chainsaws, tractors, vehicles, etc.), and the range of conditions lists the types of basic machinery and equipment (conveyors, pumps, hedge trimmers, lawn edgers, line cutters, etc.)

Validated

Organisation Type: Registered Training Organisation

Coverage: NSW

Stakeholder Comments:

Document approved in validation

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Organisation Type: Registered Training Organisation

Coverage: NSW

Stakeholder Comments:

Document approved in validation

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Organisation Type: Registered Training Organisation

Coverage: QLD

Stakeholder Comments:

Document approved in validation

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

Document approved in validation

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Organisation Type: Registered Training Organisation

Coverage: WA

Stakeholder Comments:

Good qualification.

I do not support the inclusion of Participate environmentally sustainable work practices as a core unit. All delivery of every unit should be aimed at getting learners to understand how to minimise the impact of their activities.

Otherwise happy with this qualification.

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SMEWG has advised that AHCWRK2X9 Participate in environmentally sustainable work practices has been included in the core of this qualification as it reflects the emerging state and federal policy space regarding greater emphasis on environmental and sustainable work practices.

Certificate III Components

AHC301XX

Certificate III in Agriculture

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Core Units

Organisation Type: State Government

Coverage: NSW

Stakeholder Comments:

Core UoC. I am the broken record here AHC BIO303 Apply biosecurity measures. Regardless of the diverse industries within Agriculture they all have and work with Biosecurity and follows the same principals of the other two Core UoC being "just good practice" and politically important. The ramifications of not being Biosecurity aware are extreme to the industry.

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SMEWG discussed this feedback and determined that AHC BIO303 Apply biosecurity measures, and AHC BIO301 Identify and report signs of unusual disease or pest remain in elective Group A.

Having both of these units available in elective Group A enables the choice of a biosecurity unit to suit the workplace/student cohort.

General

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

Funded for traineeships in Victoria. The rules and number of elective units included provide abundant options for trainees.

Additional Stakeholder Support: RTO - VIC x 1

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

Packaging Rules

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

Second dot point: 5 must - Revise wording for clarity e.g. 5 units not already selected

Third dot point: Not clear that group D units can be included in the 4 units.

Additional Stakeholder Support: RTO - VIC x 1

Consideration and Proposed Resolution: Adopted

Thank you for your feedback.

The packaging rules have been changed to:

- 5 units must be from group A
- 5 units not already selected must be from groups A or B
- 4 units must be from the remaining units listed in groups A, B, C or D, or any currently endorsed Training Package or accredited course
- elective units from group D can only be selected where required as a prerequisite.

Support for unit inclusion

Organisation Type: Registered Training Organisation

Coverage: NSW

Stakeholder Comments:

Inclusion of RIISAM203E - Use hand and power tools in the Certificate III Rural Operations will give us very viable alternative units to support the delivery of your Farm Welding and Workshops Skills course. We would also suggest it would be viable be included in the Cert II and Cert III Agriculture as well in the future.

Consideration and Proposed Resolution: Adopted

Thank you for your feedback.

RIISAM203E Use hand and power tools is included in the Certificate II and Certificate III in Agriculture.

Unit Codes

Organisation Type: Registered Training Organisation, Other

Coverage: NT

Stakeholder Comments:

Same as listed above for CII Agriculture, concerned about superseded units being listed as Group D pre-requisites. ACMEQU202 should be ACMEQU212 and ACMEQU205 has been incorporated into ACMEQU212. This needs to be looked at/addressed.

ACMHBR302, listed in group B is also a superseded unit. Current unit should be ACMEQU309 and its pre-requisite is ACMEQU212. This needs to be looked at/addressed.

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The Group D Prerequisite unit list has the three superseded ACM training package units that are prerequisites for AHCLSK218 Ride educated horses to carry out basic stock work (note: AHCLSK218 is also a prerequisite for AHCLSK337).

It is anticipated that once these two units are reviewed there will be no need for the Group D Prerequisite units table and it will be removed from the qualification at the earliest opportunity.

ACMHBR302 removed and replaced with ACMEQU309.

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

Superseded by ACMEQU309 17/02/2022

Superseded by ACMEQU305 Implement a horse health program

AHCLSK218 Selection of this unit necessitates the inclusion of three superseded ACM units.

Additional Stakeholder Support: RTO - VIC x 1

Consideration and Proposed Resolution: Adopted

Thank you for your feedback.

Qualification updated to replace ACMHBR302 and ACMHBR310 with ACMEQU305 and ACMEQU309.

It is anticipated that AHCLSK218 will be reviewed in the near future, and that this review will see the updating and/or removal of prerequisite units.

This will also negate the requirement for the Group D Prerequisite units table and it will be removed from the qualification.

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

Superseded AHCEQU units of competency included and also AHCLSK218 which has superseded pre- requisites.

Additional Stakeholder Support: RTO - VIC x 1

Consideration and Proposed Resolution: Adopted

Thank you for your feedback.

Qualification updated to replace ACMHBR302 and ACMHBR310 with ACMEQU305 and ACMEQU309. It is anticipated that AHCLSK218 will be reviewed in the near future, and that this review will see the updating and/or removal of prerequisite units.

This will also negate the requirement for the Group D Prerequisite units table and it will be removed from the qualification.

Unit Placement

Organisation Type: Registered Training Organisation

Coverage: NT

Stakeholder Comments:

Unit PUATEA001 Work in a team, moved from being a Group C elective to Group A or B. This unit is used for almost all of our Cert III students, as it is highly valued by the workplaces for students to be able to successfully work as part of a team.

Unit AHCWRK3X12 Operate in isolated or remote situations be added into the qual as a group B elective. It is an important unit for students on station. What is expected out of this unit is also at a Cert III level, and I would prefer to see it used in the Cert III Ag qual than in the Cert II (where it is currently sitting). There is a lot of heavy theory in this unit, so students need to have a fairly good base knowledge before they would be capable of being enrolled in this unit.

Overall, with a couple minor unit adjustments, I would support this qual.

Consideration and Proposed Resolution: Adopted

Thank you for your feedback.

The SMEWG discussed this feedback and determined that:

- PUATEA001 Work in a team be added to elective Group B.
- AHCWRK3X12 Operate in isolated or remote situations be added to elective Group A.

Validated

Organisation Type: Registered Training Organisation

Coverage: QLD

Stakeholder Comments:

Document approved in validation

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Organisation Type: Employer

Coverage: SA

Stakeholder Comments:

The Certificate III in Agriculture looks fine.

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Organisation Type: Employer

Coverage: QLD

Stakeholder Comments:

Document approved in validation

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Organisation Type: Employer

Coverage: SA

Stakeholder Comments:

Document approved in validation

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Organisation Type: State Government

Coverage: NT

Stakeholder Comments:

Document approved in validation

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Organisation Type: Registered Training Organisation

Coverage: NSW

Stakeholder Comments:

Document approved in validation

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Organisation Type: Registered Training Organisation

Coverage: NSW

Stakeholder Comments:

As an SME I agree with the suggested changes made during the workshop on Tuesday and am happy for this component to be signed off as validated.

Additional Stakeholder Support: RTO - WA x 1

Consideration and Proposed Resolution: Noted

Thank you for your consideration and validation.

Organisation Type: Employer

Coverage: QLD

Stakeholder Comments:

The Certificate III in Agriculture was approved for validation by the stakeholders present at the Agriculture focus validation workshop. One unit was added in this workshop; AHCPMG312 Apply poison baits for vertebrate pest control in rural and environmental landscapes.

Additional Stakeholder Support: Govt State - NSW x 2, RTO - NSW x 3, RTO - NT x 6, Other - NT x 6, RTO - QLD x 3, RTO - SA x 4, Employer - VIC x 1, RTO - VIC x 4, Other - VIC x 1, RTO - WA x 1, RTO - National x 1

Consideration and Proposed Resolution: Noted

Thank you for your input and validation of this qualification.

Organisation Type: Other

Coverage: VIC

Stakeholder Comments:

I am concerned that there is too much crossover here with AHCPMG302 Control plant pests, diseases and disorders.

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SMEWG discussed this feedback and advised that AHCPMG301 is about controlling weeds; whereas, AHCPMG302 is about controlling plant pests, diseases and disorders. Both units to remain in the core units list.

Organisation Type: Other

Coverage: VIC

Stakeholder Comments:

As an industry representative I would expect graduating students to come to us with an ability to understand plant nutrition, (what nutrient the plant is lacking/requires - both to ameliorate the stock on hand and to advise customers), therefore I feel AHCP305 Implement a plant nutrition program should be a core unit.

I would expect to teach all new employees our enterprise's procedures for applying chemicals, so therefore I wouldn't expect graduating students to have qualification in this area, more just an understanding of safety requirements.

On that note, I teach AHCP302 Control plants pests, diseases and disorders and this allows for me to teach students how to prepare and apply chemicals to treat pests and diseases. Perhaps there is too much crossover here with the inclusion of AHCHM307 Prepare and apply chemicals to treat pests, weeds and diseases?

AHCP38X Identify and select plants is a unit that intrigues me. Again, perhaps it's just me, but I wasn't able to find a draft of the unit of competency?? Therefore I can't comment on it's suitability... I do teach AHCP302 Provide information on plants and their culture and feel it has a focus on 'selecting' plants for the client's requirements. Identification of plants feels very different to this unit, as identification tends to focus on common attributes within a plant family. The two feel very separate to me. I'm concerned that this new unit may be combining two different ideas - I'd love to read it to know for sure! Can you send me a link to the draft, please?

Whilst implementing soil improvements and operating machinery are not essential skills in our retail nursery, certainly the knowledge gained in AHCSOL304 Implement soil improvements for garden and turf areas is useful when providing advice to customers. AHCMOM304 Operate machinery is certainly not essential, and arguably 'unfair' as a core unit for a retail nursery worker?

Thanks for the opportunity to provide feedback on this qualification. I am very passionate about the horticulture industry and enjoy being involved.

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SMEWG discussed this feedback and advised that plant growth and development (including plant cultural requirements, etc.) is covered in the core unit AHCP3X8, and aspects of plant nutrition is covered in AHCPGD309 and AHCPMG302.

The SMEWG advised that AHCP305 remain as an elective unit.

The SMEWG also advised that given the regulatory requirements regarding chemical application AHCHM304 Transport and store chemicals and AHCHM307 Prepare and apply chemicals to control pest, weeds and diseases have been added as core units for this qualification.

They also advised that control options (including IPM) is included in the knowledge evidence of AHCHM307 Operate machinery and equipment, which has been included as a core unit in this qualification as it includes machinery such as spraying equipment, mulchers, chippers, etc., which are common/core equipment used in amenity horticulture.

AHC31120 Certificate III in Nursery Operations is better suited to a Retail Nursery student than this qualification.

Please note: after receiving this feedback a copy of AHCP3X8 was sent separately to this stakeholder.

Additional Elective Units

Organisation Type: Registered Training Organisation

Coverage: NSW

Stakeholder Comments:

I think there is a need to add a biosecurity unit to the electives of this qualification. I recommend the addition of AHC303 Apply biosecurity measures.

Consideration and Proposed Resolution: Adopted

Thank you for your feedback.

The SMEWG discussed this feedback and determined that AHC303 Apply biosecurity measures be added to the electives units list for this qualification.

Organisation Type: Registered Training Organisation

Coverage: SA

Stakeholder Comments:

Glad to see some Hydro. included in the electives with the prominence this now has in industry It would make sense to include Install Hydroponics also as an elective

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SMEWG discussed this feedback and advised that AHCHYD302 can be imported into the qualification under the qualification packaging rules.

Core Units

Organisation Type: Registered Training Organisation

Coverage: NSW

Stakeholder Comments:

As others stated in previous round 11 core units is too many. This needs to be fewer so that the course is more easily tailored to suit varied cohorts. There should only be 4 or 5 core units in this course. Certainly not 11.

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SMEWG discussed this feedback and advised that the core units have been increased to better reflect a general 'amenity horticulture' outcome.

Organisation Type: Registered Training Organisation

Coverage: SA

Stakeholder Comments:

The value of the Certificate III in Horticulture has always been in its flexibility to address careers across the broad vocation. There should not be so many units made core. I understand the use of significant cores to allow for specialisations for example AHC31319 - Certificate III in Sports Turf Management, AHC31116 - Certificate III in Production Nursery etc. but the career opportunities in amenity horticulture are far more diverse. The core units listed are logical but the requirement to be mandatory should be removed

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SMEWG discussed this feedback and advised that the core units have been increased to better reflect a general 'amenity horticulture' outcome.

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

As already stated, the number of core units makes the course more restrictive. I would hesitate to include both the chemical units as cores as many people are very hesitant to use chemicals and our focus in the industry should be to minimize the use of chemicals to only what is necessary. Including these as cores may put people off doing the course entirely

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SMEWG discussed this feedback and advised that the core units have been increased to better reflect a general 'amenity horticulture' outcome.

Given the regulatory requirements regarding chemical application AHCCHM304 Transport and store chemicals and AHCCHM307 Prepare and apply chemicals to control pest, weeds and diseases have been added as core units for this qualification.

Organisation Type: Registered Training Organisation

Coverage: QLD

Stakeholder Comments:

I tend to agree with those reviewers stating that 11 core is too many core units, and reduces the ability to contextualise a unit list to specific industry sectors not aligned to Sports Turf or Production hort..

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SMEWG discussed this feedback and advised that the core units have been increased to better reflect a general 'amenity horticulture' outcome.

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

I would like to see a lower number of core units - with ones such as Irrigation being an elective

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SMEWG discussed this feedback and advised that the core units have been increased to better reflect a general 'amenity horticulture' outcome.

Organisation Type: Registered Training Organisation

Coverage: NT

Stakeholder Comments:

Core units are not practical for all horticulture areas.

Chems should NOT be core units.

if desperate for other core put in plant nutrition and bio security units- relevant to all hort industries. Identity and select plants- better option than provide info. irrigation unit if needed needs to be troubleshoot not operate irrigation.

wrong pruning unit- needs to be AHCARB316

where are all the irrigation units, landscape and bio security units gone from the electives? - they are essential

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SMEWG discussed this feedback and advised that the core units have been increased to better reflect a general 'amenity horticulture' outcome.

Given the regulatory requirements regarding chemical application AHCCHM304 Transport and store chemicals and AHCCHM307 Prepare and apply chemicals to control pest, weeds and diseases have been added as core units for this qualification.

The SMEWG advised that AHCIRG346 and AHCPGD309 are relevant core units for amenity horticulture, AHCIRG338 and AHCARB316 are not core skills for amenity horticulture.

The landscape and biosecurity units have been reduced in the elective units list to focus the qualification on amenity horticulture.

Organisation Type: Registered Training Organisation

Coverage: NSW

Stakeholder Comments:

Noting there have been significant changes to the layout of core units and electives - My concern is: In the Northern rivers community and the students that are attracted to this region to study horticulture, tend to be organically inclined, often expressing their unwillingness to spray with harmful chemicals (to themselves and the environment and often refusing jobs in the region that weigh heavily on spraying practices). By having the core units of AHCCHM304 transport and store chemicals and AHCCHM307 Apply chemicals will be of great detriment to our student numbers. I understand spraying is an important practice in Horticulture and there are organic practices available, perhaps a combination of chemical spraying practices and dominating with organic practices as an alternative.

With the Core consuming 11 units there seems to be less freedom in choices to suit the demographics and employment in the area also, such as "native seeds"- now removed completely from the course.

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SMEWG discussed this feedback and advised that the core units have been increased to better reflect a general 'amenity horticulture' outcome.

Given the regulatory requirements regarding chemical application AHCCHM304 Transport and store chemicals and AHCCHM307 Prepare and apply chemicals to control pest, weeds and diseases have been added as core units for this qualification.

The SMEWG advised that native seeds wasn't in the Certificate III in Horticulture. AHCECR305 Collect native seed is in the CEM and ILM qualifications and can be imported into the Certificate III in Horticulture under the qualification packaging rules.

Organisation Type: Registered Training Organisation

Coverage: NSW

Stakeholder Comments:

I strongly agree with the comments posted that 11 core units are too many and do limit the choices to contextualise in other areas beyond sports turf or production horticulture.

The enormous reduction in elective possibilities is also limiting.

Many of our students are doing the course to further their own gardening businesses or to qualify to get work with local landscapers. The new qualification make up is obviously directed to only certain areas of the industry. In our area the 2 chemical based units will definitely make potential students think twice about enrolling. I understand that not all chemicals are glysophate but the word chemical is a red flag for many in this day and age particularly with the need to mitigate environmental damage.

At this point I say no to validation.

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SMEWG discussed this feedback and advised that the core units have been increased to better reflect a general 'amenity horticulture' outcome.

Students undertaking a qualification to work with local landscapers should be undertaking a landscaping qualification.

Organisation Type: Registered Training Organisation

Coverage: NSW

Stakeholder Comments:

After having a good look through the two chemical units in the core I notice:

AHCCHM304 Transport and Store chemicals looks simple enough, a lot of it is double up with AHCWRK3X1 and AHCPMG302 & AHCPMG301

AHCCHM307 Apply chemicals.... again, a lot of it introduced in WHS and then doubled in Control Weeds and Control Pests etc

All in all these units dovetail with WHS and controlling weeds and pests.

It's just the name that is creating such a reaction. And that's a committed organic person saying that.

I can see how we (our college) can market this "Are you aware that Petrol is a chemical as are Vinegar, bicarb soda etc. Learn how to use these safely for yourself and the environment"

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

Organisation Type: Registered Training Organisation

Coverage: NSW

Stakeholder Comments:

It doesn't make sense to me to have AHCPGD309 as a core unit and AHCARB316 as an elective. It should be the other way round.

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SMEWG discussed this feedback and advised that AHCPGD309 is a relevant core unit for amenity horticulture as it involves the pruning of amenity trees, climbing plants, fruiting plants etc., using secateurs, loppers or extension loppers, shears, pruning or pole saws, etc.

Whereas, AHCARB316 involves the pruning of trees less than 4 metres and trees with a minimum height of at least 10 metres, and includes working from the ground or at height.

Organisation Type: Registered Training Organisation

Coverage: NSW

Stakeholder Comments:

We prefer not to have the two chemical units in the core of the qualification. Students can gain these two units separately by doing their Chem Cert. Moving them to the electives would decrease the number of core units and allow us to include more specific horticulture units as part of the course. Much of what is covered in the chem units is covered in the two AHCPMG core units; control weeds and Control plant pests, diseases and disorders.

We are also not sure about the inclusion of AHCIRR346 Operate pressurised irrigation systems, and AHCMOM304 Operate machinery and equipment, being in the core, though we are less fussed about these than the chemical units.

Additional Stakeholder Support: RTO - NSW x 3

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SMEWG discussed this feedback and advised that the core units have been increased to better reflect a general 'amenity horticulture' outcome.

Given the regulatory requirements regarding chemical application AHCCHM304 Transport and store chemicals and AHCCHM307 Prepare and apply chemicals to control pest, weeds and diseases have been added as core units for this qualification.

It is also anticipated that including these units in the core of the qualification will reduce costs for students as they may no longer need to do a separate Chem Cert course.

The SMEWG also advised that AHCIRG346 and AHCMOM304 are relevant core units for amenity horticulture.

Organisation Type: Registered Training Organisation

Coverage: WA

Stakeholder Comments:

I do not believe that AHCIRG346 is an appropriate core unit. Elements 1 and 4 are irrelevant. Most irrigation systems are automated and so it is not necessary to teach these elements.

AHCIRG338 Troubleshoot irrigation systems would be a more appropriate core unit if there has to be an irrigation unit in core.

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SMEWG discussed this feedback and advised that AHCIRG346 is a relevant core unit for amenity horticulture and AHCIRG338 is relevant as an elective unit for this qualification.

Organisation Type: Registered Training Organisation

Coverage: NT

Stakeholder Comments:

Our team of Horticulture lecturers are disappointed to see 11 electives suggested.

CORE units:

- This is 6 cores too many.
- The core units previously are best core unit selection I have seen in my 13 years of teaching VET Horticulture- it was a great representation of CORE skills required by all horticulturist across diverse industry areas.
- Chemical units are not core to ALL hort industry areas- excluded permaculture and organics.

Having chemical units may keep students away.

- Irrigation units if you were to put one in- should be troubleshoot irrigation NOT operate.
- If you are leaving pruning in- it needs to be a more broad unit: AHCARB316.
- Great to see identity and select plants as a core unit rather than provide information on plants and their culture.
- If you need an extra CORE unit- use AHPCPM305 better suited to ALL horticulture industries.
- Operate machinery and Equipment NOT a core unit which would make someone a great all round horticulturists.
- Would you consider AHC BIO305 Apply biosecurity measures as another CORE rather than Enviro Sustainability unit- much more useful in industry?

Electives:

Missing the following units which are important:

AHCBER301 Work effectively in an emergency disease or plant pest response

AHCBER303 Carry out emergency disease or plant pest control procedures at infected premises

AHCBER304 Carry out movement and security procedures

AHC BIO302 Identify and report unusual disease or plant pest signs

AHC BIO305 Apply biosecurity measures

AHCIRG331 Install pressurised irrigation systems

AHCIRG332 Operate pressurised irrigation systems

AHCIRG333 Maintain pressurised irrigation systems

AHCLSC301 Set out site for construction works

AHCLSC302 Construct landscape features using concrete

AHCLSC305 Construct stone structures and features

AHCLSC307 Implement a retaining wall project

AHCWRK309 Apply environmentally sustainable work practices

FWPCOT3238 Operate a pole saw

AHCTRF303 Implement a grassed area maintenance program

Chems units:

AHCCHM303 Prepare and apply chemicals

AHCCHM304 Transport and store chemicals

Should be electives ONLY- not appropriate to be core units.

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SMEWG discussed this feedback and advised that the core units have been increased to better reflect a general 'amenity horticulture' outcome.

Given the regulatory requirements regarding chemical application AHCCHM304 Transport and store chemicals and AHCCHM307 Prepare and apply chemicals to control pest, weeds and diseases have been added as core units for this qualification.

The SMEWG also advised that AHCPGD309 is a relevant core unit for amenity horticulture as it involves the pruning of amenity trees, climbing plants, fruiting plants etc., using secateurs, loppers or extension loppers, shears, pruning or pole saws, etc.

Whereas AHCARB316 involves the pruning of trees less than 4 metres and trees with a minimum height of at least 10 metres, and includes working from the ground or at height. AHPCPM305 is available as an elective unit in this qualification.

AHCMOM304 Operate machinery and equipment (which includes machinery such as spraying equipment, mulchers, chippers, etc.) is a core unit for amenity horticulture.

AHC BIO303 Apply biosecurity measures is included as an elective unit (note: the SMEWG did not see this as a core skill required for amenity horticulture).

A number of the units listed are in the qualification (several have had code changes); however, many have not been included (in

particular AHCBER, AHCIRG and AHCLSC coded units) as they can be imported into the qualification under the packaging rules to suit a specific workplace or student cohort and are units more relevant to a student working in a irrigation, emergency disease or landscaping workplace.

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

I agree that too many core units make is restrictive, also it is better that the two chemical units remain outside the qualification rules and be delivered a skill set. not all students want to do chemicals.

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SMEWG discussed this feedback and advised that the core units have been increased to better reflect a general 'amenity horticulture' outcome.

Given the regulatory requirements regarding chemical application AHCCHM304 Transport and store chemicals and AHCCHM307 Prepare and apply chemicals to control pest, weeds and diseases have been added as core units for this qualification.

It is also anticipated that including these units in the core of the qualification will reduce costs for students as they may no longer need to do a separate Chem Cert course.

Organisation Type: Registered Training Organisation

Coverage: SA

Stakeholder Comments:

AHPCCM3X8 Identify and select plants AHCPGD309 Perform specialist amenity pruning. Good units to include in the core. Given the prominence and importance of garden maintenance it give a a good base for general garden pruning skills.

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

AHCPGD309 is not really required by multiple industries doing Cert III Hort. It should be elective not Core. it can also give more room to elect more relevant units.

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SMEWG discussed this feedback and advised that AHCPGD309 is a relevant core unit for amenity horticulture as it involves the pruning of amenity trees, climbing plants, fruiting plants etc., using secateurs, loppers or extension loppers, shears, pruning or pole saws, etc.

Organisation Type: Other

Coverage: VIC

Stakeholder Comments:

As an industry representative I would expect graduating students to have knowledge of plant nutrition. Which nutrient a plant is lacking/requires, therefore I would like to see AHPCCM305 as a core unit.

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SMEWG discussed this feedback and advised that plant growth and development (including plant cultural requirements, etc.) is covered in the core units AHPCCM3X8, and aspects of plant nutrition is covered in AHCPGD309 and AHCPMG302.

The SMEWG advised that AHPCCM305 will remain as an elective unit.

Organisation Type: Other

Coverage: VIC

Stakeholder Comments:

I work in retail nursery and don't require the need to operate machinery. Could this unit as a CORE unit be 'unfair' to some students?

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SMEWG discussed this feedback and advised that AHCMOM304 Operate machinery and equipment (which includes machinery such as spraying equipment, mulchers, chippers, etc.) is a core unit for amenity horticulture.

AHC31120 Certificate III in Nursery Operations is better suited to a Retail Nursery student.

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

Prefer AHCPGD309 to be in the elective list. Agree with comment from 2011.

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SMEWG discussed this feedback and advised that AHCPGD309 is a relevant core unit for amenity horticulture as it involves the pruning of amenity trees, climbing plants, fruiting plants, etc., using secateurs, loppers or extension loppers, shears, pruning or pole saws, etc.

Organisation Type: Registered Training Organisation

Coverage: NSW

Stakeholder Comments:

I think the chemical units should be taught, but as Industry is moving towards reduced chemical use, and the use of biology and cultural controls are key parts of Integrated Pest Management, that just focusing on chemicals in these two units is a bias towards chemicals, when they should be used as a last resort. Safety with chemicals is extremely important, so I would prefer a compulsory chemical users certificate.

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SMEWG discussed this feedback and advised that the core units have been increased to better reflect a general 'amenity horticulture' outcome.

Given the regulatory requirements regarding chemical application AHCCHM304 Transport and store chemicals and AHCCHM307 Prepare and apply chemicals to control pest, weeds and diseases have been added as core units for this qualification.

The SMEWG also advised that control options (including IPM) is included in the knowledge evidence of AHCCHM307.

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

there is significant overlap with ahcwhs3x1 and ahcwrk3x9, choose 1

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SMEWG discussed this feedback and advised that the revised AHCWHS3X1 and AHCWRK3X9 do not have significant overlap of content.

The SMEWG also advised that these two units have been included as core units in this qualification as they reflect the current and emerging state and federal policy space.

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

I also agree that the chemical units should not be core units. WE have had a student allergic to chemicals as well as others with strong views on avoiding them. I also agree that too many cores restricts the flexibility of the qualification in such a varied career.

The predecessor of AHCWRK309 used to be a core and wasn't always popular. I agree, the message is important however, also feel that it could be an elective.

Why is AHCMOM203 included as an elective if AHCMOM304 is a core?

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SMEWG discussed this feedback and advised that the core units have been increased to better reflect a general 'amenity horticulture' outcome.

Given the regulatory requirements regarding chemical application AHCCHM304 Transport and store chemicals and AHCCHM307 Prepare and apply chemicals to control pest, weeds and diseases have been added as core units for this qualification.

The SMEWG also advised that control options (including IPM) is included in the knowledge evidence of AHCCHM307. AHCWRK3X9 Apply environmentally sustainable work practices has been included as a core unit in this qualification as it reflects the emerging state and federal policy space regarding greater emphasis on environmental and sustainable work practices.

AHCMOM203 has been included as an elective unit as it covers basic machinery and equipment such as hedge trimmers, lawn edgers, line cutters, etc. Whereas, AHCMOM304 covers machinery and equipment such as spraying equipment, mulchers, chippers, etc.

Organisation Type: Employer

Coverage: WA

Stakeholder Comments:

The amount of core units in Certificate 3 leaves little room for employers to have training plans structured to suit their needs/requirements.

Some employers in the industry are only involved in garden installation where skills such as chemical use, pest and disease control are not required.

The proposed core unit Identify and select plants is very good.

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SMEWG discussed this feedback and advised that the core units have been increased to better reflect a general 'amenity horticulture' outcome.

There are a range of other horticulture qualifications that may better suit your employees, such as: AHC30921 Certificate III in Landscape Construction; AHC32419 Certificate III in Irrigation Technology; or AHC31021 Certificate III in Parks and Gardens.

Organisation Type: Employer

Coverage: WA

Stakeholder Comments:

Having read the unit Operate pressurised irrigation systems I am of the opinion it is unsuitable as a core unit. It asks for demonstration of skills that are simply not required in the amenity horticulture industry (Checking fuel and lubricants, calibration of pressure and flow testing equipment, priming pumps, opening and closing valves and controls as directed, draining system components) These skills are relevant to manually operated systems when ours are automated. Irrigation skills we need as an industry are installation of systems and the ability to quickly diagnose problems with and repair an irrigation system (troubleshoot).

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SMEWG discussed this feedback and advised that AHCIRG346 Operate pressurised irrigation systems is a more suitable core unit than AHCIRG338 Troubleshoot irrigation systems. The SMEWG feel it is necessary to be able to operate a system before you can trouble shoot.

Organisation Type: Registered Training Organisation

Coverage: NT

Stakeholder Comments:

Horticultural industry sectors in the desert don't use leaf blowers, whipper snippers, mowers.

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SMEWG discussed this feedback and advised that AHCMOM304 Operate machinery and equipment (which includes machinery such as spraying equipment, mulchers, chippers, etc.) is a core unit for amenity horticulture. This unit also includes hydraulic equipment, stationary engines, powered trailers and three point linkage equipment.

Organisation Type: Employer

Coverage: QLD

Stakeholder Comments:

Making very specific UOC such as AHCSOL304, AHCPGD309 and CCH as cores is not flexible to different Horticultur businesses.

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SMEWG discussed this feedback and advised that the core units have been increased to better reflect a general 'amenity horticulture' outcome.

There are a range of other horticulture qualifications available for other horticulture industry sectors such as: AHC31120 Certificate III in Nursery Operations; AHC31021 Certificate III in Parks and Gardens AHC3092; AHC30620 Certificate III in Production Horticulture; and AHC33719 Certificate III in Protected Horticulture.

There are also other allied industry qualifications such as Certificate III in landscape Construction and AHC32419 Certificate III in Irrigation Technology.

Organisation Type: Registered Training Organisation

Coverage: NT

Stakeholder Comments:

I originally questioned AHCPGD309 as a core unit, and suggested AHCARB316 as a better unit. Having now looked at the content of both units I agree that PGD309 is a more suitable core unit. If we keep this one I suggest that one elements one be renamed to: Prepare for specialist pruning

Consideration and Proposed Resolution: Noted

Thank you for your feedback, please note that this unit of competency is outside of this projects scope to be able to make any changes to the unit. However, the unit title "perform specialist amenity pruning" reflects the unit content (elements and performance criteria).

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

Troubleshoot would be a better irrigation unit to have in core than Operate, a more relevant core skill

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SMEWG discussed this feedback and advised that AHCIRG346 Operate pressurised irrigation systems is a more suitable core unit than AHCIRG338 Troubleshoot irrigation systems. The SMEWG feel it is necessary to be able to operate a system before you can trouble shoot.

Organisation Type: Local Government

Coverage: NSW

Stakeholder Comments:

My view is also you need to know how to operate an irrigation system (and so this should be core) before you can look at troubleshoot.

Additional Stakeholder Support: RTO - ACT x 1

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SMEWG agree that AHCIRG346 Operate pressurised irrigation systems is a more suitable core unit than AHCIRG338 Troubleshoot irrigation systems.

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

Amenity pruning should be an elective not a core.

Additional Stakeholder Support: Govt Local - NSW x 1, RTO - VIC x 1

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SMEWG discussed this feedback and advised that AHCPGD309 is a relevant core unit for amenity horticulture as it involves the pruning of amenity trees, climbing plants, fruiting plants, etc., using secateurs, loppers or extension loppers, shears, pruning or pole saws, etc.

Organisation Type: Local Government

Coverage: VIC

Stakeholder Comments:

Amenity pruning isn't just a tree pruning, hedging and tip pruning, roses... these are a core function of many roles within the industry.

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

Organisation Type: Registered Training Organisation

Coverage: NT

Stakeholder Comments:

I feel that whatever is core at cert II should be core at cert III. So if irrigation is core at cert II, it should be at cert III.

Additional Stakeholder Support: Govt Local - VIC x 1, Peak Industry Body - National x 1

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SMEWG discussed this feedback and advised that the core units reflect the core skills required of the job outcome/s of the qualification.

Organisation Type: Employer

Coverage: QLD

Stakeholder Comments:

I see a high risk of these qualifications not being used due to restrictive nature. Too heavy on core. Remove the chem units.

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SMEWG discussed this feedback and advised that the core units have been increased to better reflect a general 'amenity horticulture' outcome.

Given the regulatory requirements regarding chemical application AHCCHM304 Transport and store chemicals and AHCCHM307 Prepare and apply chemicals to control pest, weeds and diseases have been added as core units for this qualification.

The SMEWG also advised that control options (including IPM) is included in the knowledge evidence of AHCCHM307.

Organisation Type: Local Government

Coverage: NSW

Stakeholder Comments:

As this is a highly transferable just because a student does not require chemical training in their current position does not mean they will not require it anytime in their career.

Industry needs at a minimum the awareness of chemicals. These units should be CORE.

We can't be removing competencies because some people can't pass the unit.

Additional Stakeholder Support: RTO - ACT x 1, Govt Local - VIC x 1, RTO - VIC x 1

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

Y - Issue with loss of qualification flexibility with the increase in core from 5 to 11. The inclusion of the two CHM units as core will be problematic in delivery to students who will not be or don't want to use chemicals. [colleague response - The tightening of the rules is counter to the qualification description as a qualification for general vocational job roles]

Additional Stakeholder Support: RTO - VIC x 1

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SMEWG discussed this feedback and advised that the core units have been increased to better reflect a general 'amenity horticulture' outcome.

Given the regulatory requirements regarding chemical application AHCCHM304 Transport and store chemicals and AHCCHM307 Prepare and apply chemicals to control pest, weeds and diseases have been added as core units for this qualification.

The SMEWG also advised that control options (including IPM) is included in the knowledge evidence of AHCCHM307.

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

AHCIRG346 - Is this unit suitable as a core? Not all irrigation systems are pressurised.

Additional Stakeholder Support: RTO - VIC x 1

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SMEWG discussed this feedback and advised that AHCIRG346 Operate pressurised irrigation systems is a suitable core unit as it provides the core skills to operate pressurised irrigation systems that are commonly used in amenity horticulture.

Equivalence

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

My biggest concern is new qualifications being deemed non equivalent to previous ones. If students start in one and leave for any reason, then return to finish off the course, they are penalized and often with no significant change other than different peoples opinions of priorities.

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The Certificate III in Horticulture is not equivalent as the qualification has been updated to meet standards for Training Packages, including revised packaging rules to better reflect outcomes. There has been an increase to the total number of units by one, the SMEWG have revised and increased the core units by 6, and added, removed and updated the elective unit lists.

Please also not that the last major review and updating of this qualification was back in 2016.

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

Funded for traineeships in Victoria.

Concern about the inclusion of the statement in the qualification description that 'This qualification is not a trade qualification'. It has the potential to affect course funding as a traineeship

The increase to the number of core units (from 5 to 11) decreases the ability of an RTO to customise programs for trainees.

Additional Stakeholder Support: RTO - VIC x 1

Consideration and Proposed Resolution: Adopted

Thank you for your feedback.

The SMEWG discussed this feedback and advised that "This qualification is not a trade qualification" be removed from the qualification description.

The SMEWG also advised that the increase in core units in the qualification reflects the core skill requirements for the job roles within the amenity horticulture sector of the industry.

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

Should we change the title of this qualification to include 'amenity'?

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SMEWG discussed this feedback and advised that the title remain as "Certificate III in Horticulture" and that the following be added to the qualification description: "This qualification is not intended to be used as a substitute for AHC Training Package trade qualifications."

Organisation Type: Peak Industry Body

Coverage: National

Stakeholder Comments:

I am extremely concerned that the statement 'This is not a trade qualification' has been removed from this qualification. In some jurisdictions this is taught in 12 months, the individual does not have the same skills as an individual who has completed this over a three year period as an apprenticeship.

Consideration and Proposed Resolution: Adopted

Thank you for your feedback.

The SMEWG discussed this feedback and advised that the following be added to the qualification description: "This qualification is not intended to be used as a substitute for AHC Training Package trade qualifications."

Organisation Type: Peak Industry Body

Coverage: National

Stakeholder Comments:

The Horticulture Focus SME WG validate this qualification as being fit for purpose, it suits the needs of industry. We support the addition of AHC BIO303 Apply security measures to the electives list. We support the inclusion of the statement 'This qualification is not intended to be used as a substitute for AHC Training Package trade qualifications.' We support the 11 selected core units and the retention of the reference to 'amenity horticulture' in the qualification description.

Additional Stakeholder Support: Govt Local - NSW x 1, Peak Industry Body - NSW x 2, RTO - NSW x 1, Peak Industry Body - QLD x 1, Govt Local - VIC x 1, Peak Industry Body - VIC x 1, Peak Industry Body - National x 1

Consideration and Proposed Resolution: Noted

Thank you for your validation and support.

Importation

Organisation Type: Registered Training Organisation

Coverage: SA

Stakeholder Comments:

Does this mean that three of the units can come from any other level?

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

Yes, the importation rule does allow for 3 units of competency to be imported from any currently endorsed training package or accredited course (regardless of level) as long as the unit/s "ensure the integrity of the qualification's AQF alignment etc."

Not Supported

Organisation Type: Registered Training Organisation

Coverage: WA

Stakeholder Comments:

It appears that feedback provided on the draft of this qualification has been largely ignored.

Multiple people commented on the excessive number of core units and the composition of this group of core units, yet there has been no change.

This is not a trade qualification and as such does not require a large number of core units.

As I stated in my initial submission this qualification is enrolled in by a wide variety of people from school leavers to mature age. School leavers are generally trying to find a career that they are interested in and mature age people who enrol are normally looking at a career change, and their career paths after graduating are many and varied.

This qualification must be able to be contextualised to suit local industry needs and the suggested level of prescribed core units makes this contextualisation incredibly difficult.

Horticulture is about growing yet almost 40% of the core units are dedicated to killing.

I do not support the inclusion of Apply environmentally sustainable work practices as a core unit. The net effect of adding this unit as a qualification core is to remove a unit that contains horticultural skills from the qualification. All delivery of every unit should be aimed at getting learners to understand how to minimise the impact of their activities. You cannot deliver and assess nutrition, soils, irrigation, plants, weeds or chemical use without addressing the environmental implications that come with these activities.

Regarding the suggested core irrigation unit Operate Pressurised Irrigation Systems, the sentiment of the unit is good, however some of the performance criteria is irrelevant with the level of system automation that most amenity horticulture enterprises have.

The unit is written for operating an irrigation system that requires an operator in place while irrigation is occurring.

Most of the irrigation systems in the amenity horticulture sector (particularly in Western Australia) are automated and do not have operators present when systems are running. Maintenance checks will be undertaken at regular intervals or in response to reported problems or alarms.

Sections of the knowledge evidence are irrelevant to irrigation systems in the amenity horticulture industry.

Most Registered Training Organisations will package a qualification/enrol students in units that meet local industry requirements.

Perhaps some consideration of enrolments in irrigation units may provide some further guidance to which irrigation units are considered suitable for this qualification by the amenity horticulture industry.

In the years 2017 – 2020 inclusive there have been 6,175 enrolments in irrigation units in the AHC30716 Amenity Horticulture qualification Australia wide.

Troubleshoot irrigation systems (2,345 enrolments), Install irrigation systems (1,895 enrolments) and Maintain Pressurised Irrigation systems (595 enrolments) have respectively accounted for 78% of irrigation related enrolments which underlines their importance to the amenity horticulture sector Australia wide. It is interesting to note that despite these statistics two out of these three units haven't even made it onto the list of electives.

Over the same period Operate Pressurised Irrigation Systems has accounted for 965 enrolments or 15% of irrigation related enrolments nationwide yet it is proposed to be a core unit.

A unit that does appear on the proposed list of electives is Measure Irrigation Delivery System Performance, which has had a total of 80 enrolments over the period 2017 – 2020, which is less than 2% of irrigation related enrolments in the AHC30716 qualification

In Western Australia over the same period (2017 – 2020) there have been 900 enrolments in irrigation units in the AHC30716 Amenity Horticulture qualification.

Troubleshoot irrigation systems (210 enrolments), Install irrigation systems (485 enrolments) and Maintain Pressurised Irrigation systems (195) enrolments have respectively accounted for almost 99% of irrigation related enrolments.

Operate Pressurised Irrigation Systems accounts for 10 out of those 900 irrigation related enrolments in Western Australia.

The enrolment levels in irrigation units are due to the skill requirements of local industry and the unsuitability of the Operate Pressurised Irrigation Systems unit of competency in its current form.

Regarding the elective units I think that overall, the unit selection is quite good, particularly once a lot of the proposed core units are moved into the elective group and the issues with inclusion of irrigation units are corrected.

I am unsure why the 3 Licence to drive units have been added, to the qualification, unless it is simply a way of getting people to complete fewer horticulture units to obtain a Certificate in Horticulture.

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SMEWG had discussed previous feedback and this feedback and have advised that the core units have been increased to better reflect a general 'amenity horticulture' outcome.

The SMEWG considered feedback regarding the core unit AHCIRG346 Operate pressurised irrigation systems and advised that this unit is appropriate as a core unit for amenity horticulture.

Enrolment data was considered by the SMEWG and it should be noted that enrolment numbers are not in themselves an accurate measure of value or industry need for a particular unit. They may indicate that, or they could indicate a number of things such as; what the RTO markets to learners and/or industry, a lack of industry and/or RTO knowledge of what units are available, a preference by

RTO/trainers, nominal hours/funding for the unit, etc.

Enrolments is just one indicator and a useful starting point, which is considered along with the SMEWG input, consultation workshops, stakeholder feedback, etc.

Qualification Descriptor

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

Are we able to remove the word "amenity" from the qualification descriptor as has been done in cert II, IV and Diploma

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SMEWG discussed this feedback and advised that "amenity" be retained in the qualification descriptor as the qualification is focussed on amenity horticulture.

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

'This qualification is not a trade qualification'

What is the rationale for the inclusion of this statement? This is a general qualification with wide applications, suitable for RTOs to support trainees where the more specialist qualifications are not viable to add to the RTOs scope of registration. It is funded and used for traineeships in Victoria.

Additional Stakeholder Support: RTO - VIC x 1

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SMEWG discussed this feedback and advised that "This qualification is not a trade qualification" be replaced with "This qualification is not intended to be used as a substitute for AHC Training Package trade qualifications."

The reason for this statement is that the Horticulture industry is concerned that many RTOs have been enrolling students in this qualification rather than a qualification that is targeted to the students employment.

Trade qualification

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

We have Certificate III in Horticulture trainees at Fed TAFE, why is it not a trade qual??

Consideration and Proposed Resolution: Adopted

Thank you for your feedback.

The qualification description has been updated to remove the sentence "This qualification is not a trade qualification."

Validated

Organisation Type: Other

Coverage: QLD

Stakeholder Comments:

Document approved in validation

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Organisation Type: Local Government

Coverage: VIC

Stakeholder Comments:

Document approved in validation

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Organisation Type: Registered Training Organisation

Coverage: NT

Stakeholder Comments:

Can we have a statement to limit the number of imported units from levels other than level 3?

Can we look at putting the prerequisites into skill sets

Additional Stakeholder Support: Govt State - NSW x 2, RTO - NSW x 3, RTO - NT x 6, Other - NT x 6, RTO - QLD x 3, RTO - SA x 4, Employer - VIC x 1, RTO - VIC x 4, Other - VIC x 1, RTO - WA x 1, RTO - National x 1

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The importation rule is consistent with all recently reviewed qualifications in this training package. The imported units are limited to 7 of the 16 units that make up the qualification.

There is only one prerequisite chain in this qualification (the PUA units), it is standard practice for contemporary qualifications to list units and their prerequisites in the qualification.

Organisation Type: Registered Training Organisation

Coverage: NT

Stakeholder Comments:

Units that need to be added to the qual:

PUATEA001 to be added to Elective A (used very regularly, highly valued and demanded unit by industry).

AHCWRK31X Operate in isolated or remote situations, add to elective group B. Again industries regardless of if they are Ag or not, require this unit for students due to the regional and remote nature of the work carried out.

FWPCOT3259 Operate a four wheel drive on unsealed roads. This unit and the one below are similar to AHCWRK312 in terms of being used by multiple industries and job roles for people operating in regional and remote locations.

FWPFGM Perform complex 4x4 operations

AHCLSK211 Provide feed for livestock. This unit requires a deeper knowledge base even at a cert II level, often previously used for Cert III RO students

Horse units:

Need to have the same available options as those in the Cert III Ag. Reason being that students who have studied a Cert III Ag and have NOT done any horse units and as such, they and they employer wish them to gain skills in these areas need to be able to select the horse units. This is a VITAL inclusion into the RO qual. Happy for them to go in elective B.

Units:

- ACMEQU212 Handle horses
- ACMEQU214 Prepare to work safely around horses
- ACMEQU217 Load and unload horses
- ACMEQU218 Perform horse riding skills at walk, trot and canter
- AHCLSK218 Ride educated horses to carry out basic stock work
- AHCLSK337 Train care for and ride horses for stock work
- ACMHBR302 Carry out basic hoof care procedures
- ACMEQU306 Provide routine care for horses

Removal of units. OR move them to an electives C and keep packaging rules at 3 A, 3B. Then 8 from A and B or C or endorsed training package etc.

- AHCMOM205 Operate Vehicles.
- AHCWRK2X4 Work effectively in the industry
- AHCWRK2X5 Participate in workplace communications
- AHCLSK204 Carry out regular livestock observations

Reason behind these comments, is that these are very base level units and two of them have come out of the core of the proposed Cert II Ag. I feel there is an over representation of Cert II units in the electives B, allowing the integrity of the AQF level to be undermined. These units would be much better suited to being in a Cert II RO package.

Solution: Keep Cert II RO (or a similar product), remove some of the base level units out of the 3 RO package and put them back in the Cert II RO.

Overall comments with regards to the Cert III RO draft.

- Good set up in terms of packaging rules
- Some important units need adding to the electives
- Some units need removing from electives list

In its current state I would not support, however with some adjustments, I would fully support.

Consideration and Proposed Resolution: Noted

Thank you for your feedback. The SMEWG discussed this feedback and determined that:

- The elective units list be combined into one list, and that the units listed in the elective units list remain as written (with the exception of AQF2 level units being minimised), with the addition of the following units:
- AHCSOL3X1 Develop and apply knowledge of fertiliser and soil ameliorant products
- BSBWRT311 Write simple documents.
- FBPFSY3002 Participate in a HACCP team
- HLTAID011 Provide first aid.
- HLTAID013 Provide first aid in remote or isolated site.
- Other suggested ACM, BSB, RGR and AHC units suggested for inclusion in elective units list not to be included in the qualification. There is sufficient flexibility within the current elective units listed along with the ability to import 7 units under the packaging rules.

Please note that the elective units list has been combined into one list with the majority of AQF2 level units removed from the qualification.

The following units AHCLSK211, AHCWRK3X12, FWPCOT3259, FWPCOT3329 and PUATEA001 are listed in the elective units list for this qualification.

AHCMOM205, AHCWRK2X4, AHCWRK2X5 and AHCLSK204 have been removed from this qualification.

Organisation Type: Registered Training Organisation

Coverage: NT

Stakeholder Comments:

Should include:

FWPCOT3259 Operate a four wheel drive on unsealed roads. AND

FWPFGM Perform complex 4x4 operations

Consideration and Proposed Resolution: Adopted

Thank you for your feedback.

These units are included in the elective units list for this qualification under their new codes/titles: FWPCOT3325 Operate four wheel drive vehicle on unsealed roads, and FWPCOT3329 Perform complex four wheel drive operations.

Organisation Type: State Government

Coverage: NSW

Stakeholder Comments:

Agree with the FWPCOT3259 Operate a four wheel drive on unsealed roads. Not sure about second UoC

Consideration and Proposed Resolution: Adopted

Thank you for your feedback.

This unit is included in the elective units list for this qualification under its new code: FWPCOT3325 Operate four wheel drive vehicle on unsealed roads.

Organisation Type: Employer

Coverage: SA

Stakeholder Comments:

Remove the word 'assistant' from animal attendant/stockperson.

The units below should really be added to the list of electives:

1. ACMEXH304 Assist with capturing, restraining and moving animals.
2. ACMGEN312 Provide nutritional requirements for animals

Reasoning:

Due to the C3RO being a wider industry base than the C3AG, these unit are important as they cater for a wider range of animals that may be used in an Agribusiness livestock production business than the typical sheep, cattle etc. Handling animals and understanding a nutritional strategy is important for production animals including businesses that are farming non-traditional livestock sectors.

3. MSL973019 Perform microscopic examination

Reasoning:

Microscopic examination provides fundamental skills required to conduct faecal egg counts on livestock and horses to determine drenching treatments and rates as well as monitoring for worm resistance.

Additional Stakeholder Support: RTO - SA x 1

Consideration and Proposed Resolution: Adopted

Thank you for your feedback.

'assistant' has been removed from the job description "Animal attendant/stockperson". The following units have been included in the elective units list for this qualification:

- ACMEXH304 Assist with capturing, restraining and moving animals
- ACMGEN312 Provide nutritional requirements for animals
- MSL973019 Perform microscopic examination.

Organisation Type: Employer

Coverage: SA

Stakeholder Comments:

I think we now have a good Cert 2 qual [RO] & 2 very robust Cert 3 quals [RO & Ag]. And the argument for changing industry sectors thus needing 2 quals at the same level is much more genuine at Cert 3 level.

Additional Stakeholder Support: Employer - SA x 1

Consideration and Proposed Resolution: Noted

Thank you for your feedback and support.

Organisation Type: Other

Coverage: NT

Stakeholder Comments:

We suggest also importing to the elective list the following two units so that our current and future unit selection will meet packaging rules. Without the inclusion of these two units we could not offer the job outcomes our cohort requires - First Nations People, aged 18-30:

- AHCLSC306 Implement a paving project (absolutely critical to our operations and career opportunities for our graduates)
- AHCHOM213 Operate and maintain chainsaws (absolutely critical to our operations and career opportunities for our graduates but also aligns to concept of your inclusion of the imported RII units in your elective list).

Consideration and Proposed Resolution: Adopted

Thank you for your feedback.

AHCLSC316 Implement a paving project and AHCMOM213 Operate and maintain chainsaws have been added to the elective units list of this qualification.

Core Units

Organisation Type: Employer

Coverage: SA

Stakeholder Comments:

The addition of a biosecurity unit to the core of this qualification would suit. Students who enrol in rural operations often have more than one job, or move from site to site as a part of their job. An understanding of the importance of biosecurity is important for these individuals. I recommend AHC BIO303 Apply Biosecurity Measures.

Additional Stakeholder Support: RTO - QLD x 2, RTO - WA x 1

Consideration and Proposed Resolution: Adopted

Thank you for your feedback.

The SMEWG discussed this feedback and advised that AHC BIO303 Apply biosecurity measures be moved from the elective to the core units list for this qualification.

Organisation Type: State Government

Coverage: NSW

Stakeholder Comments:

Core UoC AHC BIO303 Apply Biosecurity measures should be added as per the same reasons in the Certificate III in Agriculture :-)

Consideration and Proposed Resolution: Adopted

Thank you for your feedback.

The SMEWG discussed this feedback and determined that: AHC BIO303 Apply biosecurity measures be moved from the elective to the core units list.

Organisation Type: Employer

Coverage: SA

Stakeholder Comments:

I am happy with the units in Group A although if MSL973019 Perform microscopic examination could be included that would be appreciated. Any person working with animals should have this skill based on fecal egg counts & parasitic ID

Consideration and Proposed Resolution: Adopted

Thank you for your feedback.

MSL973019 Perform microscopic examination has been included in the elective units list for this qualification.

Organisation Type: Registered Training Organisation

Coverage: NT, QLD

Stakeholder Comments:

Glad to see some structure in this qualification. This will help my students understand that there is a limit to what kind of units can be imported into the qualification.

Pleased to see some LSK units included in the electives list as occupational outcomes could include; ranger work and work on cattle stations. We use this qualification a lot in FNQ and PNG, particularly with our Indigenous community members.

Please keep Rural Operations in the title as this suits our cohort well.

Additional Stakeholder Support: RTO - NT x 1, RTO - QLD x 1

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SMEWG discussed this feedback and determined that:

The job roles in the qualification description be changed to the following:

"Job roles and titles vary across different industry sectors. Possible job titles relevant to this qualification include:

- Machinery operator
- Vegetable/orchard worker
- Station hand
- Animal care worker
- Pastoral worker
- Animal attendant/stockperson
- Rural services."

Organisation Type: Registered Training Organisation

Coverage: QLD

Stakeholder Comments:

The qualification has potential to be broader than the agriculture and horticulture industries, it is essential that it also addresses the requirements of the farming and grazing cohorts, particularly as these industries return to softer mustering i.e. through the return to horseback and utilisation of dogs over mechanical means eg motor bikes and other utility vehicles.

With this in mind I propose that:

1. qualification description and career path be widened to include racing hand, groomer, station hand, Jacaroo, Jillaroo, rural pastoral worker, sole trader in equine industry including progression from equine therapy based activities, informal horse trainer, pastoral worker, stable hand
2. identified units, as attached, to be considered in forming part of the core unit structure
3. other units, as attached, to be considered as a Group C to enable the above to contribute to the valid career path for this specialty

Thank you for the opportunity to participate in this consultation.

Please do not hesitate to contact me should you wish to further discuss the content of the email or any other aspect of the training.

ATTACHED UNIT LIST:

CERTIFICATE III IN RURAL OPERATIONS

BSBOPS201 – WORK EFFECTIVELY IN A BUSINESS ENVIRONMENT

BSBPEF202 – PLAN AND APPLY TIME MANAGEMENT

BSBWHS211 – CONTRIBUTE TO WORK HEALTH AND SAFETY OF OTHERS

AHCMER301 – PROCESS CONSUMER COMPLAINTS

RGRPSH401 – PROVIDE CARE AND TREATMENT OF HORSES

RGRHBR304 – ASSESS SUITABILITY OF HORSES FOR SPECIFIC USE

BSBWRT311 - WRITE SIMPLE DOCUMENTS

ACMEQU305 – IMPLEMENT HORSE HEALTH PROGRAMS

CERTIFICATE III IN HORSE CARE

BSBXTW301 – WORK IN A TEAM

ACMAIM301 – USE MANUAL TECHNIQUES TO SAFELY MOVE LARGE ANIMALS

ACMEQU212 – HANDLE HORSES SAFELY

ACMEQU313 – WORK SAFELY IN EQUINE WORKPLACES

ACMINF303 – FOLLOW EQUINE BIOSECURITY AND INFECTION CONTROL PRACTICES

AMCEQU218 – PERFORM HORSE RIDING SKILLS AT A WALK TROT AND CANTER

ACMEQU308 – TRANSPORT HORSES IN A ROAD VEHICLE

ACMEQU412 – INTERPRET AND ADDRESS HORSE BEHAVIOUR AND WELFARE

ACMEQU417 – ADVISE ON HORSE NUTRITIONAL NEEDS

ACMAIM201 – CONTRIBUTE TO SAFETY AT INCIDENTS INVOLVING LARGE ANIMALS

AHCMEQ406 – MANAGE SELECTION OF HORSE FOR NEW OR INEXPERIENCED HANDLER, RIDER OR DRIVER

BSBOPS201 – WORK IN A BUSINESS ENVIRONMENT

BSBPEF202 – PLAN AND APPLY TIME MANAGEMENT

HLTAID011 – PROVIDE FIRST AID

BSBWHS211 – CONTRIBUTE TO HEALTH AND SAFETY OF SELF AND OTHERS

BSBOPS305 – PROCESS CONSUMER COMPLAINTS

SITXCCS006 – PROVIDE SERVICE TO CUSTOMERS

BSBWRT311 – WRITE SIMPLE DOCUMENTS

ACMEQU305 – IMPLEMENT HORSE HEALTH PROGRAMS

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SMEWG discussed this feedback and determined that:

The job roles in the qualification description be changed to the following:

"Job roles and titles vary across different industry sectors. Possible job titles relevant to this qualification include:

- Machinery operator
- Vegetable/orchard worker
- Station hand
- Animal care worker
- Pastoral worker
- Animal attendant/stockperson

- Rural services."

The elective units list be combined into one list, and that the units listed in the elective units list remain as written, with the addition of the following units:

- AHCSOL3X1 Develop and apply knowledge of fertiliser and soil ameliorant products
- BSBWRT311 Write simple documents.
- FBPFYSY3002 Participate in a HACCP team
- HLTAID011 Provide first aid.
- HLTAID013 Provide first aid in remote or isolated site.

Other suggested ACM, BSB, RGR and AHC units suggested for inclusion in elective units list not to be included in the qualification. The SMEWG believe there is sufficient flexibility within the current elective units listed along with the ability to import 7 units under the packaging rules.

Organisation Type: Registered Training Organisation

Coverage: NT

Stakeholder Comments:

Applied Industry Skills- this way it is not “rural” focussed, because we use this qualification so broadly, in urban, rural, regional and remote locations for across sections of job roles.

It is used for Agriculture, horticulture, Conservation and aquaculture, and that is just between Alison’s team and mine.
In 2023 I have already planned a taster program for Vet in schools using Rural Operations certification, it is broken into 3 internal study areas, horticulture, Conservation and aquaculture- so students can experience three different career areas in one qualification.

Some of the elective units we currently use in our certificate III Rural operations include:

AHCPGD301	Implement a plant establishment program
AHCIRG345	Install pressurised irrigation systems
AHCCHM307	Prepare and apply chemicals to control pest, weeds and diseases
AHCCHM304	Transport, handle and store chemicals
AHCLSC306	Implement a paving project
AHCLSC302	Construct landscape features using concrete
AHCPCM302	Provide information on plants and their culture
AHCMOM213	Operate and maintain chainsaws
AHCPCM201	Recognise plants
AHCPGD203	Prune shrubs and small trees
AHCPMG202	Treat plant pests, diseases and disorders
AHCPMG201	Treat weeds
AHCSOL202	Assist with soil or growing media sampling and testing
AHCIRG215	Assist with low volume irrigation operations

Other electives we are likely to use include:

FWPFGM3215	Perform complex 4x4 operations
FWPCOT3259	Operate a four wheel drive on unsealed roads
AHCPCM302	Provide information on plants and their culture
AHCPMG301	Control weeds
AHCPMG302	Control plant pests, diseases and disorders
AHCSOL303	Implement soil improvements for garden and turf areas
AHCIRG303	Measure irrigation delivery system performance
AHCIRG306	Troubleshoot irrigation systems
AHCIRG331	Install pressurised irrigation systems
AHCIRG332	Operate pressurised irrigation systems
AHCIRG333	Maintain pressurised irrigation systems
AHCLSC301	Set out site for construction works
AHCLSC305	Construct stone structures and features
AHCLSC307	Implement a retaining wall project
AHCMOM304	Operate machinery and equipment
AHCNSY301	Maintain nursery plants
AHCNSY302	Receive and dispatch nursery products
AHCNSY303	Install and maintain plant displays
AHCNSY306	Implement a propagation plan
AHCPCM301	Implement a plant nutrition program
AHCPCM303	Identify plant specimens
AHCPGD301	Implement a plant establishment program
AHCPGD303	Perform specialist amenity pruning
AHCPGD304	Implement a landscape maintenance program
AHCPGD305	Conduct operational inspection of park facilities
AHCSOL301	Prepare growing media
AHCTRF302	Establish turf
AHCTRF303	Implement a grassed area maintenance program
AHCWRK305	Coordinate work site activities
AHCWRK309	Apply environmentally sustainable work practices
FWPCOT3238	Operate a pole saw
AHCINF301	Implement property improvement, construction and repair
AHCINF303	Plan and construct conventional fencing
AHCMOM213	Operate and maintain chainsaws

But definitely one broad list.

The core units are suitable for the qualification as they stand.

Merely because there are only 30 enrolments from the NT, I have used this qualification for varied reasons from Qld, NT and WA particularly useful for our more disadvantaged Australian who live in remote regions and who often have very diverse job roles. Its current flexibility is the key.

This is a qualification that my team value strongly.

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SMEWG discussed this feedback and determined that:

The qualification title remain as written, and the job roles in the qualification description be changed to the following:

"Job roles and titles vary across different industry sectors. Possible job titles relevant to this qualification include:

- Machinery operator
- Vegetable/orchard worker
- Station hand
- Animal care worker
- Pastoral worker
- Animal attendant/stockperson
- Rural services."

The elective units list be combined into one list, and that the units listed in the elective units list remain as written (with the exception of AQF2 level units being minimised), with the addition of the following units:

- AHCSOL3X1 Develop and apply knowledge of fertiliser and soil ameliorant products
- BSBWRT311 Write simple documents.
- FBPFYSY3002 Participate in a HACCP team
- HLTAID011 Provide first aid.
- HLTAID013 Provide first aid in remote or isolated site.

Other suggested ACM, BSB, RGR and AHC units suggested for inclusion in elective units list not to be included in the qualification. There is sufficient flexibility within the current elective units listed along with the ability to import 7 units under the packaging rules.

Please note that the majority of the units in the list provided are included in this qualification (many have updated unit codes/titles), with the exception of the AQF2 level units and AHCIRG303, AHCIRG333, AHCLSC301, AHCLSC305, AHCLSC307, AHCNSY302, AHCNSY303 and AHCPGD305. These units have not been included as the SMEWG advised that they could be imported under the qualification packaging rules to suit a student cohort/workplace.

Organisation Type: Registered Training Organisation

Coverage: NT

Stakeholder Comments:

No level 1 units? 4 only at level 2? 4 from level 3 and above from any currently endorsed training package

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The packaging rules for this qualification have been simplified from:

"select at least 6 units from Certificate III qualifications in the AHC endorsed Training Package and up to 8 units aligned to AQF levels 2, 3, or 4 qualifications may be selected from up to 4 currently endorsed Training Packages or Accredited Courses..."

To

"6 units must be from the electives listed below and 7 units must be from the remaining units listed below, or any currently endorsed Training Package or accredited course."

Please note that the core has been increase by one unit and that the previous version of this qualification had no elective units list.

Organisation Type: Registered Training Organisation

Coverage: NSW

Stakeholder Comments:

Electives should mostly focus on the core skills units that will be generic to most industry sectors on the fringe of mainstream Agriculture/Horticulture. Units like weather, biosecurity, chemicals, QA, emergencies and maybe a couple of MOM units like tractors, operate machinery.

Consideration and Proposed Resolution: Adopted

Thank you for your feedback and the elective units list has been focussed on these areas of the industry.

Organisation Type: Registered Training Organisation

Coverage: QLD

Stakeholder Comments:

Thank you for your follow up call yesterday.

I have spoken to our stakeholders and have the following feedback:

Consideration of the inclusion of the following roles:

- . Animal Management Officer,
- . Roustabout
- . Seasonal worker

Add to pathways

Transition to regular work patterns and employment

We support the discussion re Group A and B however wish to have it noted that not all workers undertake a Certificate II and therefore it is essential that the following be considered as content

AHCINF2X2 Install, maintain and repair farm fencing

AHCLSK207 Load and unload livestock (more generalised than ACMEQU217 Load and unload horses but must ensure it does not rely on a number of different animals to be loaded, as equine industry may only have horses)

AHCMOM204 Undertake operational maintenance of machinery

AHPCPM205 Fell small trees (a component of WHS around arenas and training areas)

BSBTEC301 Write simple documents (assesses workplace literacy and understanding)

BSBPFP202 Plan and apply time management

I haven't been able to source a module for seasonal work although discussion did take place regarding ensuring safe manual handling techniques (possibly to be identified in WHS module)e.g.

BSBWHS211 Contribute to health and safety of self and others

Additional Stakeholder Support: RTO - QLD x 1

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SMEWG discussed this feedback and determined that:

The job roles in the qualification description be changed to the following:

"Job roles and titles vary across different industry sectors. Possible job titles relevant to this qualification include:

- Machinery operator
- Vegetable/orchard worker
- Station hand
- Animal care worker
- Pastoral worker
- Animal attendant/stockperson
- Rural services."

The elective units list be combined into one list, and that the units listed in the elective units list remain as written (with the exception of AQF2 level units being minimised), with the addition of the following units:

- AHC SOL3X1 Develop and apply knowledge of fertiliser and soil ameliorant products
- BSBWRT311 Write simple documents.
- FBPF SY3002 Participate in a HACCP team
- HLT AID011 Provide first aid.
- HLT AID013 Provide first aid in remote or isolated site.

Other suggested ACM, BSB, RGR and AHC units suggested for inclusion in elective units list not to be included in the qualification. There is sufficient flexibility within the current elective units listed along with the ability to import 7 units under the packaging rules.

Organisation Type: State Government

Coverage: NSW

Stakeholder Comments:

The qualification is valuable as a stand alone or a pathway to the Cert IV AHC quals, for those workers at an operational level – they can be in varied roles that do not quite fit the Cert III Ag packaging rules or the specialist AHC Cert III quals such as shearing or irrigation. So the Cert III Rural Ops is more flexible for these cohorts.

Examples may include :

Saleyard workers

Stock and Station assistants

Cotton crop farm worker

Farm Machinery worker

Mixed Farm worker - working across industries.

Farm Fencing worker

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SMEWG discussed this feedback and determined that:

The job roles in the qualification description be changed to the following:

"Job roles and titles vary across different industry sectors. Possible job titles relevant to this qualification include:

- Machinery operator
- Vegetable/orchard worker
- Station hand
- Animal care worker
- Pastoral worker
- Animal attendant/stockperson
- Rural services."

Organisation Type: State Government

Coverage: NSW

Stakeholder Comments:

No role descriptions on this document.??

Consideration and Proposed Resolution: Adopted

Thank you for your feedback.

The SMEWG discussed this feedback and determined that:

The job roles in the qualification description be changed to the following:

"Job roles and titles vary across different industry sectors. Possible job titles relevant to this qualification include:

- Machinery operator
- Vegetable/orchard worker
- Station hand
- Animal care worker
- Pastoral worker
- Animal attendant/stockperson
- Rural services."

Organisation Type: Employer

Coverage: SA

Stakeholder Comments:

Also I highly recommend that there are other job roles included as the current version is too "ag" related.... I think you should include:

- Machinery operations
- Vegetable/orchard worker
- Stationhand
- Animal Care worker
- Farm,pastoral worker
- Assistant animal attendant/stockperson.
- Conservation,park,garden, council worker
- Rural services

- Station hand- these 3 are all the same type of job so I think just including station hand is OK
- Jackaroo
- Jillaroo
- Groomer- this is very narrow as a description- suggest Animal Care/ Equine worker as this allows for vet work,companion, animal work, equestrian
- Rural pastoral worker- pastoral tends to be North... that means you have a majority of descriptions related to station work which is very agricultural ie Station hand, Jackaroo, Jillaroo,Pastoral
-

You guys do a great job. You may not get told often enough but we do appreciate your work.

Consideration and Proposed Resolution: Adopted

Thank you for your feedback.

The SMEWG discussed this feedback and determined that:

The job roles in the qualification description be changed to the following:

"Job roles and titles vary across different industry sectors. Possible job titles relevant to this qualification include:

- Machinery operator
- Vegetable/orchard worker
- Station hand
- Animal care worker
- Pastoral worker
- Animal attendant/stockperson
- Rural services."

Organisation Type: Other

Coverage: NT

Stakeholder Comments:

We support [RTO name]'s proposal of the new qualification name and the job roles suggested, so would like included the following as per their document as it more closely aligns to the outcomes we require for our cohort - First Nations People, aged 18-30 looking for job roles as listed below.

Depending on the elective group chosen, students will receive a AHC328XX Certificate III in Applied Industry Skills, specialising in one of the following selected areas: Beef Cattle Production, Rangelands, Aquaculture, Business, Horticulture or Machinery and Maintenance.

Job roles vary across different industry sectors and may include:

- Remote/regional area technical assistant/officers/bookkeeper
- Council worker
- Mobile plant operator
- Rangeland assistant
- Natural resource worker
- Conservation worker
- Ranger
- Irrigation assistant/technician
- Varied farm worker roles
- Fencer
- Tree Faller
- Remote/regional gardener/landscaper
- Remote/regional local government workers
- Land council employees
- Borerunner
- Remote/regional machinery operator/maintenance officer
- Rural operations hand
- Station gardener
- Remote/regional aquaculture worker
- Horticultural/Nursery Assistant
- Forestry Worker
- Machinery operator
- Vegetable/orchard worker
- Station hand
- Animal care worker
- Pastoral worker
- Animal attendant/stockperson
- Rural services.

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SMEWG discussed this feedback and advised that the job roles in the qualification description have been changed to the following:
"Job roles and titles vary across different industry sectors. Possible job titles relevant to this qualification include:

- Machinery operator
- Vegetable/orchard worker
- Station hand
- Animal care worker
- Pastoral worker
- Animal attendant/stockperson
- Rural services."

Please note that a number of the suggested job roles are covered in other qualifications listed on training.gov.au.

Not supported

Organisation Type: IRC Representative, Registered Training Organisation

Coverage: WA

Stakeholder Comments:

I'm not sure Cert III in RO is necessary. It's the same as Cert II in RO.

The units are selected from other endorsed Training Packages or Accredited Courses.

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The qualification packaging rules have been amended with the addition of one extra core unit and an elective units list (the previous version of the qualification had no elective units listed).

There has been significant positive feedback received from both industry and RTOs regarding the retention of this qualification.

Organisation Type: Employer

Coverage: SA

Stakeholder Comments:

Updated version of qual attached to email. We proposed one list of electives, no groups A and B.

- 16 units of competency:
- 3 core units plus (core now includes AHCBIO303 Apply biosecurity measures
- 6 Group A units,
- 7 units from Group A or any currently endorsed Training Package or accredited course.

Note that the inclusion of machines is essential as they are in common use in farms now & there is no benefit in creating the same units under AHC codes.

It is common for us to do a qual with mainly machinery units because it fits:

- Farming/Mining
- Farming/Road construction work with councils

Other common job combinations are:

- Prod Hort/ Maintenance work in Parks, road verges etc with council, golf clubs, schools
- Livestock/Farming
- Conservation/Council/station work/reveg
- Animal care/Vet/working dogs/horses
- Any of the above coupled with retail services

Note that it is essential that the machinery units are included in Group A. as stated above farmers are increasingly having a wide variety of these machines on property & require workers to have these tickets.

On our farm we have:

RIIHAN309F	Conduct telescopic materials handler operations
RIIMPO318F	Conduct civil construction skid steer loader operations
RIIMPO319E	Conduct backhoe/loader operations
RIIMPO320F	Conduct civil construction excavator operations
RIIMPO321F	Conduct civil construction wheeled front end loader operations
TLILIC0003	Licence to operate a forklift truck

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SMEWG discussed this feedback and determined that:

The job roles in the qualification description be changed to the following:

"Job roles and titles vary across different industry sectors. Possible job titles relevant to this qualification include:

- Machinery operator
- Vegetable/orchard worker
- Station hand
- Animal care worker
- Pastoral worker
- Animal attendant/stockperson
- Rural services."

AHCBIO303 Apply biosecurity measures be moved from the elective to the core units list.

The elective units list be combined into one list, and that the units listed in the elective units list remain as written (with the exception of AQF2 level units being minimised), with the addition of the following units:

- AHCSOL3X1 Develop and apply knowledge of fertiliser and soil ameliorant products
- BSBWRT311 Write simple documents
- FBPFYSY3002 Participate in a HACCP team
- HLTAID011 Provide first aid
- HLTAID013 Provide first aid in remote or isolated site.

Other suggested ACM, BSB, RGR and AHC units suggested for inclusion in elective units list not to be included in the qualification. There is sufficient flexibility within the current elective units listed along with the ability to import 7 units under the packaging rules.

Please note that RIIHAN309F, RIIMPO318F, RIIMPO319E, RIIMPO320F, RIIMPO321F and TLILIC0003 are included in the elective units list.

Point of difference

Organisation Type: Employer

Coverage: SA

Stakeholder Comments:

While both agriculture and rural operations seem to be similar qualifications, they attract a different cohort. Individuals who enrol in rural operations often move either from farm to farm or site to site or even to a completely different geographical area depending on seasonal work available. This packaging rules for this qualification need to remain flexible so RTOs can cater for individual students' skill needs.

Additional Stakeholder Support: RTO - QLD x 2

Consideration and Proposed Resolution: Noted

Thank you for your feedback, the packaging rules for this qualification enable up to 7 units to be imported into this qualification ensuring that there remains a level of flexibility for RTOs to cater for individual students' skill needs.

Organisation Type: Registered Training Organisation

Coverage: NSW

Stakeholder Comments:

A suggestion as a good way to think about the differentiation between Ag and Rural Ops. Think of Ag as on farm or within the gates of the property and RO as outside the gates of the property, the support system for Ag. RO adds to the value chain, ie. transport operators

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

Support for qualification

Organisation Type: Registered Training Organisation

Coverage: QLD

Stakeholder Comments:

We already do AHC BIO303, so would have no problems if this was included as a core unit.

The draft re-write that you sent last week was absolutely fine as far as we are concerned - because we would have had to make minimal changes to the cert.

As I explained, the RO cert is very suitable for our students as we are in a mixed farming area but also close to a large urban area (Toowoomba), so job/career prospects range from smaller acreage farming (including specialized crops eg garlic, vetiver grass, strawberries, other vegetables, but also fodder such as oats, legume, millet) to other areas such as landscaping, greenkeeping, nursery work, gardening, etc. As you say, many of these jobs are seasonal and workers in these areas need the knowledge and skills to be able to change from one job to another depending on circumstances.

Consideration and Proposed Resolution: Adopted

Thank you for your feedback.

The SMEWG discussed this feedback and determined that: AHC BIO303 Apply biosecurity measures be moved from the elective to the core units list.

Organisation Type: State Government

Coverage: NSW

Stakeholder Comments:

[RTO name] does have this qualification on scope and previously delivered it to groups from the saleyard industry, and other industry clusters that do not align to a specific qualification.

Although it is currently not being delivered it is a beneficial qualification for students that work across industries, and have difficulty meeting the training package requirements for the other specific streams like livestock, cropping, or specialist areas. With the deletion of the Rural Machinery qualification a few years ago, it is a good alternative, as a student can use more machinery units than the other qualification packaging rules allow.

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

Organisation Type: Registered Training Organisation

Coverage: NSW

Stakeholder Comments:

I have reviewed the proposed structure for the revised Cert III Rural Operations, and it should work fine for us. This proposed structure retains sufficient flexibility for the utilisation of the qualification for some of our student groups.

As we discussed, we are very pleased to see the inclusion of RIISAM203E - Use hand and power tools in this qualification as it is a viable alternative the Unit MEM18002B - Use power tools/hand held operations This will overcome a problem for us as were utilising this unit in our Farm Welding and Workshops Skills course until it was superseded by MEM18002 - Use power tools/hand held operations. This replacement unit is not deliverable in the context of this course as it has 3 prerequisites.

Inclusion of RIISAM203E - Use hand and power tools in the Certificate III Rural Operations will give us very viable alternative units to support the delivery of your Farm Welding and Workshops Skills course. We would also suggest it would be viable be included in the Cert II and Cert III Agriculture as well in the future.

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

Organisation Type: Registered Training Organisation

Coverage: QLD

Stakeholder Comments:

Thank you for giving us the opportunity to give feedback on this Qualification.

[RTO name] is a private RTO providing on station traineeships on the large corporate cattle stations to young male and female station hands.

Certificate III in Rural Operations is a very good qualification for these people entering in to the primary and pastoral industry.

The units that I feel should stay to make up this qualification are to follow

The 2 core units should remain the same.

Electives units that I would like to see remain are to follow

- AHCBUS301 Use hand held e-business tools
- AHCCHM304 Transport and store chemicals
- AHCCHM307 Prepare and apply chemicals to control pest, weeds and diseases
- AHCLNF202 Install, maintain and repair farm fencing
- AHCLSK205 Handle livestock using basic techniques
- AHCLSK206 Identify and mark livestock
- AHCLSK207 Load and unload livestock
- AHCLSK209 Monitor water supplies
- AHCLSK210 Muster and move livestock
- AHCLSK301 Administer medication to livestock
- AHCLSK307 Euthanase livestock
- AHCLSK308 Identify and draft livestock
- AHCLSK309 Implement animal health control program
- AHCLSK325 Castrate livestock
- AHCLSK331 Comply with industry animal welfare requirements
- AHCMOM201 Operate 2 wheel motorbikes
- AHCMOM202 Operate tractors
- AHCMOM207 Operate front-end loader operations
- AHCMOM216 Operate side by side utility vehicles
- AHCPMG301 Control weeds
- AHCWRK303 Respond to emergencies
- AHCWRK305 Coordinate worksite activities

Please feel free to contact me with any more feed back

Consideration and Proposed Resolution: Adopted

Thank you for providing detailed feedback. All the indicative level 3 units and AHCLSK209 Monitor water supplies, have been included in the revised qualification.

The flexible packaging rules with the ability to import up to 7 units should ensure that you can cover the rest on your list.

Organisation Type: Registered Training Organisation

Coverage: SA

Stakeholder Comments:

Our RTO has made most use of this qualification in the following situations

a) where students have been compromised by state government from taking up a School based apprenticeship because of their narrow definitions (eg Wine qualifications not eligible, but Rural Ops is, so can mix and match skills to achieve a really useful qualification and school student can have a real choice. Perhaps not something that authorities would understand!

b) students who are working in "Mixed" rural businesses (eg agri-tourism, contract spraying/harvest); or in a business such as IRRIGATION plus Agriculture or Machinery. There is just so much diversity in rural industries, especially the more regional & remote, that it is a good qual to fall back on. It always seemed unfair to me that we would have to pay ASQA registration fees to have Rural Ops quals on scope when in reality we were mix & matching other quals we had already.

c) There is a trend to make qualification frameworks narrow but this is contrary to long standing design principles of competency training - to make qualifications flexible, to ensure maximum transferrability of skills. Look at Production Horticulture - it is a very diverse field, yet the qual framework has a narrow range of unit choice. Why not a Rural Operations to enable users to branch out into other fields, eg food processing & packaging, seed collection, organics, permaculture, irrigation? It could be that state governments are not funding Rural Ops. It might not be a problem with the qualification.

d) I see the Cert III Rural Operations as being far more useful than the AHC32419 Cert III in Irrigation Technology. It didn't cater at all for the irrigation workers in broad acre irrigation or in production horticulture environments. Solely benefitted the irrigation supply/service sector. So keep pushing for the Rural Operations quals. They may be under utilised but they allow for some creativity & equality in developing training solutions

Our RTO is closing down at the end of June, so there will be one less RTO with these quals on scope. But happy to comment on future quals, units etc, as will have more time to do such things

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

Validated

Organisation Type: Registered Training Organisation

Coverage: QLD

Stakeholder Comments:

Document approved in validation

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Organisation Type: Employer

Coverage: QLD

Stakeholder Comments:

Document approved in validation

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Organisation Type: Employer

Coverage: SA

Stakeholder Comments:

Document approved in validation

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Organisation Type: Registered Training Organisation

Coverage: NSW

Stakeholder Comments:

The Ag Focus SME WG validate this qualification with the suggested changes made during the workshop on Tuesday.

Consideration and Proposed Resolution: Noted

Thank you for your consideration and validation.

Validated with minor changes

Organisation Type: Registered Training Organisation

Coverage: NT

Stakeholder Comments:

I validate this qualification as fit for purpose with the addition of more job roles and agree with [colleague name] comments below.

Although I would swap (but this is not a big issue as it can be worked around with the allowance to import units)
AHCPMG307Apply animal trapping techniques For AHCPMG312Apply poison baits for vertebrate pest control in rural and environmental landscapes.

On another tangent, one that is frequently requested by the remote communities is AHCPGD205 - Prepare a grave site. Although again, the flexibility to import units is important. Advice usually given to training requestors – “It is worth remembering that the Rural Operations qualifications are extremely flexible and so any other units (i.e. if you or we could find someone to deliver the prepare a gravesite unit) can easily be imported into the qualification as long as they align with the job and industry roles”.

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Organisation Type: Registered Training Organisation

Coverage: NT

Stakeholder Comments:

I validate this qualification as fit for purpose'
Once there are more job roles added to the QD.

Please see list below which allows more job role pathways for our remote and regional students.
By adding the more diverse job roles also shows the clear difference between cert II rural operations to cert III AG or hort.

- Remote/regional area technical assistant/officers/bookkeeper
- Council worker
- Mobile plant operator
- Rangeland assistant
- Natural resource worker
- Irrigation assistant/technician
- Varied farm worker
- Fencer
- Remote/regional gardener/landscaper
- Remote/regional local government workers
- Land council employees
- Borerunner
- Remote/regional machinery operator/maintenance officer
- Rural operations hand
- Station gardener
- Remote/regional aquaculture worker/Horticultural/Nursery Assistant
- Forestry Worker

Consideration and Proposed Resolution: Noted

Thank you for your validation.

The job roles in the qualification description have been changed to the following:

"Job roles and titles vary across different industry sectors. Possible job titles relevant to this qualification include:

- Machinery operator
- Vegetable/orchard worker
- Station hand
- Animal care worker
- Pastoral worker
- Animal attendant/stockperson
- Rural services."

Organisation Type: State Government

Coverage: NT

Stakeholder Comments:

I cannot see any major problems with the Cert III Rural Operations in terms of electives or packaging.

Could we please add the following units of competency to the elective list.

AHCPMG312 Apply poison baits for vertebrate pest control (This is a legal requirement for Permit applications for the use of 1080 poison baits in the NT)

Fire fighting units as required for Bushfire FF1 course, used for training Bush fire volunteers in the NT.

PUAFIR215 Prevent injury

PUAFIR204 Respond to wildfire

PUAFIR303 Suppress wildfire

Additional Stakeholder Support: RTO - NT x 1, Other - NT x 2

Consideration and Proposed Resolution: Adopted

Thank you for your feedback, the following units have been added to the elective unit list for this qualification:

- AHCPMG312 Apply poison baits for vertebrate pest control in rural and environmental landscapes
- PUAFIR210 Prevent injury
- PUAFIR204 Respond to wildfire* (pre-req PUAFIR210)
- PUAFIR303 Suppress wildfire* (pre-req PUAFIR204)

Please note that PUAFIR210 is a prerequisite unit for PUAFIR204, and PUAFIR204 is a prerequisite unit for PUAFIR303.

Core Units

Organisation Type: Employer

Coverage: SA

Stakeholder Comments:

too many core- remove 1 of the quality units. both are not needed. Also there needs to be an irrigation unit added.

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The structure of this qualification has not been reviewed in this project (the qualification was first released in 2019) as it is outside the scope of this project.

However, your feedback is appreciated and regarding the two quality units in the core (FBPFSY3001 and FBPOPR2070), this issue will be added to the continuous improvement register for consideration when the qualification is next fully reviewed.

Please note that there is already an irrigation unit, along with two hydroponics units, in the Group E elective units list, namely: AHCHYD301, AHCHYD302 and AHCIRG337. The hydroponics units are also listed in Group C (Crop Work).

General

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

Funded for traineeships in Victoria. Flexible rules cater for trainees.

Additional Stakeholder Support: RTO - VIC x 1

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

Packaging Rules

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

3 units must be from groups A and/or B: Revise wording to be clear the units are additional to the three already selected from group A

8 units must be from the remaining units listed at groups A and B, or any currently endorsed Training Package or accredited course: This rule allows for the possibility that half the units for this qualification can be selected from outside this training package.

Additional Stakeholder Support: RTO - VIC x 1

Consideration and Proposed Resolution: Adopted

Thank you for your feedback, qualification packaging rule revised to read:

- 5 units not already selected must be from groups A, B, C, D or E
- 3 units must be from the remaining units listed in groups A, B, C, D or E or any currently endorsed Training Package or accredited course.

Validated

Organisation Type: Registered Training Organisation

Coverage: NSW

Stakeholder Comments:

The minor updates to this qualification are fine. The Ag Focus SME WG support this qualification.

Additional Stakeholder Support: Employer - QLD x 1, Other - VIC x 1, RTO - WA x 1

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

Certificate IV Components

AHC401XX

Certificate IV in Agriculture

[Report Index](#)

[Section Index](#)

Core Units

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

The inclusion of AHCWRK4X3 based on its current format, would not be appropriate for students with no agricultural background. This unit is designed to be taught to people working in industry.

Consideration and Proposed Resolution: Adopted

Thank you for your feedback.

The SMEWG discussed this feedback and advised that: AHCWRK4X3 Supervise work routines and staff performance has been moved from the core units to elective Group A. Packaging rules have also been updated to reflect this change.

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

RE: Supervise work routines and staff performances. Once again, this unit is not appropriate in two significant contexts. 1. The student is a trainee in industry working under a host owner and/or manager with no staff supervision responsibilities. 2. The student is not employed in industry and has no access to situations where they are required to supervise staff. This unit should be at best removed completely or at least removed from the Core group.

Consideration and Proposed Resolution: Adopted

Thank you for your feedback.

The SMEWG discussed this feedback and advised that: AHCWRK4X3 Supervise work routines and staff performance has been moved from the core units to elective Group A. Packaging rules have also been updated to reflect this change.

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

RE: Supervise work routines and staff performances. This looks like a good unit in the right workplace circumstances however most students at this level do not have an environment that puts them in a situation of team management. Elective at best and probably suited in a higher level course

Consideration and Proposed Resolution: Adopted

Thank you for your feedback.

The SMEWG discussed this feedback and advised that: AHCWRK4X3 Supervise work routines and staff performance has been moved from the core units to elective Group A. Packaging rules have also been updated to reflect this change.

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

AHCWRK4X3 Supervise work routines and staff performance. Again, difficult to achieve if the student does not have these responsibilities in the workplace or even in a simulated environment. Should not be core

Consideration and Proposed Resolution: Adopted

Thank you for your feedback.

The SMEWG discussed this feedback and advised that: AHCWRK4X3 Supervise work routines and staff performance has been moved from the core units to elective Group A. Packaging rules have also been updated to reflect this change.

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

We do not believe adding the other 2 cores into this qualification is adding value to the course. In fact for some of our cohorts they are not relevant and detract from the programs we deliver. We have spoken to a number of industry stakeholders and they agree with us. Please stick to the one core WHS unit.

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SMEWG discussed this feedback and advised that: AHCWRK4X5 Implement and monitor environmentally sustainable work practices has been included in the core of this qualification as it reflects the emerging state and federal policy space regarding greater emphasis on environmental and sustainable work practices. This unit to remain as a core unit.

AHCWRK4X3 Supervise work routines and staff performance has been moved from the core to elective Group A. The packaging rules have also been updated to reflect this change.

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

As mentioned by many others, in its current form this unit (AHCWRK4X3) is not applicable to many students, such as those being the sole employee as an apprentice on a family farm. It would also be difficult to deliver in a classroom environment.

Consideration and Proposed Resolution: Adopted

Thank you for your feedback.

The SMEWG discussed this feedback and advised that: AHCWRK4X3 Supervise work routines and staff performance has been moved from the core units to elective Group A. The packaging rules have also been updated to reflect this change.

Organisation Type: Registered Training Organisation

Coverage: NSW

Stakeholder Comments:

I can see why the 3 core units have been put in particularly if your student cohort is school leavers, but it is not ideal for our students. They are typically 30 to 50 year olds with land they are developing as an organic farm. They all have previous careers – business, teachers, police army, journalists etc. etc. They are doing the qual not to get a job but to help them develop their business. They nearly all have significant experience in WHS, budgets/financials and they are doing organics because of their strong environmental world view. These students are hungry for the agroecology, soils, plant and animals, weeds pests and diseases landscape design and implementation, organic certification and marketing.

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SMEWG discussed this feedback and advised that: AHCWHS4X1 Maintain workplace health and safety processes has been included in the core of this qualification as it ensures that all students undertaking this qualification are able to meet their workplace health and safety obligations.

AHCWRK4X5 Implement and monitor environmentally sustainable work practices has been included in the core of this qualification as it reflects the emerging state and federal policy space regarding greater emphasis on environmental and sustainable work practices.

These units to remain as core units.

AHCWRK4X3 Supervise work routines and staff performance has been moved from the core to elective Group A. The packaging rules have also been updated to reflect this change.

General

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

Funded for traineeships in Victoria.

Rules should be flexible enough for a range of work places. Some students complete traineeships on family farms may make the inclusion of the unit AHCWRK4X3 Supervise work routines and staff performance in the core problematic for providers.

Additional Stakeholder Support: RTO - VIC x 1

Consideration and Proposed Resolution: Adopted

Thank you for your feedback.

The SMEWG discussed this feedback and advised that: AHCWRK4X3 Supervise work routines and staff performance has been moved from the core to elective Group A. The packaging rules have also been updated to reflect this change.

Validated

Organisation Type: Registered Training Organisation

Coverage: NT

Stakeholder Comments:

Document approved in validation

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Organisation Type: State Government

Coverage: NSW

Stakeholder Comments:

AHCWRK4X3 needs to stay in as regardless if they are working on the family farm or usually managing themselves they will at some time or another have contractors eg Shearing, Mustering, Transport, etc come onto the farm.

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SMEWG discussed this feedback and advised that: AHCWRK4X3 Supervise work routines and staff performance has been moved from the core units to elective Group A. The packaging rules have also been updated to reflect this change.

Organisation Type: Registered Training Organisation

Coverage: NSW

Stakeholder Comments:

Document approved in validation

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Organisation Type: Registered Training Organisation

Coverage: NSW

Stakeholder Comments:

As an SME I agree with the suggested changes made during the workshop on Tuesday and am happy for this component to be signed off as validated.

Additional Stakeholder Support: Employer - QLD x 1, RTO - WA x 1

Consideration and Proposed Resolution: Noted

Thank you for your consideration and validation.

Validated with minor change

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

Based on current format AHCWRK4X3 as a large number of workers in the the rural sector are not working in teams or groups that require supervision which will make it difficult for most Cert IV participants to demonstrate the practical component of the unit.

Consideration and Proposed Resolution: Adopted

Thank you for your feedback.

The SMEWG discussed this feedback and advised that: AHCWRK4X3 Supervise work routines and staff performance has been moved from the core units to elective Group A. Packaging rules have also been updated to reflect this change.

Organisation Type: State Government

Coverage: NSW

Stakeholder Comments:

AHCBIO401 Plan and implement a biosecurity program. Needs to be Core for the level of the qualification to meet the needs of industry and government. Single most worrying issue for Australian Agriculture.

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SMEWG discussed this feedback and advised that: AHCBIO401 Plan and implement a biosecurity program has been included in Group A of the qualification as not all work places require this unit.

Organisation Type: Registered Training Organisation

Coverage: NSW

Stakeholder Comments:

I suggest that AHCWRK4X3 Supervise work routines and performance be moved to the elective group A.

Consideration and Proposed Resolution: Adopted

Thank you for your feedback.

The SMEWG discussed this feedback and advised that: AHCWRK4X3 Supervise work routines and staff performance has been moved from the core to elective Group A. The packaging rules have also been updated to reflect this change.

Organisation Type: Registered Training Organisation

Coverage: QLD

Stakeholder Comments:

Absolutely agree that AHCWRK4X3 is problematic - should be an elective not core. Simulation may be possible but this is not ideal.

Additional Stakeholder Support: RTO - NT x 1, Other - NT x 1, RTO - QLD x 1, RTO - VIC x 1

Consideration and Proposed Resolution: Adopted

Thank you for your feedback.

The SMEWG discussed this feedback and advised that: AHCWRK4X3 Supervise work routines and staff performance has been moved from the core to elective Group A. The packaging rules have also been updated to reflect this change.

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

We are super happy to hear that the Entry Requirements have been removed from this qualification.

AHCWRK4X3 is a great unit, we teach it and have no problem with it being an elective, it should not be core though.

Additional Stakeholder Support: RTO - NSW x 1

Consideration and Proposed Resolution: Adopted

Thank you for your feedback.

On the advice of the SMEWG, the Entry Requirements have been replaced by;

'This qualification applies to individuals with existing agriculture industry experience and technical skills and knowledge gained through training or employment specifically in the agriculture industry.'

The SMEWG also discussed this feedback and advised that: AHCWRK4X3 Supervise work routines and staff performance to be moved from the core to elective Group A. The packaging rules have also been updated to reflect this change.

Core Units

Organisation Type: Registered Training Organisation

Coverage: NSW

Stakeholder Comments:

I agree it could be a good idea to add AHCPMG413, AHCCHM304 and AHCCHM307 to the elective bank of the Cert IV in Horticulture.

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SMEWG discussed this feedback and advised that: AHCCHM304, AHCCHM307 and AHCPMG413 can be imported into the qualification under the packaging rules.

Therefore the SMEWG have decided not to include these as elective units as they have been deemed as unnecessary inclusions within the qualification.

Organisation Type: Registered Training Organisation

Coverage: NT

Stakeholder Comments:

Core Units

AHCWRK4X5 Implement and monitor environmentally sustainable work practices- NOT essential as a core unit for horticulture-this unit is embedded into all other units.

Again swap for a biosecurity unit.

Elective Units

Our team would value the following units in this qualification:

AHCPGD402 Plan a plant establishment program - Horticulture is broadly establish plants be it nursery, Turf, production or amenity - planning this is vital to industry

AHCPM303 Identify Plant Specimens - This unit is vital almost as a prerequisite

AHCPMG413 Define the pest problem and AHCPMG412 Develop a pest management plan - Both units vital- horticulture has many pests from vertebrate to invertebrate- we need to be able to define, make a plan and potentially use the next two units to IPM assist manage the pests

AHCCHM307 Prepare and apply chemicals to control pest, weeds and diseases and AHCCHM304 Transport and store chemicals - Valuable as an elective- particularly as a supervisor in a workplace who might use chemicals

AHCLPW410 Produce maps for land management purposes - Farms, nurseries and other horticultural production systems need mapping for management of pests, soils etc.

AHCWRK4X5 Implement and monitor environmentally sustainable work practices - Valued as an elective- NOT a core.

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SMEWG discussed this feedback and advised that: AHCPGD402 Plan a plant establishment program (current code AHCPGD404) is a core unit in the qualification.

AHCPMG412 Develop a pest management plan is in elective Group B of this qualification.

AHCWRK4X5 Implement and monitor environmentally sustainable work practices, has been included in the core of this qualification as it reflects the emerging state and federal policy space regarding greater emphasis on environmental and sustainable work practices.

AHCCHM304 and AHCCHM307 can be imported into the qualification under the packaging rules. These units are not to be included in the elective lists as the SMEWG have deemed them as unnecessary inclusions.

General

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

Funded for traineeships in Victoria

Qualification for supervisory roles only. No other roles at AQF 4 in horticulture?

Additional Stakeholder Support: RTO - VIC x 1

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SMEWG discussed this feedback and advised that: This qualification is for horticulture supervisory job roles. The other job roles at this level in the industry are covered by other qualifications such as Certificate IV in Nursery Operations, Certificate IV in Landscape Construction Management, etc.

Organisation Type: Peak Industry Body

Coverage: National

Stakeholder Comments:

The Horticulture Focus SME WG validate this qualification as fit for purpose. We support the addition of AHCPMG412 Develop a pest management plan and AHCIRG435 Determine hydraulic parameters for an irrigation system, to the electives list, we support the addition of 'not already selected' in dot point two of the packaging rules, This qualification suits the needs of industry.

Additional Stakeholder Support: Govt Local - NSW x 1, Peak Industry Body - NSW x 2, RTO - NSW x 1, Peak Industry Body - QLD x 1, Govt Local - VIC x 1, Peak Industry Body - VIC x 1, Peak Industry Body - National x 1

Consideration and Proposed Resolution: Noted

Thank you for your consideration and validation.

Packaging Structure

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

I dont think the units should be from Group A or B but a pool of elective units

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SMEWG discussed this feedback and advised that: the breakdown of electives into groups is to ensure that at least half of the electives chosen are from Group A.

Validated

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

Document approved in validation

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Organisation Type: Registered Training Organisation

Coverage: WA

Stakeholder Comments:

I am not convinced by the need for Implement and monitor environmentally sustainable work practices as a core unit. As I have stated throughout this response, environmental best practice and minimising the use of resources should be embedded into teaching and assessment of all horticultural units. The addition of this unit as a core simply removes the ability for learners to develop a new horticultural skill.

At the initial draft phase I was unaware that the Certificate 4 in Sports turf had been removed.

Due to the removal of Certificate 4 in Sports Turf I would suggest the inclusion of AHCIRG435 Determine hydraulic parameters for an irrigation system in the electives list.

Often supervisors who work with large irrigation systems (sports turf managers) will need to make decisions around programming for flow management of a system and this unit will provide the knowledge and skills to achieve this.

Overall, I support the content of this qualification but feel a couple of changes would be suitable.

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SMEWG discussed this feedback and advised that: AHCWRK4X5 Implement and monitor environmentally sustainable work practices, has been included in the core of this qualification as it reflects the emerging state and federal policy space regarding greater emphasis on environmental and sustainable work practices.

AHCIRG435 Determine hydraulic parameters for an irrigation system has been added to elective Group B.

Core Units

Organisation Type: Registered Training Organisation

Coverage: NSW

Stakeholder Comments:

Core units are restrictive.

AHCBUS518- Not all management positions require this as larger companies have account/finance team.

Consideration and Proposed Resolution: Adopted

Thank you for your feedback.

The SMEWG discussed this feedback and advised that: AHCBUS518 Prepare and monitor budgets and financial reports has been moved from the core to elective Group A. The packaging rules have also been updated to reflect this change.

Organisation Type: Registered Training Organisation

Coverage: NSW

Stakeholder Comments:

The proposed core units will render this qualification unsuitable for a large proportion of Diploma of Agriculture candidates and will not meet industry needs.

The majority of Diploma of Agriculture candidates are seeking to build skills and knowledge in management of their production system and focus their studies in these areas. The proposed Core units are poorly aligned with this requirement and will reduce the appeal of the qualification

AHCBUS518 is best offered as an elective within the Diploma as the majority of managers in larger family operations and corporate businesses have no involvement in budgets and financial reporting. This function is the responsibility of bookkeeping and accountancy staff. This unit is best suited as an elective for those who carry out this function.

AHCWRK5X11 is not required as a separate unit as sustainability of activities is addressed across multiple units within the training package. In addition to this, diploma candidates working within larger family operations and corporate agriculture do not have any involvement in policy development as this function is carried out by higher level managers and consultants. This unit is best suited for inclusion as an elective.

AHCWHS5X2 is not well suited to most Diploma candidates as they do not carry out the process of developing and managing the business WHS system. WHS is vitally important to all agribusinesses and the industry need would be better addressed by the inclusion of the Level 4 units AHCWHS401 Maintain work health and safety processes as a Core unit within the Diploma of Agriculture.

AHCWHS401 aligns well with the duties of the majority of farm managers in larger family or corporate farm who do have responsibility for the practical implementation of WHS but DO NOT have any involvement in the development of policies and procedures. This function is usually carried out by higher level managers or consultants

We would argue that the unit AHCWHS5X2 should be retained as an Elective and the unit AHCWHS401 be added as a Core unit.

Alternatively the option of AHCWHS401 OR AHCWHS5X2 could be made available as Core.

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SMEWG discussed this feedback and advised that: AHCBUS518 Prepare and monitor budgets and financial reports has been moved from the core to elective Group A. Packaging rules have also been updated to reflect this change.

AHCWRK5X11 Develop workplace policy and procedures for environment and sustainability has been included in the core of this qualification as it reflects the emerging state and federal policy space regarding greater emphasis on environmental and sustainable work practices.

AHCWHS5X2 Manage workplace health and safety processes has been included in the core of this qualification as it ensures that all students undertaking this qualification are able to meet their workplace health and safety obligations.

Organisation Type: Registered Training Organisation

Coverage: NSW

Stakeholder Comments:

We suggest that AHCAGB518 Develop climate risk management strategies, would be a more useful core unit than AHCBUS518 Prepare and monitor budgets and financial reports.

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SMEWG discussed this feedback and advised that: AHCBUS518 Prepare and monitor budgets and financial reports has been moved from the core to elective Group A. Packaging rules have also been updated to reflect this change.

The SMEWG also advised that AHCAGB518 Develop climate risk management strategies is not a suitable core unit as it is not relevant for all individuals undertaking this qualification, this unit to remain in elective Group A.

Organisation Type: Employer

Coverage: QLD

Stakeholder Comments:

In the Ag sector we have recently come a long way in comparison to other industries in the areas of WH&S and sustainability. We have had to. To our training arm, please don't slow this momentum now. The cores are there for a reason and at level 5. In industry we cannot afford to aim for anything less for our diplomas.

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

Organisation Type: Registered Training Organisation

Coverage: NSW

Stakeholder Comments:

Firstly, let me confirm that [RTO name] is very strongly in favour of addressing environmental sustainability in all the training we deliver. We address is across all of our training. However we are concerned that the Core Unit emphasis on this is counterproductive and will not facilitate wholistic training and assessment for the Diploma of Agriculture.

We would like clarification of the legislative imperative for specific sustainability units across all qualifications. You are using the term "mandated" but who is mandating it and how is it enforced. Are you referring to the State funding bodies?

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SMEWG discussed this feedback and advised that: AHCWRK5X11 Develop workplace policy and procedures for environment and sustainability has been included in the core of this qualification as it reflects the emerging state and federal policy space regarding greater emphasis on environment and sustainable work practices.

Organisation Type: Registered Training Organisation

Coverage: NSW

Stakeholder Comments:

Attached are comments on the Diploma of Agriculture, I've added comments through review.

My general feel is it is very important to not put a strong 'green' slant on these qualifications as in the long run this will limit potential students. Fine to have those types of units as electives, but should not be core units.

CORE UNITS:

Thank you for taking out Manage Staff

RE: AHCWRK5X11 - I still feel that there is a lot of overlap with sections already in existing units on this topic.

In reality, not sure how many farmers you will find who have such policy and procedures documented.

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SMEWG discussed this feedback and advised that: AHCWRK5X11 Develop workplace policy and procedures for environment and sustainability has been included in the core of this qualification as it reflects the emerging state and federal policy space regarding greater emphasis on environment and sustainable work practices.

Organisation Type: Registered Training Organisation

Coverage: NSW

Stakeholder Comments:

I can see why the 3 core units have been put in particularly if your student cohort is school leavers, but it is not ideal for our students. They are typically 30 to 50 year olds with land they are developing as an organic farm. They all have previous careers – business, teachers, police army, journalists etc. etc. They are doing the qual not to get a job but to help them develop their business. They nearly all have significant experience in WHS, budgets/financials and they are doing organics because of their strong environmental world view. These students are hungry for the agroecology, soils, plant and animals, weeds pests and diseases landscape design and implementation, organic certification and marketing.

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SMEWG discussed this feedback and advised that: AHCBUS518 Prepare and monitor budgets and financial reports has been moved from the core units to elective Group A. Packaging rules have also been updated to reflect this change.

AHCWRK5X11 Develop workplace policy and procedures for environment and sustainability has been included in the core of this qualification as it reflects the emerging state and federal policy space regarding greater emphasis on environmental and sustainable work practices.

AHCWHS5X2 Manage workplace health and safety processes has been included in the core of this qualification as it as it ensures that all students undertaking this qualification are able to meet their workplace health and safety obligations.

Entry Requirements

Organisation Type: Registered Training Organisation

Coverage: QLD

Stakeholder Comments:

Entry requirements should either be minimum Cert III rural related course or 2 years in the industry.

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SMEWG discussed this feedback and advised that: Entry requirements be removed from this qualification and the following sentence be added to the qualification description: "This qualification applies to individuals with existing agriculture industry experience and technical skills and knowledge gained through training or employment specifically in the agriculture industry."

Organisation Type: Registered Training Organisation

Coverage: NSW

Stakeholder Comments:

Support no formalised entry requirements for this qualification.

Consideration and Proposed Resolution: Adopted

Thank you for your feedback.

The SMEWG discussed this feedback and advised that: Entry requirements be removed from this qualification and the following sentence be added into the qualification description: "This qualification applies to individuals with existing agriculture industry experience and technical skills and knowledge gained through training or employment specifically in the agriculture industry."

Organisation Type: Registered Training Organisation

Coverage: NT

Stakeholder Comments:

Agree with 1738 - entry requirements should either be minimum Cert III rural related course or 2 years in the industry.

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SMEWG discussed this feedback and advised that: Entry requirements be removed from this qualification and the following sentence be added to the qualification description: "This qualification applies to individuals with existing agriculture industry experience and technical skills and knowledge gained through training or employment specifically in the agriculture industry."

General

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

The qualification description makes it clear that this qualification is for management job roles in agriculture.

The rules with three of the 10 units relating to WRK/BSB/WHS still allows some flexibility for providers albeit less than current. Concern that there are other job roles in agriculture at AQF5 not considered in this review.

Currently this qualification is often used a general qualification in agriculture. Students enter post year 12 and through international student entry and providers have shaped their programs to match their cohort. The changes to the rules may make the course less able to attract students and therefore affect course viability.

Additional Stakeholder Support: RTO - VIC x 1

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SMEWG discussed this feedback and advised that: AHCBUS518 Prepare and monitor budgets and financial reports has been moved from the core to elective Group A. Packaging rules have also been updated to reflect this change.

There are other AHC qualifications that cover other job roles in agriculture at AQF5 (i.e. Diploma of Applied Agronomy, Diploma of Viticulture, etc.).

LLN Requirements

Organisation Type: Registered Training Organisation

Coverage: NSW

Stakeholder Comments:

Meeting LLN requirements should be sufficient.

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

Unit Codes

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

AHCORG5X1 Prepare and manage organic or biodynamic certification - Assume this will have a code by endorsement

Additional Stakeholder Support: RTO - VIC x 1

Consideration and Proposed Resolution: Noted

Thank you for your feedback, this unit code will be updated prior to submitting for endorsement.

Validated

Organisation Type: Registered Training Organisation

Coverage: NSW

Stakeholder Comments:

Document approved in validation

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Organisation Type: Registered Training Organisation

Coverage: NSW

Stakeholder Comments:

As an SME I agree with the suggested changes made during the workshop on Tuesday and am happy for this component to be signed off as validated.

Additional Stakeholder Support: Employer - QLD x 1, IRC Rep - WA x 1, RTO - WA x 1

Consideration and Proposed Resolution: Noted

Thank you for your consideration and validation.

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

The list of job roles given is sufficient.

Additional Stakeholder Support: RTO - SA x 1, IRC Rep - WA x 1, RTO - WA x 1

Consideration and Proposed Resolution: Noted

Thank you for your confirmation that the job roles listed in this qualification are appropriate and sufficient.

Organisation Type: Employer

Coverage: SA

Stakeholder Comments:

I validate the Diploma of Agriculture on the following conditions.

I agree it is a good idea to move AHCBUS518 from the core. While knowledge and budgets are helpful skills, they may not suit all student situations and can still be taught where appropriate if they are in the electives list.

With respect to which level unit of WHS and EnvSustainability to include in core, I absolutely support the inclusion of the indicative level 5 units. While I agree that developing a policy or procedure might be outside the role of someone working at this level, we, as RTOs still need to make sure that we give people at this level the opportunity to develop. A person working at a level 5 should be working at a management level. They should be able to participate in policy discussions. They are making decisions and managing people.

Reduce the core to two unit; WHS and Env and sus These MUST be retained in core. Diploma is used to upskill our core workers. Both the budget unit and climate risk are not necessary to retain in core, though please keep them in the electives list. WHS and environmental sustainability are everybody's responsibility. It is our responsibility as RTOs to teach these as core skills to our students.

Additional Stakeholder Support: RTO - QLD x 1, RTO - SA x 1

Consideration and Proposed Resolution: Adopted

Thank you for your feedback.

The SMEWG discussed this feedback and advised that: AHCBUS518 Prepare and monitor budgets and financial reports has been moved from the core units to elective Group A. Packaging rules have also been updated to reflect this change.

AHCWHS503 Manage workplace health and safety processes and AHCWRK520 Develop workplace policy and procedures for environment and sustainability to remain as core units.

Organisation Type: IRC Representative, Registered Training Organisation

Coverage: WA

Stakeholder Comments:

Employees even in a corporate structure would still have input into the budget. Understanding money is an important core skill. AHCBUS518 Prepare and monitor budgets and financial reports, should remain in core.

Workplace health and safety must remain in the core. There should be no decision here.

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SMEWG discussed this feedback and advised that: AHCBUS518 Prepare and monitor budgets and financial reports has been moved from the core to elective Group A. Packaging rules have also been updated to reflect this change.

AHCWHS5X2 Manage workplace health and safety processes has been included in the core of this qualification as it as it ensures that all students undertaking this qualification are able to meet their workplace health and safety obligations.

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

It is very concerning that the draft course has no Horticultural Units in the 5 core units and as such the choice of units from tables A and B is very restrictive. It is possible that a student could do the Qualification without having done a Horticultural Unit.

An extensive and deep understanding of horticulture is a skill that is missing in the built environment industry. Having previously studied a double degree in Landscape Architecture and Planning at RMIT I completed only 1 six-month plant ID subject. This was the extent of my horticultural training.

It wasn't until I studied a grad dip in Urban Horticulture at Melbourne Uni that I was able to fill in many of the gaps my previous studies had left. During my studies at Melbourne Uni, we were taken on a failed landscape excursion which show cased 'failed landscapes' in Melbourne. These were high profile public spaces where many of the plantings had failed. They had been designed by Landscape Architects who had poor horticultural training.

Horticultural knowledge is incredibly important - increasing our urban forests for city populations, providing and protecting habitat for native species, and producing food in the face of climate change. These jobs require a thorough understanding of ecological systems, soil, water, and plant health which a management course in horticulture is not going to provide.

Thanks for taking the time to read my feedback.

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SMEWG discussed this feedback and noted that the qualification is aimed at individuals in the Horticulture industry in management roles, and that the title has been changed to "Diploma of Horticulture Management" to further clarify the qualifications intended outcome. Therefore, the current qualification has been used for purposes other than this, such as upskilling landscape designers etc., who have current qualifications available to them. The entry requirements along with core units are intended to bring the qualification back to its intended purpose and student cohort.

The SMEWG determined that the following changes be made:

The core units be reduced to the following three units:

- AHCWHS503 Manage workplace health and safety processes
- AHCWRK513 Write and present reports
- AHCWRK520 Develop workplace policy and procedures for environment and sustainability.

An elective Group A be added to the qualification with the following four units:

- AHCBUS511 Manage enterprise staff requirements
- AHCBUS514 Negotiate and monitor contracts
- AHCBUS515 Prepare estimates, quotes and tenders
- AHCBUS518 Prepare and monitor budgets and financial reports.

The previous elective Group A and B be changed to Group B and C and that the packaging rules be changed to:

- 10 units of competency:
- 3 core units plus
- 7 elective units.

Elective units must ensure the integrity of the qualification's Australian Qualification Framework (AQF) alignment and contribute to a valid, industry-supported vocational outcome. The electives are to be chosen as follows:

- 2 units must be from group A
- 3 units not already selected must be from groups A or B
- 2 units must be from the remaining units listed in groups A, B or C, or any currently endorsed Training Package or accredited course.

The SMEWG also advised that: the entry requirements have been changed to include:

- AHCPM308 Identify and select plants
- AHCSOL304 Implement soil improvements for garden and turf areas
- AHCPMG301 Control weeds

The addition of these units along with units already listed in the entry requirements will ensure that students enrolling in this qualification have sufficient horticulture related skills and knowledge to be successful in undertaking the higher level technical skills units in this qualification.

Additional Unit Suggestions

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

AHCPHT511 - Develop a horticultural production plan should be listed

Additional Stakeholder Support: Govt Local - NSW x 1, Peak Industry Body - NSW x 1, Govt Local - VIC x 1, Peak Industry Body - VIC x 1, RTO - VIC x 1, Peak Industry Body - National x 1

Consideration and Proposed Resolution: Adopted

Thank you for your feedback.

The SMEWG discussed this feedback and determined that AHCPHT511 Develop a horticultural production plan be added to elective Group B of this qualification.

Organisation Type: Employer, Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

AHCPM511 Specify Plants for Landscapes must be included as this accounts for the majority of questions asked in a nursery setting and should inform ordering and industry direction.

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SMEWG discussed this feedback and determined that AHCPM511 Specify plants for landscapes remain in elective Group B of this qualification.

Organisation Type: Registered Training Organisation

Coverage: SA

Stakeholder Comments:

These core business units restrict the ability to focus on valuable horticulture units that will allow candidates to successfully contribute to the industry at senior levels. It is taking the qualification in an administrative direction giving graduates skills to fill positions that could just as easily be filled by candidates holding business and administration qualifications. None of the core units mention anything related to horticulture which is the qualification title! I don't believe this packaging to be industry relevant.

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SMEWG discussed this feedback and noted that the qualification is aimed at individuals in the Horticulture industry in management roles, and that the title has been changed to "Diploma of Horticulture Management" to further clarify the qualifications intended outcome.

Unfortunately the current qualification has been used for purposes other than this such as upskilling landscape designers, etc. who have current job specific qualifications available to them. The entry requirements along with core units are intended to bring the qualification back to its intended purpose and student cohort. The SMEWG determined that the following changes be made:

The core units be reduced to the following three units:

- AHCWHS503 Manage workplace health and safety processes
- AHCWRK513 Write and present reports
- AHCWRK520 Develop workplace policy and procedures for environment and sustainability.

An elective Group A be added to the qualification with the following four units:

- AHCBUS511 Manage enterprise staff requirements
- AHCBUS514 Negotiate and monitor contracts
- AHCBUS515 Prepare estimates, quotes and tenders
- AHCBUS518 Prepare and monitor budgets and financial reports.

The previous elective Group A and B be changed to Group B and C and that the packaging rules be changed to:

- 10 units of competency:
- 3 core units plus
- 7 elective units.

Elective units must ensure the integrity of the qualification's Australian Qualification Framework (AQF) alignment and contribute to a valid, industry-supported vocational outcome. The electives are to be chosen as follows:

- 2 units must be from group A
- 3 units not already selected must be from groups A or B
- 2 units must be from the remaining units listed in groups A, B or C, or any currently endorsed Training Package or accredited course.

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

There should be no core units - the cores should be put into the electives and the 10 units should be chosen by the institutes that run the diploma. There is no need for business - these are better off in a business dedicated course

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SMEWG discussed this feedback and noted that the qualification is aimed at individuals in the Horticulture industry in management roles, and that the title has been changed to "Diploma of Horticulture Management" to further clarify the qualifications intended outcome.

The SMEWG recognised that the current qualification has been used for purposes, such as upskilling landscape designers, etc. who have their own current qualifications available to them. The entry requirements along with core units are intended to bring the qualification back to its intended purpose and student cohort. The SMEWG determined that the following changes be made:

The core units be reduced to the following three units:

- AHCWHS503 Manage workplace health and safety processes
- AHCWRK513 Write and present reports
- AHCWRK520 Develop workplace policy and procedures for environment and sustainability.

An elective Group A be added to the qualification with the following four units:

- AHCBUS511 Manage enterprise staff requirements
- AHCBUS514 Negotiate and monitor contracts
- AHCBUS515 Prepare estimates, quotes and tenders
- AHCBUS518 Prepare and monitor budgets and financial reports.

The previous elective Group A and B be changed to Group B and C and that the packaging rules be changed to:

- 10 units of competency:
- 3 core units plus
- 7 elective units.

Elective units must ensure the integrity of the qualification's Australian Qualification Framework (AQF) alignment and contribute to a valid, industry-supported vocational outcome. The electives are to be chosen as follows:

- 2 units must be from group A
- 3 units not already selected must be from groups A or B
- 2 units must be from the remaining units listed in groups A, B or C, or any currently endorsed Training Package or accredited course.

The SME WG also noted that the majority of business dedicated courses, such as BSB50120 Diploma of Business, are generally made up of Business Services Training Package (BSB) units of competency and only allow for the importation of up to 2 units.

Organisation Type: Registered Training Organisation

Coverage: SA

Stakeholder Comments:

The core units relate to a Diploma in business management rather than horticulture. Delete the requirement for any core units and put these units as electives. I thought the reason for making units a core was to ensure that skills and knowledge essential to a person working at that level in a Horticultural work place were achieved, these cores entirely remove that opportunity. Horticulture is a very diverse industry and rather than reflect industry trends and demands these cores remove the potential for this qualification to do just that. Horticulturists should be able to attain a Diploma level qualification in their field of Horticulture which may or may not require the core skill you have included. Please keep the flexibility of the current package and remove all core requirements.

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SMEWG discussed this feedback and noted that the qualification is aimed at individuals in the Horticulture industry in management roles, and that the title has been changed to "Diploma of Horticulture Management" to further clarify the qualifications intended outcome.

Unfortunately the current qualification has been used for purposes other than this such as upskilling landscape designers, etc. Who have current qualifications available to them. The entry requirements along with core units are intended to bring the qualification back to its intended purpose and student cohort. The SME WG determined that the following changes be made:

The core units be reduced to the following three units:

- AHCWHS503 Manage workplace health and safety processes
- AHCWRK513 Write and present reports
- AHCWRK520 Develop workplace policy and procedures for environment and sustainability.

An elective Group A be added to the qualification with the following four units:

- AHCBUS511 Manage enterprise staff requirements
- AHCBUS514 Negotiate and monitor contracts
- AHCBUS515 Prepare estimates, quotes and tenders
- AHCBUS518 Prepare and monitor budgets and financial reports.

The previous elective Group A and B be changed to Group B and C and that the packaging rules be changed to:

- 10 units of competency:
- 3 core units plus
- 7 elective units.

Elective units must ensure the integrity of the qualification's Australian Qualification Framework (AQF) alignment and contribute to a valid, industry-supported vocational outcome. The electives are to be chosen as follows:

- 2 units must be from group A
- 3 units not already selected must be from groups A or B
- 2 units must be from the remaining units listed in groups A, B or C, or any currently endorsed Training Package or accredited course.

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

the core units are too management focused, this was previously diploma of horticulture, not horticulture management, two separate skill sets. All units can be completed in Diploma of Management. 10 Units previously were all electives, and specialised horticultural skills could be obtained through qualification.

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SMEWG discussed this feedback and noted that the qualification is aimed at individuals in the Horticulture industry in management roles, and that the title has been changed to "Diploma of Horticulture Management" to further clarify the qualifications intended outcome. Unfortunately the current qualification has been used for purposes other than this such as upskilling landscape designers, etc. who have their own current qualifications available to them. The entry requirements along with core units are intended to bring the qualification back to its intended purpose and student cohort. The SMEWG determined that the following changes be made:

The core units be reduced to the following three units:

- AHCWHS503 Manage workplace health and safety processes
- AHCWRK513 Write and present reports
- AHCWRK520 Develop workplace policy and procedures for environment and sustainability.

An elective Group A be added to the qualification with the following four units:

- AHCBUS511 Manage enterprise staff requirements
- AHCBUS514 Negotiate and monitor contracts
- AHCBUS515 Prepare estimates, quotes and tenders
- AHCBUS518 Prepare and monitor budgets and financial reports.

The previous elective Group A and B be changed to Group B and C and that the packaging rules be changed to:

- 10 units of competency:
- 3 core units plus
- 7 elective units.

Elective units must ensure the integrity of the qualification's Australian Qualification Framework (AQF) alignment and contribute to a valid, industry-supported vocational outcome. The electives are to be chosen as follows:

- 2 units must be from group A
- 3 units not already selected must be from groups A or B
- 2 units must be from the remaining units listed in groups A, B or C, or any currently endorsed Training Package or accredited course.

The SMEWG also noted that the majority of business dedicated courses, such as BSB50120 Diploma of Business, are generally made up of Business Services Training Package (BSB) units of competency and only allow for the importation of up to 2 units.

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

Would prefer this unit (AHCWRK513) to be swapped with something that is more about interpreting business data. E.g. AHCWRK5X2

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SMEWG discussed this feedback and determined that AHCWRK513 Write and present reports should remain as a core unit.

AHCWRK506 Collect and manage data is available as an elective unit in Group B of the qualification.

Please note that a mapping of units offered by all RTOs with this qualification on their scope of registration determined that over 59% of these RTOs offered AHCWRK513. However, only 18% of these RTOs offer the current version of AHCWRK502 (AHCWRK506).

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

there should be at least 3 actual Horticulture units here as core, Plant ID, Physiology and Nutrition are way more important than staff and Budgets. If they want this knowledge then they should do an actual Business qualification.

There are not many opportunities for increase wage even having a Diploma, the low funding from the Vic government means that students are paying a lot for this qualification so it should reflect actual Horticultural knowledge.

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SMEWG discussed this feedback and noted that the qualification is aimed at individuals in the Horticulture industry in management roles, and that the title has been changed to "Diploma of Horticulture Management" to further clarify the qualifications intended outcome. However, the current qualification has been used for purposes other than this, such as upskilling landscape designers etc., who have current qualifications available to them.

The entry requirements along with core units are intended to bring the qualification back to its intended purpose and student cohort. The SMEWG determined that the following changes be made:

The core units be reduced to the following three units:

- AHCWHS503 Manage workplace health and safety processes
- AHCWRK513 Write and present reports
- AHCWRK520 Develop workplace policy and procedures for environment and sustainability.

An elective Group A be added to the qualification with the following four units:

- AHCBUS511 Manage enterprise staff requirements
- AHCBUS514 Negotiate and monitor contracts
- AHCBUS515 Prepare estimates, quotes and tenders
- AHCBUS518 Prepare and monitor budgets and financial reports.

The previous elective Group A and B be changed to Group B and C and that the packaging rules be changed to:

- 10 units of competency:
- 3 core units plus
- 7 elective units.

Elective units must ensure the integrity of the qualification's Australian Qualification Framework (AQF) alignment and contribute to a valid, industry-supported vocational outcome. The electives are to be chosen as follows:

- 2 units must be from group A
- 3 units not already selected must be from groups A or B
- 2 units must be from the remaining units listed in groups A, B or C, or any currently endorsed Training Package or accredited course.

The SMEWG also noted that the majority of business dedicated courses, such as BSB50120 Diploma of Business, are generally made up of Business Services Training Package (BSB) units of competency and only allow for the importation of up to 2 units.

Please note that the changes made to the core/elective unit structure and packaging rules mean that the majority of units listed in Group B are higher level horticulture technical skills related.

Organisation Type: Employer

Coverage: WA

Stakeholder Comments:

The proposed diploma of horticulture management seems to be able to be completed without completing any units that have anything to do with horticulture. It is simply a diploma in management. How is this qualification to develop our future horticultural leaders?

The inclusion across qualifications of “sustainability” as core units seems to remove a unit from each qualification that enables people to learn about horticulture. Surely trainers should be talking about sustainability across all units which are delivered from chemical use to plant selection to fertiliser use etc.

Thanks for the opportunity to make comment,

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SMEWG discussed this feedback and noted that the qualification is aimed at individuals in the Horticulture industry in management roles, and that the title has been changed to “Diploma of Horticulture Management” to further clarify the qualifications intended outcome. The current qualification has been used for purposes other than this, such as upskilling landscape designers etc., who have current industry specific qualifications available to them. The entry requirements along with core units are intended to bring the qualification back to its intended purpose and student cohort.

The SMEWG determined that the following changes be made:

The core units be reduced to the following three units:

- AHCWHS503 Manage workplace health and safety processes
- AHCWRK513 Write and present reports
- AHCWRK520 Develop workplace policy and procedures for environment and sustainability.

An elective Group A be added to the qualification with the following four units:

- AHCBUS511 Manage enterprise staff requirements
- AHCBUS514 Negotiate and monitor contracts
- AHCBUS515 Prepare estimates, quotes and tenders
- AHCBUS518 Prepare and monitor budgets and financial reports.

The previous elective Group A and B be changed to Group B and C and that the packaging rules be changed to:

- 10 units of competency:
- 3 core units plus
- 7 elective units.

Elective units must ensure the integrity of the qualification’s Australian Qualification Framework (AQF) alignment and contribute to a valid, industry-supported vocational outcome. The electives are to be chosen as follows:

- 2 units must be from group A
- 3 units not already selected must be from groups A or B
- 2 units must be from the remaining units listed in groups A, B or C, or any currently endorsed Training Package or accredited course.

Please note that the changes made to the core/elective unit structure and packaging rules mean that the majority of units listed in Group B are higher level horticulture technical skills related.

The SMEWG also advised that: AHCWRK520 Develop workplace policy and procedures for environment and sustainability has been included in the core of this qualification as it reflects the emerging state and federal policy space regarding greater emphasis on environment and sustainable work practices.

Organisation Type: Peak Industry Body

Coverage: QLD

Stakeholder Comments:

Industry needs graduates with management skills first, then higher level horticulture technical skills. The qualification should not be a direct entry qualification. Students need to have either completed the entry requirement units of competency through training (preferably a Certificate III Horticulture related qualification) or through relevant experience in the industry.

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SMEWG now believe the updates to this qualification does ensure that the main focus of this qualification provides those management skills first and higher level horticulture skills second.

Organisation Type: Peak Industry Body

Coverage: National

Stakeholder Comments:

We believe the changes reflect industry needs and expectations, and align better with job roles and to their appropriate AQF levels.

It is also refreshing that there are core units of competency that focus on workplace health and safety, environmental awareness and chemical use and handling (Entry Requirements). This will ensure students are properly skilled and job ready.

Consideration and Proposed Resolution: Noted

Thank you for your support.

Elective Groups

Organisation Type: Employer, Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

Move

AHCDE505 Prepare a Landscape Design

AHCDES508 Design Sustainable Landscapes

AHCDES509 Assess Landscape Sites

MUST BE ON A LIST - Group A

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SMEWG discussed this feedback and determined that AHCDES505 Prepare a landscape design, AHCDES508 Design sustainable landscapes and AHCDES509 Assess landscape designs remain in elective Group C of this qualification.

The SMEWG also advised that this qualification is aimed at individuals in the Horticulture industry in management roles; therefore, these units are appropriate for inclusion in Group C.

Entry Requirements

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

The entry requirement units are not relevant - There is no reference to Cert IV - so if a student did Cert IV they would not be able to do a Diploma - also Identify plants, and other units such as soils are more relevant entry requirements than chemicals. The entry requirements should not apply to the Diploma

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SMEWG discussed this feedback and advised that: the entry requirements have been changed to include:

- AHPCPM308 Identify and select plants
- AHCSOL304 Implement soil improvements for garden and turf areas
- AHCPMG301 Control weeds

The SME WG also noted that the entry requirements states:

“OR
have relevant equivalent skills and knowledge acquired through participation in the horticulture industry”.

Organisation Type: Registered Training Organisation

Coverage: NSW

Stakeholder Comments:

I think the Entry Requirements should include more specific horticulture units to ensure those entering this diploma have a sound horticulture background.

I suggest the addition of:

- AHPCPM3X8 Identify and select plants (or equivalent unit)
- AHCSOL304 Implement soil improvements for garden and turf areas
- AHCPMG301 Control weeds

Additional Stakeholder Support: RTO - NSW x 3

Consideration and Proposed Resolution: Adopted

Thank you for your feedback.

The SMEWG discussed this feedback and advised that: the entry requirements have been updated to include:

- AHPCPM308 Identify and select plants
- AHCSOL304 Implement soil improvements for garden and turf areas
- AHCPMG301 Control weeds.

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

Chemical units are antiquated and may not be relevant to many horticultural endeavours. WHS unit is covered by the 2 units that are core units listed below. Entry requirements should be time in industry, not units of competency, that students may have non equivalent units previously completed, and may be a major blocker for potential enrolments in qualification

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SMEWG discussed this feedback and advised that: AHCWHS302 Contribute to workplace health and safety processes is listed in the entry requirements as it is a core unit in the majority of horticulture related certificate III qualifications.

The chemical units (AHCCHM304 Transport and store chemicals and AHCCHM307 Prepare and apply chemicals to control pest, weeds and diseases) are either core or elective units in these qualifications.

The SMEWG also noted that the entry requirements states:

“OR
have relevant equivalent skills and knowledge acquired through participation in the horticulture industry”.

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

These entry requirement units are not even close to representing the majority of people who should be eligible. I have been doing Horticulture for over 38 years and teaching horticulture for nearly 20 and m confident that these would exclude the very people this qualification is aimed at.

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SMEWG discussed this feedback and advised that this qualification is aimed at individuals in the Horticulture industry in management roles. Unfortunately, the current qualification has been used for purposes other than this such as upskilling landscape designers, etc. who have their own specific qualifications.

The entry requirements along with core units are therefore intended to bring the qualification back to its intended purpose and student cohort.

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

Entry requirements in this validation draft are updated and more specific than the previous draft qualification.

AHCCHM304 Transport and store chemicals
AHCCHM307 Prepare and apply chemicals to control pest, weeds and diseases
AHCPMG302 Control plant pests, diseases and disorders
AHCWHS3X1 Contribute to workplace health and safety processes

Additional Stakeholder Support: RTO - VIC x 1

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

Organisation Type: Local Government

Coverage: NSW

Stakeholder Comments:

Report writing is an increasingly important function in the industry as the requirement to document incidents, make written recommendations up the chain and complete internal documents increases.

AHCWRK513 Write and present reports, should remain a core unit.

Consideration and Proposed Resolution: Adopted

Thank you for your feedback and support for AHCWRK513 Write and present reports to remain as a core unit.

Organisation Type: Peak Industry Body

Coverage: QLD

Stakeholder Comments:

Skills Alliance Queensland has identified a severe lack of horticulture managers. The industry needs people with soft skills, horticulture skills too, though the current skills gap of concern is that of management.

Consideration and Proposed Resolution: Noted

Thank you for your feedback and support of the SMEWGs decision to put the focus back on management soft skills.

Organisation Type: Peak Industry Body

Coverage: National

Stakeholder Comments:

Industry needs individuals with a horticulture background and management skills. I do not think the core should be minimised and I agree with 1269 AHCWRK513 Write and present reports, should not be dropped from the core.

Consideration and Proposed Resolution: Noted

Thank you for your feedback and support of retaining AHCWRK513 Write and present reports in the core.

Organisation Type: Peak Industry Body

Coverage: QLD

Stakeholder Comments:

We agree the Entry Requirements should include more specific horticulture units to ensure those entering this diploma have a sound horticulture background.

We agree with the addition of:

AHPCPM3X8 Identify and select plants (or equivalent unit)
AHCSOL304 Implement soil improvements for garden and turf areas
AHCPMG301 Control weeds

to the existing:

AHCCHM304 Transport and store chemicals
AHCCHM307 Prepare and apply chemicals to control pest, weeds and diseases
AHCPMG302 Control plant pests, diseases and disorders
AHCWHS3X1 Contribute to workplace health and safety processes

Additional Stakeholder Support: RTO - ACT x 2, Govt Local - NSW x 1, Govt Local - VIC x 1, Peak Industry Body - National x 1

Consideration and Proposed Resolution: Adopted

Thank you for your feedback and support of the SMEWGs inclusion of the additional units within the Entry Requirements of:

- AHPCPM308 Identify and select plants
- AHCSOL304 Implement soil improvements for garden and turf areas
- AHCPMG301 Control weeds.

Organisation Type: Registered Training Organisation

Coverage: NT

Stakeholder Comments:

Concern about the use of the word 'participation' in the 'OR' section of the entry requirements, though the explanation given was clear. I am pleased this option exists.

I like the additional three horticulture specific units in the entry requirements. Individuals embarking on this qualification should have a basic knowledge of horticulture.

Additional Stakeholder Support: Govt Local - NSW x 1, Peak Industry Body - NSW x 1, Other - NT x 1, Govt Local - VIC x 1, Peak Industry Body - VIC x 1, RTO - VIC x 1, Peak Industry Body - National x 1

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

Organisation Type: Local Government

Coverage: NSW

Stakeholder Comments:

I support the changes suggested to the core units. They reflect the skills and tasks that would be undertaken in Local Government in the role where we would have Diploma qualified staff.

Additional Stakeholder Support: Peak Industry Body - QLD x 1

Consideration and Proposed Resolution: Noted

Thank you for your support of the core units of the Diploma of Horticulture Management being;

- AHCWHS503 Manage workplace health and safety processes
- AHCWRK513 Write and present reports
- AHCWRK520 Develop workplace policy and procedures for environment and sustainability

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

The change to the qualification title matches the qualification description as one for managers in horticulture. The rules appear to be appropriate for experienced horticulturalists with five units devoted to management and five units for the higher level technical skills (currently 10 can be higher level technical skills). However, the Diploma of Horticulture has long been used as a general horticultural qualification and the change leaves horticulture without a general diploma that can provide students with higher level technical skills for other technical horticultural job roles and/or pathways into higher qualifications in horticulture.

Added entry requirements are a problem for many providers delivering the current diploma. Participants that have horticultural experience may not meet entry requirements. RPL can be difficult and costly to navigate.

The changes to the rules, addition of entry requirements have to potential to make current delivery unviable and therefore unavailable for delivery.

A number of existing training programs for the diploma level have been developed to accommodate new entrants to the industry (post-secondary school) and international students. The narrow focus of the new diploma is less likely to attract students. Has any data relating to the reasons students undertook the training been considered in this review?

Additional Stakeholder Support: RTO - VIC x 1

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SMEWG discussed this feedback and noted that the qualification is aimed at individuals in the Horticulture industry in management roles, and that the title has been changed to "Diploma of Horticulture Management" to further clarify the qualifications intended outcome. Currently the current qualification is being used for purposes other than this, such as upskilling landscape designers etc., who have their own specific qualifications available to them.

The entry requirements along with core units are intended to bring the qualification back to its intended purpose and student cohort.

The SMEWG have determined that the following changes should be made:

The core units be reduced to the following three units:

- AHCWHS503 Manage workplace health and safety processes
- AHCWRK513 Write and present reports
- AHCWRK520 Develop workplace policy and procedures for environment and sustainability.

An elective Group A be added to the qualification with the following four units:

- AHCBUS511 Manage enterprise staff requirements
- AHCBUS514 Negotiate and monitor contracts
- AHCBUS515 Prepare estimates, quotes and tenders
- AHCBUS518 Prepare and monitor budgets and financial reports.

The previous elective Group A and B be changed to Group B and C and that the packaging rules be changed to:

- 10 units of competency:
- 3 core units plus
- 7 elective units.

Elective units must ensure the integrity of the qualification's Australian Qualification Framework (AQF) alignment and contribute to a valid, industry-supported vocational outcome. The electives are to be chosen as follows:

- 2 units must be from group A
- 3 units not already selected must be from groups A or B
- 2 units must be from the remaining units listed in groups A, B or C, or any currently endorsed Training Package or accredited course.

The SMEWG determined that the changes made to the qualification packaging rules along with changes to the core/elective unit structure, the qualification would maintain the intended outcome of the course whilst enabling the selection of sufficient higher level horticulture technical elective units.

The SMEWG also advised that the changes to this qualification reflect the intended student cohort for this qualification and that there are a number of other Diploma level qualifications that can better service horticulture specialists and their related job roles, e.g. Diploma of Nursery Management, Diploma of Pest Management, Diploma of Landscape Design, Diploma of Landscape Construction Management etc.

This qualification is intended for management job roles in the horticulture industry. The structure of this qualification along with the entry requirements clarifies the intended purpose of the qualification whilst setting students up for success in the industry in management roles in areas such as amenity horticulture, parks & gardens etc.

Organisation Type: Registered Training Organisation

Coverage: ACT

Stakeholder Comments:

I endorse all of the changes that have been agreed upon during the validation process and look forward to incorporating these into our training programs in particular the Diploma of Horticulture Management.

Consideration and Proposed Resolution: Noted

Thank you for your support.

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

- I could understand this course being a stream alongside a horticultural stream to create two pathways; Management and Applied Science (Horticulture)
- There are already “management” type Units of Competency within the current package that could be selected as electives to design a “management” type course.
- This course does not account for the higher levels of Horticultural skills and knowledge, aside from management, which is required in many roles. Skills and knowledge such as botany, biology and physiology, ecology, environment and climates, soil management and plant management. These higher skills and knowledge are required in many areas of horticulture both in the private sector and in the public sector in areas such as Botanic Gardens, Zoological Gardens and the National Trust. Local Government also covers many of these high end Horticultural areas.
- A check of the AQF level 5 criteria clearly states that “graduates at this level will have specialised knowledge and skills for skilled/paraprofessional work and/or professional learning”
- The particular selection of UOC’s as core units reduces the amount of “Horticultural” units that can be selected.
- There is only one unit that is purely relevant to Horticulture in list A (AHCPGD507 - Manage Plant Cultural Practices) which further diminishes the number of Horticultural units available for selection to two (2)
- The choice of not having specialist Horticultural UOC’s in the cores table means that potentially one could undertake the entire Diploma of Horticulture without a Horticultural UOC

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SMEWG discussed this feedback and noted that the qualification is aimed at individuals in the Horticulture industry in management roles, and that the title has been changed to “Diploma of Horticulture Management” to further clarify the qualifications intended outcome. Unfortunately the current qualification has been used for purposes other than this such as upskilling landscape designers, etc. who have current qualifications available to them. The entry requirements along with core units are intended to bring the qualification back to its intended purpose and student cohort.

The SMEWG determined that the following changes be made:

The core units be reduced to the following three units:

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- AHCWRK520 Develop workplace policy and procedures for environment and sustainability.

An elective Group A be added to the qualification with the following four units:

- AHCBUS511 Manage enterprise staff requirements
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- AHCBUS515 Prepare estimates, quotes and tenders
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The previous elective Group A and B be changed to Group B and C and that the packaging rules be changed to:

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- 2 units must be from group A
- 3 units not already selected must be from groups A or B
- 2 units must be from the remaining units listed in groups A, B or C, or any currently endorsed Training Package or accredited course.

The SME WG also noted that the majority of business dedicated courses, such as BSB50120 Diploma of Business, are generally made up of Business Services Training Package (BSB) units of competency and allow for the importation of up to only 2 units. Please note that the changes made to the core/elective unit structure and packaging rules mean that the majority of units listed in Group B are higher level horticulture technical skills related.

Organisation Type: Employer, Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

How does this service someone who has studied in an allied industry like a Landscape Design graduate who wants to supplement their skills with horticultural knowledge at a high level?

If they enrolled in the course they would have to do 5 business management core units and then would get credits for the rest of the course from units already studied in the landscape design diploma???

Don't worry. That is taken care of because they can't enter the course anyway because they haven't done a cert III in spraying weeds and storing chemicals.

What if I am a Landscape Designer and I want to learn about plants at a high level? Why should these entry requirements be a barrier to entry?

This has nothing to do with their work practice. This is currently about 40% of the students at one of the institutions that I teach at. This is an automatic exclusion for them. They will also not be interested in doing 5 core units on management either.

Such an exceptionally narrow band of students this qualifications is targeting.

The Diploma of Production Horticulture already has 2 core units on Management. Why are we removing horticulture from this qualification to service the same production horticulture industry that already has a qualification written for it.

This was the last place to become proficient in Horticulture. In Victoria. There will be no horticulture courses between level 4 and 9 in our education system. We had a level 6 Associate Degree at the University of Melbourne that discontinued a few years ago. This diploma was the last place to become proficient across a diverse horticulture industry besides Masters level.

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SMEWG discussed this feedback and noted that the qualification is aimed at individuals in the Horticulture industry in management roles, and that the title has been changed to "Diploma of Horticulture Management" to further clarify the qualifications intended outcome. Unfortunately the current qualification has been used for purposes other than this such as upskilling landscape designers, etc. who have current qualifications available to them. The entry requirements along with core units are intended to bring the qualification back to its intended purpose and student cohort.

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- 2 units must be from group A
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The SMEWG noted that AHC42421 Certificate IV in Landscape Design and AHC50621 Diploma of Landscape Design have core and elective units related to plants (such as AHCPM404, AHCPM511 and AHCPM512) in their qualification structure.

The SMEWG also advised that the student cohort for this qualification is not Landscape or Production Horticulture as there are separate qualifications for these student cohorts and the job roles and skills required of Landscape Designers and Production Horticulture are

very different to the job roles and skills of individuals working in areas such as amenity horticulture.

Organisation Type: Employer, Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

Does not service horticulturalists who need higher level technical skills rather than management skills.

There are a myriad of management courses out there to choose from if someone wants to take an employee that has studied Cert III or has industry experience and wants them to become a manager. Why are we butchering this one instead of using existing management courses or ADDING an extra qualification in Horticultural Management

Please remove Horticulture from the name of the qualification as it is currently optional within this draft

The current qualification serves the breadth of our industry for rural towns where there is only one TAFE. Our department will have to close this qualification at our campus as there is no pool of people around that this will service. WE MUST HAVE BREADTH in the qualification. The Cert III which we are all already delivering does not allow for in depth learning.

It is possible to undertake this qualification without learning 1 thing about horticulture. The diploma has 5 core units that are business related. You can then take 3 units from the elective list A that are business focused and then bring in 2 subjects from another course that are business focused.

How can you make a streetscape management plan without high level horticultural knowledge?

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SMEWG discussed this feedback and noted that the qualification is aimed at individuals in the Horticulture industry in management roles, and that the title has been changed to "Diploma of Horticulture Management" to further clarify the qualification's intended outcome. Unfortunately the current qualification has been used for purposes other than this such as upskilling landscape designers, etc. who have current qualifications available to them. The entry requirements along with core units are intended to bring the qualification back to its intended purpose and student cohort.

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The SMEWG also noted that the majority of business dedicated courses, such as BSB50120 Diploma of Business, are generally made up of Business Services Training Package (BSB) units of competency and allow for the importation of only up to 2 units.

The SMEWG also advised that: the entry requirements have been changed to include:

- AHCPM308 Identify and select plants
- AHCSOL304 Implement soil improvements for garden and turf areas
- AHCPMG301 Control weeds

The addition of these units along with units already listed in the entry requirements will ensure that students enrolling in this qualification have sufficient horticulture related skills and knowledge to be successful in undertaking the higher level technical units in this

qualification.

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

The qualification seems more aligned to a Business Management Diploma. The entry requirements provide little horticulture skills and knowledge as a pre-requisite. With so many management units included as core it leaves little room for horticulture units to be included. Students looking at these core units would think they were doing a business management course rather than a horticulture course.

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SMEWG discussed this feedback and noted that the qualification is aimed at individuals in the Horticulture industry in management roles, and that the title has been changed to “Diploma of Horticulture Management” to further clarify the qualifications intended outcome. Unfortunately the current qualification has been used for purposes other than this, such as upskilling landscape designers, etc., who have current qualifications available to them. The entry requirements along with core units are intended to bring the qualification back to its intended purpose and student cohort.

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- AHCSOL304 Implement soil improvements for garden and turf areas
- AHCPMG301 Control weeds

The addition of these units along with the units already listed in the entry requirements will ensure that the students enrolling in this qualification have sufficient horticulture related skills and knowledge to be successful in undertaking the higher level technical skills units in this qualification.

Organisation Type: Registered Training Organisation

Coverage: WA

Stakeholder Comments:

It is interesting to note that the suggested entry requirements for this qualification have very little relevance to the proposed core units. The core units are about business management not horticulture. If this is the direction that is intended, scrap the qualification, and just get people to do a Diploma in Management.

Regarding the proposed core unit AHCBUS511 Manage enterprise staff requirements the statement in the performance evidence is clear in its wording that: An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit. There must be evidence that the individual has managed enterprise staff requirements over a production cycle of at least six months, including:

A vocational student who is not performing the tasks prescribed in this unit in the workplace will be unable to be assessed as competent in this unit. This unit has had 5 enrolments Australia wide between 2017 – 2020 as part of the Diploma of Horticulture, reflecting the lack of ability for it to be facilitated and assessed. Its predecessor unit did have 105 enrolments in 2016. This data is likely skewed due to the exploitation of the VET loan system that went on over this period. This unit has only had 10 enrolments since.

As stated in my initial response

Any units which have the word "manage" or the word "implement" in the title are unlikely to be feasible for an RTO to deliver and assess unless the student is engaged in a workplace performing the tasks described in the unit.

It is a rare RTO that will be able to provide learners with the opportunity to implement or manage projects of the scale asked for in many of these units

If a learner cannot implement or manage the project, then any assessment becomes invalid.

The question must then be raised if projects cannot be implemented or managed, how are learners to develop the skills and knowledge to progress their careers?

Any unit which begins with the title "Manage" or "Negotiate" or "Implement" is nearly impossible for an RTO to facilitate for learners, particularly from a "being compliant at audit time perspective".

Enrolments in the Diploma of Horticulture have been consistently falling since 2016/2017 once the problems with the VET loans system were sorted out.

In 2020 out of 145 enrolments in the Diploma program nationally 50 of these were in offshore jurisdictions.

This decline in enrolments is a sign of the difficulty with the qualification in the way it has been packaged.

If the intent of this review is to reduce the number of Registered Training Organisations delivering this qualification and reduce the number of enrolments, I think the intent will be achieved.

Consideration and Proposed Resolution: Adopted

Thank you for your feedback.

The SMEWG discussed this feedback and noted that the qualification is aimed at individuals in the Horticulture industry in management roles, and that the title has been changed to "Diploma of Horticulture Management" to further clarify the qualifications intended outcome. The group noted that the current qualification has been used for purposes other than this, such as upskilling landscape designers etc., who have their own current qualifications available to them. The entry requirements along with core units are intended to bring the qualification back to its intended purpose and student cohort.

The SMEWG determined that the following changes be made:

The core units be reduced to the following three units:

- AHCWHS503 Manage workplace health and safety processes
- AHCWRK513 Write and present reports
- AHCWRK520 Develop workplace policy and procedures for environment and sustainability.

An elective Group A be added to the qualification with the following four units:

- AHCBUS511 Manage enterprise staff requirements
- AHCBUS514 Negotiate and monitor contracts
- AHCBUS515 Prepare estimates, quotes and tenders
- AHCBUS518 Prepare and monitor budgets and financial reports.

The previous elective Group A and B be changed to Group B and C and that the packaging rules be changed to:

- 10 units of competency:
- 3 core units plus
- 7 elective units.

Elective units must ensure the integrity of the qualification's Australian Qualification Framework (AQF) alignment and contribute to a valid, industry-supported vocational outcome. The electives are to be chosen as follows:

- 2 units must be from group A
- 3 units not already selected must be from groups A or B
- 2 units must be from the remaining units listed in groups A, B or C, or any currently endorsed Training Package or accredited course.

The SMEWG determined that the changes made to the qualification packaging rules and the core/elective unit structure would maintain the intended outcome of the course whilst enabling the selection of sufficient higher level horticulture technical elective units.

The SME WG also noted that the majority of business dedicated courses such as BSB50120 Diploma of Business are generally made up of Business Services Training Package (BSB) units of competency and only allow for the importation of up to 2 units. Please note that the changes made to the core/elective unit structure and packaging rules mean that the majority of units listed in Group B are higher level horticulture technical skills related.

The SMEWG advised that: the entry requirements have been changed to include:

- AHPCPM308 Identify and select plants
- AHCSOL304 Implement soil improvements for garden and turf areas
- AHCPMG301 Control weeds

The addition of these units along with the units already listed in the entry requirements will ensure that the students enrolling in this qualification have sufficient horticulture related skills and knowledge to be successful in undertaking the higher level technical skills units in this qualification.

Organisation Type: Peak Industry Body

Coverage: TAS

Stakeholder Comments:

From an employer's perspective these management core units are relevant regardless of the branch of horticulture. Having said this, the units of competency within this qualification suggest that it is a Diploma of AMENITY Horticulture. I would recommend for both the title and the qualification description to refer specifically to amenity horticulture. The current title and descriptor suggest general horticulture and this makes me question 'where are all the production horticulture units?'

Is there an argument for a generalist/balanced horticulture qualification? One that offers units of competency in all areas of horticulture.

Additional Stakeholder Support: Peak Industry Body - TAS x 1

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SMEWG discussed this feedback and thank you for your support for the inclusion of management skills. The title of this qualification cannot include specific reference to Amenity Horticulture as it is also intended for individuals who work in other areas such as parks and gardens. The SMEWG advised that the student cohort for this qualification is not Production Horticulture as there are separate qualifications for these student cohorts and the job roles and skills required of Production Horticulture are very different to the job roles and skills of individuals working in areas such as amenity horticulture, parks & gardens, etc.

Organisation Type: Registered Training Organisation

Coverage: NSW

Stakeholder Comments:

I agree that the 'management focus core units' will require some changes at our RTO, and we will have to find new teachers to teach these management skills, however, I do believe this is a change for the positive. (generally management teachers are easier to find than horticulture teachers). The existing Diploma of Horticulture was not attractive to our students, they say they do not want to learn more of the same, they would like to learn new skills that will provide them with better job opportunities within the industry. We know this management focus core is desired by industry and we hope it will help us attract more students.

Management skills are necessary for individuals to advance in the horticulture industry.

Having said this, I would support four core units and one general group of electives for flexibility of delivery.

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SMEWG determined that the following changes be made:

The core units be reduced to the following three units:

- AHCWHS503 Manage workplace health and safety processes
- AHCWRK513 Write and present reports
- AHCWRK520 Develop workplace policy and procedures for environment and sustainability.

An elective Group A be added to the qualification with the following four units:

- AHCBUS511 Manage enterprise staff requirements
- AHCBUS514 Negotiate and monitor contracts
- AHCBUS515 Prepare estimates, quotes and tenders
- AHCBUS518 Prepare and monitor budgets and financial reports.

The previous elective Group A and B be changed to Group B and C and that the packaging rules be changed to:

- 10 units of competency:
- 3 core units plus
- 7 elective units.

Elective units must ensure the integrity of the qualification's Australian Qualification Framework (AQF) alignment and contribute to a valid, industry-supported vocational outcome. The electives are to be chosen as follows:

- 2 units must be from group A
- 3 units not already selected must be from groups A or B
- 2 units must be from the remaining units listed in groups A, B or C, or any currently endorsed Training Package or accredited course.

Organisation Type: Registered Training Organisation

Coverage: NSW

Stakeholder Comments:

Landscape students or any student from another area who wishes to further their knowledge of basic horticulture skills such as plants and soils should either undertake a Cert III in Horticulture or indicative level three units of competency. The Diploma of Horticulture is not the correct choice to learn the basics of horticulture.

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

Organisation Type: Peak Industry Body

Coverage: QLD

Stakeholder Comments:

What are the job roles that graduates of this diploma will be expected to be employed in?

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SMEWG discussed this feedback and noted that the qualification is aimed at individuals in the Horticulture industry in management roles, and that the title has been changed to "Diploma of Horticulture Management" to further clarify the qualifications intended outcome.

Packaging Rules

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

Group a and group b mean electives chosen are too restrictive, again too management focussed

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SMEWG discussed this feedback and advised that the elective Group C (formerly Group B) provides RTO's with the flexibility to select two units from this group of electives to address the variation between different workplaces/student cohorts.

It should be noted that the packaging rules allow for the majority of units available for selection as elective units to be selected from Group B (formerly Group A). The units listed in Group B are focussed on common skills across various workplaces and/or reflects the majority of units offered by RTO's with this qualification currently on their scope of registration.

Organisation Type: Employer, Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

Why is there a group B if you do not need to do any of the units?

They should be moved to group A

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SMEWG discussed this feedback and advised that the elective Group C (formerly Group B) provides RTOs with the flexibility to select two units from this group of electives to address the variation between different workplaces/student cohorts.

It should be noted that the packaging rules allow for the majority of units available for selection as elective units to be selected from Group B (formerly Group A). The units listed in Group B are focussed on common skills across various workplaces and/or reflects the majority of units offered by RTOs with this qualification on their scope of registration.

Organisation Type: Employer, Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

Move AHCWRK5X7 Implement professional practice, to A list

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SMEWG discussed this feedback and determined that AHCWRK516 Implement professional practice remain in elective Group C of this qualification. Please note that a mapping of units offered by all RTOs with this qualification on their scope of registration determined that less than 5% of these RTOs offered this unit of competency.

Correction

Organisation Type: State Government

Coverage: WA

Stakeholder Comments:

AHCCCF4X15 Coordinate social events to support group purpose

Unit title should be:

AHCCCF4X15 Coordinate events to support group purpose

Consideration and Proposed Resolution: Adopted

Thank you for your feedback.

AHCCCF4X15 unit title typo corrected to "Coordinate events to support group purpose".

General

Organisation Type: Registered Training Organisation

Coverage: NSW

Stakeholder Comments:

I hope that the changes to this qualification will give it greater value. I would ask that we be given at least 12 months if not two years to increase student numbers in this qualification. There will be quite a bit of work required behind the scenes by us as an RTO to get these units up and running.

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

Based on the positive industry and RTO feedback received, it is anticipated that enrolment numbers in this qualification will increase over the next two to three years.

Job Roles

Organisation Type: Registered Training Organisation

Coverage: NSW

Stakeholder Comments:

Job role could include extension officer or agricultural extension officer

Consideration and Proposed Resolution: Adopted

Thank you for your feedback "extension officer" added to qualification description job roles.

Organisation Type: Registered Training Organisation

Coverage: NSW

Stakeholder Comments:

Agree to include extension officer.

Whether including extension in the qual title would be very beneficial too.

Consideration and Proposed Resolution: Adopted

Thank you for your feedback "extension officer" added to qualification description job roles.

Validated

Organisation Type: Employer

Coverage: QLD

Stakeholder Comments:

Document approved in validation

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Organisation Type: Registered Training Organisation

Coverage: NSW

Stakeholder Comments:

Document approved in validation

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Component Index

AHCSSXXX1

Agriculture and Horticulture Safety Management Skill Set

Validated

Organisation Type: Registered Training Organisation

Coverage: NSW

Stakeholder Comments:

I validate this skill set.

Additional Stakeholder Support: Govt Local - NSW x 1, Peak Industry Body - NSW x 1, Govt Local - VIC x 1, Peak Industry Body - VIC x 1, RTO - VIC x 1, Peak Industry Body - National x 1

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

I validate this skill set.

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Component Index

AHCBUS4X10	Report on project
AHCBUS4X11	Prepare project acquittal
AHCCCF4X11	Develop approaches to include cultural and human diversity
AHCCCF4X15	Coordinate events to support group purpose
AHCCCF4X16	Present proposed courses of action at a meeting
AHCCCF4X3	Obtain and manage sponsorship
AHCCCF4X4	Contribute to association governance
AHCCCF4X6	Facilitate ongoing group development
AHCCCF5X2	Facilitate the development of group goals and projects
AHCCCF5X3	Promote group formation and development
AHCCCF5X4	Support group and community change management processes
AHCCCF5X5	Contribute to regional planning process
AHCCCF6X1	Coordinate the development of regional plans
AHCINF2X1	Carry out basic electric fencing operations
AHCINF2X2	Install, maintain and repair farm fencing
AHCINF2X3	Maintain properties and structures
AHCINF2X4	Fabricate and repair metal or plastic structures
AHCINF3X1	Implement property improvement, construction and repair
AHCINF3X2	Plan and construct an electric fence
AHCINF3X3	Plan and construct conventional fencing
AHCINF3X4	Install and terminate extra low voltage wiring systems
AHCMOM3X18	Operate a telehandler
AHPCCM3X8	Identify and select plants
AHCSOL302	Develop and apply knowledge of fertiliser and soil ameliorant products
AHCWHS1X1	Work Safely
AHCWHS2X1	Participate in workplace health and safety processes
AHCWHS3X1	Contribute to workplace health and safety processes.
AHCWHS4X1	Maintain workplace health and safety processes
AHCWHS5X2	Manage workplace health and safety processes
AHCWRK1X1	Maintain the workplace
AHCWRK1X2	Contribute to animal care

AHCWRK2X1	Observe and report on weather
AHCWRK2X4	Work effectively in industry
AHCWRK2X5	Participate in workplace communications
AHCWRK2X6	Observe workplace quality assurance procedures
AHCWRK2X7	Collect and record production data
AHCWRK2X8	Provide information on products and services
AHCWRK2X9	Participate in environmentally sustainable work practises
AHCWRK3X1	Collect samples for a rural production or horticulture monitoring program
AHCWRK3X10	Provide on-job training support
AHCWRK3X11	Conduct site inspections
AHCWRK3X12	Operate in isolated and remote situations
AHCWRK3X2	Monitor weather conditions
AHCWRK3X3	Respond to emergencies
AHCWRK3X4	Respond to rescue incidents
AHCWRK3X5	Coordinate work site activities
AHCWRK3X6	Comply with industry quality assurance procedures
AHCWRK3X8	Handle bulk materials in a storage area
AHCWRK3X9	Apply environmentally sustainable work practices
AHCWRK4X1	Implement quality assurance procedures
AHCWRK4X2	Provide information on issues and policies
AHCWRK4X3	Supervise work routines and staff performance
AHCWRK4X5	Implement and monitor environmentally sustainable work practices
AHCWRK4X6	Develop community networks
AHCWRK4X7	Promote community programs
AHCWRK5X10	Audit site operations
AHCWRK5X11	Develop workplace policy and procedures for environment and sustainability
AHCWRK5X12	Plan, implement and review a quality assurance program
AHCWRK5X2	Collect and manage data
AHCWRK5X7	Implement professional practice
AHCWRK5X8	Interpret legislation
AHCWRK6X2	Lead and manage an organisation
AHCWRK6X3	Design and conduct a field-based research trial

Validated

Organisation Type: State Government

Coverage: WA

Stakeholder Comments:

Document approved in validation

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Organisation Type: Registered Training Organisation

Coverage: NSW

Stakeholder Comments:

Document approved in validation

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Unit Mapping

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

Typo AHCCCF401

Additional Stakeholder Support: RTO - VIC x 1

Consideration and Proposed Resolution: Adopted

Thank you for your feedback.

Unit mapping information, unit code of previous version changed to "AHCCCF401".

Validated

Organisation Type: Registered Training Organisation

Coverage: NSW

Stakeholder Comments:

Document approved in validation

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Performance Criteria

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

Wording of Element 1: Suggest research not identify. Move 2.1 and 2.2 into element one (1.3, 1.4 all part of the research process). Move 1.3 to become 2.1

Additional Stakeholder Support: RTO - VIC x 1

Consideration and Proposed Resolution: Adopted

Thank you for your feedback.

Element 1 changed to "Research potential for cultural diversity",

Performance Criteria 2.1 and 2.2 moved to PC 1.3 and 1.4, PC 1.3 moved to PC 1.1 and renumbered PCs that follow.

Validated

Organisation Type: Other

Coverage: NSW

Stakeholder Comments:

Document approved in validation

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Organisation Type: Registered Training Organisation

Coverage: NSW

Stakeholder Comments:

Document approved in validation

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Organisation Type: Employer

Coverage: QLD

Stakeholder Comments:

Document approved in validation

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Organisation Type: Registered Training Organisation

Coverage: NSW

Stakeholder Comments:

Document approved in validation

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Equivalence

Organisation Type: Registered Training Organisation

Coverage: NSW

Stakeholder Comments:

Concern over another unit not being equivalent

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

This unit has had changes to unit title and application, major and minor changes to performance criteria 1.1 to 1.5, 2.1 to 2.6 (including addition of one new PC), and 3.2 to 3.3 (including addition of one new PC), and foundation skills added. Assessment Requirements; performance evidence - addition of frequency and minor edits. Minor edits to knowledge evidence, and major edits to assessment conditions. In accordance with the Training Package Products Policy, Section 2.5 these changes are determined as 'Not Equivalent'.

Knowledge Evidence

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

Add KE information on documentation, WHS risks and people management to support PE and PCs

resources available in the community
resources required for different types of events
group goals and aim of events
community views and cultures.

Additional Stakeholder Support: RTO - VIC x 1

Consideration and Proposed Resolution: Adopted

Thank you for your feedback.

The following Knowledge Evidence bullet-points have been added: "event safe working practices and risk management", "group facilitation, coordination and people management skills", and "event promotion and evaluation documentation."

Title Update

Organisation Type: Registered Training Organisation

Coverage: NSW

Stakeholder Comments:

delete 'social'?

Consideration and Proposed Resolution: Adopted

Thank you for your feedback.

"social" has been deleted from the unit title. Unit code and title: AHCCCF4X15 Coordinate events to support group purpose.

Organisation Type: Other

Coverage: NSW

Stakeholder Comments:

Document approved in validation

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Organisation Type: Employer

Coverage: QLD

Stakeholder Comments:

Document approved in validation

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Organisation Type: Registered Training Organisation

Coverage: NSW

Stakeholder Comments:

Document approved in validation

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Application

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

Application and purpose of unit unclear and vague. Needs to be re-written not just a few PCs added in. I assume the unit links back to previous units but this is unclear and no prerequisite to underpin the process and purpose

Additional Stakeholder Support: RTO - VIC x 1

Consideration and Proposed Resolution: Adopted

Thank you for your feedback.

The first paragraph of the unit application has been changed to "This unit of competency describes the skills and knowledge required to develop and document proposed courses of action, and present recommendations at a meeting." The unit mapping information maps the unit back to AHCCCF416 along with the changes made to the unit and equivalence.

Equivalence

Organisation Type: Registered Training Organisation

Coverage: NSW

Stakeholder Comments:

Concern over another unit not equivalent

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

This unit has had changes to unit title and application, major and minor changes to performance criteria 1.1, 1.3 to 1.4, and 2.1 to 2.3 (including addition of two new PCs), and foundation skills added. Assessment Requirements; performance evidence - addition of frequency and major and minor edits. Minor edits to knowledge evidence, and major edits to assessment conditions. In accordance with the Training Package Products Policy, Section 2.5 these changes are determined as 'Not Equivalent'.

Performance Criteria

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

PC 1.2 provides context but this is needed in application and PE, KE

Additional Stakeholder Support: RTO - VIC x 1

Consideration and Proposed Resolution: Adopted

Thank you for your feedback.

Performance Evidence bullet-point 1 changed to "identified and determined solutions or appropriate courses of action". PC 1.2 is linked to Performance Evidence bullet-point 1 and 2, and Knowledge Evidence bullet-point 1.

Performance Evidence

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

Performance Evidence - Re- write with clearer definitions and purpose

Knowledge Evidence - As per PE and add documentation requirements

Assessment Conditions - project goals, guidelines or contracts and project budget, not in PE or KE

Additional Stakeholder Support: RTO - VIC x 1

Consideration and Proposed Resolution: Adopted

Thank you for your feedback.

All PE and KE have been checked for definitions and purpose and the following have been updated. Performance Evidence bullet-point 1 changed to "identified and determined solutions or appropriate courses of action". Knowledge Evidence bullet-point 4 changed to "structure for documenting and presenting reasoned submissions".

The unit does not require the individual to produce project goals, guidelines or contracts and project budgets, however they do need to have access to them in order to undertake PC 1.2, and 1.4. Hence they are necessary in the AC.

Validated

Organisation Type: Other

Coverage: NSW

Stakeholder Comments:

Document approved in validation

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Organisation Type: Registered Training Organisation

Coverage: NSW

Stakeholder Comments:

Document approved in validation

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Organisation Type: Employer

Coverage: QLD

Stakeholder Comments:

Document approved in validation

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Organisation Type: Registered Training Organisation

Coverage: NSW

Stakeholder Comments:

Document approved in validation

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Equivalence

Organisation Type: Registered Training Organisation

Coverage: NSW

Stakeholder Comments:

Unit should be equivalent.

Foundation Skills essential to performance are explicit in the performance criteria of the previous version of the unit.

The changes to application and performance/knowledge criteria are not significant enough to warrant a non equivalence.

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

This unit has had changes to unit application, minor changes to performance criteria 1.2, 1.5, 2.4, 2.6, 3.1 to 3.2, 3.4, and 4.3, and foundation skills added. Assessment Requirements; performance evidence - addition of frequency and minor edits. Minor edits to knowledge evidence, and major edits to assessment conditions. In accordance with the Training Package Products Policy, Section 2.5 these changes are determined as 'Not Equivalent'.

Organisation Type: Registered Training Organisation

Coverage: NSW

Stakeholder Comments:

Agree with 1826 I think this unit is equivalent

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

This unit has had changes to unit application, minor changes to performance criteria 1.2, 1.5, 2.4, 2.6, 3.1 to 3.2, 3.4, and 4.3, and foundation skills added. Assessment Requirements; performance evidence - addition of frequency and minor edits. Minor edits to knowledge evidence, and major edits to assessment conditions. In accordance with the Training Package Products Policy, Section 2.5 these changes are determined as 'Not Equivalent'.

Performance Criteria

Organisation Type: Registered Training Organisation

Coverage: NSW

Stakeholder Comments:

4.3 not always necessary to acknowledge the sponsor via every mode, could be and/or? Or as determined by the sponsorship agreement.

Consideration and Proposed Resolution: Adopted

Thank you for your feedback.

Performance criteria 4.3 changed to "4.3 Acknowledge sponsor support for program or project in literature, reports, media, websites, on social media platforms, or on-site according to sponsor requirements".

Validated

Organisation Type: Registered Training Organisation

Coverage: NSW

Stakeholder Comments:

Document approved in validation

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Organisation Type: Other

Coverage: NSW

Stakeholder Comments:

Document approved in validation

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Organisation Type: Employer

Coverage: QLD

Stakeholder Comments:

Document approved in validation

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Organisation Type: Registered Training Organisation

Coverage: NSW

Stakeholder Comments:

Document approved in validation

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Performance Evidence

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

Moved from PC 1.1 (current to PE). PC is not this specific

...consultation, to ensure:

- association objectives and constitution are being adhered to
- resolutions of meetings are being followed
- finances are properly managed
- employees are managed and volunteers are appropriately supervised
- legislative requirements are being met
- ethical requirements are being met
- group operations and approaches are sensitive to and inclusive of community and sections within the community

Additional Stakeholder Support: RTO - VIC x 1

Consideration and Proposed Resolution: Adopted

Thank you for your feedback.

Amalgamated performance evidence bullet-points 1 and 2 to one bullet-point: "contributed to association governance by reviewing or monitoring association constitution, meeting procedures, finances, staff management, legislative compliance, ethical conduct and community consultation".

Validated

Organisation Type: Other

Coverage: NSW

Stakeholder Comments:

Document approved in validation

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Organisation Type: Registered Training Organisation

Coverage: NSW

Stakeholder Comments:

Document approved in validation

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Organisation Type: Registered Training Organisation

Coverage: NSW

Stakeholder Comments:

Document approved in validation

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Organisation Type: Employer

Coverage: QLD

Stakeholder Comments:

Document approved in validation

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Organisation Type: Registered Training Organisation

Coverage: NSW

Stakeholder Comments:

Document approved in validation

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Equivalence

Organisation Type: Registered Training Organisation

Coverage: NSW

Stakeholder Comments:

Not equivalent

Consideration and Proposed Resolution: Noted

Thank you for your feedback, this unit has had changes to unit application, minor changes to Elements 2 and 4, and performance criteria 1.2, 2.1, 2.3, 3.1, 4.1 to 4.2, and 4.4, and foundation skills added. Assessment Requirements; performance evidence - addition of frequency and minor edits. Minor edits to knowledge evidence, and major edits to assessment conditions. In accordance with the Training Package Products Policy, Section 2.5 these changes are determined as 'Not Equivalent'.

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

Removed Landcare from application.

Element 2 - Re written but no major change in outcome

2.1 Identify new initiatives and ideas from other groups and program areas

2.2 Seek new initiatives and ideas from appropriate sources

2.3 Develop suggestions that include local group and program context

Additional Stakeholder Support: RTO - VIC x 1

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

Landcare removed from application.

This unit has had changes to unit application, minor changes to Elements 2 and 4, and performance criteria 1.2, 2.1, 2.3, 3.1, 4.1 to 4.2, and 4.4, and foundation skills added. Assessment Requirements; performance evidence - addition of frequency and minor edits. Minor edits to knowledge evidence, and major edits to assessment conditions.

Validated

Organisation Type: Other

Coverage: NSW

Stakeholder Comments:

Document approved in validation

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Organisation Type: Registered Training Organisation

Coverage: NSW

Stakeholder Comments:

Document approved in validation

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Organisation Type: Employer

Coverage: QLD

Stakeholder Comments:

Document approved in validation

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Organisation Type: Registered Training Organisation

Coverage: NSW

Stakeholder Comments:

Document approved in validation

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Equivalence

Organisation Type: Registered Training Organisation

Coverage: NSW

Stakeholder Comments:

Concern over another unit which is not equivalent.

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

This unit has had changes to unit title and application, minor change to Element 3, major and minor changes to performance criteria 1.1 to 1.3, 2.2, 3.3 to 3.5 (including removal of two PCs), and 4.2, and foundation skills added. Assessment Requirements; performance evidence - addition of frequency and major and minor edits. Minor edits to knowledge evidence, and major edits to assessment conditions. In accordance with the Training Package Products Policy, Section 2.5 these changes are determined as 'Not Equivalent'.

Validated

Organisation Type: Registered Training Organisation

Coverage: NSW

Stakeholder Comments:

Document approved in validation

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Organisation Type: Other

Coverage: NSW

Stakeholder Comments:

Document approved in validation

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Organisation Type: Employer

Coverage: QLD

Stakeholder Comments:

Document approved in validation

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Organisation Type: Registered Training Organisation

Coverage: NSW

Stakeholder Comments:

Document approved in validation

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Elements

Organisation Type: Other

Coverage: NSW

Stakeholder Comments:

Element 4: Engage rather than "enlist"

Consideration and Proposed Resolution: Adopted

Thank you for your feedback.

Element 4 changed to "4. Engage members and volunteers".

Equivalence

Organisation Type: Registered Training Organisation

Coverage: NSW

Stakeholder Comments:

Another unit not equivalent

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

This unit has had changes to application, major and minor changes to performance criteria 1.2, 2.2, 3.1, 4.3, and 4.5, and foundation skills added. Assessment Requirements; performance evidence - addition of frequency and major and minor edits. Minor edits to knowledge evidence, and major edits to assessment conditions. In accordance with the Training Package Products Policy, Section 2.5 these changes are determined as 'Not Equivalent'.

Performance Criteria

Organisation Type: Other

Coverage: NSW

Stakeholder Comments:

RE: PC2.1 'networks'

Consideration and Proposed Resolution: Adopted

Thank you for your feedback.

Performance Criteria 2.1 changed to "2.1 Identify community networks, organisations and media as potential avenues for promotion".

Organisation Type: Other

Coverage: NSW

Stakeholder Comments:

PC 3.1 Facilitate / support group discussion to identify and prioritise interest areas

Consideration and Proposed Resolution: Adopted

Thank you for your feedback.

Performance Criteria 3.1 changed to "3.1 Facilitate and support group discussion to identify and priorities interest areas".

Unit Not Needed

Organisation Type: Other

Coverage: NSW

Stakeholder Comments:

delete - not relevant

Consideration and Proposed Resolution: Adopted

Thank you for your feedback.

Performance Criteria 4.5 deleted and renumbered PC that follow.

Validated

Organisation Type: Registered Training Organisation

Coverage: NSW

Stakeholder Comments:

Document approved in validation

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Organisation Type: Employer

Coverage: QLD

Stakeholder Comments:

Document approved in validation

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Organisation Type: Registered Training Organisation

Coverage: NSW

Stakeholder Comments:

Document approved in validation

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Equivalence

Organisation Type: Registered Training Organisation

Coverage: NSW

Stakeholder Comments:

Concern over another unit not equivalent

Consideration and Proposed Resolution: Noted

Thank you for your feedback, this unit has had changes to unit title and application, major and minor changes to element 2, and performance criteria 1.1 to 1.2 (including splitting one PC into two), 2.2 to 2.3 (including reordering of two PCs), and 3.2, and foundation skills added. Assessment Requirements; performance evidence - addition of frequency and minor edits. Minor edits to knowledge evidence, and major edits to assessment conditions. In accordance with the Training Package Products Policy, Section 2.5 these changes are determined as 'Not Equivalent'.

Knowledge Evidence

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

KE minimal

Additional Stakeholder Support: RTO - VIC x 1

Consideration and Proposed Resolution: Adopted

Thank you for your feedback.

Added Knowledge Evidence bullet point 2 "external factors and legislative requirements relevant to community change management processes".

Performance Criteria

Organisation Type: Other

Coverage: NSW

Stakeholder Comments:

PC1.1 internal initiatives or factors

PC1.2 external factors

Consideration and Proposed Resolution: Adopted

Thank you for your feedback.

Performance Criteria 1.1 and 1.2 changed to "1.1 Identify changes at group and community level due to internal initiatives or factors", and "1.2 Identify changes due to external factors or legislative requirements".

Organisation Type: Registered Training Organisation

Coverage: NSW

Stakeholder Comments:

PC1.2 Support external factors or legislative requirements, don't support the words "external factors" replacing the words 'legislative requirements'

Consideration and Proposed Resolution: Adopted

Thank you for your feedback.

Performance Criteria 1.2 changed to "1.2 Identify changes due to external factors or legislative requirements".

Organisation Type: Registered Training Organisation

Coverage: NSW

Stakeholder Comments:

Agree with 2019 and 1826 comments about adding 'external factors' and 'internal initiatives or factors'.

Consideration and Proposed Resolution: Adopted

Thank you for your feedback.

Performance Criteria 1.1 and 1.2 changed to "1.1 Identify changes at group and community level due to internal initiatives or factors", and "1.2 Identify changes due to external factors or legislative requirements".

Performance Evidence

Organisation Type: Other

Coverage: NSW

Stakeholder Comments:

RE: PE second bullet point 'or utilised'

Consideration and Proposed Resolution: Adopted

Thank you for your feedback.

Performance Evidence bullet-point 2 changed to "developed or utilised change management strategies to deal with potential change issues".

Organisation Type: Registered Training Organisation

Coverage: NSW

Stakeholder Comments:

support user 2019 suggestion of adding the words "or utilised"

Consideration and Proposed Resolution: Adopted

Thank you for your feedback.

Performance Evidence bullet-point 2 changed to "developed or utilised change management strategies to deal with potential change issues".

Validated

Organisation Type: Employer

Coverage: QLD

Stakeholder Comments:

Document approved in validation

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Organisation Type: Registered Training Organisation

Coverage: NSW

Stakeholder Comments:

Document approved in validation

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Equivalence

Organisation Type: Registered Training Organisation

Coverage: NSW

Stakeholder Comments:

The changes in this unit provide further clarity and context but don't change the inherent skills and knowledge developed in the unit, this unit should be deemed equivalent.

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

This unit has had changes to application, major and minor changes to performance criteria 1.3, and 3.5, and foundation skills added. Assessment Requirements; performance evidence - addition of frequency and major and minor edits, and added "developed proposals for improvement to draft plans". Minor edits to knowledge evidence, and added "processes for development of draft plans", and major edits to assessment conditions. In accordance with the Training Package Products Policy, Section 2.5 these changes are determined as 'Not Equivalent'.

Organisation Type: Registered Training Organisation

Coverage: NSW

Stakeholder Comments:

Agree with 1826

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

This unit has had changes to application, major and minor changes to performance criteria 1.3, and 3.5, and foundation skills added. Assessment Requirements; performance evidence - addition of frequency and major and minor edits, and added "developed proposals for improvement to draft plans". Minor edits to knowledge evidence, and major edits to assessment conditions. In accordance with the Training Package Products Policy, Section 2.5 these changes are determined as 'Not Equivalent'.

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

No change to outcome, except addition of frequency unit appears to be equivalent?

Additional Stakeholder Support: RTO - VIC x 1

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

This unit has had changes to application, major and minor changes to performance criteria 1.3, and 3.5, and foundation skills added. Assessment Requirements; performance evidence - addition of frequency and major and minor edits, and added "developed proposals for improvement to draft plans". Minor edits to knowledge evidence, and added "processes for development of draft plans", and major edits to assessment conditions. In accordance with the Training Package Products Policy, Section 2.5 these changes are determined as 'Not Equivalent'.

Knowledge Evidence

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

Fifth dot point - suggest: Processes for development of draft plans

Additional Stakeholder Support: RTO - VIC x 1

Consideration and Proposed Resolution: Adopted

Thank you for your feedback.

Added Knowledge Evidence bullet-point six "processes for development of draft plans".

Validated

Organisation Type: Other

Coverage: NSW

Stakeholder Comments:

Document approved in validation

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Organisation Type: Employer

Coverage: QLD

Stakeholder Comments:

Document approved in validation

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Organisation Type: Registered Training Organisation

Coverage: NSW

Stakeholder Comments:

Document approved in validation

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Correction

Organisation Type: State Government

Coverage: WA

Stakeholder Comments:

The unit applies to individuals who apply advanced skills and knowledge to coordinate the development OR regional plans
Is this OR a typing error?

Consideration and Proposed Resolution: Adopted

Thank you for your feedback.

Unit application, second sentence changed to "The unit applies to individuals who apply advanced skills and knowledge to coordinate the development of regional plans, and take personal responsibility and exercise autonomy in undertaking complex work."

Equivalence

Organisation Type: Registered Training Organisation

Coverage: NSW

Stakeholder Comments:

The changes to application provide clarity but the skills and knowledge developed in this unit are very similar to the previous version of the unit. The foundation skills were inherent in the previous unit.

The changes whilst valuable are not significant enough to deem the units non-equivalent.

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

This unit has had changes to application, minor changes to performance criteria 3.1, and foundation skills added. Assessment Requirements; performance evidence - addition of frequency and minor edits. Minor edits to knowledge evidence, and major edits to assessment conditions. In accordance with the Training Package Products Policy, Section 2.5 these changes are determined as 'Not Equivalent'.

Organisation Type: Registered Training Organisation

Coverage: NSW

Stakeholder Comments:

Agree with 1826 comment about equivalence. Is this revised unit really not equivalent?

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

This unit has had changes to application, minor changes to performance criteria 3.1, and foundation skills added. Assessment Requirements; performance evidence - addition of frequency and minor edits. Minor edits to knowledge evidence, and major edits to assessment conditions. In accordance with the Training Package Products Policy, Section 2.5 these changes are determined as 'Not Equivalent'.

Validated

Organisation Type: Other

Coverage: NSW

Stakeholder Comments:

Document approved in validation

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Organisation Type: Employer

Coverage: QLD

Stakeholder Comments:

Document approved in validation

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Organisation Type: Registered Training Organisation

Coverage: NSW

Stakeholder Comments:

Document approved in validation

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Validated

Organisation Type: Employer

Coverage: QLD

Stakeholder Comments:

Unit validated as fit for purpose.

Additional Stakeholder Support: RTO - ACT x 1

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Organisation Type: State Government

Coverage: NSW

Stakeholder Comments:

Have read through and looks great to me.

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

Validated

Organisation Type: Registered Training Organisation

Coverage: NT

Stakeholder Comments:

AHCINF2X2 Install, maintain and repair farm fencing VALIDATED

Additional Stakeholder Support: Other - NT x 2

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Organisation Type: State Government

Coverage: NSW

Stakeholder Comments:

I have read through this and seems all good to go.

However my concern is that no where in the package does it reference against any work being completed at heights or no higher than 900 mm from the ground.

Are you able to put something like that into a package? Eg in the assessment conditions. I know it is stating the obvious but sometimes that needs to happen.

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The performance evidence has "applied workplace health and safety requirements, including...etc" and the knowledge evidence has "workplace requirements applicable to health and safety in the workplace for maintaining properties and structures...etc". Working at heights is covered under the model WHS act and the various state/territory WHS codes of practice.

Validated

Organisation Type: Employer

Coverage: QLD

Stakeholder Comments:

Unit validated as fit for purpose.

Additional Stakeholder Support: RTO - ACT x 1

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Foundation Skills

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

What about tools, equipment manuals and materials safety data sheets?

Not adopted from previous feedback

Additional Stakeholder Support: RTO - VIC x 1

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SMEWG discussed this feedback and advised that they had discussed previous feedback received regarding Foundation Skills, and determined that: Reading does not include reading of equipment manuals or SDS as this is not a requirement of the PC's. They are undertaking minor fabrication and joining under the direction of the supervisor.

Knowledge Evidence

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

Fourth dot point: Should the identification of hazards and risks be explicit (as in PC 1.2)?

Does this mean how to use the equipment?

Additional Stakeholder Support: RTO - VIC x 1

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SMEWG discussed this feedback and advised that the identification of hazards and risks is explicit in Performance Evidence bullet-point 2. Use of equipment is explicit in Performance Evidence bullet-point 5, and Knowledge Evidence bullet-point 1 and 3.

Performance Criteria

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

PC 3.1 What about the disposal of hazardous material

Not adopted from previous feedback

Additional Stakeholder Support: RTO - VIC x 1

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SMEWG discussed this feedback and advised that they had discussed previous feedback received regarding hazardous material, and determined that:

Hazardous waste not relevant for this unit, this unit is about minor fabrication and repair. The first paragraph unit application states that "This unit of competency describes the skills and knowledge required to undertake minor fabrication and repair of metal or plastic structures where the services of a specialist trades person is not necessary.". Fabrication and repair that may include hazardous waste material, complex fabrication and repair, etc would be undertaken by a specialist trades person.

Performance Criteria 3.1 to remain as written.

Performance Evidence

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

Second dot point: Previous feedback no change - Hazards and risks may be environmental. Need to know what applies to the operation of machinery and equipment. Need KE point to support. Not sure why environmental impacts have been removed from current unit. What was the rationale>?

Seventh dot point: Previous feedback need KE to support disposal methods including recycling and hazardous material.

Additional Stakeholder Support: RTO - VIC x 1

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SME WG discussed this feedback and advised that they had discussed previous feedback received regarding hazards and risks being environmental, and determined that:

Performance Evidence bullet point 2 to remain as written, environmental hazards and risks not relevant for this unit. The SME WG also advised that the previous version of this unit had "Environmental impacts and minimisation measures" in the Knowledge Evidence, this has been removed as it is not linked/relevant to performance criteria.

Validated

Organisation Type: Registered Training Organisation

Coverage: NT

Stakeholder Comments:

Document approved in validation

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Organisation Type: Registered Training Organisation

Coverage: NSW

Stakeholder Comments:

I agree with the suggested changes discussed during the workshop and am happy for this component to be signed off as validated.

Consideration and Proposed Resolution: Noted

Thank you for your consideration and validation.

Performance Criteria

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

RE: PC4.2 As per previous feedback add hazardous

Additional Stakeholder Support: RTO - VIC x 1

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SMEWG discussed this feedback and advised that they had discussed previous feedback received regarding hazardous material, and determined that: Hazardous waste not relevant for this unit, this unit is about implementing property improvement, etc. Changed the first paragraph of the unit application to "This unit of competency describes the skills and knowledge required to implement property improvement, construction and repair where the services of a specialist trades person is not necessary.". Property improvement, construction and repair that may include hazardous waste material, complex construction and repair, etc would be undertaken by a specialist trades person. Performance Criteria 4.2 to remain as written.

Performance Evidence

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

Final dot point - Need to add hazardous to support PC and KE, as per previous feedback

Additional Stakeholder Support: RTO - VIC x 1

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SMEWG discussed this feedback and advised that they had discussed previous feedback received regarding hazardous material, and determined that: Hazardous waste no relevant for this unit, Performance Evidence bullet point 5 to remain as written. Knowledge Evidence bullet point 7 changed to "disposal and recycle of waste material associated with property improvement, construction and repair."

Validated

Organisation Type: Registered Training Organisation

Coverage: NSW

Stakeholder Comments:

I agree with the suggested changes discussed during the workshop and am happy for this component to be signed off as validated.

Consideration and Proposed Resolution: Noted

Thank you for your consideration and validation.

Validated

Organisation Type: Employer

Coverage: QLD

Stakeholder Comments:

Unit validated as fit for purpose.

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Organisation Type: State Government

Coverage: NSW

Stakeholder Comments:

All reads well to me. No changes needed

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

Validated

Organisation Type: Registered Training Organisation

Coverage: QLD

Stakeholder Comments:

Document approved in validation

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Organisation Type: State Government

Coverage: WA

Stakeholder Comments:

Document approved in validation

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Organisation Type: Registered Training Organisation

Coverage: NT

Stakeholder Comments:

AHCINF3X3 Plan and construct conventional fencing VALIDATED

Additional Stakeholder Support: Other - NT x 2

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Organisation Type: State Government

Coverage: NSW

Stakeholder Comments:

I do not have enough experience or expertise to comment on this UoC

Consideration and Proposed Resolution: Noted

Thank you for reading through the unit to double check.

Validated

Organisation Type: Employer

Coverage: QLD

Stakeholder Comments:

Unit validated as fit for purpose.

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Knowledge Evidence

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

Dot point five - telehandler operation and maintenance manuals
- No link in KE to PC 4.1 and 4.3 cleaning and servicing

Additional Stakeholder Support: RTO - VIC x 1

Consideration and Proposed Resolution: Adopted

Thank you for your feedback.

The SMEWG discussed this feedback and advised that they had discussed previous feedback received regarding cleaning and servicing, and determined that: Cleaning and servicing is documented in the operation and maintenance manual.

Performance Criteria 4.4 changed to "4.4 Perform routine operational minor servicing and maintenance according to operation and maintenance manual".

Knowledge Evidence bullet point 5 changed to "telehandler operation and maintenance manuals with regard to telehandler operation, cleaning, operational minor servicing and maintenance".

Validated

Organisation Type: Employer

Coverage: QLD

Stakeholder Comments:

Document approved in validation

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Organisation Type: Registered Training Organisation

Coverage: NSW

Stakeholder Comments:

I agree with the suggested changes discussed during the workshop and am happy for this component to be signed off as validated.

Consideration and Proposed Resolution: Noted

Thank you for your consideration and validation.

Organisation Type: Other

Coverage: QLD

Stakeholder Comments:

This may need more explanation of function of plant use. Is this perhaps for all 80 plants that the learner would need to know its function of plant use. Is this related to its place in the landscape structure such as tree, shrub or ground cover. The focus of the first two PE is on the identify. Perhaps this criteria should be changed Selected plants to use within landscape according to its amenity function and suitability to site conditions. This also flows into the fourth PE.

Consideration and Proposed Resolution: Adopted

Thank you for your feedback.

The SMEWG discussed this feedback and agreed with proposed changes discussed and agreed that:

Performance Evidence bullet point 3 and 4 be removed and replaced with “select a group of plants based on their function for use in three different scenarios.”

Organisation Type: Registered Training Organisation

Coverage: NT

Stakeholder Comments:

this is a highly valuable core unit.

how many hours will be allocated to it? it feels like its identity plants combined with provide info on plants and their culture.

Identify plants is my favorite, but i thinking in todays world of quick answers via technology there is no need to have 50 plants identified without using reference material. i feel swap thirty to identity without reference, and fifty with reference, is more realistic and achievable.

KE around grouping plant types should be headed: Plant habit's and growth cycles, and should there also be palms, ground covers, aquatic plants, parasitic, epiphytes and succulents, bulbs? agree with 1414 and 359, select range of plants for 3 different scenarios.

PE 4 is too ambiguous. is it meant to be of the 30 plants you can identify, how they may they be used in different situations?

Consideration and Proposed Resolution: Adopted

Thank you for your feedback.

The allocation of nominal hours is determined by the State Training Authority after the training package component has been approved.

The SME WG also advised that:

- Performance Evidence bullet point 3 and 4 be removed and replaced with “select a group of plants based on their function for use in three different scenarios.”
- Performance Evidence, bullet point 1 and 2 to remain as written.
- Knowledge Evidence to remain as written.

The SME WG advised that identifying 50 plants without reference and 30 with reference is a reasonable expectation for someone identifying and selecting plants in industry. They also advised that the Knowledge Evidence includes plant growth, life cycles, etc and that the grouping of plant types includes the common plant types (this can be expanded upon to cover plant types used in various jurisdictions/workplaces).

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

DO NOT agree with student not being allowed to use reference material. It is not an assessment of memory and skills need to be transferable between businesses/industry sectors. e.g. how to find out the ID of a plant or recognising when it has been incorrectly labelled. If this cannot be removed I would suggest changing to using minimal reference material such as plant lists or plant labels.

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SMEWG discussed this feedback and advised that: Identifying 50 plants without reference and 30 with reference is a reasonable expectation for someone identifying and selecting plants in industry. Performance Evidence, bullet point 1 and 2 to remain as written.

Organisation Type: Other

Coverage: VIC

Stakeholder Comments:

I have read and re-read this unit and I'm struggling to think of a context in which I could write an assessment tool for it... I'd show students three environments. Students would identify and describe the common plants in the landscape, including how their morph features/origins make them suitable. They would then SELECT additional plants that could be used in the same environment, also describing how the features origins make them suitable. Is that the intention of this unit? I still find it hard to get 80 IDENTIFICATIONS in there. RECOMMENDATIONS certainly, but not identifications. If you are selecting plants for an environment are you not choosing them from a nursery, grower or stocklist (already identified by name)?

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SMEWG discussed this feedback and advised that: Identifying 50 plants without reference and 30 with reference is a reasonable expectation for someone identifying and selecting plants in industry. Performance Evidence, bullet point 1 and 2 to remain as written. It would not be unreasonable to assess this evidence using your approach, and in the example provided you would be asking the student to identify approximately 16-17 plants for each environment (without reference material) and 10 with reference material.

Organisation Type: Other

Coverage: VIC

Stakeholder Comments:

I'd consider it perfectly acceptable in my workplace to check reference material to confirm a scientific name. Especially species.

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SMEWG discussed this feedback and advised that: Identifying 50 plants without reference and 30 with reference is a reasonable expectation for someone identifying and selecting plants in industry. Performance Evidence, bullet point 1 and 2 to remain as written.

Clarification

Organisation Type: State Government

Coverage: WA

Stakeholder Comments:

selected a group of plants for three different scenarios.

- Is there a minimum number of plants in the group?

Consideration and Proposed Resolution: Adopted

Thank you for your feedback.

The SMEWG discussed this feedback and agreed with proposed changes discussed and agreed that:

· Performance Evidence bullet point 3 and 4 be removed and replaced with "select a group of plants based on their function for use in three different scenarios." The number of plants that determine 'a group' is at the discretion of the facilitator.

Knowledge Evidence

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

Reworded and basic removed and repetition, changes suggested in draft not adopted

- plant cultural requirements, soil, light levels, water, disease and pest protection, temperatures, and drainage
- plant identification techniques, plant selection, and habit and growth characteristics of the plants
- soil characteristics and texture, in relation to the local region
- taxonomy at the family, genus, species and cultivar level
- grouping of plant types, including:

Additional Stakeholder Support: RTO - VIC x 1

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SMEWG discussed this feedback and advised that they had discussed previous feedback received regarding Knowledge Evidence. Some suggestions were adopted. The SME WG did not agree with all feedback received.

Knowledge evidence to remain as written, namely:

- plant cultural requirements, soil, light levels, water, disease and pest protection, temperatures, and drainage
- plant identification techniques, plant selection, and habit and growth characteristics of the plants
- soil characteristics and texture, in relation to the local region
- taxonomy at the family, genus, species and cultivar level
- grouping of plant types, including:
 - trees
 - shrubs
 - perennials and annuals
 - herbs
 - grasses.

Orphan Unit Query

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

Not connected to a qualification. Orphan unit?

Additional Stakeholder Support: RTO - VIC x 1

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SMEWG discussed this feedback and advised that AHCP3M3X8 is a core unit in AHC307XX Certificate III in Horticulture.

Performance Criteria

Organisation Type: Registered Training Organisation

Coverage: NSW

Stakeholder Comments:

I agree with this comment by 1414.

Alter PE 4 to - select range of plants to suit three different scenarios

Consideration and Proposed Resolution: Adopted

Thank you for your feedback. The SMEWG discussed this feedback and agreed with proposed changes discussed and agreed that:

- Performance Evidence bullet point 3 and 4 be removed and replaced with “select a group of plants based on their function for use in three different scenarios.”

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

PC 1.2 Suggested for horticulture refer to draft for more details suggests not adopted

PC 3.1 Changes made but suggestions made for draft not adopted

Additional Stakeholder Support: RTO - VIC x 1

Consideration and Proposed Resolution: Adopted

Thank you for your feedback.

The SMEWG discussed this feedback and advised that they had discussed previous feedback received regarding PC 1.2, and determined that:

- Performance Criteria 1.2 to remain as written.
- Performance Criteria 3.1 be changed to “3.1 Refer to origins and cultural requirements of different plant types”.

Validated

Organisation Type: Registered Training Organisation

Coverage: NSW

Stakeholder Comments:

This looks like a great unit and sorely needed. I validate this unit as fit for purpose.

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

Document approved in validation

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Performance Criteria

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

PC 1.1: Need more detail as to what information is needed to reflect PE i.e. characteristics, labelling, handling storage

PC 2.1: Store and handle fertiliser

Suggest:

2.2 Identify product storage and handling.

2.3 Identify potential hazards and risks, and implement safe working practices to manage risks

2.5 Handle and store products as per requirements

PC 2.4 Should be 2.1 do this before handling takes place

Additional Stakeholder Support: RTO - VIC x 1

Consideration and Proposed Resolution: Adopted

Thank you for your feedback.

The SMEWG discussed this feedback and determined that Performance Evidence bullet-point 1 change to "identified fertiliser and soil ameliorant products using information about their characteristics, labelling handling and storage".

Performance Evidence

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

Remove final dot point. Not in PCs or KE

Additional Stakeholder Support: RTO - VIC x 1

Consideration and Proposed Resolution: Adopted

Thank you for your feedback.

The SMEWG discussed this feedback and determined that Performance Evidence bullet-point 4 be removed.

Unit Title

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

Title does not reflect PC - What does develop fertiliser mean? This unit is a source information unit and title should reflect. Develop and apply knowledge of?

Additional Stakeholder Support: RTO - VIC x 1

Consideration and Proposed Resolution: Adopted

Thank you for your feedback.

The SMEWG discussed this feedback and determined that the title and unit sector change to "AHCSOL302 Develop and apply knowledge of fertiliser and soil ameliorant products".

Organisation Type: Registered Training Organisation

Coverage: NSW

Stakeholder Comments:

I agree with the suggested changes discussed during the workshop. In particular I agree that this unit of competency is much better suited to be coded AHCSOL. I am happy for this component to be signed off as validated.

Consideration and Proposed Resolution: Adopted

Thank you for your consideration and validation.

The unit code and sector has been changed to "AHCSOL", and the title of the unit has been changed to "Develop and apply knowledge of fertiliser and soil ameliorant products".

Validated

Organisation Type: Registered Training Organisation

Coverage: ACT

Stakeholder Comments:
Document approved in validation

Consideration and Proposed Resolution: Noted
Thank you for your validation.

Validated

Organisation Type: Registered Training Organisation

Coverage: ACT

Stakeholder Comments:

Document approved in validation

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Organisation Type: Registered Training Organisation

Coverage: NT

Stakeholder Comments:

WHS2X1 Participate in workplace health and safety processes VALIDATED

Additional Stakeholder Support: Other - NT x 2

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

PC 4.4 Add PE communicate safety information to work team to support PE

Additional Stakeholder Support: RTO - VIC x 1

Consideration and Proposed Resolution: Adopted

Thank you for your feedback.

The SMEWG discussed this feedback and determined that: Added new Performance Criteria "4.4 Communicate safety information to work team", and renumbered PCs that follow.

Equivalence

Organisation Type: Registered Training Organisation

Coverage: QLD

Stakeholder Comments:

no reason for this not being equivalent.

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

This unit has had minor changes to unit title and application, minor changes to Element 1 and 3, performance criteria 1.2 to 1.3, 2.1 to 2.6, 3.1 to 3.3 (including removal of four PCs), and 4.1 to 4.4 (including removal of one PC and addition of one new PC), and foundation skills added. Assessment Requirements; performance evidence - addition of frequency and major and minor edits. Major and minor edits to knowledge evidence, and removed "manual handling principles and procedures", and "safe systems of work", and major edits to assessment conditions. In accordance with the Training Package Products Policy, Section 2.5 these changes are determined as 'Not Equivalent'.

Performance Evidence

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

Final dot point: Communication not explicit in PC or KE. Add to KE and E4

Additional Stakeholder Support: RTO - VIC x 1

Consideration and Proposed Resolution: Adopted

Thank you for your feedback.

The SMEWG discussed this feedback and the following changes have been made:

- Added new Performance Criteria "4.4 Communicate safety information to work team", and renumbered PC's that follow.
- Knowledge Evidence, bullet point 5 changed to "workplace health and safety communication, recording and reporting procedures."

Organisation Type: Registered Training Organisation

Coverage: QLD

Stakeholder Comments:

Document approved in validation

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Organisation Type: Registered Training Organisation

Coverage: NSW

Stakeholder Comments:

I validate this unit as fit for purpose.

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Organisation Type: Registered Training Organisation

Coverage: ACT

Stakeholder Comments:

Document approved in validation

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Organisation Type: Registered Training Organisation

Coverage: NT

Stakeholder Comments:

AHCWHS3X1 Contribute to workplace health and safety processes VALIDATED

Additional Stakeholder Support: Other - NT x 2

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Organisation Type: Employer

Coverage: QLD

Stakeholder Comments:

I validate this unit of competency, it suits the needs of industry.

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Organisation Type: Registered Training Organisation

Coverage: NT

Stakeholder Comments:

AHCWHS4X1 Performance evidence

- Arranged workplace health and safety training.

Can you please put the following comment against it.

As a performance requirement this can be extremely hard to achieve when students are working for larger companies. This arranging training is usually allocated to HR departments or owners.

Suggestion of word change to "facilitated workplace health and safety training"

Consideration and Proposed Resolution: Adopted

Thank you for your feedback.

The SMEWG discussed this feedback and determined that:

- Performance Criteria 5.2 changed to "5.2 Facilitate identified workplace health and safety training".
- Performance Evidence, bullet point 5 changed to "facilitated workplace health and safety training".

Validated

Organisation Type: Employer

Coverage: QLD

Stakeholder Comments:

I validate this unit of competency. It suits the needs of industry.

Additional Stakeholder Support: RTO - NSW x 1

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Organisation Type: Peak Industry Body

Coverage: QLD

Stakeholder Comments:

Knowledge Evidence, please change as follows:

- bullet-point five change to "the hierarchy of workplace health and safety risk control and its implementation for hazard management"
- add new bullet-point "accident and incident investigation".

Consideration and Proposed Resolution: Adopted

Thank you for your feedback.

Knowledge Evidence changed as follows:

- bullet-point five changed to "the hierarchy of workplace health and safety risk control and its implementation for hazard management"
- added new bullet-point "accident and incident investigation".

Knowledge Evidence

Organisation Type: Peak Industry Body

Coverage: QLD

Stakeholder Comments:

Knowledge Evidence, please change as follows:

- bullet-point four change to “all relevant workplace health and safety legislation, regulations and codes of practice consistent with the hierarchy of workplace health and safety risk control and its implementation for hazard management”

- bullet-point five remove

add new bullet-point “requirements of workplace discrimination, harassment and bullying legislation”.

Consideration and Proposed Resolution: Adopted

Thank you for your feedback.

Knowledge Evidence changed as follows:

- bullet-point four changed to “all relevant workplace health and safety legislation, regulations and codes of practice consistent with the hierarchy of workplace health and safety risk control and its implementation for hazard management”

- bullet-point five removed

New bullet-point not added as “requirements of workplace discrimination, harassment and bullying legislation” is not linked to any of the Elements or Performance Criteria of this unit.

Validated

Organisation Type: Registered Training Organisation

Coverage: NSW

Stakeholder Comments:

The overall unit is more robust than the previous version. I validate with minor changes, see below.

Not sure the change from 'work' to 'workplace' is needed but assume it is in line with industry or legislative practice?

PC 5.3 and 5.4; Perhaps the review and implementation of improvements in PC 5.3 & 5.4 could be incorporated into the system review at pc 7.1 and 7.4,

PC 7.1; Including whs induction and training programs

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The change in wording from 'work' to 'workplace' is according the Skills Impact Guidelines for Developing Training Package Products, Paragraph 1.4.

With respect to PCs 5.3, 5.4 (PC 7.1); These are about the review and improvement of the WHS induction and training programs. It provides a quality approach to the training which may be lost by adding it to the end of PC 7.1 and 7.4.

Knowledge Evidence

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

KE need to be written to reflect PC and PE, first two are vague and not linked to PE or PC, nothing mentioned about waste, cleaning. At level one need concrete specific knowledge directly linked to the PCs and PE

Additional Stakeholder Support: RTO - VIC x 1

Consideration and Proposed Resolution: Adopted

Thank you for your feedback.

The SMEWG discussed this feedback and determined that:

- Performance Evidence, bullet point 4 changed to “read and followed workplace notices, safety signs, symbols and labels”.
- Knowledge Evidence bullet point 1 and 2 removed
- Knowledge Evidence bullet point 1 (formerly BP 3) changed to “workplace health and safety practices, and PPE relevant to area of work”.
- New Knowledge Evidence bullet point 2 “cleaning, maintenance and waste disposal techniques relevant to area of work”.
- Knowledge Evidence bullet point 3 (formerly BP 4) changed to “workplace notices, safety signs, symbols, labels and work instructions relevant to area of work.”

Validated

Organisation Type: Employer

Coverage: QLD

Stakeholder Comments:

Unit validated as fit for purpose.

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Performance Evidence

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

Dot point six

Suggest change to 'may include' as not all tasks necessarily performed

Additional Stakeholder Support: RTO - VIC x 1

Consideration and Proposed Resolution: Adopted

Thank you for your feedback.

The SMEWG discussed this feedback and determined that: Performance Evidence bullet point 6: Changed to “applied technical skills in animal care” and removed sub-bullet points.

Validated

Organisation Type: Registered Training Organisation

Coverage: NSW

Stakeholder Comments:

I agree with the suggested changes made during the workshop on Tuesday and am happy for this component to be signed off as validated.

Consideration and Proposed Resolution: Noted

Thank you for your consideration and validation.

Organisation Type: State Government

Coverage: NSW

Stakeholder Comments:

This reads well.

Couple of questions.

In the foundation Skills are we able to reference a skill level within this area?

There is no direct reference to digital weather readings within the package? Is this assumed?

Consideration and Proposed Resolution: Noted

Thank you for your feedback

Some training packages units of competency reference the ACSF levels, however the Skills Impact template for units of competency uses foundation skill statements linked to the performance criteria for those foundation skills that are not explicit in the performance criteria. Digital weather readings is now quite common place and it would be assumed that performance criteria 1.2 "Prepare and use weather equipment according to supervisor instructions" and 2.1 "Check weather and climate information to determine likely conditions" would involve using digital weather equipment and readings.

Validated with minor change

Organisation Type: Registered Training Organisation

Coverage: NT

Stakeholder Comments:

PC 5.2 If the unit is to be under supervision and minimal autonomy, 5.2 is above this requirement. It must also be acknowledged that in the workplace, the supervisor would be giving the person their schedule of activities and times.

Suggest removal of 5.2, as 5.4 is much more applicable

Consideration and Proposed Resolution: Adopted

Thank you for your feedback

Performance Criteria 5.1 changed to "5.1 Confirm work plan, daily work schedule and timelines for workplace activities with supervisor", removed Performance Criteria 5.2 and renumbered PCs that follow.

Organisation Type: Registered Training Organisation

Coverage: NT

Stakeholder Comments:

PE fifth dot point Level 2, The unit applies to individuals who work effectively in industry under general supervision with limited autonomy or accountability.

Again, they would not be creating their own work schedule. This is the job of the supervisor.

Suggestions: - followed daily work schedule, and timelines

Consideration and Proposed Resolution: Adopted

Thank you for your feedback

Performance Evidence bullet-point 5 changed to "confirmed work plan, daily work schedule and timelines".

Organisation Type: Registered Training Organisation

Coverage: NT

Stakeholder Comments:

AHCWRK2X5 Participate in workplace communications VALIDATED

Additional Stakeholder Support: Other - NT x 2

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Knowledge Evidence

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

Dot point two: Re write - purpose of QA program
basic understanding of HACCP related to on farm food safety practices

Dot point three: Reword - basic understanding of the scope and requirements for the workplace QA scheme

Additional Stakeholder Support: RTO - VIC x 1

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SMEWG discussed this feedback and determined that HACCP be removed from this unit and the following changes be made:

- Application, removed "in the production of food, fibre, fuels and raw materials produced from agriculture and horticulture activities".
- Performance Criteria 1.7 changed to "1.7 Follow industry based QA practices".
- Performance Criteria 1.8 changed to "1.8 Complete internal QA checks according to workplace requirements".
- Performance Evidence, bullet point 2 removed.
- Knowledge Evidence bullet point 3 and 5 removed.
- Knowledge Evidence bullet point 3 (formerly BP 4) changed to "purpose and requirements of a QA program".
- Knowledge Evidence bullet point 4 (formerly BP 6) changed to "internal QA checking requirements".
- Knowledge Evidence bullet point 6 (formerly BP 8) changed to "reporting and record keeping requirements for QA".

Note: FBPFYSY3002 Participate in a HACCP team added to Certificate III in Agriculture, and Certificate III in Rural Operations.

Performance Criteria

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

PC 1.3 This is very specific and it may be more appropriate to reword?/

Identify the purpose and elements of the workplace quality assurance (QA) program. The number of QA schemes has increased significantly over the past 20 years. The main aim for QA schemes is to encourage producers to think about their on-farm practices and how they impact the safety of the fresh food they produce and sell. Most are based on HACCP but can vary.

They are designed to enable producers to demonstrate that their on-farm practices allow them to produce safe food products that meet Australian food safety standards under the Australia New Zealand Food Standards Code (the Code). Fresh produce can include meat, fruit, vegetables, herbs and nuts supplied for sale in the wholesale, retail and food service sectors, or used for further processing.

Additional Stakeholder Support: RTO - VIC x 1

Consideration and Proposed Resolution: Adopted

Thank you for your feedback.

The SMEWG discussed this feedback and determined that: Performance Criteria 1.3 be changed to "1.3 Identify the purpose and elements of the QA system and relate them to workplace requirements".

Validated

Organisation Type: Registered Training Organisation

Coverage: NT

Stakeholder Comments:

AHCWRK2X6 Observe workplace quality assurance procedures VALIDATED

Additional Stakeholder Support: Other - NT x 2

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Knowledge Evidence

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

Add KE - Tools, Equipment calibration methods purpose of calibration

Additional Stakeholder Support: RTO - VIC x 1

Consideration and Proposed Resolution: Adopted

Thank you for your feedback.

The SMEWG discussed this feedback and determined that:

- added new Knowledge Evidence bullet point 3 "tools and equipment calibration methods and purpose".

Performance Criteria

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

Move PC 1.5 to PC 1.2, need to select and fit PPE before using tools

Additional Stakeholder Support: RTO - VIC x 1

Consideration and Proposed Resolution: Adopted

Thank you for your feedback.

The SMEWG discussed this feedback and determined that: Performance Criteria 1.5 moved to Performance Criteria 1.2 and renumbered PC's that follow.

Performance Evidence

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

Dot points 3 and 4: Prepared and calibrated equipment etc as per PC

Additional Stakeholder Support: RTO - VIC x 1

Consideration and Proposed Resolution: Adopted

Thank you for your feedback.

The SMEWG discussed this feedback and determined that: ·

- added new Performance Evidence bullet point 3 "prepared and used tools, equipment and materials required for data collection".
- added new Performance Evidence bullet point 4 "calibrated tools and equipment".

Validated

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

Document approved in validation

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Validated with minor changes

Organisation Type: Registered Training Organisation

Coverage: NT

Stakeholder Comments:

PC 1.7 doesn't fit well within the unit. Beef cattle students will find this difficult as there is no site quarantine and its not related to the recording of production data.

Suggestion removal of 1.7

Consideration and Proposed Resolution: Adopted

Thank you for your feedback

Performance Criteria 1.7 removed.

Foundation Skills

Organisation Type: State Government

Coverage: NSW

Stakeholder Comments:

Again reads very well

My concern again is the foundation skills needed to complete this UoC.
If a student is a poor reader and tries to complete this UoC we are setting them up to fail.

Consideration and Proposed Resolution: Noted

Thank you for your feedback

The foundation skill statements are linked to the performance criteria for those foundation skills that are not explicit in the performance criteria. If a student is a poor reader and the foundation skills requires them to read documents, for example this unit requires the student to "read and interpret workplace instructions and product and service authoritative sources of information...etc". If the student is unable to achieve this foundation skill (that is linked to the performance criteria) then the RTO may need to put an intervention strategy (such as using a LLN specialist) in place to support the student.

Knowledge Evidence

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

Final dot point: Add systems, procedures and improvement processes to support PC 3.1 and PE

Additional Stakeholder Support: RTO - VIC x 1

Consideration and Proposed Resolution: Adopted

Thank you for your feedback.

The SMEWG discussed this feedback and determined that: Knowledge Evidence, bullet point 7 changed to “relevant environmental and resource efficiency systems, procedures and improvement processes.”

Validated

Organisation Type: Registered Training Organisation

Coverage: NT

Stakeholder Comments:

AHCWRK2X9 Participate in environmentally sustainable work practices VALIDATED

Additional Stakeholder Support: Other - NT x 2

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Organisation Type: Employer

Coverage: QLD

Stakeholder Comments:

Unit validated as fit for purpose.

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Organisation Type: Registered Training Organisation

Coverage: ACT

Stakeholder Comments:

Under Knowledge Evidence, the below sentence seems to exclude items like, plastics, fertiliser & soil improvements etc...

Which are all known environmental issues within our industries and only becoming more relevant.

- environmental resources used in own industry sector, including:
- land
- soil
- water
- vegetation

Can you please let me know if this has been discussed already or if you feel this is worth raising at this point?

Consideration and Proposed Resolution: Adopted

Thank you for your feedback.

Knowledge Evidence bullet-point 1 changed to:

- "Environmental, and resource hazards and risks relevant to industry sector, including:
 - plastics
 - chemicals
 - hazardous materials
 - waste material."

Validated

Organisation Type: Registered Training Organisation

Coverage: NSW

Stakeholder Comments:

I validate with minor changes, just query if PC2.3 is necessary? see below

PC 2.3, not sure this is required to be a PC, could combine with PC 2.2 check tools and equipment for serviceability and safety.

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

This PC is about the identification and separation of faulty or unsafe tools and equipment for repair or replacement. The suggested amalgamation of the two PCs into one PC removes the identification, separation and replacement.

Organisation Type: Employer

Coverage: VIC

Stakeholder Comments:

I validate this unit. It is great. I can see how it could be used for soil sampling/seeds/disease.

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Performance Evidence

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

Remove final dot point, not needed or in PC

Additional Stakeholder Support: RTO - VIC x 1

Consideration and Proposed Resolution: Adopted

Thank you for your feedback.

The SMEWG discussed this feedback and determined that:

- Performance Evidence bullet point 6 removed.

Validated

Organisation Type: Employer

Coverage: QLD

Stakeholder Comments:

Unit validated as fit for purpose.

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Validated

Organisation Type: Registered Training Organisation

Coverage: NSW

Stakeholder Comments:

I validate this unit as fit for purpose.

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Validated with minor changes

Organisation Type: Registered Training Organisation

Coverage: NT

Stakeholder Comments:

PC 3.2 Students at this level would not be arranging training. This would be the task of the manager or owner of the property.

Suggestion: Participate in remote area survival skills training prior to departure

Consideration and Proposed Resolution: Adopted

Thank you for your feedback.

Performance Criteria 3.2 changed to "3.2 Participate in remote area survival skills training prior to departure".

Organisation Type: Registered Training Organisation

Coverage: NT

Stakeholder Comments:

KE

Astronavigation?? Should not be encouraging travel in the night via this method of navigation.

For this unit it is excessive.

Topography not used on station maps.

Suggestion HF or UHF (more applicable to industry uses)

Consideration and Proposed Resolution: Adopted

Thank you for your feedback

Knowledge Evidence bullet-point 2 sub-bullet point 1 changed to "direction finding, including GPS and compass".

Knowledge Evidence bullet-point 9 sub-bullet point 3 changed to " HF or UHF radio".

Knowledge Evidence Bullet Point 3 sub-bullet point 2 "local topography" to remain, this is one of the basic and key features of map reading and navigation.

Validated

Organisation Type: Registered Training Organisation

Coverage: NSW

Stakeholder Comments:

I validate this unit as fit for purpose.

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Organisation Type: Registered Training Organisation

Coverage: NSW

Stakeholder Comments:

I am happy to validate this unit of competency.

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Organisation Type: Employer

Coverage: VIC

Stakeholder Comments:

This unit is really good. I validate it as fit for purpose.

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Validated

Organisation Type: Registered Training Organisation

Coverage: NSW

Stakeholder Comments:

I am happy to validate this unit of competency.

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Organisation Type: Employer

Coverage: VIC

Stakeholder Comments:

This unit is really good. I validate it as fit for purpose. I particularly like that communication has been highlighted as important. Element 2 is so important, if a worker is out on a 'header' and they run into a stump or a tree or it catches fire, I want to know that they have learned to assess the dangers of handling this situation and that sometimes it is necessary to call for advice or back up.

Consideration and Proposed Resolution: Noted

Thank you for your support and validation.

Performance Evidence

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

Suggest remove final dot point as industry standard terminology is not in PC or KE

Additional Stakeholder Support: RTO - VIC x 1

Consideration and Proposed Resolution: Adopted

Thank you for your feedback.

The SMEWG discussed this feedback and determined that:

- Performance Evidence bullet point 7 removed.

Validated

Organisation Type: Registered Training Organisation

Coverage: NSW

Stakeholder Comments:

I agree with the suggested changes discussed during the workshop and am happy for this component to be signed off as validated.

Consideration and Proposed Resolution: Noted

Thank you for your consideration and validation.

Knowledge Evidence

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

Suggest remove final dot point as industry standard terminology is not in PC or KE

Additional Stakeholder Support: RTO - VIC x 1

Consideration and Proposed Resolution: Adopted

Thank you for your feedback.

The SMEWG discussed this feedback and determined that:

- Performance Evidence bullet point 10 removed.

Validated

Organisation Type: Registered Training Organisation

Coverage: NSW

Stakeholder Comments:

I validate this unit as fit for purpose.

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Validated with minor changes

Organisation Type: Registered Training Organisation

Coverage: NT

Stakeholder Comments:

PC2.1 In large companies, a person operating at this level would not be allowed to make purchases or hire equipment. This is done by senior management.

Suggestion: Plan for required materials, hire equipment and machinery

PC2.2 Again, not a job of a person operating at this level. This would have to be done by manager or owner of property.

Suggestion: Remove 2.2 and cover in knowledge under

responsibilities and requirements for obtaining external agency permits where required

PC2.3 Same as 2.2

PC2.4 Again, normally done by owner or manager of property.

Suggest: Assist in delivery of materials, equipment and machinery to designated site.

Consideration and Proposed Resolution: Adopted

Thank you for your feedback

Performance Criteria changes as follows:

- 2.1 to 2.4 changed to: "2.1 Confirm with supervisor that purchase of materials and hire of equipment and machinery where required has been authorised"

- "2.2 Confirm with supervisor that external agency permits have been arranged"

- "2.3 Confirm with supervisor that neighbours and affected parties of works to be undertaken have been notified as necessary"

- "2.4 Assist with delivery of materials, equipment and machinery to designated site".

Knowledge Evidence

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

Dot points 3 and 4: Re write - purpose of QA program
basic understanding of HACCP related to on farm food safety practices
Re write - purpose and requirements of QA program
Purpose and requirements of a HACCP plan related to on farm food safety practices

Additional Stakeholder Support: RTO - VIC x 1

Consideration and Proposed Resolution: Noted

Thank you for your feedback. The SMEWG discussed this feedback and determined that HACCP be removed from this unit and the following changes be made:

- Application, removed “in the production of food, fibre, fuels and raw materials produced from agriculture and horticulture activities”.
- Knowledge Evidence bullet point 3 and 5 removed.
- Knowledge Evidence bullet point 3 (formerly BP 4) changed to “purpose and requirements of a QA program”.
- Knowledge Evidence bullet point 4 (formerly BP 6) changed to “internal QA checking requirements”.
- Knowledge Evidence bullet point 6 (formerly BP 8) changed to “reporting and record keeping requirements for QA”.

Note: FBPFYSY3002 Participate in a HACCP team added to Certificate III in Agriculture, and Certificate III in Rural Operations.

Performance Criteria

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

PC 1.7 Reword - Follow HACCP based QA practices

PC 1.8 Not appropriate for this level - QA audit very specific criteria - reword Complete internal QA checks

Additional Stakeholder Support: RTO - VIC x 1

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SMEWG discussed this feedback and determined that HACCP be removed from this unit and the following changes be made:

- Application, removed “in the production of food, fibre, fuels and raw materials produced from agriculture and horticulture activities”.
- Performance Criteria 1.7 changed to “1.7 Follow industry based QA practices”.
- Performance Criteria 1.8 changed to “1.8 Complete internal QA checks according to workplace requirements”.

Note: FBPFYSY3002 Participate in a HACCP team added to Certificate III in Agriculture, and Certificate III in Rural Operations.

Performance Evidence

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

Second dot point: identified food safety hazards using a HACCP based approach, applicable to the industry sector

Additional Stakeholder Support: RTO - VIC x 1

Consideration and Proposed Resolution: Noted

Thank you for your feedback. The SMEWG discussed this feedback and determined that HACCP be removed from this unit and the following changes be made:

- Application, removed "in the production of food, fibre, fuels and raw materials produced from agriculture and horticulture activities".
- Performance Evidence, bullet point 2 removed.

Note: FBPFYSY3002 Participate in a HACCP team added to Certificate III in Agriculture, and Certificate III in Rural Operations.

Validated

Organisation Type: Registered Training Organisation

Coverage: NT

Stakeholder Comments:

AHCWRK3X6 Comply with industry quality assurance requirements VALIDATED

Additional Stakeholder Support: Other - NT x 2

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Knowledge Evidence

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

Remove sub dot points in dot point nine, nothing about pre start up checks in PC's or PE

- pre-start checks
- safety checks
- maintenance requirements

Additional Stakeholder Support: RTO - VIC x 1

Consideration and Proposed Resolution: Adopted

Thank you for your feedback.

The SMEWG discussed this feedback and determined that this unit was about handling bulk materials in a storage area using a range of machinery and equipment and included minor repair and maintenance. The SMEWG determined that:

- Knowledge Evidence bullet point 9, sub-bullet points: removed.

Performance Criteria

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

PC 1.6 suggest Comply or follow in place of 'maintain'

Element 3: Re-write to reflect element - current PCs are not explicit in relation to material movement or machine/equipment start up and shut down. Assume this is generally via an augur/convey

Element 4: This PC is not reflected in application - only relates to receive sampling and move nothing about repair and maintenance. PE relate to clean up

Additional Stakeholder Support: RTO - VIC x 1

Consideration and Proposed Resolution: Adopted

Thank you for your feedback.

The SMEWG discussed this feedback and determined that this unit was about handling bulk materials in a storage area using a range of machinery and equipment and included minor repair, cleaning and maintenance. The SME WG determined that:

- Application paragraph 1 changed to "This unit of competency describes the skills and knowledge required to safely receive, move and sample bulk materials (in liquid and solid form, not classified as dangerous goods) in a storage area to minimise loss or damage, and repair, clean and maintain storage facility according to industry standards and storage program."
- Performance Criteria 1.6 changed to "1.6 Follow biosecurity protocols".
- Element 3 remain as written
- Element 4 changed to "4. Repair, clean and maintain storage facility".

Performance Evidence

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

Third last dot point: Remove 'and maintenance requirements' to reflect application unless application is updated

Additional Stakeholder Support: RTO - VIC x 1

Consideration and Proposed Resolution: Adopted

Thank you for your feedback.

The SMEWG discussed this feedback and determined that this unit was about handling bulk materials in a storage area using a range of machinery and equipment and included minor repair, cleaning and maintenance. The SME WG determined that:

· Application paragraph 1 changed to “This unit of competency describes the skills and knowledge required to safely receive, move and sample bulk materials (in liquid and solid form, not classified as dangerous goods) in a storage area to minimise loss or damage, and repair, clean and maintain storage facility according to industry standards and storage program.”

Performance Evidence bullet-point 11 changed to "cleaned and tidied up work area, maintained and stored machinery, tools and equipment, and disposed of waste according to workplace environmental procedures and maintenance requirements".

Validated

Organisation Type: Registered Training Organisation

Coverage: NSW

Stakeholder Comments:

I agree with the suggested changes discussed during the workshop and am happy for this component to be signed off as validated.

Consideration and Proposed Resolution: Noted

Thank you for your consideration and validation.

Knowledge Evidence

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

Dot points six and seven: Best to have general statement - resources used in own industry and work area
Add KE workplace and industry improvement processes and practices
Add KE - workplace communication systems and processes

Dot point nine: Move to top of KE

Dot point ten - sub dot points:

Suggest a more general statement

1. principles of waste management
2. relevant industry sector waste management practices

Additional Stakeholder Support: RTO - VIC x 1

Consideration and Proposed Resolution: Adopted

Thank you for your feedback.

The SMEWG discussed this feedback and determined that:

- Knowledge Evidence, bullet point 7, sub-bullet point 2 changed to “soil or growing media”
 - Knowledge Evidence, bullet point 8 changed to “principles of resource efficiency, including: workplace and industry improvement processes and practices”.
 - Knowledge Evidence, bullet point 10 changed to “principles of waste management, including:”
 - Knowledge Evidence, bullet point 9 moved to bullet point 1.
- KE added 'workplace recording and reporting systems'.

Performance Evidence

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

Sub dot points of dot point four: Add to PE - seek stakeholder input on improvement proposes to support PC

Additional Stakeholder Support: RTO - VIC x 1

Consideration and Proposed Resolution: Adopted

Thank you for your feedback.

The SMEWG discussed this feedback and determined that: Performance Evidence, bullet point 4 add sub-bullet point “seek stakeholder input on improvement processes”.

Validated

Organisation Type: Registered Training Organisation

Coverage: QLD

Stakeholder Comments:

Document approved in validation

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Organisation Type: Registered Training Organisation

Coverage: NSW

Stakeholder Comments:

I validate this unit as fit for purpose.

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Organisation Type: Registered Training Organisation

Coverage: NT

Stakeholder Comments:

AHCWRK3X9 Apply environmentally sustainable work practices VALIDATED

Additional Stakeholder Support: Other - NT x 2

Consideration and Proposed Resolution: Noted

Thank you for your validation

Knowledge Evidence

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

HACCP techniques would be better as 'HACCP principles and application'

Additional Stakeholder Support: RTO - VIC x 1

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SMEWG discussed this feedback and determined that HACCP be removed from this unit and the following changes be made:

- Performance Criteria 2.3 changed to “2.3 Establish an industry based systematic approach to quality assurance (QA)”.
- Performance Criteria 3.1 changed to “3.1 Develop procedures for each identified control point to meet quality requirements”.
- Performance Criteria 3.3 changed to ” 3.3 Develop QA record keeping templates”.
- Performance Criteria 3.4 changed to “3.4 Develop processes to monitor the effectiveness of QA procedures”.
- Performance Criteria 4.1 changed to “4.1 Allocate responsibilities for carrying out QA procedures to staff and contractors”.
- Performance Criteria 4.2 changed to ” 4.2 Prepare QA instructions”.
- Performance Criteria 4.3 changed to ” 4.3 Provide staff and contractors with induction training on the QA policy”.
- Foundation Skills, Reading changed to “Identify and interpret information regarding QA requirements”.
- Foundation Skills, Writing changed to “Use clear language and accurate industry terminology and logical structure to complete QA record keeping templates, procedures, processes and instructions”.
- Performance Evidence, bullet point 3 changed to “established an industry based systematic approach to quality assurance (QA)”.
- Performance Evidence, bullet point 4 changed to “developed QA record keeping templates”.
- Performance Evidence, bullet point 6 changed to “assisted in planning of QA procedures”.
- Performance Evidence, bullet point 7 changed to “allocated responsibilities for carrying out QA procedures”.
- Performance Evidence, bullet point 9 changed to “implemented QA procedures”.
- Knowledge Evidence bullet point 4 changed to “workplace and industry QA systems, including record keeping templates and document control registers”.
- Knowledge Evidence bullet point 5 changed to “industry QA principles and techniques, and their application”.

Note: FBPFYSY4001 Supervise and maintain a food safety plan added to Certificate IV in Agriculture.

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

Element 2.

The Element needs to be re-written and does not follow HACCP principles - not logical in current format

QA systems incorporating the Hazard Analysis and Critical Control Points' (HACCP) 12 step method are required by law as a food safety tool.

This system allows you to identify where food hazards may occur in your system, their risk to a finished product and how they could be managed to prevent or minimise the risk of contamination.

There are ten key input areas where food safety risks may need to be managed on farm:

planting or crop resource material

chemical inputs

fertiliser and soil additives

water inputs

allergens

facilities, equipment, containers, materials and vehicles

animals and pests

people

product identification, traceability and recall

suppliers.

Element - Establish HACCP based QA system? Is this the intent. If so cannot be completed via one element.

HACCP is a systematic approach to the identification, evaluation, and control of food safety hazards based on the following seven principles:

Principle 1: Conduct a hazard analysis.

Principle 2: Determine the critical control points (CCPs).

Principle 3: Establish critical limits.

Principle 4: Establish monitoring procedures.

Principle 5: Establish corrective actions.

Principle 6: Establish verification procedures.

Principle 7: Establish record-keeping and documentation procedures.

Additional Stakeholder Support: RTO - VIC x 1

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SME WG discussed this feedback and determined that HACCP be removed from this unit and the following changes be made:

- Performance Criteria 2.3 changed to "2.3 Establish an industry based systematic approach to quality assurance (QA)".
- Performance Criteria 3.1 changed to "3.1 Develop procedures for each identified control point to meet quality requirements".
- Performance Criteria 3.3 changed to "3.3 Develop QA record keeping templates".
- Performance Criteria 3.4 changed to "3.4 Develop processes to monitor the effectiveness of QA procedures".
- Performance Criteria 4.1 changed to "4.1 Allocate responsibilities for carrying out QA procedures to staff and contractors".
- Performance Criteria 4.2 changed to "4.2 Prepare QA instructions".
- Performance Criteria 4.3 changed to "4.3 Provide staff and contractors with induction training on the QA policy".
- Foundation Skills, Reading changed to "Identify and interpret information regarding QA requirements".
- Foundation Skills, Writing changed to "Use clear language and accurate industry terminology and logical structure to complete QA record keeping templates, procedures, processes and instructions".
- Performance Evidence, bullet point 3 changed to "established an industry based systematic approach to quality assurance (QA)".
- Performance Evidence, bullet point 4 changed to "developed QA record keeping templates".
- Performance Evidence, bullet point 6 changed to "assisted in planning of QA procedures".
- Performance Evidence, bullet point 7 changed to "allocated responsibilities for carrying out QA procedures".
- Performance Evidence, bullet point 9 changed to "implemented QA procedures".
- Knowledge Evidence bullet point 4 changed to "workplace and industry QA systems, including record keeping templates and document control registers".
- Knowledge Evidence bullet point 5 changed to "industry QA principles and techniques, and their application".

Note: FBPFYSY4001 Supervise and maintain a food safety plan added to Certificate IV in Agriculture.

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

PC 3.1 'to ensure optimum' better as 'To meet quality requirements'

Additional Stakeholder Support: RTO - VIC x 1

Consideration and Proposed Resolution: Adopted

Thank you for your feedback.

Performance Criteria 3.1 changed to "3.1 Develop procedures for each identified control point to meet quality requirements".

Validated

Organisation Type: Registered Training Organisation

Coverage: NT

Stakeholder Comments:

AHCWRK4X1 Implement quality assurance procedures VALIDATED

Additional Stakeholder Support: Other - NT x 2

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Organisation Type: Employer

Coverage: QLD

Stakeholder Comments:

Unit validated as fit for purpose.

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Validated

Organisation Type: Employer

Coverage: VIC

Stakeholder Comments:

This unit is really good. I validate it as fit for purpose.

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Validated

Organisation Type: Registered Training Organisation

Coverage: NT

Stakeholder Comments:

Document approved in validation

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Knowledge Evidence

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

Add KE to support PC workplace communication systems and processes and Add KE to PE relevant internal and external sources of information used to identify environmentally sustainable improvements

Additional Stakeholder Support: RTO - VIC x 1

Consideration and Proposed Resolution: Adopted

Thank you for your feedback.

The SMEWG discussed this feedback and determined that:

- Added new Knowledge Evidence, bullet point 5 “relevant internal and external sources of information used to identify environmentally sustainable improvements”.
- Added new Knowledge Evidence, bullet point 6 “workplace communication systems and processes “.

Performance Criteria

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

PC 3.1: Move 3.1 to 2.4 part of the set targets process

PC3.5: Remove PC 3.5 could replace with review costs associated with suggested improvements

Additional Stakeholder Support: RTO - VIC x 1

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The SMEWG discussed this feedback and determined that: Performance Criteria 3.1 is not part of set targets process, it is sourcing and using techniques and tools to achieve the targets set in the previous element.

Performance Criteria 3.5 is about putting costing strategies in place to value environmental assets (this could include assets that traditionally do not have a monetary value placed on them). These Performance Criteria to remain as written.

Performance Evidence

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

First dot point: Add PE sought improvement feedback from stakeholders and key personal and specialist

Additional Stakeholder Support: RTO - VIC x 1

Consideration and Proposed Resolution: Adopted

Thank you for your feedback.

The SMEWG discussed this feedback and determined that: Added new Performance Evidence, bullet point 6 “sought improvement feedback from stakeholders, key personnel and specialists”.

Validated

Organisation Type: Registered Training Organisation

Coverage: NT

Stakeholder Comments:

Document approved in validation

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Organisation Type: Employer

Coverage: QLD

Stakeholder Comments:

Unit validated as fit for purpose.

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Validated

Organisation Type: Employer

Coverage: VIC

Stakeholder Comments:

This unit is really good. I validate it as fit for purpose.

Consideration and Proposed Resolution: Noted

Thank you for your validation.

[Unit sector correction](#)

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

Need to change CCF to WRK

Additional Stakeholder Support: RTO - VIC x 1

Consideration and Proposed Resolution: Adopted

Thank you for your feedback

Unit sector changed to "Work (WRK)".

Elements

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

Element 4. Manage not correct descriptor element suggest organise and conduct audit

Additional Stakeholder Support: RTO - VIC x 1

Consideration and Proposed Resolution: Adopted

Thank you for your feedback.

Element 4 changed to "Organise and conduct audit".

Performance Evidence

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

Dot points eight and nine: Organised and completed audit

Remove final dot point.

Additional Stakeholder Support: RTO - VIC x 1

Consideration and Proposed Resolution: Adopted

Thank you for your feedback

Performance Evidence bullet-points 8 and 9 amalgamated into one bullet-point, and last bullet point removed.

Validated

Organisation Type: Registered Training Organisation

Coverage: NSW

Stakeholder Comments:

I validate this unit, there is a small typo - space missing between 'techniques to' in the oral communication section in the foundation skills table.

Consideration and Proposed Resolution: Adopted

Thank you for your feedback.

This typo has been corrected.

Performance Criteria

Organisation Type: Registered Training Organisation

Coverage: VIC

Stakeholder Comments:

Unit needs to be re-written in line with QA and HACCP principles. Some PCs do not make sense. Refer to

Additional Stakeholder Support: RTO - VIC x 1

Consideration and Proposed Resolution: Adopted

Thank you for your feedback.

The SMEWG discussed this feedback and determined that HACCP be removed from this unit and the following changes be made:

- Element 1 change to "1. Determine QA objectives for the workplace".
- Element 2 change to "2. Plan the QA program and develop implementation strategies".
- Element 3 change to "3. Implement the QA program".
- Element 4 change to "4. Review the QA program".
- Performance Criteria 1.2 changed to "1.2 Determine premiums for QA products".
- Performance Criteria 1.3 changed to "1.3 Assess strategic benefits of a QA program".
- Performance Criteria 2.3 changed to "2.3 Evaluate and cost industry QA programs".
- Performance Criteria 2.4 changed to "2.4 Select QA program based on a cost benefit analysis".
- Performance Criteria 2.5 changed to "2.5 Document required processes and practices in the QA program manual and prepare an implementation plan".
- Performance Criteria 3.9 changed to "3.9 Conduct system analysis".
- Performance Criteria 4.3 changed to "4.3 Prepare for QA audit".
- Foundation Skills, Oral communication changed to "Initiate discussions with contractors and work colleagues, using clear language to communicate QA program requirements".
- Performance Evidence, second paragraph changed to "There must be evidence that the individual has planned, implemented and reviewed a quality assurance (QA) program on at least one occasion and has:".
- Performance Evidence, bullet point 1 changed to "determined QA objectives for the workplace".
- Performance Evidence, bullet point 2 changed to "selected a QA program using a cost benefit analysis".
- Performance Evidence, bullet point 3 changed to "planned the QA program and developed implementation strategies".
- Performance Evidence, bullet point 4 changed to "implement the QA program".
- Performance Evidence, bullet point 5 changed to "maintained required records to support QA".
- Performance Evidence, bullet point 6 changed to "reviewed the QA program".
- Knowledge Evidence bullet point 2 changed to "cost and benefit of QA implementation".
- Knowledge Evidence bullet point 8 changed to "QA recording procedures".
- Knowledge Evidence bullet point 11 changed to "system analysis".

Note: FBPF5001 Develop a HACCP-based food safety plan added to Diploma of Agriculture

Validated

Organisation Type: Employer

Coverage: QLD

Stakeholder Comments:

I validate this unit of competency. It meets the needs of industry.

Additional Stakeholder Support: RTO - NSW x 1

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Validated

Organisation Type: Registered Training Organisation

Coverage: NSW

Stakeholder Comments:

I validate this unit with minor changes. Should PC 1.1 include consideration of privacy or sensitive data concerns if applicable?

Consideration and Proposed Resolution: Adopted

Thank you for your feedback.

Added a new PC "1.2 Considered privacy or sensitive data concerns and appropriate methods to address these concerns", and renumbered PCs that follow.

Also added a new Knowledge Evidence bullet point 2 "sensitive data collection, access and storage techniques".

Validated

Organisation Type: Employer

Coverage: VIC

Stakeholder Comments:

This unit is really good. I validate it as fit for purpose.

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Validated

Organisation Type: Employer

Coverage: VIC

Stakeholder Comments:

Legislation is a huge area that requires interpretation. I really like PCs 3.4 and 4.4 as it is vital to clarify things. So many areas; WorkSafe, Marketing, Contracts can see where it's all a bit hard. This unit is really good. I validate it as fit for purpose.

Consideration and Proposed Resolution: Noted

Thank you for your support and validation.

Validated

Organisation Type: Employer

Coverage: VIC

Stakeholder Comments:

The most important thing in this unit is Element 2. It is imperative that the expert consults with clients in such a way that they 'speak/write' in a language that the client understands. PC 2.2 hopefully covers this. I validate this unit as fit for purpose, a really good job in review.

Consideration and Proposed Resolution:

Thank you for your thoughts and validation.

Validated

Organisation Type: Registered Training Organisation

Coverage: NSW

Stakeholder Comments:

I validate this unit as fit for purpose.

Consideration and Proposed Resolution: Noted

Thank you for your validation.

Validated

Organisation Type: Employer

Coverage: VIC

Stakeholder Comments:

This unit is excellent. I validate this unit as fit for purpose. There are so many on farm trials happening now. One thing that was evident on a series of soil webinars we did was that the seller of the fertiliser was doing the on farm trial and giving the information they wanted to give to sell fertiliser. Also evident that so many people did not understand their soil test or know what to ask for and how to compare it and use it.

Consideration and Proposed Resolution: Noted

Thank you for your thoughts and validation.

Nine units of competency are proposed for deletion as a result of stakeholder feedback received during this project. However, five of these units currently sit in other qualifications and so will not be deleted until such time as these qualifications undergo review.

Component Index

AHC60216	Advanced Diploma of Horticulture
AHCCCF407	Obtain resources from community and groups
AHCCCF409	Participate in assessments of project submissions
AHCCCF410	Support individuals in resource management change processes
AHCCCF501	Evaluate project submissions
AHCCCF506	Manage the incorporation of a group
AHCCMN102	Apply effective work practices
AHCCMN202	Contribute to work activities to produce food
AHCMER302	Process customer complaints
AHCWRK601	Monitor projects in a program

Support deletion

Organisation Type: State Government

Coverage: NSW

Stakeholder Comments:

As a stakeholder present at the Horticulture focus validation workshop I agree with the proposal to delete the Advanced Diploma of Horticulture.

Additional Stakeholder Support: Training Board - NT x 1, Other - NT x 2, Employer - QLD x 1, Peak Industry Body - QLD x 1, Peak Industry Body - TAS x 1, RTO - VIC x 2, RTO - National x 1

Consideration and Proposed Resolution: Noted

Thank you for the confirmation of your support for deletion of this component.

Organisation Type: Peak Industry Body

Coverage: National

Stakeholder Comments:

As a member of the subject matter expert working group, I support the proposal to delete the Advanced Diploma of Horticulture from the training package.

Additional Stakeholder Support: RTO - ACT x 2, Govt Local - NSW x 1, Govt Local - VIC x 1

Consideration and Proposed Resolution: Noted

Thank you for your confirmation of deletion of this component.

Organisation Type: Peak Industry Body

Coverage: QLD

Stakeholder Comments:

As a stakeholder present at the Community Coordination and Facilitation focus validation workshop I agree with the proposal to delete the Advanced Diploma of Horticulture.

Additional Stakeholder Support: RTO - NSW x 3, Employer - QLD x 1

Consideration and Proposed Resolution: Noted

Thank you for the confirmation of your support for deletion of this component.

Organisation Type: Employer

Coverage: SA

Stakeholder Comments:

As a stakeholder present at the Agriculture focus validation workshop I agree with the proposal to delete the Advanced Diploma of Horticulture.

Additional Stakeholder Support: Govt State - NSW x 2, RTO - NSW x 3, Peak Industry Body - NT x 1, RTO - NT x 6, Other - NT x 6, RTO - QLD x 3, RTO - SA x 4, Employer - VIC x 1, RTO - VIC x 4, Other - VIC x 1, RTO - WA x 1, RTO - National x 1

Consideration and Proposed Resolution: Noted

Thank you for the confirmation of your support for deletion of this component.

Support deletion

Organisation Type: Peak Industry Body

Coverage: National

Stakeholder Comments:

As a member of the subject matter expert working group (SMEWG), I support the proposed deletion of this component.

Additional Stakeholder Support: Peak Industry Body - ACT x 2, RTO - ACT x 2, Govt Local - NSW x 1, Peak Industry Body - NSW x 1, Peak Industry Body - QLD x 1, Govt Local - VIC x 1, Peak Industry Body - VIC x 1

Consideration and Proposed Resolution: Noted

Thank you for the confirmation of your support for deletion of this component.

Organisation Type: State Government

Coverage: NSW

Stakeholder Comments:

As a member of the subject matter expert working group (SMEWG), I support the proposed deletion of this component.

Additional Stakeholder Support: Training Board - NT x 1, Other - NT x 2, Employer - QLD x 1, RTO - VIC x 2, RTO - National x 1

Consideration and Proposed Resolution: Noted

Thank you for the confirmation of your support for deletion of this component.

Organisation Type: Peak Industry Body

Coverage: QLD

Stakeholder Comments:

As a stakeholder present at the Community Coordination and Facilitation focus validation workshop I agree with the proposal to delete this unit of competency.

Additional Stakeholder Support: Peak Industry Body - NSW x 3, RTO - NSW x 3, Employer - QLD x 1, Peak Industry Body - QLD x 1

Consideration and Proposed Resolution: Noted

Thank you for the confirmation of your support for deletion of this component.

Organisation Type: Employer

Coverage: SA

Stakeholder Comments:

As a stakeholder present at the Agriculture focus validation workshop I agree with the proposal to delete this unit of competency.

Additional Stakeholder Support: Govt State - NSW x 2, RTO - NSW x 3, Peak Industry Body - NT x 1, Other - NT x 6, RTO - QLD x 2, RTO - SA x 4, RTO - VIC x 4, Other - VIC x 1, RTO - WA x 1, RTO - National x 1

Consideration and Proposed Resolution: Noted

Thank you for the confirmation of your support for deletion of this component.

Support deletion

Organisation Type: Peak Industry Body

Coverage: National

Stakeholder Comments:

As a member of the subject matter expert working group (SMEWG), I support the proposed deletion of this component.

Additional Stakeholder Support: Peak Industry Body - ACT x 2, RTO - ACT x 2, Govt Local - NSW x 1, Peak Industry Body - NSW x 1, Peak Industry Body - QLD x 1, Govt Local - VIC x 1, Peak Industry Body - VIC x 1

Consideration and Proposed Resolution: Noted

Thank you for the confirmation of your support for deletion of this component.

Organisation Type: State Government

Coverage: NSW

Stakeholder Comments:

As a stakeholder present at the Horticulture focus validation workshop I agree with the proposal to delete this unit of competency.

Additional Stakeholder Support: Training Board - NT x 1, Other - NT x 2, Employer - QLD x 1, RTO - VIC x 2, RTO - National x 1

Consideration and Proposed Resolution: Noted

Thank you for the confirmation of your support for deletion of this component.

Organisation Type: Peak Industry Body

Coverage: QLD

Stakeholder Comments:

As a stakeholder present at the Community Coordination and Facilitation focus validation workshop I agree with the proposal to delete this unit of competency.

Additional Stakeholder Support: Peak Industry Body - NSW x 3, RTO - NSW x 3, Employer - QLD x 1, Peak Industry Body - QLD x 1

Consideration and Proposed Resolution: Noted

Thank you for the confirmation of your support for deletion of this component.

Organisation Type: Employer

Coverage: SA

Stakeholder Comments:

As a stakeholder present at the Agriculture focus validation workshop I agree with the proposal to delete this unit of competency.

Additional Stakeholder Support: Govt State - NSW x 2, RTO - NSW x 3, RTO - NT x 6, Other - NT x 6, RTO - QLD x 3, RTO - SA x 4, Employer - VIC x 1, RTO - VIC x 4, Other - VIC x 1, RTO - WA x 1, RTO - National x 1

Consideration and Proposed Resolution: Noted

Thank you for the confirmation of your support for deletion of this component.

Support deletion

Organisation Type: Peak Industry Body

Coverage: National

Stakeholder Comments:

As a member of the subject matter expert working group (SMEWG), I support the proposed deletion of this component.

Additional Stakeholder Support: Peak Industry Body - ACT x 2, RTO - ACT x 2, Govt Local - NSW x 1, Peak Industry Body - NSW x 1, Peak Industry Body - QLD x 1, Govt Local - VIC x 1, Peak Industry Body - VIC x 1

Consideration and Proposed Resolution: Noted

Thank you for the confirmation of your support for deletion of this component.

Organisation Type: State Government

Coverage: NSW

Stakeholder Comments:

As a stakeholder present at the Horticulture focus validation workshop I agree with the proposal to delete this unit of competency.

Additional Stakeholder Support: Training Board - NT x 1, Other - NT x 2, Employer - QLD x 1, RTO - VIC x 2, RTO - National x 1

Consideration and Proposed Resolution: Noted

Thank you for the confirmation of your support for deletion of this component.

Organisation Type: Peak Industry Body

Coverage: QLD

Stakeholder Comments:

As a stakeholder present at the Community Coordination and Facilitation focus validation workshop I agree with the proposal to delete this unit of competency.

Additional Stakeholder Support: Peak Industry Body - NSW x 3, RTO - NSW x 3, Employer - QLD x 1, Peak Industry Body - QLD x 1

Consideration and Proposed Resolution: Noted

Thank you for the confirmation of your support for deletion of this component.

Organisation Type: Employer

Coverage: SA

Stakeholder Comments:

As a stakeholder present at the Agriculture focus validation workshop I agree with the proposal to delete this unit of competency.

Additional Stakeholder Support: Govt State - NSW x 2, RTO - NSW x 3, RTO - NT x 6, Other - NT x 6, RTO - QLD x 3, RTO - SA x 4, Employer - VIC x 1, RTO - VIC x 4, Other - VIC x 1, RTO - WA x 1, RTO - National x 1

Consideration and Proposed Resolution: Noted

Thank you for the confirmation of your support for deletion of this component.

Support deletion

Organisation Type: Peak Industry Body

Coverage: National

Stakeholder Comments:

As a member of the subject matter expert working group (SMEWG), I support the proposed deletion of this component.

Additional Stakeholder Support: Peak Industry Body - ACT x 2, RTO - ACT x 2, Govt Local - NSW x 1, Peak Industry Body - NSW x 1, Peak Industry Body - QLD x 1, Govt Local - VIC x 1, Peak Industry Body - VIC x 1

Consideration and Proposed Resolution: Noted

Thank you for the confirmation of your support for deletion of this component.

Organisation Type: State Government

Coverage: NSW

Stakeholder Comments:

As a stakeholder present at the Horticulture focus validation workshop I agree with the proposal to delete this unit of competency.

Additional Stakeholder Support: Training Board - NT x 1, Other - NT x 2, Employer - QLD x 1, RTO - VIC x 2, RTO - National x 1

Consideration and Proposed Resolution: Noted

Thank you for the confirmation of your support for deletion of this component.

Organisation Type: Peak Industry Body

Coverage: QLD

Stakeholder Comments:

As a stakeholder present at the Community Coordination and Facilitation focus validation workshop I agree with the proposal to delete this unit of competency.

Additional Stakeholder Support: Peak Industry Body - NSW x 3, RTO - NSW x 3, Employer - QLD x 1, Peak Industry Body - QLD x 1

Consideration and Proposed Resolution: Noted

Thank you for the confirmation of your support for deletion of this component.

Organisation Type: Employer

Coverage: SA

Stakeholder Comments:

As a stakeholder present at the Agriculture focus validation workshop I agree with the proposal to delete this unit of competency.

Additional Stakeholder Support: Govt State - NSW x 2, RTO - NSW x 3, RTO - NT x 6, Other - NT x 6, RTO - QLD x 3, RTO - SA x 4, Employer - VIC x 1, RTO - VIC x 4, Other - VIC x 1, RTO - WA x 1, RTO - National x 1

Consideration and Proposed Resolution: Noted

Thank you for the confirmation of your support for deletion of this component.

Support deletion

Organisation Type: Peak Industry Body

Coverage: National

Stakeholder Comments:

As a member of the subject matter expert working group (SMEWG), I support the proposed deletion of this component.

Additional Stakeholder Support: Peak Industry Body - ACT x 2, RTO - ACT x 2, Govt Local - NSW x 1, Peak Industry Body - NSW x 1, Peak Industry Body - QLD x 1, Govt Local - VIC x 1, Peak Industry Body - VIC x 1

Consideration and Proposed Resolution: Noted

Thank you for the confirmation of your support for deletion of this component.

Organisation Type: State Government

Coverage: NSW

Stakeholder Comments:

As a stakeholder present at the Horticulture focus validation workshop I agree with the proposal to delete this unit of competency.

Additional Stakeholder Support: Training Board - NT x 1, Other - NT x 2, Employer - QLD x 1, RTO - VIC x 2, RTO - National x 1

Consideration and Proposed Resolution: Noted

Thank you for the confirmation of your support for deletion of this component.

Organisation Type: Peak Industry Body

Coverage: QLD

Stakeholder Comments:

As a stakeholder present at the Community Coordination and Facilitation focus validation workshop I agree with the proposal to delete this unit of competency.

Additional Stakeholder Support: Peak Industry Body - NSW x 3, RTO - NSW x 3, Employer - QLD x 1, Peak Industry Body - QLD x 1

Consideration and Proposed Resolution: Noted

Thank you for the confirmation of your support for deletion of this component.

Organisation Type: Employer

Coverage: SA

Stakeholder Comments:

As a stakeholder present at the Agriculture focus validation workshop I agree with the proposal to delete this unit of competency.

Additional Stakeholder Support: Govt State - NSW x 2, RTO - NSW x 3, RTO - NT x 6, Other - NT x 6, RTO - QLD x 3, RTO - SA x 4, Employer - VIC x 1, RTO - VIC x 4, Other - VIC x 1, RTO - WA x 1, RTO - National x 1

Consideration and Proposed Resolution: Noted

Thank you for the confirmation of your support for deletion of this component.

Support deletion

Organisation Type: Peak Industry Body

Coverage: National

Stakeholder Comments:

As a member of the subject matter expert working group (SMEWG), I support the proposed deletion of this component.

Additional Stakeholder Support: Peak Industry Body - ACT x 2, RTO - ACT x 2, Govt Local - NSW x 1, Peak Industry Body - NSW x 1, Peak Industry Body - QLD x 1, Govt Local - VIC x 1, Peak Industry Body - VIC x 1

Consideration and Proposed Resolution: Noted

Thank you for the confirmation of your support for deletion of this component.

Organisation Type: State Government

Coverage: NSW

Stakeholder Comments:

As a stakeholder present at the Horticulture focus validation workshop I agree with the proposal to delete this unit of competency.

Additional Stakeholder Support: Training Board - NT x 1, Other - NT x 2, Employer - QLD x 1, RTO - VIC x 2, RTO - National x 1

Consideration and Proposed Resolution: Noted

Thank you for the confirmation of your support for deletion of this component.

Organisation Type: Peak Industry Body

Coverage: QLD

Stakeholder Comments:

As a stakeholder present at the Community Coordination and Facilitation focus validation workshop I agree with the proposal to delete this unit of competency.

Additional Stakeholder Support: Peak Industry Body - NSW x 3, RTO - NSW x 3, Employer - QLD x 1, Peak Industry Body - QLD x 1

Consideration and Proposed Resolution: Noted

Thank you for the confirmation of your support for deletion of this component.

Organisation Type: Employer

Coverage: SA

Stakeholder Comments:

As a stakeholder present at the Agriculture focus validation workshop I agree with the proposal to delete this unit of competency.

Additional Stakeholder Support: Govt State - NSW x 2, RTO - NSW x 3, RTO - NT x 6, Other - NT x 6, RTO - QLD x 3, RTO - SA x 4, Employer - VIC x 1, RTO - VIC x 4, Other - VIC x 1, RTO - WA x 1, RTO - National x 1

Consideration and Proposed Resolution: Noted

Thank you for the confirmation of your support for deletion of this component.

Support deletion

Organisation Type: Peak Industry Body

Coverage: National

Stakeholder Comments:

As a member of the subject matter expert working group (SMEWG), I support the proposed deletion of this component.

Additional Stakeholder Support: Peak Industry Body - ACT x 2, RTO - ACT x 2, Govt Local - NSW x 1, Peak Industry Body - NSW x 1, Peak Industry Body - QLD x 1, Govt Local - VIC x 1, Peak Industry Body - VIC x 1

Consideration and Proposed Resolution: Noted

Thank you for the confirmation of your support for deletion of this component.

Organisation Type: State Government

Coverage: NSW

Stakeholder Comments:

As a stakeholder present at the Horticulture focus validation workshop I agree with the proposal to delete this unit of competency.

Additional Stakeholder Support: Training Board - NT x 1, Other - NT x 2, Employer - QLD x 1, RTO - VIC x 2, RTO - National x 1

Consideration and Proposed Resolution: Noted

Thank you for the confirmation of your support for deletion of this component.

Organisation Type: Peak Industry Body

Coverage: QLD

Stakeholder Comments:

As a stakeholder present at the Community Coordination and Facilitation focus validation workshop I agree with the proposal to delete this unit of competency.

Additional Stakeholder Support: Peak Industry Body - NSW x 3, RTO - NSW x 3, Employer - QLD x 1, Peak Industry Body - QLD x 1

Consideration and Proposed Resolution: Noted

Thank you for the confirmation of your support for deletion of this component.

Organisation Type: Employer

Coverage: SA

Stakeholder Comments:

As a stakeholder present at the Agriculture focus validation workshop I agree with the proposal to delete this unit of competency.

Additional Stakeholder Support: Govt State - NSW x 2, RTO - NSW x 3, RTO - NT x 6, Other - NT x 6, RTO - QLD x 3, RTO - SA x 4, Employer - VIC x 1, RTO - VIC x 4, Other - VIC x 1, RTO - WA x 1, RTO - National x 1

Consideration and Proposed Resolution: Noted

Thank you for the confirmation of your support for deletion of this component.

Support deletion

Organisation Type: Peak Industry Body

Coverage: National

Stakeholder Comments:

As a member of the subject matter expert working group (SMEWG), I support the proposed deletion of this component.

Additional Stakeholder Support: Peak Industry Body - ACT x 2, RTO - ACT x 2, Govt Local - NSW x 1, Peak Industry Body - NSW x 1, Peak Industry Body - QLD x 1, Govt Local - VIC x 1, Peak Industry Body - VIC x 1

Consideration and Proposed Resolution: Noted

Thank you for the confirmation of your support for deletion of this component.

Organisation Type: State Government

Coverage: NSW

Stakeholder Comments:

As a stakeholder present at the Horticulture focus validation workshop I agree with the proposal to delete this unit of competency.

Additional Stakeholder Support: Training Board - NT x 1, Other - NT x 2, Employer - QLD x 1, RTO - VIC x 2, RTO - National x 1

Consideration and Proposed Resolution: Noted

Thank you for the confirmation of your support for deletion of this component.

Organisation Type: Peak Industry Body

Coverage: QLD

Stakeholder Comments:

As a stakeholder present at the Community Coordination and Facilitation focus validation workshop I agree with the proposal to delete this unit of competency.

Additional Stakeholder Support: Peak Industry Body - NSW x 3, RTO - NSW x 3, Employer - QLD x 1, Peak Industry Body - QLD x 1

Consideration and Proposed Resolution: Noted

Thank you for the confirmation of your support for deletion of this component.

Organisation Type: Employer

Coverage: SA

Stakeholder Comments:

As a stakeholder present at the Agriculture focus validation workshop I agree with the proposal to delete this unit of competency.

Additional Stakeholder Support: Govt State - NSW x 2, RTO - NSW x 3, RTO - NT x 6, Other - NT x 6, RTO - QLD x 3, RTO - SA x 4, Employer - VIC x 1, RTO - VIC x 4, Other - VIC x 1, RTO - WA x 1, RTO - National x 1

Consideration and Proposed Resolution: Noted

Thank you for the confirmation of your support for deletion of this component.

Support deletion

Organisation Type: Peak Industry Body

Coverage: National

Stakeholder Comments:

As a member of the subject matter expert working group (SMEWG), I support the proposed deletion of this component.

Additional Stakeholder Support: Peak Industry Body - ACT x 2, RTO - ACT x 2, Govt Local - NSW x 1, Peak Industry Body - NSW x 1, Peak Industry Body - QLD x 1, Govt Local - VIC x 1, Peak Industry Body - VIC x 1

Consideration and Proposed Resolution: Noted

Thank you for the confirmation of your support for deletion of this component.

Organisation Type: State Government

Coverage: NSW

Stakeholder Comments:

As a stakeholder present at the Horticulture focus validation workshop I agree with the proposal to delete this unit of competency.

Additional Stakeholder Support: Training Board - NT x 1, Other - NT x 2, Employer - QLD x 1, RTO - VIC x 2, RTO - National x 1

Consideration and Proposed Resolution: Noted

Thank you for the confirmation of your support for deletion of this component.

Organisation Type: Peak Industry Body

Coverage: QLD

Stakeholder Comments:

As a stakeholder present at the Community Coordination and Facilitation focus validation workshop I agree with the proposal to delete this unit of competency.

Additional Stakeholder Support: Peak Industry Body - NSW x 3, RTO - NSW x 3, Employer - QLD x 1, Peak Industry Body - QLD x 1

Consideration and Proposed Resolution: Noted

Thank you for the confirmation of your support for deletion of this component.

Organisation Type: Employer

Coverage: SA

Stakeholder Comments:

As a stakeholder present at the Agriculture focus validation workshop I agree with the proposal to delete this unit of competency.

Additional Stakeholder Support: Govt State - NSW x 2, RTO - NSW x 3, RTO - NT x 6, Other - NT x 6, RTO - QLD x 3, RTO - SA x 4, Employer - VIC x 1, RTO - VIC x 4, Other - VIC x 1, RTO - WA x 1, RTO - National x 1

Consideration and Proposed Resolution: Noted

Thank you for the confirmation of your support for deletion of this component.

Section Index

[Biosecurity](#)

[Rural Operations](#)

[Teach out period](#)

Organisation Type: IRC Representative, Registered Training Organisation

Coverage: WA

Stakeholder Comments:

I think we should have biosecurity units in all agriculture qualifications (& horticulture for that matter)

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

There are biosecurity units in all of the qualifications reviewed in this project with the exception of: Certificate I in Agriculture and Diploma of Agriculture, and Certificate I and IV in Horticulture, and Diploma of Horticulture Management. The Horticulture SMEWG did not see the need to include biosecurity in the Certificate IV in Horticulture, their view was that environmentally sustainable work practices was more relevant/the focus for the industry. The Certificate I and Diploma qualifications do not include biosecurity units as there are no AHC biosecurity units at these levels in the training package.

Organisation Type: Registered Training Organisation

Coverage: NT

Stakeholder Comments:

I appreciate this has been a long process for you and many hours gone into drafting and I do apologies for only jumping on the feedback now.

There are proposed changes to the Cert III RO that will significantly disadvantage future industry people in the Northern Agricultural Industry, particularly our beef producers.

It is paramount that our beef producers have access to the learning and education currently available to them, particularly with the horse units that we offer. These units are readily sought after by our industry leaders to deliver to their young staff to ensure they have the skills necessary to perform their work tasks safely and effectively with horses. It is paramount to industry to ensure that staff who have previously studied Ag. elsewhere have access to a qualification that provides them with support when entering into the Northern Beef Agricultural industry.

I am in full favour of the recommendations made by [Colleague name];

Adding

PUATEA001 to Elective A,

AHCWRK31X Operate in Isolated and Remote Situations added to elective group B

AHCLSK211 Provide Feed for Livestock

Horse Units in Group B

ACMEQU212 Handle horses

ACMEQU214 Prepare to work safely around horses

ACMEQU217 Load and unload horses

ACMEQU218 Perform horse riding skills at walk, trot and canter

AHCLSK218 Ride educated horses to carry out basic stock work

AHCLSK337 Train care for and ride horses for stock work

ACMHBR302 Carry out basic hoof care procedures

ACMEQU306 Provide routine care for horses

Furthermore, I strongly agree with [colleague name] comments with regard to the Cert II RO: "Keep Cert II RO (or a similar product), remove some of the base level units out of the 3 RO package and put them back in the Cert II RO".

I was listening into the meeting yesterday and it was disappointing to hear the push back with regards to keeping 2 qualifications at the same level (Cert2Ag and Cert2RO). Yes, they're at the same level, but learning and achieving very different things. You wouldn't expect a level 2 carpenter to come into a level 3 Ag. It's just not feasible and very unrealistic for the students participating. As mentioned yesterday, there are so many different occupational outcomes under the Agriculture and Rural Operations umbrella. Merging the 2 names just makes the outcomes even more vague and broad. Yes I understand it is probably more work, but the industry is calling for it and is this not why we go through this process, to improve based on what our industry needs?

I look forward to working with Skills Impact to come up with a solution that does not jeopardise our Northern Beef Industry.

Consideration and Proposed Resolution: Noted

Thank you for your feedback.

Following stakeholder feedback received during the validation period, the Certificate II in Agriculture and the Certificate II in Rural Operations will not be merged. The structure and packaging rules (including lists of units) will remain as shown in the validation draft; however, all references to Rural Operations will be removed and the title will revert to AHC20122 Certificate II in Agriculture. Please see information at the beginning of the Certificate II information section of this report for further details about this and the commencement of planned consultations regarding Rural Operations in 2023.

In regard to the Certificate III in Rural Operations. The SMEWG discussed this feedback and determined that:

- Units listed in the Certificate III in Rural Operations elective units list remain as written, with the addition of the following units:
 - AHCSOL3X1 Develop and apply knowledge of fertiliser and soil ameliorant products
 - BSBWRT311 Write simple documents.
 - FBPFYSY3002 Participate in a HACCP team
 - HLTAID011 Provide first aid.
 - HLTAID013 Provide first aid in remote or isolated site.
 - Other suggested ACM, BSB, RGR and AHC units suggested for inclusion in elective units list not to be included in the qualification.
- There is sufficient flexibility within the current elective units listed along with the ability to import 7 units under the packaging rules.

Please note that AHCLSK211, AHCWRK3X12 and PUATEA001 are already listed in the elective units list for this qualification.

Organisation Type: Registered Training Organisation

Coverage: NSW

Stakeholder Comments:

Given that this project involves so many components across all of Agriculture and Horticulture, do you know how long the 'teach out period' will be. For some of our students this might mean they have to do extra units of competency to complete the qualification they began. Is there a way to extend the teach out to help these students complete?

Consideration and Proposed Resolution: Other

Thank you for your feedback.

Due to volume and complexity of changes (most of which are deemed 'Not Equivalent'), the APH and the AHLCLM IRCs recommend the AISC supports the request to ASQA by Skills Impact as the responsible SSO for the increase to the transition period from the standard 12 months to 24 months for the following qualifications:

AHC10222 Certificate I in Agriculture; AHC10322 Certificate I in Horticulture, AHC20122 Certificate II in Agriculture; AHC20422 Certificate II in Horticulture; AHC30122 Certificate III in Agriculture; AHC30722 Certificate III in Horticulture; AHC32822 Certificate III in Rural Operations; AHC33722 Certificate III in Protected Horticulture; AHC40122 Certificate IV in Agriculture; AHC40422 Certificate IV in Horticulture; AHC50122 Diploma of Agriculture; AHC50422 Diploma of Horticulture Management; and AHC51222 Diploma of Community Group Coordination and Facilitation.

This change will allow RTOs to have the required additional time to develop training and assessment tools, and to apply for the components to be put onto scope that are either 'new' or 'superseded not equivalent'. This will also allow existing learners additional time to complete their training in the current qualifications.