Modification history

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| Release | Comments |
| Release 1 | This version released with PPM Pulp and Paper Manufacturing Training Package Version 3.0. |

| PPMWHS31X | Contribute to work health and safety processes |
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| Application | This unit of competency describes the skills and knowledge required to plan, support and contribute to work health and safety processes in pulp and paper manufacturing environment.  The unit applies to skilled operators in a pulp or paper manufacturing facility who have responsibility for maintaining and contributing to compliance of workplace health and safety as part of their role, including duty of care for other workers.  No licensing, legislative or certification requirements apply to this unit at the time of publication. |
| Prerequisite Unit | Nil |
| Unit Sector | Work Health and Safety (WHS) |

| Elements | Performance Criteria |
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| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1. Plan and conduct work safely | 1.1 Locate and access work health and safety information relevant to own work role  1.2 Plan work according to relevant provisions of work health and safety procedures  1.3 Identify hazards and risks as part of work planning and work process  1.4 Address specific hazards as part of work planning and work process  1.5 Report inadequacies in control measures according to workplace procedures  1.6 Report incidents and injuries according to workplace policies and procedures  1.7 Undertake safety housekeeping in work area  1.8 Monitor own levels of stress and fatigue to ensure ability to work safety |
| 2. Support others to work safely | 2.1. Provide information on safe work practices and work procedures to members of the work group  2.2. Check work health and safety practices of less experienced members of the work group  2.3. Provide guidance to less experienced members of the team to support them in working safely  2.4. Provide support members of the team to accurately record incidents and complete associated workplace documentation |
| 3. Contribute to work health and safety participative processes | 3.1. Raise work health and safety issues promptly according to workplace procedures  3.2. Apply knowledge of roles and responsibilities of work health and safety representatives and committees  3.3. Contribute to workplace meetings, workplace inspections or other consultative activities in a constructive manner to improve safety  3.4. Provide assistance to work group members to contribute to workplace safety |
| 4. Participate in the control of emergency situations | 4.1. Identify emergency signals and alarms and respond to them appropriately  4.2. Take initial action to control or confine emergency situations taking account of nature and scope of the emergency.  4.3. Implement emergency response procedures within scope of training and competence. |

| Foundation Skills  This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria. | |
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| Skill | Description |
| Oral communication skills to: | * ask questions and clarify meaning with peers and supervisors * use clear language and industry terminology to work health and safety procedures to less experienced members of the work group |
| Reading skills to: | * interpret selected pictorial, graphical and written signs, instructions and procedures |
| Writing skills to: | * complete workplace records accurately and legibly, using clear language and industry terminology |

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| Unit Mapping Information | | | |
| Code and title current version | Code and title previous version | Comments | Equivalence status |
| PPMWHS3XX Contribute to work health and safety processes | PPMWHS310 Contribute to WHS processes | Element removed due to duplication already addressed in existing element. Changes to unit title, element, performance criteria and foundation skills. Assessment requirements revised. | Equivalent |

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| Links | Companion Volumes, including Implementation Guides, are available at VETNet:  https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=12998f8d-d0ac-40bc-a69e-72a600d4fd93 |

| TITLE | Assessment requirements for PPMWHS3XX Contribute to work health and safety processes |
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| Performance Evidence | |
| An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.  There must be evidence that the individual has planned and conducted a minimum of two pulp and paper manufacturing work tasks, on at least two separate occasions, including:   * followed relevant workplace health and safety legislation, standards, codes of practice * identified and reported hazards to supervisor * selected and implemented appropriate risk controls * used the required personal protective equipment * carried out work health and safety housekeeping tasks * supported at least two work group members to work safely * contributed to at least two workplace health and safety meetings or participative processes * identified the required responses to at least two types of emergency situations that may occur in a pulp and paper manufacuring environment. | |

| Knowledge Evidence |
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| An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:   * sources of work health and safety information in the workplace, including: * hazard, incident and investigation reports * workplace inspection reports and checklists * incident investigation reports * minutes of meetings * Job Safety Analysis (JSAs) and Risk Assessments (RAs) * safety data sheets (SDS) and registers * employees' handbooks * manufacturers' manuals and specifications * information from work health and safety representatives * reports from work health and safety committee * information from external sources on hazards and risk relevant to the work group * typical workplace safety signs found in a pulp and paper manufacturing environment and their meanings, including signs for: * personal protective equipment * emergency equipment * dangerous goods class signs * specific hazards including sharps and radiation * legal rights and responsibilities of the workplace parties as documented in work safety procedures and including: * roles and responsibilities of employees, supervisors and managers in the workplace * roles and responsibilities of work health and safety representatives, committees and employers * procedures relevant to risk and the implications of specific hazards in the workplace including: * substances * noise * manual handling * ergonomics * underfoot hazards * slips and trips * moving parts of machinery * mobile plant * fatigue * stress * bullying * occupational violence * workplace specific information including: * difference between hazard and risk in the pulping and/or paper manufacturing workplace * safety measures related to common workplace hazards * potential emergencies relevant to the workplace * designated personnel for raising work health and safety issues * workplace and work procedures, particularly those related to performance of own work, specific hazards and risk control, reporting of hazards, incidents and injuries, consultation, use of personal protective equipment and emergency response * potential emergency situations, alarms and signals, and required response. |

| Assessment Conditions |
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| Assessment of the skills in this unit of competency must take place under the following conditions:   * physical conditions: * skills must be demonstrated in pulp or paper manufacturing facility or an environment that accurately represents workplace conditions * resources, equipment and materials: * resources and equipment, including personal protective equipment, required for the work being undertaken * specifications: * workplace procedures relating to work health and safety requirements and processes and for the work being undertaken * relationships: * supervisor and team members.   Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. |

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