Modification history

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| Release | Comments |
| Release 1 | This version released with ACM Animal Care and Management Training Package Version 5.0. |

| ACMEQU2X15 | Provide daily care for horses |
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| Application | This unit of competency describes the skills and knowledge required to provide daily care for horses, including cleaning stables, feeding, grooming and rugging.  This unit applies to workers in industries involving horses, who undertake routine horse care tasks under supervision. Work environments may include stables, small enclosed areas, paddocks and yards.  Commonwealth and state/territory health and safety, and animal welfare legislation, regulations and codes of practice relevant to interacting with horses apply to workers in this industry. Requirements vary between industry sectors and jurisdictions.  No licensing, legislative or certification requirements apply to this unit at the time of publication. |
| Prerequisite Unit | ACMEQU2X12 Handle horses safely |
| Unit Sector | Equine (EQU) |

| Elements | Performance Criteria |
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| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1. Prepare to work with horses | 1.1 Confirm work program with supervisor  1.2 Identify hazards, assess risks and control and/or report risks prior to commencing tasks  1.3 Select, check and maintain work tools and equipment required for the tasks  1.4 Select and correctly fit personal protective equipment (PPE) appropriate for tasks |
| 2. Clean stables and surrounding areas | 2.1 Select cleaning and disinfecting products suitable for use around horses and people, according to workplace health and hygiene procedures  2.2 Remove horse from stable and secure at a suitable location using safe and low stress handling techniques  2.3 Clean stable and replace bedding if required  2.4 Dispose of stale feed, soiled bedding, manure and other waste products according to workplace procedures  2.5 Clean other horse holding areas and report maintenance requirements  2.6 Clean, maintain and store tools and equipment and horse gear |
| 3. Provide feed and water to horses | 3.1 Clean feed and watering equipment and containers  3.2 Check feed and water supplies, and identify, remove and report contaminated feed and water as required  3.3 Prepare and distribute feed and water to horses according to horse requirements and workplace safety, quality and pest control procedures  3.4 Identify, record and report irregularities in individual horse eating and drinking patterns to supervisor |
| 4. Groom and rug a horse | 4.1 Confirm grooming and rugging requirements for selected horse according to workplace procedures  4.2 Position, tie up and groom horse using safe and low stress techniques  4.3 Clean and check horse hooves  4.4 Identify signs of swelling, cuts and unusual horse behaviour that may indicate an illness or injury during grooming and report these according to workplace requirements  4.5 Fit rugs and other protective gear as required and according to environmental conditions and individual horse requirements  4.6 Clean, store and maintain grooming tools, equipment and PPE, and report maintenance issues |

| Foundation Skills  This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria. | |
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| Skill | Description |
| Reading | * Accurately interpret food product labels and chemical safety data sheets |
| Writing | * Enter data and information accurately into workplace records |
| Numeracy | * Estimate and calculate quantity, area, weight, temperature and volume |
| Oral communication | * Use active listening and questioning to clarify supervisor instructions * Use industry terminology to describe horses, equipment and the work environment |

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| Unit Mapping Information | | | |
| Code and title current version | Code and title previous version | Comments | Equivalence status |
| ACMEQU2X15 Provide daily care for horses | ACMHBR203 Provide daily care for horses | Redesigned unit that includes content from ACMHBR203 Provide daily care for horses, ACMEQU203 Provide basic care of horses and ACMEQU204 Perform daily tasks in the horse industry  Application updated to reflect focus on stable cleaning and grooming and rugging horses  Prerequisite unit changed  Units sector changed from Horse Breeding to Equine  New Performance criteria added to Element for Groom and rug horses  Other Performance criteria revised for clarity  Previous Elements 3, 4 and 6 removed  Foundation skills updated  Performance Evidence, Knowledge Evidence and Assessment Conditions updated | Not equivalent |
| ACMEQU2X15 Provide daily care for horses | ACMEQU203 Provide basic care of horses | Redesigned unit that includes content from ACMHBR203 Provide daily care for horses, ACMEQU203 Provide basic care of horses and ACMEQU204 Perform daily tasks in the horse industry | Not Equivalent |
| ACMEQU2X15 Provide daily care for horses | ACMEQU204 Perform daily tasks in the horse industry | Redesigned unit that includes content from ACMHBR203 Provide daily care for horses, ACMEQU203 Provide basic care of horses and ACMEQU204 Perform daily tasks in the horse industry | Not Equivalent |

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| Links | Companion Volumes, including Implementation Guides, are available at VETNet:  <https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=b75f4b23-54c9-4cc9-a5db-d3502d154103> |

| TITLE | Assessment requirements for ACMEQU2X15 Provide daily care for horses |
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| Performance Evidence | |
| An individual demonstrating competency in this unit must satisfy all of the elements and performance criteria of this unit.  There must be evidence that the individual has carried out daily care tasks for at least one calm, consistent and obedient horse over a period of seven days. Each day, the individual must have completed the following according to the individual horse and workplace requirements:   * identified at least three hazards, assessed and controlled and/or reported their risk * selected, checked and correctly fitted appropriate personal protective equipment (PPE) * selected and checked tools, equipment and materials required for each task, including: * checked and/or cleaned grooming equipment and feeding equipment, including bins, hay nets and water troughs * demonstrated safe and low stress horse handling techniques * measured and distributed required feed * groomed and rugged horse * identified and reported to supervisor signs of illness, injury or abnormal behaviour.   In addition to the above, the individual must have completely stripped a stable, including:   * removed all bedding materials * disinfected walls and floor * added fresh bedding materials. | |

| Knowledge Evidence |
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| An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:   * hazard identification, risk assessment and controls to minimise risks when checking and treating horses * responsibility for reporting and controlling health and safety risks for own job role * type, purpose and use of PPE for cleaning horse areas, horse feeding and grooming tasks * type, purpose and use of horse bedding and floor coverings, including depth of bedding required for safety and comfort of the horse * typical daily feed and water requirements for horses based on size and activity levels * common horse feeds, including: * hay * chaff * grain/pellets or other forms of concentrated feed * supplements * bran * feed appetisers * consequences of providing unsuitable feed and additives to horses, including impact on horse health, behaviour, performance and eligibility for competitions * fundamentals of horse feed and water quality requirements, including: * temperature and humidity * contamination control * vermin control * reporting requirements for stock control of feed and bedding supplies * use and fit of common horse protective equipment including rugs, fly veil, bell boots, paddock boots, and tail bag * signs of good health and basic signs of injury and illnesses in horses, including common ailments that need to be reported immediately * tools, equipment and procedures for: * preparing, storing and distributing horse feeds * moving and securing horses * cleaning and disinfecting equipment and work areas * cleaning and disinfecting stables, and for laying stable bedding * health and safety requirements related to horse care tasks, including: * safe horse handling when grooming horses * working with urine, nasal and excrement discharges * allergens related to work environment * manual handling, including repetitive strain injuries * operating materials handling equipment * handling chemicals * zoonoses transferred by horses to humans, including Hendra, salmonella, ringworm, leptospirosis and cryptosporidiosis. |

| Assessment Conditions |
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| Assessment of the skills in this unit of competency must take place under the following conditions:   * physical conditions: * an equine workplace or an environment that accurately represents workplace conditions * resources, equipment or materials: * live horse specified in the performance evidence assessed as suitable for the assessment of this unit and the individual being assessed * stable, equipment and tools required for the tasks specified in the performance evidence, including PPE and load carrying equipment * food, water, horse bedding materials and appropriate gear for individual horses and tasks specified in the performance evidence * workplace recording or reporting formats * specifications: * workplace instructions for horse care, including the individual bedding and food requirements for the horse specified in performance evidence * relationships: * supervisor.   The Companion Volume: User Guide: Safety in Equine Training provides advice and sample templates to assist assessors with the risk assessments that should be undertaken to help ensure the safety of all involved in the assessment.  Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. |

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