Modification history

Release	Comments
Release 2	This version released with AHC Agriculture, Horticulture and Conservation and Land Management Training Package Version X.0.
Release 1	This version released with AHC Agriculture, Horticulture and Conservation and Land Management Training Package Version 1.0.

AHCBAC408	Manage agricultural crop production	
Application	This unit of competency describes the skills and knowledge required to determine crop requirements, implement a crop growing and maintenance program and harvest an agricultural crop.	
	The unit applies to individuals who demonstrate deep knowledge in a specific technical area, take personal responsibility and exercise autonomy in undertaking complex work. They organise the work of self and others and analyse, design and communicate solutions to sometimes complex problems.	
	No licensing, legislative or certification requirements apply to this unit at the time of publication.	
Prerequisite Unit	Nil	
Unit Sector	Broad Acre Cropping (BAC)	

Elements	Performance Criteria	
Elements describe the essential outcomes.	Performance criteria describe the performance needed to demonstrate achievement of the element.	
1. Determine requirements for an agricultural crop establishment program	 1.1 Select plant varieties best suited to soil, climate, seasonal conditions and marketing goals 1.2 Determine available soil moisture and water requirement for crop 1.3 Assess available water reserves and develop a water management plan 	
	for crop production 1.4 Determine crop nutrient requirements to achieve required yield according to environmental procedures 1.5 Determine fertiliser program from crop nutrient requirements	
	 1.6 Assess technology to ensure most efficient performance of operations 1.7 Identify and maintain budgetary requirements 1.8 Develop a crop establishment program according to crop production 	
	plan 1.9 Identify health and safety hazards, assess risk and develop and implement controls procedures	
2. Implement crop maintenance	 2.1 Implement strategies to reduce or eradicate weed infestation 2.2 Apply fertilisers at rates specified in fertiliser program 2.3 Monitor soil moisture and implement water management plan to maintain crop 	
	2.4 Determine and implement processes to minimise waste and soil degradation according to environmental management policies	
3. Monitor an agricultural crop through to harvest	3.1 Determine trends in weed, pest and disease incidence, and implement control measures3.2 Monitor soil structure and erosion and implement changes to production practices according to production plan	
	3.3 Check and maintain irrigation and drainage systems3.4 Monitor crop maturity and undertake harvesting to meet marketing and production targets	

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Elements	Performance Criteria
Elements describe the essential outcomes.	Performance criteria describe the performance needed to demonstrate achievement of the element.
4. Implement the harvest strategy	 4.1 Apply pre-harvest pest control treatments conditional on weather according to harvesting plan and environmental procedures 4.2 Ensure required labour and equipment is ready and available at the scheduled place and time 4.3 Communicate crop harvest procedures and performance expectations to harvesting and transport operators 4.4 Implement crop harvest order and procedures as scheduled in harvesting plan 4.5 Monitor harvesting operations and implement contingencies for weather, contracting and equipment maintenance
5. Record production	5.1 Maintain records of crop production according to workplace procedures

Foundation Skills

This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.

Skill	Description	
Oral Communication	Use collaborative and inclusive techniques including active listening and questioning and reading of verbal and non-verbal signals to convey and clarify work requirements and performance expectations	
Numeracy	 Use formula and numerical information to calculate financial data and interpret basic statistical and analytical data Apply basic financial modelling skills to identify, analyse and evaluate budgetary information, time durations and resource allocations 	

Code and title current version	Code and title previous version	Comments	Equivalence status
AHCBAC408 Manage agricultural crop production Release 2	AHCBAC408 Manage agricultural crop production Release 1	Changes to Application. Changes to sequencing and editing of Performance Criteria. Added Foundation Skills. Updated Performance Evidence, Knowledge Evidence and Assessment Conditions	Equivalent
Links	VETNet: https	· · · ·	ntation Guides, are available at ningDocs.aspx?q=c6399549-

TITLE	Assessment requirements for AHCBAC408 Manage agricultural crop production	
Performance Evic	lence	
unit.	rating competency must satisfy all of the elements and performance criteria in this be that the individual has on at least one occasion planned, implemented and	
	on of a broadacre agricultural crop from planting to harvest and has:	
	ntal protection strategies for land use	
-	milestones for a cropping program	
	ality and land use capability	
	utrient requirements and developed and implemented a fertiliser program	
-	estations and implemented control strategies	
 monitored and managed crop water requirements avoiding soil degradation 		
demonstrated use of technology to improve efficiency		
 prepared budgets for the production cycle developed and implemented plans, programs and monitoring procedures for: 		
 developed and imp cropping 	bemented plans, programs and monitoring procedures for.	
	nent and maintenance	
 harvesting 		
0	ds and evaluated production performance	
	place health, safety policies in the context of the work team	
-	lement workplace health, safety and environmental policies and procedures.	
· <u>·····</u>		
Knowledge Evide		
	able to demonstrate the knowledge required to perform the tasks outlined in the	
•	ance criteria of this unit. This includes knowledge of:	
	and their cultural requirements	
	tions and assessment, including:	
oon natione an	of soil conditions and analysis	
 crop nutrient re 		
•	piology on soil condition and nutrient availability	
-	characteristics on nutrient availability	
	nd impact on crop development	
 managing water re 		
	etaining natural soil moisture	
0	egies for broadacre crops	
ingation state	gies in producie crups	

- maintaining reserves of water for irrigation
- precision farming technologies for improving efficiencies in broad acre farming, including:
 - self-drive, global positioning systems (GPS) and Laser technologies
 - controlled traffic farming (CTF) principles and impact
 - use of remote piloted systems
 - remote sensing
 - variable rate technology (VRT)
- budgeting and financial analysis techniques, including:
 - basic financial analysis
 - estimating costs
 - importance of financial records
- environmental protection strategies
- pest and weed management and control strategies, including:
 - weeds and infestation patterns and methods of control
 - use of strategic grazing
 - cultural and mechanical controls
 - integrated pest management strategies
 - work health and safety legislative requirements, including:
- safe handling

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Skills Impact Unit of Competency Template modified on 15 May 2020

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Knowledge Evidence

- chemical and hazardous substances
- fire safety
- personal protection
- environmental legislation and codes of practice, relating to crop production.

Assessment Conditions

Assessment of the skills in this unit of competency must take place under the following conditions:

- physical conditions:
 skills must be demonstrated on a broadacre farm suitable for agricultural crop production or an
- environment that accurately represents workplace conditions
- resources, equipment and materials:
- agricultural crop
- use of tools, equipment and machinery
- use of personal protective equipment
- use of chemicals and consumables for fertilising and treating crops
- specifications:

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- use of workplace policies, procedures and processes
- use of manufacturer's operating instructions for tools, equipment and machinery
- access to safety data sheets
- use of workplace production plans, specifications and financial budgets
- access to legislation and codes of practice relevant to agricultural crop production.
- relationships:
 - work team and/or contractors
- timelines:
 - specified in schedules.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.

Links	Companion Volumes, including Implementation Guides, are available at VETNet: https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-
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