

Modification history

Release	Comments
Release 2	This version released with AHC Agriculture, Horticulture and Conservation and Land Management Training Package Version X.
Release 1	This version released with AHC Agriculture, Horticulture and Conservation and Land Management Training Package Version 1.0.

AHCBAC101	Support agricultural crop work
Application	<p>This unit of competency describes the skills and knowledge required to provide support to others undertaking agricultural cropping activities.</p> <p>The unit applies to individuals who work alongside a supervisor and undertakes defined routine activities. They exercise limited autonomy and identify and seek help with simple problems.</p> <p>No licensing, legislative or certification requirements apply to this unit at the time of publication.</p>
Prerequisite Unit	Nil
Unit Sector	Broad Acre Cropping (BAC)

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Prepare materials, tools and equipment for agricultural crop work	1.1 Identify materials, tools and equipment required according to supervisor instructions 1.2 Check materials, tools and equipment and report inconsistencies and faulty items to supervisor 1.3 Load and unload materials onto vehicle without damage to load and vehicle 1.4 Select and check personal protective equipment 1.5 Identify hazards and report to supervisor according to work health and safety procedures
2. Undertake agricultural crop work as directed	2.1 Follow instructions from supervisor seeking clarification when unclear 2.2 Handle and transport materials, equipment and machinery according to instructions and safety procedures 2.3 Perform cropping work according safety, environmental and biosecurity procedures 2.4 Communicate with work team in a positive and professional manner 2.5 Maintain a clean and safe work site 2.6 Report work performance and inconsistencies in timelines to supervisor
3. Clean up on completion of cropping work	3.1 Store re-usable materials according to supervisor instructions 3.2 Dispose of waste material according to supervisor instructions 3.3 Clean, maintain and store tools and equipment according to manufacturer specifications and supervisor instructions

Foundation Skills	
<i>This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.</i>	
Skill	Description
Reading	<ul style="list-style-type: none"> Interpret documented instructions for work relevant information and identifies inaccuracies for implementing requirements
Oral Communication	<ul style="list-style-type: none"> Use short simple spoken texts to communicate with work team and supervisor
Numeracy	<ul style="list-style-type: none"> Estimate weights and measures of materials to ensure safe manual handling and loading of materials

Unit Mapping Information			
Code and title current version	Code and title previous version	Comments	Equivalence status
AHCBAC101 Support agricultural crop work Release 2	AHCBAC101 Support agricultural crop work Release 1	Minor changes to application. Consolidated and minor changes to sequencing of Elements and Performance Criteria. Added Foundation Skills Updated Performance Evidence, Knowledge evidence and Assessment Conditions	Equivalent

Links
Companion Volumes, including Implementation Guides, are available at VETNet: https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72

TITLE	Assessment requirements for AHCBAC101 Support agricultural crop work
Performance Evidence	
<p>An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.</p> <p>There must be evidence that the individual has on at least one occasion:</p> <ul style="list-style-type: none"> • identified and prepared tools, materials and equipment according to instructions • demonstrated crop support activities while handling materials and equipment safely • maintained a clean and safe working environment and cleaned up after work activities • followed enterprise work health and safety, biosecurity and environmental procedures • reported work performance to supervisor. 	
Knowledge Evidence	
<p>An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:</p> <ul style="list-style-type: none"> • procedures relevant to support work, including: <ul style="list-style-type: none"> • health and safety • biosecurity • environmental • common materials, tools and equipment used for agricultural cropping work, including: <ul style="list-style-type: none"> • loading and unloading transport vehicles to prevent damage • safe handling of materials and equipment • common agricultural cropping work activities and expected performance outcomes • procedures for cleaning up on completion of work. 	
Assessment Conditions	
<p>Assessment of the skills in this unit of competency must take place under the following conditions:</p> <ul style="list-style-type: none"> • physical conditions: <ul style="list-style-type: none"> • skills must be demonstrated on a farm where cropping activities are performed or an environment that accurately represents workplace conditions • resources, equipment and materials: <ul style="list-style-type: none"> • use of basic tools and equipment • use of materials and consumables • use of specific items of personal protective equipment • specifications: <ul style="list-style-type: none"> • use of workplace procedures for work to be performed • use of manufacturer operating instructions for tools and equipment • use of workplace instructions • relationships: <ul style="list-style-type: none"> • team member(s) • supervisor(s)] • timeframes: <ul style="list-style-type: none"> • according to timelines specified in supervisor instructions <p>Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.</p>	
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