

Please replace all text in [square brackets]. Please delete all instructions coloured red, including these.

<b>[TPCODE]SSXXXXXX</b>	<b>[Use Upper Case for Main Words of Title End With Skill Set e.g. Computing and Digital Skills for Farm Owners Skill Set]</b>
<b>FWPSS00025</b>	<b>Skill set for carbon accounting</b>

## Modification History

Release	Comments
Release [1]	<p>Include the introductory sentence below. If a skill set is superseding an existing skill set, then add the following sentence immediately after the first sentence: 'This skill set supersedes and is equivalent to [skill set code and skill set title].'</p> <p>This version released with [xxxx] Training Package Version [1.0].</p>
Release 1	This version released with FWP Forest and Wood Products Training Package Version 1.0.

### Description

Describe the features and/or purpose of skill set (e.g. the industry need, licensing requirement, legislative requirement – not the people who should do the skill set, which is covered under Target Group).

This skill set provides the specialised skills and knowledge required to design plantations, develop a tree inventory, and undertake carbon storage sampling.

### Pathways Information

Describe any relationship between the skill set and other qualifications, e.g. credit towards higher level qualification, build on skills in lower level qualifications. Example wording is shown below.

These units of competency provide credit towards [list each qualification, e.g. FBP30117 Certificate III in Food Processing from the [Training Package Code and Title].

OR (if the skill set applies to a large number of qualifications)

These units of competency provide credit towards a range of qualifications from the [Training Package Code and Title].

OR

These units of competency build on skills and knowledge attained in FBP30117 Certificate III in Food Processing from the [Training Package Code and Title].and provide specialist skills in ...

These units provide credit towards a number of qualifications, including FWP60114 Advanced Diploma of Forest Industry Sustainability

### Licensing/Regulatory Information

No licensing, legislative or certification requirements apply to this skill set at the time of publication.

If necessary, replace the standard statement above with any specific occupational licensing or regulatory requirements

To be registered as an auditor, candidates need to meet the requirements of the National Greenhouse and Energy Reporting (NGER) guidelines as set out in the National Greenhouse and Energy Reporting Act 2007.

Further information is available at [www.cleanenergyregulator.gov.au](http://www.cleanenergyregulator.gov.au)

**Skill Set Requirements**

- FWPGM4203 Design plantations
- FWPGM5219 Undertake carbon stock sampling of forests and plantations
- FWPGM6203 Manage sustainable tree inventory

**Target Group**

Describe the range of individuals who would typically complete this skill set, for example:  
This skill set is for entry level or unqualified workers in the beekeeping industry and for hobbyist beekeepers.]

The skill set is targeted at enterprises and individuals who are providing services to landowners undertaking, or wishing to undertake, farm forestry projects.

**Suggested words for Statement of Attainment**

These competencies from the [TP code and title] Training Package meet the ...

Use information from the description/target group sections, for example:

These competencies from the AHC Agriculture, Horticulture and Conservation and Land Management Training Package meet state/territory licensing requirements for the application of agricultural chemicals.

OR

These competencies from the FWP Forest and Wood Products Training Package meet the industry requirements for driving a heavy vehicle used for the transportation of forestry produce.

These competencies from the FWP Forest and Wood Products Training Package meet the industry requirements to design plantations, develop a tree inventory, and undertake carbon stock sampling.