Please replace all text in [square brackets]. Please delete all instructions coloured red, including these.

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| [tpcODE]ssxxxxxx | [Use Upper Case for Main Words of Title End With Skill Set e.g. Computing and Digital Skills for Farm Owners Skill Set] |
| FWPSS00003 | Skill set for supporting forest and wood products innovation |

Modification History

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| --- | --- |
| Release | Comments |
| Release [1] | Include the introductory sentence below. If a skill set is superseding an existing skill set, then add the following sentence immediately after the first sentence: 'This skill set supersedes and is equivalent to [skill set code and skill set title].'  This version released with [xxxx] Training Package Version [1.0]. |
| Release 1 | This version released with FWP Forest and Wood Products Training Package Version 1.0. |

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| Description  Describe the features and/or purpose of skill set (e.g. the industry need, licensing requirement, legislative requirement – not the people who should do the skill set, which is covered under Target Group.  This skill set provides the specialist skills and knowledge required to contribute to innovative thinking and practice through collaborative processes in the workplace. |
| Pathways Information  Describe any relationship between the skill set and other qualifications, e.g. credit towards higher level qualification, build on skills in lower level qualifications. Example wording is shown below.  These units of competency provide credit towards [list each qualification, e.g. FBP30117 Certificate III in Food Processing from the [Training Package Code and Title].  OR (if the skill set applies to a large number of qualifications)  These units of competency provide credit towards a range of qualifications from the [Training Package Code and Title].  OR  These units of competency build on skills and knowledge attained in FBP30117 Certificate III in Food Processing from the [Training Package Code and Title].and provide specialist skills in …  These units provide credit towards FWP60116 Advanced Diploma of Forest Industry Sustainability |
| Licensing/Regulatory Information  No licensing, legislative or certification requirements apply to this skill set at the time of publication.  If necessary, replace the standard statement above with any specific occupational licensing or regulatory requirements |
| Skill Set Requirements   * BSBCRT402 Collaborate in a creative process * SIRXQUA001A Develop innovative ideas at work |
| Target Group  Describe the range of individuals who would typically complete this skill set, for example:  This skill set is for entry level or unqualified workers in the beekeeping industry and for hobbyist beekeepers.]  The skill set is targeted at enterprises and individuals required to contribute to innovative thinking and practice through collaborative processes in the workplace. |
| Suggested words for Statement of Attainment  These competencies from the [TP code and title] Training Package meet the …  Use information from the description/target group sections, for example:  These competencies from the AHC Agriculture, Horticulture and Conservation and Land Management Training Package meet state/territory licensing requirements for the application of agricultural chemicals.  OR  These competencies from the FWP Forest and Wood Products Training Package meet the industry requirements for driving a heavy vehicle used for the transportation of forestry produce.  These competencies from the FWP Forest and Wood Products Training Package meet the industry requirements to contribute to innovative thinking and practice through collaborative processes in the workplace. |