Modification history

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| Release | Comments |
| Release 1 | This version released with Forest and Wood Products Training Package Training Package Version 7.0. |

| FWPCOR2XXX | Follow environmental protection procedures |
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| Application | This unit of competency describes the skills and knowledge required to follow established environmental protection procedures when performing work in a forestry or wood products work environment.  The unit applies to individuals who work in a broad range of roles and operations in the forest and wood products industry and are required to follow environmental protection procedures when performing routine work activities.  All work must be carried out to comply with workplace procedures, according to state/territory health and safety regulations, legislation, standards and industry codes of practice that apply to the workplace.  No licencing, legislative or certification requirements apply to this unit at the time of publication. |
| Prerequisite Unit | Nil |
| Unit Sector | Forest Growing and Management (FGM)  Harvesting and Haulage (HAR)  Sawmilling and Processing (SAW)  Timber Manufactured Products (TMM)  Timber Supply (TMM)  Timber Truss and Frame Design and Manufacture (TMM) |

| Elements | Performance Criteria |
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| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1. Identify environmental protection requirements | 1.1 Check work order and identify and clarify environmental protection requirements with appropriate personnel  1.2 Identify environmental protection zones required by legislation or industry codes of practice  1.3 Identify and report existing and potential environmental risks and hazards to relevant personnel  1.4 Identify workplace requirements for managing environmental risks or performing environmental protection |
| 2. Ensure work practices follow environmental protection requirements | 2.1 Follow applicable legislative and workplace requirements when responding to environmental risks or hazards  2.2 Select suitable resources to respond to environmental risk or hazard  2.3 Follow workplace procedures for dealing with environmental incidents, accidents and emergencies |
| 3. Seek opportunities to improve environmental protection practices | 3.1 Suggest specific improvements to environmental protection practices and resource efficiency to relevant personnel  3.2 Update knowledge of changes in environmental protection procedures and work practices  3.3 Record and report breaches or potential breaches of environmental regulations to relevant personnel according to workplace procedures |

| Foundation Skills  This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria. | |
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| Skill | Description |
| Reading | * Read basic information in print and electronic sources on environmental protection procedures |
| Writing | * Complete workplace forms related to environmental protection procedures |
| Oral communication | * Use active listening and questioning to clarify environmental protection procedures |
| Numeracy | * Count and perform basic calculations in following workplace environmental procedures |

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| Unit Mapping Information | | | |
| Code and title current version | Code and title previous version | Comments | Equivalence status |
| FWPCOR2XXX Follow environmental protection procedures | FWPCOR2203 Follow environmental care procedures | Updated title  Minor changes to Application Statement, Performance Criteria, Performance Evidence and Knowledge Evidence  Updated Foundation Skills  Reworded Assessment Conditions | Equivalent |

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| Links | Companion Volumes, including Implementation Guides, are available at VETNet: <https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=0d96fe23-5747-4c01-9d6f-3509ff8d3d47> |

| TITLE | Assessment requirements for FWPCOR2XXX Follow environmental protection procedures |
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| Performance Evidence | |
| An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.  There must be evidence that, on one occasion, the individual has:   * followed site, legal and workplace requirements and protocols relevant to environmental protection * identified environmental hazards and risks that could occur in their own work setting * determined the likelihood and consequences of those risks * responded to environmental risks safely and according to site procedures and scope of responsibility within the workplace. | |

| Knowledge Evidence |
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| An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:   * legal and workplace requirements and codes of practice relevant to environmental protection * environmental protection requirements related to the work setting and work role * workplace standards relevant to environmental protection procedures * environmental protection policies and practices * risk management, hazards and hazard identification * established workplace communication channels and protocols * types of tools and equipment and procedures used in response to environmental hazards and risk, and the safe use and maintenance of these tools * procedures for recording and reporting workplace and workplace specific information. |

| Assessment Conditions |
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| Assessment of the skills in this unit of competency must take place under the following conditions:   * physical conditions: * skills must be demonstrated in forest or wood products work environment or an environment that accurately represents workplace conditions * resources, equipment and materials: * tools, equipment and materials required for a routine work activity that incorporates environmental protection procedures * specifications: * access to workplace health, safety and environmental procedures relevant to the routine work activity.   Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. |

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