

Horse Care Project

Summary of Feedback, Responses and Actions on components requiring additional consultation



MAY 2021

Draft qualifications, units of competency and skill sets for the Horse Care project were made available on the [Skills Impact website](#) for stakeholder review from 16 February to 16 March 2021. Please visit the website to view a full list of the documents that were submitted for consultation during this phase.

Feedback was received from a variety of stakeholders around the country via email, the Skills Impact Feedback Hub, webinars, via phone and email, as follows:

	ACT	NSW	NT	Qld	SA	Tas	Vic	WA	National
Industry (employer / employee)									
Industry association									
Union									
Registered Training Organisation (RTO)									
Government department									

Stakeholders representing Industry associations in ACT, NT, QLD, SA and NSW, a National RTO, Government Departments in NSW and WA participated in consultation webinars, however no specific feedback was received from these attendees.

Feedback received during the 'drafts available' period for the qualifications, units of competency and skill sets that have been developed for the horse care industry highlighted the need to make further changes. Feedback received and proposed changes/resolutions were discussed with the Animal Care and Management Industry Reference Committee (ACM IRC). Impacted components have been revised to take on board the feedback provided and are now available for a further round of draft feedback.

Below is a summary of the feedback raised for the draft qualifications, units of competency and skill sets developed and reviewed for the Horse Care Project, and how these have been dealt with. This involves a consideration of the information provided, views of industry stakeholders and from people who are part of the Subject Matter Expert Working Group (SME WG) process, and discussion with the ACM IRC. Resolutions are constructed to consider the needs and views of stakeholders to the extent possible, and to comply with the *Standards for Training Package 2012*. The resolutions may represent a compromise on one or more stakeholder views with the aim of a workable outcome for industry, State and Territory Training Authorities (STAs) and training providers.

Acronyms: APP – Application, E – Element, PC – Performance Criteria, PE – Performance Evidence, KE – Knowledge Evidence, AC – Assessment Conditions, SMEs – Subject Matter Experts, ACM IRC – Animal Care and Management Industry Reference Committee, ER – Entry Requirements

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Summary of feedback on draft qualification ACM2X221 Certificate II in Horse Care

Comments related to Core Units

Stakeholder Comments and Identified Issues		Consideration and Proposed Resolution
<ul style="list-style-type: none"> RTO, WA 	<p>ACMEQU2X21 Manage personal health and fitness for working with horses.</p> <p>Having spent many years working, training and teaching in the equine industry, I believe ACMEQU2X21 Manage personal health and fitness for working with horses, would be better placed as a core unit. In today's world especially with the many changing facets. I believe this unit is a must for student's at this level to be doing and being made aware of for their own benefits as well as the employer and horse.</p>	<p>Adopted. Thank you for your feedback.</p> <p>Feedback from the subject matter expert working group (SME WG) was sought regarding the core units for the qualification. Their advice supported moving the unit into the core and seeking stakeholder feedback on its suitability as a core unit.</p>
<ul style="list-style-type: none"> RTO, WA 	<p>ACMEQU2X21: Agree with the sentiment of this comment [above]</p>	
<ul style="list-style-type: none"> RTO, WA 	<p>ACMEQU2X20: this is a simple lunge unit with simple equipment requirements but again wonder about the application in some workplaces.</p>	<p>Noted. Thank you for your feedback.</p> <p><i>ACMEQU2X20 Lunge educated horses</i> - while not all workplaces may lunge educated horses, this is an elective that is useful for people preparing to work in a range of horse care workplaces do lunge horses.</p>
<ul style="list-style-type: none"> RTO, WA 	<p>Core: I think the core units provide a good start to this qual covering the basic skills.</p>	<p>Noted. Thank you for the supportive feedback.</p>

Comments related to Elective Units – General Comments

Stakeholder Comments and Identified Issues		Consideration and Proposed Resolution
<ul style="list-style-type: none"> RTO, WA 	<p>ACMAIM201: nice unit to include but wonder if we will get away with just horses given the following in PE - one large prey animal species and one large herd animal species of 201.</p>	<p>Noted. Thank you for your feedback.</p> <p>The PE of <i>ACMAIM201 Contribute to safety at incidents involving large animals</i> requires the individual to have 'identified behavioural features and hazards relating to one large prey animal species and one large herd animal species'. A horse meets the herd animal requirement if you have one, but as the PE only ask for behaviours to be identified you do not have to physically have a living large prey animal present, it can be simulated to complete this assessment.</p>

Stakeholder Comments and Identified Issues		Consideration and Proposed Resolution
	<p>AHCLKS204 and AHCWRK209 are nice units and relevant content.</p> <p>RGRCMN201: love the content and what unit is trying to achieve but would be nice if we could find a more generic one rather than racing industry focused.</p> <p>ACMGAS101 does this but may be considered too low for the qual.</p> <p>HLTAID011: always handy to have first aid!</p>	<p>Thank you for the supportive feedback on AHCLKS204, AHCLKS209 and HLTAID001.</p> <p><i>FSKLRG007 Use strategies to identify job opportunities</i> has been added to the electives to provide an alternative to <i>RGRCMN201 Investigate job opportunities in racing and related industries</i>.</p> <p>ACMGAS101 has been redesigned as <i>ACMGEN101 Explore job opportunities in animal care and related industries</i> and is not the best fit for this qualification, however it can be imported if required by a learner.</p>
<ul style="list-style-type: none"> Industry, VIC 	<p>ELECTIVES Group B: Agree re LKS204 & WRK209 as being relevant</p>	<p>Noted. Thank you for the positive feedback related to electives listed.</p>
<ul style="list-style-type: none"> RTO, WA 	<p>ACMEQU3X8: Having now looked at the content of this unit - and being a level 3 unit, I feel that the requirements are beyond the scope of many wanting to achieve the Cert II (main things being that PE has tpt of a minimum of three horses for one movement and provide compulsory rest stop during journey).</p>	<p>Noted. Thank you for your feedback.</p> <p><i>ACMEQU3X8 Transport horses by road</i> - this is an elective unit that the SME WG have indicated as useful in some workplaces, including for pre-apprentices. The PE requirement to move three horses has now been updated to 'One transport is for one horse and the other is for a group of at least two horses'.</p>
<ul style="list-style-type: none"> RTO, WA 	<p>Group A: ACMEQU3X8: Agree with the comments of 559 (<i>559-Having now looked at the content of this unit - and being a level 3 unit, I feel that the requirements are beyond the scope of many wanting to achieve the Cert II (main things being that PE has tpt of a minimum of three horses for one movement and provide compulsory rest stop during journey)</i>).</p> <p>ACMAIM201: Agree with the comments of 559 - this would be a great unit to add to group A if we are comfortable that the horse can be used as both a prey and a herd example. (<i>559 - nice unit to include but wonder if we will get away with just horses given the following in PE - one large prey animal species and one large herd animal species of 201</i>)</p>	<p>Noted. Thank you for your feedback.</p> <p><i>ACMEQU3X8 Transport horses by road</i> - this is an elective unit that the SME WG have indicated as useful in some workplaces, including for pre-apprentices. The PE requirement to move three horses has now been updated to 'There must be evidence that the individual has completed two separate horse transports, moving compliant and manageable horses by road from one location to another. One transport is for one horse and the other is for a group of at least two horses'.</p> <p>The PE of <i>ACMAIM201 Contribute to safety at incidents involving large animals</i> requires the individual to have 'identified behavioural features and hazards relating to one large prey animal species and one large herd animal species'. A horse meets the herd animal requirement if you have one, but as the PE only ask for behaviours to be identified you do not have to physically have a living large prey animal present, it can be simulated to complete this assessment.</p>

Stakeholder Comments and Identified Issues	Consideration and Proposed Resolution
<ul style="list-style-type: none"> RTO, WA <p>[RTO name] supports and recommends the unit of competency ACMEQU3X11 Prepare horses for competition, presentation or sale be retained as Group A Elective choice unit in the proposed ACM2X221 Certificate II in Horse Care.</p> <p>The current unit ACMEQU211 Prepare horses for competition, presentation or sale was selected for delivery in our current ACM20217 Certificate II in Horse Care course, as a preferred fit for our typical cohort of students undertaking this entry level course who may have limited to no riding experience, focusing instead on the safe handling and care of horses.</p> <p>Removal of this unit from the Group A Electives would severely limit our practical delivery options and ability to offer this course for our cohort of students. We received 35 enrolments during our first full year of offering this course in 2020, we expect this number to increase significantly with further development and promotion of the course over the next few years.</p>	<p>Adopted. Thank you for your feedback.</p> <p>Thank you for the comments supporting the inclusion of <i>ACMEQU3X11 Prepare horses for competition, presentation or sale</i> in the electives. It is pleasing to read that you had strong enrolments in this unit during 2020 and that you expect even more enrolments in next few years.</p> <p>The Packaging Rules have been changed to allow greater flexibility, and now state:</p> <ul style="list-style-type: none"> 4 units must be selected from any of the units in Groups A and B the remaining 3 units from may be selected from Groups A, B, or C, or from any currently endorsed Training Package or accredited course. <p>Electives from Group C can only be selected where required as a prerequisite.</p> <p>Noted. Thank you for your feedback, this unit will remain in Group A.</p>
<ul style="list-style-type: none"> RTO, VIC <p>Electives Group A: Agree with 1001 and 559 ACMEQU3X8 Transport horse PE frequency does not reflect general practice. Also enrolment numbers show most completing qualification are younger - judgments involved require knowledge of road rules. Suggest many RTOS would not select the unit and therefore further limits options for elective selection. Does not align to AQF 2 qualification.</p> <p><i>(559 - ACMEQU3X8: Having now looked at the content of this unit - and being a level 3 unit, I feel that the requirements are beyond the scope of many wanting to achieve the Cert II (main things being that PE has tpt of a minimum of three horses for one movement and provide compulsory rest stop during journey)).</i></p> <p><i>(1001 - Agree with the comments of 559).</i></p> <p>Group C ACMEQU202*: Assume this is the revised unit with no prereq?</p> <p>Prerequisite table ACMEQU202*: ACMEQU202, ACMEQU206, & ACMLSK218, revised unit with no prereq?</p>	<p>Noted. Thank you for your feedback.</p> <p><i>ACMEQU3X8 Transport horses by road</i> - this is an elective unit that some workplaces may find useful, including for pre-apprentices. The PE requirement to move three horses has now been updated to 'One transport is for one horse and the other is for a group of at least two horses'. It is worth noting that the revised ACMEQU3X8 does not require the individual undertaking the unit to drive a transport vehicle, and also that many of the learner cohort aged 15-19 would have a drivers license or learners permit, and therefore have a knowledge of the road rules. While the unit does reflect AQF level 3 outcomes, it been listed as an elective because it fits neatly with some of the job roles covered by this qualification.</p> <p>Elective Group C: Prerequisite Units includes the existing <i>ACMEQU202 Handle horses safely</i> and its prerequisite unit <i>ACMEQU205 Apply knowledge of horse behaviour</i>, as well as <i>ACMEQU206 Perform basic horse riding skills at walk, trot and canter</i>, because these units are the prerequisite units in the some of the listed electives that have been imported from the Agriculture, Horticulture, Conservation and Land Management (AHC) Training Package. This project does not have scope to update AHC units and this issue will be addressed when a project is</p>

Stakeholder Comments and Identified Issues		Consideration and Proposed Resolution
		undertaken to revise the AHC units. The revised <i>ACMEQU202 Handle horse safely</i> will be recoded to avoid confusion between the units.
<ul style="list-style-type: none"> RTO, VIC 	<p>Qualification electives and prerequisite table</p> <p>Updating of Group C elective list and prerequisite table to accommodate ACMEQU2X12 Handle horses safely which will superseded ACMEQU202 Handle horses safely</p>	<p>Noted. Thank you for your feedback.</p> <p>Elective Group C: Prerequisite Units includes the existing <i>ACMEQU202 Handle horses safely</i> and its prerequisite unit <i>ACMEQU205 Apply knowledge of horse behaviour</i>, as well as <i>ACMEQU206 Perform basic horse riding skills at walk, trot and canter</i>, because these units are the prerequisite units in the some of the listed electives that have been imported from the Agriculture, Horticulture, Conservation and Land Management (AHC) Training Package. This project does not have scope to update AHC units and this issue will be addressed when a project is undertaken to revise the AHC units. The revised <i>ACMEQU202 Handle horse safely</i> will be recoded to avoid confusion between the units.</p>

General Qualification comments

Stakeholder Comments and Identified Issues		Consideration and Proposed Resolution
<ul style="list-style-type: none"> RTO, WA 	<p>Happy with core, concerned with Group A and minimal non-riding options.</p>	<p>Noted. Thank you for your feedback and positive comments about the core units.</p> <p>As industry feedback has indicated a need for greater flexibility to select more non-riding units, the Packaging Rules have been updated, and now state:</p> <ul style="list-style-type: none"> 4 units must be selected from any of the units in Groups A and B the remaining 3 units from may be selected from Groups A, B, or C, or from any currently endorsed Training Package or accredited course. Electives from Group C can only be selected where required as a prerequisite. <p>This now allows individuals to choose from 15 non-riding units across Groups A & B and up to 3 non-riding units can also be imported using the import rules above.</p>
<ul style="list-style-type: none"> RTO, NSW 	<p>We haven't been able to get CII in Horse care on scope due to new processes and priority or we would be delivering it, It isn't on the NSW skills list either.</p>	<p>Noted. Thank you for your feedback.</p> <p>While this feedback is outside the scope of this project, the revised Qualification Description includes the following statement that may assist with updating the NSW Skills list: 'This qualification is suitable to be undertaken as a pre-apprenticeship'</p>

Stakeholder Comments and Identified Issues		Consideration and Proposed Resolution
<ul style="list-style-type: none"> RTO, WA 	<p>PR: Core unit selection is clear and addresses basic skills required for horse care. We can always want more here, but good elective options and selection is probably the key to a balanced and stream specific qualification.</p>	<p>Thank you for your feedback and positive comments about the core units and elective units.</p>
<ul style="list-style-type: none"> Industry, VIC 	<p>APP: I believe basic lunging is relevant but not sure why it can't be an option in QU2X17? I agree that it is imperative the students learn to canter at this stage. As we know horses are unpredictable. How can we ensure rider safety if they are not able to sit a canter should the horse get a fright and break out of the trot?</p>	<p>Noted. Thank you for your feedback.</p> <p>The outcomes of <i>ACMEQU2X20 Lunge educated horses</i> have not been incorporated into <i>AXMEQU2X17 Provide non riding exercise to horses</i>. <i>ACMEQU2X17</i> involves horse exercise using mechanical exercise equipment and swimming horses. Adding lunging to this unit would likely create barriers to enrolment as not all RTOs or workplaces can access the mechanical equipment and water required for the unit.</p>
<ul style="list-style-type: none"> RTO, QLD, WA & NSW 	<p>Packaging rules make it difficult to select non-ridden units.</p>	<p>Noted. Thank you for your feedback.</p> <p>As industry feedback has indicated a need for greater flexibility to select more non-riding units, the Packaging Rules have been updated, and now state:</p> <ul style="list-style-type: none"> 4 units must be selected from any of the units in Groups A and B the remaining 3 units from may be selected from Groups A, B, or C, or from any currently endorsed Training Package or accredited course. Electives from Group C can only be selected where required as a prerequisite.
<ul style="list-style-type: none"> RTO, WA 	<p>PR Group A: The choice of units is very restrictive if you want to offer a non riding course there are only 5 units that you can use and the transport horses unit is beyond the capability of our RTO to deliver given its performance criteria. Could more unit options be added into this section? Core: I think the core units provide a good start to this qual covering the basic skills.</p>	<p>Noted. Thank you for your feedback.</p> <p>As industry feedback has indicated a need for greater flexibility to select more non-riding units, the Packaging Rules have been updated, and now state:</p> <ul style="list-style-type: none"> 4 units must be selected from any of the units in Groups A and B the remaining 3 units from may be selected from Groups A, B, or C, or from any currently endorsed Training Package or accredited course. Electives from Group C can only be selected where required as a prerequisite. <p>Thank you for your support of the core units.</p>
<ul style="list-style-type: none"> Industry Association, VIC 	<p>General unit placement: More non-riding options should be provided, as not all can ride, and some may access training as part of reskilling for working in a different part of the industry or as rehab.</p>	<p>Thank you for your feedback.</p> <p>As industry feedback has indicated a need for greater flexibility to select more non-riding units, the Packaging Rules have been updated, and now state:</p> <ul style="list-style-type: none"> 4 units must be selected from any of the units in Groups A and B

Stakeholder Comments and Identified Issues		Consideration and Proposed Resolution
		<ul style="list-style-type: none"> • the remaining 3 units from may be selected from Groups A, B, or C, or from any currently endorsed Training Package or accredited course. • Electives from Group C can only be selected where required as a prerequisite.

Summary of feedback on draft qualification ACM3X821 Certificate III in Horse Care

Comments related to Core Units

Stakeholder Comments and Identified Issues		Consideration and Proposed Resolution
<ul style="list-style-type: none"> RTO, NSW 	<p>ACMEQU3X8: Transport horses by road- A difficult unit for many student to complete, due to lack of resources- limits unit those that may not have their own or access to a horse float, in a lower socio-economic area. Especially with the individual units requirement for the float to be a three horse float.</p>	<p>Thank you for your feedback.</p> <p><i>ACMEQU3X8 Transport horses by road</i> has been removed from the core and added to Elective Group A.</p>
<ul style="list-style-type: none"> RTO, NSW 	<p>We believe by making some of the proposed core units as electives that the Cert III in Horse Care Qualification would also be suited and more flexible to on site training institutions and group training contexts like [RTO name] as well as particular workplaces who will be overseeing trainees/ apprentices that dont require some of the core units as a necessity.</p> <p>The key units that we believe should be removed from the core units and be used as electives to ensure delivery is more achievable across the board and suited to the AQF Level 3 required knowledge and skills include ACMEQU3X8 Transport horses by road, ACMNEW3X1 Work safely in equine environments and ACMEQU4X14 interpret and address horse behaviour and welfare. Reasons for this suggestion is outlined below.</p> <p># ACMEQU3X8 Transport horses by road.</p> <p>This unit is suited to employees who will either be travelling to equine events as grooms or strappers or transporting mares to and from breeding stations. Not all employees will be responsible for carrying out this task in a workplace and only a minority of our graduates would participate in transporting horses as part of their job role. We would suggest that this be considered as an elective due to it not being classified as a routine task in all workplaces. Could this be used as an elective for those who know this will be a common job role required in their workplace or desired place of employment? We have found the load and unload component in Handle horses safely very valuable and can see that this should stay in as a core skill which it will in the proposed core unit Handle horses safely unit as loading and unloading horses is a more common practice</p>	<p>Thank you for your feedback.</p> <p>Feedback from the SME WG was sought regarding the core units for the qualification. Their advice supported the following:</p> <ul style="list-style-type: none"> <i>ACMEQU3X8 Transport horses by road</i> has been removed from the core and added to Elective Group A. <i>ACMNEW3X1 Work safely in equine workplaces</i> retained in the core. <i>ACMEQU2X13 Follow safe work practices in equine industries</i> is for supervised workers. ACMNEW3X1 was created in response to industry advice that a higher-level unit was required for more autonomous workers that use their skills, knowledge and judgement to make equine workplaces safer, including supporting others and responding to emergency situations. <i>ACMEQU4X12 Interpret and address horse behaviour and welfare</i> retained in the core, because the higher-level horse behaviour and welfare outcomes are required for the workers covered by the qualification. <p>SME WG advised to retain the Element - Plait mane and tail using low stress techniques, because these skills are required to prepare workers for a range of breed standards, events and workplaces.</p> <ul style="list-style-type: none"> The unit reflects AQF level 2 and the application states: 'This unit applies to workers in industries involving horses, who undertake routine work under supervision and apply knowledge and judgement to solve predictable issues when handling horses.' This statement and the outcomes of the unit indicate the unit generally reflects AQF level 2. Changes have also been made in the unit in response to feedback, including: <ul style="list-style-type: none"> The reference to horse assessment in PC 2.2 has been changed to confirm to better reflect AQF level 2. Removal of Element 4: Load and unload horses under supervision

Stakeholder Comments and Identified Issues	Consideration and Proposed Resolution
<p>than actually transporting them. We also see that alot of the horse care and welfare elements being assessed are covered in core units handle horses safely, provide routine care for horses and implement a horse health program. This unit doesn't cater for group assessment contexts with candidates who do not hold a licence for towing due to their age. It appears to be best suited to a supervisor assessing a trainee/apprentice in a workplace over a period of time compared to training providers like ourselves assessing 18 students multiple times within a 12 month period. It is also common for workplaces to only have a two horse float to ship horses to and from breeding farms or have couriers undertake this task.</p> <p>ACMNE3X1: Work safely in equine environments</p> <p>Once again we feel this incorporates knowledge and skills required of someone who will be in a supervising/managerial position and should be used as an elective only. The ACMEQU2X13 Follow safe work practices in equine industries could be a replacement as a core as we feel it could be considered a level 3. We also feel there are plenty of key safety skills when working around horses being trained and assessed within other core units for example Handle horses safely, Provide routine care for horses and Implement a horse health program.</p> <p>ACMEQU4X14 Interpret and address horse behaviour and welfare</p> <p>We feel this unit is designed to stay within the Cert 4 or even the diploma qualification. The knowledge and performance evidence stated in this unit represent someone who will have extensive knowledge and experience riding and handling horses of varying levels of education over an extensive period of time to be deemed competent (not achievable in a 12 month period unless the candidate has entered with extensive horse experience). It represents someone who will be working autonomously. We believe this unit is written to assess someone looking to be in a supervisor /manager role who has extensive horse experience on entry to a qualification (eg reputable horse breakers, horse trainers or very experienced horse handlers). We feel the horse</p>	<ul style="list-style-type: none"> • Removal of 'dynamic risk assessment' has been adopted to better reflect AQF level 2 outcomes. <p>Thank you for the supportive comments including the inclusion of <i>RGRPSH308 Provide first aid and emergency care for horses or other equines</i> in the core.</p>

Stakeholder Comments and Identified Issues		Consideration and Proposed Resolution
	<p>behaviour elements now included within the proposed Handle Horses safely unit depict Level 3 knowledge and skills for interpreting horse behaviour and that this level 4 unit could be used as an elective.</p> <p>Feedback on other proposed core units:</p> <p>ACME3X11: Prepare horses for competition, presentation and sale.</p> <p>Due to preparing up to 20 Australian Stock Horses for our annual sale and challenge we feel that the unit needs to be more flexible to certain breed requirements particularly Element 4 as plaiting of the mane and tail are not undertaken or required within Stock Horse breed specific competitions or presentation for sale.</p> <p>ACMEQU2X12 Handle Horses Safely -</p> <p>We feel is now best suited to be classed as a Level 3 unit with the more complex skills added such as assessing the suitability of a horse for handler or required task, applying restraints, applying dynamic risk assessment as hazards arise and releasing horses in groups (high risk).</p> <p>RGRPSH308- Provide first aid and emergency care for horses or other equines is a great substitute for the current Provide first aid to horses unit being delivered.</p>	

Comments related to Elective Units – General Comments

Stakeholder Comments and Identified Issues		Consideration and Proposed Resolution
<ul style="list-style-type: none"> RTO, NSW 	<p>Nutrition should be core.</p> <p>Use 'educate' not 'school' ACMEQU3X10.</p>	<p>Thank you for your feedback.</p> <p>The SME WG considered adding a nutrition unit in the core and advised to add <i>SISOEQU014 Determine nutritional requirements for sport or recreational horses</i> to the electives for users that want to undertake a dedicated horse nutrition unit.</p> <p>SME WG advised to retain the title <i>ACMEQU3X10 Exercise and school</i></p>

Stakeholder Comments and Identified Issues		Consideration and Proposed Resolution
		<i>horses</i> , because the term 'educate' implies more specialised skills and is being used in units that reflect AQF level 4 outcomes.
<ul style="list-style-type: none"> RTO, NSW 	<p>Group A: Group A electives make it very difficult to be able to offer the students a 'non-riding' qualification, suggest the addition of another non-riding unit, or the packaging rules to allow for 5 units chosen from group A. 'provide non riding exercises to horse' requires the use of walkers/swimmers which is not possible for many students.</p> <p>Electives: A wild suggestion, however with so many students completing the course that wish to work in the equine industry and gain entry level employment starting with a stable hand/stable manager role, could a unit such as RGRPSH102 be considered as an option as an elective? Would love one that is 'simple' and yet so incredibly relevant to be able to be offered.</p>	<p>Thank you for your feedback.</p> <p>As industry feedback has indicated a need for greater flexibility to select more non-riding units, the Packaging Rules have been updated, and now state:</p> <ul style="list-style-type: none"> 4 units must be selected from any of the units in Groups A and B the remaining 3 units from may be selected from Groups A, B, or C, or from any currently endorsed Training Package or accredited course. Electives from Group C can only be selected where required as a prerequisite. <p>This now allows individuals to choose from 15 non-riding units across Groups A & B This now allows individuals to choose from 15 non-riding units across Groups A & B and up to 3 non-riding units can also be imported using the import rules above.</p> <p><i>ACMEQU3X6 Provide routine care for horses</i> (which reflects AQF level 3 outcomes for skilled autonomous workers) is listed in the core of the Certificate III. This unit is suitable for workplaces including stable duties, so it is not necessary to add <i>RGRPSH102 Perform basic stable duties</i> (which reflects AQF level 1 outcomes for highly supervised workers).</p>

General Qualification comments

Stakeholder Comments and Identified Issues		Consideration and Proposed Resolution
<ul style="list-style-type: none"> RTO, WA 	<p>Cert III is not suitable for VETDSS according to our state body due to being such a big qualification. At 580 hours for Cert II we only just got that one through as a VETDSS course. Being WA though, ASQA may be easier to deal with</p> <p>is it possible to have the specialisation after the cert, ie Cert III in riding.</p>	<p>Thank you for your feedback.</p> <p>Thank you for the comment. The setting of nominal hours for qualifications, as well approval of qualifications for delivery in secondary schools is a matter for each state and territory, and not within the scope of this project. The number of units required to achieve the revised Certificate III in Horse Care has been guided by the SME WG to ensure graduates are broadly and deeply skilled.</p> <p>While it is possible to complete several riding units in the Certificate III in Horse Care, the SME WG advised not to add a riding specialisation in the</p>

Stakeholder Comments and Identified Issues		Consideration and Proposed Resolution
		<p>qualification. There are other existing qualifications related to riding. For example:</p> <ul style="list-style-type: none"> • <i>RGR30518 Certificate III in Racing (Trackwork rider)</i> • <i>RGR40218 Certificate IV in Racing (Jockey).</i>
• RTO, NSW	Add a nursing group.	<p>Thank you for your feedback.</p> <p>SME WG advised not to add a veterinary nursing group as this is a general horse care qualification and veterinary nursing is better covered other existing ACM qualifications. Users of this qualification may also import units related to veterinary nursing of horses if they choose.</p>
• RTO, QLD	<p>Would also like to ask if there has ever been any thoughts on a stock horse/ western breeds stream to suit those disciplines given there a big demand from livestock production systems I am also a trainer for rto's as well as a breeder/ trainer for stock horse/ quarter horse industry sorry should have stated that before. As a trainer/ breeder in the stock horse industry I really believe that there is a substantial calling for this stream Things like the lack of actual industry examples for actual marking & identifying horses, also need to possibly look a judging unit for confirmation for a feed into the local shows/ selection where there are a lack of willing people who can do it.</p>	<p>Thank you for your feedback.</p> <p>SME WG advised that specialisations were not suitable for inclusion in this qualification. However, the packaging rules have been made flexible so that users can import units of competency relevant to their preferred area.</p> <p><i>AHCLSK419 Manage horses for stock work</i> has been added to the existing two stock horse units listed in the electives. It is worth noting that all the revised horse care, riding, exercise and events units covered by the project apply to a variety of horse breeds, including stock/western breeds.</p>
• RTO, WA	<p>Injections – Not at Cert II level. Cert III level is a possibility but consider muscle injection / not intravenous. Intravenous is high risk for animal & human.</p>	<p>Thank you for your feedback.</p> <p>Injections are not included in the units that reflect AQF level 2. The PE for <i>ACMEQU3X5 Implement a horse health program</i> requires the administration of 'injections according to veterinary instructions' to minimise the risk of harm to horses and humans.</p>
• RTO, NSW	<p>General: not sure where the best place for me to put this feedback would be, however as an RTO who is offering the ACM30817 in 2021 (with 26 currently enrolled students) we would greatly benefit from a 24 month teach out.</p>	<p>Thank you for your feedback.</p> <p>SME WG supports the suggestion to increase the transition and teach out period from 12 to 24 months. The suggestion will be referred to the ACM IRC to consider as part of the Case for Endorsement process.</p>
• RTO, NSW	<p>[RTO name] Brief history of the course:</p> <p>We enrol 18 students full-time in the Certificate III in Performance Horse qualification that runs for a 12 month period. We provide safe, high quality and extensive practical equine training which is resourced by utilising horses from our renowned Australian Stock Horse Stud that comprises of over 100 registered Australian Stock Horses.</p>	<p>Thank you for your feedback.</p> <p>The qualification (and its related units of competency) has been revised and redesigned with industry advice and consideration of the Australian Qualifications Framework (AQF). Standard 8 of the Standards for Training Packages 2012 states that – 'Qualifications comply with the Australian Qualifications Framework specification for that qualification type.'</p> <p>The Certificate III qualification type descriptor (on page 33 of the Australian</p>

Stakeholder Comments and Identified Issues	Consideration and Proposed Resolution
<p>This unique training environment sees our students involved practically in the day to day operations of the [RTO name] horse enterprise including performing daily health routines, WHS procedures, handling horses, educating horses on the ground and under saddle and being active participants in the colleges equine reproduction program. Our students predominantly range from 16 to 20 years of age with (majority 17 to 18 years) who are seeking employment within the equine and/or agriculture industry.</p> <p>Students level of skill and experience in handling and horse riding are assessed prior to their enrolment in the course. Our graduates find the majority of their employment within the thoroughbred studs, performance horse industry or on cattle stations after completion of their qualification at [RTO name]. [RTO name] also delivers on site the pre requisite units Apply Knowledge of Horse Behaviour, Handle Horses safely and Perform horse riding skills at a walk trot canter within the Certificate III in Agriculture Qualification.</p> <p>We have successfully delivered the Certificate III in Performance Horse after we made the change from Certificate III in Agriculture (specialising in equine). We have found the Performance Horse Qualification a very fitting qualification for our student dynamics, training context and the industries that we serve and are disappointed to see that it may be superseded.</p> <p>After extensively reviewing the proposed changes and as one of the leading trainers in this field we unfortunately would not be able to deliver the proposed Certificate III in Horse Care as it currently stands. The proposed changes were unexpected and do not entirely meet the needs of the industries that we serve.</p> <p>Below is feedback on the proposed changes that we feel would make the Cert III qualification more achievable for delivery not only for [RTO name] but other training providers that are based on the one site and are training students in a group situation.</p> <p>We believe the Cert III in Horse Care proposed core units are responsible for making delivery difficult and the reasons are listed below. We feel that some of the core units for the</p>	<p>Qualifications Framework [AQF] second edition) includes:</p> <p><u>Purpose</u> The Certificate III qualifies individuals who apply a broad range of knowledge and skills in varied contexts to undertake skilled work and as a pathway for further learning</p> <p><u>Knowledge</u> Graduates of a Certificate III will have factual, technical, procedural and theoretical knowledge in an area of work and learning</p> <p><u>Skills</u> Graduates of a Certificate III will have:</p> <ul style="list-style-type: none"> • cognitive, technical and communication skills to interpret and act on available information • cognitive and communication skills to apply and communicate known solutions to a variety of • predictable problems and to deal with unforeseen contingencies using known solutions • technical and communication skills to provide technical information to a variety of specialist and • non-specialist audiences • technical skills to undertake routine and some non-routine tasks in a range of skilled operations <p><u>Application of Skills and Knowledge</u> Graduates of a Certificate III will demonstrate the application of knowledge and skills:</p> <ul style="list-style-type: none"> • with discretion and judgement in the selection of equipment, services or contingency measures • to adapt and transfer skills and knowledge within known routines, methods, procedures and time constraints • in contexts that include taking responsibility for own outputs in work and learning including participation in teams and taking limited responsibility for the output of others within established parameters <p><u>Volume of learning</u> The volume of learning of a Certificate III is typically 1-2 years. Up to 4 years may be required to achieve the learning outcomes through a program of indentured training/employment.</p> <p>The revised <i>Certificate III in Horse Care</i> was produced after a detailed consultation with industry stakeholders (including a detailed Workforce Functional Analysis) to identify the skills and knowledge required to successfully perform the job roles described by the qualification. Based on this information, the draft qualification and units were revised considering</p>

Stakeholder Comments and Identified Issues	Consideration and Proposed Resolution
<p>proposed Cert 3 in Horse Care have attached skills and knowledge more suited to a level 4 and that some of the Level 2 units are more suited to now become a Level 3 unit and be considered as cores.</p> <p>We have referenced frequently to the AQF Framework when reviewing the proposed changes where a level 3 (Certificate 3) graduate will:</p> <ul style="list-style-type: none"> - apply knowledge and skills to demonstrate autonomy and judgement and to take limited responsibility in known and stable contexts within established parameters. - complete routine activities - provide and transmit solutions to predictable and sometimes unpredictable problems <p>If unable to deliver the Cert III in Horse Care (as it stands currently) we strongly feel that the proposed Cert II in Horse Care will not recognise the more advanced knowledge and practical skills that our students become equipped with during the horse riding and handling training activities that have been delivered in the Certificate III courses at [RTO name] since 1999.</p> <p>The proposed Certificate III in Horse Care is only best designed for someone undertaking an apprenticeship or traineeship (this was also identified in the webinar) and some of the core units highlight this.</p> <p>Positives for proposed changes:</p> <p>We thought the webinar was brilliant. Informative and concise. Well done on being able to achieve this for such a complex project!</p> <p>We think the merging of the units that have been proposed is an excellent move particularly for those units with a horse handling, working safely around horses and a horse health focus where there was so much duplication across the training and</p>	<p>the AQF qualification type descriptors cited above to reflect the level of skills, knowledge, autonomy, responsibility, discretion, judgment and problem solving required to perform the job roles. It is worth noting that AQF level 3 includes taking limited responsibility for the output of others.</p> <p>Apprenticeship or traineeship pathway- The following statement has been added to the Qualification Description of the Certificate III in Horse Care - 'This qualification is suitable to be undertaken as an apprenticeship or traineeship pathway.'</p> <p>The statement was added to assist industry to work with State/Territory governments to attract and skill up workers via apprenticeship/traineeship pathways, which is not uncommon for Certificate III qualifications. RTOs may deliver the qualification via other pathways as long as they meet the requirements of their VET regulator.</p> <p>Thank you for the positive feedback.</p>

Stakeholder Comments and Identified Issues		Consideration and Proposed Resolution
	<p>assessment outcomes for previous units delivered.</p> <p>We feel that the introduction of the pre-requisites Apply knowledge of Horse Behaviour, Handle horses safely and Perform Horse Riding skills at a walk, trot and canter have been a real positive for our training programs. They have fitted in well with our already extensive WHS horse and rider assessment protocols and provide candidates and all training providers with a detailed and uniform criteria to assess candidates horse handling and riding skills and in particular their safe work habits when interacting with a variety of horses.</p> <p>We also wonder whether the qualification name Horse Care could be considered as something like 'Horse Care and Education' as candidates are also providing education to horses in some of the units focused on handling and riding.</p>	<p>SME WG advised to keep the title as is because the qualification covers general horse care roles. 'Horse education' reflects AQF level 4 outcomes and are covered in Horse educator specialisation of the revised <i>Certificate IV in Equine Care</i>.</p>
<ul style="list-style-type: none"> RTO, WA 	<p>[RTO name] supports and recommends the inclusion of the proposed ACM3X821 Certificate III in Horse Care in the release of ACM Animal Care and Management Training Package Version 5.0. In our view the proposed Certificate III is a robust qualification with versatile packaging options, providing a cohesive training pathway through the ACM training package for individuals seeking to further their career in the horse care industry.</p> <p>The recognition of the suitability of this qualification to be completed as an apprenticeship or traineeship may also attract government funding and employer incentives that could have a positive impact on the employment prospects of individuals undertaking this qualification.</p>	<p>Thank you for the supportive comments.</p>
<ul style="list-style-type: none"> RTO, VIC 	<p>PR (at least 5 of the 9 electives selected....): Based on packaging rules, could become complicated due to the need for Level 2 prerequisites to complete certain units - therefore choices are limited. Based on the packaging rules for Cert II and Cert III it is possible to transfer 9 units from Cert II to Cert III. Are you implicitly asking for Cert II (75%) as entry requirement? Group D ACMEQU205: Is this needed as revised ACMEQU2X12 unit does have prerequisite? Prerequisite table ACMEQU202: Should this be revise unit with no prerequisite?</p>	<p>Thank you for your feedback.</p> <p>The limit on the total number of electives that reflect outcomes below AQF level 3 was added to ensure individuals complete a Certificate III qualification that aligns strongly with AQF level 3 outcomes. This statement is not related to entry requirements, and there are no entry requirements for this qualification. It is also worth noting that many units of competency have the same prerequisite requirement of <i>Handle horses safely</i>, which is already a core unit of the qualification.</p> <p>The Group D electives includes the existing <i>ACMEQU202 Handle horses</i></p>

Stakeholder Comments and Identified Issues		Consideration and Proposed Resolution
		<p><i>safely</i> and its prerequisite unit <i>ACMEQU205 Apply knowledge of horse behaviour</i>, as well as <i>ACMEQU206 Perform basic horse riding skills at walk, trot and canter</i>, because these units are the prerequisite units in the some of the listed electives in the qualification that have been imported from the Agriculture, Horticulture, Conservation and Land Management (AHC) and Racing and Breeding (RGR) Training Packages. This project does not have scope to update the prerequisite units in these imported electives. The revised <i>ACMEQU202 Handle horse safely</i> will be recoded to avoid confusion between the units. This issue will be resolved when the imported AHC and RGR units are updated as part of future projects.</p>
<ul style="list-style-type: none"> Industry Association, VIC 	<p>Elective AHCLSK218*: Agree with 1429 (1429 - Group A electives make it very difficult to be able to offer the students a 'non-riding' qualification, suggest the addition of another non-riding unit, or the packaging rules to allow for 5 units chosen from group A. 'provide non riding exercises to horse' requires the use of walkers/swimmers which is not possible for many students).</p>	<p>Thank you for your feedback.</p> <p>As industry feedback has indicated a need for greater flexibility to select more non-riding units, the Packaging Rules have been updated, and now state:</p> <ul style="list-style-type: none"> 5 units must be selected from any of the units listed in Groups A and B the remaining 4 units may be selected from Groups A, B, C or D up to 2 units may be selected from any currently endorsed Training Package or accredited course Electives from Group D can only be selected where required as a prerequisite. <p>This now allows individuals to choose from 15 non-riding units across Groups A, B & C. This now allows individuals to choose from numerous non-riding units across these groups and up to 2 non-riding units can also be imported using the import rules above.</p>
<ul style="list-style-type: none"> Industry Association, National 	<p>PR: Issue with total number of units to be completed in this qualification. There is not the opportunity for a student or RTO to choose 9 electives to enable someone to do a non ridden or non breeding completion. Can this qualification be reduced to a more feasible 16 units as it will still meet industry requirements and be better suited to 'target market' re literacy, numeracy etc. This will allow for better packaging and hence suit job roles better. Suggest leaving core and electives as they are but reducing required number of units to 16.</p>	<p>Thank you for your feedback.</p> <p>SME WG advised to keep the number of units required to achieve the qualification at 18.</p> <p>As industry feedback has indicated a need for greater flexibility to select more non-riding units, the Packaging Rules have been updated, and now state:</p> <ul style="list-style-type: none"> 5 units must be selected from any of the units listed in Groups A and B the remaining 4 units may be selected from Groups A, B, C or D up to 2 units may be selected from any currently endorsed Training Package or accredited course Electives from Group D can only be selected where required as a prerequisite.

Stakeholder Comments and Identified Issues		Consideration and Proposed Resolution
		<ul style="list-style-type: none"> This now allows individuals to choose from 15 non-riding units across Groups A, B & C. This now allows individuals to choose from numerous non-riding units across these groups and up to 2 non-riding units can also be imported using the import rules above.

Summary of feedback on draft qualification ACM3X921 Certificate III in Equine Hoof Care

Comments related to Core Units

Stakeholder Comments and Identified Issues		Consideration and Proposed Resolution
<ul style="list-style-type: none"> RTO, NSW 	CORE ACMGEN315: Can' this unit be ACMGAS308?	<p>Thank you for your feedback.</p> <p><i>ACMGAS305 Communicate effectively with clients and team members</i> has been superseded by the equivalent <i>ACMGEN315 Communicate effectively with clients and team members</i> on 12 April 2021. This change must be made to ensure the qualification is current and to comply with current Training Package development policy.</p>
<ul style="list-style-type: none"> RTO, WA 	Core ACMGEN315: wondering as to reason behind this change from ACMGAS308 and if Qual will be deemed 'not equivalent' because of it? As mentioned scope applications are time consuming and expensive. Not seeing that the changes here have given any clarity to qualification and will only create work and possible no-use if not equivalent. With the reduction in core being because if the 'merger' of the two old pre-reqs, surely this can remain equivalent??	<p>Thank you for your feedback.</p> <p><i>ACMGAS305 Communicate effectively with clients and team members</i> was superseded by the equivalent <i>ACMGEN315 Communicate effectively with clients and team members</i> on 12 April 2021, and therefore this change had to be made to ensure the qualification current.</p> <p>Equivalence is determined by the Training Package Products Policy, which advises that when the occupational outcome of the qualification has changed, the superseding qualification must be deemed 'Not Equivalent'. The policy states that 'The occupational outcome can be determined to have changed when the skills and knowledge required to achieve the occupational outcome of the superseded and superseding qualifications cannot be mapped to each other.'</p> <p>In this case, the replacement of <i>BSBWHS301 Maintain workplace safety</i> with <i>ACMNEW5X11 Work safely in providing equine services as a contractor</i> in the core (as requested by stakeholders) and the removal of <i>ACMEQU205 Apply knowledge of horse behaviour from the core</i>, and are the main drivers for the non-equivalence.</p>

Comments related to Elective Units – General Comments

Stakeholder Comments and Identified Issues		Consideration and Proposed Resolution
<ul style="list-style-type: none"> RTO, NSW 	<p>ACMEQU4X17: Can the Nutrition unit be ACMEQU402?</p> <p>Pre-requisite units will mean that 2 electives are already taken? These may as well be core units? Can eliminate Pre-requisite units?</p>	<p>Thank you for your feedback.</p> <p><i>ACMEQU402 Determine nutritional needs in provision of horse health care</i> is being reviewed as part of the Horse Care project. The revised draft has been recoded as <i>ACMEQU4X17 Advise on horse nutritional needs</i> which is listed as an elective unit. This change must be made to ensure the qualification is current and to comply with current Training Package development policy.</p> <p>Units of competency that have prerequisite requirement of revised unit <i>ACMEQU2X12 Handle horses safely</i> will achieve this prerequisite as it is present in the core of the qualification.</p> <p>Elective Group B has been added to address the prerequisite chain for <i>RGRHBR304 Assess suitability of horses for specific uses</i>. We are unable to update these prerequisites unit <i>RHRHBR304</i> is updated, which is outside the scope of this project. This issue will be logged for resolution when the imported RGR unit are updated as part of a future project. <i>RGRHBR304</i> is an elective unit and therefore does not have to be selected if users consider the prerequisites make it unattractive.</p>
<ul style="list-style-type: none"> RTO, WA 	<p>ACMEQU4X17: understand that this change is to align with changes to ACMEQU402 in this horse care project.</p> <p>ACMFAR315: content of this unit not suitable to a barefoot qualification as this is designed to be.</p> <p>ACMINF302: Important and relevant unit but some requirements for assessment is confusing. May need re-wording of SE requirements.</p> <p>ACMSUS201: not a bad unit but not sure content is relevant to this qualification.</p> <p>RGRHBR304*: see ACMHBR305 has been superseded by this</p>	<p>Thank you for your feedback.</p> <p><i>ACMFAR315 Use and maintain hand and power tools for farriery or hoof care activities:</i> SME WG has advised the qualification does not only to cover barefoot hoof cares, and the Qualification Description has been revised to reflect broader hoof care.</p> <p><i>ACMINF302 Follow equine biosecurity and infection control procedures:</i> A revision of this unit is outside the scope of this project. Specific feedback on what is considered confusing and suggested solutions can be provided by stakeholders, and this information will be logged for consideration in a future a review of the unit.</p> <p><i>ACMSUS201 Participate in environmentally sustainable work practices</i> is considered relevant to some industry stakeholders. As the unit is listed as an elective, users of the qualification can choose whether or not to undertake the unit.</p> <p>Units of competency that have prerequisite requirement of revised unit</p>

Stakeholder Comments and Identified Issues		Consideration and Proposed Resolution
	<p>unit on TGA and deemed equivalent which is helpful - what isn't helpful is this unit having the old pre-reqs....</p> <p>is it possible to get RGRHBR304 changed to have the new ACMEQU2x12 as the pre-req? Then we have no need to have the old ones here at all once the changes are all in place?</p>	<p><i>ACMEQU2X12 Handle horses safely</i> will achieve this prerequisite as it is present in the core of the qualification.</p> <p>Elective Group B has been added to address the prerequisite chain for <i>RGRHBR304 Assess suitability of horses for specific uses</i>. We are unable to update these prerequisites unit RHRHBR304 is updated, which is outside the scope of this project. This issue will be logged for resolution when the imported RGR unit are updated as part of a future project. RGRHBR304 is an elective unit and therefore does not have to be selected if users consider the prerequisites make it unattractive.</p>
<ul style="list-style-type: none"> RTO, VIC 	<p>Prerequisite table ACMEQU202: Agree with 279, almost no time to consolidate and getting on scope is time consuming.</p> <p>Agree with 279 prerequisites limit of electives choice.</p> <p>Also ACMEQU202 being revised new code and no prerequisite?</p>	<p>Thank you for your feedback.</p> <p>Units of competency that have prerequisite requirement of revised unit <i>ACMEQU2X12 Handle horses safely</i> will achieve this prerequisite as it is present in the core of the qualification.</p> <p>Elective Group B has been added to address the prerequisite chain for <i>RGRHBR304 Assess suitability of horses for specific uses</i>. We are unable to update these prerequisites unit RHRHBR304 is updated, which is outside the scope of this project. This issue will be logged for resolution when the imported RGR unit are updated as part of a future project. RGRHBR304 is an elective unit and therefore does not have to be selected if users consider the prerequisites make it unattractive.</p> <p>The changes to codes and determination of equivalency driven by government policy and not within the control of the project.</p>
<ul style="list-style-type: none"> Industry Association, VIC 	<p>Group B Prerequisite units: Agree no 279 items need to be addressed - what are the options for this?</p> <p>(279 - Pre-requisite units will mean that 2 electives are already taken? These may as well be core units? Can eliminate Pre-requisite units?)</p>	<p>Thank you for your feedback.</p> <p>Units of competency that have prerequisite requirement of revised unit <i>ACMEQU2X12 Handle horses safely</i> will achieve this prerequisite as it is present in the core of the qualification.</p> <p>Elective Group B has been added to address the prerequisite chain for <i>RGRHBR304 Assess suitability of horses for specific uses</i>. We are unable to update these prerequisites unit RHRHBR304 is updated, which is outside the scope of this project. This issue will be logged for resolution when the imported RGR unit are updated as part of a future project. RGRHBR304 is an elective unit and therefore does not have to be selected if users consider the prerequisites make it unattractive.</p>

General Qualification comments

Stakeholder Comments and Identified Issues		Consideration and Proposed Resolution
<ul style="list-style-type: none"> RTO, NSW 	<p>Mapping: The constant updating of codes and courses is making it almost impossible to get courses on Scope as by the time we develop the resources and apply for Scope the course is superseded. I was hoping to have this course on for Semester 2 but will now have to wait until this draft is finalized which will mean it could take until semester 2 2022 to have this for delivery. Very frustrating.</p>	<p>Noted. Thank you for your feedback.</p> <p>Changes and updates to training package components are understood to have downstream impacts to RTOs. It is for this reason that, where possible, changes to components are done together in order to minimise the number of major updates to qualifications and units of competencies and thereby reduce the impact to all users of the system. However, with advice and direction provided by the members of the ACM IRC, they are constantly aware that it is also important to employers that the training package products are meeting current industry needs, especially in relation to any safety and legislation requirements, which require major updates for these to be implement.</p> <p>Skills Impact and the ACM IRC will continue to work together to ensure that any changes to components are kept to a minimum.</p>
<ul style="list-style-type: none"> Industry, SA & TAS 	<p>Please remove wording 'barefoot' The qualification has been redesigned to reflect current industry practice - it is a qualification in EQUINE HOOF CARE not barefoot. This terminology is outdated and creates a divide between trimmers and farriers. the unit description is over worded.</p> <p>Prerequisite units should be included in the core units for this qualification.</p> <p>Love the industry placement requirement or work placement hours - very essential to a legitimate qualification that is field based.</p>	<p>Thank you for your feedback.</p> <p>The Qualification Description has been revised to make it clearer the qualification covers hoof care practitioners, and that barefoot care is a part of hoof care, but not the only focus of the qualification.</p> <p><i>ACMEQU2X12 Handle horses safely</i> (which is the prerequisite to the core units <i>ACMNEW3X1 Work safely in equine workplaces</i> and <i>ACMEQU3X9 Carry out basic hoof care procedures</i>) is already included in the core. It is not appropriate to list <i>ACMEQU202 Handle horse safely</i> (which is the prerequisite to elective unit <i>RGRHBR304 Assess suitability of horses for specific uses</i>) in the core, because it would add unnecessary duplication and not all users of the qualification will undertake RGRHBR304.</p> <p>Thank you for the positive feedback about the work placement.</p>
<ul style="list-style-type: none"> RTO, VIC 	<p>Qualification electives and prerequisite table: Updating of Group D elective list and prerequisite table to accommodate ACMEQU2X12 Handle horses safely which will superseded ACMEQU202 Handle horses safely.</p> <p>Imported units with the superseded safety unit as a prerequisite: As above use of imported units with ACMEQU202 as a prerequisite. As ACMEQU202 is not equivalent to the superseding safety unit, some duplication unit outcomes may be</p>	<p>Thank you for your feedback.</p> <p>Unfortunately, it is not possible to update the prerequisite unit in <i>RGRHBR304 Assess suitability of horses for specific uses</i>, because is not within the scope of this project. The Group B electives includes the existing <i>ACMEQU202 Handle horses safely</i> and its prerequisite unit <i>ACMEQU205 Apply knowledge of horse behaviour</i>, because these units are the prerequisite for <i>RGRHBR304 Assess suitability of horses for specific uses</i>. The packaging rules clarify this: 'Electives from Group B can only be selected where required as a prerequisite'.</p>

Stakeholder Comments and Identified Issues		Consideration and Proposed Resolution
	a consequence for some imported units selected under the rules.	This issue will be logged for resolution when the imported RGR unit are updated as part of future projects.

Summary of feedback on draft qualification ACM40X21 Certificate IV in Equine Services

The feedback below was provided in relation to ACM40X21 Certificate IV in Equine Services. This qualification is now separated into **ACM40X921 Certificate IV in Horse Care & ACM50X521 Diploma of Equine Allied Health** as a result of the feedback received. Both updated qualifications are available for feedback via the [Horse Care project webpage](#).

Comments related to Core Units

Stakeholder Comments and Identified Issues		Consideration and Proposed Resolution
<ul style="list-style-type: none"> RTO, NSW 	ACMNEW3X1 Work safely in equine workplaces: thought the current format recognised that WHS is embedded in all units and a separate unit is not required?	<p>Thank you for your feedback.</p> <p>Safety is considered critical in the equine industry. WHS/OHS is embedded in units and two new standalone safety units (<i>ACMNEW3X1 Work safely in equine workplaces</i> and <i>ACMNEW5X11 Work safely in providing equine services as a contractor</i>) are proposed to ensure all aspects of safety are addressed. A choice of safety units is offered in the revised Cert IV (Group A) and ACMNEW5X11 is a core in the Diploma of Equine Allied Health.</p>
<ul style="list-style-type: none"> RTO, VIC 	<p>Inclusion of ACMNEW3X1 Work Safely in equine workplaces in the core: Would the breadth of Performance Evidence and Knowledge evidence be required for all the specialisations where specialists may be working in a client's workplace?</p>	<p>Thank you for your feedback.</p> <p><i>ACMNEW3X1 Work Safely in equine workplaces</i> moved to electives.</p> <p><i>ACMNEW5X11 Work safely in providing equine services as a contractor</i> provides an element focused on safety for sole traders/small business operators working on client premises. Core unit in the Diploma of Equine Allied Health, elective in Certificate IV in Equine Care.</p> <p><i>ACMEQU5X10 Work within an equine allied health provider framework</i> (renamed/revised ACMEQU4X13) included in core of the Diploma of Equine Allied Health.</p>

Comments related to Elective Units – General Comments

Stakeholder Comments and Identified Issues		Consideration and Proposed Resolution
<ul style="list-style-type: none"> RTO, NSW 	<p>Group B: Not sure that anyone should be advising on nutritional needs as a core massage therapy unit at Cert IV level. I think you are trying to bundle too many modalities into one neat Group. Who are you aiming this qualification to?</p>	<p>Thank you for your feedback.</p> <p>The Qualification has now been split in 2: Cert IV in Equine Care - with 3 possible vocational specialisations, and</p>

Stakeholder Comments and Identified Issues		Consideration and Proposed Resolution
	<p>Physical therapy has connotations to Physiotherapists.</p> <p>More extensive skills & knowledge in anatomy & physiology required as well as the unit relating ms to conformation and movement also need unit on evaluating various therapeutic options for horses</p> <p>ACMEQU2X12: Handle horse safely: if this is a qualification for those who already achieved Cert III or equivalent quals why is a low level handle horses safely unit included in this qualification? would be better to have a unit on handle horses under stressful/ difficult situations.</p>	<p>Diploma of Equine Allied Health - covering dental technicians and massage therapists.</p> <p><i>ACMEQU4X17 Advise on horse nutritional needs</i> included in electives Group A Equine dental technician the Diploma qualification as advised by SME WG. Also available in elective Group C General. Evaluation of therapy: <i>ACMEQU4X22 Evaluate equine service or treatment provision.</i> New rehabilitation unit <i>ACMNEW5X13 Develop an equine rehabilitation program</i> added.</p> <p><i>ACMEQU2X12 Handle horse safely</i> is a prerequisite for <i>ACMNEW3X1 Work safely in equine workplaces</i> and therefore must be included in the qualification.</p>
<ul style="list-style-type: none"> Industry, WA 	<p>Group D Saddle and gear fitting Where does the term gear start and end. It is not general practice for a saddle fitter to have professional expertise / services on other tack. If this qual. is to be called gear fitting, it would need to include ALL aspects of gear worn by the horse - martingales/breastplates/boots/saddlecloths/rugs/jumping studs etc. ACMEQU4X15: The anatomy component must be broad and comprehensive, but with a specific framing of biomechanics of a horse under saddle and the affects of saddle design and fit on anatomy of horses.</p>	<p>Thank you for your feedback.</p> <p>Adopted: Group D name change to 'Gear fitter and checker'.</p> <p>Noted. Element 2 determines horse muscling and relationship to movement and biomechanics with fundamentals of biomechanics included in the KE. 'PC3.3 Observe horse movement in different gaits and identify any irregularities with and without a saddle and/or associated gear'.</p>
<ul style="list-style-type: none"> Industry Association, National 	<p>Consider renaming ACMEQD4X6 to; Equine masticatory system structure and function. As current title is very similar to ACMEQD4X7.</p>	<p>Thank you for your feedback.</p> <p>ACMEQD4X6 recoded and renamed to: <i>ACMEQD5X1 Identify equine masticatory and oral function, conditions and their health impacts.</i></p>

General Qualification comments

Stakeholder Comments and Identified Issues		Consideration and Proposed Resolution
<ul style="list-style-type: none"> Industry, NSW 	<p>Title: Allied equine services</p>	<p>Thank you for your feedback.</p> <p>Qualification containing Equine Dental and Massage Therapy vocational specialisations changed to Diploma of Equine Allied Health in consultation with ACM IRC.</p>

Stakeholder Comments and Identified Issues	Consideration and Proposed Resolution
<ul style="list-style-type: none"> RTO, NSW <p>In Cert IV the advise clients on nutritional needs for dentistry & massage specialisation, are there pre-requisites for this unit? So far there are no references to a general anatomy & physiology unit in which the function of the digestive system would be normally included. I am concerned that without this background it will be difficult for a dentist or massage therapist to be providing advice on diets.</p> <p>Massage specialisation - and probably relevant to the other specialisations too, a unit on evaluating therapy and recovery modalities and equipment would be useful. Often clients expect a massage therapist to provide advice on the use of things like therapy rugs, magnets, swimming horses for rehabilitation etc.</p> <p>The wording of the cert IV qualification description, I think this should be reviewed, in Australia there are requirements about using particular medications and certain practices (eg castration of horses) as described under veterinary regulations but there is not (to my knowledge) a recognised group called Equine allied health service providers who have an identified scope of practice from a veterinary regulation perspective. Perhaps wording more like Equine service providers must work within the legislative and regulatory requirements relevant to animal care and welfare, biosecurity chemical use and handling, racing and animal use in sport and entertainment.</p> <p>also definitely need an extensive anatomy & physiology unit for massage, the musculoskeletal unit is only one aspect.</p>	<p>Thank you for the constructive feedback</p> <p><i>ACMEQU4X17 Advise on horse nutritional needs</i> covers key principles of horse nutrition, diets and basic anatomical and physiological structures and functions of the horse digestive system.</p> <p>Massage vocational specialisations - additional PCs have been added to 2 units to cover evaluation of therapy and recovery modalities and equipment. These are: <i>ACMEQU4X22 Evaluate equine service or treatment provision</i>, <i>ACMNEW5X9 Provide equine massage therapy services</i>. New rehabilitation unit <i>ACMNEW5X13 Develop an equine rehabilitation program</i> added.</p> <p>Wording in the application section has been modified to reflect intent of feedback.</p> <p><i>ACMEQU4X20 Maintain and monitor horse health</i> is a core unit which addresses equine physiology and health. It is a merged unit incorporating content of <i>ACMEQU401 Relate equine anatomical and physiological features to equine health</i>.</p>
<ul style="list-style-type: none"> RTO, NSW <p>Title: Equine physical therapist- I think you will find opposition to this title from the Physiotherapy Board who require a post graduate masters in animal physiotherapy to use this title APP: Equine allied health service providers MUST make referrals to registered veterinarians - not sure there is current regulations, legislation to make this mandatory- especially if you are talking about saddle fit. Think this either needs to be changed to MAY -as determined by state/territory legislative & regulatory ...</p> <p>I am concerned that the scope listed here as one qualification</p>	<p>Thank you for your feedback.</p> <p>References to physical therapies have been removed - focus is on massage therapy.</p> <p>Wording in the application section has been modified to reflect intent of feedback. Massage therapy moved to Diploma of Equine Allied Health. Referral to registered veterinarians is stated throughout the units of competency where required.</p>

Stakeholder Comments and Identified Issues		Consideration and Proposed Resolution
	<p>under the same name is too broad, you have included some service providers who have an established link to veterinary regulations (farrier and dentist) and others that currently have none. Although there are obviously some general horse physiology and behaviour knowledge that will be similar it is very hard to see how this broad qualification will recognise the very different skills required by a horse educator and a dentist for example.</p>	<p>The use of vocational specialisations (covering 5 occupational groups) in the qualification was done to address the issue of niche occupations and thin markets within the equine industry. The Qualification has now been split in 2: Cert IV in Equine Care - with 3 possible vocational specialisations, and Diploma of Equine Allied Health - covering dental technicians and massage therapists.</p> <p>RTOs can select the vocational specialisation/s they wish to offer in each qualification potentially catering for different target audiences and maximising synergies through the use of core units and commonalities in electives selected.</p>
<ul style="list-style-type: none"> RTO, WA 	<ul style="list-style-type: none"> • Sheath cleaning is a fundamental need for all male horse (stallions & geldings). If not already included in one of the Certificates could this please be included. Yes a vet can undertake but it is a service that private businesses and/or equine owners can undertake with appropriate skills/training. • Worm egg counting and identification is an important skill to ensure appropriate management. Could this be considered for the Cert IV if not already. • Certificate IV includes massage & dental. Chiropractic services is another area that many people seek services outside of vets. It may be deemed a University level qualification but if not, could it be considered for the Cert IV as an area in which to 'specialise'. 	<p>Thank you for your feedback. The topics you have listed have not been raised previously and will be forwarded to the Industry Engagement Manager (IEM) for consideration in future projects.</p> <ul style="list-style-type: none"> - Sheath cleaning - perhaps best covered in RGRHBR unit on stallions - Worm egg counting - referred to IEM for further research <p>Chiropractic - advice from SMEs was this area is a higher-level skill and closely associated with veterinary practice - it is not covered in this project.</p>
<ul style="list-style-type: none"> Industry, National 	<p>Equine dental technician – preferred term</p>	<p>Thank you for your feedback. Adopted – term changed from practitioner to technician.</p>
<ul style="list-style-type: none"> Industry, WA 	<p>General: In reference to comment by 500: My understanding is that the qualification is specific to your specialisation and the overall Cert IV Equine Services refers to the level of professional you will be once qualified. ie: Cert II and III working under a manager, Cert IV autonomous, Cert V managing others.</p> <p>In order to work as a self employed professional in addition to these requirements there should be an element of maturity and life experience from having some level of respected authority within the industry. Particularly with saddle fitting where their performance is subject to subjective scrutiny from many levels of expertise from coaches through to vets.</p>	<p>Thank you for your comments. Yes – your understanding is correct.</p>

Stakeholder Comments and Identified Issues		Consideration and Proposed Resolution
<ul style="list-style-type: none"> Industry Association, National 	<p>Title: Also consider Allied Equine Services or Equine Service providers</p>	<p>Thank you for your feedback.</p> <p>The Qualification has now been split in 2: Cert IV in Equine Care - with 3 possible vocational specialisations, and Diploma of Equine Allied Health - covering dental technicians and massage therapists.</p>
<ul style="list-style-type: none"> RTO, VIC 	<p>ER (These skills and knowledge may have been...): Use of the word may is open ended, options numerous. Could lead to inconsistencies in interpretation as:</p> <ul style="list-style-type: none"> - what is deemed adequate skills/knowledge/experience? - evidence presented by learners to the RTO to make a judgment on skills/knowledge/experience? - could one RTO deem completion of Cert III Horse Care adequate, while another 2 years work experience, another 5 years experience?? <p>Also ACMNEW3X1 - has WHS been embedded into all units consistently. Many units contain blanket statements - identify, assess and control risks. To understand this process requires sound foundations in risk assessment. Is there time to ensure this happens, when trainers are also having to complete discipline specific tasks and knowledge development???</p>	<p>Thank you for your feedback.</p> <p>Entry requirements - To address safety concerns at this level the SME WG supported the use of broad entry requirements stated as competency to emphasise that the qualification is not suitable for novices to the industry. The qualification provides guidance on possible suitable evidence. Further guidance will be included in the Companion Volume: <i>User Guide: Safety in Equine Training</i> - in the form of safe work practices interacting with horses is embedded in all units at this level to reinforce safety. RTOs may cluster delivery of content relating to WHS/safety. The relevant State Training Authorities will determine nominal hours/funding for delivery.</p> <p>Elective group A Safety involving horses has been added into Cert IV in Equine Care where 2 units must be selected to address safety and safe work practices. New unit <i>ACMNEW5X11 Work safely in providing equine services as a contractor</i> has been included in the core of the revised Diploma of Equine Allied Health which covers safe handling, hygiene and biosecurity, manual handling and hazards.</p>
<ul style="list-style-type: none"> RTO, VIC 	<p>Entry requirement: Entry requirements can be a barrier for entry but note the use of a competency statement for this qualification.</p>	<p>Thank you for your feedback.</p> <p>Entry requirements - To address safety concerns at this level the SME WG supported the use of broad entry requirements stated as competency to emphasise that the qualification is not suitable for novices to the industry. The qualification provides guidance on possible suitable evidence. Further guidance will be included in the Companion Volume: <i>User Guide: Safety in Equine Training</i> - in the form of safe work practices interacting with horses is embedded in all units at this level to reinforce safety.</p>

Equine Dentistry-specific feedback provided to ACM IRC

This feedback was forwarded to the ACM IRC for their consideration and response during a meeting on 21 April 2021. Feedback received is summarised below, along with responses from ACM IRC and description of any changes made to the drafts as a result.

Stakeholder Comments and Identified Issues 30 respondents Industry: NSW, QLD, SA, VIC, WA & TAS Industry Association, National	ACM IRC response
<p>Equine dentistry - should be-restricted to veterinarians - due to high level knowledge and skill, and legislative requirements.</p> <p><i>AVA position statement (2008) All dental procedures on horses and related species should be performed only by registered veterinarians and be supported by evidenced-based medicine.</i></p> <p>Cert IV – concerns about no CPD requirement, no governing body, regulatory body or registration requirements.</p>	<p>There is no currently national law or regulatory requirement for equine dental procedures to be only undertaken by veterinarians. However, there is an expectation that collaboration with other equine professionals is practiced where required.</p> <p>Regarding the proposed qualification, Australian Skills Quality Authority (ASQA) regulates RTOs in the VET sector against the Standards for RTOs. There is no occupational licensing for equine dental technicians. Current veterinary practice legislation applies but varies according to jurisdiction. There is no requirement for Continuing Professional Development (CPD) in the VET sector.</p> <p>As such it may be suitable for equine dentistry skills to be taught through vocational education.</p>
<p>Certificate IV – need/demand</p> <p>Several respondents indicated that there is no need for qualification as there is a sufficient number of equine veterinarians to undertake the work. Numbers stated ranged from 60 to 700.</p> <p>There is currently an EVDS program being offered to train veterinarians in equine dentistry. Numbers stated ranged from 28 to 56 (700 graduates over 18 yrs). Course should only be available to veterinarians.</p>	<p>As indicated in the Equine Survey 60% of the 500+ participants show that horse owners use the services of equine dentists which is a critical occupation that requires a level of skill to ensure and maintain equine welfare. This shows evidence of the need for a qualification.</p> <p>Having completed a work force analysis, the work undertaken thus far with the higher level of skills included in the units has placed them at Diploma Level (AQF5). Looking at the criteria and descriptors for diploma vs level 4, the recommendation is that equine dentistry and massage, needing advanced skills and considered paraprofessional work, be repackaged as Diploma of Equine Allied Health.</p>
<p>Terminology</p> <p>Use of the terms <i>specialist</i> and <i>specialisation</i> - have specific veterinary meaning and are not appropriate to use.</p>	<p>At no time is the term 'specialist' used in in the qualifications or units of competency, including those in relation to equine dental technicians.</p> <p>The Standards for Training Packages include the term 'vocational specialisation' to describe a group of electives with a specific occupational focus. We are required to use this term in the qualification document. This would apply to the 'equine therapy' qualification.</p> <p>The current <i>User Guide: Equine Dentistry</i> (being revised as <i>Companion Volume: User Guide: Equine Allied Health</i>) explains that there is a difference in meaning of specialisation for veterinary and vocational education and training application. The User Guide avoids the use of the term specialisation (replaced with elective group / vocational focus etc where possible).</p>

Stakeholder Comments and Identified Issues 30 respondents Industry: NSW, QLD, SA, VIC, WA & TAS Industry Association, National	ACM IRC response
<p>Sedation – key issues raised</p> <ul style="list-style-type: none"> • Concerns over non-veterinarians administering sedation • Legislative restrictions (veterinary practice and poisons/prohibited substances) • Most procedures require sedation • Use of motorised instruments requires sedation • No need to teach about sedation if unable to administer sedation 	<p>Units has been reviewed to meet current industry requirements. As part of the original scope of this project, and based on feedback from SME WG, sedation is now a commonly used practice when performing certain equine dental procedures. As such, two relevant units; <i>ACMEQD5X2 Conduct assessment of equine masticatory system and plan dental treatment</i> and <i>ACMEQD5X3 Perform equine dental treatment and oral care using appropriate instrumentation</i> have been updated to refer to sedation procedures to ensure learners are learning to safely and effectively carry out the tasks they are permitted to undertake.</p> <p>When practising some equine dentistry tasks, sedation may need to be required for the safety of the horse and the technicians. The intent is for the unit to be written in such a way that makes it clear that all state/territory legal and regulatory requirements must be adhered to in relation to the use and administration of sedation – RTOs must contextualise their resources and delivery to meet these requirements. (As per Standards for RTOs). As such, licensing information has been provided in the Application and Knowledge Evidence of the units in particular.</p> <p>During the first draft consultation, there has been confusion and misunderstanding of the way sedation is referred to in these units of competency, whereby some stakeholders are interpreting theses references as the learner being the one to undertake the sedation. This is not the intent of the units. As mentioned above laws and regulations around sedation are different in each state and must be adhered to during delivery and assessment of these units.</p> <p>Wording has been adjusted to assist with making it clearer that learners must be involved in this process in a way that is required of their state/territory laws. Information about assisting with sedation for RTOs to find the relevant information for their state/territory has been included in the <i>Companion Volume: User Guide: Equine Allied Health</i>. The units also include updated wording as follows:</p> <p>PC: ‘Follow required protocols within relevant state/territory legislation relating to sedation and advise client to contact their registered veterinarian, if sedation is assessed as necessary’.</p> <p>PE: ‘determined need for sedation, and if required, advised owner to organise sedation, strictly according to relevant state/territory legislation’.</p> <p>PE and AC: ‘...noting that procedures undertaken on a sedated equine are under the responsibility of the registered veterinarian’.</p> <p>KE:</p> <ul style="list-style-type: none"> • ‘equine sedation (chemical restraint), including:

Stakeholder Comments and Identified Issues 30 respondents Industry: NSW, QLD, SA, VIC, WA & TAS Industry Association, National	ACM IRC response
	<ul style="list-style-type: none"> • state/territory legislative requirements relating to acquiring sedatives and administering sedation to equines • role and responsibilities of registered veterinarians, clients and equine dental technicians relating to sedation of equines • general principles, indications, advantages and disadvantages, and side effects of sedation in equines for dental examination and treatment • clinical signs, lag phase and duration of effects relative to route of administration; side-effects of sedative drugs • consideration of equine patient status – breed, age, condition, pain, pregnancy, stallions • impact of adrenalin on sedation and contraindication to use of sedation when elevated significantly • time for sedatives to take effect and duration period • equine behaviour and responses to sedation and recovery • sedation reversal and risks to equine and handlers • identification where referral to a veterinarian is required for specialised sedation and analgesia; continuous rate infusion; local anaesthetic and/or regional nerve blocks’. <p>AC: ‘where equines need to be sedated, sedation must be administered by a registered veterinarian’.</p>
Motorised instruments – feedback points raised <ul style="list-style-type: none"> • AVA – position statement refers to use of motorised instruments by veterinarians • Animal welfare concerns for motorised instruments used incorrectly • Use of motorised instruments requires sedation • Omit motorised instruments for this qualification 	<p>Current industry skills and knowledge required to perform equine dental treatments indicate use of both manual and motorised instrumentation.</p> <p>The unit focus is on performing the equine dental treatment.</p> <p>Note: Animal welfare and safety interacting with horses is embedded in most units in the qualification.</p> <p>The SME WG recommend learners are taught all instrumentation in this safe and controlled environment to better understand all technology available. Learners ALSO need to understand when to use the right tools/method for the job, and when to refer to other professionals. The ACM IRC support this recommendation and the inclusion that all procedures undertaken on a sedated equine are under the responsibility of the registered veterinarian.</p> <p>As such the unit has been updated to <i>appropriate instrumentation</i> for the treatment, with supporting information for RTOs in the <i>Companion Volume: User Guide: Equine Allied Health</i> to assist with understanding the intent of this unit.</p>

Summary of feedback on draft qualification ACM50X421 Diploma of Equine Management

Comments related to Core Units

Stakeholder Comments and Identified Issues		Consideration and Proposed Resolution
<ul style="list-style-type: none"> Industry Association, National 	<p>ACMEQU5X6 - this unit is not appropriate as a core unit for a couple of reasons. From an industry perspective it is full of 'legal' items but doesn't really address business principles (ie business planning, monitoring etc). From an RTO perspective it will virtually mean the deletion of the diploma qual as no one will have the legal qualifications required to be able to deliver this unit.</p> <p>Suggest: removing or moving down to elective OR update to remove some of the legal items and add more business requirements.</p> <p>If it is removed then a business unit needs to come up into here as core.</p>	<p>Thank you for your feedback.</p> <p>Adopted. Suggestion to move the unit to electives and replace with <i>BSBESB305 Address compliance requirements for new business ventures</i> in the core instead, to be considered during second draft public consultation.</p>

Comments related to Elective Units – General Comments

Stakeholder Comments and Identified Issues		Consideration and Proposed Resolution
<ul style="list-style-type: none"> Industry Association, National 	<p>Add ACMEQU4X11 Evaluate horse education methodologies and individual programs to group A electives</p>	<p>Thank you for your feedback</p> <p>Adopted suggestion - <i>ACMEQU4X11 Evaluate horse education methodologies and individual programs</i> added to Group A.</p>

General Qualification comments

Stakeholder Comments and Identified Issues		Consideration and Proposed Resolution
<ul style="list-style-type: none"> RTO, VIC 	<p>ER (These skills and knowledge may have been...): Same as Cert IV comments - entry requirements the use of the word may be open ended, options numerous. Could lead to inconsistencies in interpretation as:</p> <ul style="list-style-type: none"> - what is deemed adequate skills/knowledge/experience? - evidence presented by learners to the RTO to make a judgment on skills/knowledge/experience? - could one RTO deem completion of Cert III Horse Care adequate, while another 2 years work experience, another 5 years experience?? 	<p>Thank you for your feedback.</p> <p>Entry requirements - To address safety concerns at this level the SME WG supported the use of broad entry requirements stated as competency to emphasise that the qualification is not suitable for novices to the industry. The qualification provides guidance on possible suitable evidence. Further guidance will be included in the ACM Companion Volume: <i>User Guide: Equine Allied Health</i>.</p>

Stakeholder Comments and Identified Issues		Consideration and Proposed Resolution
<ul style="list-style-type: none"> RTO, VIC 	<p>Entry requirements can be a barrier for entry but note the use of a competency statement for this qualification.</p> <p>Packaging rules: Review elective selection advice. Should the 6 be a 4?</p>	<p>Thank you for your feedback.</p> <p>Entry requirements - To address safety concerns at this level the SME WG supported the use of broad entry requirements stated as competency to emphasise that the qualification is not suitable for novices to the industry. The qualification provides guidance on possible suitable evidence. Further guidance will be included in the ACM Companion Volume : <i>User Guide: Equine Allied Health</i>.</p> <p>Packaging rules - change made:</p> <ul style="list-style-type: none"> up to 6 from electives listed below up to 2 from any currently endorsed Training Package or accredited course.

Summary of feedback on draft Units of Competency Certificate II

Stakeholder Comments and Identified Issues		Consideration and Proposed Resolution
ACMEQU2X12 Handle horses safely (ACMNEW2X1 Load and unload hoses separated out from this unit)		
<ul style="list-style-type: none"> RTO, WA & NSW 	<p>Prefer not to use 'confined spaces' suggestion 'stable' instead.</p> <p>E4 Keep load and unload - load and unload horses is important and the feedback from employers they need this skill.</p>	<p>Thank you for your feedback.</p> <p>PE updated and 'confined' space removed and replaced with restricted space.</p> <p>Based on SME WG and IRC advice, Element 4 Load and unload horses under supervision has been removed from the unit, and a <i>ACMNEW2X1 Load and unload horses</i> has been created and will be released for consultation feedback in May 2021. Given that <i>ACMEQU2X12 Handle horses safely</i> is the prerequisite for many other units, the removal of loading and unloading creates the most flexibility for the ACM stakeholders.</p>
<ul style="list-style-type: none"> RTO, NSW 	<p>Yes, you need to know how to load & unload.</p>	<p>Thank you for your feedback.</p> <p>Based on SME WG and IRC advice, Element 4 'Load and unload horses under supervision' has been removed from the unit, and a <i>ACMNEW2X1 Load and unload horses</i> has been created and will be released for consultation feedback in May 2021. Given that <i>ACMEQU2X12 Handle horses safely</i> is the prerequisite for many other units, the removal of loading and unloading creates the most flexibility for the ACM stakeholders.</p>
<ul style="list-style-type: none"> RTO, WA & QLD 	<p>E4: Keep floating</p> <p>PE: Noise twitch could be a welfare issue if the horse needs it or not in PE With the restraint methods maybe put a or instead of and to suit different disciplines and different industry standards?</p>	<p>Thank you for your feedback.</p> <p>Based on SME WG and IRC advice, Element 4 'Load and unload horses under supervision' has been removed from the unit, and a <i>ACMNEW2X1 Load and unload horses</i> has been created and will be released for consultation feedback in May 2021. Given that <i>ACMEQU2X12 Handle horses safely</i> is the prerequisite for many other units, the removal of loading and unloading creates the most flexibility for the ACM stakeholders.</p> <p>SME WG advised to retain twitches in the PE and added welfare considerations to common horse restraints in the KE.</p>
<ul style="list-style-type: none"> RTO, VIC 	<p>PE: 3 times with 3 horses, concern with hours – is large.</p>	<p>Thank you for your feedback.</p> <p>PE has been revised to remove unnecessary duplication. Element 4 Load and unload horses under supervision has been removed from the unit outcomes which also reduces the PE requirements.</p>

Stakeholder Comments and Identified Issues		Consideration and Proposed Resolution
		SME WG confirmed that the PE must be demonstrated with three different horses. It should be noted that the PE does not state '3 times with 3 horses'.
<ul style="list-style-type: none"> RTO, WA & VIC 	Nose twitch and anti-rearing bit shouldn't be PE in this unit, should be KE.	<p>Thank you for your feedback.</p> <p>SME WG advised to retain twitches and anti-rearing bit in the PE and added welfare considerations to common horse restraints in the KE.</p>
<ul style="list-style-type: none"> RTO, WA, TAS, VIC & SA Industry Association, ACT 	E4 load and unload is not needed, too advanced for level 2.	<p>Thank you for your feedback.</p> <p>Based on SME WG and IRC advice, Element 4 'Load and unload horses under supervision' has been removed from the unit, and a <i>ACMNEW2X1 Load and unload horses</i> has been created and will be released for consultation feedback in May 2021. Given that <i>ACMEQU2X12 Handle horses safely</i> is the prerequisite for many other units, the removal of loading and unloading creates the most flexibility for the ACM stakeholders.</p>
<ul style="list-style-type: none"> Industry, NSW 	PE bullet 17: Should hosing (with water) be included in this as some horses spook?	<p>Thank you for your feedback.</p> <p>SME WG advised that hosing with water is not required in the PE. It should be noted that hosing with water is covered in other units relating to exercise and riding of horses.</p>
<ul style="list-style-type: none"> RTO, QLD 	<p>There should be serious consideration of removing the 'float loading' practical in ACMEQU202, as many students at a Cert 2 level don't have the experience to handle or train horses for float loading. We believe the float loading should be its own unit of competency.</p> <p>We would prefer the float loading to be its own unit so we can spend more time on all the aspects that are connected to it, rather than in the small section it occupies in ACMEQU202. (reference to calm obedient horses) However are we creating a false belief that green students can then handle horses for float loading. Are we saying they have to tell their employer that they can only float load calm horses?</p> <p>We would like to see the float loading as a unit of competency where we can create a number of occasions for float loading, the risks, safety and different issues they can face and adjust to.</p> <p>I'm asking for it to be a unit on its own that we can choose as an elective.</p>	<p>Thank you for your feedback.</p> <p>Based on SME WG and IRC advice, Element 4 'Load and unload horses under supervision' has been removed from the unit, and a <i>ACMNEW2X1 Load and unload horses</i> has been created and will be released for consultation feedback in May 2021. Given that <i>ACMEQU2X12 Handle horses safely</i> is the prerequisite for many other units, the removal of loading and unloading creates the most flexibility for the ACM stakeholders.</p>

Stakeholder Comments and Identified Issues		Consideration and Proposed Resolution
	<p>Agreed with teaching early on, but not as the pre-requisite unit. If in an emergency situation, no student who has loaded a calm horse would be able to load frightened horses.</p> <p>We would like to see the float loading as a unit of competency where we can create a number of occasions for float loading, the risks, safety and different issues they can face and adjust to. The safety and risk of this is extremely high. To say it is the only thing for a unit, then that would apply to grooming and other skills.</p> <p>If there is serious consideration of 'safety', then I would expect a unit dedicated to 'float loading' that allows a range of horses, situations, risks and more hours of training and demonstration of competency. We would like to see elective options for RTO's to design for employment outcome that is in conjunction with the employers and local organisations they are involved with.</p>	
<ul style="list-style-type: none"> • QLD RTO, 	<p>Has the loading been taken out of the Handle Horses unit? There are a lot of reasons why students can learn to load horses, however if it was an elective it would be more suitable across a broader range of workplaces. Some people who work within a horse transport business would unload and load horses all day. Agree with comment about the specific unit allowing for a range of horses, situations, risks etc rather than just 'fitting in' to the handle horses unit.</p>	<p>Thank you for your feedback.</p> <p>Based on SME WG and IRC advice, Element 4 Load and unload horses under supervision has been removed from the unit, and a <i>ACMNEW2X1 Load and unload horses</i> has been created and will be released for consultation feedback in May 2021. Given that <i>ACMEQU2X12 Handle horses safely</i> is the prerequisite for many other units, the removal of loading and unloading creates the most flexibility for the ACM stakeholders.</p>
<ul style="list-style-type: none"> • WA RTO, 	<p>Float loading is essential. Where to fit open to suggestions. But youth load their own horses from quite a young age. Once they get their licence ... L/P plate and start driving independently ... it is essential that they know how to undertake loading / unloading & driving safely. PCA Proficiency Certificate C* had it as a competency. I would keep it in at Cert II level (if to change Cert III). Including transport vehicle safety checks.</p>	<p>Thank you for your feedback.</p> <p>Based on SME WG and IRC advice, Element 4 Load and unload horses under supervision has been removed from the unit, and a <i>ACMNEW2X1 Load and unload horses</i> has been created and will be released for consultation feedback in May 2021. Given that <i>ACMEQU2X12 Handle horses safely</i> is the prerequisite for many other units, the removal of loading and unloading creates the most flexibility for the ACM stakeholders.</p>
<ul style="list-style-type: none"> • Industry Association, National 	<p>We need to consider the load and unload from a safety perspective. If students are not taught how to do this (with quiet horses etc) and they are involved in a situation, lets say need to load up and evacuate horse/s in an emergency situation, and they don't know the process they and horse/s are at greater risk of injury. By teaching it early on it develops the safety awareness of the task (using quiet horses) and helps develop skills and confidence. There are numerous situations where horse owners of various ability need to be able to load and unload horses. The unit Handle Horses Safely does not require</p>	<p>Thank you for your feedback.</p> <p>Based on SME WG and IRC advice, Element 4 Load and unload horses under supervision has been removed from the unit, and a <i>ACMNEW2X1 Load and unload horses</i> has been created and will be released for consultation feedback in May 2021. Given that <i>ACMEQU2X12 Handle horses safely</i> is the prerequisite for many other units, the removal of loading and unloading creates the most flexibility for the ACM stakeholders.</p>

Stakeholder Comments and Identified Issues		Consideration and Proposed Resolution
	the student to train a horse to load/unload. As we appreciate, that is a different skill set requirement.	
• RTO, VIC	The handle horses unit is WAY to big and actually has safety issues as we are getting them to get horses on floats much to early. I think most of us are happy to do float loading but should really be its own unit so you don't need to do it before everything else. I am sure I am not the only RTO that is using horses that essentially selfload so that I can get this unit finished early. It kind of defetes the purpose fo the task .	Thank you for your feedback. Based on SME WG and IRC advice, Element 4 Load and unload horses under supervision has been removed from the unit, and a <i>ACMNEW2X1 Load and unload horses</i> has been created and will be released for consultation feedback in May 2021. Given that <i>ACMEQU2X12 Handle horses safely</i> is the prerequisite for many other units, the removal of loading and unloading creates the most flexibility for the ACM stakeholders.
• RTO, WA	there was a basic transport unit that covered everything including vehicle/float inspection and this should be available before the new transport by road unit.	Thank you for your feedback. Based on SME WG and IRC advice, Element 4 Load and unload horses under supervision has been removed from the unit, and a <i>ACMNEW2X1 Load and unload horses</i> has been created and will be released for consultation feedback in May 2021. Given that <i>ACMEQU2X12 Handle horses safely</i> is the prerequisite for many other units, the removal of loading and unloading creates the most flexibility for the ACM stakeholders.
• RTO, WA	<p>PC2.2: I think this is asking a lot of a cert li level student - should this be the responsibility of the supervisor? I think the point above covers making sure the student has confirmed it is suitable? or maybe change to Confirm suitability?</p> <p>PC3.2: this seems very repetitive as included in point 2.1 which assesses this for all handling situations including catching</p> <p>PC3.5: A really good addition</p> <p>PC3.6: This may be difficult for some students to do as often horses are individually paddocked. It is also a high risk activity.</p> <p>PC3.8: Great to see this in here!</p> <p>E4: We feel very strongly that this section is not a suitable or safe activity for an entry level worker. Could it be assist with the loading and unloading with all other elements remaining?</p>	<p>Thank you for your feedback.</p> <p>PC 2.2 - Feedback adopted and 'Assess' has been changed to 'Confirm'.</p> <p>PC 3.2 - 'Identify' has been changed 'locate' to differentiate this PC from PC 2.1.</p> <p>Thank you for the positive feedback on PCs3.5 and 3.8</p> <p>PC3.6 - SME WG advised this PC is required. 'Group' has been defined in the PE as 'at least 2 horses.</p> <p>Based on SME WG and IRC advice, Element 4 Load and unload horses under supervision has been removed from the unit, and a <i>ACMNEW2X1 Load and unload horses</i> has been created and will be released for consultation feedback in May 2021. Given that <i>ACMEQU2X12 Handle horses safely</i> is the prerequisite for many other units, the removal of</p>

Stakeholder Comments and Identified Issues	Consideration and Proposed Resolution
<p>PC5.3: Similar comment to 3.2 already included in 2.4 PE: bullet 10: As comment above for 3.6 (<i>This may be difficult for some students to do as often horses are individually paddocked. It is also a high risk activity.</i>)</p> <p>PE bullet 13: This seems in direct conflict to having students working with calm, obedient horses. Most entry level workers should not be handling horses that require a twitch. Also possible ethics issue with getting 3 horses to have a twitch applied. Recommend theory only. bullet 14: Similar to twitch entry level workers shouldn't need to handle horses that require an anti rearing bit.</p> <p>bullet 18: Recommend for safety reasons that this is changed to assist with loading and unloading a horse - as comments for E4</p>	<p>loading and unloading creates the most flexibility for the ACM stakeholders.</p> <p>PC5.3 - this PC may seem similar to PCs2.4 and 3.2, but it needs to stay as it is part of a different element/context.</p> <p>PE Bullets 13 and 14 - SME WG advised to retain twitches and anti-rearing bit in the PE and added welfare considerations to common horse restraints in the KE</p> <p>Loading and unloading has been removed from the unit and the assessment requirements.</p>
<p>• Industry Association, WA</p> <p>E4: Loading horses should not be in this unit. There is little skill in loading quiet, tractable, easy horses - the handling skills are covered in the confined space handling. Similar to leading a horse into and out of a crush - not every workplace have them A little transport in knowledge evidence is fine. Additionally, this unit is likely to be used in many situations where a horse float / transporter is not available (stock work for example) and it may not be practical / possible for a RTO providing on the job training and assessment to assess the skills if a float is not available. Transporting horses, less easy to load etc. should be an elective at AQF3 PE: remove loading and unloading horse - this is unnecessary. for many workplaces leading a horse into and out of a crush is more pertinent, but not all workplaces have a crush in the same way as not all have a horse transport</p> <p>KE bullet 7c: Manual handling techniques does not fit in this unit - it needs to be defined and narrowed to be specific to horse handling or removed</p>	<p>Thank you for your feedback.</p> <p>Based on SME WG and IRC advice, Element 4 Load and unload horses under supervision has been removed from the unit, and a <i>ACMNEW2X1 Load and unload horses</i> has been created and will be released for consultation feedback in May 2021. Given that <i>ACMEQU2X12 Handle horses safely</i> is the prerequisite for many other units, the removal of loading and unloading creates the most flexibility for the ACM stakeholders.</p> <p>Loading and unloading has been removed from the unit and the assessment requirements.</p> <p>Adopted. KE - 'Manual handling' has been removed.</p>
<p>• RTO, NT</p> <p>PC2.2: (<i>I think this is asking a lot of a cert li level student - should this be the responsibility of the supervisor? I think the point above covers making sure the student has confirmed it is suitable? or maybe change to Confirm suitability?</i>): agree with</p>	<p>Thank you for your feedback.</p> <p>Adopted. PC2.2 - 'Assess' has been changed to 'Confirm'.</p>

Stakeholder Comments and Identified Issues		Consideration and Proposed Resolution
	<p>1001 would remove from ident and control element</p> <p>PC3.7: level 2 should only be using halters to restrain and correct tie up procedures to control and secure</p>	<p>PC3.7 - SME WG advised to retain this PC as it is as there are other restraints that apply to this unit.</p>
<ul style="list-style-type: none"> RTO, NT 	<p>'three different calm, consistent and obedient horses': Purposed separate occasions if the level of horse handled is the same? to reduce pressure on RTO to provide three horses when the desired techniques just needs to be seen three times</p> <p>bullet 4: so this is halters and PPE? should they be separated? - Wears PPE - correctly fits and ties up halter</p> <p>bullets 7-10: purpose - lead through gates and doorways - leads horse in public spaces with other handlers & horses in a controlled manner</p> <p>bullet 12: this will be covered in load and unload</p> <p>bullet 13: suggest removal - not safe - not even required in knowledge. should not be exposed to this level of horse bullet 14: suggest removal - not required, should not be exposed to level of horse. walk trot canter requires tacking up and handle does not</p> <p>bullet 17: suggest removal, should level two handlers be holding onto a injured horse or one being drenched - where the behavior of the horse cannot be easily predictable or controlled ?</p> <p>bullet 21: what does this mean? does all of the above dot points not cover the safety procedures they should be following ? is this not a double up just using different words ? (WHS)</p> <p>bullet 22: these cue will be observed in the leading in public and tying up etc.. and loading - purpose adding cues to the leading and loading dot points instead of it being by its self. technically</p>	<p>Thank you for your feedback.</p> <p>PE has been revised with SME WG advice taking into account feedback from a range of stakeholders and to remove unnecessary duplication. SME WG confirmed that the PE must be demonstrated with three different horses.</p> <p>Noted. Bullet 4: Halters and leads have been combined with horse gear but still separate to PPE.</p> <p>Noted. Bullets 7-10: The bullets have been retained and revised because they relate to PC 3.5 and 3.6 and are needed to ensure evidence is collected across a range of settings.</p> <p>Noted. Bullet 12: Confined space has been changed to restricted space. Loading and unloading horses has removed from this unit.</p> <p>Bullets 13 and 14 - SME WG advised to retain twitches and anti-rearing bit in the PE and added welfare considerations to common horse restraints in the KE.</p> <p>Bullet 17: Suggestion adopted, this bullet has been removed.</p> <p>Bullet 21: Suggestion adopted, this bullet has been removed.</p> <p>Bullet 22: Horse handling cues has been included in leading a horse.</p>

Stakeholder Comments and Identified Issues		Consideration and Proposed Resolution
	<p>its a double up</p> <p>bullet 23: What type of incident ? WHS ? near miss ? is this not reporting risks to supervisor (as above in first dot point and clear communication?) double up??</p>	<p>Bullet 23: This relates to PC 5.4 and is different to the reporting prior to commencing handling tasks. It has been written broadly to allow for flexibility.</p>
<p>• RTO, NT</p>	<p>bullet 1 'height': suggest removal - does not help identify horse. students do not carry around tape measures, majority of workplaces do not measure horse plants</p> <p>bullets 3b & c: suggest changes - threatened or distressed defensive and aggressive uncharacteristic behavior? would this involve the student to know the individual horses character, probably not possible to assess.</p> <p>bullet 4: Body language, animal and environmental factors that affects horse behavior</p> <p>bullet 5: suggested removal</p> <p>bullet 6: suggest basic horse herding behavior and natural responses (fight flight)</p> <p>bullet 8d: safe horse restraints a level two should know about is the correct knots used when tying up and where is safe to tie up etc, suggest removal of this point or change to above</p> <p>bullet 8e: catching and handling facilities</p> <p>bullet 8f: double up</p> <p>bullet 8g: students will not be able to assess their own suitability for a work task</p> <p>bullet 10: communication methods most of the time are verbal - suggest this be changed to reporting and communication methods</p> <p>bullet 11: a large percentage of workplaces do not have anything other than safety signage ? we would not require traffic signage</p>	<p>Thank you for your feedback.</p> <p>Noted. KE has been revised with SME WG advice taking into account feedback from a range of stakeholders.</p> <p>SME WG advised not to change bullet 1 (height and points) and bullet 3 (descriptors of horse body language).</p> <p>Bullet 4 and 5 have been revised and expanded based on feedback from a range of stakeholders to differentiate between horse responses resulting from interaction with people compare to interaction with environmental factors.</p> <p>Bullet 6: has been retained and 'small group' added.</p> <p>Bullet 8: minor changes have made to this bullet list to remove duplication of PPE and add infection control.</p> <p>Bullet 14: <i>quick release knots and safe methods of securing horses</i>, the suggestion to add 'catching and handling facilities' not added as it is too broad.</p> <p>Bullet 8g: This has been left unchanged as the suitability in readiness for work tasks refers to the individual assessing if the horse is ready for the task rather than whether the horse is suited to the handler.</p> <p>Bullet 9: double up: The duplication has been resolved by removal of PPE from bullet 8.</p> <p>Bullet 10: SME WG advised that workers need to be familiar with both verbal and written communication methods.</p> <p>Bullet 11: safety signage and traffic control signage: This unit is designed to prepare workers for a broad range of workplaces and regions, and as this</p>

Stakeholder Comments and Identified Issues		Consideration and Proposed Resolution
	<p>on stations</p> <p>bullet 12: join to dot point immunization and hygiene</p> <p>bullet 16: covered in pre activity checks and hazard identification</p> <p>bullet 19: wouldn't consider this a level two requirement, this would require training skills</p> <p>bullet 20: would not consider this level two knowledge, safety issue. the only restraint they should be using is a halter to tie up</p>	<p>is KE, inclusion of signage was considered important by the SME WG.</p> <p>Bullet 12: Suggestion adopted.</p> <p>Bullet 16: Suggestion adopted, duplication removed.</p> <p>Bullet 19: Has been removed as part of the removal of Loading and unloading horses from the unit.</p> <p>Bullet 20: bullet advised to be retained by SME WG and expanded to include animal welfare considerations and add chemical restraints.</p>
<ul style="list-style-type: none"> RTO, NSW 	<p>ACMEQU2X12 Handle Horses Safely - We feel is now best suited to be classed as a Level 3 unit with the more complex skills added such as assessing the suitability of a horse for handler or required task, applying restraints, applying dynamic risk assessment as hazards arise and releasing horses in groups (high risk).</p>	<p>Thank you for your feedback.</p> <p>The unit best reflects job tasks at an AQF level 2 and the Unit APP states - 'This unit applies to workers in industries involving horses, who undertake routine work under supervision and apply knowledge and judgement to solve predictable issues when handling horses.'</p> <p>The reference to horse assessment in PC2.2 has been changed from 'Assess' to 'Confirm', in recognition that users of this unit operate under supervision. Releasing horses in a group (PC3.6) has been qualified in the PE as 'led horse safely through a group of at least 2 horses'</p> <p>The feedback regarding 'dynamic risk assessment' has been adopted and PCs 5.1 and 5.2 have been merged and modified to better reflect AQF level 2 outcomes.</p>
<ul style="list-style-type: none"> RTO, WA 	<p>[RTO name] does not support the inclusion of Element 4. Load and unload horse under supervision in the unit ACMEQU2X12 Handle horse safely, where it is to be used as a prerequisite unit in an entry level certificate II.</p> <p>We feel this presents a safety issue for inexperienced individuals undertaking the certificate II in Horse Care at an entry level where this may be their first exposure to the horse care industry. This may be particularly pertinent to school aged children choosing to complete the qualification as part of their High School Certificate, seeking to gain employment in the industry after graduation.</p> <p>As this requirement is part of a prerequisite unit, it would require an inexperienced individual to attempt competency in loading</p>	<p>Thank you for your feedback.</p> <p>Based on SME WG and IRC advice, Element 4 'Load and unload horses under supervision' has been removed from the unit, and a <i>ACMNEW2X1 Load and unload horses</i> has been created and will be released for consultation feedback in May 2021. Given that <i>ACMEQU2X12 Handle horses safely</i> is the prerequisite for many other units, the removal of loading and unloading creates the most flexibility for the ACM stakeholders.</p> <p>It is also noted that the revised <i>ACMEQU2012 Handle horses safely</i> includes Element 2. 'Identify and control personal risks when handling</p>

Stakeholder Comments and Identified Issues		Consideration and Proposed Resolution
	and unloading a horse with insufficient vocational experience of horse behaviour, without having first been assessed as being competent to adequately identify and manage risks as required in the subsequent unit ACMEQU2X13 Follow safe work practices in equine industries.	horses', that also includes PC2.3 'Identify hazards, assess and control and/or report risks related to handling the horse'. This Element and PC sufficiently cover the risks required by the unit without the need to complete ACMEQU2X13 <i>Follow safe work practices in equine industries</i> .
• RTO, VIC	PC2.2 (Assess suitability...): Definitely agree with 1412 and 1001. Learners at AQF2 level are not expected to assess and have not been given the skills to make such a judgement (higher order thinking, does not reflect AQF level). Confirm more appropriate. <i>(1001- I think this is asking a lot of a cert II level student - should this be the responsibility of the supervisor? I think the point above covers making sure the student has confirmed it is suitable? or maybe change to Confirm suitability?)</i> <i>(1412 - agree with 1001 would remove from ident and control element)</i>	Thank you for your feedback. PC 2.2 - Feedback adopted and 'Assess' changed to 'Confirm', in recognition that users of this unit operate under supervision
• Industry Association, National	PC3.6: People working in industry at this level do need to be able to catch in a group of horses. For example - spelling farm, stud farm etc. Yes it is high risk but they need to learn it to be able to stay safe from the hazards/risks etc. It is an industry skill requirement at this level. PC3.7: Level 2 is under supervision and to fit basic restraints is required, in most work places. For example an anti-rearing bit is required on race-tracks and attached to a level 2 qual. To be able to quickly skin twitch a horse can help divert a risk and enhance safety. To be able to fit a nose twitch is the same principle. Suggest adding - under supervision. E4: From an industry perspective employees certainly need to be able to load a horse onto and off a float or truck. In the first instance quiet horses and then develop the skill further. Hence this appears to be the starting block of learning the process, it is safer to learn here with quiet horses than later with horses that don't load,unload etc. Everyday under supervision strappers, stable hands etc have to load and unload horses.	Thank you for your feedback. PC3.6 – SME WG advised this PC is required. 'Group' has been defined in the PE as 'at least 2 horses'. PC 3.7- SME WG advised this to leave this PC as is. SME WG advised to retain twitches and anti-rearing bit in the PE and added welfare considerations to common horse restraints in the KE Based on SME WG and IRC advice, Element 4 Load and unload horses under supervision has been removed from the unit, and a <i>ACMNEW2X1 Load and unload horses</i> has been created and will be released for consultation feedback in May 2021. Given that <i>ACMEQU2X12 Handle horses safely</i> is the prerequisite for many other units, the removal of loading and unloading creates the most flexibility for the ACM stakeholders.
• TAFE, NSW	PE bullet 13: Regarding applying the twitch, especially the nose twitch - I believe this is not something that fits into the task for a Certificate II level unit. they require the ability to not only observe and interpret the horse's behaviour but also to make decisions about when to apply/remove the twitch. I expect this	Thank you for your feedback. SME WG advised to retain twitches and anti-rearing bit in the PE and added welfare considerations to common horse restraints in the KE.

Stakeholder Comments and Identified Issues	Consideration and Proposed Resolution
<p>would mostly be done by the more experienced handler when other restraint methods have been attempted. Also with assessing this task the potentially painful restraint technique would need to be applied to the horse the student is working on, and at level 2 this would be a quiet temperament assessed horse which would not 'need' to be twitched. Agree it could fit into KE rather than PE in Cert II level unit.</p>	
<p>• RTO, NSW</p> <p>Great to see pick up and clean out feet now included³</p> <p>-We feel Performance criteria 2.2 should be removed as explained above in regards to assessing horses level of education in the riding unit.</p> <p>-We feel this handling unit is now suited to a level 3.</p> <p>-We would encourage to remove apply skin twitch and particularly nose twitch (this is very high-risk activity and requires someone with an extremely high level of horse handling experience to undertake this task).</p> <p>-We feel its important that a level 2 and level 3 units don't ask of skills that require years of experience to become competent at on a variety of horse classes. For example assess a horses level of education, apply nose twitch. Although we understand units state candidates to be assessed on compliant and horses suitable for the task they generally will not be working with horses of this nature when employed. An example we give is applying a nose twitch to an aged quiet horse that is accustomed to it time and time again and be deemed competent and then go to a workplace and apply a nose twitch on a thoroughbred yearling who has not had one applied before will be an extremely different experience that they have been assessed as competent to do, therefore they may believe they are capable without supervision.</p> <p>-Students at [RTO name] are firstly trained and assessed on calm, consistent obedient and suitable horses in all routine handling ,riding and health procedures in which is a requirement in unit assessment conditions but are also (when assessed as</p>	<p>Thank you for the supportive comments.</p> <p>PC 2.2 - Feedback adopted and 'Assess' changed to 'Confirm'.</p> <p>The unit best reflects AQF level 2 and the unit APP states - 'This unit applies to workers in industries involving horses, who undertake routine work under supervision and apply knowledge and judgement to solve predictable issues when handling horses.'</p> <p>SME WG advised to retain twitches and anti-rearing bit in the PE and added welfare considerations to common horse restraints in the KE.</p>

Stakeholder Comments and Identified Issues	Consideration and Proposed Resolution
<p>competent) able to participate in extra training activities in handling skills in our weaner foals programs and with 2 year olds starting their education when under close supervision and adhering to college WHS protocols which will simulate work environments that they will be moving into such as yearling prep and performance horse studs where they will be assisting with horses of varying age and levels of education that may even require education or re education to undertake routine tasks. The skills students gain from this opportunity are greatly valued by industry because of the extensive and variety of practical equine training offered</p>	

Riding

Stakeholder Comments and Identified Issues	Consideration and Proposed Resolution
ACMEQU2X18 Perform horse riding skills at walk, trot and canter	
<ul style="list-style-type: none"> Industry, NSW <p>I think you need canter in because a rider needs to know how to sit in canter if the horse spooks and/or bolts</p> <p>AC: And/or – keep</p>	<p>Thank you for your feedback.</p> <p>SME WG confirmed that 'canter' belongs in this unit, the outcome is required for work and to protect a rider in case a horse is startled and canters.</p> <p>The assessor requirements have been revised with the SME WG and now state the assessor must have:</p> <ul style="list-style-type: none"> hold a current first aid certificate hold a current, recognised qualification for instructing or coaching horse riding and handling skills (refer to User Guide for details) have a minimum of 3 years of experience providing instruction on riding techniques to beginner level riders. This experience must have been undertaken within the past 4 years and include one on one coaching and coaching to a group of at least 2 riders. <p>The revised requirements will be consulted with broader stakeholders during second round of consultation.</p>
<ul style="list-style-type: none"> RTO, WA <p>I'd like to put forward it be a coaching creditation and 3yrs experience, as an oldie in the industry, 3years is barely out of nappies, especially when you look at other fields with lessor risks and depths to them.</p> <p>I think I have been in industry covering teaching, training, working and owning my own centres and managing others for 40years plus and still learning. I'm thinking coaching creditation</p>	<p>Thank you for your feedback.</p> <p>The assessor requirements have been revised with the SME WG and now state the assessor must have:</p> <ul style="list-style-type: none"> hold a current first aid certificate hold a current, recognised qualification for instructing or coaching horse riding and handling skills (refer to User Guide for details)

Stakeholder Comments and Identified Issues		Consideration and Proposed Resolution
	and 3years is minimum you would want when it comes to handing your child's life to a coach, especially when it's beginners/intermediate.	<ul style="list-style-type: none"> have a minimum of 3 years of experience providing instruction on riding techniques to beginner level riders. This experience must have been undertaken within the past 4 years and include one on one coaching and coaching to a group of at least 2 riders. <p>The revised requirements will be consulted with broader stakeholders during second round of consultation.</p>
<ul style="list-style-type: none"> WA, RTO 	AC: keep And/or	<p>Thank you for your feedback.</p> <p>The assessor requirements have been revised with the SME WG and now state the assessor must have:</p> <ul style="list-style-type: none"> hold a current first aid certificate hold a current, recognised qualification for instructing or coaching horse riding and handling skills (refer to User Guide for details) have a minimum of 3 years of experience providing instruction on riding techniques to beginner level riders. This experience must have been undertaken within the past 4 years and include one on one coaching and coaching to a group of at least 2 riders. <p>The revised requirements will be consulted with broader stakeholders during second round of consultation.</p>
<ul style="list-style-type: none"> WA, RTO 	AC: keep And/or	<p>Thank you for your feedback.</p> <p>The assessor requirements have been revised with the SME WG and now state the assessor must have:</p> <ul style="list-style-type: none"> hold a current first aid certificate hold a current, recognised qualification for instructing or coaching horse riding and handling skills (refer to User Guide for details) have a minimum of 3 years of experience providing instruction on riding techniques to beginner level riders. This experience must have been undertaken within the past 4 years and include one on one coaching and coaching to a group of at least 2 riders. <p>The revised requirements will be consulted with broader stakeholders during second round of consultation.</p>
<ul style="list-style-type: none"> Industry Association, WA 	<p>APP: can we state here that this unit provides the underpinning knowledge and skills required for vocational riding activities (or similar)</p> <p>PE: identify that a helmet, long pants and flat doles shoes with a heel are the minimum</p>	<p>Thank you for your feedback.</p> <p>APP: Suggestion adopted and the following statement has been added - 'The unit includes foundational skills and knowledge required for entry level riding tasks in an equine workplace'.</p>

Stakeholder Comments and Identified Issues		Consideration and Proposed Resolution
	<p>interval and dressing???? KE: purpose of PPE Helmet - when to dispose of, do not buy second hand etc. Flat soled boots with heel optional Gloves Protective vest importance of correct fir dressing????</p>	<p>PE: Suggestions adopted and personal protective equipment (PPE) now includes a helmet, long pants and flat doles shoes with a heel. Maintained 'appropriate interval and dressing' has been replaced with 'maintained appropriate spacing and followed 'right of way' rules when riding in a group'.</p> <p>KE: The KE has been revised PPE to include some of the items suggested, as well as to replace 'interval and dressing' with 'spacing, and right of way related to horse pace and direction'.</p>
<ul style="list-style-type: none"> RTO, NSW 	<p>#All Exercising and Riding units</p> <p>-Overall we feel the term ' assess a horses level of education' not suited for a level 3 candidate. We feel this is a skill gained over an extended period of time , riding and handling horses of various ages including horses who have just been started under saddle. We feel something along the lines of ' discuss a horses level of education in conjunction with supervisor is more suited to this level. This is always adhered to in our training programs to ensure the safety of our students that they always seek advice from future employers who knows the history of the horse before they handle or ride. Assess more suited to level 4/diploma or someone working autonomously who may need to assess horses with an unknown history.</p> <p># in relation to assessor specifications being currently and/ or we suggest to leave as needing a qualification if a comprehensive criteria for evidence can't be created for those stipulating they have a minimum of 3 years experience. The statement a minimum of 3 years experience riding different horses and teaching beginner riders is open to great interpretation such as evidence of hours, types of horses they have ridden to gain experience of reading and understanding horse behaviour and learning theories, ability to see and respond to risks, understanding of how to teach beginner rider fundamentals listed in units, referees having an independent view and their ability to teach beginner riders in a group situation and also from diverse backgrounds.</p> <p>These things listed were assessed by those who received a qualification (our staff went through Horse Safety Australia) in a rigorous manner.</p>	<p>Thank you for your feedback.</p> <p>PC1.1 states - ' Explain own current skill level, riding skill development goals and horse preferences to assist with assignment of a suitable horse'. Therefore, this unit does not require the user to assess a horses level of education, but to provide information to the supervisor to assist with making an informed decision.</p> <p>The assessor requirements have been revised and now state the assessor must have: The assessor requirements have been revised with the SME WG and now state the assessor must have:</p> <ul style="list-style-type: none"> hold a current first aid certificate hold a current, recognised qualification for instructing or coaching horse riding and handling skills (refer to User Guide for details) have a minimum of 3 years of experience providing instruction on riding techniques to beginner level riders. This experience must have been undertaken within the past 4 years and include one on one coaching and coaching to a group of at least 2 riders. <p>The revised requirements will be consulted with broader stakeholders during second round of consultation.</p>

Stakeholder Comments and Identified Issues		Consideration and Proposed Resolution
ACMEQU2X19 Develop riding skills for exercising horses		
<ul style="list-style-type: none"> Industry Association, WA 	<p>PE?: what is essential and what is optional PPE</p> <p>AC (AND/OR?): Or</p>	<p>Thank you for your feedback.</p> <p>The SME WG advised that PPE does not need to be expanded, because it is covered in the prerequisite to this unit - <i>ACMEQU2X18 Perform horse riding skills at walk, trot and canter</i>.</p> <p>The assessor requirements have been revised and now state the assessor must have: The assessor requirements have been revised with the SME WG and now state the assessor must have:</p> <ul style="list-style-type: none"> hold a current first aid certificate hold a current, recognised qualification for instructing or coaching horse riding and handling skills (refer to User Guide for details), have a minimum of 3 years of experience providing instruction on riding techniques to beginner level riders. This experience must have been undertaken within the past 4 years and include one on one coaching and coaching to a group of at least 2 riders. <p>The revised requirements will be consulted with broader stakeholders during second round of consultation.</p>
ACMEQU3X10 Exercise and school horses		
<ul style="list-style-type: none"> RTO, NSW 	<p>Use 'educate' not 'school'</p>	<p>Thank you for your feedback.</p> <p>SME WG advised to retain the title as Exercise and school horses, because the term educate implies more specialised skills and is being used in units that reflect AQF level 4 outcomes.</p>
<ul style="list-style-type: none"> Industry Association, WA 	<p>title: schooling is not as high a level as educating in my mind - hence this fits the progression and riders skills development level as opposed to a horse educator who 'breaks in' and educates difficult horses</p> <p>PC3.2 to develop horse fitness and ability to undertake the movements (take out education)</p>	<p>Thank you for your feedback.</p> <p>SME WG advised to retain the title as Exercise and school horses, because the term educate implies more specialised skills and is being used in units that reflect AQF level 4 outcomes.</p> <p>PC 3.2 - Suggestion adopted and PC modified.</p>

Clipping

Stakeholder Comments and Identified Issues		Consideration and Proposed Resolution
ACMNEW4X3 Provide horse clipping services		
<ul style="list-style-type: none"> Industry, NSW 	<p>Is sedation part of the unit? it is very often needed at some point in the procedure, in some cases the whole procedure.</p>	<p>Thank you for your feedback.</p> <p>The need for sedation raised during consultation was followed up and a new element (2) and KE points were added to address sedation.</p>
<ul style="list-style-type: none"> RTO, WA 	<p>Horse Clipping (including plaiting) is an excellent addition. Use of clipping depends on many factors such as discipline, level of competition and personal preference. Management of equine post clipping is essential. Full, Hunter, Blanket, Trace, Irish & Strip are all potentially used. Pony Club / EA higher level Show Jumping and Dressage. Full or Hunter tend to be used in WA.</p>	<p>Thank you for your feedback and confirmation of the range of clipping styles used in Australia.</p>
<ul style="list-style-type: none"> Industry, WA 	<p>PE (response to SH1 question are these clips recognised in Australia?): Yes these clips are used in Australia. Hunter clips can be with or without a saddle pad.</p> <p>KE: Clipping a Bridle path, feathers, ears and jowl.</p> <p>Need to add in - clipping horses in different weather conditions. i.e Clipping a horse in cold weather (use of rug over loins and shoulders), High Winds or extreme heat (horses sweat, especially Cushings horses).</p> <p>General: Not sure if appropriate, however time taken to clip is important too. I've heard of people taking two/three hours to clip a horse with a hunter clip. If working in the industry, clipping should be done efficiently and as quickly as possible. Horse becomes bored/fidgety. Handler has starts loosing interest and not reading the horse. As a pro clipper, the handler is very important in keeping me as safe as possible. Clipping in Tie- up, especially low tie-ups, is very dangerous when clipping a flighty horse.</p>	<p>Thank you for your feedback and confirmation of the range of clipping styles used in Australia.</p> <p>Adopted - suggested points added to KE:</p> <ul style="list-style-type: none"> health and safety hazards and controls when working in close proximity with horses, including: <ul style="list-style-type: none"> risks to horses, self and others and how these are controlled use of safe, low stress handling techniques selection and use of personal protective equipment (PPE) hygiene and infection control zoonotic and infectious diseases, including those caused by bacteria, fungi, parasites and viruses techniques for clipping horses in different weather conditions, including cold weather, high winds and extreme heat. importance of efficient clipping and industry accepted timeframes.
<ul style="list-style-type: none"> Industry, WA 	<p>Sedation is most definitely used, however in WA unless you have a licence to sedate as a clipper, sedation can only be administered by a vet. An experienced clipper is more likely to be able to clip a horse without sedation, although there are most definitely exceptions to the rule - I have a few client's horses that require a lot of very strong drugs. When clipping with sedation, time taken to clip and the type of sedation used, has a huge impact on the safety of the clipper.</p> <p>When clipping a sedated horse, I also clip completely differently. I would ascertain the area's of the horse that cause the most</p>	<p>Thank you for your feedback.</p> <p>Adopted advice to include sedation and added: PC1.3 Determine a clipping plan taking into consideration client, horse and safety requirements.</p> <p>New element 2 Assess horse behaviour and need for sedation.</p> <p>KE - additional points on sedation added.</p>

Stakeholder Comments and Identified Issues	Consideration and Proposed Resolution
<p>reaction by talking to the client, and testing those areas with the clippers once sedated (never before or the sedation wont work). Depending on the information, I either start at the head or hind legs first, then extra sedation can be administered if required. Ideally I would want to finish standing on the horse's near side shoulder, therefore if he wakes suddenly I would be in the safest place.</p>	

Equine Dentistry

Stakeholder Comments and Identified Issues	Consideration and Proposed Resolution
<p>ACMEQD5X1 Identify equine masticatory and oral function, conditions and their health impacts (was ACMEQD4X6 Analyse equine masticatory system function)</p>	
<p>• Industry Association, National</p> <p>PC1.2: This is a PC covered in 404 - Conduct Equine Oral Inspection (PC 3.5).</p> <p>PC2.2 'structures': Covered in 1.2. Should read 'Identify functions of...' as this reflects the Element. 'by name and location': Delete as it is covered in 1.2. PC3.1 'Examine dentition and': The learner has not yet completed 'Conduct oral inspection'. Delete Examine dentition. Learner at this stage only needs to identify stages of tooth eruption.... PC4.1: 4.1 should be separated into Anatomical Structure and Anatomical Function. Only then can you assess the relationship between the two. PC5.1 'identified': ? delete.</p> <p>PC6.3: Not necessary. This is in the assessment phase of Oral Care and is part of the new '4X7-Conduct assessment and plan dental treatment'.</p> <p>PE bullet 1 & 2: If evidence is gathered using at least two equines (young, Mature, and senior) and two each for (pasture, stable and high performance) my math adds up to twelve. May need to change wording and remove 'each'.</p> <p>bullet 3a: This is asking for the same knowledge ten times. Not a reasonable assessment. Can we stipulate at least once 'Locate</p>	<p>Thank you for the detailed feedback.</p> <p>PC1.2 - repetition with PC3.5 in old unit ACMEQD404 (PC3.5) - this has now changed.</p> <p>Adopted - edits made to PC2.2, 3.1, 4.1, 5.1 as suggested.</p> <p>Adopted - PC6.3 to be deleted as not necessary at this stage and covered in <i>ACMEQD5X3 Perform equine dental treatment and oral care using appropriate instrumentation</i>.</p> <p>PE - There must be evidence that the individual has examined the oral condition of at least 12 equines.</p>

Stakeholder Comments and Identified Issues		Consideration and Proposed Resolution
	and describe....' AC bullet 2b 'limit use of cadavers': Too restrictive. The more pathology the learner sees at this level the better.	AC - cadavers has been removed.
• Industry, NSW	KE bullet 9h (maxillary): manidular. AC bullet 2a (experience and): delete (of the individual): delete and add being assessed bullet 2b (SH2 limit use of cadavers): no it is not too restrictive. (User guide): This user guide must be used in conjunction with delivery assessment of this unit.	Thank you for your feedback. KE (bullet 9h) <i>maxillary</i> changed to <i>manidular</i> . AC - statement updated to live equines only. (User guide): <i>Companion Volume: User Guide: Equine Allied Health</i> provides delivery and assessment information tailored for equine dental technicians and detailed guidelines relating to anatomical requirements and industry expectations.
• Industry Association, National	Title: Equine Masticatory system, structure, function and health impacts.	Thank you for your feedback. It is convention for titles to start with a verb - title updated to 'Identify equine masticatory and oral function, conditions and their health impacts'.
• Industry, QLD	very happy with it. Performance 6.2 where it mentions 'inappropriate dental techniques and treatments' is that referring to 'over floating'? I have a problem with over floating. If it is wonderful to see. Thank you. Knowledge Evidence:- stages of tooth development 'embryonic sack could also be mentioned. Masticatory Process:- the term 'Axial flow' could be included.	Thank you for the positive feedback. RE: inappropriate dental techniques. A <i>Companion Volume: User Guide: Equine Allied Health</i> has been developed to accompany the units for equine dental technicians. The User Guide provides more detail on inappropriate techniques and requirements expected by industry. KE - adopted - suggested points added.
ACMEQD5X2 Conduct assessment of equine masticatory system and plan dental treatment (was ACMEQD4X7 Conduct assessment of equine masticatory system and plan dental treatment)		
• Industry Association, National	PC2.4: Agree (with alternate wording) PC3.5: Safely and according to industry standards. KE bullet 5 (question are all points needed): Yes	Thank you for your feedback. Adopted - PC2.4 Alternative wording. Adopted - PC3.5 additional wording. KE – Thank you for your support.
• Industry, NSW	AC 'experience and skill of the individual': delete, insert: skill level being assessed	Adopted - wording modified to reflect intent of feedback and include safety: 'various live equines with a range of oral care needs specified in the performance evidence, assessed for suitability for skill level and safety of handler and equine'.

Stakeholder Comments and Identified Issues		Consideration and Proposed Resolution
<ul style="list-style-type: none"> Industry, NSW 	<p>E1: Point made by 1438 is valid however it can be argued back and forth of which procedure should come 1st. In this regard some items in 1. should be moved to 2 and some from 2 moved to 1.</p> <p>Move: 2.1 to 1.1 1.4 to 1.2 2.2 to 1.3 1.1 to 1.4 1.2 to 1.5 1.3 to 1.6 2.3 to 2.1 2.4 to 2.2 2.5 to 2.3 if assessed as necessary 2.6 to 2.4 2.7 to 2.5</p> <p>PC4.3: if deemed appropriate KE (SHE3 moving content to user guide): My concern of moving performance/knowledge/assessment, etc. to the User Guide is if at any point in time someone decides that the user guide is only a guide rather than a must use document the unit loses all integrity. All user guides related to Equine dental units NEED to be used as part of the delivery and assessment of the units.</p> <p>AC bullet 2b: delete insert: skill level being assessed</p>	<p>Thank you for your feedback.</p> <p>Adopted suggested order of PCs.</p> <p>PC4.3 - wording adopted.</p> <p>KE - detail in KE retained.</p> <p>AC - wording re use of live equines updated.</p>
<ul style="list-style-type: none"> Industry Association, National 	<p>PC2.5 should be removed as it seems to be suggesting that the Equine Dental Technician is administering the sedation.</p> <p>KE bullet 11: Equine Sedation This section is inappropriate for Equine dental technicians. As it the the role of the registered vet to supply and administer appropriate sedation if required.</p>	<p>Thank you for your feedback.</p> <p>PC2.5 and KE points on sedation have been referred to both the ACM IRC and SME WG members.</p> <p>Edits made to PCs, KE and AC as a result of feedback from the ACM IRC.</p>
<ul style="list-style-type: none"> Industry, QLD 	<p>very happy</p>	<p>Thank you for the positive feedback.</p>

Stakeholder Comments and Identified Issues		Consideration and Proposed Resolution
<ul style="list-style-type: none"> Industry, VIC 	<p>My overall conclusions to they Unit of Competency is that the level of theoretical and practical training for students is outside the scope of this qualification. the course outline describes knowledge base at undergraduate university skill sets.</p> <p>PC3.3: Such tests can only be accurately carried out under sedation.</p> <p>In my opinion, a thorough and detailed oral examination can only be carried out under sedation and therefore all oral examinations must have sedation as mandatory.</p> <p>Sedative drugs must only be administered by an attending veterinarian</p> <p>PC5.2: Prioritise dental issues: The action of a dental technician should be completely restricted to removal of sharp enamel points. This course does not have the ability to identify and rank dental pathology and this should be left to a dental veterinarian.</p> <p>KE bullet 9: Chemical restraint / sedation knowledge. Knowledge evidence in this area is completely inappropriate. Equine sedation must ALWAYS be administered by a veterinarian.</p> <p>This section discusses knowledge taught at veterinary degree level and does not apply to CertIV level training. I advise this section is removed.</p>	<p>Thank you for your feedback. Comments on sedation have been referred to both the ACM IRC and SME WG members. Edits made to PCs, KE and AC as a result of feedback from the ACM IRC.</p>
<p>ACMEQD5X3 Perform equine dental treatment and oral care using appropriate instrumentation (was ACMEQD4X8 Perform equine dental treatment and oral care using manual and/or motorised instrumentation)</p>		
<ul style="list-style-type: none"> Industry, QLD 	<p>Placed by PC's but more KE comment: will need to consider Hendra virus in Qld and NSW</p>	<p>Thank you for your feedback. Adopted - Hendra added to KE.</p>
<ul style="list-style-type: none"> Industry Association, National 	<p>PC1.2: Covered in 4X7 PC 3.5</p> <p>PC3.2: Covered in draft PC 2.3</p> <p>E4: There is no reference to initial rinse of mouth, removal of impacted feed.</p> <p>PC4.2: This should be addressed after molars as changes in molar occlusion will affect incisor occlusion (unless major incisor</p>	<p>Thank you for your feedback. PC1.2 is different to PC 3.5 in ACMEQD5X2 in that it requires assessment of speculum types which seems suitable given the element is about identifying and appraising instruments.</p> <p>PC3.2 retained as advised by SME WG.</p> <p>Adopted - PC3.8 added 'carry out initial rinse of mouth'.</p> <p>PC4.2 retained and clarified '4.2 Address incisor length and angle to prevent interference with the lateral excursion or rostral-caudal movement</p>

Stakeholder Comments and Identified Issues		Consideration and Proposed Resolution
	<p>mal occlusion prevents speculum from being fitted correctly)</p> <p>PC4.7 'protuberant to soft tissue': Protuberant to soft tissue does not make sense. Leave out. Sharp points is enough.</p> <p>PC4.9 (question can we be more specific?) 'in line with industry standards': Yes. PC 3.2 of ACMEQD405 KE (question moving some to user guide): yes</p>	<p>of the mandible and ensure physiological integrity and functional anatomy of the teeth'.</p> <p>Adopted - removal of text from PC4.7.</p> <p>Additional wording added to PC4.9.</p> <p>Thank you.</p>
<ul style="list-style-type: none"> Industry, NSW 	<p>Title 'and/or': delete or</p> <p>PC4.2 & 4.3 & 4.8: All corrections are to be done in adherence to the AG (anatomical guidelines), see user guide PC4.2: and ensure functional occlusion. PC4.7: ensuring malocclusions are addressed. All corrections are to be done in adherence to the AG (anatomical guidelines), see user guide PE bullet 1 'and/or': delete or insert: addressed malocclusions in the cheek teeth arcades and AC bullet 2a 'and experience of the individual': delete text insert: being assessed bullet 2c 'and/or': delete or</p>	<p>Thank you for your feedback. Adopted - Title changed to <i>Perform equine dental treatment and oral care using appropriate instrumentation</i>. Removal of and/or in relation to manual/motorised instrumentation throughout unit.</p> <p>Noted, however general reference to Anatomical Guidelines cannot be added to PCs 4.2, 4.3, 4.8. More specific anatomical statements added to PC for clarification.</p> <p>PE amended.</p> <p>Adopted - wording updated in relation to live equines 'various live equines with a range of dental conditions and oral care needs specified in the performance evidence and assessed for suitability for skill level being assessed and safety of handler and equine'.</p>
<ul style="list-style-type: none"> Industry, NSW 	<p>APP 1st paragraph (using manual and or motorised): delete or 2nd paragraph (industry sectors involving horses and other equines): delete 'horses and other' and just leave equines.</p> <p>PC3.4 suggested wording Where sedation is assessed as necessary follow appropriate protocols and relative legislation. PC3.5 suggested wording Administer sedation safely and humanely in accordance with legislation and manufacture guidelines. PC3.7 (Assist attending veterinarian): Provide assistance during.....</p>	<p>Thank you for your feedback Removal of and/or in relation to manual/motorised instrumentation throughout unit. APP: Suggested edit adopted - deleted <i>horses and other equines</i>- (equines only).</p> <p>PC3.4 and PC3.5 - Comments on sedation have been referred to both the ACM IRC and SME WG members. Edits made to PCs, KE and AC as a result of feedback received from the ACM IRC.</p>

Stakeholder Comments and Identified Issues	Consideration and Proposed Resolution
<p>PC4.2: All corrections are to be done in adherence to the AG (anatomical guidelines), see user guide and ensure functional occlusion.</p> <p>PC4.3: All corrections are to be done in adherence to the AG (anatomical guidelines), see user guide.</p> <p>PC4.7: ensuring malocclusions are addressed. All corrections are to be done in adherence to the AG (anatomical guidelines) and standards as set out in the user guide.</p> <p>PC4.8: All corrections are to be done in adherence to the AG (anatomical guidelines), see user guide</p> <p>PC4.9 (SH2 can we be more specific): you can but it is not necessary</p> <p>PC5.1 (function occlusion of cheek teeth): function of dental arcades.</p> <p>PE bullet 1a (and/or) delete or</p> <p>1b: addressed incisors in accordance with the AG (anatomical guidelines) and standards as set out in the user guide bullet 1f: insert: addressed cheek teeth in accordance with the AG (anatomical guidelines) and standards as set out in the user guide</p> <p>bullet 5 (particular if horse is sedated): equine</p> <p>KE (SH3 move to user guide): As mentioned in other documents and feedback. Moving equine dental specific standards and assessments to a 'guide' puts the equine welfare and quality of training and assessment at risk. If someone in the future deems the guide as a guide only rather than a necessary document to train and assess to a specific level then the integrity of the unit and the welfare of the equine may well be at risk. KE bullet 9 (attending veterinarians): others</p> <p>bullet 11 and sub bullets: if you were concerned of the 'amount' of knowledge evidence listed in this unit would it be suitable to move this section to the unit that included instrument identification and use.</p>	<p>Suggested edit adopted PC3.6 (was PC3.7).</p> <p>Noted, however general reference to Anatomical Guidelines cannot be added to PC4.2, 4.3, 4.7, 4.8. More specific anatomical statements added to PCs for clarification.</p> <p>PC5.1 Suggested edit adopted - changed to 'function of dental arcades'.</p> <p><i>A Companion Volume: User Guide: Equine Allied Health</i> has been developed to accompany the units for equine dental technicians. The User Guide provides more detail on inappropriate techniques and requirements expected by industry.</p> <p>PE bullet 1a (and/or) deleted 'or'.</p> <p>PE 1b and 1f – noted, however general reference to Anatomical Guidelines cannot be added.</p> <p>PE bullet 5 (particularly if horse is sedated): equine Additional PE added.</p> <p><i>A Companion Volume: User Guide: Equine Allied Health</i> has been developed to accompany the units for equine dental technicians. The User Guide provides more detail on inappropriate techniques and requirements expected by industry.</p> <p>KE bullet 9 adopted added 'and others'.</p> <p>KE bullet 11 & sub bullets about manual and motorised equine dental instrumentation left in this unit.</p>

Stakeholder Comments and Identified Issues		Consideration and Proposed Resolution
	AC bullet 2a (and experience of the individual): delete text insert: being assessed bullet 2c (and/or): delete or	AC bullet 2a adopted suggested wording. AC bullet 2c (and/or): adopted.
• Industry, QLD	As this is CertIV I feel the motorized instruments could be omitted for the time being. Only the hand instruments need to be used till the candidate can get a grasp of what is happening and allow them to develop their own techniques. Remember our dexterities are unique to each individual person. There is enough knowledge and technique that the candidates needs to absorb without overloading the mind with power instruments. Power instruments:- there are so many types and the manner of operation are so varied I believe this should be a sub-unit.	Thank you for your feedback. The use of motorised instruments referred to both the ACM IRC and SME WG members. Current industry skills and knowledge required to perform equine dental treatments indicate use of both manual and motorised instrumentation. The unit focus is on performing the equine dental treatment. As such the unit has been updated to refer to appropriate instrumentation for the treatment, with supporting information for RTOs in the <i>Companion Volume: User Guide: Equine Allied Health</i> to assist with understanding the intent of this unit.
• Industry, VIC	PC1.3: the Australian Veterinary Association has a Position statement on the use of motorised instruments. They state that these must only be used by qualified veterinarians under standing sedation.	Thank you for your feedback. The use of motorised instruments referred to both the ACM IRC and SME WG members. Current industry skills and knowledge required to perform equine dental treatments indicate use of both manual and motorised instrumentation. The unit focus is on performing the equine dental treatment. As such the unit has been updated to refer to appropriate instrumentation for the treatment, with supporting information for RTOs in the <i>Companion Volume: User Guide: Equine Allied Health</i> to assist with understanding the intent of this unit. Additional clarification on sedation has been added including in AC 'where equines need to be sedated, sedation must be administered by a registered veterinarian'.

Massage Therapy

Stakeholder Comments and Identified Issues	Consideration and Proposed Resolution
ACMEQU5X12 Relate equine anatomical and physiological features to equine health care requirements	
<p><i>No specific feedback received for this unit during first public consultation, however changes have been made to this unit requiring stakeholder input during second public consultation.</i></p> <p>During first draft feedback the unit was presented as <i>ACMEQU4X20 Maintain and monitor horse health</i> which was a redesigned unit merging content from two units:</p> <ul style="list-style-type: none"> • <i>ACMEQU405 Maintain and monitor horse health and welfare</i> • <i>ACMEQU401 Relate equine anatomical and physiological features</i> <p>Content on anatomical and physiological features separated back out to more accurately reflect the task undertaken in the workplace.</p>	
ACMNEW5X8 Conduct assessment for equine massage therapy (was ACMNEW4X4 Conduct assessment for equine massage therapy)	
<p><i>No specific feedback received for this unit during first public consultation, however changes have been made to this unit requiring stakeholder input during second public consultation.</i></p> <p>Unit recoded to AQF 5. 'Print based and/or digital formats' added to Foundation Skill in Writing. Added points to Knowledge evidence:</p> <ul style="list-style-type: none"> • techniques for effective client or carer interactions • health and safety hazards and controls when working in close proximity with horses 	
ACMNEW5X13 Develop and implement an equine rehabilitation program	
<p><i>New unit</i> Created to address an identified skill gap in equine rehabilitation. Feedback on this new unit requested during second public consultation.</p>	
ACMNEW5X9 Provide equine massage therapy services (was ACMNEW4X5 Provide equine massage therapy services)	
<ul style="list-style-type: none"> • Industry, QLD 	<p>KE: Understand that Hendra virus can have a wide range of possible signs and is zoonotic and has a high mortality rate in people and horses. Understand Hendra vaccination</p> <p>Thank you for your feedback.</p> <p>Adopted - added reference to zoonotic and infectious diseases in KE. Now reads as:</p> <ul style="list-style-type: none"> • 'health and safety issues hazards and controls when working in close proximity with horses, including: <ul style="list-style-type: none"> • use of safe, low stress handling techniques • use of personal protective equipment (PPE) • hygiene and infection control

Stakeholder Comments and Identified Issues		Consideration and Proposed Resolution
		<ul style="list-style-type: none"> zoonotic and infectious diseases, including those caused by bacteria, fungi, parasites and viruses’.

Diploma

Stakeholder Comments and Identified Issues		Consideration and Proposed Resolution
ACMEQU5X10 Work within an equine allied health provider framework (was ACMEQU4X13 Establish professional practices in equine service provision)		
<ul style="list-style-type: none"> Industry, QLD 	KE: will need something like ‘develop a policy regarding Hendra virus vaccination for horses in Qld and NSW.’	Thank you for the feedback. Adopted suggestion and added: - zoonotic and infectious diseases, including those caused by bacteria, fungi, parasites and viruses (specific diseases not listed so as to have national application)
Note: Previously <i>ACMEQU4X13 Establish professional practices in equine service provision</i> , redesigned with content removed and placed into <i>ACMNEW5X11 Work safely in providing equine services as a contractor</i> . Performance Evidence & Knowledge Evidence revised to reflect changes to Performance Criteria. ‘Print based and/or digital formats’ added to Foundation Skill in Writing.		
ACMNEW5X11 Work safely in providing equine services as a contractor		
Created to address the lack of level 5 units for contractors within the horse care industry. Draft Performance Criteria from <i>ACMEQU4X13 Establish professional practices in equine service provision</i> removed to create new unit with greater emphasis on safety and biosecurity for contractors. Feedback on this new unit requested during second public consultation.		

General Feedback

ACMSSNEW000X3 Transport Horses by Road Skill Set

Skill Set created to capture the skills and knowledge to safely transport horses by road, including planning, loading, unloading and consideration of animal welfare requirements. This skill set is designed for people who may not usually work with horses, but who need to load and unload them, i.e.: those working in transport or emergency services. Feedback on this skill set requested during second public consultation.