

**Modification history**

Release	Comments
Release 1	This version released with Forest and Wood Products Training Package Training Package Version 7.0.

FWPCOR2XXX	Work effectively in the forest and wood products industry
<b>Application</b>	<p>This unit of competency describes the skills and knowledge required to perform work activities, in accordance with legislative and workplace requirements, in the forest and wood products industry.</p> <p>The unit applies to individuals working in a broad range of roles and operations in the forest and wood industry including those engaged in forestry operations, timber processing and manufacturing, and timber merchandising.</p> <p>All work must be carried out to comply with workplace procedures, according to state/territory health and safety regulations, legislation, standards and industry codes of practice that apply to the workplace.</p> <p>No licensing, legislative or certification requirements apply to this unit at the time of publication.</p>
<b>Prerequisite Unit</b>	Nil
<b>Unit Sector</b>	Forest Growing and Management (FGM) Harvesting and Haulage (HAR) Sawmilling and Processing (SAW) Timber Manufactured Products (TMM) Timber Supply (TMM) Timber Truss and Frame Design and Manufacture (TMM)

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Follow legislative and workplace procedures	1.1 Identify legislative and workplace requirements relating to workplace health and safety, employment, environment protection, quality, security, confidentiality and reporting lines relevant to own scope of work 1.2 Perform all work activities in accordance with workplace policies and procedures
2. Perform own work	2.1 Determine job requirements from work order or instruction and, where required, seek clarification from appropriate personnel 2.2 Confirm safety and environmental protection requirements according to workplace procedures 2.3 Identify factors affecting job requirements, assess their impact and take action to ensure job requirements are implemented safely 2.4 Assess own workload, set priorities and plan tasks within allocated time frame 2.5 Select tools, equipment and personal protective equipment appropriate to job requirements, check for serviceability and use according to manufacturer instructions. 2.6 Monitor own work to ensure compliance with workplace procedures and job requirements 2.7 Comply with workplace behaviour and conduct standards 2.8 Complete tasks according to workplace quality standards

<b>Elements</b>	<b>Performance Criteria</b>
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
3. Identify and address own skill development needs	3.1 Seek feedback on own work performance and identify training and skill development needs 3.2 Consult appropriate personnel to identify potential training and skill development opportunities 3.3 Prepare a plan for addressing own training and skill development needs 3.4 Record and report details of training and skill development activities undertaken according to workplace requirements

<b>Foundation Skills</b>	
<i>This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.</i>	
<b>Skill</b>	<b>Description</b>
Reading	<ul style="list-style-type: none"> <li>Identify and extract basic information from print and electronic sources on training and skill development opportunities</li> </ul>
Writing	<ul style="list-style-type: none"> <li>Use technical and enterprise specific vocabulary to accurately and legibly complete workplace records and forms</li> </ul>
Oral communication	<ul style="list-style-type: none"> <li>Select and use appropriate spoken communication strategies with work colleagues and other personnel on site</li> </ul>
Numeracy	<ul style="list-style-type: none"> <li>Estimate time required to complete work tasks</li> </ul>

<b>Unit Mapping Information</b>			
<b>Code and title current version</b>	<b>Code and title previous version</b>	<b>Comments</b>	<b>Equivalence status</b>
FWPCOR2XXX Work effectively in the forest and wood products industry	FWPCOR2201 Work effectively in the forest and forest products industry	<p>Updated title</p> <p>Minor change to Application Statement</p> <p>Reworded Elements, Performance Criteria, Foundation Skills and Assessment Conditions</p> <p>Revised Performance and Knowledge Evidence to align with Elements and Performance Criteria</p>	Equivalent

<b>Links</b>	Companion Volumes, including Implementation Guides, are available at VETNet: <a href="https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=0d96fe23-5747-4c01-9d6f-3509ff8d3d47">https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=0d96fe23-5747-4c01-9d6f-3509ff8d3d47</a>
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<b>TITLE</b>	<b>Assessment requirements for XXXXXXXX Work effectively in the forest and wood products industry</b>
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**Performance Evidence**

An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.  
 There must be evidence that the individual has:

- identified one workplace requirement relevant to his/her own scope of work that relates to:
  - workplace health and safety
  - employment
  - environment protection
  - quality
  - security
  - confidentiality
  - reporting lines
- identified, planned, prioritised and implemented work activities for one work period/shift
- identified and established a plan for addressing one personal skill development need.

**Knowledge Evidence**

An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:

- Commonwealth, State or Territory legislation and regulations, standards, codes of practice and workplace procedures relevant to the individual's job role in the forest and wood products industry including:
  - workplace health and safety
  - employment
  - environment protection
  - quality
  - security
  - confidentiality
  - reporting lines
  - workplace behaviour and conduct standards
- format and content of work order
- techniques for planning and prioritising work activities
- factors which may influence the quality of own work activities and outcomes and how to recognise these
- purpose, method and requirements for monitoring own work activities and outcomes within own scope of work
- sources of information on training and skill development opportunities
- personal training and skill development planning
- information that is required for recording and reporting the results of training and skill development activities.

**Assessment Conditions**

Assessment of the skills in this unit of competency must take place under the following conditions:

- physical conditions:
  - skills must be demonstrated in a forest and wood products industry workplace or environment that accurately represents workplace conditions
- resources:
  - tools, equipment and Personal Protective Equipment relevant to work task
- specification
  - access to work order or instruction detailing work to be carried out
  - access to Commonwealth, State or Territory legislation and regulations, standards, codes of practice relevant to work task
  - access to workplace procedures relevant to work task
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<b>Assessment Conditions</b>
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Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.
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