Modification history

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| Release | Comments |
| Release 1 | This version released with AMP Australian Meat Processing Training Package Version 7.0. |

| AMPABA21X59 | Operate blow line |
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| Application | This unit of competency describes the skills and knowledge required to operate a blow line, including preparation, loading raw material, monitoring and shut down.  The unit applies to individuals who work in industrial meat rendering plants, who undertake routine tasks under supervision and are responsible for operating meat size reduction equipment.  All work must be carried out to comply with workplace procedures, according to state/territory health and safety, environmental and meat rendering regulations, legislation and standards that apply to the workplace.  No licensing, legislative or certification requirements are known to apply to this unit at the time of publication. |
| Prerequisite Unit | Nil |
| Unit Sector | Abattoir (ABA) |

| Elements | Performance Criteria |
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| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1. Prepare for operation of blow line | 1.1 Confirm work order, operational status of services and availability of consumables  1.2 Identify safety hazards, assess risks and control or report risks according to working according to Hazard Analysis and Critical Control Point (HACCP) techniques and workplace procedures  1.3 Select and fit personal protective equipment (PPE) and contamination control equipment |
| 2. Operate blow line | 2.1 Undertake preoperational checks of plant and equipment according to workplace procedures and manufacturer instructions  2.2 Identify emergency stops and isolation controls in work area  2.3 Check raw materials, identify and remove non-organic foreign objects and other contaminants  2.4 Start blow line and monitor consistency of raw materials to ensure steady flow  2.5 Monitor temperature and quantity of raw materials in blow tank to ensure process continuity  2.6 Monitor filling and emptying of raw material receival bins to prevent overfilling  2.7 Clean blow line regularly according to production requirements |
| 3. Shut down | 3.1 Shut down blow line process down safely according to operating procedures  3.2 Identify and report equipment wear, faults and maintenance requirements in line with workplace procedures  3.3 Maintain workplace records in appropriate format  3.4 Conduct handover of blow line operation to another team member when required |

| Foundation Skills  This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria. | |
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| Skill | Description |
| Reading | * Interpret operating manuals for blow line equipment |
| Writing | * Complete records using industry terminology |
| Oral Communication | * Use open and closed questions to clarify information |
| Numeracy | * Estimate raw material size * Interpret mathematical symbols including time |

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| Unit Mapping Information | | | |
| Code and title current version | Code and title previous version | Comments | Equivalence status |
| AMPABA21X59 Operate blow line | AMPA2159 Operate blow line | Application changed Unit sector added  New elements 1 and 3 added  Previous element 7 deleted  Previous elements 2,3,4,5,6 merged with revised element 2  Performance criteria added, revised, reordered, or merged for clarity  Foundation skills added  Performance Evidence, Knowledge Evidence and Assessment Conditions updated | Not equivalent |

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| Links | Companion Volumes, including Implementation Guides, are available at VETNet: <https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e2e56b7-698f-4822-84bb-25adbb8443a7> |

| TITLE | Assessment requirements for AMPABA21X59 Operate blow line |
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| Performance Evidence | |
| An individual demonstrating competency must satisfy all of the elements and performance  criteria in this unit.  There must be evidence that the individual has safely set up, started, operated, monitored and shut two  separate industrial blow line processes in a rendering plant according to specific work orders.  For each process, the individual must have:   * confirmed the product quantity and quality requirements * confirmed hazards and applied risk controls * selected and correctly fitted appropriate personal protective equipment (PPE) and contamination control clothing * conducted pre operational check of plant and equipment * Identified emergency stops and isolation controls in work area * checked raw materials rectified and/or reported problems associated with raw material * identified and removed non-organic foreign objects and other contaminants * monitored temperature and quantity of raw materials * monitored filling and emptying of raw material receival bins to prevent overfilling * cleaned blow line regularly according to according to hygienic requirements and production requirements * monitored environmental emissions according to workplace and environmental regulatory requirements, including: * odour control * noise * gases * liquids * heat * reported equipment faults to supervisor using industry terminology | |

| Knowledge Evidence |
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| An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:   * purpose and steps related to rendering process and function of the blow line * key features of workplace health and safety requirements for operating a blow line process * key features of Quality Assurance (QA) requirements for blow line processes * features, benefits, limitations, and correct fit of PPE for blow line processes * workplace procedures for safe movement of workers and visitors in and around the rendering plant * and equipment * key features of HACCP techniques related to operation of the blow line * key features and functions of blow line equipment, including: * manufacturer and workplace instructions for safe operation * control panels and ancillary controls * operating capacities, efficiencies and applications * feedback instrumentation * services required, including compressed air, electricity and water * shutdown * key features of workplace procedures for the operation of the blow line including; * work orders * operational status of services and availability of consumables including compressed air, electricity and water * workplace emergency switches, isolation procedures and reporting requirements * operating capacities and efficiencies * feedback instrumentation * shutdown * specifications for raw materials and final product, including quality requirements * key features of cleaning and sanitising procedures for rendering workplaces * identification of foreign objects in raw material * identification and reporting of common blow line equipment faults, wear and maintenance * relationship of blow line operation with size reduction equipment operation * shut down blow line process safely according to workplace procedures * maintaining workplace records in appropriate format * conducting handover to another team member when required |

| Assessment Conditions |
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| Assessment of the skills in this unit of competency must take place under the following conditions:   * physical conditions: * skills must be demonstrated in a meat rendering plant * resources, equipment and materials: * equipment for blow line operation tasks specified in the performance evidence * PPE and contamination control equipment required for the tasks specified in the performance evidence * specifications: * two blow line work orders stipulated in the performance evidence * workplace procedures blow line process and operation of plant and equipment stipulated in the performance evidence * workplace procedures for worker safety and contamination control * manufacturer’s operating instructions for blow line equipment and machinery * relationship * supervisor   Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. |

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