Modification history

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| Release | Comments |
| Release 1 | This version released with ACM Animal Care and Management Training Package Version 5.0. |

| ACMEQU4X14 | Manage horses to meet sport event requirements |
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| Application | This unit of competency covers the skills and knowledge required to plan for and participate in various horse sports and events. It includes complying with rules and regulations; presenting horses according to discipline or sport requirements; undertaking event day duties; participating in industry inquiries, protests or appeals; and managing related documentation and records. Performance horse events may be categorised in different ways and generally cover a range of horse sport disciplines.  The unit applies to individuals who are responsible for the management of horses competing in recognised equestrian sport events. They work autonomously and provide and communicate solutions for predictable and unpredictable problems related to the sport or event.  Commonwealth and state/territory health and safety and animal welfare legislation relevant to interacting with horses applies to workers in this industry. Requirements vary between industry sectors and jurisdictions.  No licensing or certification requirements apply to this unit at the time of publication. |
| Prerequisite Unit | Nil |
| Unit Sector | Equine (EQU) |

| Elements | Performance Criteria |
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| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1. Plan horse sport requirements | 1.1 Identify and analyse requirements of horse sport or discipline  1.2 Develop goals for participating in horse sport events  1.3 Determine suitability of horse breeds and nominated horses for sport or discipline  1.4 Plan a strategy to prepare and present horses in relevant sport or discipline event  1.5 Assess health and safety risks associated with the horse or event |
| 2. Comply with rules, regulations and responsibilities relevant to horse sport or discipline | 2.1 Identify governing structures and relevant rules and regulations for participating in horse sport or discipline  2.2 Identify eligibility and qualifying requirements and complete entry application for relevant event  2.3 Implement preparations to comply with identified regulations and obligations for both competitors and horses |
| 3. Organise resources and logistics for participating in event | 3.1 Organise personnel to assist with event and travel requirements  3.2 Determine presentation requirements for competitors and horses for event  3.3 Select and prepare gear and equipment required for event  3.4 Organise timely and safe transportation of horses according to relevant legislative and code of practice requirements |
| 4. Manage event day requirements | 4.1 Confirm schedule and organisational requirements for event activities 4.2 Identify and communicate with relevant event personnel, including judges and officials, relevant to event activity  4.3 Follow event day rules and regulations for horses and participants  4.4 Coordinate care of horses before and after event activities  4.5 Comply with sport drug, medication and withholding rules and present horses for drug testing, if required  4.6 Participate in protests, inquiries and/or appeals providing required documentation and responses as requested |

| Foundation Skills  This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria. | |
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| Skill | Description |
| Reading | * Interpret information in formal documentation relating to event rules and regulations |
| Writing | * Complete application forms clearly and accurately |
| Oral communication | * Use language and tone appropriate for formal situations and personnel when defending or advocating a position * Use questioning and listening techniques to confirm and clarify understanding |
| Numeracy | * Calculate costs of resource requirements associated with participating in horse sport event |

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| Unit Mapping Information | | | |
| Code and title current version | Code and title previous version | Comments | Equivalence status |
| ACMEQU4X14 Manage horses to meet sport event requirements | ACMPHR402 Manage horses to meet performance horse sport requirements | Title and code changed  Elements merged Performance criteria clarified and reordered  Foundation skills table and assessment requirements updated | Equivalent |

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| Links | Companion Volumes, including Implementation Guides, are available at VETNet:  <https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=b75f4b23-54c9-4cc9-a5db-d3502d154103> |

| TITLE | Assessment requirements for ACMEQU4X14 Manage horses to meet sport event requirements |
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| Performance Evidence | |
| An individual demonstrating competency in this unit must satisfy all of the elements and performance criteria of this unit.  There must be evidence that the individual has:   * researched, interpreted and summarised key event rules, regulations and requirements for at least one horse sport or discipline event * planned and participated in at least two events in one horse sport or discipline, including: * organised resources and logistics for each event * completed each event complying with specific procedures and rules * managed horse health and handled horses safely during and after each event * participated in at least one protest, inquiry or appeal for one event. | |

| Knowledge Evidence |
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| An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:   * range of key horse sports or disciplines, including: * Olympic sports - dressage, show jumping and eventing * western style disciplines - working equitation, camp drafting, endurance riding * team sports - polocrosse, polo * horse breeds and performance characteristics relevant to discipline * criteria for determining horse suitability for specific events, including indicators of fitness, condition, health and injury * basic principles of sports psychology relevant to horse sporting events * horse sport event opportunities and considerations for planning, including: * timing or schedule * location and accessibility * cost * entry, eligibility and/or qualifying requirements * horse transport options and effect of transport on horse health and welfare * horse sport or discipline governing bodies, structure and function * rules, regulations and event requirements for horse sport or discipline, including: * eligibility and qualifying requirements * horse requirements and breed standards * gear, equipment and presentation of horses * withholding periods * administration of medication * presentation and dress standards for competitors * roles and functions of officials and judges * disciplinary, protest and appeal procedures * key requirements of current codes of practice and legislation relevant to horses, including: * workplace health and safety, including safety interacting with horses and use of personal protective equipment (PPE) * animal welfare, including safe, humane and ethical care of horses * biosecurity * transportation of horses. |

| Assessment Conditions |
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| Assessment of the skills in this unit of competency must take place under the following conditions:   * physical conditions: * an equine workplace and an environment that accurately represents conditions in a horse sport event * resources, equipment and materials: * live horses that have been assessed as suitable for the experience and skills of individual in relevant horse sport or discipline * appropriate gear and equipment for horse and event activity * PPE equipment for rider - correctly fitted and appropriate for activity * transport for horses * record keeping formats * specifications: * current information on event rules and requirements specific to sport or discipline addressed in performance evidence * current, relevant guidelines for horse transportation and biosecurity.   The Companion Volume: User Guide: Safety in Equine Training provides advice and sample templates to assist assessors with the risk assessments that should be undertaken to help ensure the safety of all involved in the assessment.  Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. |

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