Modification history

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| Release | Comments |
| Release 1 | This version released with ACM Animal Care and Management Training Package Version 5.0. |

| ACMEQU2X15 | Provide daily care for horses |
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| Application | This unit of competency describes the skills and knowledge required to provide daily care for horses, including cleaning stables, feeding, grooming and rugging.  This unit applies to workers in industries involving horses, who undertake routine horse care tasks under supervision. Work environments may include stables, paddocks and yards.  Commonwealth and state/territory health and safety, and animal welfare legislation, regulations and codes of practice relevant to interacting with horses apply to workers in this industry. Requirements vary between industry sectors and jurisdictions.  No licensing, legislative or certification requirements apply to this unit at the time of publication. |
| Prerequisite Unit | ACMEQU2X12 Handle horses safely |
| Unit Sector | Equine (EQU) |

| Elements | Performance Criteria |
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| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1. Prepare to work with horses | 1.1 Confirm work program with supervisor  1.2 Identify hazards, assess risks and control and/or report risks prior to starting tasks  1.3 Select, check and maintain work tools and equipment required for the tasks  1.4 Select and correctly fit personal protective equipment (PPE) appropriate for task |
| 2. Clean stables and surrounding areas | 2.1 Select cleaning and disinfecting products suitable for use around horses and people, according to workplace health and hygiene procedures  2.2 Clean and maintain work areas to remove and reduce dirt, waste products and other items that may affect horse and human health  2.3 Remove horse from stable as required, using safe and low stress handling techniques  2.4 Clean boxes and replace bedding, according to stable routine  2.5 Dispose of stale feed, soiled bedding, manure and other waste products according to workplace procedures  2.6 Add bedding materials according to individual horse health and welfare requirements  2.7 Collect feed and stable equipment for washing and repair, and replace with cleaned and/or repaired items as required  2.8 Clean, sweep and rake stable environment and yards  2.9 Clean, maintain and store equipment and gear according to workplace procedures |
| 3. Provide feed and water to horses | 3.1 Clean feed and watering equipment and containers  3.2 Access feed and water supplies, and identify, remove and report contaminated feed and water as required  3.3 Prepare and distribute feed and water to horses according to horse requirements and workplace safety, quality and pest control procedures  3.4 Identify, record and report irregularities in individual horse eating and drinking patterns to supervisor |
| 4. Groom and rug a horse | 4.1 Confirm grooming and rugging requirements for selected horse according to workplace procedures  4.2 Identify hazards, assess risk and report these to supervisor before handling horses  4.3 Select and correctly fit PPE required for the task  4.4 Select and prepare required grooming equipment according to horse and workplace requirements  4.5 Position, tie up and groom horse using safe and low stress techniques  4.6 Clean and check horse hooves  4.7 Identify signs of swelling, cuts and unusual horse behaviour that may indicate an illness or injury during grooming and report these according to workplace requirements  4.8 Fit rugs according to the conditions and safety requirements  4.9 Fit flyveil and other protective gear to horse as required  4.10 Clean, store and maintain grooming tools and (PPE) |

| Foundation Skills  This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria. | |
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| Skill | Description |
| Reading | * Accurately interpret food product labels and chemical safety data sheets |
| Writing | * Enter data and information accurately into workplace records |
| Numeracy | * Estimate and calculate quantity, area, weight, temperature and volume |
| Oral communication | * Use active listening and questioning to clarify supervisor instructions * Use industry terminology to describe horses, equipment and the work environment |

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| Unit Mapping Information | | | |
| Code and title current version | Code and title previous version | Comments | Equivalence status |
| ACMEQU2X15 Provide daily care for horses | ACMHBR203 Provide daily care for horses | Redesigned unit that includes content from ACMHBR203 Provide daily care for horses, ACMEQU203 Provide basic care of horses and ACMEQU204 Perform daily tasks in the horse industry  Application updated to reflect focus on stable cleaning and grooming and rugging horses  Prerequisite unit changed  Units sector changed from Horse Breeding to Equine  New Performance criteria added to Element for Groom and rug horses  Other Performance criteria revised for clarity  Previous Elements 3, 4 and 6 removed  Foundation skills updated  Performance Evidence, Knowledge Evidence and Assessment Conditions updated | Not equivalent |
| ACMEQU2X15 Provide daily care for horses | ACMEQU203 Provide basic care of horses | Redesigned unit that includes content from ACMHBR203 Provide daily care for horses, ACMEQU203 Provide basic care of horses and ACMEQU204 Perform daily tasks in the horse industry | Not equivalent |
| ACMEQU2X15 Provide daily care for horses | ACMEQU204 Perform daily tasks in the horse industry | Redesigned unit that includes content from ACMHBR203 Provide daily care for horses, ACMEQU203 Provide basic care of horses and ACMEQU204 Perform daily tasks in the horse industry | Not equivalent |

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| Links | Companion Volumes, including Implementation Guides, are available at VETNet:  <https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=b75f4b23-54c9-4cc9-a5db-d3502d154103> |

| TITLE | Assessment requirements for ACM EQU2X15 Provide daily care for horses |
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| Performance Evidence | |
| An individual demonstrating competency in this unit must satisfy all of the elements and performance criteria of this unit.  There must be evidence that the individual has carried out daily care for at least three calm, consistent and obedient horses over a period of seven days. Prior to carrying out tasks with horses the individual must have:   * checked and confirmed safety requirements, stable routines and instructions * identified hazards, assessed and controlled and/or reported their risk * selected and checked tools, equipment and materials required for each task * selected, checked and correctly fitted appropriate personal protective equipment (PPE).   Each day, the individual must have completed the following tasks for each horse according to the individual horse and workplace requirements:   * handled horses using safe and low stress practices * cleaned feeding and grooming equipment * cleaned feed bins, hay nets and water troughs * measuring quantities required for feed * groomed and rugged horses * identified and reported to supervisor signs of illness, injury or abnormal behaviour.   For each horse and at least once during the seven days, the individual must have safely and thoroughly cleaned the horse accommodation, including:   * completely removed all bedding materials * disinfected the horse accommodation * added fresh bedding materials. | |

| Knowledge Evidence |
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| An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:   * type, purpose and use of PPE for horse handling, horse feeding and grooming tasks * type, purpose and use of horse bedding and floor coverings, including depth of bedding required for safety and comfort of the horse * typical feed and water requirements for horses * common horse feeds, including: * hay * chaff * grain/pellets or other forms of concentrated feed * electrolyte and mineral supplements * bran * feed appetisers * fundamentals of horse feed and water quality requirements, including: * temperature and humidity * contamination control * vermin control * reporting requirements for stock control of feed and bedding supplies * use and fit of common horse protective equipment including fly veil, bell boots, paddock boots, and tail bag * basic signs of injury and illnesses in horses * tools, equipment and procedures for: * preparing, storing and distributing horse feeds * moving and securing horses * cleaning and disinfecting equipment and work areas * cleaning and disinfecting stables, and for laying stable bedding * health and safety requirements related to horse care tasks, including: * safe horse handling when grooming horses and fitting horse protective equipment * preventing repetitive strain injuries * working with urine, nasal and excrement discharges * allergens related to work environment * manual handling * operating materials handling equipment * handling chemicals * zoonoses transferred by horses to humans, including Hendra, tetanus, salmonella, ringworm, leptospirosis and cryptosporidiosis. |

| Assessment Conditions |
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| Assessment of the skills in this unit of competency must take place under the following conditions:   * physical conditions: * an equine workplace or an environment that accurately represents workplace conditions * resources, equipment or materials: * live horses specified in the performance evidence assessed as suitable for the assessment of this unit and the individual being assessed * equipment and tools required for the tasks specified in the performance evidence, including PPE and load carrying equipment * food, water and appropriate gear for individual horses and tasks specified in the performance evidence * workplace recording or reporting formats * specifications: * workplace instructions for horse care, including the individual bedding and food requirements for the horses specified in performance evidence * relationships: * supervisor.   The Companion Volume: User Guide: Safety in Equine Training provides advice and sample templates to assist assessors with the risk assessments that should be undertaken to help ensure the safety of all involved in the assessment.  Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. |

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