## **Modification history**

Release	Comments	
Release 1	This version released with ACM Animal Care and Management Training Package Version 1.0.	
ACMPHR301	Care for performance horses Provide routine care for horses	
Application	This unit of competency describes the skills and knowledge required to care for performance horses on a daily basis. It involves grooming, clipping, rugging, feeding, basic turnout and monitoring horse welfare. addressing potential risks associated with working with and around horses. This unit applies to individuals who care for horses under broad direction in industries related to horses. Work environments may include stables, paddock and yards	Commented [TV1]: • Title changed • Changes made and comments added inn blue text for SME feedback • Element 1 needs to be compared with ACMHBR308 • Element 4 needs to be reworked with SME advice • Element 5 has been completely rewritten • FS updated • Changes and comments added to PE, KE and AC for SMEs to check/comment
	Commonwealth and state/territory health and safety, and animal welfare legislation, regulations and codes of practice relevant to interacting with horses apply to workers in this industry. Requirements vary between industry sectors and jurisdictions.	<b>Commented [TV2]:</b> Need to clarify that these outcomes are required because they are also covered in ACMHBR203 provide daily care for horses. Perhaps add monitor to this application statement. Add dealing with cast horses?
	No licensing or certification requirements apply to this unit at the time of publication.	Commented [TV3]: Turnout is not covered in the elements or PCs of this unit.
Prerequisite Unit	Prerequisite units of competency for this unit are:     ACMEQU202 Handle horses safely	<b>Commented [TV4]:</b> Should revised ACMEQU202 Handle horses safely still be a prerequisite for this unit?
Unit Sector	Performance Horse (PHR)	
Elements	Performance Criteria	
Elements describe the essential outcomes.	Performance criteria describe the performance needed to demonstrate achievement of the element.	
1. Maintain horse environment	<ul> <li>1.1 Determine the individual needs of a horse and arrange housing to meet these needs</li> <li>1.2 Identify hazards, carry out a risk assessment and take steps to minimise risk to ensure safety of self, horse and others</li> <li>1.3 Clean stables and yards, ensuring bedding is replaced and stable equipment is checked, maintained and stored according to workplace procedures</li> <li>1.4 Maintain a safe environment and housing for horses according to animal welfare and workplace requirements</li> <li>1.5 Maintain records according to workplace requirements and industry codes of practice</li> </ul>	
2. Groom and rug a horse	2.1 Select, use and maintain personal protective equipment (PPE)     2.2 Identify hazards, assess risks and implement suitable controls while     handling horses	Commented [TV5]: Should this come after PC2.2?
	<ul> <li>2.3 Wash horse and remove excess water according to individual horse requirements</li> <li>2.4 Groom horses according to industry practices and workplace requirements</li> <li>2.5 Fit and remove rugs and rug accessories according to the requirements of the individual horse</li> </ul>	Commented [TV6]: Washing is not covered in ACMHBR203 Provide daily care for horses, Is a separate unit needed for washing, grooming and clipping horses?
3. Clip a horse	<ul> <li>3.1 Select and prepare clipping equipment</li> <li>3.2 Prepare horse for clipping, ensuring minimal stress and discomfort</li> <li>3.3 Clip horse according to instructions and safe work practices and</li> <li>dispose of waste products according to workplace procedures</li> <li>3.4 Clean equipment during and after clipping procedure, and store</li> <li>according to workplace requirements</li> </ul>	<b>Commented [TV7]:</b> Do we need PC on hazard identification, risk assessment and control, selecting and fitting PPE?

Elements	Performance Criteria		
Elements describe the essential outcomes.	Performance criteria describe the performance needed to demonstrate achievement of the element.		
4. Prepare horses for work	4.1 Select and prepare horses for work according to stable roster		
L	4.2 Identify and select horses by individual characteristics		
	4.3 Select correct working gear and check for wear and suitability		
	4.4 Fit working gear to horses safely and adjust where required		
	4.5 Care for horses after work according to industry practices and		
	workplace requirements		
	4.6 Remove and clean working gear, report and action necessary repairs		
5. Monitor and maintain a	5.1 Maintain and clean food storage areas and water supply, and		
horse feeding program	keep free of contaminants		
	5.2 Prepare feed and feed supplements according to individual horse		
	feeding plan		
	5.3 Distribute feed, observe horse condition and feeding patterns and report variations		
	5.4 Seek dietary advice and adjust diet and feeding practices as required		
	5.5 Monitor feed stock and replenish according to workplace procedures		
	5.6 Monitor feed quality, identify and isolate contaminated feed, and		
	address causes of contamination according to workplace procedures		

Foundation Ski	lls	
	es those language, literacy, numeracy and employment skills that are essential for unit of competency but are not explicit in the performance criteria.	
Skill	Description	
Reading	<ul> <li>Interpret textual information in workplace procedures, forms and work health and safety standards</li> <li>Interpret key information in available from horse food supplement suppliers and horse dietary plans</li> </ul>	
Writing	<ul> <li>Record information accurately using industry terminology</li> </ul>	
Numeracy	<ul> <li>Estimate and calculate quantity, area, volume, ratio and percentage</li> </ul>	

Unit Mapping Information				
Code and title current version		nd title us version	Comments	Equivalence status
ACMPHR301 Care for performance horses				
V h		Companion Volumes, including Implementation Guides, are available at VETNet: https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=b75f4b23-54c9-4cc9- a5db-d3502d154103		
TITLE		Assessment requirements for ACMPHR301 Care for performance horses		
Performance Evidence				
An individual demonstrating competency must satisfy all the elements and performance criteria of this unit.				

Skills Impact Unit of Competency Template modified on 15 May 2020 **Commented [TV8]:** Should this element remain in this unit? It is already covered in exercising and riding units-For example -

 ACMEQU209 Provide non-riding exercises to horse (Element 1 Prepare horses for exercise)

•ACMEQU206 Perform horse riding skills at walk, trot and canter (Element 1 Prepare for horse riding activity)

**Commented [TV9]:** Is it just work or does this term cover exercise or other activities?

Commented [TV10]: Can PC 4.1 and 4.2 be merged?

Commented [TV11]: Is PC5.1 required?

**Commented [TV12]:** Should this say mix prescribed feed?

r		
TITLE	Assessment requirements for ACMPHR301 Care for performance horses	
Performance Evidence		
	he individual has safely and efficiently cared for at least two different rformance horses that have individual needs. The following tasks must	Commented [TV13]: Suggest three
be demonstrated for each hor	0	
	assess and controlling their risks	
	d personal protective equipment (PPE) correctly	
	ty and quality, including:	
	nish feed supplies and supplements	
	plation of contaminated feed	
	rting sources of contamination	
<ul> <li>maintaining horse envir</li> </ul>		
cleaning horse accommo		
<ul> <li>cleaning feed and water handling techniques</li> </ul>	vessels and food handling tools and equipment used safe horse	
<ul> <li>washed, groomed and rug</li> </ul>	and and unrugged horse	
	to instructions and under supervision	Commented [TV14]: At this level, does clipping need t
	orse for work according to stable routine	be under supervision?
<ul> <li>fitting and removing worki</li> </ul>		Commented [TV15]: Can 'identifying' be deleted here?
<ul> <li>selecting working gear for</li> </ul>		
<ul> <li>fitting exercise boots and</li> </ul>		<b>Commented [TV16]:</b> Does this mean exercise or riding or both?
<ul> <li>checking, cleaning and store</li> </ul>	pring working gear	
<ul> <li>checking horse condition a</li> </ul>	and providing post exercise care	Commented [TV17]: Are these subpoints of preparing
feeding horse:		a horse for work?
<ul> <li>preparing hard feed</li> </ul>		
<ul> <li>feeding stabled, yarded at</li> </ul>		
<ul> <li>completing feeding record</li> </ul>		
	ual horse requirement, including:	
	mixed feeds and provided supplements	
<ul> <li>in stables, yards and</li> <li>monitored feeding p</li> </ul>	atterns, horse condition and adjusted feeding plan based on dietary	
advice	allerns, horse condition and adjusted reeding plan based on dietary	
<ul> <li>completed feeding r</li> </ul>	ecords	
<ul> <li>completing stable records</li> </ul>		Commented [TV18]: What are these?
completing plable records		Commented [1410]. What are meser
Knowledge Evidence		
An individual must be able to	demonstrate the knowledge required to perform the tasks outlined in the	
-	teria of this unit. This includes knowledge of: h and safety (WHS) and animal welfare legislation	
	nent and minimisation processes	
	onal protective equipment for horse handling and care tasks	
	shaviour and basic horse education	
<ul> <li>horse identification process</li> </ul>		
horse housing requirement	ts, including environmental, security, physical, social, emotional and mental	
<ul> <li>stable design and layout</li> </ul>		
	for stable hygiene and basic biosecurity requirements	
<ul> <li>stable work routines and s</li> </ul>		
required to prevent hors		
	and disinfecting stables, and for laying stable bedding	
	water requirements for horses	
<ul> <li>common horse foods, ir</li> </ul>	ncluding:	Commented [TV19]: Is the word is feed rather than
<ul> <li>hay</li> </ul>		food?

Knowledge Evidence	
• chaff	
grain/pellets or other forms of concentrated feed	
electrolyte and mineral supplements	
• bran	
feed appetisers	
horse food and water storage requirements, including:	Commented [TV20]: Does water fit in here?
temperature and humidity	
contamination control	
vermin control	
shelf life and expiration dates	
identification of contaminated and unsuitable quality horse food	
effects of contaminated and poor quality food on horse health, performance and welfare	
equipment and techniques for:	
washing horses	
clipping	
grooming	
types, fitting and application of rugs and rug accessories	
use, fitting, checking, maintaining and storing working gear	Commented [TV21]: What sort of work gear is this?
post-exercise horse care	
applying and monitoring feeding plans:	Commented [TV22]: Should this be change to -
feed types and supplements	Key features of a horse feeding plan, including:
<ul> <li>normal and abnormal eating and drinking patterns and behaviours</li> </ul>	•feed types and supplements
behaviour of horses during group and individual feeding	<ul> <li>reed types and supplements</li> <li>normal and abnormal eating and drinking patterns</li> </ul>
safe practices for feeding horses in groups	and behaviours
workplace recordkeeping practices and procedures	<ul> <li>behaviour of horses during group and individual</li> </ul>
zoonoses transferred by horses to humans, including Hendra.	feeding
	<ul> <li>safe practices for feeding horses in groups</li> <li>monitoring and adjustment</li> </ul>
Assessment Conditions	•documentation and reporting
Assessment of skills must take place under the following conditions:	
physical conditions:	
an equine workplace or an environment that accurately represents workplace conditions	
resources, equipment and materials:	
Ive, compliant and manageable performance horses specified in the performance	Commented [TV23]: ACMEQU204 uses - " live
personal protective equipment (PPE)	suitable educated, calm, consistent and obedient
feed and supplements for selected performance horses	horses ", is that a better fit?
horse grooming, washing and clipping equipment	
<ul> <li>tack and accessories required for caring for performance horses</li> </ul>	
cleaning materials and equipment	
specifications:	
workplace procedures and feeding schedule for selected performance horses	
reporting forms or supervisor for reporting	
relationships:	<b>Commented [TV24]:</b> Are there any relationships
	required for this unit?
Training and assessment strategies must show evidence of the use of guidance provided in the Companion Volume: User Guide: Safety in Equine Training.	
Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.	
Links Companion Volumes, including Implementation Guides, are available at VETNet: https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=b75f4b23-54c9-4cc9-a5db- d3502d154103	