Modification history

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| Release | Comments |
| Release 2 | This version released with AHC Agriculture, Horticulture, Conservation and Land Management Training Package Version 7.0. |
| Release 1 | This version released with AHC Agriculture, Horticulture and Conservation and Land Management Training Package Version 1.0. |

| ahcpgd206 | Conduct visual inspection of park facilities |
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| Application | This unit of competency describes the skills and knowledge required to conduct routine visual inspections of park and recreational facilities to identify visible hazards and existing and potential risks.  The unit applies to individuals who conduct visual inspection of park facilities under general supervision with limited autonomy or accountability.  No licensing, legislative or certification requirements apply to this unit at the time of publication. |
| Prerequisite Unit | Nil |
| Unit Sector | Parks and Gardens (PGD) |

| Elements | Performance Criteria |
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| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1. Prepare for visual inspection | 1.1 Interpret site plans and inspection checklists and confirm inspection activities with supervisor  1.2 Clarify the specific terminology used in checklists with supervisor  1.3 Identify park elements to be inspected and locate on the site plan  1.4 Confirm park facilities, equipment and services on site |
| 2. Undertake visual inspection | 2.1 Inspect park facilities, equipment and services and compare to workplace standards of presentation and workplace health and safety requirements  2.2 Identify and record workplace presentation, workplace health and safety hazards and adverse environmental impacts using the appropriate form and photographs  2.3 Report situations requiring urgent action to supervisor |
| 3. Submit report | 3.1 Complete and check that inspection activity reports and checklists are concise, accurate and comply with workplace standards, and include photographs where required  3.2 Forward checklist and report to supervisor |

| Foundation Skills  This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria. | |
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| Skill | Description |
| Reading | * Interpret textual and drawn information from site plans and checklists to identify relevant and key information about park facilities, inspection and workplace standards requirements |
| Oral communication | * Initiate discussions with supervisor using clear language to confirm inspection activities and clarify information |

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| Unit Mapping Information | | | |
| Code and title current version | Code and title previous version | Comments | Equivalence status |
| AHCPGD206 Conduct visual inspection of park facilities  Release 2 | AHCPGD206 Conduct visual inspection of park facilities  Release 1 | Minor changes to application  Minor changes to performance criteria  Foundation skills added  Assessment requirements updated | Equivalent |

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| Links | Companion Volumes, including Implementation Guides, are available at VETNet: <https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72> |

| TITLE | Assessment requirements for AHCPGD206 Conduct visual inspection of park facilities |
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| Performance Evidence | |
| An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.  There must be evidence that the individual has conducted a visual inspection of park facilities on at least two occasions and has:   * applied workplace health and safety requirements * applied workplace standards of presentation * prepared for and conducted visual inspection of park facility * determined the extent of problems * reported serious issues that may be present * compared the condition of facilities to the required workplace standard * recorded and reported hazards and associated environmental implications of malfunctioning facilities, equipment and services * completed and submitted inspection activity checklist, report and photographs. | |

| Knowledge Evidence |
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| An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:   * workplace requirements applicable to health and safety in the workplace for inspection of park facilities * principles and practices of park facility visual inspection, including: * cleaning, servicing and hygiene requirements of public conveniences * hazard identification and reporting * the range of park facilities, equipment and services * park inspection reporting requirements, procedures and materials * terminology used to describe different components of the range of facilities, equipment and services relevant to the workplace * issues likely to be encountered by visitors using the park facilities and equipment * the practical application of site plans, checklist descriptions and workplace standards of presentation to locate and effectively assess facilities and equipment against the required parameters * workplace standards of presentation and Australian Standards applicable to park facilities. |

| Assessment Conditions |
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| Assessment of the skills in this unit of competency must take place under the following conditions:   * physical conditions: * a workplace setting or an environment that accurately represents workplace conditions * resources, equipment and materials: * site plans, checklists, forms and activity reports applicable to conducting visual inspection of park facilities * photographic device * specifications: * workplace requirements applicable to health and safety in the workplace and inspection of park facilities * workplace standards of presentation and Australian Standards applicable to park facilities * relationships: * supervisor * timeframes: * according to job requirements.   Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. |

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