## **Modification history**

Release	Comments			
Release 1	This version released with ACM Animal Care and Management Training Package Version 5.0.			
ACMPHR4X9	Select horses based on analysis of pedigree and conformation Analyse performance horse pedigrees			
Application	This unit of competency describes the skills and knowledge required to carry out horse bloodstock and pedigree research services across all classes of horses.			
	The unit applies to individuals who evaluate horse pedigrees and conformation to determine the market value and performance potential of individual horses. They work autonomously and apply specialist knowledge and skills to provide and communicate solutions for predictable and at times unpredictable problems.			
	Commonwealth and state/territory health and safety, and animal welfare legislation, regulations and codes of practice relevant to interacting with horses apply to workers in this industry. Requirements vary between industry sectors and jurisdictions.			
	No licensing, legislative or certification requirements apply to this unit at the time of publication.			
Prerequisite Unit	Nil			
Unit Sector	Performance Horse (PHR) OR Equine (EQU)			

Elements	Performance Criteria
Elements describe the essential outcomes.	Performance criteria describe the performance needed to demonstrate achievement of the element.
1. Apply basic genetic theories to the assessment of horses	<ul> <li>1.1 Identify common inherited faults, abnormalities and genetic disorders of horses</li> <li>1.2 Interpret horse lineage history and apply genetic inheritance rules to analyse horse pedigrees</li> </ul>
	1.3 Arrange for DNA testing of parentage and genetic disorders where required
2. Assess conformation of horses selected for a	2.1 Assess and describe horse conformation using correct industry terminology
particular purpose	2.2 Evaluate horse conformation according to desired performance or intended purpose
	2.3 Evaluate the contribution of the sire and dam to the conformation of the horse
	2.4 Interpret pedigree data and lineage history, past performance and sibling performance, breeding outcomes and other traits to rate horse suitability for a particular purpose
3. Purchase horses based on pedigree analysis	3.1 Determine desired requirements of horses for purchasing through auction or private sale
	3.2 Assess and rank prospective purchases according to requirements, budget and likely potential of horses to achieve desired goals
	3.3 Determine requirements for new registrations or transfer of ownership according to relevant procedures and regulations
	<ul><li>3.4 Determine insurance requirements relevant to purchase of horses</li><li>3.5 Identify transportation requirements for transfer of horses to new location</li></ul>
	3.6 Complete required documentation and organise handover of horses

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Commented [SH1]: Is this unit at the correct level? Perhaps AQF5? Is the title accurate? Consider: Select horses based on analysis of pedigree and conformation? Is the unit applicable to performance horses only - could it be any horse?

We could replace this unit with SISOEQU015\* Acquire and educate horses for sport or recreational programs. The SIS unit has 2 prerequisites https://training.gov.au/Training/Details/SISOEQU015

Commented [SH2]: Add PC3.6

Elements	Performance Criteria
Elements describe the essential outcomes.	Performance criteria describe the performance needed to demonstrate achievement of the element.
4. Implement education or re-education	<ul><li>4.1 Assess education or re-education needs of horse</li><li>4.2 Determine education techniques suitable to equine cognition,</li></ul>
	learning ability and natural behaviour 4.3 Determine education techniques to minimise or eliminate unwanted and unsafe behaviours
	<ul> <li>4.4 Prepare an individual plan to habituate horse to tack and equipment and range of handlers or riders used in program</li> <li>4.4 Educate horses to program specific activities, exercises or</li> </ul>
	disciplines horses to respond 4.5 Monitor, evaluate and adjust education or re-education program

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1	Commented [SH3]: Suggest another element could be
L	added - TBC

This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.			
Skill	Description		
Reading	Interpret and analyse textual information relating to horse pedigree and conformation		
Writing	Collate data and document pedigree results using industry-specific language		
Oral communication	Use questioning techniques and language suitable to audience to seek     and provide information		
Numeracy	Collect and interpret a range of data to evaluate horse pedigree and conformation and determine market value		

## Unit Mapping Information

Code and title current version	Code and title previous version	Comments	Equivalence status
ACMPHR4X9 Select horses based on analysis of pedigree and conformation	ACMPHR409 Analyse performance horse pedigrees	Title changed Performance criteria updated for clarity Element 4 added Foundation skills table and assessment requirements updated	Not equivalent

Links	Vernet:
	https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=b75f4b23-54c9-4cc9- a5db-d3502d154103

TITLE	Assessment requirements for ACMPHR4X9 Select horses based on analysis of pedigree and conformation	]	
Performance Evidence		1	
An individual demonstrating c unit.	ompetency must satisfy all of the elements and performance criteria in this		
purpose, including for eac	mented the suitability of at least two performance horses for a particular h horse: ated pedigree information and the possibility of common equine genetic		Commented [SH4]: Does it need to be a performance horse?
<ul> <li>purchased at least one ho</li> </ul>			Commented [SH5]: Is one horse sufficient?
<ul> <li>prepared a list of pote</li> <li>organised registration</li> </ul>	arket conditions relevant to horse breed, class or sport ntial horses for purchase that meet desired goals , insurance and transportation of a horse on purchase ment an education or re-education program.		Commented [SH6]: Include additional point if element
		_	4 is accepted
Knowledge Evidence		]	
elements and performance cr	demonstrate the knowledge required to perform the tasks outlined in the teria of this unit. This includes knowledge of:	-	
<ul> <li>performance horse breed</li> <li>breed society regulations</li> </ul>			Commented [SH7]: Does it need to be a performance horse?
	and registration procedures tion suited to various horse sports		
sport horse association as	nd society regulations and registration procedures		
1 1 5	tance including Mendelian laws relating to dominance, segregation and		
<ul> <li>independent assortment</li> <li>cvtogenetics in relation to</li> </ul>	common inherited diseases and disorders of horses		
	ts relating DNA testing of parentage and genetic disorders		
<ul> <li>equine pedigrees and performance of sires and dams in individual horse pedigrees</li> </ul>			
	ation about breed or sport of horses under consideration for purchase		
<ul> <li>types of equine insurance</li> </ul>			
<ul> <li>suitable methods for trans</li> <li>key requirements of relev</li> </ul>	porting norses ant legislation and codes of practice, including:		
<ul> <li>biosecurity and transportation of horses</li> <li>workplace health and safety relating to interactions with horses</li> </ul>			
animal welfare relating to the safe, humane and ethical care of horses.			
Assessment Condition	5	1	
Assessment of the skills in thi	s unit of competency must take place under the following conditions:	1	
<ul> <li>physical conditions:</li> <li>an equine workplace or an environment that accurately represents workplace conditions</li> </ul>			
<ul> <li>resources, equipment and materials:</li> <li>live horses specified in the performance evidence</li> </ul>			
information about horse pedigrees and conformation			
technology to access information.			
	tegies must show evidence of the use of guidance provided in Guide: Safety in Equine Training.		
Assessors of this unit must sa training legislation, framework	tisfy the requirements for assessors in applicable vocational education and s and/or standards.		
Links Compar	ion Volumes, including Implementation Guides, are available at VETNet:	]	
Skills Impact Unit of Competen	cy 3	_	

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https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=b75f4b23-54c9-4cc9-a5db- d3502d154103	
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