## **Modification history**

Release	Comments
Release 2	This version released with AHC Agriculture, Horticulture, Conservation and
	Land Management Training Package Version 7.0.
Release 1	This version released with AHC Agriculture, Horticulture and Conservation
	and Land Management Training Package Version 1.0.

AHCPGD306	Implement a maintenance program for an aquatic environment
Application	<ul> <li>This unit of competency describes the skills and knowledge required to implement a maintenance program for an aquatic environment, including preparing for maintenance activities, and maintaining aquatic organisms and water quality, in a park or garden setting.</li> <li>The unit applies to individuals who implement a maintenance program for an aquatic environment under broad direction, and take responsibility for their own work and for the quality of the work of others. They use discretion and judgement in the selection, allocation and use of available resources. All work is carried out to comply with workplace procedures.</li> </ul>
	No licensing, legislative or certification requirements apply to this unit at the time of publication.
Prerequisite Unit	Nil
Unit Sector	Parks and Gardens (PGD)

Elements	Performance Criteria
Elements describe the essential outcomes.	Performance criteria describe the performance needed to demonstrate achievement of the element.
1. Prepare for maintenance activities	1.1 Identify <del>, interpret</del> and apply requirements for the maintenance of the aquatic environment
	1.2 Identify potential hazards and risks, and implement safe working practices to manage risks Select and prepare tools, equipment and machinery for use
	1.3 <u>Select and prepare tools, equipment and machinery for use Identify</u> work health and safety hazards, assess risks and implement controls
	1.4 Select, <u>fit</u> , <u>and</u> use <u>and maintain</u> <u>appropriate</u> personal protective equipment (PPE) applicable to the task
	1.5 Identify environmental implications associated with maintenance activities and report to supervisor
2. Maintain aquatic organisms	2.1 Identify indigenous, exotic and pest aquatic animals and plants for the specific aquatic environment
	2.2 Monitor aquatic plants and animals and record and maintain relevant data and apply to aquatic plant maintenance activities
	2.3 Report issues to supervisor, with <u>suggestionsrecommendations</u> for action
	2.4 Implement control methods for excess aquatic animals and plants, and identified pest animals and plants
	2.5 Process waste plant and animal material with regards to environmental issues

Elements	Performance Criteria
Elements describe the essential outcomes.	Performance criteria describe the performance needed to demonstrate achievement of the element.
3. Maintain water quality	<ul> <li>3.1 Monitor aquatic environment water quality where appropriate for the aquatic environment and the input water resource</li> <li>3.2 Record and maintain monitoring data, maintain and apply to water quality maintenance activities</li> <li>3.3 Remove and process debris and process using appropriate equipment</li> <li>3.4 Report water quality issues to supervisor, with suggestions for remedial action</li> <li>3.5 Discharge water, clean environment, and recharge water from the designated storage area or other input water resource</li> </ul>

## Foundation Skills

This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.

Skill	Description	
Oral communication	Use clear language to report environmental, organism or water quality	
	issues and recommend suggestions for remedial action	

Code and title current version	Code and title previous version	Comments	Equivalence status
AHCPGD306 Implement a maintenance program for an aquatic environment Release 2	AHCPGD306A Implement a maintenance program for an aquatic environment <u>Release 1</u>	Minor changes to application Minor changes to performance criteria Foundation skills added Assessment requirements updated	Equivalent

Links	Companion Volumes, including Implementation Guides, are available at
	VETNet:
	https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-
	bf1a-524b2322cf72

TI	TLE	Assessment requirements for AHCPGD306 Implement a maintenance program for an aquatic environment			
Pe	erformance Evidence				
		mpetency must satisfy all of the elements and performance criteria in this			
un	. 0	superency must satisfy all of the elements and performance chiefla in this			
Th	ere must be evidence that th	ne individual <u>has implemented a maintenance program for an aquatic</u>			
en	<u>vironment on at least one oc</u>	<u>ccasion and has</u> can:			
•	applied workplace health a				
•		ined tools, equipment and machinery required for implementing a			
	maintenance program for a				
•		maintenance program requirements, and use <u>d</u> proforma reporting,			
	recording, analysis and wo				
•	measure <u>d</u> materials and a				
•	scheduled and implemente monitoring data.	ed monitoring activities correctly and record <u>ed</u> , interpret <u>ed</u> and appl <u>ied<del>y</del></u>			
<u>v.</u>	andadaa Evidanaa				
	nowledge Evidence				
		lemonstrate the knowledge required to perform the tasks outlined in the eria of this unit. This includes knowledge of:			
•		oplicable to health and safety in the workplace for implementing a			
		an aquatic environment, including appropriate use of personal protective			
	equipment (PPE)				
•		aquatic environment maintenance <u>, including:</u>			
	<ul> <li>aquatic systems ecological</li> </ul>	ду			
		res working from boats or adjacent to large bodies of water			
		enterprise systeme and precedures for the sale operation and maintenance of machinery and			
	equipment in aquatic environments				
		t cycling in aquatic systems			
		and biological characteristics of animals and/or plants specific to the			
	aquatic environment	ny standarda for water quality requirements in association with encoified use			
		ry standards for water quality requirements in association with specified use arding water pollution and management			
	5 5	edures for handling, transporting and storing chemicals and hazardous			
		account toxicity levels and environmental impacts			
	-	ated with the aquatic environment.			
		ated with the aquate environment.			
As	ssessment Conditions				
As		unit of competency must take place under the following conditions:			
•	physical conditions:				
		an environment that accurately represent workplace conditions			
•	resources, equipment and				
		applicable to implementing a maintenance program for an aquatic			
	environment	en en la construcción de la constru			
	<ul> <li>materials, tools, equipment and machinery applicable to implementing a maintenance program for an arrustic environment.</li> </ul>				
	<ul> <li>an aquatic environment</li> <li>PPE applicable to implicable</li> </ul>	<u>n</u> lementing a maintenance program for an aquatic environment			
•	specifications:	ementing a maintenance program for an aquatic environment			
		ts applicable to health and safety in the workplace for implementing a			
	<ul> <li>workplace requirements applicable to health and safety in the workplace for implementing a maintenance program for an aquatic environment</li> </ul>				
	<ul> <li>site plans and maintenance program requirements applicable to implementing a maintenance</li> </ul>				
	program for an aquatic				
•	timeframes:				
	<ul> <li>according to job require</li> </ul>	ements.			

training legislation, frameworks and/or standards. Skills Impact Unit of Competency Template modified on 15 May 2020

## Assessment Conditions

Links	Companion Volumes, including Implementation Guides, are available at VETNet: https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-
	524b2322cf72