

Horticulture and Nursery Project



Summary of Validation Feedback, Responses and Actions

May 2020

This project includes the review of three qualifications, the review and amalgamation of ten qualifications into five qualifications, the review of five skill sets and 67 units of competency, the development of one new unit of competency, the deletion of one qualification and one unit of competency within the Agriculture, Horticulture, Conservation and Land Management (AHC) Training Package. Draft materials were developed as a result of initial input from Subject Matter Experts (SMEs) and were made available for broader stakeholder consultation and feedback between 16 September – 31 October 2019. During this time feedback was received via email, through online surveys, as well as in person at workshops or site visits, and by telephone. Input was received from 44 stakeholders around Australia, including 12 industry employers/employees, five industry associations, 25 Registered Training Organisations, one representative from a Government body such as Department of Training and Workforce Development and State Training Authorities, with the rest comprising of industry advisory organisations.

Validation meetings were held on 28 and 30 January and 19 February 2020 with SMEs, with representatives from:

- Industry – SA, VIC, QLD
- Industry Association – VIC
- RTO – VIC

As a direct result of feedback received, changes were made to the documents under review. Most notably:

- AHC20720 Certificate II in Nursery Operations – change to Group B and Group C elective unit lists, and minor edit to qualification packaging rules
- AHC31120 Certificate III in Nursery Operations – change to core unit list, Group A and Group C elective unit lists, and minor edits to qualification packaging rules
- AHC40620 Certificate IV in Nursery Operations – change to qualification descriptor, and Group B and Group C elective unit lists
- AHC50820 Diploma of Nursery Management – change of qualification title, qualification descriptor and qualification core and elective unit lists
- Major edits have been made to a number of units which has resulted in the requirement to allocate a new code. Where this is the case the new unit code has been listed along with commentary regarding the former unit code, for example AHCNSY102 Support nursery work (formerly AHCNSY101 Support nursery work).

Visit the [Skills Impact website](#) to view a full list of the documents that were submitted for consultation during this phase.

Below is a summary of the issues raised for the draft qualifications, units of competency and skill sets developed and reviewed for the horticulture and nursery project, and how these issues have been dealt with. This involves a consideration of the information provided, views of industry stakeholders and from people who are part of the Subject Matter Expert Working Group process. Resolutions are constructed to consider the needs and views of stakeholders to the extent possible, and to comply with the *Standards for Training Package 2012*. The resolutions may represent a compromise on one or more stakeholder views with the aim of a workable outcome for industry, State and Territory Training Authorities (STAs) and training providers.

Acronyms:

PC – performance criteria, PE – performance evidence, KE – knowledge evidence, AC – assessment conditions, SMEs – Subject Matter Experts, AQF – Australian AHC20720 Certificate II in Nursery Operations

Qualifications Framework

Please use the menu below to navigate to the feedback you wish to view.

Table of Contents

Summary of validation feedback on qualifications	4
New qualifications	4
Revised qualifications	9
General qualification comments	13
Proposed qualification for deletion.....	14
Summary of validation feedback on skill sets.....	Error! Bookmark not defined.
Revised skill sets	Error! Bookmark not defined.
Summary of validation feedback on units of competency.....	15
New units of competency	15
Revised units of competency.....	15
Proposed units of competency for deletion	59

Summary of validation feedback on qualifications

New qualifications

Stakeholder Comments and Identified Issues		Consideration and Proposed Resolution
AHC20320 Certificate II in Production Horticulture New qualification replacing AHC20316 Certificate II in Production Horticulture and AHC21516 Certificate II in Floriculture.		
• Industry, NSW	In your view does this final draft meet the needs of industry? Response: Yes.	Comments: Thanks for your feedback, your support is noted.
• Industry, SA	In your view does this final draft meet the needs of industry? Response: Yes.	Comments: Thanks for your feedback, your support is noted.
• RTO, VIC	Note your response that it is possible, under the rules, to achieve both qualification specialisation streams or complete the qualification without specialisation using the same mix of electives units. No other issues with these qualifications.	Comments: Thanks for your feedback, your support is noted.
New qualification replacing AHC20716 Certificate II in Production Nursery and AHC20816 Certificate II in Retail Nursery.		
• RTO, QLD	In your view does this final draft meet the needs of industry? Response: Yes.	Comments: Thanks for your feedback, your support is noted.
• Industry, NSW	In your view does this final draft meet the needs of industry? Response: Yes.	Comments: Thanks for your feedback, your support is noted.
• Industry, QLD & VIC	Recommend fixing minor typo in Group A (nursery production) electives – AHCWRK207 Collect and redord production data, change to “Collect and record production data”	Adopted: changed title of AHCWRK207 to “Collect and record production data”.

Stakeholder Comments and Identified Issues		Consideration and Proposed Resolution
<ul style="list-style-type: none"> Industry Association VIC RTO VIC 	<p>Recommend moving SIRXSL001 Sell to the retail customer from Group C (electives) to Group B (retail nursery) elective units list.</p> <p>Recommend minor edit to packaging rules: "All 4 electives must be selected from Group B...etc" change to "At least 4 electives must be selected from Group B...etc".</p>	<p>Adopted: moved SIRXSL001 Sell to the retail customer to Group B (retail nursery) elective units list.</p> <p>Adopted: Changed Group B packaging rules to "At least 4 electives must be selected from Group B...etc".</p>
<ul style="list-style-type: none"> RTO, VIC 	<p>Note your response that it is possible, under the rules, to achieve both qualification specialisation streams or complete the qualification without specialisation using the same mix of electives units.</p> <p>No other issues with these qualifications.</p>	<p>Comments: Thanks for your feedback, your support is noted.</p>
<p>AHC30620 Certificate III in Production Horticulture</p> <p>New qualification replacing AHC30616 Certificate III in Production Horticulture and AHC33216 Certificate III in Floriculture.</p>		
<ul style="list-style-type: none"> RTO, QLD 	<p>In your view does this final draft meet the needs of industry?</p> <p>Response: No.</p> <p>If no, what changes are required in order for this qualification to meet the needs of industry?</p> <p>Response: I would prefer AHC302 to be made core as it is very important for production measures.</p>	<p>Comments: Thanks for your feedback, based on SME advice AHC302 to remain in elective units list.</p>
<ul style="list-style-type: none"> Industry, NSW 	<p>In your view does this final draft meet the needs of industry?</p> <p>Response: Yes.</p>	<p>Comments: Thanks for your feedback, your support is noted.</p>
<ul style="list-style-type: none"> Industry, SA 	<p>In your view does this final draft meet the needs of industry?</p> <p>Response: Yes.</p>	<p>Comments: Thanks for your feedback, your support is noted.</p>

Stakeholder Comments and Identified Issues		Consideration and Proposed Resolution
<ul style="list-style-type: none"> • RTO, VIC 	<p>Qualification Description:</p> <p>Paragraph 1: Job roles should be fitted to an ANZSCO description as this would make it more specific to the farming based role.</p> <p>Paragraph 4: Although individual competencies may have licensing and legislative requirements.</p> <p>Core unit list:</p> <p>If the person that selected these has worked in production horticulture would understand the core important areas of plant growing production is water, soil and plant itself to ignore as key as as not being core is bemusing.</p> <p>There needs to be an inclusion of a soil unit in this training package as its laughable that soil would selected as an elective. Growing media is NOT soil. May have similar properties but soil is not sterile but a degradation of particles overtime.</p> <p>Group B (floriculture) elective unit list:</p> <p>Floriculture, is a practice that is performed in a Nursery (protected environment) eg. Floriana or any other flower grower (Regal Bloom down the road from me). I strongly believe integrating Floriculture in production horticulture is mis-direction for the industry as its a nursery practice.</p>	<p>Comments: Thanks for your feedback, the job roles are based on SME advice and reflect the range of contemporary job roles aligned to the qualification (which may not be reflected in ANZSCO descriptors).</p> <p>The licensing statement within the qualification is relating to the qualification and not individual units within the qualification (individual units may have a licensing statement within them that refer to any licensing requirements of that particular unit).</p> <p>Based on SME advice the core and elective unit structure (including Floriculture in Group B) to remain unchanged for this qualification.</p>
<ul style="list-style-type: none"> • RTO, VIC 	<p>Note your response that it is possible, under the rules, to achieve both qualification specialisation streams or complete the qualification without specialisation using the same mix of electives units.</p> <p>No other issues with these qualifications.</p>	<p>Comments: Thanks for your feedback, your support is noted.</p>

AHC31120 Certificate III in Nursery Operations

Stakeholder Comments and Identified Issues		Consideration and Proposed Resolution
New qualification replacing AHC31116 Certificate III in Production Nursery and AHC31216 Certificate III in Retail Nursery.		
<ul style="list-style-type: none"> • Industry, NSW 	<p>In your view does this final draft meet the needs of industry? Response: Yes.</p>	<p>Comments: Thanks for your feedback, your support is noted.</p>
<ul style="list-style-type: none"> • Industry, QLD & VIC • Industry Association VIC • RTO VIC 	<p>Recommend making the following changes to the qualification unit lists:</p> <p>AHCNSY306 Implement a propagation plan – move from core units list to elective Group A (nursery production)</p> <p>AHCNSY401 Plan a growing-on program – move from elective Group A (nursery production) to Group C (electives)</p> <p>AHCNSY302 Receive and dispatch nursery products – move from Group C (electives) to elective Group A (nursery production)</p> <p>AHCPMG302 Control plant pests, diseases and disorders – move from Group C (electives) to core units list.</p> <p>Recommend making the following changes to the packaging rules:</p> <ul style="list-style-type: none"> • “All 3 electives must be selected from group A...etc”, change to “All 4 electives must be selected from group A...etc” • “All 3 electives must be selected from group B...etc”, change to “All 4 electives must be selected from group B...etc” • “4 from the remaining units listed in...etc”, change to “3 from the remaining units listed in...etc”. 	<p>Adopted: made the following changes to the qualification unit lists:</p> <p>AHCNSY306 Implement a propagation plan – moved to elective Group A (nursery production)</p> <p>AHCNSY401 Plan a growing-on program – moved to Group C (electives)</p> <p>AHCNSY302 Receive and dispatch nursery products – moved to elective Group A (nursery production)</p> <p>AHCPMG302 Control plant pests, diseases and disorders – moved to core units list.</p> <p>Adopted: made the following changes to the qualification packaging rules:</p> <ul style="list-style-type: none"> • “All 4 electives must be selected from group A...etc” • “All 4 electives must be selected from group B...etc” • “3 from the remaining units listed in...etc”.
<ul style="list-style-type: none"> • RTO, NSW 	<p>Adopted: Based on SME advice, this qualification is generally undertaken as an apprenticeship by those who may have very little or no industry experience prior to undertaking the qualification. As such entry requirements would pose a barrier to entry for the qualification.</p>	<p>Comments: Thanks for your feedback, there are no entry requirements for the qualification.</p> <p>This sentence in the qualification description is referring to undertaking the qualification as a direct entry (i.e. not as an apprenticeship). Including "some, limited or minor" would not change the context of the sentence</p>

Stakeholder Comments and Identified Issues		Consideration and Proposed Resolution
	In the qualification description added: "It is assumed that participants undertaking this qualification as a direct entry qualification would have (some, limited, or minor) nursery or horticulture industry experience prior to undertaking the qualification."	(i.e. they can already have limited or minor experience within the context of this sentence). Based on SME advice qualification description to remain unchanged. Based on SME advice AHCCPM302 Provide information on plants and their culture to remain in qualification core unit list, however unit content reviewed and updated by SME working group.
• RTO, VIC	Note your response that it is possible, under the rules, to achieve both qualification specialisation streams or complete the qualification without specialisation using the same mix of electives units. No other issues with these qualifications.	Comments: Thanks for your feedback, your support is noted.
AHC40620 Certificate IV in Nursery Operations New qualification replacing AHC40616 Certificate IV in Production Nursery and AHC40716 Certificate IV in Retail Nursery.		
• Industry, NSW	In your view does this final draft meet the needs of industry? Response: Yes.	Comments: Thanks for your feedback, your support is noted.
<ul style="list-style-type: none"> • Industry, QLD & VIC • Industry Association VIC • RTO VIC 	Recommend changing "quality assurance and trouble shooter" to "quality assurance manager" in qualification description. Recommend moving AHCMER406 Provide information on fertilisers and soil ameliorants from Group C (electives) to Group B (retail nursery) electives. Recommend changing packaging rules from "All 4 electives must be selected from Group B...etc" to "At least 4 electives must be selected from Group B...etc".	Adopted: changed "quality assurance and trouble shooter" to "quality assurance manager" in qualification description. Adopted: moved AHCMER406 Provide information on fertilisers and soil ameliorants to Group B (retail nursery) elective unit list. Adopted: made the following change to the qualification packaging rules: <ul style="list-style-type: none"> • "At least 4 electives must be selected from Group B...etc".
• RTO, VIC	Note that the added entry requirement (compared to AHC40616 and AHC40716) of one of a range of Certificate III level horticulture certificates now has an alternative of 2 years of relevant industry experience in response to feedback.	Comments: Thanks for your feedback, your support is noted.

Stakeholder Comments and Identified Issues		Consideration and Proposed Resolution
	<p>Additional entry requirements may restrict accessibility of the course and therefore uptake.</p> <p>This qualification has similar specialisation issue as for the Certificates above.</p> <p>No other issues with this qualification.</p>	

Revised qualifications

AHC40320 Certificate IV in Production Horticulture		
Revised qualification superseding AHC40316 Certificate IV in Production Horticulture.		
• Industry, NSW	<p>In your view does this final draft meet the needs of industry?</p> <p>Response: Yes.</p>	Comments: Thanks for your feedback, your support is noted.
• Industry, SA	<p>In your view does this final draft meet the needs of industry?</p> <p>Response: Yes.</p>	Comments: Thanks for your feedback, your support is noted.
• RTO, VIC	<p>Qualification Description:</p> <p>Paragraph 1: These job titles are more management oriented as a Cert IV level qualification and UoC's are pitched at hands on supervisors.</p> <p>Packaging Rules:</p> <p>The 3 units in my opinion should be aligned to Cert 4 only, in a production horticulture context. (this helps in not diluting the qualification).</p> <p>Core unit list:</p> <p>(AHC BIO403 & AHC WRK401) Biosecurity and QA procedures on-farm overlap significantly. As biosecurity is a part of most QA systems. (one of these should be removed) with the</p>	<p>Comments: Thanks for your feedback, the job roles are based on SME advice and reflect the range of contemporary job roles aligned to the qualification.</p> <p>Based on SME advice the qualification packaging rules, and core and elective unit structure to remain unchanged for this qualification.</p>

	inclusion of science based unit such as PCM402 or PCM5XX and SOL401 to be included as cores would make more sense. (BSBLDR401) Replace this with WRK403 which a better unit for supervisors.	
• RTO, VIC	No issues	Comments: Thanks for your feedback, your support is noted.
AHC50320 Diploma of Production Horticulture Revised qualification superseding AHC50316 Diploma of Production Horticulture.		
• Industry, NSW	In your view does this final draft meet the needs of industry? Response: Yes.	Comments: Thanks for your feedback, your support is noted.
• Industry, SA	In your view does this final draft meet the needs of industry? Response: Yes.	Comments: Thanks for your feedback, your support is noted.
• RTO, VIC	Qualification Description: Paragraph 1: These are more in-line with outcomes in the industry. Core unit list: Additional of what is core foundation of production horticulture needs to be addressed, Manage water system (as water is extremely critical), Manage soil for production projects are critical and in my opinion forgotten as should be core units. Elective unit list: Change this to Manage agribusiness risk (for specificity)	Comments: Thanks for your feedback, the job roles are based on SME advice and reflect the range of contemporary job roles aligned to the qualification. Based on SME advice the qualification core and elective unit structure to remain unchanged for this qualification.
• RTO, VIC	No issues	Comments: Thanks for your feedback, your support is noted.

AHC50820 Diploma of Nursery Management

Revised qualification superseding AHC50816 Diploma of Production Nursery Management.

<ul style="list-style-type: none"> • RTO, QLD 	<p>In your view does this final draft meet the needs of industry? Response: No.</p> <p>If no, what changes are required in order for this qualification to meet the needs of industry? Response: AHCWRK503 can be undertaken in BSBPMG522 so this unit (503) can be elective. AHCSOL502 can be core.</p>	<p>Comments: Thanks for your feedback, based on SME advice AHCWRK503 to remain as a core unit and AHCSOL502 to remain as an elective unit in this qualification.</p>
<ul style="list-style-type: none"> • Industry, NSW 	<p>In your view does this final draft meet the needs of industry? Response: Yes.</p>	<p>Comments: Thanks for your feedback, your support is noted.</p>
<ul style="list-style-type: none"> • Industry, QLD & VIC • Industry Association VIC • RTO VIC 	<p>Recommend changing the title of the qualification from “Diploma of Production Nursery Management” to “Diploma of Nursery Management”.</p> <p>Recommend changing the first paragraph of the qualification description from “This qualification describes the skills and knowledge for job roles in the production nursery industry including; owner, farm manager, head grower, crop manager, sales manager, marketing manager and specialist consultants.” to “This qualification describes the skills and knowledge for job roles in the nursery industry including; site manager, head grower, crop manager, sales manager, marketing manager, garden centre manager, nursery manager and specialist consultants.”</p> <p>Recommend making the following changes to the qualification unit lists:</p> <p>AHCPHT502 Develop a horticultural production plan – move from core units list to elective units list</p> <p>AHCPHT503 Manage a controlled growing environment – move from core units list to elective units list</p>	<p>Adopted: Changed title of the qualification to “Diploma of Nursery Management”</p> <p>Adopted: Changed the first paragraph of the qualification description to “This qualification describes the skills and knowledge for job roles in the nursery industry including; site manager, head grower, crop manager, sales manager, marketing manager, garden centre manager, nursery manager and specialist consultants.”</p> <p>Adopted: made the following changes to the qualification unit lists:</p> <p>AHCPHT502 Develop a horticultural production plan – moved to elective units list</p> <p>AHCPHT503 Manage a controlled growing environment – moved to elective units list</p> <p>BSBSMB420 Evaluate and develop small business operations– moved to core units list</p> <p>AHCBUS511 Manage enterprise staff requirements – added to core units list.</p>

	<p>BSBSMB420 Evaluate and develop small business operations– move from elective units list to core units list</p> <p>AHCBUS511 Manage enterprise staff requirements – add to core units list.</p>	
<ul style="list-style-type: none"> • RTO, VIC 	<p>Note the added entry requirement of one of a range of Certificate III level horticulture certificates or an alternative of 2 years of relevant industry experience. Additional entry requirements may restrict accessibility of the course and therefore uptake.</p> <p>No other issues.</p>	<p>Comments: Thanks for your feedback, your support is noted.</p>

General qualification comments

Stakeholder Comments and Identified Issues		Consideration and Proposed Resolution
<ul style="list-style-type: none"> • RTO, VIC 	<p>Further to the feedback above. I omitted to add that the Certificate II in Production Horticulture has a repeat of four units for both specialisations (require three to specialise). The rules for this and a number of these qualifications are not robustly specialised and questionable. Adding a job role to the descriptors to reference how the specialisations relate to the job roles would add clarity</p> <p>Also, the way some of the rules are written are not particularly clear e.g. Cert IV in Production Horticulture electives. First dot point says 2 must be from electives group A and second dot point says 2 must be from electives group A or B. Implied that it is an additional two units but not stated which allows for misinterpretation.</p>	<p>Comments: Thanks for your feedback, as highlighted the electives listed in Group A (horticulture) and Group B (floriculture) of the Certificate II in Production Horticulture do have some cross-over in terms specific low-level technical skills (assisting with soil or growing media sampling and testing, planting horticultural crops, etc) which reflect the variation in job roles (see listed job roles in the qualification description) within that group. The qualifications have applicable job roles listed within the qualification description.</p> <p>Please note that qualification packaging rules specifies the total number of units of competency required to achieve the qualification, the number of core and elective units and lists all core and elective unit codes and titles (including how the electives can be selected), for example (Certificate IV in Production Horticulture):</p> <p><i>To achieve this qualification, competency must be demonstrated in:</i></p> <ul style="list-style-type: none"> • 12 units of competency: • 5 core units plus • 7 elective units. <p><i>Elective units must ensure the integrity of the qualification's Australian Qualification Framework (AQF) alignment and contribute to a valid, industry-supported vocational outcome. The electives are to be chosen as follows:</i></p> <ul style="list-style-type: none"> • 2 must be from electives group A • 2 must be from electives group A or B • 3 from the remaining units listed in groups A or B....etc <p>This is consistent with Standard 9 of the current Standards for Training Packages and Section 3.5 of the current Training Package Products Policy.</p>

Proposed qualification for deletion

Stakeholder Comments and Identified Issues	Consideration and Proposed Resolution	
<p>AHC50916 Diploma of Retail Nursery Management Qualification recommended for deletion due to low enrolment numbers</p>		
<ul style="list-style-type: none"> • Industry, QLD & VIC • Industry Association VIC • RTO VIC 	<p>Agree with deletion of qualification.</p>	<p>Comments: Thanks for your feedback, your support is noted.</p>

Summary of validation feedback on units of competency

New units of competency

Stakeholder Comments and Identified Issues	Consideration and Proposed Resolution
AHCPCM509 Apply knowledge of plant physiology to horticultural practices	
	This unit was supported generally, but no significant comments or feedback was received.

Revised units of competency

Stakeholder Comments and Identified Issues	Consideration and Proposed Resolution
AHCNSY102 Support nursery work (formerly AHCNSY101 Support nursery work)	
<ul style="list-style-type: none"> • Industry, QLD & VIC • Industry Association VIC • RTO VIC 	<p>Recommend changing PC's as follows:</p> <p>1.1 from "Identify the required materials, tools and equipment according to lists provided and supervisor instructions" to "Collect the required materials, tools and equipment according to lists provided and supervisor instructions"</p> <p>1.2 remove and renumber remaining PC's in element 1</p> <p>1.2 (formerly 1.3) renumber and change from "Select, fit, and use personal protective equipment (PPE) applicable to job requirements" to "Fit, and use personal protective equipment (PPE) applicable to job requirements"</p> <p>1.3 (formerly 1.4) renumber with no change to PC content</p> <p>1.4 (formerly 1.5) renumber with no change to PC content</p> <p>Comments: Unit code changed from "AHCNSY101" to AHCNSY102".</p> <p>Adopted: removed PC 1.2 renumbered remaining PC's in element 1 and changed content to the following:</p> <p>"1.1 Collect the required materials, tools and equipment according to lists provided and supervisor instructions"</p> <p>"1.2 Fit, and use personal protective equipment (PPE) applicable to job requirements"</p> <p>"1.6 Recognise and report workplace hazards to supervisor"</p>

Stakeholder Comments and Identified Issues		Consideration and Proposed Resolution
	<p>1.5 (formerly 1.6) renumber with no change to PC content</p> <p>1.6 (formerly 1.7) renumber and change from “Identify and report workplace hazards to supervisor” to “Recognise and report workplace hazards to supervisor”</p>	
<p>AHCNSY205 Pot up plants (formerly AHCNSY201 Pot up plants)</p>		
<ul style="list-style-type: none"> • Industry, QLD & VIC • Industry Association VIC • RTO VIC 	<p>Recommend changing element 1 PC’s as follows:</p> <p>1.1 from “Confirm with supervisor plant potting up activities to be undertaken, including identifying potential hazards and risks and implementing safe working practices to minimise risk to self and others” to “Confirm supervisor instructions regarding plant potting up activities to be undertaken, including identifying potential hazards and risks and implementing safe working practices to minimise risk to self and others”</p> <p>1.2 from “Select appropriate tools and equipment” to “Select appropriate tools, equipment and materials according to supervisor instructions”</p> <p>1.4 remove and renumber remaining PC’s in element 1</p> <p>1.4 (formerly 1.5) renumber with no change to PC content</p> <p>Recommend removing element 2 in toto and renumbering remaining elements.</p> <p>Recommend changing element 2 (formerly element 3) PC’s as follows:</p> <p>2.1 from “Prepare plants for potting” to “Prepare and grade plants for potting”</p>	<p>Comments: Unit code changed from "AHCNSY201" to "AHCNSY205".</p> <p>Adopted: Changed element 1 PC’s to the following:</p> <p>“1.1 Confirm supervisor instructions regarding plant potting up activities to be undertaken, including identifying potential hazards and risks and implementing safe working practices to minimise risk to self and others”</p> <p>“1.2 Select appropriate tools, equipment and materials according to supervisor instructions”</p> <p>Removed PC 1.4 and renumbered remaining PC’s.</p> <p>Adopted: removed element 2 in toto and renumbering remaining elements.</p> <p>Adopted: Changed element 2 (formerly element 3) PC’s to the following:</p> <p>“2.1 Prepare and grade plants for potting”</p> <p>Removed PC 2.3 and 2.4, and renumbered remaining PC’s.</p>

Stakeholder Comments and Identified Issues

Consideration and Proposed Resolution

2.3 and 2.4 remove and renumber remaining PC's in element 2

2.3 (formerly 2.5) renumber with no change to PC content

2.4 (formerly 2.6) renumber with no change to PC content

2.5 from "Identify and apply hygiene, storage and stock movement requirements associated with potting up plants" to "Apply hygiene requirements associated with potting up plants"

Recommend changing **element 3** (formerly element 4) **PC's** as follows:

Add new PC 3.2 "Transport and place plants in growing area according to supervisor instructions" and renumber remaining PC's in element 3, with no change to content.

Recommend changing PE bullet points to the following:

- applied workplace health and safety requirements
- selected, used and maintained plant potting up tools, equipment, material and plants
- disinfected work areas
- graded and potted up propagated plants
- handled plants with care
- removed and disposed of waste material
- applied plant hygiene, stock movement and placement requirements
- recorded and reported plant potting up operations and unserviceable tools and equipment.

"2.5 Apply hygiene requirements associated with potting up plants"

Adopted: Changed element 3 (formerly element 4) PC's to the following:

Added new PC "3.2 Transport and place plants in growing area according to supervisor instructions".

Renumbered remaining PC's in element 3, with no change to content.

Adopted: changed PE bullet points to the following:

- applied workplace health and safety requirements
- selected, used and maintained plant potting up tools, equipment, material and plants
- disinfected work areas
- graded and potted up propagated plants
- handled plants with care
- removed and disposed of waste material
- applied plant hygiene, stock movement and placement requirements
- recorded and reported plant potting up operations and unserviceable tools and equipment.

Stakeholder Comments and Identified Issues		Consideration and Proposed Resolution
	<p>Recommend changing KE sub-bullet point three to the following:</p> <ul style="list-style-type: none"> plant hygiene, stock movement and placement requirements 	<p>Adopted: changed KE sub-bullet point three to the following:</p> <ul style="list-style-type: none"> plant hygiene, stock movement and placement requirements
<p>AHCNSY206 Care for nursery plants (formerly AHCNSY202 Care for nursery plants)</p>		
<ul style="list-style-type: none"> Industry, QLD & VIC Industry Association VIC RTO VIC 	<p>Recommend changing PC's as follows:</p> <p>2.1 from "Service irrigation system components for basic operational use, and repair or replace basic parts according to supervisor instructions" to "Service basic irrigation system components for operational use, and repair or replace basic parts according to supervisor instructions"</p> <p>2.2 from "Check irrigation system components for functionality" to "Check irrigation system components are operational"</p> <p>3.3 from "Apply water in the quantity and method as directed" to "Apply water in the quantity and method where required"</p> <p>Recommend changing PE bullet points as follows:</p> <p>From "serviced, repaired or replaced basic operational irrigation system components and parts according to supervisor instructions" to "serviced, repaired or replaced basic operational irrigation components according to supervisor instructions"</p> <p>From "check irrigation system performance" to "check irrigation system operation"</p>	<p>Comments: Unit code changed from "AHCNSY202" to "AHCNSY206".</p> <p>Adopted: changed PC's to the following:</p> <p>"2.1 Service basic irrigation system components for operational use, and repair or replace basic parts according to supervisor instructions"</p> <p>"2.2 Check irrigation system components are operational"</p> <p>"3.3 Apply water in the quantity and method where required"</p> <p>Adopted: changed PE bullet points to the following:</p> <p>"serviced, repaired or replaced basic operational irrigation components according to supervisor instructions"</p> <p>"check irrigation system operation"</p>

Stakeholder Comments and Identified Issues		Consideration and Proposed Resolution
	<p>Recommend changing KE sub-bullet points as follows:</p> <p>From “botany and basic plant physiology as applies to maintaining nursery plants” to “basic plant physiology as it applies to maintaining nursery plants”</p> <p>From “common problems that may occur with containerised plants in a controlled growing environment and their treatment” to “common problems that may occur with containerised plants in a growing environment and their treatment”</p> <p>From “daily water requirements of nursery plants” to “factors influencing water requirements of nursery plants”</p> <p>From “basic principles and operations of irrigation systems used in nurseries.” to “basic principles and operation of irrigation systems used in nurseries.”</p>	<p>Adopted: changed KE sub-bullet points to the following:</p> <p>“basic plant physiology as it applies to maintaining nursery plants”</p> <p>“common problems that may occur with containerised plants in a growing environment and their treatment”</p> <p>“factors influencing water requirements of nursery plants”</p> <p>“basic principles and operation of irrigation systems used in nurseries.”</p>
<p>AHCNSY207 Undertake propagation activities (formerly AHCNSY203 Undertake propagation activities)</p>		
<ul style="list-style-type: none"> • Industry, QLD & VIC • Industry Association VIC • RTO VIC 	<p>Recommend changing the unit application as follows:</p> <p>The first paragraph of the unit application from “This unit of competency describes the skills and knowledge required to prepare for plant propagation, propagate plants and complete propagation activities.” to “This unit of competency describes the skills and knowledge required to prepare for plant propagation, assist with plant propagation and completing propagation activities.”</p> <p>The second paragraph of the unit application from “The unit applies to individuals who undertake propagation activities under general supervision with limited autonomy or accountability.” to “The unit applies to individuals who undertake propagation activities under general supervision with limited autonomy or accountability.”</p>	<p>Comments: Unit code changed from "AHCNSY203" to "AHCNSY207".</p> <p>Adopted: changed the first and second paragraph of the unit application to the following:</p> <p>“This unit of competency describes the skills and knowledge required to prepare for plant propagation, assist with plant propagation and completing propagation activities.</p> <p>The unit applies to individuals who undertake propagation activities under general supervision with limited autonomy or accountability.”</p>

Stakeholder Comments and Identified Issues	Consideration and Proposed Resolution
<p>Recommend changing PC's as follows:</p> <p>1.2 from "Select appropriate tools and equipment" to "Collect appropriate tools and equipment"</p> <p>1.4 from "Collect propagation material using appropriate method for the species" to "Collect propagation material as directed"</p> <p>1.5 from "Select, fit and use personal protective equipment applicable to the task" to "Fit and use personal protective equipment applicable to the task"</p> <p>1.6 from "Maintain and store propagation material to ensure maximum viability" to "Maintain and store propagation material as directed"</p> <p>2.1 from "Assisted with applying pre-treatment appropriate to the propagation method and species" to "Assist with applying pre-treatment appropriate to the propagation method"</p> <p>2.2 from "Assisted with propagation techniques appropriate to the requirements of the species" to "Undertake propagation techniques as instructed"</p> <p>2.4 from "Apply water and nutrients according to media conditions, plant requirements, propagation techniques and supervisor instructions" to "Apply water and nutrients according to supervisor instructions"</p> <p>Recommend changing PE bullet points as follows:</p> <p>From "selected, cleaned, used and maintained propagation tools and equipment" to "cleaned, used and maintained propagation tools and equipment"</p> <p>From "collected propagation material as appropriate to species" to "collected propagation material as directed"</p>	<p>Adopted: changed PC's to the following:</p> <p>"1.2 Collect appropriate tools and equipment"</p> <p>"1.4 Collect propagation material as directed"</p> <p>"1.5 Fit and use personal protective equipment applicable to the task"</p> <p>"1.6 Maintain and store propagation material as directed"</p> <p>"2.1 Assist with applying pre-treatment appropriate to the propagation method"</p> <p>"2.2 Undertake propagation techniques as instructed"</p> <p>"2.4 Apply water and nutrients according to supervisor instructions"</p> <p>Adopted: changed PE bullet points to the following:</p> <p>"cleaned, used and maintained propagation tools and equipment"</p> <p>"collected propagation material as directed"</p> <p>"undertaken a variety of propagation techniques as directed"</p>

Stakeholder Comments and Identified Issues		Consideration and Proposed Resolution
	<p>From “assisted with a variety of propagation techniques” to “undertaken a variety of propagation techniques as directed”</p> <p>Recommend changing KE sub-bullet points as follows:</p> <p>From “basic botany and plant physiology as it applies to propagation” to “basic plant physiology as it applies to propagation”</p> <p>From “basic plant nutrition” to “basic plant nutrition as it applies to propagation”</p> <p>From “propagation methods required for a range of plant species” to “propagation techniques required for a range of plant species”</p>	<p>Adopted: changed KE sub-bullet points to the following:</p> <p>“basic plant physiology as it applies to propagation”</p> <p>“basic plant nutrition as it applies to propagation”</p> <p>“propagation techniques required for a range of plant species”</p>
<p>AHCNSY208 Maintain indoor plants (formerly AHCNSY204 Maintain indoor plants)</p>		
<ul style="list-style-type: none"> • Industry, QLD & VIC • Industry Association VIC • RTO VIC 	<p>Recommend changing PC’s as follows:</p> <p>1.2 from “Select appropriate tools and equipment” to “Collect appropriate tools and equipment”</p> <p>1.3 from “Select, fit and use personal protective equipment applicable to the task” to “Fit and use personal protective equipment applicable to the task”</p> <p>2.3 and 2.4 remove and renumber remaining PC’s in element 2</p> <p>2.3 (formerly 2.5) renumber and change from “Check condition of media” to “Check condition of media including moisture”</p> <p>2.4 (formerly 2.6) renumber with no change to PC content</p> <p>3.2 change from “Select and apply treatments to optimise plant health and appearance as directed” to “Apply</p>	<p>Comments: Unit code changed from "AHCNSY204" to "AHCNSY208".</p> <p>Adopted: removed PC 2.3 and 2.4 and renumbered remaining PC’s in element 2, and changed content to the following:</p> <p>“1.2 Collect appropriate tools and equipment”</p> <p>“1.3 Fit and use personal protective equipment applicable to the task”</p> <p>“2.3 Check condition of media including moisture”</p> <p>“3.2 Apply treatments to optimise plant health and appearance as directed “</p> <p>“3.3 Apply water in the quantity and method as directed“</p>

Stakeholder Comments and Identified Issues		Consideration and Proposed Resolution
	<p>treatments to optimise plant health and appearance as directed”</p> <p>3.3 change from “Apply water in the quantity and method specified” to “Apply water in the quantity and method as directed”</p> <p>Recommend changing PE bullet points as follows:</p> <p>From “operated, adjusted and maintained watering system” to “operated watering system”</p> <p>Remove “used a light meter”</p> <p>Recommend changing KE sub-bullet points as follows:</p> <p>Add new sub-bullet point “risks associated with indoor plant maintenance in public spaces”</p> <p>From “botany and physiology of indoor plants” to “basic physiology of indoor plants”</p>	<p>Adopted: changed PE bullet points to the following:</p> <p>“operated watering system”</p> <p>Removed “used a light meter”</p> <p>Adopted: changed KE sub-bullet points to the following:</p> <p>“risks associated with indoor plant maintenance in public spaces”</p> <p>“basic physiology of indoor plants”.</p>
<p>AHCNSY308 Maintain nursery plants (formerly AHCNSY301 Maintain nursery plants)</p>		
<ul style="list-style-type: none"> • Industry, QLD & VIC • Industry Association VIC • RTO VIC 	<p>Recommend changing PC’s as follows:</p> <p>Add new PC 1.5 “Follow best practice nursery hygiene practices applicable to maintaining plants”</p> <p>2.1 from “Monitor environmental parameters against the needs of the plants” to “Monitor environmental conditions against the needs of the plants”</p> <p>2.2 from “Alter environmental parameters to meet the needs of nursery plants and market requirements” to “Adjust environmental controls to meet the needs of nursery plants”</p>	<p>Comments: Unit code changed from "AHCNSY301" to "AHCNSY308".</p> <p>Adopted: removed PC 4.1 and renumbered remaining PC’s in element 4, and changed content to the following:</p> <p>“1.5 Follow best practice nursery hygiene practices applicable to maintaining plants”</p> <p>“2.1 Monitor environmental conditions against the needs of the plants”</p> <p>“2.2 Adjust environmental controls to meet the needs of nursery plants”</p>

Stakeholder Comments and Identified Issues

Consideration and Proposed Resolution

2.3 from “Service and repair basic irrigation system components according to operation and maintenance manual” to “Service and repair irrigation system components according to operation and maintenance manual”

3.1 from “Determine water requirements according to plant needs and environmental parameters” to “Determine water requirements according to plant needs and environmental conditions”

3.2 Apply water to meet the needs of the plant group” to “Apply water to meet the needs of the plant”

3.3 change from “Monitor plant water requirements” to “Monitor and report plant water requirements”

4.1 remove and renumber remaining PC’s in element 4

4.1 (formerly 4.2) renumber and change from “Monitor plant health” to “Monitor plant health and stage of growth according to end use”

4.2 (formerly 4.3) renumber with no change to PC content

Recommend changing PE bullet points as follows:

Add new bullet point “applied workplace hygiene practices”

From “maintained environmental parameters” to “monitored and adjusted environmental conditions”

From “monitored plant health” to “monitored plant health and applied interventions as required”

From “serviced and repaired basic irrigation system components” to “serviced and repaired irrigation system components”

“2.3 Service and repair irrigation system components according to operation and maintenance manual”

“3.1 Determine water requirements according to plant needs and environmental conditions“

“3.2 Apply water to meet the needs of the plant“

“3.3 Monitor and report plant water requirements”

“4.1 Monitor plant health and stage of growth according to end use“

Adopted: changed PE bullet points to the following:

“applied workplace hygiene practices”

“monitored and adjusted environmental conditions”

“monitored plant health and applied interventions as required”

“serviced and repaired irrigation system components”

Stakeholder Comments and Identified Issues	Consideration and Proposed Resolution
<p>Recommend changing KE sub-bullet points as follows:</p> <p>From “botany and plant physiology as it applies to plant maintenance” to “plant physiology as it applies to plant maintenance”</p> <p>From “effects of environmental parameters on plant growth” to “effects of environmental conditions on plant growth”</p> <p>Add new sub-bullet point “best practice guidelines for nursery hygiene”</p> <p>Remove sub-bullet point “factors affecting the growth of nursery plants”</p> <p>From “processes for modifying environmental parameters” to “processes for modifying environmental conditions”</p> <p>From “relationship between plant water needs and environmental parameters” to “relationship between plant water needs and environmental conditions”</p> <p>From “treatments required by plants at different stages and environmental parameters” to “treatments required by plants at different growth stages”</p> <p>Recommend changing AC specifications second sub-bullet point to:</p> <p>work instructions, workplace procedures, quality specifications and best practice guidelines for nursery hygiene applicable to nursery plant maintenance</p>	<p>Adopted: changed KE sub-bullet points to the following:</p> <p>“plant physiology as it applies to plant maintenance”</p> <p>“effects of environmental conditions on plant growth”</p> <p>“best practice guidelines for nursery hygiene”</p> <p>Removed “factors affecting the growth of nursery plants”</p> <p>“processes for modifying environmental conditions”</p> <p>“relationship between plant water needs and environmental conditions”</p> <p>“treatments required by plants at different growth stages”</p> <p>Adopted: changed AC specifications second sub-bullet point to:</p> <p>work instructions, workplace procedures, quality specifications and best practice guidelines for nursery hygiene applicable to nursery plant maintenance</p>

AHCNSY309 Receive and dispatch nursery products
(formerly AHCNSY302 Receive and dispatch nursery products)

Stakeholder Comments and Identified Issues		Consideration and Proposed Resolution
<ul style="list-style-type: none"> • Industry, QLD & VIC • Industry Association VIC • RTO VIC 	<p>Recommend changing element 3 from “Prepare for dispatch or delivery” to “Prepare and dispatch products”</p> <p>Recommend changing PC’s as follows:</p> <p>1.3 from “Select product from stock batches to match order forms or customer request” to “Select product from stock batches to match order forms or customer requirements”</p> <p>1.4 from “Assist customers with selection or redirect to particular product display area” to “Confirm product quarantine requirements prior to dispatch”</p> <p>1.5 from “Block up stockholding areas for presentation” to “Block up stockholding areas as required”</p> <p>3.1 from “Check product for correct labelling and replace incorrect labelling” to “Check product for correct labelling”</p> <p>3.2 from Package product for delivery and presentation to the customer” to “Detail product to meet customer requirements”</p> <p>3.3 from “Pack product into containers for ease of handling and to minimise damage to product” to “Pack product safely for ease of handling and to minimise damage”</p> <p>3.4 from “Assist delivery of product by loading and stacking product according to the configuration of the transportation vehicle” to “Load product according to vehicle configuration”</p> <p>3.5 remove and renumber remaining PC’s in element 3</p> <p>3.5 (formerly 3.6) renumber and change from “Maintain and tidy sales and dispatch areas and packing and</p>	<p>Comments: Unit code changed from "AHCNSY302" to "AHCNSY309".</p> <p>Adopted: changed element 3 to “Prepare and dispatch products”</p> <p>Adopted: removed PC 3.5 and renumbered remaining PC’s in element 3, and changed content to the following:</p> <p>“1.3 Select product from stock batches to match order forms or customer requirements”</p> <p>“1.4 Confirm product quarantine requirements prior to dispatch”</p> <p>“1.5 Block up stockholding areas as required”</p> <p>“3.1 Check product for correct labelling”</p> <p>“3.2 Detail product to meet customer requirements”</p> <p>“3.3 Pack product safely for ease of handling and to minimise damage”</p> <p>“3.4 Load product according to vehicle configuration”</p> <p>“3.5 Maintain and tidy sales and dispatch areas”</p> <p>“4.1 Check incoming product for type, quality and quantity”.</p>

Stakeholder Comments and Identified Issues		Consideration and Proposed Resolution
	<p>packaging materials” to “Maintain and tidy sales and dispatch areas”</p> <p>4.1 from “Check incoming product for quality and correct quantities” to “Check incoming product for type, quality and quantity”.</p>	
<p>AHCNSY310 Install and maintain plant displays (formerly AHCNSY303 Install and maintain plant displays)</p>		
<ul style="list-style-type: none"> • Industry, QLD • Industry Association VIC • RTO VIC 	<p>Recommend changing the first paragraph of the unit application to the following: “This unit of competency describes the skills and knowledge required to assess plant display requirements, install and maintain plant displays.”</p> <p>Recommend changing element 3 from “Assess plantscaping requirements” to “Assess plant display requirements”</p> <p>Recommend changing PC’s as follows:</p> <p>1.1 from “Assess and record access factors impacting plantscaping prior to installation” to “Assess and record access factors impacting plant display prior to installation”</p> <p>1.2 from “Assess and record environmental parameters prior to installation” to “Assess and record environmental conditions prior to installation”</p> <p>1.3, 1.4 and 1.8 remove and renumber remaining PC’s in element 1</p> <p>1.3 (formerly 1.5) renumber and change from “Analyse site conditions and constraints for project and record findings” to “Review project suitability and site conditions,</p>	<p>Comments: Unit code changed from "AHCNSY303" to "AHCNSY310".</p> <p>Adopted: changed the first paragraph of the unit application to the following: “This unit of competency describes the skills and knowledge required to assess plant display requirements, install and maintain plant displays.”</p> <p>Adopted: changed element 3 to “Assess plant display requirements”</p> <p>Adopted: removed PC’s 1.3, 1.4 and 1.8 and renumbered remaining PC’s in element 1, and changed content to the following:</p> <p>“1.1 Assess and record access factors impacting plant display prior to installation”</p> <p>“1.2 Assess and record environmental conditions prior to installation”</p> <p>“1.3 Review project suitability and site conditions, constraints and maintenance requirements and record findings”</p> <p>“1.6 Document display plan”</p> <p>“2.3 Install plants according to display plan”</p> <p>“3.1 Identify watering requirements”</p>

Stakeholder Comments and Identified Issues

Consideration and Proposed Resolution

constraints and maintenance requirements and record findings”

1.4 (formerly 1.6) renumber with no change to PC content

1.5 (formerly 1.7) renumber with no change to PC content

1.6 (formerly 1.9) renumber and change from "Record plantscaping plan" to "Document display plan"

2.3 from "Install plants securely and in a manner that ensures they are presented well, are accessible for routine maintenance and conform to the plan" to "Install plants according to display plan"

3.1 from “Identify and rectify under and over watering” to “Identify watering requirements”

3.3 from “Identify the symptoms of low and high fertiliser concentration, measure growing medium pH and amend as required” to “Identify the symptoms of low and high fertiliser concentration”

3.5 from “Enhance appearance of plants” to “Service plants to ensure optimum appearance”

3.6 from “Determine the cost benefit of reviving or replacing plants” to “Determine the benefit of reviving or replacing plants”.

Recommend changing PE bullet points to the following:

- applied workplace health and safety requirements
- assessed site conditions, requirements and constraints impacting plant display
- selected plants that meet the requirements of the display and chosen site
- determined spatial measurements of a plant display
- identified and scheduled materials and equipment to install a plant display
- documented display plan, including:

“3.3 Identify the symptoms of low and high fertiliser concentration”

“3.5 Service plants to ensure optimum appearance”

“3.6 Determine the benefit of reviving or replacing plants”.

Adopted: changed PE bullet points to the following:

- applied workplace health and safety requirements
- assessed site conditions, requirements and constraints impacting plant display
- selected plants that meet the requirements of the display and chosen site
- determined spatial measurements of a plant display
- identified and scheduled materials and equipment to install a plant display
- documented display plan, including:

Stakeholder Comments and Identified Issues	Consideration and Proposed Resolution
<ul style="list-style-type: none"> • plant selection • plant installation • plant rotation and maintenance requirements • maintained plants to meet their water, light and fertiliser requirements • detected and controlled pests and diseases. <p>Recommend changing KE bullet points to the following:</p> <ul style="list-style-type: none"> • workplace requirements applicable to health and safety in the workplace for installing and maintaining plant displays • the principles and practices of installing and maintaining plant displays, including: <ul style="list-style-type: none"> • acclimatisation techniques for plants • characteristics and attributes of a range of plants used for plant display • commonly occurring problems with plant display • light and moisture tolerance/intolerance for common plant species • options for remedial action • photosynthesis, respiration, nutrient uptake and growth rate for plants • plant growth requirements • types of plant displays, considering: <ul style="list-style-type: none"> • timeframe • location • ranges of plant displays, including: <ul style="list-style-type: none"> • exhibition • visual merchandising • marketing • commercial leasing and hiring activities. <p>Recommend changing AC resources, equipment and materials second sub-bullet point to: plant display site</p>	<ul style="list-style-type: none"> • plant selection • plant installation • plant rotation and maintenance requirements • maintained plants to meet their water, light and fertiliser requirements • detected and controlled pests and diseases. <p>Adopted: changed KE bullet points to the following:</p> <ul style="list-style-type: none"> • workplace requirements applicable to health and safety in the workplace for installing and maintaining plant displays • the principles and practices of installing and maintaining plant displays, including: <ul style="list-style-type: none"> • acclimatisation techniques for plants • characteristics and attributes of a range of plants used for plant display • commonly occurring problems with plant display • light and moisture tolerance/intolerance for common plant species • options for remedial action • photosynthesis, respiration, nutrient uptake and growth rate for plants • plant growth requirements • types of plant displays, considering: <ul style="list-style-type: none"> • timeframe • location • ranges of plant displays, including: <ul style="list-style-type: none"> • exhibition • visual merchandising • marketing <p>commercial leasing and hiring activities.</p> <p>Adopted: changed AC resources, equipment and materials second sub-bullet point to: plant display site</p>
<p>AHCNSY311 Deliver and promote sales of plants</p>	

Stakeholder Comments and Identified Issues		Consideration and Proposed Resolution
(formerly AHCNSY304 Deliver and promote sales of plants)		
<ul style="list-style-type: none"> RTO, VIC 	<p>Recommend changing the first paragraph of the unit application to the following: "This unit of competency describes the skills and knowledge required to promote sales, prepare, transport and deliver plants, support off-site marketing, maintain stock inventory and complete documentation."</p>	<p>Comment: Unit code changed from "AHCNSY304" to "AHCNSY311".</p> <p>Adopted: changed the first paragraph of the unit to the following: "This unit of competency describes the skills and knowledge required to promote sales, prepare, transport and deliver plants, support off-site marketing, maintain stock inventory and complete documentation."</p>
	<p>Recommend reordering and changing all elements and PC's to the following:</p> <ol style="list-style-type: none"> Promote sales <ol style="list-style-type: none"> 1.1 Inform retailers of available promotional literature with particular stock lines 1.2 Dispatch regular sales memos 1.3 Prepare seasonal promotion advanced lists 1.4 Complete promotional and marketing documentation according to workplace procedures Prepare for delivery of plants <ol style="list-style-type: none"> 2.1 Identify product and client list, delivery schedule and transport vehicle according to workplace procedures 2.2 Identify potential hazards and risks and implement safe working practices to manage risks 2.3 Select required tools, equipment and machinery for delivery requirements and check for safe operation 2.4 Select, fit, use and maintain personal protective equipment applicable to the task 2.5 Select, prepare and load plants identified in orders, sample specifications and delivery schedule 	<p>Adopted: changed all elements and PC's to the following:</p> <ol style="list-style-type: none"> Promote sales <ol style="list-style-type: none"> 1.1 Inform retailers of available promotional literature with particular stock lines 1.2 Dispatch regular sales memos 1.3 Prepare seasonal promotion advanced lists 1.4 Complete promotional and marketing documentation according to workplace procedures Prepare for delivery of plants <ol style="list-style-type: none"> 2.1 Identify product and client list, delivery schedule and transport vehicle according to workplace procedures 2.2 Identify potential hazards and risks and implement safe working practices to manage risks 2.3 Select required tools, equipment and machinery for delivery requirements and check for safe operation 2.4 Select, fit, use and maintain personal protective equipment applicable to the task 2.5 Select, prepare and load plants identified in orders, sample specifications and delivery schedule

Stakeholder Comments and Identified Issues		Consideration and Proposed Resolution
	<p>3. Deliver plants and support off-site marketing</p> <p>3.1 Transport and supply plants according to delivery schedule</p> <p>3.2 Check and maintain off-site product displays as required</p> <p>3.3 Provide marketing support according to workplace procedures</p> <p>4. Maintain stock inventory and complete documentation</p> <p>4.1 Update and maintain current stock lists</p> <p>4.2 Maintain regular delivery service</p> <p>4.3 Supply clients with information about stock availability on request</p> <p>4.4 Complete delivery and sales documentation according to workplace procedures</p>	<p>“3. Deliver plants and support off-site marketing”</p> <p>“3.1 Transport and supply plants according to delivery schedule”</p> <p>“3.2 Check and maintain off-site product displays as required”</p> <p>“3.3 Provide marketing support according to workplace procedures”</p> <p>“4. Maintain stock inventory and complete documentation”</p> <p>“4.1 Update and maintain current stock lists”</p> <p>“4.2 Maintain regular delivery service”</p> <p>“4.3 Supply clients with information about stock availability on request”</p> <p>“4.4 Complete delivery and sales documentation according to workplace procedures”</p>
	<p>Recommend changing PE bullet points to the following:</p> <ul style="list-style-type: none"> • applied workplace health and safety requirements • communicated with clients and retailers • coordinated own activities to deliver and maintain plant orders • estimated treatment and product requirements, material sizes and quantities • interpreted and applied delivery schedules and marketing plans • checked and maintained mobile and remote displays and samples where required • provided marketing support • completed delivery, sales, promotional and marketing documentation. 	<p>Adopted: changed PE bullet points to the following:</p> <ul style="list-style-type: none"> • applied workplace health and safety requirements • communicated with clients and retailers • coordinated own activities to deliver and maintain plant orders • estimated treatment and product requirements, material sizes and quantities • interpreted and applied delivery schedules and marketing plans • checked and maintained mobile and remote displays and samples where required • provided marketing support • completed delivery, sales, promotional and marketing documentation.
	<p>Recommend changing KE bullet points to the following:</p>	<p>Adopted: changed KE bullet points to the following:</p>

Stakeholder Comments and Identified Issues		Consideration and Proposed Resolution
	<ul style="list-style-type: none"> workplace requirements applicable to health and safety in the workplace for delivery and promoting sales of plants the principles and practices of delivering and promoting plants, including: <ul style="list-style-type: none"> botanical, common and trade names, growth habits, and presentation requirements for display of plants industry labelling standards and methods practical understanding of the range of plants available from the workplace standards and methods for the preparation and dispatch of promotional literature and lists for seasonal promotions standards and methods of packaging, and delivery of plant orders, samples and displays. 	<ul style="list-style-type: none"> workplace requirements applicable to health and safety in the workplace for delivery and promoting sales of plants the principles and practices of delivering and promoting plants, including: <ul style="list-style-type: none"> botanical, common and trade names, growth habits, and presentation requirements for display of plants industry labelling standards and methods practical understanding of the range of plants available from the workplace standards and methods for the preparation and dispatch of promotional literature and lists for seasonal promotions standards and methods of packaging, and delivery of plant orders, samples and displays.
AHCNSY312 Prepare specialised plants (formerly AHCNSY305 Prepare specialised plants)		
<ul style="list-style-type: none"> Industry, QLD Industry Association VIC RTO VIC 	Recommend changing element 2 from “Implement treatments” to “Implement treatments and techniques”	Comments: Unit code changed from "AHCNSY305" to "AHCNSY312". Adopted: changed element 2, to “Implement treatments and techniques”
	Recommend changing PC’s as follows: 1.3 from “Select treatments appropriate to the specialised plant according to workplace production and marketing plan” to “Assess appropriate techniques for plant species according to workplace production and marketing plan” 1.4 from "Determine treatment timing according plant species seasonality and market considerations" to "Determine treatment timing"	Adopted: changed PC’s to the following: "1.3 Assess appropriate techniques for plant species according to workplace production and marketing plan" "1.4 Determine treatment timing" "2.4 Use treatments and techniques that meet requirements" "3.2 Maintain plant according to growth requirements" "3.3 Manage environmental controls to optimise plant growth"

Stakeholder Comments and Identified Issues	Consideration and Proposed Resolution
<p>2.4 from “Use treatments that meet plant aesthetic requirements” to “Use treatments and techniques that meet requirements”</p> <p>3.2 from “Apply water according to plant requirements” to “Maintain plant according to growth requirements”</p> <p>3.3 from “Modify environmental parameters to meet optimum growth of plant” to “Manage environmental controls to optimise plant growth”</p>	
<p>Recommend changing PE bullet points to the following:</p> <ul style="list-style-type: none"> • applied workplace health and safety requirements • applied workplace production and marketing plan requirements • organised and coordinated materials and equipment • implemented plant treatments and techniques • met quality standards for plant health and aesthetic appearance. 	<p>Adopted: changed PE bullet points to the following:</p> <ul style="list-style-type: none"> • applied workplace health and safety requirements • applied workplace production and marketing plan requirements • organised and coordinated materials and equipment • implemented plant treatments and techniques • met quality standards for plant health and aesthetic appearance.
<p>Recommend changing KE bullet points to the following:</p> <ul style="list-style-type: none"> • workplace requirements applicable to health and safety in the workplace for preparing specialised plants • workplace production and marketing plan objectives • the principles and practices of specialised plant preparation, including: <ul style="list-style-type: none"> • aftercare requirements of treated plants • characteristics of a range of potted plants commonly treated for special aesthetic purposes • different treatments and techniques which are applied to plants to achieve desired aesthetic appearance • optimum timing of treatments. 	<p>Adopted: changed KE bullet points to the following:</p> <ul style="list-style-type: none"> • workplace requirements applicable to health and safety in the workplace for preparing specialised plants • workplace production and marketing plan objectives • the principles and practices of specialised plant preparation, including: <ul style="list-style-type: none"> • aftercare requirements of treated plants • characteristics of a range of potted plants commonly treated for special aesthetic purposes • different treatments and techniques which are applied to plants to achieve desired aesthetic appearance • optimum timing of treatments.
<p>AHCNSY313 Implement a propagation plan (formerly AHCNSY306 Implement a propagation plan)</p>	

Stakeholder Comments and Identified Issues		Consideration and Proposed Resolution
<ul style="list-style-type: none"> RTO, VIC 	<p>Comment: Does this unit have more than minor changes i.e. be recoded?</p> <p>Two extra PCs 5.3 & 5.4. PE has doubled from 6 to 12 points</p>	<p>Adopted: Thanks for your feedback, unit code changed from "AHCNSY306" to "AHCNSY313".</p>
<ul style="list-style-type: none"> Industry, QLD Industry Association VIC RTO VIC 	<p>Recommend changing the first paragraph of the unit application to the following: "This unit of competency describes the skills and knowledge required to implement a propagation plan, including; preparing, implementing and completing propagation of plants."</p>	<p>Comments: Unit code changed from "AHCNSY306" to "AHCNSY313".</p> <p>Adopted: changed the first paragraph of the unit application to the following: "This unit of competency describes the skills and knowledge required to implement a propagation plan, including; preparing, implementing and completing propagation of plants."</p>
	<p>Recommend changing element 3 from "Prepare propagating media" to "Prepare propagation components and media"</p>	<p>Adopted: changed element 3 to "Prepare propagation components and media"</p>
	<p>Recommend changing PC's as follows:</p> <p>1.5 from "Prepare growing environment to suit species and propagation method" to "Prepare growing environment to suit species and propagation method"</p> <p>3.1 from "Select media components for propagation mix" to "Select components and prepare propagation media for planting"</p> <p>4.1 from "Prepare propagation material safely" to "Prepare propagation material"</p> <p>4.2 from "Perform propagation techniques appropriate for plant species" to "Perform propagation techniques and treatments appropriate for plant species"</p> <p>4.3 from "Handle plants to minimise damage" to "Handle propagation material to minimise damage"</p>	<p>Adopted: Added new PC 4.4 and renumbered PC's that followed in element 4. Changed PC's to the following:</p> <p>"1.5 Prepare growing environment to suit species and propagation method"</p> <p>"3.1 Select components and prepare propagation media for planting"</p> <p>"4.1 Prepare propagation material"</p> <p>"4.2 Perform propagation techniques and treatments appropriate for plant species"</p> <p>"4.3 Handle propagation material to minimise damage"</p> <p>"4.4 Label units or batches to enable tracking of propagated material"</p> <p>"4.5 Provide aftercare to suit growing conditions, plant requirements and propagation techniques employed"</p>

Stakeholder Comments and Identified Issues	Consideration and Proposed Resolution
<p>Add new PC 4.4 “Label units or batches to enable tracking of propagated material”</p> <p>4.5 (formerly 4.4) renumber and change from “Provide aftercare to suit media conditions, plant requirements and propagation techniques employed” to “Provide aftercare to suit growing conditions, plant requirements and propagation techniques employed”</p>	
<p>Recommend changing PE bullet points to the following:</p> <ul style="list-style-type: none"> • prepared for propagation activities according to workplace instructions • applied workplace health and safety requirements • selected, cleaned, used and maintained propagation tools, equipment and machinery • prepared the growing environment to suit species and propagation method • recognised and rectified problems and anomalies with parent plants, propagation material, propagation media, equipment and materials • selected appropriate propagation material • applied propagation techniques and treatments as appropriate to plants being propagated • demonstrated a minimum of 7 of the following propagation techniques as part of that plan: <ul style="list-style-type: none"> • deflasking tissue culture • seed sowing • budding and grafting • soft tip cutting • semi-hardwood cutting • hardwood cutting • leaf cutting • division • layering • provided aftercare to suit growing conditions, plant requirements and propagation techniques • removed and disposed of waste material 	<p>Adopted: changed PE bullet points to the following:</p> <ul style="list-style-type: none"> • prepared for propagation activities according to workplace instructions • applied workplace health and safety requirements • selected, cleaned, used and maintained propagation tools, equipment and machinery • prepared the growing environment to suit species and propagation method • recognised and rectified problems and anomalies with parent plants, propagation material, propagation media, equipment and materials • selected appropriate propagation material • applied propagation techniques and treatments as appropriate to plants being propagated • demonstrated a minimum of 7 of the following propagation techniques as part of that plan: <ul style="list-style-type: none"> • deflasking tissue culture • seed sowing • budding and grafting • soft tip cutting • semi-hardwood cutting • hardwood cutting • leaf cutting • division • layering • provided aftercare to suit growing conditions, plant requirements and propagation techniques • removed and disposed of waste material

Stakeholder Comments and Identified Issues		Consideration and Proposed Resolution
	<ul style="list-style-type: none"> labelled propagated units or batches and recorded propagation activities. 	<ul style="list-style-type: none"> labelled propagated units or batches and recorded propagation activities.
	<p>Recommend changing KE bullet points to the following:</p> <ul style="list-style-type: none"> workplace requirements applicable to health and safety in the workplace for implementing a propagation plan the principles and practices for implementing a propagation plan, including: problems that may occur performing propagation activities and preventative action enterprise hygiene standards required for propagation activities preferred types of propagation media for different species propagation techniques and treatments required for a range of plants quality specifications for parent plants and propagation materials testing methods applied to propagation media aftercare requirements for a range of propagated plants. 	<p>Adopted: changed KE bullet points to the following:</p> <ul style="list-style-type: none"> workplace requirements applicable to health and safety in the workplace for implementing a propagation plan the principles and practices for implementing a propagation plan, including: problems that may occur performing propagation activities and preventative action enterprise hygiene standards required for propagation activities preferred types of propagation media for different species propagation techniques and treatments required for a range of plants quality specifications for parent plants and propagation materials testing methods applied to propagation media aftercare requirements for a range of propagated plants.
	<p>Recommend changing AC resources, equipment and materials first sub-bullet point to: parent plants, propagation media and propagation material</p>	<p>Adopted: changed AC resources, equipment and materials first sub-bullet point to: parent plants, propagation media and propagation material</p>
<p>AHCNSY314 Operate fertigation equipment (formerly AHCNSY307 Operate fertigation equipment)</p>		
<ul style="list-style-type: none"> RTO, VIC 	<p>Comment: PE has gone from 4 points to 17 points. A number of them are repetitive of PCs. Suggest review points. Typo on last dot point.</p>	<p>Comments: Unit code changed from "AHCNSY307" to "AHCNSY314".</p> <p>Adopted: changed PE bullet points to the following:</p> <ul style="list-style-type: none"> applied workplace health and safety requirements

Stakeholder Comments and Identified Issues		Consideration and Proposed Resolution
		<ul style="list-style-type: none"> selected, cleaned, used and maintained fertigation tools and equipment, and injection equipment according to operation and maintenance manuals, and scope of works selected and prepared fertigation and injection materials completed relevant calculations identified injection requirements monitored and adjusted the delivery of fertilisers implemented routine maintenance and minor repairs of the system reported and recorded corrective action taken corrective action in response to out-of-specification results or non-compliance handled hazardous chemicals safely shut down equipment in response to an emergency situation shut down equipment in response to routine shutdown requirements removed and disposed of waste material recorded fertigation activities.
<ul style="list-style-type: none"> RTO, VIC 	<p>Recommend changing PC's as follows:</p> <p>2.6 from "Put emergency procedures in place for spillage or chemical accidents" to "Confirm emergency procedures are in place for spillage or chemical accidents"</p> <p>4.1 from "Record and report environmental hazards of fertigation process" to "Record and report environmental hazards of fertigation process where applicable"</p>	<p>Adopted: changed PC's to the following:</p> <p>"2.6 Confirm emergency procedures are in place for spillage or chemical accidents"</p> <p>"4.1 Record and report environmental hazards of fertigation process where applicable"</p>
<p>AHCNSY403 Plan a growing-on program (formerly AHCNSY401 Plan a growing-on program)</p>		
<ul style="list-style-type: none"> RTO, VIC 	<p>Recommend changing PC 3.1 from "Negotiate and document a budget supporting the growing-on program" to "Document the growing-on program schedule against allocated budget"</p>	<p>Comments: Unit code changed from "AHCNSY401" to "AHCNSY403".</p> <p>Adopted: changed PC 3.1 to "Document the growing-on program schedule against allocated budget"</p>

Stakeholder Comments and Identified Issues		Consideration and Proposed Resolution
	<p>Recommend changing PE bullet points to the following:</p> <ul style="list-style-type: none"> • applied relevant workplace health and safety, and environmental and biosecurity legislation, regulations and workplace procedures • identified and assessed factors that could impact the growing-on program • researched information about production requirements, growth conditions and marketing requirements of a growing-on program • developed a growing-on program and schedule that identifies labour, materials, costs and activities requirements • identified hygiene requirements for growing-on activities • communicated plans and schedules to staff • overseen and monitored the growing-on program. 	<p>Adopted: changed PE bullet points to the following:</p> <ul style="list-style-type: none"> • applied relevant workplace health and safety, and environmental and biosecurity legislation, regulations and workplace procedures • identified and assessed factors that could impact the growing-on program • researched information about production requirements, growth conditions and marketing requirements of a growing-on program • developed a growing-on program and schedule that identifies labour, materials, costs and activities requirements • identified hygiene requirements for growing-on activities • communicated plans and schedules to staff • overseen and monitored the growing-on program.
	<p>Recommend changing KE bullet points to the following:</p> <ul style="list-style-type: none"> • workplace health and safety, and environmental and biosecurity legislation, regulations and workplace procedures relevant to planning a growing-on program • principles and practices of planning a growing on program, including: <ul style="list-style-type: none"> • application techniques for chemical and non-chemical intervention or treatments • chemical, cultural and biological pest, weed and disease control techniques • common growing-on activity problems and preventative actions • workplace hygiene standards required for growing-on activities • workplace quality standards of nursery plant production • optimal growing requirements of nursery plants • preferred types of propagation media for different species 	<p>Adopted: changed KE bullet points to the following:</p> <ul style="list-style-type: none"> • workplace health and safety, and environmental and biosecurity legislation, regulations and workplace procedures relevant to planning a growing-on program • principles and practices of planning a growing on program, including: <ul style="list-style-type: none"> • application techniques for chemical and non-chemical intervention or treatments • chemical, cultural and biological pest, weed and disease control techniques • common growing-on activity problems and preventative actions • workplace hygiene standards required for growing-on activities • workplace quality standards of nursery plant production • optimal growing requirements of nursery plants • preferred types of propagation media for different species • processes and techniques for preparing, costing and documenting plans and scheduling growing-on activities • quality specifications of growing media.

Stakeholder Comments and Identified Issues		Consideration and Proposed Resolution
	<ul style="list-style-type: none"> processes and techniques for preparing, costing and documenting plans and scheduling growing-on activities quality specifications of growing media. 	
AHCNSY404 Plan a propagation program (formerly AHCNSY402 Plan a propagation program)		
<ul style="list-style-type: none"> RTO, VIC 	<p>Comment: Does this unit have more than minor changes i.e. be recoded?</p> <p>Three added PCs 2.7 Documenting the plan 3.1 Organising a schedule of activities and 3.2 Communicating the plan. Communicating plan is additional in the PE</p>	<p>Adopted: Thanks for your feedback, unit code changed from "AHCNSY402" to "AHCNSY404".</p>
<ul style="list-style-type: none"> RTO, VIC 	<p>Recommend changing PC 2.6 from "Negotiate and document a budget supporting the propagation program" to "Document the propagation schedule against allocated budget"</p>	<p>Comments: Unit code changed from "AHCNSY402" to "AHCNSY404".</p> <p>Adopted: changed PC 2.6 to "Document the propagation schedule against allocated budget"</p>
	<p>Recommend changing PE bullet points to the following:</p> <ul style="list-style-type: none"> applied relevant workplace health and safety, and environmental and biosecurity legislation, regulations and workplace procedures research information about production requirements, growth conditions and marketing requirements developed a propagation plan and schedule that identifies labour, materials, costs and propagation media requirements and environmental conditions identified hygiene requirements for propagation activities communicated plans and schedules to staff monitored propagation program. 	<p>Adopted: changed PE bullet points to the following:</p> <ul style="list-style-type: none"> applied relevant workplace health and safety, and environmental and biosecurity legislation, regulations and workplace procedures research information about production requirements, growth conditions and marketing requirements developed a propagation plan and schedule that identifies labour, materials, costs and propagation media requirements and environmental conditions identified hygiene requirements for propagation activities communicated plans and schedules to staff monitored propagation program.

Stakeholder Comments and Identified Issues		Consideration and Proposed Resolution
	<p>Recommend changing KE bullet points to the following:</p> <ul style="list-style-type: none"> workplace health and safety, and environmental and biosecurity legislation, regulations and workplace procedures relevant to planning a propagation program principles and practices of propagation program planning, including: <ul style="list-style-type: none"> aftercare requirements for a range of propagated plant varieties and cultivars application techniques for chemical and non-chemical intervention or treatments common propagation activity problems and preventative actions workplace hygiene standards required for propagation activities identification, propagation and establishment techniques for a range of plants workplace quality standards for parent plants and propagation materials Plant Breeders Rights (PBR) and related legislation preferred types of propagation media for different species processes and techniques for preparing, costing and documenting plans and scheduling propagation activities quality specifications of propagation media. 	<p>Adopted: changed KE bullet points to the following:</p> <ul style="list-style-type: none"> workplace health and safety, and environmental and biosecurity legislation, regulations and workplace procedures relevant to planning a propagation program principles and practices of propagation program planning, including: <ul style="list-style-type: none"> aftercare requirements for a range of propagated plant varieties and cultivars application techniques for chemical and non-chemical intervention or treatments common propagation activity problems and preventative actions workplace hygiene standards required for propagation activities identification, propagation and establishment techniques for a range of plants workplace quality standards for parent plants and propagation materials Plant Breeders Rights (PBR) and related legislation preferred types of propagation media for different species processes and techniques for preparing, costing and documenting plans and scheduling propagation activities quality specifications of propagation media.
<p>AHPCPM204 Recognise plants (formerly AHPCPM201 Recognise plants)</p>		
<ul style="list-style-type: none"> RTO, VIC 	<p>Recommend changing PC's as follows:</p> <p>1.2 from "Identify workplace health and safety hazards and report to supervisor" to "Recognise workplace health and safety hazards and report to supervisor"</p>	<p>Comments: Unit code changed from "AHPCPM201" to "AHPCPM204".</p> <p>Adopted: changed PC's to the following:</p>

Stakeholder Comments and Identified Issues	Consideration and Proposed Resolution
	<p>"1.2 Recognise workplace health and safety hazards and report to supervisor"</p> <p>"1.3 Select and prepare tools, equipment and material for plant recognition activity"</p> <p>"3.1 Record plant information"</p>
<p>1.3 from "Identify, select and prepare tools, equipment and material for plant recognition activity" to "Select and prepare tools, equipment and material for plant recognition activity"</p> <p>3.1 from "Document plant information" to "Record plant information"</p>	<p>Adopted: changed PE bullet points to the following:</p> <ul style="list-style-type: none"> • annual • biennial • perennial • evergreen and deciduous • trees • shrubs • ground cover • climbers • monocot <p>There must also be evidence that the individual has:</p> <ul style="list-style-type: none"> • applied workplace health and safety requirements • selected and prepared tools, equipment and materials for use in recognition activity • located desirable and non-desirable plants requiring recognition • recognised and described plant habits, characteristics and significant features • used appropriate reference material to assist with plant recognition • recorded information about identified plants.
<p>Recommend changing KE bullet points to the following:</p> <ul style="list-style-type: none"> • workplace requirements applicable to health and safety in the workplace for recognising plants • principles and practices of plant recognition, including: <ul style="list-style-type: none"> • plant morphology and physiology as they relate to recognising plants 	<p>Adopted: changed KE bullet points to the following:</p> <ul style="list-style-type: none"> • workplace requirements applicable to health and safety in the workplace for recognising plants • principles and practices of plant recognition, including: <ul style="list-style-type: none"> • plant morphology and physiology as they relate to recognising plants

Stakeholder Comments and Identified Issues		Consideration and Proposed Resolution
	<ul style="list-style-type: none"> plant nomenclature resources for obtaining information about plants plant recognition techniques. 	<ul style="list-style-type: none"> plant nomenclature resources for obtaining information about plants plant recognition techniques.
AHPCPM205 Fell small trees (formerly AHPCPM203 Fell small trees)		
<ul style="list-style-type: none"> RTO, VIC 	<p>Comment: Does this unit have more than minor changes i.e. be recoded?</p> <p>Additional PCs - two with confirming instructions and PCs 5.5 and 5.6 are new. Is this more than a minor change? Suggest review of PE. Some dot points are repeats of PCs</p>	<p>Adopted: Thanks for your feedback, unit code changed from "AHPCPM203" to "AHPCPM205".</p> <p>Adopted: changed PE bullet points to the following:</p> <ul style="list-style-type: none"> applied workplace health and safety requirements applicable to felling small trees applied documented low risk work methods and workplace procedures applied principles and practices of small tree felling operations prepared, transported and positioned support tools to minimise felling delays assessed topography and site conditions, identified factors influencing tree felling operation and confirmed findings with supervisor safely operated a chainsaw to fell small trees reported felling activities, and machinery, tools and equipment unserviceability according to workplace procedures.
AHPCPM302 Provide information on plants and their culture		
<ul style="list-style-type: none"> RTO, VIC 	<p>Recommend changing the first paragraph of the unit application to the following: "This unit of competency describes the skills and knowledge required to identifying client issues, and identify and provide preferred solution to clients."</p>	<p>Adopted: changed the first paragraph of the unit application to the following: "This unit of competency describes the skills and knowledge required to identifying client issues, and identify and provide preferred solution to clients."</p>
	<p>Recommend changing element 2 from "Decide on preferred solution" to "Identify preferred solution"</p>	<p>Adopted: changed element 2, to "Identify preferred solution"</p>

Stakeholder Comments and Identified Issues		Consideration and Proposed Resolution
	Recommend changing PC 1.5 from “Advise the client that expert advice may be required to assist them further with their issue” to “Seek assistance from appropriate personnel and follow up with client where required”	Adopted: changed PC 1.5 to "Seek assistance from appropriate personnel and follow up with client where required"
	Recommend changing PE bullet points as follows: From "selected plants from a range of available stock lists" to "selected solutions from a range of available stock lists" From "communicated with clients, team members, supervisors, suppliers and consultants." to "communicated effectively with clients and appropriate personnel as required."	Adopted: changed PE bullet points to the following: "selected solutions from a range of available stock lists" "communicated effectively with clients and appropriate personnel as required."
	Recommend removing KE sub-bullet point one "broad range of plant species and their cultural requirements"	Adopted: removed KE sub-bullet point one "broad range of plant species and their cultural requirements"
	Recommend changing AC relationships sub-bullet point to: "clients and appropriate personnel"	Adopted: changed AC relationships sub-bullet point to: "clients and appropriate personnel"
AHPCCM304 Report on health and condition of trees		
<ul style="list-style-type: none"> RTO, VIC 	Comment: KE - dot point botany and tree physiology is vague as is the statement methods of low risk work	Adopted: changed KE sub-bullet points to the following: "botany and tree physiology applicable to determining the health and condition of trees" "methods of low risk work applicable to inspecting trees"
AHPCCM305 Implement a plant nutrition program (formerly AHPCCM301 Implement a plant nutrition program)		

Stakeholder Comments and Identified Issues		Consideration and Proposed Resolution
<ul style="list-style-type: none"> Industry Association, VIC 	<p>Recommend changing PC's as follows:</p> <p>1.1, 1.2, 2.1 from "soil" to "soil or soilless media"</p> <p>2.2 from "soil" to "soil and soilless media"</p> <p>4.2 from "soils" to "media"</p> <p>4.3 from "workplace fertiliser calendar and according to nutrition program" to "workplace fertiliser and nutrition program"</p> <p>7.1 from "biosecurity" to "environmental"</p> <p>Comments regarding PC:</p> <p>1.3 "services" - I need help understanding what this means? Is it irrigation systems?</p> <p>1.5 "biosecurity implications" - What would they be applying that would have a specific biosecurity implications? Nematodes? Is this to aid in determining a difference between a nutrition symptom and a p&d problem?</p> <p>3.2 "or horticulturist" - Or horticulturalist? IS the assumption that the supervisor knows more than the employee?</p> <p>4.1 "growing media" - Do the terms soil / soilless media / growing media need to be standardised within the doc.</p>	<p>Comments: Unit code changed from "AHPCPC301" to "AHPCPC305".</p> <p>Adopted: changed PC's as follows (note "media" changed to "growing media" throughout unit):</p> <p>Removed PC 1.2, 3.3, 4.3 and 6.1 and renumber remaining PC's that followed these PC's in elements 1, 3, 4 and 6, added new PC 6.3. Changed PC's to the following:</p> <p>"1.1 Identify goals, target site, plant species and varieties for implementing the program"</p> <p>"1.2 Locate services using site plans or consultation with supervisor"</p> <p>"1.4 Confirm environmental and biosecurity implications associated with plant nutrition program activities and minimise impact"</p> <p>"2.1 Assess site soil or growing media characteristics including pH in relation to plant nutrition"</p> <p>"2.2 Identify, compare, select and source ameliorants to improve soil or growing media characteristics or fertility"</p> <p>"3.2 Determine causes of nutritional or toxicity problems, and confirm with supervisor or horticulturalist, as required"</p> <p>"6.2 Apply products at the correct rate, timing and method according to the product type, plant needs and with consideration of the environmental implications and according to nutrition program"</p> <p>"6.3 Apply fertilisers appropriate to the plant growing cycle, workplace fertiliser schedule and nutrition program"</p> <p>"7.1 Remove and dispose of waste material according to workplace and environmental requirements"</p>
	<p>Recommend changing PE bullet points as follows:</p>	<p>Comments: changed PE bullet points to the following:</p> <ul style="list-style-type: none"> applied workplace health and safety requirements, including a site hazard identification and risk control assessment

Stakeholder Comments and Identified Issues		Consideration and Proposed Resolution
	<p>From "identified goals, target site, soils and plants for implementing the program" to "identified goals, target site, growing media and plants for implementing the program"</p> <p>From "identified target site soil or media pH" to "identified target site soil or soilless media pH"</p>	<ul style="list-style-type: none"> • minimised environmental and biosecurity impacts associated with the plant nutrition program • identified appropriate products and application methods according to nutrition program • calculated treatment and product requirements, material sizes and quantities • determined nutritional problems in plants • selected, calibrated and operated plant nutrition program tools, equipment and machinery and checked for safe operation • applied specific products at appropriate rates and recorded their application • removed and disposed of waste material • cleaned, maintained and stored tools, equipment and machinery • reported target plant response, non-target effects responses, and unserviceable tools, equipment and machinery • recorded product applications and plant nutrition program activities.
	<p>Recommend changing KE sub-bullet point two as follows:</p> <p>From "nutrient cycling and its practical relevance to the specific plants and soils" to "nutrient cycling and its practical relevance to the specific plants and growing media"</p> <p>Comments regarding KE:</p> <p>"workplace environment" - Doesn't read well.</p> <p>"soil ameliorants commonly used to treat the soil problems " - reword</p> <p>"analysis" - specific to what?</p>	<p>Comments: changed KE bullet points to the following:</p> <ul style="list-style-type: none"> • plant nutrition tools, equipment and machinery operating instructions and safe work procedures • industry and workplace environment and biosecurity procedures applicable to implementing a plant nutrition program • workplace health and safety requirements applicable to implementing a plant nutrition program • principles and practices of plant nutrition, including: <ul style="list-style-type: none"> • methods of nutrient uptake by plants • nutrient cycling and its practical relevance to the specific plants and growing media • common nutrients requirements applicable to plants grown in the workplace • ameliorants commonly used to treat soil or growing media problems • the effects of nutrient deficiency and toxicity on plant species and varieties • the environmental implications of ameliorant and fertiliser use

Stakeholder Comments and Identified Issues		Consideration and Proposed Resolution
		<ul style="list-style-type: none"> the main simple and compound fertiliser products available to the workplace, including; analysis, solubility, salt index, application rates and costs the relationship between soil characteristics and the availability of nutrients.
	Comments regarding AC, relationships: "and horticulturist" - ?	Adopted: changed AC relationships sub-bullet point to: supervisor and horticulturalist
<ul style="list-style-type: none"> RTO, VIC 	Recommend changing the first paragraph of the unit application to the following: "This unit of competency describes the skills and knowledge required to implement a plant nutrition program, including; preparing for the nutrition program, monitoring and controlling the nutritional requirements of plants, preparing fertilisers and application equipment, applying products to plants and completing plant nutrition program activities."	Adopted: changed the first paragraph of the unit application to the following: "This unit of competency describes the skills and knowledge required to implement a plant nutrition program, including; preparing for the nutrition program, monitoring and controlling the nutritional requirements of plants, preparing fertilisers and application equipment, applying products to plants and completing plant nutrition program activities."
	Recommend changing element 2 from "Identify soil pH" to "Identify and assess soil or growing media characteristics"	Adopted: changed element 2, to "Identify and assess soil or growing media characteristics"
	Recommend changing PC's as follows: 1.1 from "Identify goals, target site, soils, plant species and varieties for implementing the program" to "Identify goals, target site, plant species and varieties for implementing the program" 1.2 remove and renumber remaining PC's in element 1 1.2 (formerly 1.3) renumber and change from "Locate services using site plans or consultation and confirm with supervisor" to "Locate services using site plans or consultation with supervisor"	Adopted: changed PC's as follows: Removed PC 1.2, 3.3, 4.3 and 6.1 and renumber remaining PC's that followed these PC's in elements 1, 3, 4 and 6, added new PC 6.3. Changed PC's to the following: "1.1 Identify goals, target site, plant species and varieties for implementing the program" "1.2 Locate services using site plans or consultation with supervisor" "1.4 Confirm environmental and biosecurity implications associated with plant nutrition program activities and minimise impact"

Stakeholder Comments and Identified Issues	Consideration and Proposed Resolution
<p>1.3 (formerly 1.4) renumber with no change to PC content</p> <p>1.4 (formerly 1.5) renumber and change from “Identify environmental and biosecurity implications associated with plant nutrition program activities and minimise impact” to “Confirm environmental and biosecurity implications associated with plant nutrition program activities and minimise impact”</p> <p>1.5 (formerly 1.6) renumber with no change to PC content</p> <p>2.1 from “Identify site soil or media pH in relation to plant nutrition” to “Assess site soil or growing media characteristics including pH in relation to plant nutrition”</p> <p>2.2 from “Identify, select, compare and source products required to change soil pH” to “Identify, compare, select and source ameliorants to improve soil or growing media characteristics or fertility”</p> <p>3.2 from “Determine causes of nutritional or toxicity problems, and confirm with supervisor or horticulturist, as required” to “Determine causes of nutritional or toxicity problems, and confirm with supervisor or horticulturalist, as required”</p> <p>3.3 and 4.3 remove</p> <p>6.1 remove and renumber remaining PC’s in element 6</p> <p>6.1 (formerly 6.2) renumber with no change to PC content</p> <p>6.2 (formerly 6.3) renumber and change from “Apply products at the correct rate, timing and method according to the product type, plant needs and with consideration of the environmental implications” to “Apply products at the correct rate, timing and method according to the product type, plant needs and with consideration of the</p>	<p>"2.1 Assess site soil or growing media characteristics including pH in relation to plant nutrition”</p> <p>"2.2 Identify, compare, select and source ameliorants to improve soil or growing media characteristics or fertility”</p> <p>"3.2 Determine causes of nutritional or toxicity problems, and confirm with supervisor or horticulturalist, as required”</p> <p>"6.2 Apply products at the correct rate, timing and method according to the product type, plant needs and with consideration of the environmental implications and according to nutrition program”</p> <p>"6.3 Apply fertilisers appropriate to the plant growing cycle, workplace fertiliser schedule and nutrition program”</p> <p>"7.1 Remove and dispose of waste material according to workplace and environmental requirements”</p>

Stakeholder Comments and Identified Issues	Consideration and Proposed Resolution
<p>environmental implications and according to nutrition program”</p> <p>add new PC 6.3 “Apply fertilisers appropriate to the plant growing cycle, workplace fertiliser schedule and nutrition program”</p> <p>7.1 change from “Remove and dispose of waste material according to workplace and biosecurity requirements” to “Remove and dispose of waste material according to workplace and environmental requirements”</p>	
<p>Recommend changing PE bullet points to the following:</p> <ul style="list-style-type: none"> • applied workplace health and safety requirements, including a site hazard identification and risk control assessment • minimised environmental and biosecurity impacts associated with the plant nutrition program • identified appropriate products and application methods according to nutrition program • calculated treatment and product requirements, material sizes and quantities • determined nutritional problems in plants • selected, calibrated and operated plant nutrition program tools, equipment and machinery and checked for safe operation • applied specific products at appropriate rates and recorded their application • removed and disposed of waste material • cleaned, maintained and stored tools, equipment and machinery • reported target plant response, non-target effects responses, and unserviceable tools, equipment and machinery • recorded product applications and plant nutrition program activities. 	<p>Adopted: changed PE bullet points to the following:</p> <ul style="list-style-type: none"> • applied workplace health and safety requirements, including a site hazard identification and risk control assessment • minimised environmental and biosecurity impacts associated with the plant nutrition program • identified appropriate products and application methods according to nutrition program • calculated treatment and product requirements, material sizes and quantities • determined nutritional problems in plants • selected, calibrated and operated plant nutrition program tools, equipment and machinery and checked for safe operation • applied specific products at appropriate rates and recorded their application • removed and disposed of waste material • cleaned, maintained and stored tools, equipment and machinery • reported target plant response, non-target effects responses, and unserviceable tools, equipment and machinery • recorded product applications and plant nutrition program activities.

Stakeholder Comments and Identified Issues		Consideration and Proposed Resolution
	<p>Recommend changing KE bullet points to the following:</p> <ul style="list-style-type: none"> • plant nutrition tools, equipment and machinery operating instructions and safe work procedures • industry and workplace environment and biosecurity procedures applicable to implementing a plant nutrition program • workplace health and safety requirements applicable to implementing a plant nutrition program • principles and practices of plant nutrition, including: <ul style="list-style-type: none"> • methods of nutrient uptake by plants • nutrient cycling and its practical relevance to the specific plants and growing media • common nutrients requirements applicable to plants grown in the workplace • ameliorants commonly used to treat soil or growing media problems • the effects of nutrient deficiency and toxicity on plant species and varieties • the environmental implications of ameliorant and fertiliser use • the main simple and compound fertiliser products available to the workplace, including; analysis, solubility, salt index, application rates and costs • the relationship between soil characteristics and the availability of nutrients. 	<p>Adopted: changed KE bullet points to the following:</p> <ul style="list-style-type: none"> • plant nutrition tools, equipment and machinery operating instructions and safe work procedures • industry and workplace environment and biosecurity procedures applicable to implementing a plant nutrition program • workplace health and safety requirements applicable to implementing a plant nutrition program • principles and practices of plant nutrition, including: <ul style="list-style-type: none"> • methods of nutrient uptake by plants • nutrient cycling and its practical relevance to the specific plants and growing media • common nutrients requirements applicable to plants grown in the workplace • ameliorants commonly used to treat soil or growing media problems • the effects of nutrient deficiency and toxicity on plant species and varieties • the environmental implications of ameliorant and fertiliser use • the main simple and compound fertiliser products available to the workplace, including; analysis, solubility, salt index, application rates and costs • the relationship between soil characteristics and the availability of nutrients.
<ul style="list-style-type: none"> • RTO, VIC 	<p>Comment: Review PE - some of the dot points are repeats of the PCs - e.g. first dot point is PC 1.1. , second dot point is PC 1.2</p>	<p>Adopted: Thanks for your feedback, reviewed and removed PE where applicable.</p>
<p>AHCPCM402 Develop a soil health and plant nutrition program</p>		
		<p>This unit was supported generally, but no significant comments or feedback was received.</p>
<p>AHCPCM404 Recommend plants and cultural practices</p>		

Stakeholder Comments and Identified Issues		Consideration and Proposed Resolution
(formerly AHPCPM401 Recommend plants and cultural practices)		
<ul style="list-style-type: none"> RTO, VIC 	<p>Comment: Does this unit have more than minor changes i.e. be recoded?</p> <p>New PC 2.2 and KE about local workplace and district requirements. Is this more than a minor change?</p>	<p>Adopted: Thanks for your feedback, unit code changed from "AHPCPM401" to "AHPCPM404".</p>
<ul style="list-style-type: none"> RTO, VIC 	<p>Reviewed unit, no recommended changes.</p>	<p>Comments: Unit code changed from "AHPCPM401" to "AHPCPM404".</p> <p>Thanks for your feedback, your support is noted.</p>
AHPCPM405 Implement an integrated pest management program		
(formerly AHPCPM403 Implement an integrated pest management program)		
<ul style="list-style-type: none"> RTO, VIC 	<p>Comment: Does this unit have more than minor changes i.e. be recoded?</p> <p>PC 1.1 is new. Also question the use of the word 'staff' in PC 3.3 and PE (last dot point). Other workers may be volunteers in some settings.</p>	<p>Adopted: Thanks for your feedback, Unit code changed from "AHPCPM403" to "AHPCPM405".</p> <p>Comments: "staff" means everyone who works at a particular place, this can include both paid as well as voluntary workers.</p>
AHPCPM502 Collect and classify plants		
		<p>This unit was supported generally, but no significant comments or feedback was received.</p>
AHPCPM503 Specify plants for landscapes		
		<p>This unit was supported generally, but no significant comments or feedback was received.</p>
AHPCPM504 Design specialised landscape		

Stakeholder Comments and Identified Issues		Consideration and Proposed Resolution
		This unit was supported generally, but no significant comments or feedback was received.
AHPCPM505 Conduct environment and food safety risk assessment of plant nutrition and soil fertility programs		
		This unit was supported generally, but no significant comments or feedback was received.
AHPCPM507 Diagnose plant health problems (formerly AHPCPM501 Diagnose plant health problems)		
		This unit was supported generally, but no significant comments or feedback was received. Unit code changed from "AHPCPM501" to "AHPCPM507".
AHPCPM508 Develop an integrated pest management program (formerly AHPCPM506 Develop an integrated pest management program)		
<ul style="list-style-type: none"> RTO, VIC 	Comment: Element 3 – should the first word be Monitor rather than Monitoring?	Comments: Unit code changed from “AHPCPM506” to “AHPCPM508”. Adopted: changed element 3, to “Monitor IPM program activities and control procedures”
AHPCPM601 Develop and implement a plant health management strategy		
<ul style="list-style-type: none"> 		No feedback received.
AHCPHT101 Support horticultural production		

Stakeholder Comments and Identified Issues		Consideration and Proposed Resolution
<ul style="list-style-type: none"> Industry, SA 	Reviewed unit, no recommended changes.	Comments: Thanks for your feedback, your support is noted.
AHCPHT215 Plant horticultural crops (formerly AHCPHT201 Plant horticultural crops)		
<ul style="list-style-type: none"> Industry, SA 	Reviewed unit, no recommended changes.	Comments: Unit code changed from "AHCPHT201" to "AHCPHT215". Thanks for your feedback, your support is noted.
AHCPHT216 Carry out canopy maintenance (formerly AHCPHT202 Carry out canopy maintenance)		
<ul style="list-style-type: none"> Industry, SA 	Reviewed unit, no recommended changes.	Comments: Unit code changed from "AHCPHT202" to "AHCPHT216". Thanks for your feedback, your support is noted.
AHCPHT217 Undertake field budding and grafting (formerly AHCPHT204 Undertake field budding and grafting)		
<ul style="list-style-type: none"> Industry, SA 	Recommend removing "maintained labels and records of the budding and grafting operation" from PE.	Comments: Unit code changed from "AHCPHT204" to "AHCPHT217". Adopted: Removed "maintained labels and records of the budding and grafting operation" from PE.
	Recommend changing "procedures and responsibilities for reporting problem" to "procedures and responsibilities for reporting problems" in KE. Recommend changing "root stock and scion stock" to "rootstock and scion stock" in KE.	Adopted: Changed "procedures and responsibilities for reporting problem" to "procedures and responsibilities for reporting problems" in KE. Adopted: Changed "root stock and scion stock" to "rootstock and scion stock" in KE

Stakeholder Comments and Identified Issues		Consideration and Proposed Resolution
AHCPHT218 Carry out post-harvest operations (formerly AHCPHT205 Carry out post-harvest operations)		
<ul style="list-style-type: none"> Industry, SA 	Reviewed unit, no recommended changes.	Comments: Unit code changed from "AHCPHT205" to "AHCPHT218". Thanks for your feedback, your support is noted.
AHCPHT219 Handle and move mushroom boxes (formerly AHCPHT206 Handle and move mushroom boxes)		
<ul style="list-style-type: none"> Industry, SA 	Reviewed unit, no recommended changes.	Comments: Unit code changed from "AHCPHT206" to AHCPHT219". Thanks for your feedback, your support is noted.
AHCPHT220 Perform mushroom substrate process tasks (formerly AHCPHT207 Perform mushroom substrate process tasks)		
<ul style="list-style-type: none"> Industry, SA 	Reviewed unit, no recommended changes.	Comments: Unit code changed from "AHCPHT207" to "AHCPHT220". Thanks for your feedback, your support is noted.
AHCPHT221 Water mushroom crops (formerly AHCPHT208 Water mushroom crops)		
<ul style="list-style-type: none"> Industry, SA 	Reviewed unit, no recommended changes.	Comments: Unit code changed from "AHCPHT208" to "AHCPHT221". Thanks for your feedback, your support is noted.
AHCPHT222 Produce trellis dried grapes (formerly AHCPHT209 Produce trellis dried grapes)		

Stakeholder Comments and Identified Issues		Consideration and Proposed Resolution
<ul style="list-style-type: none"> Industry, SA 	Reviewed unit, no recommended changes.	Comments: Unit code changed from "AHCPTH209" to "AHCPTH222". Thanks for your feedback, your support is noted.
AHCPTH307 Prepare raw materials and compost feedstock		
<ul style="list-style-type: none"> Industry, SA 	Reviewed unit, no recommended changes.	Comments: Thanks for your feedback, your support is noted.
AHCPTH308 Prepare value added compost-based products		
<ul style="list-style-type: none"> Industry, SA 	Reviewed unit, no recommended changes.	Comments: Thanks for your feedback, your support is noted.
AHCPTH312 Implement a crop regulation program (formerly AHCPTH301 Carry out a crop regulation program)		
<ul style="list-style-type: none"> Industry, SA 	Reviewed unit, no recommended changes.	Comments: Unit code changed from "AHCPTH301" to "AHCPTH312". Thanks for your feedback, your support is noted.
AHCPTH313 Implement a post-harvest program (formerly AHCPTH303 Implement a post-harvest program)		
<ul style="list-style-type: none"> Industry, SA 	Reviewed unit, no recommended changes.	Comments: Unit code changed from "AHCPTH303" to "AHCPTH313". Thanks for your feedback, your support is noted.
AHCPTH314 Harvest horticultural crops mechanically (formerly AHCPTH304 Harvest horticultural crops mechanically)		

Stakeholder Comments and Identified Issues		Consideration and Proposed Resolution
<ul style="list-style-type: none"> Industry, SA 	Reviewed unit, no recommended changes.	Comments: Unit code changed from "AHCPTH304" to "AHCPTH314". Thanks for your feedback, your support is noted.
AHCPTH315 Establish horticultural crops (formerly AHCPTH306 Establish horticultural crops)		
<ul style="list-style-type: none"> Industry, SA 	Recommend changing PC 3.1 from "Undertake sowing or planting fertiliser applications according to work plan" to "Undertake sowing or planting fertiliser applications safely and according to work plan".	Comments: Unit code changed from "AHCPTH306" to "AHCPTH315". Adopted: Change PC3.1 to "Undertake sowing or planting fertiliser applications safely and according to work plan".
AHCPTH316 Supervise mushroom substrate preparation (formerly AHCPTH309 Supervise mushroom substrate preparation)		
<ul style="list-style-type: none"> Industry, SA 	Reviewed unit, no recommended changes.	Comments: Unit code changed from "AHCPTH309" to "AHCPTH316". Thanks for your feedback, your support is noted.
AHCPTH317 Coordinate horticultural crop harvesting (formerly AHCPTH310 Coordinate horticultural crop harvesting)		
<ul style="list-style-type: none"> Industry, SA 	Reviewed unit, no recommended changes.	Comments: Unit code changed from "AHCPTH310" to "AHCPTH317". Thanks for your feedback, your support is noted.
AHCPTH401 Assess olive oil for style and quality		
<ul style="list-style-type: none"> Industry, SA 	Reviewed unit, no recommended changes.	Comments: Thanks for your feedback, your support is noted.

Stakeholder Comments and Identified Issues		Consideration and Proposed Resolution
AHCPHT406 Control Phase II mushroom substrate process		
<ul style="list-style-type: none"> Industry, SA 	Reviewed unit, no recommended changes.	Comments: Thanks for your feedback, your support is noted.
AHCPHT407 Manage mushroom crop development		
<ul style="list-style-type: none"> Industry, SA 	Reviewed unit, no recommended changes.	Comments: Thanks for your feedback, your support is noted.
AHCPHT409 Develop a crop regulation program (formerly AHCPHT402 Develop a crop regulation program)		
<ul style="list-style-type: none"> Industry, SA 	Reviewed unit, no recommended changes.	Comments: Unit code changed from "AHCPHT402" to "AHCPHT409". Thanks for your feedback, your support is noted.
AHCPHT410 Develop harvesting and processing specifications to produce an olive oil (formerly AHCPHT403 Develop harvesting and processing specifications to produce an olive oil)		
<ul style="list-style-type: none"> Industry, SA 	Reviewed unit, no recommended changes.	Comments: Unit code changed from "AHCPHT403" to "AHCPHT410". Thanks for your feedback, your support is noted.
AHCPHT411 Implement and monitor a horticultural crop harvesting program (formerly AHCPHT404 Implement and monitor a horticultural crop harvesting program)		
<ul style="list-style-type: none"> Industry, SA 	Reviewed unit, no recommended changes.	Comments: Unit code changed from "AHCPHT404" to "AHCPHT411". Thanks for your feedback, your support is noted.

Stakeholder Comments and Identified Issues		Consideration and Proposed Resolution
AHCPHT412 Manage mushroom substrate preparation (formerly AHCPHT405 Manage mushroom substrate preparation)		
<ul style="list-style-type: none"> Industry, SA 	Reviewed unit, no recommended changes.	Comments: Unit code changed from "AHCPHT405" to "AHCPHT412". Thanks for your feedback, your support is noted.
AHCPHT413 Oversee vineyard practices (formerly AHCPHT408 Oversee vineyard practices)		
<ul style="list-style-type: none"> Industry, SA 	Reviewed unit, no recommended changes.	Comments: Unit code changed from "AHCPHT408" to "AHCPHT413". Thanks for your feedback, your support is noted.
AHCPHT511 Develop a horticultural production plan (formerly AHCPHT502 Develop a horticultural production plan)		
<ul style="list-style-type: none"> Industry, SA 	Reviewed unit, no recommended changes.	Comments: Unit code changed from "AHCPHT502" to "AHCPHT511". Thanks for your feedback, your support is noted.
AHCPHT512 Manage a controlled growing environment (formerly AHCPHT503 Manage a controlled growing environment)		
<ul style="list-style-type: none"> Industry, SA 	Reviewed unit, no recommended changes.	Comments: Unit code changed from "AHCPHT503" to "AHCPHT512". Thanks for your feedback, your support is noted.
AHCSOL203 Assist with soil or growing media sampling and testing (formerly AHCSOL202 Assist with soil or growing media sampling and testing)		

Stakeholder Comments and Identified Issues		Consideration and Proposed Resolution
<ul style="list-style-type: none"> Industry Association, VIC 	Comments: Application "soil or growing media" - Consistency with other units?	Comments: Unit code changed from "AHCSOL202" to "AHCSOL203". Thanks for your feedback, "soil or growing media" is consistent with other AHC units.
	PC 1.2 "Identify" - Is this an 'identify' level unit?	Adopted: changed PC 1.2 from "Identify and select soil or media sampling tools and materials" to "Select soil or growing media sampling tools and materials"
<ul style="list-style-type: none"> RTO, VIC 	Recommend changing PC's as follows: 1.1 from "Confirm with supervisor soil or media to be sampled" to "Confirm with supervisor soil or growing media to be sampled" 1.3 from "Identify environmental and biosecurity implications associated with sampling and testing soil and growing media and minimise impact" to "Follow environmental and biosecurity procedures when sampling and testing soil and growing media to minimise impact" 2.1 from "Recognise basic features of soil or media" to "Recognise basic features of soil or growing media" 2.4 from "Relate soil or media test results to suitability for plant requirements" to "Relate soil or growing media test results to suitability for plant requirements" 3.4 from "Report soil or media test results to supervisor" to "Record soil or growing media test results"	Adopted: changed PC's to the following: "1.1 Confirm with supervisor soil or growing media to be sampled" "1.3 Follow environmental and biosecurity procedures when sampling and testing soil and growing media to minimise impact" "2.1 Recognise basic features of soil or growing media" "2.4 Relate soil or growing media test results to suitability for plant requirements" "3.4 Record soil or growing media test results"
AHCSOL506 Manage erosion and sediment control (formerly AHCSOL503 Manage erosion and sediment control)		

Stakeholder Comments and Identified Issues		Consideration and Proposed Resolution
<ul style="list-style-type: none"> RTO, VIC 	<p>Comment: Does this unit have more than minor changes i.e. be recoded?</p> <p>New PC 3.2 . Additional PE biosecurity and workplace procedures New KE added.</p>	<p>Adopted: Thanks for your feedback, unit code changed from "AHCSOL503" to "AHCSOL506".</p>

Proposed units of competency for deletion

Stakeholder Comments and Identified Issues		Consideration and Proposed Resolution
AHCPHT305 Regulate crops Replaced by reviewed unit AHCPHT312 Implement a crop regulation program.		
<ul style="list-style-type: none">Industry, SA	Agree with deleting AHCPHT305 Regulate crops.	Thanks for your feedback, your support is noted.