Modification history

|  |  |
| --- | --- |
| Release | Comments |
| Release 2 | This version released with ACM Animal Care and Management Training Package Version 4.0. |
| Release 1 | This version released with ACM Animal Care and Management Training Package Version 1.0. |

| ACMCAN301 | Work within a zoological facility |
| --- | --- |
| Application | This unit of competency describes the skills and knowledge required to work safely in a facility housing wildlife and comply with facility policies and procedures relating to security, animal interactions, communication and record keeping.  This unit applies to individuals who work in animal carer/keeper or aquarist roles, undertaking individual and team activities in small to large scale animal facilities. They perform work under broad direction and are required to take responsibility for their own work including, carrying out assigned tasks, organising processes, and working to schedules.  All work must be carried out to comply with workplace procedures according to Commonwealth and state/territory health and safety and animal welfare regulations, legislation and standards that apply to the workplace.  No licensing, legislative or certification requirements apply to this unit at the time of publication. |
| Prerequisite Unit | Nil |
| Unit Sector | Exhibited Animals (EXH) |

| Elements | Performance Criteria |
| --- | --- |
| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1. Work effectively within a zoological facility | 1.1 Identify the facility's key functions  1.2 Determine relationships between departments and individuals  1.3 Identify relationships with other bodies and agencies  1.4 Complete daily routines according to workplace health and safety, and animal welfare requirements, and environmental work practices |
| 2. Comply with animal interaction and security policies and procedures | 2.1 Identify hazards and risks associated with interacting with animals at the facility and confirm suitable control measures  2.2 Read animal interaction and security policies and procedures and identify areas of compliance relevant to personal role and responsibilities  2.3 Respond to incidents involving animals and/or people promptly according to facility procedures  2.4 Follow facility security procedures for entering and leaving animal enclosures  2.5 Participate in response to escaped animal/s incident or emergency according to facility procedures |
| 3. Identify animals and handle or interact humanely | 3.1 Use common and scientific names according to facility requirements to identify animals  3.2 Use distinguishing characteristics to identify specific animals within a group or section  3.3 Handle or interact with animals humanely and safely according to facility procedures and animal welfare standards and guidelines  3.4 Assist with the accurate identification of animals using safe, species-specific handling techniques |
| 4. Communicate effectively and maintain accurate records | 4.1 Document communications and keep accurate records according to facility information system requirements  4.2 Maintain and store records according to facility procedures  4.3 Communicate information efficiently and in a timely manner according to facility procedures and use of technologies |

| Foundation Skills  This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria. | |
| --- | --- |
| Skill | Description |
| Writing | * Complete workplace documentation using appropriate language and terminology |
| Oral communication | * Obtain information from others through active listening and questioning |

|  |  |  |  |
| --- | --- | --- | --- |
| Unit Mapping Information | | | |
| Code and title current version | Code and title previous version | Comments | Equivalence status |
| ACMCAN301 Work within a zoological facility | ACMCAN301 Work within a captive animal facility | Revised title  Reworded and reordered some performance criteria  Updated foundation skills table  Revised performance evidence for clarity | Equivalent unit |

|  |  |
| --- | --- |
| Links | Companion Volumes, including Implementation Guides, are available at VETNet: https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=b75f4b23-54c9-4cc9-a5db-d3502d154103 |

| TITLE | Assessment requirements for ACMCAN301 Work within a zoological facility |
| --- | --- |
| Performance Evidence | |
| An individual demonstrating competency must satisfy all the elements and performance criteria in this unit.  There must be evidence that the individual has:   * completed two routine work tasks commonly carried out in a zoological facility and completed required records * identified two hazards and demonstrated risk controls related to animal interactions and security in the animal facility * participated in one response activity drill or simulation for escaped animal incident or emergency * demonstrated safe and humane handling or interaction procedures for two different animals * accurately identified two different animals using species-specific information and knowledge of distinguishing features * performed the activities outlined in the performance criteria of this unit during a period of at least 240 hours of work in a zoological facility. | |

| Knowledge Evidence |
| --- |
| An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:   * principles and practices for working in a zoological facility * functions of zoological facilities (conservation, education, recreation, research) in the context of: * World Association of Zoos and Aquariums (WAZA) and World Zoo Conservation Strategy (WZCS) * role of the International Union for Conservation of Nature and Natural Resources * Conservation Planning Specialist Group * Zoo and Aquarium Association (ZAA) * principles of animal welfare, including positive states for: * nutrition * environment * health * behaviour * wellbeing - mental/affective state * key compliance requirements of: * relevant animal/wildlife state or territory legislation, regulations and codes of practice and international agreements and conventions * Australian Animal Welfare Standards and Guidelines * animal taxonomy from species to family level * characteristics and distinguishing features of animals housed in facility, including: * age, sex and size * coat or skin colours and texture * eye colour * markings, patterns and permanent scars * microchip, ear tags, tattoos and markings, and leg bands * basic animal behaviour and the potential effects of captive care * bodies and agencies that contribute to captive/exhibited animal care, including: * animal welfare and rescue groups * government departments and statutory bodies * industry associations * other animal facilities * research organisations * safe species-specific handling techniques for animal's relevant to job role * facility's policies and procedures, including animal interaction, security and emergency procedures * communication procedures and record keeping systems, relevant to the facility and the individual's work responsibilities. |

| Assessment Conditions |
| --- |
| Assessment of skills must take place under the following conditions:   * physical conditions: * an animal care workplace or an environment that accurately reflects work undertaken in a real workplace setting * resources, equipment and materials: * equipment and resources for working in a zoological facility, including personal protective equipment * live animals * recordkeeping system * specifications: * facility policies and procedures, covering animal interaction, security and emergency procedures.   Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. |

|  |  |
| --- | --- |
| Links | Companion Volumes, including Implementation Guides, are available at VETNet:  https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=b75f4b23-54c9-4cc9-a5db-d3502d154103 |