Modification history

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| Release | Comments |
| Release 2 | This version released with ACM Animal Care and Management Training Package Version 4.0. |
| Release 1 | This version released with ACM Animal Care and Management Training Package Version 1.0. |

| ACMSPE305 | Provide general care of domestic cats |
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| Application | This unit of competency describes the skills and knowledge required to identify domestic cats and their behavioural and physical needs and provide daily care requirements.  This unit applies to individuals working in the animal care industry where domestic cats are bred, reared, trained, cared for or housed.  This may include animal shelters, pet shops, catteries, or grooming establishments or similar workplaces. This unit applies to individuals who work under broad supervision and provide and communicate solutions to a range of predictable problems.  All work must be carried out to comply with workplace procedures according to Commonwealth and state/territory health and safety and animal welfare regulations, legislation and standards that apply to the workplace.  No licensing, legislative or certification requirements apply to this unit at the time of publication. |
| Prerequisite Unit | Nil |
| Unit Sector | Species Specific (SPE) |

| Elements | Performance Criteria |
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| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1. Identify common cat breeds | 1.1 Define the breed characteristics of domestic cats commonly cared for within the facility  1.2 Identify physical characteristics using industry terminology  1.3 Identify cats according to industry classification and terminology  1.4 Define, interpret and document breed, colours, markings and other identifying features |
| 2. Identify and evaluate behavioural and housing needs | 2.1 Identify indicators of animal comfort and normal behaviour  2.2 Recognise signs of distress and report to supervisor  2.3 Identify industry standards and guidelines for housing design, environmental factors and appropriate stocking densities  2.4 Assess current animal housing design in relation to the welfare of the animals kept and legislation requirements  2.5 Identify behavioural enrichment activities for specific cat |
| 3. Handle and restrain cats | 3.1 Identify workplace health and safety risks associated with handling and restraining cats, and implement methods to minimise risks  3.2 Select and use appropriate equipment to restrain and handle cats  3.3 Approach and restrain cats safely in a way that minimises risks to the animal and others using approved animal welfare procedures |
| 4. Assist with health care needs | 4.1 Identify signs of good health in cats  4.2 Report signs of disease or other conditions to supervisor  4.3 Identify general health maintenance and preventative treatment procedures and implement in line with level of job responsibility |
| 5. Feed cats | 5.1 Identify digestive system features and relate to cat-specific feeding routines and diets  5.2 Identify preferred sources of food and assess samples for quality and suitability  5.3 Identify potential feeding hazards and implement risk control options  5.4 Prepare food in accordance with dietary needs  5.5 Distribute food and water according to schedule/feeding plan or animal requirements |
| 6. Maintain records | 6.1 Complete feed and treatment records noting food consumption, health and care activities  6.2 Report abnormalities to supervisor  6.3 Complete documentation relevant to licences and transport, where required |

| Foundation Skills  This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria. | |
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| Skill | Description |
| Reading | * Interpret key information and quantities specified on product labels |
| Numeracy | * Measure quantities of food and/or health treatments accurately |

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| Unit Mapping Information | | | |
| Code and title current version | Code and title previous version | Comments | Equivalence status |
| ACMSPE305 Provide general care of domestic cats | ACMSPE305 Provide basic care of domestic cats | Minor changes for clarity to performance criteria and assessment requirements | Equivalent unit |

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| Links | Companion Volumes, including Implementation Guides, are available at VETNet:  https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=b75f4b23-54c9-4cc9-a5db-d3502d154103 |

| TITLE | Assessment requirements for ACMSPE305 Provide general care of domestic cats |
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| Performance Evidence | |
| An individual demonstrating competency must satisfy all the elements and performance criteria in this unit.  There must be evidence that the individual has:   * identified the specific characteristics and needs of domestic cats for: * two different breeds, and * two different life stages - selected from kitten, adult or senior * provided general care for a minimum of two domestic cats of different breeds or different life stages, including: * demonstrated appropriate restraint and safe handling techniques * prepared and provided food * assisted with health care needs * maintained feed and treatment records. | |

| Knowledge Evidence |
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| An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:   * anatomical structures and physiological features used to identify and classify common cat breeds * housing, social and activity needs of cats and environmental impacts on health and wellbeing * general health maintenance and preventative treatment procedures for cats * natural cat behaviour * behaviour characteristics that can vary according to: * the breed, age and sex of the animals * behaviour characteristics associated with different species * normal behaviour patterns, including: * normal feeding, resting, eliminative behaviour * activity levels appropriate for age and breed * social behaviour towards conspecifics and other species, including humans * inappropriate behaviour, including: * changes to expected normal behaviour * excessive vocalisation * destructive behaviour * inappropriate elimination * signs of anxiety and distress * indicators of the physical condition and signs of good health in cats * enrichment needs, including: * food or food-related enrichment * physical enrichment items * social enrichment * potential hazards and risks to animals and staff during feeding and cleaning of housing, including zoonoses * safe cat handling techniques and procedures, potential hazards and control measures * the principles of animal welfare and basic overview of animal welfare assessment frameworks/models, including the Five Domains * types and impacts of food in cat diets * indicators of food quality, including nutritional value, freshness/shelf life, free from spoilage/pests * types of information that is reported and recorded in animal care workplaces * overview of Commonwealth and state/territory legislation and codes of practice related to domestic cats, biosecurity (quarantine), health and safety, and animal welfare. |

| Assessment Conditions |
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| Assessment of skills must take place under the following conditions:   * physical conditions: * a workplace or an environment that accurately represents workplace conditions * resources, equipment and materials: * live domestic cats required for performance evidence * equipment and resources typically available in an animal care environment * specifications: * access to organisational policies and procedures, current legislation and relevant codes of practice * relationships: * interactions with supervisor.   Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. |

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