Modification history

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| Release | Comments |
| Release 2 | This version released with AHC Agriculture, Horticulture and Conservation and Land Management Training Package Version 6.0. |
| Release 1 | This version released with AHC Agriculture, Horticulture and Conservation and Land Management Training Package Version 1.0. |

| AHCPMG508 | Develop a system to monitor and evaluate the pest management plan |
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| Application | This unit of competency describes the skills and knowledge required to develop a pest monitoring and evaluation program for a local or broader regional area. The management plan may include weeds, vertebrate pests or invertebrate pests.  The unit applies to individuals who take personal responsibility, and exercise autonomy, in undertaking complex work. They demonstrate deep knowledge in pest management and are able to analyse and synthesise information and analyse, design and communicate solutions to sometimes complex problems.  No licensing, legislative or certification requirements are known to apply to this unit at the time of publication. |
| Prerequisite Unit | Nil |
| Unit Sector | Pest Management (PMG) |

| Elements | Performance Criteria |
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| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1. Determine pest monitoring and evaluation requirements | 1.1 Identify pest management plan monitoring and evaluation objectives  1.2 Investigate and assess attitudes and land management practices of stakeholders for inclusion in monitoring and evaluation program  1.3 Document investigation outcomes and objectives of monitoring and evaluation |
| 2. Develop procedures for monitoring and evaluation | 2.1 Identify target pests and select monitoring sites  2.2 Specify sampling parameters  2.3 Identify economic and environmental impact to be monitored  2.4 Identify factors that trigger an emergency response  2.5 Define reporting procedures  2.6 Define verification and analysis procedures of sampling results  2.7 Develop procedures for monitoring and recording the economic and environmental impact of pests  2.8 Develop procedures for monitoring and recording pest abundance  2.9 Develop a schedule of monitoring with verifiable milestones for pest management plan |
| 3. Document the monitoring program | 3.1 Design recording documents and forms  3.2 Document procedures and recording systems  3.3 Distribute procedures and recording systems to stakeholders  3.4 Verify pest monitoring program conforms with local, regional, state and national pest management strategies |

| Foundation Skills  This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria. | |
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| Skill | Description |
| Writing | * Prepare detailed procedural texts defining the requirements and purpose for the stakeholders taking into account the needs of a culturally and linguistically diverse workforce |

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| Unit Mapping Information | | | |
| Code and title current version | Code and title previous version | Comments | Equivalence status |
| AHCPMG508 Develop a system to monitor and evaluate the pest management plan  Release 2 | AHCPMG508 Develop a system to monitor and evaluate the pest management plan  Release 1 | Changes made to Application  Minor changes to Element 1 title  Minor changes to Performance Criteria for clarity  Updated Performance Evidence, Knowledge Evidence and Assessment Conditions | Equivalent unit |

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| Links | Companion Volumes, including Implementation Guides, are available at VETNet:  https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72 |

| TITLE | Assessment requirements for AHCPMG508 Develop a system to monitor and evaluate the pest management plan |
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| Performance Evidence | |
| An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.  There must be evidence that the individual has developed a pest monitoring and evaluation program, according to local, regional, State or Territory and national pest management strategies.  There must also be evidence that the individual has:   * consulted with stakeholders * investigated and determined the objectives of the pest management monitoring plan * identified required operational and performance standards for monitoring which must include: * sample timing, observation systems, level of accuracy required and sample size * economic and environmental impact * triggers for emergency response * developed procedures for monitoring and evaluation of pest management plan. | |

| Knowledge Evidence |
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| An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:   * monitoring and evaluation principles and how they should be included in the management program * pest biology, behaviour and lifecycles and how they influence monitoring procedures * pest population dynamics and economic and environmental thresholds * relevant local, regional, State, Territory and national pest management strategies * Federal, State or Territory legislation and regulations relating to pest management activities * key concepts in the Integrated Pest Management strategy * data and information management including formatting and complexity considerations for target stakeholders * monitoring points for target pests * non-target species in the area and their impact on pest management * potential economic and environmental impacts of pest population * trigger points to initiate an emergency response * aims, objectives and milestones in the pest management plan * requirements for ensuring the welfare of animals described in the relevant Codes of Practice, where monitoring plan involves pest animals * potential diseases and toxicity relevant to the area and pests. |

| Assessment Conditions |
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| Assessment of skills must take place under the following conditions:   * physical conditions: * skills must be demonstrated in an environment that accurately represents workplace conditions * resources, equipment and materials: * access to computers for research and creating document * specifications: * access to specific legislation, regulations and industry codes of practice * relationships: * stakeholders   Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. |

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