

**Modification history**

Release	Comments
Release 2	This version released with ACM Animal Care and Management Training Package Version 4.0.
Release 1	This version released with ACM Animal Care and Management Training Package Version 1.0.

<b>ACMCAS409</b>	<b>Provide individual advice on animal behaviour management and training</b>
<b>Application</b>	<p>This unit of competency describes the skills and knowledge required to develop, conduct and review behaviour management and training plans and programs for individual animals and for their owners. Consultations may be conducted in one-on-one sessions with animals and their owners (clients) that take place in public open spaces, private residences or other suitable venues.</p> <p>This unit applies to individuals working in the animal industry sector where management and training is required to modify undesirable behaviour traits for a range of species and breeds. They analyse information and exercise judgement to complete a range of skilled activities and demonstrate in depth knowledge in a specific technical area. They develop and communicate solutions for a range of commonly encountered problems.</p> <p>All work must be carried out to comply with workplace procedures according to state/territory health and safety and animal welfare regulations, legislation and standards that apply to the workplace.</p> <p>No licensing, legislative or certification requirements apply to this unit at the time of publication.</p>
<b>Prerequisite Unit</b>	Nil
<b>Unit Sector</b>	Companion Animal Sector (CAS)

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Determine client's needs	1.1 Obtain information from the client about the animal's history and the client's goals and expectations 1.2 Assess information provided and determine personal competency to begin and continue working with the client 1.3 Offer referral to a more experienced trainer, veterinary behaviour consultant or veterinarian if the case is beyond personal expertise 1.4 Discuss and determine management and training needs with client 1.5 Conduct a needs analysis, based on an initial assessment of animal, client/animal relationship and environment 1.6 Prioritise short- and medium-term goals in conjunction with client
2. Develop management and training plans	2.1 Select appropriate management and training strategies to achieve behaviours appropriate for species and/or breed 2.2 Develop a management and training plan to achieve outcomes for individual animal 2.3 Explain management and training plan to client and obtain client acceptance to implement the program 2.4 Provide advice to client on behavioural conditioning, enrichment and maintenance 2.5 Maintain record of client communications

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
3. Conduct training session with animal and client	3.1 Select, prepare and use appropriate training equipment according to management and training plan 3.2 Conduct initial training according to current scientifically validated training methodology, animal welfare and ethics requirements 3.3 Set appropriate activities for client to implement with animal 3.4 Provide client with a written summary of the session in a timely manner 3.5 Maintain, clean and store training equipment according to workplace procedures and manufacturer guidelines
4. Review management and training plan and conduct ongoing training and assessments	4.1 Review progress of animal and client according to management and training plan and discuss with client 4.2 Review management and training plan and modify accordingly 4.3 Provide training in further approximations of exercises outlined in the plan 4.4 Discuss strategies with the client to achieve and maintain long term management and training objectives 4.3 Maintain training and client records according to workplace practices

Foundation Skills	
<i>This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.</i>	
Skill	Description
Oral communication	<ul style="list-style-type: none"> <li>Explain animal behaviour concepts to people unfamiliar with those concepts, in terms that they understand</li> <li>Determine client requirements through open-ended questioning, active listening, paraphrasing and summarising</li> <li>Sequence information logically for easy understanding</li> </ul>
Writing	<ul style="list-style-type: none"> <li>Write clearly sequenced training plans that can be followed by clients</li> </ul>
Reading	<ul style="list-style-type: none"> <li>Interpret research information relating to animal behaviour and training</li> </ul>

Unit Mapping Information			
Code and title current version	Code and title previous version	Comments	Equivalence status
ACMCAS409 Provide individual advice on animal behaviour management and training	ACMCAS409 Provide training advice to companion animal owners	Changes to performance criteria for clarity Changes to assessment requirements	No equivalent unit (TBC)

Links	Companion Volumes, including Implementation Guides, are available at VETNet: <a href="https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=b75f4b23-54c9-4cc9-a5db-d3502d154103">https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=b75f4b23-54c9-4cc9-a5db-d3502d154103</a>
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<b>TITLE</b>	<b>Assessment requirements for ACMCAS409 Provide individual advice on animal behaviour management and training</b>
<b>Performance Evidence</b>	
<p>An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.</p> <p>There must be evidence that the individual has:</p> <ul style="list-style-type: none"> <li>• provided animal management and training advice and a documented plan to three clients, incorporating: <ul style="list-style-type: none"> <li>• current, scientifically validated behaviour management and training techniques</li> <li>• positive reinforcement strategies to achieve desirable behaviours</li> </ul> </li> <li>• communicated effectively with each client to determine animal and client needs and to provide advice and assistance</li> <li>• supervised the management and training of each animal according to agreed plan</li> <li>• used safe manual and humane animal handling techniques and equipment.</li> </ul>	
<b>Knowledge Evidence</b>	
<p>An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:</p> <ul style="list-style-type: none"> <li>• methods for obtaining an animal's history</li> <li>• range of common animals breeds relevant to role or workplace</li> <li>• current evidence-based animal learning theory for relevant species</li> <li>• normal species and/or breed specific behaviour for animals working with, including: <ul style="list-style-type: none"> <li>• characteristics of the species, age, health status and social needs</li> <li>• how to recognise body language and determine the emotional state for those species</li> <li>• how to recognise signs of stress and its effect on behaviour and its management</li> <li>• signs of unwanted or maladaptive behaviours</li> </ul> </li> <li>• basic animal anatomy, physiology and exercise requirements related to animal behaviour management</li> <li>• humane species-specific behaviour management and training approaches, including: <ul style="list-style-type: none"> <li>• Least Intrusive, Minimally Aversive Training (LIMA)</li> <li>• Hierarchy of Procedures for Humane and Effective Practice</li> <li>• schedules of reinforcement</li> </ul> </li> <li>• formats for management and training plans</li> <li>• safe animal handling and humane restraint techniques and procedures, including: <ul style="list-style-type: none"> <li>• commonly used animal training equipment</li> </ul> </li> <li>• principles of animal welfare and ethics.</li> </ul>	
<b>Assessment Conditions</b>	
<p>Assessment of skills must take place under the following conditions:</p> <ul style="list-style-type: none"> <li>• physical conditions: <ul style="list-style-type: none"> <li>• skills must be demonstrated in a workplace setting or an environment that accurately represents workplace conditions</li> </ul> </li> <li>• resources, equipment and materials: <ul style="list-style-type: none"> <li>• live animals</li> <li>• equipment for training and restraining animals</li> </ul> </li> <li>• relationships: <ul style="list-style-type: none"> <li>• clients.</li> </ul> </li> </ul> <p>Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.</p>	
<b>Links</b>	Companion Volumes, including Implementation Guides, are available at VETNet: <a href="https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=b75f4b23-54c9-4cc9-a5db-d3502d154103">https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=b75f4b23-54c9-4cc9-a5db-d3502d154103</a>