Modification history

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| Release | Comments |
| Release 1 | This version released with ACM Animal Care and Management Training Package Version 4.0. |

| ACMNEW3X5 | Support veterinary activities in remote communities |
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| Application | This unit of competency describes the skills and knowledge required to promote animal health and prepare for and support veterinary activities in remote Aboriginal and Torres Strait Islander (herein referred to as Indigenous) communities.  This unit applies to individuals who work in environmental or animal health roles in remote indigenous communities using local knowledge and relationships to maximise the outcomes of veterinary visits. They perform work under broad direction and are required to take responsibility for their own work including, carrying out assigned tasks, organising processes and working to schedules.  All work must be carried out to comply with workplace procedures according to state/territory health and safety and animal welfare regulations, legislation and standards that apply to the workplace.  No licensing, legislative or certification requirements apply to this unit at the time of publication. |
| Prerequisite Unit | Nil |
| Unit Sector | Animal Control and Regulation (ACR) |

| Elements | Performance Criteria |
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| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1. Perform community animal census | 1.1 Count and record numbers of cats and dogs, and where applicable other companion animal species, in the community  1.2 Identify, count and record location of animals requiring de-sexing  1.3 Observe and record health and welfare issues requiring action  1.4 Prioritise cases and create an action task list to assist veterinarian to maximise visit outcomes  1.4 File or send information to relevant service provider personnel or veterinarian |
| 2. Prepare for and assist with veterinary visits | 2.1 Advertise upcoming veterinary visit within the community  2.2 Promote benefits of veterinary visit and health benefits to people and animals  2.3 Source and prepare appropriate clinic and surgery site  2.4 Assist veterinary staff to set up equipment and supplies  2.5 Act as community liaison prior to and during veterinary visit  2.6 Safely handle, capture and transport animals for surgery or clinic visit |
| 3. Administer basic treatments to community animals | 3.1 Assist with basic first aid activities for sick or injured animals  3.2 Apply preventative treatments to animals under veterinarian supervision or using over the counter products  3.3 Provide advice to community members on basic animal health and preventative treatments |

| Foundation Skills  This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria. | |
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| Skill | Description |
| Reading | * Interpret product information about application and storage of treatments * Interpret instructions from veterinarian, including text, abbreviations and symbols |
| Numeracy | * Calculate volume, weight, area, ratio, time and application rates * Calculate quantities and doses of treatments |
| Oral communication | * Use culturally appropriate language and tone for audience * Ask open and closed questions to confirm or clarify instructions |

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| Unit Mapping Information | | | |
| Code and title current version | Code and title previous version | Comments | Equivalence status |
| ACMNEW3X5 Support veterinary activities in remote communities | Not applicable | New unit | No equivalent unit |

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| Links | Companion Volumes, including Implementation Guides, are available at VETNet:  https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=b75f4b23-54c9-4cc9-a5db-d3502d154103 |

| TITLE | Assessment requirements for ACMNEW3X5 Support veterinary activities in remote communities |
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| Performance Evidence | |
| An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.  There must be evidence that the individual has:   * prepared and supported at least one veterinary visit to a remote community, including: * completed a census of community animals and created an action task list to assist veterinarian * liaised with community members prior to and during veterinary visit * safely handled, captured and/or transported animals for surgery or clinic visit * applied basic first aid and preventative treatments to community animals. | |

| Knowledge Evidence |
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| An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:   * purpose of census and benefits of record keeping * methods used to control and manage animal populations in communities, including sterilisation (surgical and chemical) * benefits of veterinary visits and animal health care for community members and animals * concept of 'one health' to improve health within remote communities * collaborative, multisectoral, and transdisciplinary approach * interconnection between people, animals, plants, and their shared environment * basic site and equipment requirements for a veterinary clinic or surgery in a remote location * basic overview of relevant local and state regulations relating to companion animals * range of service providers involved in animal health and management relevant to the community, including: * veterinarians and veterinary workers * Aboriginal Land Councils * Non-Government Organisations * local councils * state, territory and Australian government departments. * ways to communicate and promote information in remote communities, including: * using culturally appropriate language and communication methods * inclusive activities and role of elders * common community animal infections and diseases, including: * skin sores and infections caused by external parasites including mange/scabies, ringworm, fleas and ticks * internal parasites including heartworm, hook worm, round worm * wounds and injuries * how animals spread disease and prevention techniques * treatments for common animal infections and diseases, including: * application and use of registered, over the counter treatments and those administered by veterinarians * state/territory restrictions on the administration of specific medications * use of antibiotics and microbial resistance * dressing and cleaning basic `wounds and injuries * working safely with companion animals in remote communities, including: * recognising animal body language and signs of emotional states * safe and humane handling techniques for capture, moving, holding and transporting.. |

| Assessment Conditions |
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| Assessment of skills must take place under the following conditions:   * physical conditions: * skills must be demonstrated in a workplace setting or an environment that accurately represents workplace conditions * resources, equipment and materials: * community animals (cats and dogs) * equipment and/or resources necessary to support veterinary activity * information about preventative treatments for community animals * relationships: * veterinarian and community members specified in the performance evidence.   Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. |

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