Modification history

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| Release | Comments |
| Release 3 | This version released with AHC Agriculture, Horticulture and Conservation and Land Management Training Package Version 5.0. |
| Release 2 | This version released with AHC Agriculture, Horticulture and Conservation and Land Management Training Package Version 3.0. |
| Release 1 | This version released with AHC Agriculture, Horticulture and Conservation and Land Management Training Package Version 1.0. |

| AHCFAU201 | Recognise fauna |
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| Application | This unit of competency describes the skills and knowledge required to recognise and record fauna that are commonly encountered when undertaking agricultural, horticultural and land management activities.  The unit applies to individuals working in a broad range of job contexts who undertake defined routine activities under supervision. They exercise limited autonomy within established and well-known parameters, providing solutions to a limited range of predictable problems.  No occupational licensing, legislative or certification requirements are known to apply to this unit at the time of publication. |
| Prerequisite Unit | Nil |
| Unit Sector | Fauna (FAU) |

| Elements | Performance Criteria |
| --- | --- |
| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1. Prepare for fauna recognition | 1.1 Identify and select processes for fauna recognition  1.2 Identify and select resources and equipment required for identification activity  1.3 Determine location for observations of fauna  1.4 Organise and arrange resources for fauna recognition process  1.5 Use surveillance techniques suitable for approaching fauna and reduce environmental impact  1.6 Follow workplace health and safety procedures for fieldwork |
| 2. Recognise specified fauna | 2.1 Recognise and name fauna according to their characteristics  2.2 Record descriptions of fauna habits, characteristics and significant features according to workplace procedures  2.3 Seek advice in the identification process according to workplace procedures  2.4 Ensure observation activities comply with animal welfare codes of practice |
| 3. Complete identification of fauna | 3.1 Record fauna sightings in reference collection  3.2 Update field notes for new fauna sightings  3.3 Report notifiable fauna to supervisor according to workplace procedures |

| Foundation Skills  This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria. | |
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| Skill | Description |
| Reading | * Interprets textual information from sources to identify relevant and key information for fauna recognition |
| Writing | * Documents outcomes of observations using correct and industry specific terminology |

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| Unit Mapping Information | | | |
| Code and title current version | Code and title previous version | Comments | Equivalence status |
| AHCFAU201 Recognise fauna Release 3 | AHCFAU201 Recognise fauna Release 2 | Removed performance criteria in Element 1 to reduce confusion. Deleted mapping to Core Skills for Work  Edited Performance Evidence | Equivalent unit |

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| Links | Companion Volumes, including Implementation Guides, are available at VETNet:  https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72 |

| TITLE | Assessment requirements for AHCFAU201 Recognise fauna |
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| Performance Evidence | |
| An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.  There must be evidence that the individual has recognised at least X (20) fauna in the field, including:   * accessed a natural area in a manner suitable to observe fauna causing minimal disruption and damage to the environment * identified and selected processes, situations, equipment and resources for observation of fauna * observed and record the details of observations according to enterprise requirements * recognised fauna according to their characteristics * followed workplace procedures and supervisor instructions for identifying, recognising and recording fauna * applied work health and safety policies and procedures to fauna observation activities * applied animal welfare practices when observing fauna * prepared documentation relevant to fauna observations and identification. | |

| Knowledge Evidence |
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| An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:   * principles and practices for identifying fauna, including: * identification techniques and resources * fauna behaviour * fauna habitats * tracks, scats and traces * typical characteristics of fauna * basic nomenclature and naming conventions * techniques for observing, identifying and reporting fauna * purposes for observing and monitoring fauna * workplace health and safety procedures when conducting observations * procedures for reporting rare, uncommon or notifiable fauna * animal welfare and environmental codes of practice relevant to the observation of fauna. |

| Assessment Conditions |
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| Assessment of skills must take place under the following conditions:   * physical conditions: * skills must be demonstrated where target fauna species inhabit or an environment that accurately represents these conditions * resources, equipment and materials: * target fauna * tools and equipment required for fauna observations * personal protective equipment required while conducting observations * specifications: * workplace policies, procedures, processes and instructions * specifications for fauna recognition activity * legislation/codes of practice relevant to fauna and environment.   Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. |

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