Modification history

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| Release | Comments |
| Release 1 | This version released with ACM Animal Care and Management Training Package Version 1.0. |

| ACMCAN310 | Assist with exhibit design and renovation planning |
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| Application | This unit of competency describes the skills and knowledge required to contribute to exhibit design and renovation planning.  This unit applies to individuals who work in animal carer/keeper or aquarist roles, undertaking individual and team activities in small to large scale animal facilities. They perform work under broad direction and are required to take responsibility for their own work including, carrying out assigned tasks, organising processes, and working to schedules.  All work must be carried out to comply with workplace procedures according to state/territory health and safety and animal welfare regulations, legislation and standards that apply to the workplace.  No licensing, legislative or certification requirements are known to apply to this unit at the time of publication. |
| Prerequisite Unit | Nil |
| Unit Sector | Captive Animals (CAN) |

| Elements | Performance Criteria |
| --- | --- |
| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1. Assess exhibit status | 1.1 Review exhibit security for animals, staff and the public according to WHS, animal welfare and ethics  1.2 Evaluate animal welfare in relation to exhibit structure and furnishings  1.3 Review exhibit aesthetics and access from the perspective of public perception, workplace image and animal needs  1.4 Evaluate exhibit furnishings condition, functionality and safety  1.5 Document and report recommendations for exhibit design or renovation upgrades |
| 2. Contribute to exhibit design and renovation planning | 2.1 Review enclosure and exhibit development and renovation proposals  2.2 Make contributions to facility concept briefs for the design or renovation of enclosures and exhibits |

| Foundation Skills  This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria. | |
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| Skill | Description |
| Numeracy | * Complete mathematical calculations relating to enclosure and exhibit designs |

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| Unit Mapping Information | | | |
| Code and title current version | Code and title previous version | Comments | Equivalence status |
|  | ACMCAN310A Assist with exhibit design and renovation planning | Deleted | NA |

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| Links | Companion Volumes, including Implementation Guides, are available at VETNet: https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=b75f4b23-54c9-4cc9-a5db-d3502d154103 |

| TITLE | Assessment requirements for ACMCAN310 Assist with exhibit design and renovation planning |
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| Performance Evidence | |
| An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.  There must be evidence that the individual has assisted with exhibit design and renovation planning on a minimum of three occasions, including:   * assessed current exhibit status and submitted upgrade recommendations * contributed to concept briefs for new or renovated exhibits. | |

| Knowledge Evidence |
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| An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:   * principles and practices of animal exhibit design and renovation planning * animal biology and husbandry requirements relevant to enclosures and exhibits * educational and interpretive functions of enclosures * environmental enrichment related to exhibit species * principles of enclosure landscaping and horticulture, including basic working knowledge of exhibit plants and weeds * principles and protocols for enclosure or exhibit design, including aesthetics, function and effects of introduced fixtures and features * principles of animal welfare and ethics * principles of naturalistic landscaping for enclosures and exhibits * relevant federal and state or territory legislation and codes of practice and facility policies and procedures, including WHS, animal welfare, ethics, hygiene standards and other industry guidelines * security control principles * specialist enclosures for different animals. |

| Assessment Conditions |
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| Assessment of skills must take place under the following conditions:   * physical conditions: * a captive animal workplace or an environment that accurately reflects a real workplace setting * resources, equipment and materials: * a range of animals and enclosures/exhibits * equipment and resources appropriate to work undertaken in a captive animal facility * specifications: * access to facility policies and procedures.   Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. |

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