Modification history

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| Release | Comments |
| Release 1 | This version released with ACM Animal Care and Management Training Package Version 4.0. |

| ACMAIMXX5 | Assist at marine wildlife events |
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| Application | This unit of competency describes the skills and knowledge required to safely participate in a marine wildlife event. It covers identifying and monitoring common risks and hazards, the basics of incident management systems and working safely with others around compromised or distressed wildlife.  The unit applies to individuals who work under direction to assist with wildlife in response to events and emergency situations.  All work must be carried out to comply with workplace procedures according to Commonwealth and state/territory health and safety; wildlife, and animal welfare regulations, legislation and standards that apply to the workplace.  Most government jurisdictions have requirements that allow only appropriately authorised agencies to undertake response operations. Users are advised to check with the relevant authority.  No licensing, legislative or certification requirements apply to this unit at the time of publication. |
| Prerequisite Unit | Nil |
| Unit Sector | Animal Incident Management (AIM) |

| Elements | Performance Criteria |
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| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1. Prepare for a marine wildlife event response | 1.1 Identify hazards and risks to people and wildlife at event scene  1.2 Participate in team briefing about incident operation plan and objectives, and risks and control strategies associated with animal species  1.3 Confirm and clarify instructions about own role and tasks  1.4 Select and fit personal protective equipment (PPE) suitable for activity  1.5 Maintain safety requirements relating to hygiene and biosecurity according to organisational requirements  1.6 Prepare operational equipment and check condition and serviceability |
| 2. Carry out allocated role and duties | 2.1 Perform allocated tasks and role according to instructions  2.2 Observe and anticipate behaviour of wildlife species  2.3 Approach animal/s safely, in a manner that minimises stress and stimulation, and use appropriate handling techniques  2.4 Monitor animals and maintain situational awareness  2.5 Assist with controlling hazards, ensuring safety zones are maintained and escape routes identified |
| 3. Assist with post-incident activities at marine wildlife event | 3.1 Assist with disposal of waste and deceased animal/s according to instructions  3.2 Clean, decontaminate and store PPE and other equipment used at the incident scene  3.3 Record required information according to instructions and regulatory requirements  3.4 Participate in incident debriefing |

| Foundation Skills  This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria. | |
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| Skill | Description |
| Reading | * Interpret guidelines and instructions relating to own role |
| Oral communication | * Listen attentively and ask questions to confirm or clarify information |

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| Unit Mapping Information | | | |
| Code and title current version | Code and title previous version | Comments | Equivalence status |
| ACMAIMXX5 Assist at marine wildlife events | Not applicable | New unit | No equivalent unit] |

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| Links | Companion Volumes, including Implementation Guides, are available at VETNet:  <https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=b75f4b23-54c9-4cc9-a5db-d3502d154103> |

| TITLE | Assessment requirements for ACMAIMXX5 Assist at marine wildlife events |
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| Performance Evidence | |
| An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.  There must be evidence that the individual has:   * participated to one marine wildlife activity undertaking two different duties/roles * participated in one team briefing and one debriefing session * identified key behavioural and safe handling requirements of one wildlife species involved in the activity. | |

| Knowledge Evidence |
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| An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:   * types of events involving marine wildlife and what can go wrong * own responsibilities under current health and safety and animal welfare regulations, standards and organisational policies and procedures * basic overview of local and state/territory regulations and jurisdictional structures relating to wildlife events * basic concepts of animal welfare relevant to marine wildlife events * potential hazards and risks at a wildlife event, including animals, environment and people * basic overview of marine wildlife species relevant to event, including: * common behaviours * basic survival/care requirements * safe zones * basic techniques for approaching, catching, handling and/or controlling * key features of incident management system, including: * chain of command and communication protocols * basic principles of working in a team * operating procedures and basic sequence and steps to follow * incident zones (hot, warm and cold) and personnel allowed in each * briefing and debriefing the event, including critical incident stress * team member roles, duties and responsibilities, including: * incident controller * veterinarian, triage/first aiders * safety officer * rehabilitation/carers * media liaison * people/bystander control * safe working practices, including: * personal protective equipment * hygiene, infection control and biosecurity procedures * basic manual handling techniques. |

| Assessment Conditions |
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| Assessment of skills must take place under the following conditions:   * physical conditions: * skills must be demonstrated in a suitable environment that represents a wildlife event – this includes the use of simulations and scenarios * resources, equipment and materials: * animal mannequin/s * species appropriate equipment * relationships: * relevant personnel/team members to report to and work with.   Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. |

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