Modification history

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| Release | Comments |
| Release 2 | This version released with AHC Agriculture, Horticulture and Conservation and Land Management Training Package Version 5.0. |
| Release 1 | This version released with AHC Agriculture, Horticulture and Conservation and Land Management Training Package Version 1.0. |

| AHCLPW503 | Assess land use applications for legislative compliance |
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| Application | This unit of competency describes the skills and knowledge required to assess formal applications for changes in land use against legislative requirements and make recommendations to ensure compliance.  The unit applies to individuals who analyse information and exercise judgement to complete a range of advanced skilled activities demonstrating a deep knowledge in specific technical areas for the use and management of land. They have accountability for the work of others and analyse, design and communicate solutions to a range of complex problems.  No occupational licensing, legislative or certification requirements are known to apply to this unit at the time of publication. |
| Prerequisite Unit | Nil |
| Unit Sector | Lands, Parks and Wildlife (LPW) |

| Elements | Performance Criteria |
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| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1. Prepare for assessment | 1.1 Review and confirm data for suitability of application for changes in land use  1.2 Communicate with client intention to process application  1.3 Confirm land ownership by undertaking a title search  1.4 Notify client of irregularities in application according to workplace procedures  1.5 Establish timing of inspection and data collection with client |
| 2. Collect site evidence | 2.1 Check accuracy of submitted site plans against known mapping data  2.2 Investigate and collect site data pertinent to the application  2.3 Investigate and assess threats to biota and biodiversity  2.4 Assess impact of proposed land use on soil and water conditions  2.5 Investigate and record potential cultural and heritage issues |
| 3. Compile final report | 3.1 Assess site evidence and application data against criteria according to workplace procedures  3.2 Document outcomes of assessment  3.2 Compile a report and recommendations in accordance with legislative and workplace requirements  3.3 Present final report and supporting documentation to stakeholders |

| Foundation Skills  This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria. | |
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| Skill | Description |
| Reading | * Organise, evaluate and critique information from application forms, supporting documentation and compliance standards, drawing on a broad range of strategies to build and maintain understanding throughout the process |
| Oral communication | * Establish and maintain effective spoken communication for a broad range of contexts when communicating with stakeholder from a range of backgrounds and literacy levels including clients, agency representatives and management |
| Numeracy | * Analyse and synthesise embedded mathematical information in application forms, maps and plans when validating site information |

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| Unit Mapping Information | | | |
| Code and title current version | Code and title previous version | Comments | Equivalence status |
| AHCLPW503 Assess land use applications for legislative compliance  Release 2 | AHCLPW503 Assess applications for legislative compliance  Release 1 | Change to title to reflect unit contents  Changes to Application, Performance Evidence for clarity  Updated Performance Evidence, Knowledge Evidence and Assessment Conditions | Equivalent unit |

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| Links | Companion Volumes, including Implementation Guides, are available at VETNet:  https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72 |

| TITLE | Assessment requirements for AHCLPW503 Assess land use applications for legislative compliance |
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| Performance Evidence | |
| An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.  There must be evidence that the individual has assessed at least 4 applications for change in land use. Each application should represent a different land use scenario which may have an impact on any one of the following conditions:   * quality of an adjoining water body * drainage * soil erosion or slippage * native flora * native fauna * indigenous cultural site * heritage site * construction * adjoining buildings and structures   There must also be evidence that the individual has:   * reviewed existing data on land use * conducted a title search and validated site mapping data * scheduled site inspection with client * collected and assessed the validity of evidence from the site and potential impact on: * existing biota * biodiversity * soil * water quality * assessed the application for compliance with legislative requirements and workplace procedures * recorded evidence of issues with cultural and heritage values for the site * assessed the evidence and compiled report and recommendations according to workplace procedures. | |

| Knowledge Evidence |
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| An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:   * relevant Federal and State legislation and regulations that apply to land use, including: * native vegetation * agriculture and horticulture * mining * water * forestry * conservation * residential * forms, policies and procedures for managing and assessing applications for change in land use * approaches for investigating and assessing sites and land use * communications strategies with stakeholders, including: * negotiation skills * presenting reports and recommendations * methods of establishing accurate site data, including the use of: * site maps * aerial photographs * geographic information systems (GIS) * assessing the impact of changes of land use on the site and surrounding area, including: * quality of an adjoining water body * water drainage * soil erosion and slippage * native flora fauna * indigenous cultural sites and heritage values * construction, buildings and structures. |

| Assessment Conditions |
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| Assessment of skills must take place under the following conditions:   * physical conditions: * skills must be demonstrated for sites and applications for change in land use stated in the Performance Evidence in an environment that accurately represents workplace conditions * resources, equipment and materials: * materials and equipment suitable for site visits and assessment * specifications: * use of specific workplace policies, procedures, processes for assessing change in land use applications * application forms and access to sites for inspection * access to legislation and regulations for processing applications * relationships: * stakeholders, clients or their representative   Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. |

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