Modification history

Release	Comments
Release 1	This version released with FBP Food, Beverage and Pharmaceutical Training Package Version 2.0.

FBPWHS3001	Contribute to work health and safety processes	
Application	This unit of competency describes the skills and knowledge required to support the implementation of health and safety policies and procedures, and contribute to the development and implementation of risk control measures and safety practices within a workplace.	
	The unit applies to skilled workers with responsibility for maintaining a safe work environment and contributing to workplace practices. In this role, workers have limited responsibility for ensuring members of the work group are implementing safe work practices.	
	All work must be carried out to comply with workplace procedures, work health and safety legislation and codes that apply to the workplace.	
	No occupational licensing, legislative or certification requirements are known to apply to this unit at the time of publication.	
Prerequisite Unit	Nil	
Unit Sector	Work Health and Safety (WHS)	

Elements	Performance Criteria
Elements describe the	Performance criteria describe the performance needed to demonstrate
essential outcomes.	achievement of the element.
Plan and conduct work safely	1.1 Plan work in accordance with relevant provisions of legislation, standards, codes of practice/compliance codes, guidance material and workplace safe working procedures 1.2 Identify hazards as part of work planning and work process 1.3 Address identified hazards prior to starting work using judgement within defined scope of responsibilities 1.4 Ensure availability of suitable personal protective equipment (PPE) for self and others in the work area
	Report inadequacies in control measures according to workplace procedures
	1.6 Report incidents and injuries in line with workplace policies and procedures
	1.7 Undertake housekeeping of health and safety in work area in accordance with workplace requirements
Support safe work practices in work area	2.1 Monitor implementation of safe work practice policies and procedures 2.2 Share information on safe work practices and safety issues in the workplace with members of the work group
	2.3 Check the health and safety practices of less experienced members of the work group and provide support as required to ensure safe work practices are followed
	2.4 Support members of the work group to accurately record incidents and complete associated workplace documentation according to workplace procedures
3. Contribute to health and	3.1 Raise health and safety issues in accordance with workplace
safety processes	procedures
	3.2 Contribute to workplace meetings, workplace inspections or other
	consultative activities in a constructive manner to improve safety 3.3 Identify roles and responsibilities of health and safety representatives and committees

Elements	Performance Criteria
Elements describe the essential outcomes.	Performance criteria describe the performance needed to demonstrate achievement of the element.
Contribute to hazard identification, risk	4.1 Identify and respond to hazards, and communicate as required with members of the work group
assessment and risk	4.2 Report identified hazards and inadequacies in risk controls
control activities	4.3 Check the workplace for hazards using itemised checklists in accordance with work procedures
	4.4 Contribute to risk assessments in accordance with workplace procedures
	4.5 Provide input to development and implementation of control measures, with reference to the hierarchy of control
5. Participate in the control of emergency situations	5.1 Identify and respond appropriately to emergency signals and alarms5.2 Take initial action to control an emergency according to workplace procedures
	5.3 Implement emergency response procedures within scope of training and competence
6. Maintain and use health	6.1 Complete records for the work area in accordance with legislative and
and safety records	enterprise requirements 6.2 Access and interpret health and safety information to inform work practice

Foundation Skills

This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.

performance in this unit of competency but are not explicit in the performance criteria.		
Skill	Description	
Reading	Analyse and consolidate health and safety information from a range of sources for implementation	
Writing	Accurately record information, complete forms and prepares basic reports using clear language according to organisational practices	
Oral communication	Clearly explain and present safety information using language, tone and pace appropriate to audience	
Interact with others	Cooperate with others and contributes to work practices where joint health and safety outcomes are expected	

Unit Mapping Information			
Code and title current version	Code and title previous version	Comments	Equivalence status
FBPWHS3001 Contribute to work health and safety processes	FDFOHS3001A Contribute to OHS processes	Updated to meet Standards for Training Packages Minor changes to Performance Criteria to clarify intent Minor change to title and code to reflect current industry terminology Foundation skills added	Equivalent unit

Links	Companion Volumes, including Implementation Guides, are available at VETNet:
	https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=78b15323-cd38-483e-aad7-1159b570a5c4

TITLE Assessment requirements for FBPWHS3001 Contribute to work health and safety processes

Performance Evidence

An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.

There must be evidence that the individual has contributed effectively to work health and safety processes on at least two separate occasions, including:

- · identifying and assessing potential hazards in work activities
- monitoring implementation of safe work practices in the workplace
- · providing advice and feedback to work group members
- · contributing to the development and implementation of control measures
- completing health and safety records and reports according to workplace procedures.

Knowledge Evidence

An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:

- Commonwealth, state or territory legislation, regulations, standards, codes of practice and industry standards/guidance notes relevant to own work, role and responsibilities
- safety signs and their meanings, including signs for:
 - personal protective equipment (PPE)
 - emergency equipment
 - dangerous goods class signs
 - · specific hazards such as sharps, radiation
 - the difference between hazard and risk
- sources of health and safety information (internal and external)
- nature of common workplace hazards, including chemicals, bodily fluids, noise, manual handling, work postures, underfoot hazards and moving parts of machinery
- · basic hazard identification procedures, including workplace inspections and review of workplace data
- standard emergency signals, alarms and required responses
- · principles of basic risk assessment
- · hierarchy of control and its application
- PPE requirements, including use, storage and maintenance
- roles and responsibilities of employees, supervisors and managers in the workplace
- roles and responsibilities of health and safety representatives and committees
- potential consequences of non-compliance and failing to follow safe work practices
- workplace specific information, including:
 - hazards of the particular work environment
 - hazard identification procedures relevant to the hazards in their workplace
 - · designated person with whom to raise health and safety issues
- potential emergency situations, alarms and signals and required response.

Assessment Conditions

Assessment of skills must take place under the following conditions:

- physical conditions:
 - skills must be demonstrated in a workplace setting or an environment that accurately represents a real workplace
- resources, equipment and materials:
 - · scenarios or case studies for simulated emergency responses
- specifications:
 - · health and safety legislation, regulations and codes of practice
- relationships:
 - interactions with work group members.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.

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