Modification history

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| Release | Comments |
| Release 2 | This version released with AHC Agriculture, Horticulture, Conservation and Land Management Training Package Version 4.0. |
| Release 1 | This version released with AHC Agriculture, Horticulture, Conservation and Land Management Training Package Version 1.0. |

| AHCIRG408 | Schedule irrigations |
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| Application | This unit of competency describes the skills and knowledge required to monitor water use, apply a measured amount of water, assess efficacy of irrigation and repeat cycles, record irrigation and scheduling parameters, and plan for extremes of weather to determine irrigation scheduling requirements.  The unit applies to individuals who apply specialised skills and knowledge to irrigation scheduling. This includes applying and communicating non-routine technical solutions to predictable and unpredictable problems.  No occupational licensing, legislative or certification requirements are known to apply to this unit at the time of publication. |
| Prerequisite Unit | Nil |
| Unit Sector | Irrigation (IRG) |

| Elements | Performance Criteria |
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| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1. Monitor crop and plant water use | 1.1 Estimate or measure water use from one or more systems  1.2 Accumulate water as a soil water deficit in the root zone |
| 2. Apply a measured amount of water | 2.1 Predict a pre-determined deficit using a scheduling system  2.2 Apply irrigation to partly or fully replace the deficit  2.3 Increase water quantities where appropriate to ensure dilution and transport of toxic solutes below the root zone |
| 3. Assess efficacy of irrigation and repeat cycles of irrigation | 3.1 Measure effectiveness of irrigation application with in-field equipment  3.2 Adjust estimated soil moisture level in scheduling system to match in-field measurements  3.3 Recalibrate scheduling system where necessary  3.4 Repeat cycles of irrigation until schedule is correctly established |
| 4. Record irrigation and scheduling parameters | 4.1 Record each irrigation and significant rainfall event, plus other appropriate parameters used in scheduling system  4.2 Estimate and record drainage amount below root zone at each irrigation  4.3 Record system performance data |
| 5. Plan for extremes of weather | 5.1 Modify estimated deficits to cater for prolonged saturation following heavy rainfall  5.2 Alter shift areas, and where applicable, application rates, to suit appropriate irrigation schedules to minimise frost damage where applicable  5.3 Implement strategies involving prioritising of plants and crops and intermittent irrigation at times of extreme heat |

| Foundation Skills  This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria. | |
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| Skill | Description |
| Reading | * Identify and interpret information regarding irrigation schedule |
| Writing | * Record scheduling system information for each irrigation, significant rainfall events and other appropriate parameters |
| Numeracy | * Estimate or measure water use * Record water usage, rainfall event and system performance data |
| Navigate the world of work | * Identify and describe own workplace requirements, including safety requirements, associated with own role and area of responsibility |

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| Unit Mapping Information | | | |
| Code and title current version | Code and title previous version | Comments | Equivalence status |
| AHCIRG408 Schedule irrigations  Release 2 | AHCIRG408 Schedule irrigations  Release 1 | Minor changes to performance criteria and foundation skills | Equivalent unit |

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| Links | Companion Volumes, including Implementation Guides, are available at VETNet:  <https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72> |

| TITLE | Assessment requirements for AHCIRG408 Schedule irrigations |
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| Performance Evidence | |
| An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.  There must be evidence that the individual has scheduled irrigation on at least one occasion and has:   * applied a measured amount of water * assessed the efficacy of irrigation and repeat cycles of irrigation * incorporated data from in-field equipment and remote monitoring sources into scheduling systems that compute irrigation requirements * monitored crop and plant water use * planned for extremes of weather * recorded irrigation and scheduling parameters * used and maintained in-field equipment that monitors the plant environment. | |

| Knowledge Evidence |
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| An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:   * in-field irrigation reticulation performance and capacity limits * inter-relationship between plant, soil and the environment in the determination of water budgets * physical soil characteristics such as infiltration rate, water holding capacity and wetted volume in the root zone * plant and crop response to moisture stress at different stages of growth * possible adverse impacts on the crop and environment from inefficient scheduling or unpredictable weather effects * recognition of moisture stress effects on plants, including instances where stress may be required * water quality monitoring methods and acceptable quality limits * weather forecasting of extreme weather events such as heat waves, frosts and storms, and appropriate contingency strategy to minimise impacts. |

| Assessment Conditions |
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| Assessment of skills must take place under the following conditions:   * physical conditions: * a workplace setting or an environment that accurately represents workplace conditions * resources, equipment and materials: * irrigation scheduling equipment * irrigation in-field measuring equipment and data * timeframes: * according to the job requirements.   Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. |

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