Modification history

| Release | Comments |
| --- | --- |
| Release 1 | This version released with RGR Racing Training Package Version 1.0. |

| RGRPSG305 | Coordinate greyhound breeding |
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| Application | This unit of competency describes the skills and knowledge required to plan and monitor greyhound mating and breeding programs and evaluate outcomes.  The unit applies to individuals who coordinate greyhound breeding, who may be owners or may be greyhound breeders. The individual is overseeing the process and ensuring it is followed.  Licensing, legislative, regulatory or certification requirements may apply to this unit. Check with your state Principal Racing Authority for current licence or registration requirements. |
| Prerequisite Unit | Nil |
| Unit Sector | Performance services greyhounds (PSG) |

| Elements | Performance Criteria |
| --- | --- |
| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1. Determine breeding plans | 1.1 Assess and clarify individual breeding program objectives and requirements according to industry, legislation, regulations animal welfare and ethics codes of practice and requirements  1.2 Apply industry breeding regulations and animal welfare requirements  1.3 Identify resources required to support breeding requirements |
| 2. Select animals for breeding | 2.1 Use basic genetic concepts to help meet individual breeding program objectives according to animal welfare and ethical breeding procedures  2.2 Assess pedigree information and anatomical traits to determine suitability for breeding  2.3 Select animals for breeding according to industry standards, industry performance indicators and industry accepted breeding techniques  2.4 Ensure examinations and tests to confirm suitability of selected animals for breeding are carried out when required |
| 3. Monitor breeding programs | 3.1 Communicate, orally and in writing, breeding program strategies and procedures to staff, and provide training opportunities as required  3.2 Oversee the identification of potential risks to animals during breeding, birth and early life, evaluate options for managing the risk, and prepare in case of emergencies  3.3 Oversee the provision of gestational nutrition, health and emergency care to greyhounds  3.4 Identify external influences on eventual success, and develop procedures and protocols to minimise their effects  3.5 Prioritise and implement changes necessary to achieve breeding program objectives |
| 4. Evaluate breeding programs | 4.1 Review and evaluate breeding program processes and outcomes against industry performance indicators and update breeding plans based on outcomes  4.2 Assess and update criteria used to select animals for breeding to meet the requirements of the breeding program and industry requirements  4.3 Coordinate the maintenance of breeding records according to industry codes of practice, breeding program requirements and workplace procedures |

| Foundation Skills  This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria. | |
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| Skill | Description |
| Reading | * Evaluate and integrate research and documentation about success factors for greyhound breeding |
| Oral communication | * Use clear speech to clarify directions given to those implementing the breeding plan and keep open lines of communication to deal with issues as they arise |

| Unit Mapping Information | | | |
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| Code and title current version | Code and title previous version | Comments | Equivalence status |
| RGRPSG305 Coordinate greyhound breeding | Not applicable | New unit | No equivalent unit |

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| Links | Companion Volume Implementation Guides are found in VETNet - https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=5c4b8489-f7e1-463b-81c8-6ecce6c192a0 |

| TITLE | Assessment requirements for RGRPSG305 Coordinate greyhound breeding |
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| Performance Evidence | |
| An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit. There must be evidence that, on at least one occasion, the individual has:   * developed, monitored, evaluated and updated greyhound breeding programs using anatomical traits and industry performance indicators to analyse success. | |

| Knowledge Evidence |
| --- |
| An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:   * principles and practices of greyhound breeding * anatomical and physiological structures and functions related to the reproduction, care and wellbeing of greyhounds * animal welfare and ethics in relation to breeding and breeding animals * Five Domains model of animal welfare * basic genetic concepts and breeding strategies such as out-crossing, line breeding and in-breeding and their possible effects on outcome * industry performance indicators of a successful breeding program * types of external influences on potential success during early development, rearing and primary education of greyhounds, and how these effects can be minimised * how to critically evaluate the performance of individuals involved in providing services related to breeding, including contract whelpers and rearers * tests and examinations used to determine suitability of animals for breeding, readiness for breeding, and to determine pregnancy * industry approved methods of breeding, breeding strategies and reproductive traits related to greyhounds * industry expectations in relation to breeding success and breeding stock welfare * industry terminology related to greyhound health and breeding processes and events * industry legislation, regulations and codes of practice that apply to the coordination of greyhound breeding. |

| Assessment Conditions |
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| Assessment of skills must take place under the following conditions:   * physical conditions: * a greyhound establishment or an environment that accurately represents real workplace conditions * resources, equipment and materials: * greyhounds * workplace resources typically found in a greyhound establishment * specifications: * greyhound industry codes of practice.   Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. |

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