Modification history

Release	Comments
Release 2	This version released with AHC Agriculture, Horticulture, Conservation and Land Management Training Package Version 4.0.
Release 1	This version released with AHC Agriculture, Horticulture, Conservation and Land Management Training Package Version 1.0.

AHCARB606	Develop an operational tree management plan
Application	This unit of competency describes the skills and knowledge required to determine, collect and collate information required and to develop and document an operational tree management plan for a specified geographical area.
	The unit applies to individuals with broad theoretical and technical knowledge of a specific area, or a broad field, of work and learning. They have a broad range of cognitive, technical and communication skills and demonstrate autonomy and judgement for defined area of responsibility, undertaking complex work with broad parameters to provide specialist advice and functions.
	No occupational licensing, legislative or certification requirements are known to apply to this unit at the time of publication.
Prerequisite Unit	Nil
Unit Sector	Arboriculture (ARB)

Elements	Performance Criteria
Elements describe the essential outcomes.	Performance criteria describe the performance needed to demonstrate achievement of the element.
1. Determine strategic context	 1.1 Determine operational area for management plan 1.2 Define scope and purpose of management plan 1.3 Source workplace policies that impact on management plan 1.4 Specify the geographical area for which the management plan will apply 1.5 Determine historical and cultural values within geographical area of management plan
2. Determine legislative framework	2.1 Determine land use and ownership of geographic area2.2 Establish national, state and local government legislative and regulatory constraints for the area
3. Determine stakeholders	 3.1 Determine key stakeholders and community group influences in geographic area 3.2 Determine core objectives for trees in geographic area 3.3 Determine current and permissible usage of area
4. Determine tree resources	 4.1 Identify, assess and record species, diversity and distribution of trees to be included in management plan 4.2 Determine tree assessments requirements for geographic area 4.3 Define and collect data required for operational management 4.4 Locate and map position of tree planting locations 4.5 Determine tree removal and tree replacement processes 4.6 Determine selection criteria for replacement trees 4.7 Establish a tree inventory for geographic area

Elements	Performance Criteria	
Elements describe the essential outcomes.	Performance criteria describe the performance needed to demonstrate achievement of the element.	
5. Determine financial resources	5.1 Determine estimated and actual resources required for development of management plan	
	5.2 Determine management requirements of trees 5.3 Estimate cost of works required for operational program	
	5.4 Establish a priority of works and a risk mitigation plan	
	5.5 Determine frequency of pruning cycles	
	5.6 Determine operational resources required for planned works	
	5.7 Identify and incorporate existing third party obligations into planned works	
6. Develop documentation	 6.1 Collate supporting data and documentation for management plan 6.2 Develop and document operational procedures to achieve management plan objectives 6.3 Document draft operational tree management plan 	
7. Incorporate feedback	7.1 Prepare draft plan for public consultation	
and prepare plan	7.2 Notify stakeholders and community groups and obtain feedback	
	7.3 Review and evaluate feedback	
	7.4 Amend draft plan and incorporate feedback	
	7.5 Prepare final version of operational tree management plan	

Foundation Skills (NB - To be completed following confirmation of PC's)

This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.

Skill	Description
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Unit Mapping Information			
Code and title current version	Code and title previous version	Comments	Equivalence status
AHCARB606 Develop an operational tree management plan	AHCARB606 Develop an operational tree management plan	Changes to Performance Criteria for clarity Updated Performance Evidence and Knowledge Evidence	Equivalent unit
Links	Companion V VETNet:	/olumes, including Implemer	tation Guides, are available at

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https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=c6399549-

TITLE	Assessment requirements for AHCARB606 Develop an operational tree management plan	
Performance Evidenc	e	
An individual demonstrating unit.	competency must satisfy all of the elements and performance criteria in this	
 must include all of the follow tree inspections and 		
tree management	lanting requirements	
tree maintenancetree protection		
• tree removal	d with water	
 risk identification an infrastructure protect 	0	
 habitat protection 		
power line clearance		
community and priv		
pest and disease control		
 significant trees trees of a selected g 	geographic area	
 There must also be evidenc determined the strategic 	e that the individual has: c context for a specific operational area for management plan	
 defined scope of operat 		
	pact on the management plan	
	area for the management plan and determined the historical and cultural	
values within the area		
 determined land use and 	d ownership of the area	
	ate and local government legislative and regulatory constraints for the	
management plan		
-	Iders and community group influences	
determined core objectiv		
	permissible usage of area	
 identified, assessed and botanical and verna 	I recorded trees to be managed under management which must include:	
 diversity of species 	Culai Hames	
 distribution 		
	d assessments required which must include:	
 tree health and haza 		
site conditions		
 soil type and conditi 	on	
	ata required for operational management	
	sition of planting locations	
	I and tree replacement processes	
	teria for replacement trees	
	tory for the geographical area	
	identified financial resources available for management plan implementation determined management requirements of trees	
	resources, priorities, schedules and estimated cost of works required for	
operational program	resources, priorities, somedures and estimated cost of works required for	
	party management arrangements and incorporated in plan	
•	management plan and developed and documented operational procedures	
 prepared a draft operation 	onal tree maintenance plan and circulated to key stakeholders and community	
groups for feedback		
 reviewed feedback, ame 	ended draft and prepared final operational tree management plan.	

Knowledge Evidence

An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:

- tree management plans their purpose and structure including:
 - operational areas for formulating a operational tree management plan
 - specifying the objectives, performance targets and intended outcomes for the plan
 - identifying key stakeholders and groups who influence operational tree management plans
 - documenting and preparing draft management plans for feedback
 - preparing documentation and distribution for stakeholder feedback
 - using and assessing stakeholder feedback to finalise final versions
- communications strategies for stakeholder feedback including:
 - print media
 - public submissions
 - public hearing and presentations
- developing and documenting tree management policies and procedures
- impact and considerations of for specific sites and trees and the use and value including:
 - historical and cultural heritage
 - land ownership and use
 - street trees and street tree planting
 - national, state and local government legislation and regulations governing arboriculture management policies including:
 - zoning and planning controls
 - development & planning laws
 - disability discrimination
 - companion animals
- management and maintenance of trees within specific sites including:
 - health, condition and maintenance requirements
 - the need and frequency of pruning cycles
 - tree assessments and maintaining an inventory
 - tree species, type, diversity and distribution
 - soils analysis and growing conditions
 - · tree protection for development and construction sites
 - tree pruning operations
 - power line clearance
 - habitat protection
- pest and disease controls and control strategies relevant to users
 - tree removal and replacement strategies including:
 - selection of planting locations
 - criteria for the selection of tree species
 - reasons for tree replacement
 - protecting infrastructure
- working with and managing third party obligations including:
 - contractual arrangements and contractors
 - leasing arrangements
 - licensing obligations
- data collection
 - developing and documenting operational procedures and resources including:
 - personnel
 - supplies and materials
 - equipment and machinery
- third party management and maintenance arrangements and obligations affecting management plans including:
 - existing contracts for works or resources
 - leasing arrangements for equipment
 - licensing requirements.

Assessment Conditions

Assessment of skills must take place under the following conditions:

physical conditions:

access to an arboriculture worksite with trees or environment that accurately represents workplace conditions

- resources, equipment and materials:
 - computer with word processing and statistical software
 - internet connection
- specifications:
 - tree inventory
 - operational tree management plan
 - access to federal, state and local government legislation and regulations relevant to trees
 - access to codes of practice and Australian standards relevant to arboricultural activities

Assessors must satisfy current standards for RTOs in the assessment of arboriculture units of competency.

Assessment must be conducted only by persons who have:

- arboriculture vocational competencies at least to the level being assessed
- current arboriculture industry skills directly relevant to the unit of competency being assessed.

Links	Companion Volumes, including Implementation Guides, are available at VETNet: https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-
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