

**Modification history**

Release	Comments
Release 1	This version released with Racing and Breeding Training Package Version 3.0.

RGRPSHXX5	Advise on transitioning and rehoming horses
<b>Application</b>	<p>This unit of competency describes the skills and knowledge required to provide advice on horses to be transitioned for new purposes or new environments. The unit applies to all breeds of horses and disciplines but has particular relevance to thoroughbred horses trained to race, and other performance horses.</p> <p>The unit applies to individuals who work under broad direction and take responsibility for their own work. They complete routine activities dealing with predictable and unpredictable problems relating to their work with horses.</p> <p>All work must be carried out to comply with workplace procedures, according to state/territory animal welfare and health and safety regulations, legislation and standards that apply to the workplace.</p> <p>No occupational licensing, legislative or certification requirements apply to this unit at the time of publication.</p>
<b>Prerequisite Unit</b>	Nil
<b>Unit Sector</b>	Performance services horses (PSH)

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Investigate options for transitioning and rehoming horses	1.1 Interpret regulatory requirements and industry codes of practice or rules that relate to horse transition programs 1.2 Investigate the range and availability of horse transitioning, re-education and associated services 1.3 Investigate horse background and breeding to assist in making informed decisions regarding transition and rehoming of horses
2. Provide advice to current horse owners	2.1 Advise current owners on options and types of programs for transitioning their horses to new purposes and/or environments and approximate costs 2.2 Discuss humane options for dealing with horses that are deemed unsuitable to transition to a new purpose or environment
3. Provide advice to potential new horse owners	3.1 Advise potential new owners of the processes, responsibilities and estimated costs involved in owning a horse 3.2 Provide accurate, factual information on horses available for transitioning or rehoming 3.3 Investigate the horse knowledge, skills and experience of the potential new owner and discuss the suitability of the person and horse match according to duty of care requirements 3.4 Assist new owner with information about horse purchasing and/or hand over arrangements

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
4. Follow up and support new owner	4.1 Clarify individual responsibilities and options for returning the horse once horse has been transitioned to new owner or career 4.2 Establish arrangements and provide follow up support to new owners during settling period according to agreed arrangement 4.3 Discuss responsibilities of transitioned horse ownership including care, welfare and ongoing education requirements with new owner 4.4 Respond professionally to situations relating to problems or concerns with the horse including potential return situations 4.5 Obtain, record and review feedback on transitioned horse to improve organisational practices

Foundation Skills	
<i>This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.</i>	
Skill	Description
Navigate the world of work	<ul style="list-style-type: none"> <li>Recognise responsibilities and accountabilities of own role and area of work; complying with industry and regulatory requirements</li> </ul>
Interact with others	<ul style="list-style-type: none"> <li>Select and use appropriate verbal and written communication to convey information to a range of personnel</li> <li>Use problem solving approaches to manage potential problems</li> </ul>

Unit Mapping Information			
Code and title current version	Code and title previous version	Comments	Equivalence status
RGRPSHXX5 Advise on transitioning and rehoming horses	Not applicable	New unit	No equivalent unit

Links
Companion Volumes, including Implementation Guides, are available at VETNet: <a href="https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=5c4b8489-f7e1-463b-81c8-6ecce6c192a0">https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=5c4b8489-f7e1-463b-81c8-6ecce6c192a0</a>

<b>TITLE</b>	<b>Assessment requirements for RGRPSHXX5 Advise on transitioning and rehoming horses</b>
<b>Performance Evidence</b>	
<p>An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.</p> <p>There must be evidence that the individual has:</p> <ul style="list-style-type: none"> <li>• developed a portfolio of information about options and services for re-educating, rehoming and end of life options for horses</li> <li>• researched history and breeding of three horses and recorded options for their transition to new purposes and/or environments</li> <li>• provided advice to one current owner on the processes for transitioning horses to new purposes and/or environments or end of life options</li> <li>• provided advice to one new owner, including tailored advice about the transitioned horse, and provided follow up support.</li> </ul>	
<b>Knowledge Evidence</b>	
<p>An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:</p> <ul style="list-style-type: none"> <li>• state and national regulatory requirements and industry codes of practice relevant to transitioning horses to new purposes, including: <ul style="list-style-type: none"> <li>• animal welfare</li> <li>• racing industry</li> <li>• work health and safety requirements relating to interacting with horses and duty of care</li> <li>• humane euthanasia</li> </ul> </li> <li>• alternative purposes or uses for horses, including: <ul style="list-style-type: none"> <li>• pleasure/recreational riding</li> <li>• equestrian performance disciplines, including: dressage, showing, show jumping, polo, polocrosse, western/sporting</li> <li>• trail horse, endurance horse</li> <li>• working horses, including: law enforcement/mounted security, stock work, Clerks of the Course</li> <li>• therapy animals, companion animals (nannies) on breeding studs</li> <li>• permanent retirement, sanctuaries, full care agistment'</li> </ul> </li> <li>• key considerations related to options for transitioning horses to new purposes and/or environments, including: <ul style="list-style-type: none"> <li>• previous use of horse</li> <li>• horse soundness, short and long term prognosis</li> <li>• experience level of owner/s, rider/s, driver/s</li> <li>• age, size and weight of new owner if to be used for riding</li> <li>• breeding of horse and potential to use for breeding purpose</li> <li>• age and condition of horse</li> </ul> </li> <li>• traits required for horses to move to: <ul style="list-style-type: none"> <li>• equestrian sports - competition</li> <li>• recreation</li> <li>• riding schools / Riding for the Disabled</li> <li>• trail riding</li> <li>• stock work</li> </ul> </li> <li>• key requirements of consumer protection and contracts relating to horse ownership, sales and purchases</li> <li>• processes for matching potential owner to horse</li> <li>• key requirements for horse welfare and care, including: <ul style="list-style-type: none"> <li>• housing</li> <li>• routine health care</li> <li>• exercise</li> <li>• diet and feeding</li> <li>• access to veterinarians, farrier and other health professionals</li> </ul> </li> <li>• strategies for ongoing management of individual horse behaviours and conditions</li> </ul>	

<b>Knowledge Evidence</b>	
<ul style="list-style-type: none"><li>• strategies for addressing options related horse aged care, quality of life decisions and euthanasia</li><li>• strategies for dealing with returns of horses.</li></ul>	
<b>Assessment Conditions</b>	
Assessment of skills must take place under the following conditions:	
<ul style="list-style-type: none"><li>• physical conditions:<ul style="list-style-type: none"><li>• a workplace or an environment that accurately represents workplace conditions</li></ul></li><li>• resources, equipment and materials:<ul style="list-style-type: none"><li>• access to a suitable range of horses and their histories</li></ul></li><li>• relationships:<ul style="list-style-type: none"><li>• current and potential horse owners.</li></ul></li></ul>	
Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.	
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