## **Modification history**

Release	Comments
Release 2	This version released with AHC Agriculture, Horticulture, Conservation and Land Management Training Package Version 4.0.
Release 1	This version released with AHC Agriculture, Horticulture, Conservation and Land Management Training Package Version 1.0.

AHCIRG315	Interpret irrigation plans and drawings	
Application	This unit of competency describes the skills and knowledge required to read and interpret plans and drawings, mark out and peg a site from a plan and identify required components applicable to installing irrigation systems.  The unit applies to individuals who interpret irrigation plans and drawings	
	under broad direction and take responsibility for their own work.  No occupational licensing, legislative or certification requirements apply to	
	this unit at the time of publication.	
Prerequisite Unit	Nil	
Unit Sector	Irrigation (IRG)	

Elements	Performance Criteria	
Elements describe the	Performance criteria describe the performance needed to demonstrate	
essential outcomes.	achievement of the element.	
Apply commonly used	1.1 Identify, understand and apply commonly used symbols and	
symbols and abbreviations	abbreviations on plans	
	1.2 Identify, understand and apply common irrigation terms used on plans	
	1.3 Identify key features of irrigation plans, elevations and sections	
	1.4 Identify scale, elevations and sections from drawings	
Locate and identify key	2.1 Identify irrigation site from location drawings	
features on a site plan	2.2 Identify true north and system orientation from details provided on site	
	plan	
	2.3 Identify key features of site plan	
3. Mark out and peg the	3.1 Mark boundaries of the site	
site from a plan	3.2 Identify existing irrigation infrastructure on the site	
	3.3 Identify electricity and communications infrastructure on the site plan,	
	mark out and implement safety procedures	
	3.4 Peg out pipelines and earthworks identified on the plan	
Identify required	4.1 Annotate required pipeline components from plans and drawings	
components for installation	4.2 Annotate water supply, distribution and delivery components from plans	
	and drawings	
	4.3 Make provision for receival and storage of materials on site	
	4.4 Confirm installation requirements and details of plans and drawings with	
	supervisor	

<b>Foundation</b>	Skills
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This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.

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Skill	Description	
Reading	Interpret textual information from a range of sources to identify relevant and key information about workplace operations	
Writing	Document pipeline components, and water supply, distribution and delivery components from plans and drawings	
Oral communication	Use clear language to confirm installation requirements and details of plans and drawings	
Numeracy skills	<ul> <li>Identify symbols, scale and elevations from plans and drawings</li> <li>Measure site to translate documented requirements to on-site activities</li> <li>calculate material requirements</li> </ul>	
Navigate the world of work	Recognise and follow workplace requirements, including safety requirements, associated with own role and area of responsibility	

Unit Mapping Information			
Code and title current version	Code and title previous version	Comments	Equivalence status
AHCIRG315 Interpret irrigation plans and drawings Release 2	AHCIRG315 Interpret irrigation plans and drawings Release 1	Minor changes to performance criteria and foundation skills	Equivalent unit

Links	Companion Volumes, including Implementation Guides, are available at VETNet:
	https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=c6399549- 9c62-4a5e-bf1a-524b2322cf72

TITLE	Assessment requirements for AHCIRG315 Interpret irrigation
	plans and drawings

## **Performance Evidence**

An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.

There must be evidence that the individual has interpreted irrigation plans and drawings on at least one occasion and has:

- · interpreted scale and specifications from plans and drawings
- interpreted symbols and abbreviations used on plans
- · marked out boundaries and infrastructure position from a plan
- recognised and marked out features on a site from a plan
- translated documented requirements into on-site activities and site and structural features from twodimensional to three-dimensional formats
- · used basic industry calculations.

## **Knowledge Evidence**

An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:

- principles and practices of plan and drawing interpretation
- · commonly used scales, symbols and abbreviations
- drawings and specifications relevant to the irrigation industry
- · measurements, calculations and quantities
- · tools, equipment and materials required from the drawings and specifications.

## **Assessment Conditions**

Assessment of skills must take place under the following conditions:

- · physical conditions:
  - a workplace setting or an environment that accurately represents workplace conditions
- resources, equipment and materials:
  - compass
  - · on-site marking out and measuring tools and equipment
- specifications:
  - irrigation site plans and drawings
- relationships:
  - supervisor
- timeframes:
  - according to job requirements.

Assessors of this unit must satisfy the requirements of assessors in applicable vocational education and training legislation, frameworks and/or standards.

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	https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-
	bf1a-524b2322cf72