

Modification history

Release	Comments
Release 1	This version released with ACM Animal Care and Management Training Package Version 3.0.

ACMEQUXXX	Apply horse identification techniques
Application	<p>This unit of competency describes the skills and knowledge required to accurately identify horses using a range of methods. It covers knowledge of horse physical features, permanent and temporary forms of identification and industry sources of information on horse identification. It has application in a range of equine sectors and can be customised to identify other large animals/livestock.</p> <p>The unit applies to individuals who have responsibility for identifying horses as part of their work duties, including rangers and animal rescue responders and those working on horse properties, transport, equine veterinary facilities, and sale yards.</p> <p>All work must be carried out to comply with workplace procedures according to state/territory health and safety regulations, legislation and standards that apply to the workplace.</p> <p>No occupational licensing, legislative or certification requirements apply to this unit at the time of publication.</p>
Prerequisite Unit	Nil
Unit Sector	Equine (EQU)

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Interpret horse identification information	1.1 Identify reasons for and uses of horse identification information 1.2 Identify key features, characteristics and terminology for identifying horses 1.3 Source industry registers and systems to access horse information for relevant equine sector 1.4 Identify temporary and permanent methods used for horse identification and compare advantages and limitations
2. Identify horses accurately	2.1 Search horse for any permanent identifiers, including scanning for microchip, to identify the horse accurately 2.2 Interpret information in temporary forms of identification to assist with horse identification 2.3 Ascertain proof of ownership by matching horse identification and ownership information 2.4 Organise permanent identification of horses not already identified, according to organisational procedures, regulatory requirements and humane animal welfare practices
3. Record incoming and outgoing horses	3.1 Record details of incoming horses, including person presenting the horse and point of origin 3.2 Check identification and record movement details of outgoing horses 3.3 Update records of horse movement using organisational formats and systems
4. Complete records	4.1 Access industry databases and/or registers and input relevant data 4.2 Maintain accurate and current horse identification records according to organisational requirements

Foundation Skills	
<i>This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.</i>	
Skill	Description
Reading	<ul style="list-style-type: none"> Interpret textual information from sources to identify relevant and key information for horse identification recognition
Writing	<ul style="list-style-type: none"> Use correct and industry specific terminology to record information and observations
Navigate the world of work	<ul style="list-style-type: none"> Comply with explicit workplace procedures and animal welfare principles and codes of practice Use workplace technology to access information relevant to horse identification

Unit Mapping Information			
Code and title current version	Code and title previous version	Comments	Equivalence status
ACMEQUXXX Apply horse identification techniques	Not applicable	New unit	No equivalent unit]

Links	Companion Volumes, including Implementation Guides, are available at VETNet: https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=b75f4b23-54c9-4cc9-a5db-d3502d154103
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TITLE	Assessment requirements for ACMEQUXXX Apply horse identification techniques
Performance Evidence	
<p>An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.</p> <p>There must be evidence that the individual has:</p> <ul style="list-style-type: none"> • accurately identified four different horses using information accessed from a range of sources, including: <ul style="list-style-type: none"> • scanned one horse for a microchip • read brand for one horse • recorded information on each of the horses according to organisational formats and requirements, including colour, markings, permanent scars • maintained a record of incoming and outgoing movement of horses. 	
Knowledge Evidence	
<p>An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:</p> <ul style="list-style-type: none"> • reasons for identifying horses, including: <ul style="list-style-type: none"> • verification of ownership • breeding programs • movement of horses between venues • biosecurity and disease identification and treatment • sale of horses—including quality assurance and disease control/traceability • identifying specific animals in a group or herd of the same species or breed • avoiding unnecessary confusion between horses of similar appearance • horse assessment and selection • reuniting loose, lost, stolen or rescued horses with owners • monitoring performance • key features, characteristics and terminology for identifying horses including by colour, markings, gender, age and brands • range of sources of identification information for horses • permanent identification methods, including: freeze branding, tattoo, microchipping, ear tagging/tattooing, retinal imaging, deoxyribonucleic acid - DNA • temporary identification methods, including: photos, barcode tags, stock markers, number tagging, radio frequency identification (RFID) tags • advantages and limitations of temporary and permanent methods used for horse identification • animal welfare regulations and humane methods for permanent identification of animals • organisation procedures, formats, register and/or systems for record keeping. 	
Assessment Conditions	
<p>Assessment of skills must take place under the following conditions:</p> <ul style="list-style-type: none"> • physical conditions: <ul style="list-style-type: none"> • a workplace or an environment that accurately represents workplace conditions • resources, equipment and materials: <ul style="list-style-type: none"> • variety of horses • access to organisational records and systems to locate information required for performance evidence. <p>Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.</p>	
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