

Modification history

Release	Comments
Release 1	This version released with ACM Animal Care and Management Training Package Version 3.0.

ACMAIMRXX3	Use manual techniques to safely move large animals
Application	<p>This unit of competency describes the skills and knowledge required to use recognised manual manipulation techniques and a rescue glide to move a recumbent or compromised large animal.</p> <p>The unit applies to individuals who work as team members to assist in operations moving large animals at incident scenes. They have basic training or experience in animal incident management.</p> <p>No occupational licensing, legislative or certification requirements apply to this unit at the time of publication.</p>
Prerequisite Unit	Nil
Unit Sector	Animal Incident Management (AIM)

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Prepare to participate in an incident response	1.1 Participate in team briefing about incident operation plan, objectives and role 1.2 Confirm incident controller's instructions and follow organisational procedures to meet plan objectives 1.3 Anticipate hazards and associated risks to people and animals and discuss with team members including the veterinarian 1.4 Plan for management of animal owner and/or unauthorised personnel and spectators 1.5 Establish animal containment and/or release areas 1.6 Monitor safety and maintain situational awareness at all stages
2. Prepare to move a large animal using manual manipulation techniques	2.1 Select appropriate manual manipulation technique/s for incident and animal 2.2 Select and fit appropriate personal protective equipment (PPE) 2.3 Prepare operational equipment required for technique and check condition and serviceability 2.4 Maintain safety requirements relating to hygiene and biosecurity according to organisational requirements 2.5 Monitor animal behaviour at all stages and maintain situational awareness to ensure safety of self, others and animals 2.6 Assist with set up of incident scene including planned release area for animal and egress for team members 2.7 Assist veterinarian with physical or chemical animal restraint according to instructions

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
3. Use manual manipulation techniques to move a large animal safely	3.1 Approach animal calmly, and adopt a safe position to handle and move the animal according to technique employed 3.2 Ensure head restraint, ropes and protection are fitted to allow control of the animal's head 3.3 Place slings and/or straps in correct position for animal species and technique using appropriate aids and equipment 3.4 Pull, drag or manipulate the animal patient towards the planned safer location according to instructions 3.5 Roll the animal over to reposition or allow to stand according to the agreed plan and instructions 3.6 Cooperate and communicate with team members to ensure safety, and minimal stress to the animal
4. Use a rescue glide	4.1 Follow instructions for loading the animal onto the glide using appropriate manual manipulation techniques 4.2 Place sling and straps in correct position on the animal's torso and secure to the glide using appropriate tension 4.3 Check fastenings are safe and secure and adjust glide to enable it to be moved 4.4 Work as a team to manoeuvre rescue glide to agreed location
5. Release large animal safely	5.1 Remove the sling and ropes in reverse order maintaining a safe system of work and avoiding unnecessary stimulation of the animal 5.2 Ensure the animal is released in a planned location for monitoring during recovery phase

Foundation Skills	
<i>This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.</i>	
Skill	Description
Oral communication	<ul style="list-style-type: none"> Listen attentively and ask questions to confirm or clarify information using appropriate technical terminology
Navigate the world of work	<ul style="list-style-type: none"> Recognise the purpose, main tasks, responsibilities and boundaries of own role
Get the work done	<ul style="list-style-type: none"> Plan, organise and sequence own tasks contributing to the efficiency and effectiveness of the team

Unit Mapping Information			
Code and title current version	Code and title previous version	Comments	Equivalence status
ACMAIMXX3 Use manual techniques to safely move large animals	Not applicable	New unit	No equivalent unit

Links	Companion Volumes, including Implementation Guides, are available at VETNet: https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=b75f4b23-54c9-4cc9-a5db-d3502d154103
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TITLE	Assessment requirements for ACMAIMXX3 Use manual techniques to safely move compromised large animals
Performance Evidence	
<p>An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.</p> <p>There must be evidence that the individual has:</p> <ul style="list-style-type: none"> • demonstrated how to safely move one recumbent or compromised large animal using each of the following manual manipulation techniques: <ul style="list-style-type: none"> • forward and/or rearward assist on a standing animal • forward and/or rearward slide on recumbent animal • Hampshire skid and barrel skid / roll over • rescue glide • demonstrated manual techniques to move a large animal cast in a stable or confined area. 	
Knowledge Evidence	
<p>An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:</p> <ul style="list-style-type: none"> • features of control and command at incident scenes, including: <ul style="list-style-type: none"> • roles of team members, including incident controller and veterinarian • communication protocols • incident zones (hot, warm, col) and personnel allowed in each • safe zones related to animals • basic principles of large animal rescues: <ul style="list-style-type: none"> • ensure animal is restrained using a head collar and potentially chemically restrained • always have a safe egress • never release an animal unless there is a safe holding area • large animal sensory perceptions and how senses can influence behaviour and reactions • common signs and body language of distressed large animals relevant to the workplace or event • behaviours of large animals relevant to incident scenes, including: <ul style="list-style-type: none"> • prey species motivated by fear - 'fight (kick, bite) or flight (run)' reactions • animal flight zones and point of balance - used to make animals move • herd behaviours - crowding of animals, anxiety when separated from herd • unpredictable and reactive behaviours, including butting, biting, kicking, crushing, impaling/goring • animal under chemical control or in recovery phase • types of equipment and how to use, including: <ul style="list-style-type: none"> • rescue strap/webbing, ropes and slings • hooked poles - crook/J hook • rescue glide and glide mats • head/eye protection for animal • transport (float, truck) • emergency halters • basic anatomy of large animals related to manual techniques including where to place slings and straps to avoid injuries to animal • range of manual manipulation techniques for moving large animals, including: <ul style="list-style-type: none"> • forward and/or rearward assist • forward and/or rearward slide • barrel skid / roll over • Hampshire skid • Loading to rescue glide • ways to restrain or control an animal, including: <ul style="list-style-type: none"> • physical restraints - containment fencing for loose animals, portable panels • chemical controls - veterinary administered sedation or anaesthesia • safe working behaviours around large animals, including: 	

Knowledge Evidence	
<ul style="list-style-type: none"> • stay calm, move slowly and confidently, act in a non-threatening, unhurried manner • ensure the animal is aware of your presence by speaking in low rhythmic tones • safety and hygiene practices working with animals, including: <ul style="list-style-type: none"> • biosecurity and hygiene • tool decontamination • use of personal protective equipment (PPE) • keeping the scene free of obstacles and tripping hazards • manual handling techniques • minimising noise and distractions for animals • preparing and handling deceased animals, including: <ul style="list-style-type: none"> • using a rescue glide for transport to a crematorium • procedures for handling animals with 'dignity'. 	
Assessment Conditions	
<p>Assessment of skills must take place under the following conditions:</p> <ul style="list-style-type: none"> • physical conditions: <ul style="list-style-type: none"> • skills must be demonstrated in a workplace setting or an environment that accurately represents workplace conditions • resources, equipment and materials: <ul style="list-style-type: none"> • large animal mannequins • equipment required for manual manipulation techniques. <p>Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.</p>	
Links	<p>Companion Volumes, including Implementation Guides, are available at VETNet: https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=b75f4b23-54c9-4cc9-a5db-d3502d154103</p>