

Modification history

Release	Comments
Release 1	This version released with ACM Animal Care and Management Training Package Version 3.0.

ACMAIMXX2	Participate in a team responding to an incident involving large animals
Application	<p>This unit of competency describes the skills and knowledge required to safely participate in a team responding to incidents involving a large animal. It covers identifying and monitoring common risks and hazards at large animal incident scenes and working safely with others around compromised or distressed animals.</p> <p>The unit applies to individuals who work or volunteer in environments where they interact with large animals. They work as part of a team with responsibilities for safety and responding to a range of potential incidents at a workplace or event site.</p> <p>No occupational licensing, legislative or certification requirements apply to this unit at the time of publication.</p>
Prerequisite Unit	<p>The prerequisite unit for this unit is:</p> <ul style="list-style-type: none"> ACMAIMXX1 Complete induction for incidents involving large animals
Unit Sector	Animal Incident Management (AIM)

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Prepare to respond to an incident involving large animals	1.1 Participate in team briefing about incident operation plan, objectives and own role 1.2 Contribute to risk assessment at the incident scene 1.3 Confirm and clarify team leader instructions about own role and tasks 1.4 Discuss behaviour risks and control strategies associated with animal species at the incident scene 1.5 Select and fit personal protective equipment (PPE) suitable for situation 1.6 Maintain safety requirements relating to hygiene and biosecurity according to organisational requirements 1.7 Prepare operational equipment and check condition and serviceability
2. Carry out allocated duties	2.1 Perform allocated tasks according to operation plan and incident controller's instructions 2.2 Observe large animal behaviour at the scene and maintain situational awareness 2.3 Assist with removing hazards and ensuring exit routes and incident safety zones are maintained
3. Assist with post-incident activities	3.1 Assist with animal recovery and care according to role and instructions 3.2 Assist with reuniting animal/s to owners, moving animal/s to a safe holding area or removing deceased animal/s according to instructions 3.3 Clean and store PPE and other equipment used at the incident scene 3.4 Report information required by relevant personnel according to incident operation and regulatory requirements 3.5 Participate in incident debriefing

Foundation Skills	
<i>This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.</i>	
Skill	Description
Oral communication	<ul style="list-style-type: none"> Listen attentively and ask questions to confirm or clarify information using appropriate technical terminology
Navigate the world of work	<ul style="list-style-type: none"> Recognise the purpose, main tasks, responsibilities and boundaries of own role
Get the work done	<ul style="list-style-type: none"> Organise and prioritise own tasks, seeking assistance as required to achieve outcomes

Unit Mapping Information			
Code and title current version	Code and title previous version	Comments	Equivalence status
ACMAIMXX2 Participate in a team responding to an incident involving large animals	Not applicable	New unit	No equivalent unit

Links	Companion Volumes, including Implementation Guides, are available at VETNet: https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=b75f4b23-54c9-4cc9-a5db-d3502d154103
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TITLE	Assessment requirements for ACMAIMXX2 Participate in a team responding to an incident involving large animals
Performance Evidence	
<p>An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.</p> <p>There must be evidence that the individual has:</p> <ul style="list-style-type: none"> • participated in a team responding to three of the following incidents involving animals: <ul style="list-style-type: none"> • animal/s loose in public area • animal/s injured and recumbent • animal/s trapped, entangled or confined • animal/s involved in a transport or road related incident • animal/s involved in incidents on competition courses, show rings or sale yards • animal/s involved in a natural disaster • animal/s which may not be viable to rescue, or are already deceased on scene. 	

Knowledge Evidence	
<p>An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:</p> <ul style="list-style-type: none"> • types of incidents involving large animals and what can go wrong • own responsibilities under current health and safety and animal welfare regulations, codes and organisational policies and procedures • potential hazards and risks at a large animal incident scene, including: <ul style="list-style-type: none"> • weight and size of animal • companion or other animals in the vicinity • environmental hazards - uneven or wet terrain, weather, electrical hazards, noise • actions of people, including body language and irrational or emotive behaviour • zoonotic diseases including, bites, scratches and contact with body fluids • large animal sensory perceptions and how senses can influence behaviour and reactions • common signs and body language of distressed large animals relevant to the workplace or event • behaviours of large animals relevant to incident scenes, including: <ul style="list-style-type: none"> • prey species motivated by fear - 'fight (kick, bite) or flight (run)' reactions • animal flight zones and point of balance - used to make animals move • herd behaviours - crowding of animals, anxiety when separated from herd • unpredictable and reactive behaviours, including butting, biting, kicking, crushing, impaling/goring • features of control and command at incident scenes, including: <ul style="list-style-type: none"> • roles of team members, including incident controller and veterinarian • communication protocols • incident zones (hot, warm, cold) and personnel allowed in each • safe zones related to animals • basic principles of large animal rescues: <ul style="list-style-type: none"> • ensure animal is restrained using a head collar • work safely around a chemically restrained animal • always have a safe egress • never release an animal unless there is a safe holding area • work as a team • safe working behaviours around large animals, including: <ul style="list-style-type: none"> • stay calm, move slowly and confidently, act in a non-threatening, unhurried manner • ensure the animal is aware of your presence by speaking in low rhythmic tones • basic rescue equipment, including: <ul style="list-style-type: none"> • headcollars, long lead ropes • ropes, stops/straps • crooks, extension poles, strop guide, J-hooks • rescue glide • safety and hygiene practices working with animals, including: 	

Knowledge Evidence

- biosecurity and hygiene
- tool decontamination
- use of personal protective equipment (PPE)
- keeping the scene free of obstacles and tripping hazards
- manual handling techniques
- minimising noise and distractions for animals.

Assessment Conditions

Assessment of skills must take place under the following conditions:

- physical conditions:
 - skills must be demonstrated in a workplace setting or an environment that accurately represents workplace conditions
- resources, equipment and materials:
 - animal mannequins
 - incident scene information involving large animals to address the performance evidence requirements.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.

Links

Companion Volumes, including Implementation Guides, are available at VETNet:
<https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=b75f4b23-54c9-4cc9-a5db-d3502d154103>