Modification history

|  |  |
| --- | --- |
| Release | Comments |
| Release 1 | This version released with ACM Animal Care and Management Training Package Version 3.0. |

| ACMAIMXX6 | Coordinate large animal movement and evacuation |
| --- | --- |
| Application | This unit of competency describes the skills and knowledge required to plan and control the movement of animals to safe, secure and suitable sites. It covers planning, resource requirements, biosecurity and safety of animals and people.  The unit applies to individuals who have responsibility for planning and controlling the movement of large animals to temporary shelter or evacuations sites associated with a large animal incident.  No occupational licensing, legislative or certification requirements apply to this unit at the time of publication. |
| Prerequisite Unit | Nil |
| Unit Sector | Animal Incident Management (AIM) |

| Elements | Performance Criteria |
| --- | --- |
| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1. Plan the movement and evacuation of large animals from incident site | 1.1 Plan for the movement of animals taking into account movement priorities, methods and potential for incident escalation  1.2 Assess potential new sites and locations and ensure suitability for requirements of the large animal species  1.3 Assess the condition and suitability of the animals to be moved and their preparation requirements  1.4 Determine appropriate methods, resources and transport required to move the animals  1.5 Assess risks and select a safe route for moving the animals |
| 2. Organise safe evacuation site and movement of animals | 2.1 Ensure the availability of resources and personnel to undertake the movement  2.2 Coordinate the setup of temporary shelter or evacuation sites to ensure safe and secure containment appropriate to the needs of the large animal species  2.3 Implement and maintain appropriate safety, hygiene and bio-security measures  2.4 Communicate the movement and evacuation plan to relevant personnel, addressing team and public safety, and animal welfare requirements |
| 3. Oversee evacuation of animals | 3.1 Establish processes for identifying and registering animals to be moved to new locations or temporary evacuation sites  3.2 Control and monitor the movement of the animals, adapting plans to respond to safety and animal welfare contingencies  3.3 Ensure animals are established after moving and arrangements for veterinary care, nutrition and welfare are implemented  3.4 Implement procedures for reuniting owners with animals and organise arrangements for unclaimed animals or deceased animals |
| 4. Conclude operations | 4.1 Coordinate the retrieval of equipment and clean-up of the holding area or temporary evacuation site  4.2 Participate in team debriefing activities  4.3 Complete records accurately according to regulatory and organisational requirements  4.4 Evaluate the effectiveness of the movement of animals and evacuation sites to contribute to continuous improvement processes |

| Foundation Skills  This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria. | |
| --- | --- |
| Skill | Description |
| Oral communication | * Use clear, precise language and tone appropriate for situation and audience to convey instructions |
| Interact with others | * Work independently and collectively as an effective team member with a sense of responsibility and ownership of agreed plans, decisions and outcomes |
| Navigate the world of work | * Maintain professional conduct and ethics and work within the limits of own authority, expertise, training, competence and experience * Recognise own responsibilities under current health and safety and animal welfare regulations, codes and organisational policies and procedures |
| Get the work done | * Use analytical processes to decide on a course of action, establishing criteria for deciding between options and incorporating information from others |

|  |  |  |  |
| --- | --- | --- | --- |
| Unit Mapping Information | | | |
| Code and title current version | Code and title previous version | Comments | Equivalence status |
| ACMAIMXX6 Coordinate large animal movement and evacuation | Not applicable | New unit | No equivalent unit |

|  |  |
| --- | --- |
| Links | Companion Volumes, including Implementation Guides, are available at VETNet: <https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=b75f4b23-54c9-4cc9-a5db-d3502d154103> |

| TITLE | Assessment requirements for ACMAIMXX6 Coordinate large animal movement and evacuation |
| --- | --- |
| Performance Evidence | |
| An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.  There must be evidence that the individual has:   * demonstrated responses to two of the following scenarios, providing information about the method of movement, requirements of holding areas or temporary evacuation site, resources needed and risks involved for each scenario: * two severely injured, recumbent animals to be moved to a veterinary hospital * two sedated animals to be moved to temporary shelter close to the incident scene * three highly stimulated animals to be moved along a public road after a traffic incident to a nearby property * three animals suspected of having a zoonotic disease to be moved to a quarantine site * prepared a plan to evacuate a herd of at least 30 animals of one species to an evacuation site specifying resources (equipment, personnel, transport), route and requirements of the site for an incident scenario with the potential to escalate. | |

| Knowledge Evidence |
| --- |
| An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:   * basic principles of animal incident management including: * control and command systems * communication protocols * incident risk factors, including: * unpredictable animal behaviour * size and weight of animals * other animals in vicinity, size of herd * human behaviour - owners and others * environmental risks - noise, weather, geography, terrain * hygiene and biosecurity (zoonotic diseases) * incident types, reason for the animals to be moved and potential for escalation * behaviours of large animals relevant to incident scenes, including: * prey species motivated by fear - 'fight (kick, bite) or flight (run)' reactions * animal flight zones and point of balance - used to make animals move * herd behaviours - crowding of animals, anxiety when separated from herd * high unpredictability when frightened or distressed * factors affecting the movement of animals, including: * fitness to be moved or to travel * species specific needs and behavioural changes * suitable methods for moving animals and equipment required, including: * handling and restraint methods * herding and mustering techniques * leading and walking * transport vehicle types * resources required to carry out the activity, including equipment and personnel * factors affecting the: * suitability of the location for the animal/s to be moved to * containment requirements of holding areas and temporary evacuation site, including moveable barriers, fencing, ropes, improvised equipment * quarantine and biosecurity * choice of route * methods of identification used for animals * techniques for establishing animals in new location and relevant requirements * workplace and regulatory requirements for : * record keeping * animal identification. |

| Assessment Conditions |
| --- |
| Assessment of skills must take place under the following conditions:   * physical conditions: * skills must be demonstrated in a workplace setting or an environment that accurately represents workplace conditions * resources, equipment and materials: * incident scene scenarios involving large animals to address the performance evidence requirements.   Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. |

|  |  |
| --- | --- |
| Links | Companion Volumes, including Implementation Guides, are available at VETNet:  <https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=b75f4b23-54c9-4cc9-a5db-d3502d154103> |