Modification history

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| Release | Comments |
| Release 1 | This version released with Agriculture Horticulture and Conservation and Land Management Training Package 4.0. |

| AHCCFP5X2 | Advise on carbon farming project planning and implementation |
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| Application | This unit of competency describes the skills and knowledge required to provide advice on the processes involved in planning, implementing and monitoring carbon farming projects that utilise Emissions Reduction Fund (ERF) approved methods.  The unit applies to individuals who provide advice to land owners and land managers about implementing ERF projects to earn Australian Carbon Credit Units (ACCUs). This unit applies in the context of at least one sequestration methodology and at least one emissions avoidance methodology approved under the ERF.  Note the term 'advice' referred to in this unit does not relate to financial advice which requires an Australian Financial Services License (AFSL). This unit does not address the skills or the generic knowledge requirements in 'ASIC Regulatory Code 146: Training of Financial Product Advisors'.  No occupational licensing, legislative or certification requirements apply to this unit at the time of publication. |
| Prerequisite unit | Nil |
| Unit sector | Carbon Farming |

| Elements | Performance Criteria |
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| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1. Define requisites for planning an ERF project | 1.1 Explain advice provided does not cover financial advice that requires an ASFL  1.2 Describe project phases for planning an ERF project  1.3 Define equipment, specialist services and service providers required to plan and implement an ERF project  1.4 Specify the means of determining the project area for sequestration and emissions avoidance methodologies  1.5 Determine the need for and use of relevant measuring and modelling tools  1.6 Ascertain the impact of project location on the type of carbon credits generated, where relevant  1.7 Assess the impact of differing crediting and reporting periods on project planning and implementation  1.8 Determine the steps required to determine the baseline and project emissions  1.9 Outline the responsibilities of owning and managing an ERF project |
| 2. Determine requisites for implementing an ERF project | 2.1 Detail the requirements and process for becoming a Registered Offsets Entity  2.2 Define the requirements and process for applying for an eligible offsets project  2.3 Outline methods of data collection for emissions avoidance and sequestration projects  2.4 Systems and procedures for accurately measuring and recording project abatement are outlined  2.5 Specify procedures for maintaining records of procedures undertaken, and abatement achieved, under an ERF  2.6 Establish equipment maintenance and calibration requirements  2.7 Detail project audit requirements and the providers of audit services |
| 3. Provide information on applying for carbon credits | 3.1 Define steps involved in commissioning an audit report  3.2 Specify the process for applying for a certificate of entitlement  3.3 Provide information on the circumstances under which the Clean Energy Regulator (CER) will issue carbon credits and their maintenance on the Australian Register of Emissions Units |
| 4. Provide information on ERF administration and implementation | 4.1 Explain ERF project processes and administrative and compliance requirements  4.2 Ensure responses to stakeholder inquiries are comprehensive, clear and delivered in the most appropriate form and within the agreed timeframe  4.3 Ensure enquiries outside area of responsibility and knowledge are identified and assistance is sought, or the enquiry is referred onto a relevant party |

| Foundation Skills  This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria. | |
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| Skill | Description |
| Learning | * Research and manage complex information |
| Reading | * Interpret documentation from a variety of sources * Analyse information to ensure currency, accuracy and appropriateness to client needs |
| Oral communication | * Establish rapport and interact respectfully with client * Determine and confirm client requirements * Negotiate financial transactions with clients |
| Get the work done | * Apply ethical principles when providing advice for decision making |

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| Unit mapping information | | | |
| Code and title current version | Code and title previous version | Comments | Equivalence status |
| ACMCFP5X2 Advise on carbon farming project planning and implementation |  | New unit | No equivalent unit |

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| Links | Companion Volumes, including Implementation Guides, are available at VETNet at: https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72 |

| TITLE | Assessment requirements for AHCCFP5X2 Advise on carbon farming project planning and implementation |
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| Performance Evidence | |
| An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit. There must be evidence that the individual has advised at least one potential client on carbon farming project planning and implementation, following the requirements of at least one ERF approved carbon farming method. | |

| Knowledge Evidence |
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| An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:   * requirements of approved ERF methodologies, including: * project eligibility and scope * identifying the baseline scenario * project area * estimating abatement * monitoring, record keeping and offsets reporting * ERF and the requirements of the Carbon Credits (Carbon Farming Initiative) Act 2011 and regulations relating to project proponent requirements and project requirements, including: * creating and using an Australian National Register of Emissions Units account * applying for an Eligible Offsets Project * implementing the project in accordance with the applicable approved offsets methodology * writing and submitting offsets reports and arrange audit reports * applying for a certificate of entitlement and receive credits * closing a project * varying a project * withdrawing a project from the ERF * relinquishing carbon credits * scheme oversight, institutions and governance * phases in an ERF project * equipment, specialist services and service providers required to plan and implement an ERF project * impact of project location on the type of carbon credits generated * impact of differing crediting and reporting periods on project planning and implementation * stakeholder responsibilities of owning and managing an ERF project * procedures for maintaining records of procedures undertaken and abatement achieved under an ERF project * project audit requirements and the providers of audit services * commissioning of audit reports * application process for certificates of entitlement * Clean Energy Regulator (CER) procedures for issuing carbon credits and maintenance on the Australian Register of Emissions Units * ERF project processes and administrative and compliance requirements * distinction between administrative advice on ERF projects and advice about carbon credits that requires holding a financial services license * role of carbon industry associations and related codes of conduct. |

| Assessment Conditions |
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| Assessment of skills must take place under the following conditions:   * physical conditions: * skills must be demonstrated in a workplace setting or an environment that accurately represents a real workplace * resources: * access to ERF website and approved ERF modelling tools and calculators * specifications: * access to legislation, regulations and information about carbon farming methods and markets.   Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. |

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