Modification history

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| Release | Comments |
| Release 1 | This version released with AHC Agriculture, Horticulture, Conservation and Land Management Training Package Version 4.0. |

| AHCAGB401XX | Plan and implement property improvements |
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| Application | This unit of competency describes the skills and knowledge required to plan and implement property improvements to property infrastructure, which may include buildings, yards, fences, water supply systems, roads and tracks and fodder storage systems.  This unit applies to individuals who take responsibility for their own work. They undertake a range of routine and non-routine activities and work in known and changing contexts.  All work must be carried out to comply with workplace procedures, work health and safety legislation and codes, and sustainability practices.  No occupational licensing, legislative or certification requirements are known to apply to this unit at the time of publication. |
| Prerequisite Unit | Nil |
| Unit Sector | Agribusiness (AGB) |

| Elements | Performance Criteria |
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| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1. Determine the improvement to be carried out | 1.1 Discuss possible improvements for the planning period with the relevant stakeholders  1.2 Prioritise improvements and plan schedules in line with property management and strategic plans  1.3 Make allocations from the available budget for the planned improvements |
| 2. Arrange the design of the improvement | 2.1 Investigate designs for planned improvement, taking site features into account  2.2 Prepare plans for the improvement, specifying location and dimensions  2.3 Seek approval from management to go ahead with property improvement, based on plans |
| 3. Order materials for property improvement | 3.1 Calculate materials required for the construction of the improvement from the drawn plans and discuss with relevant stakeholders  3.2 Obtain quotes from suppliers for the materials  3.3 Select suitable suppliers based on value for money and quality of service  3.4 Place orders with the chosen suppliers for the quantities, sizes and types of materials required |
| 4. Prepare site for installation | 4.1 Inspect site, and note key features for the planned property improvement  4.2 Inform all relevant stakeholders of the proposed activities  4.3 Measure and peg selected site according to the prepared plans  4.4 Prepare the site to be ready for the improvement and take precautions to ensure that adverse environmental impacts are eliminated or minimised  4.5 Identify work health and safety hazards and take responsible action to minimise risks throughout the work |
| 5. Supervise implementation of property improvement | 5.1 Obtain all materials required for each work period and ensure they are on site ready for implementation  5.2 Implement property improvement according to the plans and prepared schedules  5.3 Monitor work to minimise adverse environmental impacts and work health and safety risks  5.4 Maintain communication with those working at the site  5.5 Check the work regularly to ensure it complies with the work plans  5.6 Dispose of any waste material responsibly  5.7 Take corrective action where required |

| Foundation Skills  This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria. | |
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| Skill | Description |
| Numeracy | * Prepare drawings and sketches relevant to property improvement * Calculate costs of required materials and labour * Schedule and adjust timelines for work, as required |
| Get the work done | * Problem solve issues as they arise |

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| Unit Mapping Information | | | |
| Code and title current version | Code and title previous version | Comments | Equivalence status |
| AHCABG401XX Plan and implement property improvement | AHCAGB401 Implement and monitor a property improvement plan | Performance criteria clarified. Foundation skills added. Assessment requirements updated. | Equivalent unit |

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| Links | Companion Volumes, including Implementation Guides, are available at VETNet: https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72 |

| TITLE | Assessment requirements for AHCABG401XX Plan and implement property improvement |
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| Performance Evidence | |
| An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit. There must be evidence that the individual has planned, and safely and effectively implemented, at least one property improvement that includes one of the following physical assets:   * buildings * dairy sheds * shelters * stock yards * stock handling structures * fences * water supply systems * roads and tracks * soil conservation works * irrigation and drainage channels * grain and fodder storage. | |

| Knowledge Evidence |
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| An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:   * function and requirements of the physical assets on the property * sustainable land and water use principles and practices applicable in the region * environmental controls and codes of practice applicable to the business and to the improvement works * whole of property plan and property planning cycles * legislation, regulations and codes of practice relating to soil and water degradation issues, animal health and welfare, chemical use, building construction and workplace health and safety. |

| Assessment Conditions |
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| Assessment of skills must take place under the following conditions:   * physical conditions: * skills must be demonstrated in an environment that accurately represents workplace conditions * resources, equipment and materials relevant to the property improvement.   Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. |

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